

# **Update on School Reopening Plans: Latest Metrics, 6-8/9-12 Family Preference, and Phased Opening**

**March 30th, 2021**



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# Tonight's Highlights

Tonight, we will share with you:

→ **Latest Numbers**

- ◆ current Multnomah County COVID-19 rates
- ◆ 6-8 Student and Family Preference
- ◆ 9-12 Student and Family Preference

→ **Health and Safety Measures**

- ◆ Layered risk reduction strategy
- ◆ Updates and final adjustments

→ **Phased Opening Status**

- ◆ K-5
- ◆ 6-8
- ◆ 9-12



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# Guiding Principles

## Center Racial Equity and Social Justice

Center and lift up the lived experiences of Black, Native American and Students of Color, whose families have been disproportionately impacted by COVID-19 and the pervasive inequities in our systems.

## Ensure the Health and Wellness of our Students and Staff

In addition to adhering to COVID-19 public health guidelines, we understand that racialized trauma is exacerbated by the pandemic and other crises, and therefore will prioritize a RESJ and trauma-informed approach to achieve health and well being for our students, staff and communities.

## Cultivate Connection and Relationship

We also know that in order to move through this pandemic, PPS will need to work with and engage with our broader community, centering the voices and experiences of our BIPOC communities in an authentic and meaningful dialogue so that needs and concerns are surfaced and strategies to mitigate barriers are developed to meet those needs and concerns.

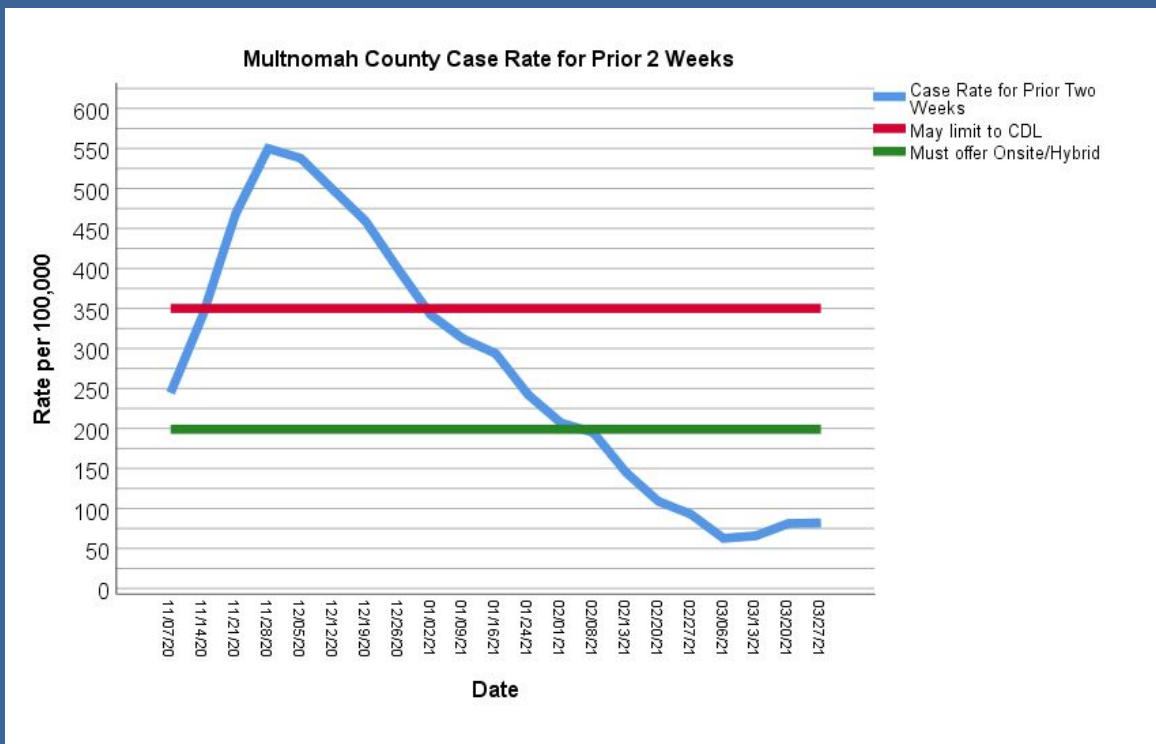
## Strengthen and Innovate the Instructional Core

Through this pandemic, we've remained steadfast in our commitment to strengthen and innovate teaching and learning so that every one of our students achieves our Graduate Portrait, especially our Black and Native American students.



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# Advisory Metrics for Returning to In-Person Instruction



Public School Instructional Model Requirements and Options	County Case Rate
<i>Public schools must provide a CDL option for students and families that choose to remain off-site.</i>	<i>Per 100,000 people over 14 days in large counties</i>
<b>Public K-12 schools <i>must</i> offer an On-Site or Hybrid option</b>	<b>&lt;200.0</b>
<b>Public Elementary schools <i>must</i> offer an On-Site or Hybrid option</b>	<b>200.0 to ≤350.0</b>
<i>*Public middle and high schools are not required to initially open to in-person instruction and may limit to CDL only as needed to address any current transmission within a school.</i>	
<b>Public schools <i>may</i> limit to Comprehensive Distance Learning (CDL)</b>	<b>&gt;350.0</b>
<i>*K-12 public schools are not required to initially open to in-person instruction and may limit to CDL exclusively if needed to address any current transmission within a school.</i>	

# 81.8

**Cases per 100,000  
March 13-27th, 2021  
in Multnomah County  
(ODE/OHA Weekly Update)**



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# 6-8 Parent Interest



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# 6-8 Student and Family Preference Form

**73.3%**

want Hybrid\*

**71.7%**

**65.2% / 65.8% / 69.6%**

Proportion of Black / Latino / Native respondents who want Hybrid\*

**61% of Schools**

50% or higher response rate.\*

\* As of March 30, 2021 at 8:00AM



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# Participation Rate by Race

Race	March 30th
Asian	65.5%
Black	47.3%
Latino	57.7%
Multiple	74.8%
Native Am	57.5%
Pac Isl	36.7%
White	80.9%
<b>Overall</b>	<b>71.7%</b>

\* As of March 26, 2021 at 8:00AM



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# Preference for Hybrid (Racialized)

Race	March 26
Asian	59.4%
Black	65.2%
Latino	65.8%
Multiple	70.2%
Native Am	69.6%
Pac Isl	58.6%
White	77.7%
<b>Overall</b>	<b>73.3%</b>

\* As of March 30, 2021 at 8:00AM



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# School List

- Proportion of schools with at least a 80% response rate: **27.3%**
- Proportion of schools with at least a 70% response rate: **48.5%**
- Proportion of schools at or above 50% **75.8%**



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# 9-12 Parent Interest



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# 9-12 Student and Family Preference Form

**64.4%**

want Hybrid\*

**63.5%**

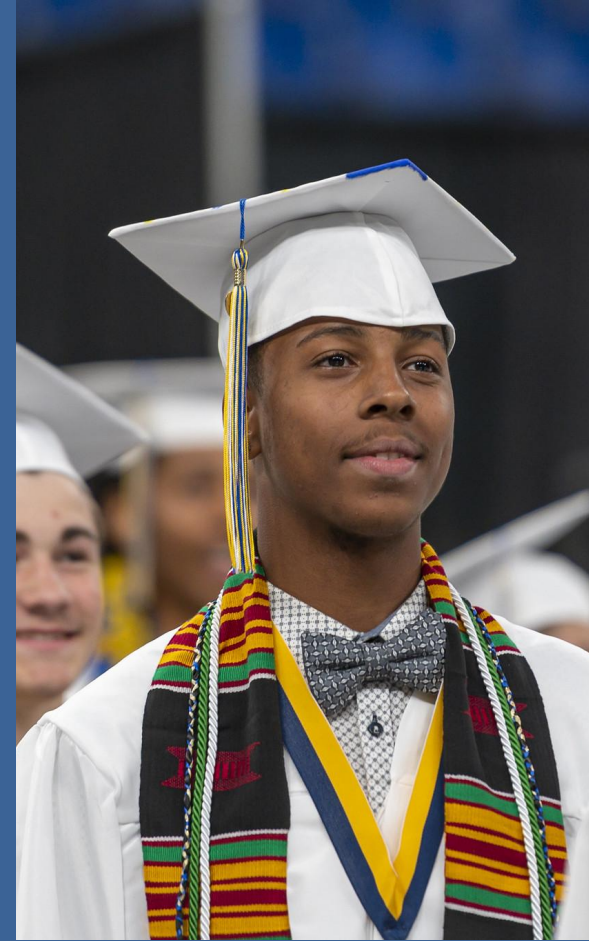
**53% / 61.5% / 63%**

Proportion of Black / Latino / Native respondents who want Hybrid\*

**Grant/Lincoln/Ida B Wells**

80% or higher response rate.\*

\* As of March 30, 2021 at 8:00AM



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# Participation Rate by Race

Race	March 30th
Asian	49.4%
Black	30.1%
Latino	41.0%
Multiple	68.5%
Native Am	45.0%
Pac Isl	24.1%
White	79.5%
<b>Overall</b>	<b>63.5%</b>

\* As of March 30, 2021 at 8:00AM



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# Preference for Hybrid (Racialized)

Race	March 30th
Asian	46.1%
Black	53.0%
Latino	61.5%
Multiple	64.3%
Native Am	63.0%
Pac Isl	51.9%
White	67.0%
<b>Overall</b>	<b>64.4%</b>



\* As of March 30, 2021 at 8:00AM



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# Health and Safety



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# Health and Safety Measures

The Health and Safety of our students and staff continues to be top priority for PPS and the State of Oregon.

## Layered Risk Reduction Strategy

Public health experts recommend a layered strategy to reduce exposures to COVID-19. Layered strategies implemented concurrently provide the greatest level of protection.

- Social distancing
- Hand hygiene
- Cough etiquette
- Contact tracing
- Building ventilation
- Vaccinations
- Cleaning & disinfecting
- Symptom screening
- Testing



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# Phased Re-opening



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# K-5 Hybrid Update

- PK-1 students will return to in person learning on April 1 for AM cohorts and April 2 for PM cohorts.
- Students in grades 2-5 will begin on Monday, April 5
- Students will be in school for 2 hours and 15 minutes 4 days per week with an academic focus on foundational reading and math skills.



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# 6-12 Hybrid Update

- Staff members will have professional development on April 14-16
- Students will have asynchronous learning activities on these days
- All secondary students who have elected to do so will return to in person learning beginning Monday, April 19th (depending on their cohort assignment)



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# 6-12 Hybrid Update

- Students will participate in academic enrichment, extension, or intervention activities with the support.
- In most cases students will remain with their current teacher for in-person activities, but there are exceptions.



# Questions?



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