

**Request for Approval to Postpone Selection and
Use of Adopted Instructional Materials
(OAR 581-022-1650, ORS 337.120)**

District Name: Portland Public Schools

Address: 501 N. Dixon St. Portland, OR 97227

ESD Name: Multnomah ESD

ESD Address: 11611 NE Ainsworth Circle Portland, OR

97220

Contact Person Name: Daniel Cogan
Date approved by local school board:

Telephone Number: 503-916-2000 x71023

Current Date: 8/12/2020

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|-----------------------------|----------------|-------------------|
| 1. Subject: Math | Category: Core | Grade Level: K-12 |
| Subject: Science | Category: Core | Grade Level: K-5 |
| Subject: Eng. Language Dev. | Category: | Grade Level: K-5 |

2. Reason for seeking postponement

The primary reason for postponement in the purchase of curriculum materials per the state's adoption cycle, has been the lack of funding. For several years, PPS has been unable to align with the adoption cycle. The school district has made efforts to supplement existing core materials, or done partial adoptions. However, no purchases have allowed for full adoption. In the interim, PPS continues with its development and implementation of a K-12 standards-based guaranteed and viable curriculum, including a scope and sequence for every content area and grade level. It has been critical to first establish the scope and sequence for each content area prior to moving ahead with the adoption of new instructional materials. As we enter the 2020/2021 school year, we have a greater understanding of the student learning experience, as a result of the pandemic, and we want to ensure that the curriculum resources we purchase are able to meet the needs of our students and our teachers. We are completing an audit that began during the 2019-20 school year, of both the humanities and mathematics departments.

This level of analysis and evaluation will prepare us to take advantage of funding opportunities. Any new investment would allow us to provide students with high-quality, standards-based instructional materials, and would allow for a return to the Oregon textbook adoption cycle, as well as support more innovative PPS vision-oriented courses of study (e.g. climate justice, ethnic studies, middle school redesign, experiential education and portfolios, computer science, differentiated instruction).

3. Materials for each subject area will be reviewed and evaluated in alignment with mandated [Oregon Adoption Criteria for Instructional Resources](#). The projected date for procuring and installing new material: May 2021 [Note: This date shall not be later than one year from the beginning of the school year following the state adoption. On this date new materials must be installed or an independent adoption notification sent to the Department of Education indicating what materials are being used.]
4. Identify materials to be used during the postponement (use reverse side for additional listings):

Title	Name of Publisher	Copyright Date
Elem Math - Bridges 1	Math Learning Center	2011

MS Math - Connected Mathematics	Pearson Prentice Hall	2009
HS Math - Connections	College Preparatory Mathematics	2005
Elem Science	Foss & Kendall Hunt Publishing	2000
ELD - Avenues	Hampton Brown	2007

Statement of Assurance: This postponement, causing an out-of cycle purchase, will not delay future purchases in other subject areas.

Signature of District Superintendent

Please Print Name

For Department Use Only

→ Approved → Denied

Oregon Department of Education Representative

Date

Title	Name of Publisher	Copyright Date
K-12 Physical Education	In compliance, using curated materials	
K-5 Science	PPS Units $\frac{2}{3}$ created will be finished this school year. All science lessons integrate the ELD standards	