



MEETING NOTES

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>

A Regular Meeting of the Board of Education came to order at 6:02 pm at the call of Board Chair Lowery. This meeting was held virtually due to Covid-19 and streamed live at: <https://www.youtube.com/user/ppscomms/videos>

Attendance

Present: Board Chair Lowery; Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue, Superintendent Guerrero, Legal Counsel Mary Kane

Absent: None

Pre-meeting

The virtual meeting opened for attendees to arrive at 5:45pm. No deliberation or decisions were made prior to the start of the meeting.

Resolution 6192: Resolution to Recognize November 9-13, 2020 as National School Psychology Week

Time Started: 6:02 pm

Brenda Martinek introduced the resolution to Recognize November 9-13, 2020 as National School Psychology Week and provided an overview of the various ways that school psychologists support our students.

Director Brim-Edwards moved and Director Bailey seconded the motion to adopt resolution 6192. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Consent Agenda: Resolutions 6193 through 6198

Time Started: 6:07 pm

Director Kohnstamm noted that the contract with Klash Group highlights the diversification of contracting contracts, adding that contracting equity will be discussed at the next School Improvement Bond Committee. Director Brim-Edwards noted that an extension to the lease for KairosPDX is on the agenda, adding that the KairosPDX school administration originally sent their extension request in the summer and that she would advocate for a quicker process.

Director Scott and Director Kohnstamm seconded the motion to adopt the Consent Agenda, including resolutions 6193 through 6198. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Bond 2020

Time Started: 6:17 pm.

Chair Lowery encouraged people to vote in the upcoming election. Vice-Chair Bailey shared that a renewal of the bond will allow for seismic upgrades to add stability in the event of an earthquake, through modernizations and roof upgrades, which improves the safety of each building. Director Brim-Edwards

added that all work and investments will be done while maintaining the same tax rate. She highlighted the Americans with Disabilities Act (ADA) accessibility upgrades which would ensure that the first floor of every Portland Public Schools building will be ADA accessible, and add adaptive technology and Special Education curriculum. She noted that it would ensure the continuation of the long-term plans to modernize all Portland Public Schools high schools. She noted that the bond website is Yespdxschools.com.

Student and Public Comment

Time Started: 6:25 pm

- Nigel Wehling: Lincoln HS. Shared his experience in online learning. Lincoln has eight classes to juggle instead of four. Teachers have different expectations, different asynchronous expectations for each class, and difficulty in asking questions. He was spending 77 hours per week on his computer, plus homework on the weekend. Began to have migraines and had to modify his schedule to reduce the workload.
- Gretchen Ganey: LETRS program should continue to be funded, even in times of cuts. She learned how to teach reading and writing years into teaching. Each year gaps widen for students who fall behind. Every teacher K-2 should have the training. Districts are implementing non-science-based programs and teachers don't have skills. Teaching reading needs a systematic approach.
- Denise Archer: Lincoln parent. Distance learning. Ms. Archer shared that her student was working long hours to keep up with eight classes which resulted in migraines. She also expressed concern that a teacher withheld credit for an asynchronous class in which her son had to be absent due to an appointment.
- Matilda Barth: The board viewed a video testimony of a 4th grade student who shared how tutoring helped her and is now exceeding at reading and spelling. She asked the board for fair and equitable education for all by providing explicit teacher training.

Student Representative's Report

Time Started: 6:34 pm

Student Representative Shue shared that there are two weeks until the November 3 vote. He noted that the vast majority of students are not allowed to participate in voting. He shared that the Portland Public Schools bond would significantly improve education without increasing the tax rate, adding that a large portion of the bond is the Jefferson modernization which is in disrepair. He added that the bond would also plan for the completion of all of the other high school modernizations and would provide technology and curriculum updates. He shared that the national presidential election will determine the future of the world which the students across the district are not allowed to vote, asking that people vote.

Superintendent's Report

Time Started: 6:40 pm

Superintendent Guerrero shared that he generally uses the superintendent's report to share what is happening in the district, as well as personal thoughts, and to speak on events in the world. He shared his first experience as an educator, in a fourth grade Spanish bilingual class in San Francisco. He shared that he learned that while educators have the responsibility to be prepared and create opportunities, that his students were fully capable of leading change. He shared that in Portland now our students are also leading change. He highlighted students who demonstrate leadership and are a reflection of the graduate profile. Carmella Thomas participated in a town hall on racial equity and social justice at Championing Urban Education Conference. Aidan Carter from Rosa Parks Elementary was featured on the cover of Time Kids for leading Black Lives Matter protests. Janiah Casey and Rio Meyer, from Lincoln HS, met with Commissioner Joanna Hardesty. He shared that Benson High School graduate Daniel Jarvis Holland and Cleveland High School graduate Rachel Esteve are leaders at the Social Justice Youth Group at the Down Syndrome Association. He closed by sharing that staff is preparing guidance to make sure that district and community supports are available to students and staff.

Chair Lowery shared that the Oregon Department of Education passed a Black Lives Matter Resolution and urged school districts to create and nurture an inclusive and welcoming environment for all students, families, and employees, which is a reflection of the PPS Board Resolution 6130, "In support of Re-Centering the PPS Student Experience through Supportive and Affirming People, Culture and Climate,"

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which the board passed on June 11th. The board provided response to the Oregon Department of Education's resolution, as well as thanked the Superintendent's leadership.

Report to the Board: Division 22

Time Started: 6:58

Dr. Kregg Cuellar shared that it's a yearly requirement to provide an update on the district's compliance to the Oregon Division 22 rules. He shared that requiring compliance assures a basic level of service across the state, noting that it is the floor not the ceiling. He shared that in 2018/19 the district met all requirements except for four. He shared that of the four that they were not meeting, the district is now in compliance in Dyslexia teacher training and that the Talented and Gifted (TAG) plan was approved and material adoption plans have been accepted by the Oregon Department of Education (OED). He provided an overview of the areas where Portland Public Schools has improved over the past few years. He shared that the Division 22 rules were amended in response to the disruption of school due to Covid-19, which reduced the number of Oregon Administrative Rules (OAR) for the 2019/20 school year to seventeen. He noted that the reporting date was moved to the fall, instead of January, which allows a full school year to put action plans in place and to move towards compliance for the following year. He stated that Portland Public Schools is in compliance with all requirements except for TAG, due to the reduced capacity after closures. Linda Smith shared an overview of the TAG plan, which included increased teacher training. Dr. Luis Valentino provided an overview of the Oregon Administrative Rules that were waived for the 2020-2021 school year. He shared that the district will be out of compliance in the categories of Instructional Materials Adoption, PE requirements, and TAG for the 2020-2021 school year. He noted that if the School Improvement Bond is passed the district will come into compliance in Instructional Materials, as updated, and culturally relevant curriculum will be acquired. He shared that the district is not in compliance with the PE requirements because middle school students will not take a full year of PE, and are only taking one quarter of PE.

Linda Smith shared that last year she visited 500 classrooms with OED and has been through 200 virtual classrooms since Comprehensive Distance Learning began to view TAG practices. She added that university teaching programs do not provide TAG preparation and that the District is working towards providing training and model lessons which would be available in Canvas. She noted that if one teacher per school is not doing assessed rate learning then the district is out of compliance. Ms. Smith shared that they have been looking into what other large districts that are in compliance are doing, that it varies by district, and that they are trying to take best practices and apply them to the Canvas models.

Dr. York Appointment to the Teachers Standards and Practices Committee (TSPC)

Time Started: 7:25 pm

Superintendent Guerrero shared that the Teachers Standards and Practices Committee (TSPC) is the agency who licenses all Oregon teachers and introduced Dr. Rosilez. Dr. Rosilez shared that the TSPC is unique because the licensing board is independent of the State department of Education. He added that they are dedicated to licensing, teacher improvement, and licensing teacher preparation programs, but added that they do not participate in ongoing teacher development. He announced that Dr. Michelle York, a West Sylvan teacher, has been appointed by Governor Brown and approved by the Oregon Senate to serve on the commission. He shared that she has been dedicated to mentoring new teachers. Dr. York shared that she is excited to take on the new role. Dr. Rosilez shared that the TSPC has been working to build their partnership with districts and improving their turnaround times for issuing licenses.

Committee and Conference Reports

Time Started: 7:35 pm

Audit Committee

Director Brim-Edwards shared that a meeting of the Audit Committee was held on October 14, 2020, noting that there is currently one community member and two student representatives on the Committee. She shared that the committee covered two main topics, which were the implementation of the contracts audit and additions to the 2020/2021 audit plan. She stated that the committee referred to the board the amendment of the audit plans with the addition of two audits, a Student Body Funds (SBF) Audit and a Health and Safety audit, and that the revised plan was approved earlier in the evening as part of the

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consent agenda. She noted that there are three additional audits that the committee will consider at the next meeting, which are a facilities audit, an ESL audit and an Enrollment Transfer audit, and that there are two audits in process. She shared that there is a community committee member opening on the committee and that there is information on the audit committee page and that applications are due Nov. 06.

South East Guiding Coalition and Enrollment Balancing

Vice-Chair Bailey shared that the South East Guiding Coalition and Enrollment Balancing team is in its second month of meetings, and that the meetings can be viewed on YouTube. He shared that Director Moore and himself will make a presentation to the committee at an upcoming meeting. He noted that there was going to be an open house, but that it was postponed. Claire Hertz shared the open house will be the first Thursday in November.

Council of Great City Schools Annual Conference

Director Kohnstamm shared that there was a lot to learn at the Annual Council of Great City Schools Conference, with the majority of the presentations touching on Covid or equity and accelerating student voice around the Black Lives Matter movement.

Other Business / Committee Referrals

None

Adjourn

Chair Lowery adjourned the meeting at 7:47 pm.

The next regular meeting of the Board of Education is scheduled to be held November 10, 2020.

Submitted by:

Kara Bradshaw

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