2020 Bond - Curriculum
July 2021

PPS Team Lead: Mary Wiener

STATUS AT A GLANCE

	As Planned	Caution	Impacts
Scope	X		
Budget			X
Schedule		X	
Overall			X

Legend:

(green)	As planned: no concerns
(yellow)	Caution: requires attention
(red)	Impacts: impacts occurring

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	**Current Budget**	Bond Funds	Other Funds	Actuals to Date	Additional Encumbered	**Estimate At Completion**	*Over/Under*
Curriculum Program Admin - 5560	1,974,700	**11,018,138**	10,253,065	765,073	18,898	-	**11,018,138**	-
Unallocated Curriculum Funds	13,950,000	**-**	-	-	-	-	**-**	-
Climate Change - 5568	950,000	**950,000**	950,000	-	-	-	**950,000**	-
Digital Toolkit - 5683	-	**5,220,000**	4,800,000	420,000	71,354	338,303	**5,220,000**	-
Health - 5566	1,281,170	**1,281,170**	1,281,170	-	-	-	**1,281,170**	-
Humanities - 5561	12,825,000	**13,168,182**	13,100,000	68,182	242,060	118,191	**13,168,182**	-
Math - 5564	6,460,000	**8,221,594**	6,558,247	1,663,348	4,891	5,566,888	**8,221,594**	-
Physical Education - 5567	2,518,830	**2,537,977**	2,534,580	3,397	-	9,215	**2,537,977**	-
Science - 5563	6,729,800	**6,788,592**	6,788,592	-	1,161,897	1,523,811	**6,788,592**	-
SEL - 5562	1,054,500	**1,054,500**	1,054,500	-	-	-	**1,054,500**	-
Visual & Perf Arts - 5565	5,700,000	**6,123,847**	6,123,847	-	237,426	555,436	**6,123,847**	-
Totals	*53,444,000*	***56,363,999***	*53,444,000*	*2,920,000*	*1,736,526*	*8,111,844*	***56,363,999***	*-*

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SCHEDULE

Legend: Baseline (outline) · Definition (green) · Selection (blue) · Implementation & Evaluation (orange) · ★ = Baseline marker

Curriculum	2021 Q1	2021 Q2	2021 Q3	2021 Q4	2022 Q1	2022 Q2	2022 Q3	2022 Q4	2023 Q1	2023 Q2	2023 Q3	2023 Q4	2024 Q1	2024 Q2	2024 Q3	2024 Q4
Climate Change - 5568	Definition	★ Selection	Definition	Definition	Selection	Selection	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl		
Digital Toolkit - 5683		★ Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl
Health - 5566		★ Selection		Definition	Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl
Humanities - 5561																
K-5 Foundation Skills	Selection	★ Selection	Impl	Impl	Selection	Impl	Impl	Impl	Selection	Impl	Impl	Impl				
K-5 Humanities		★ Definition	Definition	Definition	Definition	Selection	Selection	Selection	Impl	Impl	Impl	Impl				
6-8 Humanities	Definition	★ Definition	Selection	Selection	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl				
9-12 Humanities	Definition	★ Definition	Selection	Selection	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl		
World Languages	Definition	★ Definition	Selection	Selection	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl		
Math - 5564																
K-5 Math	Definition	★ Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl				
6-12 Math	Definition	★ Definition	Selection	Selection	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl		
Phys Education - 5567		★ Selection			Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl		
Science - 5563																
K-5 Science		★ Selection				Definition	Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl
6-12 Science	Definition	★ Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl	Impl				
SEL - 5562		★ Definition	Definition	Selection	Selection	Selection	Selection	Selection	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl
Visual & Perf Arts - 5565																
Visual Arts		★ Definition	Definition	Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl		
Theatre		★ Definition	Definition	Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl		
Dance		★ Definition	Definition	Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl		
Music		★ Definition	Definition	Definition	Definition	Selection	Selection	Impl	Impl	Impl	Impl	Impl	Impl	Impl		

Legend: Baseline · Definition · Selection · Implementation & Evaluation

PROJECT NOTES

Progress:

Since the Bond Measure was passed in November 2020, securing $53.44M for curriculum adoption, we have made significant progress.

All of the adoptions have begun/completed their work in determining their scope/need for adoptions (Math K-5, Humanities K-5, Dual Language Immersion (DLI), Foundational Skills, K-5 Science, 6-8 Science, 6-12 Math, 6-8 Humanities, 9-12 Humanities, Visual and Performing Arts (VAPA), Health, Physical Education (PE), Social Emotional Learning (SEL), Climate Change/Climate Justice (CC/CJ), World Languages).

All adoptions have engaged committees of teachers and administrators to support their work, with the exception of Health, PE, and K-5 Science who will begin this work in 21/22 as planned.

The following programs have begun/completed the Selection process, which includes evaluating materials, field testing curriculum and ultimately making a curriculum selection: Math K-5, DLI, Foundational Skills, 6-8 Science, World Languages, and 6-8 Humanities.

The following programs are currently implementing new curriculum by purchasing materials, distributing materials and providing professional development: 6-8 Science, Foundational Skills, and K-5 Math.

Accomplishments:

Our major accomplishments include:
1. Defining, selecting and implementing new Ready Math K-5 Curriculum in a very expedited timeframe.
2. Selecting and implementing new 6-8 SEPUP Science Curriculum.
3. Purchasing and implementing Foundational Skills Curriculum.
4. Selecting digital resources to support instruction and curriculum.
5. Developing a framework for all adoptions to follow, based in RESJ.
6. Securing General Funds, SIA and Title IV funds to support our non-bond compensable work.

Risks:

Two major barriers we are currently facing that has delayed some adoptions and may continue to delay adoptions include:
1. Staff turnover - we have lost many of our Program Administrators, who have stepped up to support schools as principals/assistant principals during Hybrid. This has left some adoptions without leads.
2. Teacher burnout - Many of our teachers are experiencing burnout with transitioning from in-person to distance learning to hybrid and now back to in-person. This means it has been difficult to find teachers to engage in committee and field test work. We are working hard to mitigate these current barriers and future risks, but we have seen delays with CC/CJ, K-5 Humanitites, and Visual and Performing Arts (VAPA) as a result.