

**BOARD OF EDUCATION**  
Portland Public Schools  
**STUDY SESSION**  
**MONDAY, June 15, 2015**

**Board Auditorium**  
Blanchard Education Service Center  
501 N. Dixon Street  
Portland, Oregon 97227

*Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.*

*Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.*

*This meeting may be taped and televised by the media.*

### **AGENDA**

- |    |  |         |
|----|--|---------|
| 1. | <b><u>BOARD SCHOLARSHIP RECIPIENT</u></b>                    | 6:00 pm |
| 2. | <b><u>PUBLIC COMMENT</u></b>                                 | 6:10 pm |
| 3. | <b><u>PRESENTATION: SEAL OF BILITERACY</u></b>               | 6:30 pm |
| 4. | <b><u>BUDGET AMENDMENT NO. 4 TO 2014-15 BUDGET</u></b>       | 7:15 pm |
| 5. | <b><u>LEGISLATIVE UPDATE</u></b>                             | 7:30 pm |
| 6. | <b><u>SUPERINTENDENT EVALUATION</u></b> – <i>action item</i> | 7:45 pm |
| 7. | <b><u>ADJOURN</u></b>  | 8:30 pm |

#### **Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.



# Board of Education Informational Report

## MEMORANDUM

**Date:** June 15, 2015

**To:** Board of Education

**From:** Debbie Armendariz, Senior Director of the Department of Dual Language  
Michael Bacon, Assistant Director of the Department of Dual Language  
Van Truong, Executive Director of Office Teaching Learning

**Subject:** Oregon State Seal of Biliteracy

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**Overview:** The Oregon State Seal of Biliteracy is designed to provide a rigorous, proficiency-based recognition of the linguistic assets and academic skills of biliterate graduates. The Seal represents a major accomplishment by each and every one of these graduates in being able to perform academically in at least two, and for some of them three or more, languages. With the Seal in hand, graduates will have a standardized measure of their language proficiency to project their skills to college and career. They possess critical skills for the 21st century and our global economy.

### **Implementation Timeline:**

- 2014-2015 ODE Pilot Year in selected districts (PPS included)
- 2015-2016 Formal adoption and implementation of State Seal of Biliteracy

**Pilot Year Results:** Portland Public Schools is proud to recognize approximately 120 graduating seniors\* who earned the first *Oregon Seal of Biliteracy* awarded by the Oregon Department of Education as part of a pilot program. These graduates come from high schools across the district and represent a wide range of languages: Somali, Ukrainian, Amharic, Swahili, Vietnamese, Russian, Karen, German, Spanish, Chinese, Japanese, Oromo, French, and Arabic.

\*There are more than 50 additional graduates who took the Advanced Placement or International Baccalaureate world language exams this spring and will potentially earn the Oregon Seal of Biliteracy retroactively this summer once scores are received. These recipients will be recognized in late summer or early fall.

**Eligibility Requirements for Pilot:**

*Credits:* Students must meet high school graduation requirements. No additional credits are required.

*English Proficiency:* Students must meet the Essential Skills (OAKS or equivalent) requirements of reading and writing through any of the existing pathways.

*Partner Language Proficiency:* Students must achieve Advanced Low or above on the ACTFL Proficiency Guidelines.

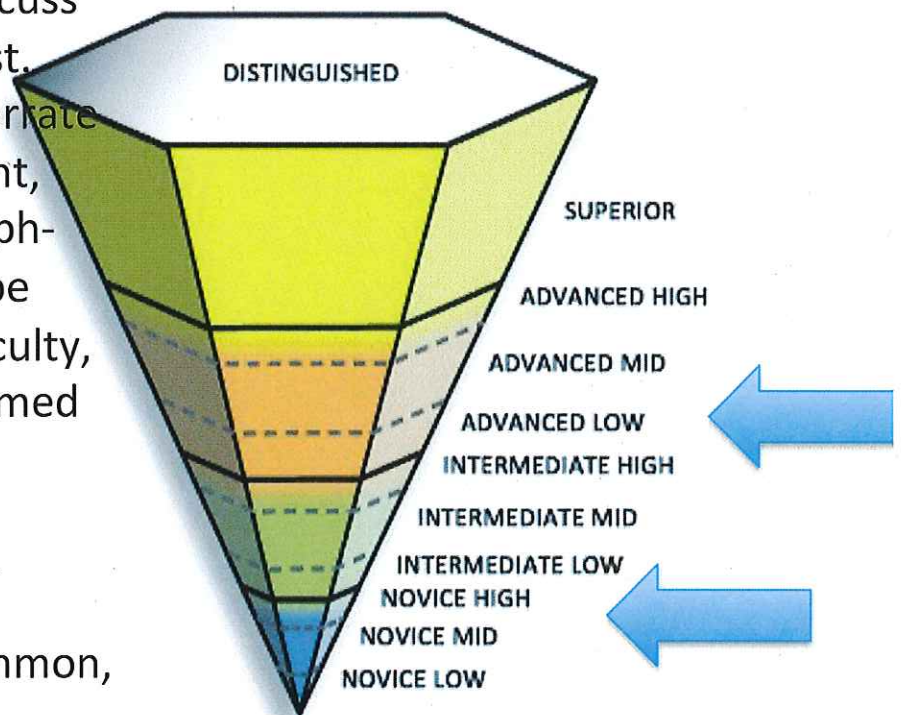
**Assessments of Partner Languages:** Advanced Placement (AP), International Baccalaureate (IB), SAT II, CLEP, STAMP 4S, SLIP, and OPI/WPT. Alternative oral interview and writing assessment for any low incidence languages not covered by the above.

**Partner Languages:** ODE is using the term “partner language” to refer to all languages besides English. Students can earn an Oregon State Seal of Biliteracy with any partner language as long as they meet the established eligibility requirements.






# Proficiency Levels

**Advanced:** Speakers can converse fluently and discuss topics of personal interest. They can describe and narrate events in the past, present, and future using paragraph-like discourse. They can be understood without difficulty, even by those unaccustomed to nonnative speakers.

**Novice:** Speakers can communicate only in common, highly predictable daily situations using memorized and formulaic speech. They may be difficult to understand, even by those accustomed to interacting with nonnative speakers.



## Building Proficiency Levels Needed to be Globally Competitive for Work

Proficiency Levels & Sublevels		Functions	Corresponding Jobs/Professions <small>(Identified by Career Quotient™)</small>	Who has this level of proficiency <span style="border: 1px solid black; display: inline-block; width: 50px; height: 15px; vertical-align: middle;"></span>
<b>Superior</b> 	Superior	Discuss topics extensively, support opinions and hypothesize. Deal with a linguistically unfamiliar situation	Finance: Marketing Consultants Education & Training: University Language Professors Human Services: Interpreters Law, Public Safety, Corrections & Security: Judges, Lawyers	Educated native/heritage speakers Educated learners with a number of years working in a professional environment
	Advanced High		Finance: Account Executives, Financial Advisors Health Science: Doctors Law, Public Safety, Corrections & Security: Military Linguists or Translation Officers	Students with graduate degrees in language
<b>Advanced</b> 	Advanced Mid	Narrate and describe in past, present and future and deal effectively with an unanticipated complication	Health Science: Medical Interpreters, Patient Advocates Finance: Bankers, Insurance Customer Service Specialists Human Services: Benefits Specialists Marketing: Sales Representatives	Native/Heritage speakers who learned language in the home environment Graduates with language degrees who have lived in target language-speaking countries
	Advanced Low		Education & Training: K-12 Teachers Health Science: Nurses Hospitality & Tourism: Hotel receptionists Human Services: Social Workers, 911 Dispatchers, Customer Service Representatives, Billing Clerks Law, Public Safety, Corrections & Security: Legal Secretaries or Receptionists	Immersion students at high school graduation Secondary students after Level VIII in some skill areas
<b>Intermediate</b> 	Intermediate High	Create with language, initiate, maintain and bring to a close simple conversations by asking and responding to simple questions	Hospitality & Tourism: Tour Guides Human Services: Receptionists Information Technology: Telephone Operators, Utilities Installers Law, Public Safety, Corrections & Security: Police and Fire Officers Transportation, Distribution & Logistics: Aviation Personnel, Auto Inspectors	Graduates with language degrees who have not lived in target language-speaking countries Immersion students continuing into high school Secondary students after Level VI or VII
	Intermediate Mid		Human Services: Cashiers, Sales Clerks	Immersion students after 5 <sup>th</sup> or 6 <sup>th</sup> grade
	Intermediate Low		Human Services: Housekeeping Staff	Secondary students after Level IV (logographic) K-8 students after 5-6 years of study
<b>Novice</b> 	Novice High	Communicate mutually with formulaic and rote utterances, lists and phrases		Secondary students after Level III or Heritage Level II Immersion students after 2 <sup>nd</sup> or 3 <sup>rd</sup> grade
	Novice Mid			Secondary students after Level II (logographic) K-8 students after 2 – 3 years of study
	Novice Low			
<b>The Parrot</b> 				



# Board of Education

## Staff Report to the Board

**Board Meeting Date:** June 15, 2015

**Executive Committee Lead:**  
Yousef Awwad, CPA, Chief Financial Officer

**Department:** Finance

**Presenter/Staff Lead:**  
David Wynde, Deputy Chief Financial Officer &  
Budget Director  
Sara Bottomley, Assistant Budget Director

**SUBJECT: Amendment No. 4 to 2014/15 Budget**

### BACKGROUND

This is the fourth amendment to the 2014/15 budget. There are two primary elements to this amendment:

1. It provides for the Board to appropriate funds to implement the \$1.77 million arbitration award authorized by the Board on May 26, 2015, in Resolution No. 5095.
2. It reflects the proposed "carry-over" of funds from 2014/15 to 2015/16 in a number of cases where expenditures for approved programs and plans will not be completed before June 30, 2015.

A more detailed history of actions on the 2014/15 budget is outlined in the recitals section of the draft resolution attached to this staff report.

### RELATED POLICIES / BOARD GOALS AND PRIORITIES

Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.

Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.

### PROCESS / COMMUNITY ENGAGEMENT

There was substantial process leading up to the adoption of the budget for 2014/15 on June 23, 2014. The actions taken by the Board to provide direction to staff earlier this fiscal year were

Reviewed and Approved by  
Executive Committee Lead

*David Wynde for Yousef Awwad.*

discussed and voted on at public meetings on September 23, October 14, and November 25, 2014; and January 27, February 10, March 9, and May 26, 2015.

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## **ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN**

The PPS budget for 2014/15 was developed to be in alignment with the PPS Racial Educational Equity Policy. The Citizen Budget Review Committee stated in its report to the Board that "This budget puts us intentionally on the path to improve outcomes for our historically underserved students, thereby improving outcomes for all students."

Several of the expenditures that are being carried over into 2015/16 are part of the \$7.5 million one-time spending plan that was developed to be in alignment with the Racial Education Equity Policy. These specific investments that reflect differentiation of resources include support for virtual scholars, summer school and credit recovery expansion, Beyond Diversity training, and AVID training.

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## **BUDGET / RESOURCE IMPLICATIONS**

### Fund 101 – General Fund

#### Expenditures

Overall expenditures are reduced in this amendment by \$3.5 million. This is the net result of an increase of \$1.965 million to cover the costs of the arbitration award - \$1.77 million in additional pay plus associated payroll costs and a reduction of \$5.5 million because of the carry-over of funds into next year.

The carry-over includes funds budgeted for curriculum materials adoption (\$2.6 million), for musical instruments, library books, and PE equipment (\$1.4 million), summer programs (\$0.8 million), support for CTE and AVID (\$0.4 million) and various facilities projects (\$0.3 million). These are approved plans and programs where the timing of activity is such that the funds will not be expended until after June 30, 2015.

#### Contingency

Contingency in the 2014/15 budget is increased by \$3.5 million because of the changes described above.

#### Impact on 2015/16 Budget

In the 2015/16 budget the beginning fund balance will be increased by \$3.5 million, expenditures will be increased by \$5.5 million with the balance a reduction in unassigned contingency, which currently (in the approved budget) is at 3.0%. When these changes to 2014/15 are rolled forward to 2015/16 (in the adopted budget that is due to come to the board on June 23) the unassigned contingency for 2015/16 is going to be close to 2.6%.

### Fund 205 – Grants Fund

The changes in Fund 205 are a technical move to ensure adequate appropriation levels for Enterprise & Community Services and an offsetting reduction in Support Services. This is the first and only amendment to the budget for this fund since adoption of the budget in June 2014.

Fund 404 – Construction Excise Tax

The changes in this fund reflect the higher level of proceeds received year-to-date (funds are paid to PPS quarterly).

Fund 450 – GO Bonds Fund

The changes in this fund include an additional appropriation of \$400,000 for Support Services and an offsetting reduction in contingency to ensure adequate appropriation to cover the costs of bond issuance, owner-controlled insurance program (OCIP) and arbitrage evaluation and reporting.

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**NEXT STEPS / TIMELINE / COMMUNICATION PLAN**

The Board is scheduled to hold a public hearing on June 23, 2015 and to consider the attached draft resolution at the board meeting on that date.

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**ATTACHMENTS**

Draft Resolution



## RESOLUTION No. XXXX

### Amendment No. 4 to the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon

#### RECITALS

- A. On June 23, 2014 the Board of Education ("Board"), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On September 23, 2014 the Board, by way of Resolution No. 4961 directed the superintendent to use the higher than budgeted beginning fund balance to increase school staffing and support by \$3.5 million immediately, to develop plans for additional investment in support of the District's strategic priorities, and to increase uncommitted contingency to 4.5%. All of which changes were to be detailed in a budget amendment to be presented to the Board in January 2015 after completion of the audit of the FY 2013/14 financial statements of the District.
- E. As follow up action, on October 14, 2014 the Board, by way of Resolution No. 4970, directed the superintendent to implement plans that included \$3.5 million in ongoing commitments and \$2.85 million in one-time investments in support of the three priorities:
- Ensuring all students are reading at benchmark by the end of third grade;
  - Improving high school graduation and completion rates; and,
  - Eliminating disproportionality in out of school discipline between white students and students of color, and reducing out of school discipline for all students by 50 percent.
- The plans also included \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations.
- F. On November 25, 2014 the Board, by way of Resolution No. 4991, voted to approve Amendment No. 1 to the annual budget for the Fiscal Year 2014/15. Amendment No. 1 increased the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Project Fund - by \$1,775,000, and appropriated those funds for Facilities Acquisition and Construction. This increase was part of the \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations in the October 14 plans. The transfer was required prior to the full January budget amendment in order for facilities work to begin as soon as possible.
- G. On January 27, 2015 the Board, by way of Resolution No. 5013, voted to approve Amendment No.2 to the annual budget for the Fiscal Year 2014/15. Amendment No. 2 formally effected the actions outlined in Resolutions Nos. 4961 and 4970 where the Board directed the Superintendent to include the changes outlined in those resolutions in an amendment to the 2014/15 budget in January 2015.
- H. Amendment No.2 revised beginning fund balances to reflect the FY 2013/14 financial statements of the District; increased general fund revenues based upon information about actual property tax rates and values; and reduced some budgeted general fund expenditures after "fall balancing" to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and renewal rates for employees' health care benefit plans.
- I. On February 10, 2015 the Board, by way of Resolution No. 5018, voted to direct the Superintendent to implement a plan to use \$7.5 million on programs and services. The Board also directed the Superintendent to include the full details of these changes in a subsequent budget amendment to the 2014/15 budget, which was likely to be presented to the Board for

approval in May 2015 after the completion of the second issuance of bonds under the \$482 million capital bond authorization approved by voters in November 2012.

- J. On March 9, 2015 the Board, by way of Resolution No. 5041, authorized the issuance and sale of up to \$275 million in principal amount of general obligation bonds to pay for capital costs as described in the ballot measure for the 2012 Bond Election.
- K. On April 30, 2015 the District closed the sale of \$275 million principal amount of bonds.
- L. On May 26, 2015 the Board, by way of Resolution No. 5093, voted to approve Amendment No. 3 to the 2014/15 budget. Amendment No.3 reflected the actions authorized and directed under resolutions. Nos. 5018 and 5041. The amendment also included updated estimates for local revenue in 2014/15 and for the 2013/14 state school fund reconciliation.
- M. This Amendment No. 4 further revises the annual budget for FY 2014/15 under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- N. Amendment No. 4 adjusts program allocations for funds to more accurately reflect intended expenditures, in light of Resolution No. 5095 approved by the Board on May 26, 2015, and also the need to provide funds in 2015/16 for financing of approved plans and programs that will not be completed before June 30, 2015.
- O. Expenditures in one fund (Fund 404 – Construction Excise Tax) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change. A public hearing occurred prior to Board action.
- P. The superintendent recommends approval of this resolution.

#### RESOLUTION

1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.

D. Wynde / Y. Awwad

**ATTACHMENT "A" TO RESOLUTION No. XXXX**  
 Amendment 4 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amount	Amendment #4
Resources						
Beginning Fund Balance	34,861,148	34,861,148	51,673,785	51,673,785	-	51,673,785
Local Sources	284,215,500	284,215,500	292,615,500	294,615,500	-	294,615,500
Intermediate Sources	12,723,555	12,723,555	12,713,555	12,713,555	-	12,713,555
State Sources	202,972,088	202,972,088	198,298,066	192,448,066	-	192,448,066
Federal Sources	-	-	-	-	-	-
Other Sources	100,000	100,000	100,000	100,000	-	100,000
<b>Total</b>	<b>534,872,291</b>	<b>534,872,291</b>	<b>555,400,906</b>	<b>551,550,906</b>	<b>-</b>	<b>551,550,906</b>

Requirements						
Instruction	304,391,929	304,391,929	297,798,072	300,555,524	(2,590,613)	297,964,911
Support Services	200,679,551	200,679,551	207,909,908	208,574,834	(947,690)	207,627,144
Enterprise & Community Services	1,815,169	1,815,169	1,926,466	1,926,466	-	1,926,466
Facilities Acquisition & Construction	-	-	-	-	-	-
Debt Service & Transfers Out	6,834,433	8,609,433	10,339,429	14,409,429	-	14,409,429
Contingency	21,151,209	19,376,209	37,427,031	26,084,653	3,538,303	29,622,956
Ending Fund Balance	-	-	-	-	-	-
<b>Total</b>	<b>534,872,291</b>	<b>534,872,291</b>	<b>555,400,906</b>	<b>551,550,906</b>	<b>-</b>	<b>551,550,906</b>

Fund 205- Grants Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amendment	Amendment #4
Resources						
Beginning Fund Balance	-	-	-	-	-	-
Local Sources	2,351,187	2,351,187	2,351,187	2,351,187	-	2,351,187
Intermediate Sources	155,000	155,000	155,000	155,000	-	155,000
State Sources	16,483,855	16,483,855	16,483,855	16,483,855	-	16,483,855
Federal Sources	49,311,701	49,311,701	49,311,701	49,311,701	-	49,311,701
Other Sources	-	-	-	-	-	-
<b>Total</b>	<b>68,301,743</b>	<b>68,301,743</b>	<b>68,301,743</b>	<b>68,301,743</b>	<b>-</b>	<b>68,301,743</b>

Requirements						
Instruction	42,924,447	42,924,447	42,924,447	42,924,447	-	42,924,447
Support Services	23,156,015	23,156,015	23,156,015	23,156,015	(700,000)	22,456,015
Enterprise & Community Services	2,221,281	2,221,281	2,221,281	2,221,281	700,000	2,921,281
Facilities Acquisition & Construction	-	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-	-
Contingency	-	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
<b>Total</b>	<b>68,301,743</b>	<b>68,301,743</b>	<b>68,301,743</b>	<b>68,301,743</b>	<b>-</b>	<b>68,301,743</b>

Fund 404 - Construction Excise Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amount	Amendment #4
Resources						
Beginning Fund Balance	10,732,029	10,732,029	13,003,153	13,003,153	-	13,003,153
Local Sources	3,011,000	3,011,000	3,011,000	3,011,000	2,400,000	5,411,000
Intermediate Sources	-	-	-	-	-	-
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-
<b>Total</b>	<b>13,743,029</b>	<b>13,743,029</b>	<b>16,014,153</b>	<b>16,014,153</b>	<b>2,400,000</b>	<b>18,414,153</b>

Requirements						
Instruction	-	-	-	-	-	-
Support Services	-	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-	-
Facilities Acquisition & Construction	13,743,029	13,743,029	16,014,153	16,014,153	2,400,000	18,414,153
Debt Service & Transfers Out	-	-	-	-	-	-
Contingency	-	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
<b>Total</b>	<b>13,743,029</b>	<b>13,743,029</b>	<b>16,014,153</b>	<b>16,014,153</b>	<b>2,400,000</b>	<b>18,414,153</b>

Fund 450 - GO Bonds Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amount	Amendment #4
Resources						
Beginning Fund Balance	90,794,310	90,794,310	90,466,520	90,466,520	-	90,466,520
Local Sources	400,000	400,000	400,000	725,000	-	725,000
Intermediate Sources	-	-	-	-	-	-
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Other Sources	-	-	-	308,211,833	-	308,211,833
<b>Total</b>	<b>91,194,310</b>	<b>91,194,310</b>	<b>90,866,520</b>	<b>399,403,353</b>	<b>-</b>	<b>399,403,353</b>

Requirements						
Instruction	-	-	-	-	-	-
Support Services	435,600	435,600	435,600	1,461,047	400,000	1,861,047
Enterprise & Community Services	-	-	-	-	-	-
Facilities Acquisition & Construction	59,187,841	59,187,841	58,860,051	59,615,818	-	59,615,818
Debt Service & Transfers Out	-	-	-	-	-	-
Contingency	31,570,869	31,570,869	31,570,869	338,326,488	(400,000)	337,926,488
Ending Fund Balance	-	-	-	-	-	-
<b>Total</b>	<b>91,194,310</b>	<b>91,194,310</b>	<b>90,866,520</b>	<b>399,403,353</b>	<b>-</b>	<b>399,403,353</b>

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Approval :

The Superintendent RECOMMENDS adoption of the following item:

Number 5100

**RESOLUTION No. 5100**

Superintendent's Performance Appraisal 2015

**RECITALS**

- A. The Board of Education established areas of focus for Superintendent Smith's performance appraisal in 2014.
- B. The Board used these areas of focus for Superintendent Smith's current performance appraisal for the period of June 2014-May 2015. In addition, the Board evaluated the Superintendent's performance in relation to the school district's strategic priorities.
- C. The Board has reviewed the Superintendent's performance in light of the performance standards and the progress of the District, and has reviewed this appraisal with the Superintendent.

**RESOLUTION**

The Board hereby adopts the 2015 Superintendent performance appraisal, a copy of which is on file in the District office.

*S. Murray*



# Board of Education Informational Report

## MEMORANDUM

**Date:** June 12, 2015

**To:** Members of the Board of Education

**From:** Jim Owens, Senior Director, Office of School Modernization

**Subject:** Bond Program Status – June 2015

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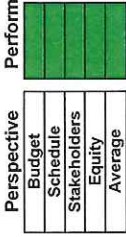
In the November 2012 election, the voters approved a \$482M capital improvement bond for Portland Public Schools. The District's Office of School Modernization Staff has developed a set of performance measures to provide management information for the staff and reporting tools for the Bond Accountability Committee and the Board's oversight role. Performance metrics for the 2012 bond program are based on the Balanced Scorecard (BSC).

Attachment 1: Balanced Scorecard Report – June 2015  
Attachment 2: Project Management Cost Report – June 2015



**Narrative Comments:**

1. Roosevelt High School construction activities are underway with placement of temporary facilities, salvage and selected demo and hazmat abatement of the gym. Proceeding on plan.
2. Franklin High School begins construction operations in June. Proceeding on plan.
3. Faubion School replacement design team completed design development phase and are engaged in value engineering activities. Working to align scope and budget. Land use hearing schedule for mid June.
4. Construction activities begin at 27 school sites for the Summer 2015 projects week of June 15th. Proceeding on plan.
5. Preparation continue at Marshall and Tubman. Expect both will be ready to accommodate students and staff in August 2015.



**2012 Bond Projects**

Project Name	Budget	Schedule	Stakeholders	Equity	Average
Improvements 2013	Green	Green	Green	Green	Green
Roosevelt HS	Green	Yellow	Green	Green	Green
Faubion K8	Green	Green	Green	Yellow	Green
Improvements 2014	Green	Green	Green	Green	Green
Franklin HS	Green	Yellow	Green	Green	Green
Improvements 2015	Green	Green	Green	Green	Green
Improvements 2015-SCI	Green	Green	Green	Green	Green
Grant HS	Green	Green	Green	Green	Green
Marshall Campus	Green	Green	Green	Yellow	Green
Improvements 2015-Maple	Green	Green	Green	Yellow	Green
Tubman	Green	Green	Green	Green	Green
Program Contingency	Green	Green	Green	Green	Green
Program Mgmt	Green	Green	Green	Green	Green

Overall Project Performance

Perspective Budget

Perspective Schedule

Perspective Stakeholders

Perspective Equity

**Narrative Comments:**

- 1. Franklin and Roosevelt are bidding trade work packages. Construction begins on plan.
- 2. Faubion School design is on schedule. Expecting to begin demolition phase work in the Fall and new building construction in Feb 2016.
- 3. Improvement Project 2014 work is complete less the elevator installation at Beach. Expect completion late June 2015.
- 4. Summer 2015 project schedules are fully aligned school starts in late August. Good weather will be an important consideration as the roof tear offs begin.

Schedule Perspective	
A	Perform
B	
C	
D	
Average	

Color Key	Good	Concerns	Difficulty
Green			

**2012 Bond Projects**

Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015	SCI	Grant HS	Marshall Campus	Improvements 2015	Tubman	
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Strategic Objectives	Performance Measures	Performance Targets
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<b>Objective A</b> Establish Schedule Target & Strategy	
1	Occupancy Date Goal Established
2	Project Execution Strategy Developed
3	Overall Project Schedule Established

<b>Objective B</b> Planning, Permitting & Design Phases on Schedule	
4	Design Contract Award
5	Schematic Design Completed
6	Design Development Completed
7	Land Use Permit Approved
8	Construction Contract Documents
9	Building Permit Approved

<b>Objective C</b> Construction on Schedule	
10	Prime Contract Notice to Proceed
11	Construction Started
12	Substantial Completion Date

<b>Objective D</b> Meet Occupancy/Completion Schedule Target	
13	FF&E Ordered
14	FF&E Delivered and Installed
15	Projected Occupancy Date

Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015	SCI	Grant HS	Marshall Campus	Improvements 2015	Tubman	
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**Projected Occupancy Dates**

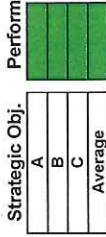
09/13	09/17	09/17	09/14	09/17	09/15	09/15	09/15	09/19	12/14	09/15	08/15	
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**Narrative Comments:**

1. OSM has solicited feedback from educators and maintenance staff for RHS, FHS and IP2014. Updated feedback information will be provided in the July update.



**Stakeholder Perspective**



**2012 Bond Projects**

2013 Improvements	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman
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Strategic Objectives	Performance Measures	Performance Targets
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**Objective A**  
 Meets Educational Needs

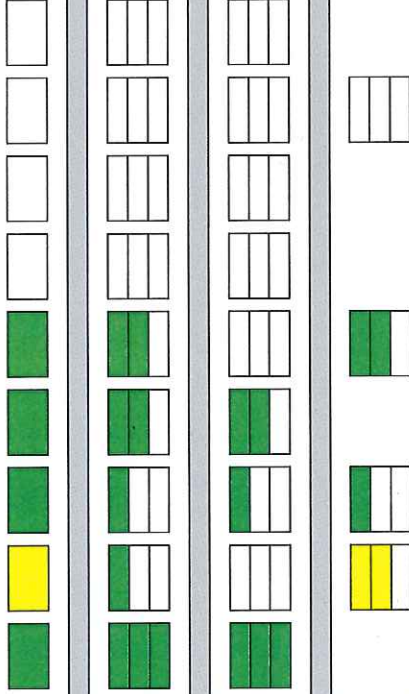
1	Project Scope Meets Educational Needs	Green: Rating of $\geq 4.0$ (1 - 5 scale)
2	Design Meets Educational Needs	Yellow: 3.0 - 4.0
3	Construction Meets Educational Needs	Red: < 3.0

**Objective B**  
 Meets Maintenance / Facility Needs

4	Project Scope Meets Maint. / Facility Needs	Green: Rating of $\geq 4.0$ (1 - 5 scale)
5	Design Meets Maint. / Facility Needs	Yellow: 3.0 - 4.0
6	Construction Meets Maint. / Facility Needs	Red: < 3.0

**Objective C**  
 Design Advisory Group (DAG) Needs

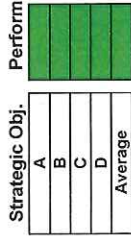
7	Master Planning: Scope Meets DAG Needs	Green: Rating of $\geq 4.0$ (1 - 5 scale)
8	Design Meets DAG Needs	Yellow: 3.0 - 4.0;
9	Construction Meets DAG Needs	Red: < 3.0



**Narrative Comments:**

1. With the addition of bond sale premium #2 the total program budget now exceeds \$558M. Escalation funding has been applied to IP2016 and all projects continue to forecast on budget.
2. Both FHS and RHS GMPs have been signed and notices to proceed issued to the respective contractors.
3. Improvement Project 2014 has only one active site remaining (Beach) and remains under budget and on schedule as it moves towards completion.
4. Two design teams for improvement project 2016 have been awarded. Design begins shortly on the 9 school sites.

**Budget Perspective**



**2012 Bond Projects**

Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Contingency	Program Mgmt
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Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Contingency	Program Mgmt
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Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Contingency	Program Mgmt
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Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Contingency	Program Mgmt
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Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Contingency	Program Mgmt
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Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Contingency	Program Mgmt
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Strategic Objectives	Performance Measures	Performance Targets
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Objective A Project Budget and Scope Aligned	1 Initial Cost Estimate of Approved Scope	≥ 10% Contingency Available
	2 Master Plan	Within Budgeted Amount

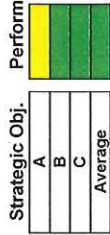
Objective B Planning & Design Costs within Budget	3 Projected Total P & D Costs	Within Budgeted Amount
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Objective C Construction Costs within Budget	4 Construction Cost Award Price or GMP	Within Budgeted Amount
	5 Construction Cost Current Estimate thru 50% complete	>5% project level contingency

Objective D Project within Budget	6 Total Project Costs Within Budgeted Amount	Within Budgeted Amount
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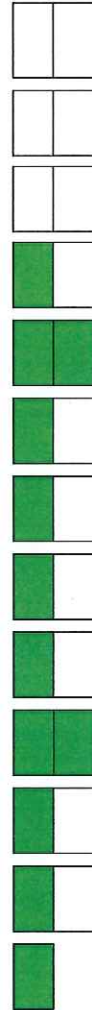
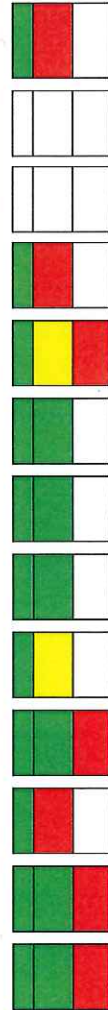
**Narrative Comments:**

- MWESB has slowly tracked up over the last couple of months. Consultant invoices now exceed 20%. Contractor numbers have not changed (about 5%) due to the low level of construction activity leading up to the summer. Total bond MWESB is 11% with over \$5 million paid out to date.
- Contractor starting work this summer are enrolling in the Workforce Training and Hiring Program. The City has been helpful in getting contractors signed up.
- Lots of career learning opportunities continue to be offered with many more planned. We anticipated having as many as 10 or more interns working on bond projects this summer. OSM Heery, Skanska, Oh Planning, Boora, Rhino One, Bassetti, Lease Crutcher Lewis and DOWA IBI are all planning to supervise interns.



**2012 Bond Projects**

2013 Improvements	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Improvements 2015-SCI	Grant HS	Marshall Campus	Improvements 2015-Maple	Tubman	Program Mgmt
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2013	2014	2015	2016	2017	2018	2019	2020
Green	Green	Green	Green	Green	Green	Green	Green
Red	Green	Green	Green	Green	Green	Green	Green
Red	Green	Green	Green	Green	Green	Green	Green

Strategic Objectives	Performance Measures	Performance Targets
Objective A Meets Aspirational MWESB	1 Project objectives established	
	2 Consultants - % of payments made to MWESB owned	Green: MWESB >18% Yellow: MWESB >10% Red: MWESB <10%
	3 Contractors - % of payments made to MWESB owned	
Objective B apprenticeable trade participation	4 Project objectives established >\$200k contracts	Green: participation >20% Yellow: participation >10% Red: participation <10%
	5 Contractors % of labor hours/apprenticeable trade	
Objective C Meets student participation	6 Project objectives established >\$100k contracts	Per AD Green: students > 500 Yellow: students > 100 Red: students < 100
	7 Tier 1 - Group Activities EG: career fairs, guest speakers	Green: students > 50 Yellow: students > 20 Red: students < 20
	8 Tier 2 - 1-on-1, Short-Term Activities EG: job shadows, mock interviews	Green: students > 10 Yellow: students > 5 Red: students < 5
	9 Tier 3 - 1-on-1, Long-Term Activities EG: internships	

**Project Cost Summary Report for 2012 Capital Improvement Bond Program**

Capital Program Start Date: Nov 2012  
 Capital Program End Date: Nov 2020

Report Run Date: 06.01.2015

Project Name	Original Budget	Approved Budget Changes	Current Budget	Estimate At Completion	Forecasted Over/(Under)	Actuals Approved
Franklin HS Modernization	81,585,655	23,646,895	106,569,768	98,519,145	(8,050,623)	5,756,344
Grant HS Modernization	88,336,829	5,188,081	93,524,910	85,354,948	(8,169,962)	45,387
Roosevelt HS Modernization	68,418,695	28,198,736	96,617,431	88,287,431	(8,330,000)	5,041,330
Faubion Replacement	27,035,537	21,805,355	48,840,892	44,061,503	(4,779,390)	2,406,231
Improvement Project 2013	9,467,471	2,501,829	11,969,300	11,969,101	(199)	11,963,139
Improvement Project 2014	13,620,121	4,486,678	18,106,799	17,883,888	(222,911)	17,686,974
Improvement Project 2015	13,521,066	(111,924)	13,409,142	12,522,009	(887,133)	1,463,997
Improvement Project 2015 - Maplewood	1,122,050	522,477	1,644,527	1,505,809	(138,718)	119,473
Improvement Project 2016	15,274,437	2,542,153	2,542,153	2,032,051	(510,102)	338,194
Improvement Project 2017	6,796,707	(1,883,654)	13,390,783	12,422,309	(968,474)	0
Improvement Project 2018	9,062,119	3,429,227	10,225,934	8,692,044	(1,533,890)	0
Improvement Project 2019	0	(8,419,808)	642,311	545,964	(96,347)	0
Master Planning - Benson HS	191,667	273,995	273,995	232,896	(41,099)	0
Master Planning - Cleveland HS	191,667	131,667	323,334	323,334	0	0
Master Planning - Jefferson HS	191,667	(191,667)	0	0	0	0
Master Planning - Lincoln HS	191,667	(191,667)	0	0	0	0
Master Planning - Madison HS	191,667	131,667	323,334	323,334	0	0
Master Planning - Wilson HS	191,667	(191,667)	0	0	0	0
Marshall Swing Site - Bond 2012	0	4,000,000	4,000,000	3,791,215	(208,785)	2,834,720
Tubman Swing Site - Bond 2012	0	2,300,000	2,300,000	2,074,000	(226,000)	19,802
Swing Sites & Transportation	9,550,000	(9,550,000)	0	0	0	0
Educational Specification	0	300,000	300,000	287,733	(12,267)	270,784
Debt Repayment	45,000,000	0	45,000,000	45,000,000	0	45,000,000
2012 Bond Program	92,059,311	(3,962,172)	88,097,139	39,193,441	(48,903,698)	10,277,101
<b>Total</b>	<b>482,000,000</b>	<b>75,087,869</b>	<b>558,425,087</b>	<b>475,345,489</b>	<b>(83,079,597)</b>	<b>103,223,476</b>