

STATUS AT A GLANCE

Legend:

	As planned: no concerns
	Caution: requires attention
	Impacts: impacts occurring

	As Planned	Caution	Impacts
Scope	X		
Budget	X		
Schedule		X	
Overall		X	

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget*	Bond Funds	Other Funds*	Actuals to Date*	Additional Encumbered*	Estimate At Completion	Over/Under
Curriculum Program Admin - 5560	1,974,700	8,066,636	7,753,065	313,571	81,480	46,347	8,066,636	-
Unallocated Curriculum Funds	13,950,000	-	-	-	-	-	-	-
Climate Change - 5568	950,000	950,000	950,000	-	-	-	950,000	-
Digital Toolkit - 5683	-	8,560,000	7,300,000	1,260,000	5,922,058	440,268	8,560,000	-
Health - 5566	1,281,170	1,534,268	1,281,170	253,098	152,981	-	1,534,268	-
Humanities - 5561	12,825,000	15,685,635	13,100,000	2,585,635	572,923	1,297,973	15,685,635	-
Math - 5564	6,460,000	8,206,255	6,558,247	1,648,008	1,264,546	4,024,161	8,206,255	-
Physical Education - 5567	2,518,830	3,057,817	2,534,580	523,237	167,192	647,650	3,057,817	-
Science - 5563	6,729,800	7,006,596	6,788,592	218,004	2,307,702	438,756	7,006,596	-
SEL - 5562	1,054,500	1,144,360	1,054,500	89,860	-	-	1,144,360	-
Visual & Perf Arts - 5565	5,700,000	6,127,202	6,123,847	3,355	1,077,324	43,231	6,127,202	-
Totals	53,444,000	60,338,769	53,444,000	6,894,769	11,546,207	6,938,386	60,338,769	-

* Non-Bond budget, funding, expenditures and encumbrances are tracked outside of eBuilder and reported by the Office of Teaching and Learning.

SCHEDULE

	2021				2022				2023				2024			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Climate Change - 5568					★											
Digital Toolkit - 5683					★											
Health - 5566					★											
Humanities - 5561																
<i>K-5 Foundation Skills</i>					★											
<i>K-5 Humanities</i>					★											
<i>6-8 Humanities</i>					★											
<i>9-12 Humanities</i>					★											
<i>World Languages</i>					★											
Math - 5564																
<i>K-5 Math</i>					★											
<i>6-12 Math</i>					★											
Phys Education - 5567					★											
Science - 5563																
<i>K-5 Science</i>					★											
<i>6-12 Science</i>					★											
SEL - 5562					★											
Visual & Perf Arts - 5565																
<i>Visual Arts</i>					★											
<i>Theatre</i>					★											
<i>Dance</i>					★											
<i>Music</i>					★											

Baseline

Definition

Selection

Implementation & Evaluation

PROJECT NOTES

Progress:

PPS is working towards being in compliance with Oregon Department of Education's Division 22 curriculum adoption schedule, which we have not been in compliance with. This has resulted in some necessary shifts in our adoption schedule. Here is the updated schedule. Math K-5 (2020/2021- Define/Select and 2021/2022- Implement), Science 6-8 (2020/2021- Define/Select and 2021/2022- Implement), Foundational Skills K-5 Phase II (2020/2021- Define/Select and 2021/2022- Implement), Language Arts K-12 (2021/2022- Define/Select and 2022/2023- Implement), World Languages/Dual Language Immersion K-12 (2021/2022- Define/Select and 2022/2023- Implement), Math 6-12 (2021/2022- Define/Select and 2022/2023- Implement), Foundational Skills K-5 Phase III (2021/2022- Define/Select and 2022/2023- Implement), Health/Physical Education (2021/2022- Define/Select and 2022/2023- Implement), Social Emotional Learning (2021/2022- Define/Select and 2022/2023- 2023/2024-Implement), English Language Development (2022/2023- Define/Select and 2023/2024- Implement), Visual and Performing Arts (2022/2023- Define/Select and 2023/2024- Implement), K-12 Social Studies (2022/2023- Define/Select and 2023/2024- Implement), and Science K-5 (2023/2024- Define/Select and 2024/2025- Implement). PPS has also contracted with an external evaluator (RMC Research) to develop evaluation plans for each of our adoptions.

Implementation Updates: K-5 Mathematics , 6-8 Science and 2nd Grade Foundational Skills implemented their new curriculum in fall 2022 and are continuing to provide ongoing support/professional development for their educators. K-5 Spanish DLI also purchased new curriculum, due to an immediate classroom need, and is in the process of rolling this out.

Define/Selection Updates: 6-12 World Languages/Dual Language Immersion programs, 6-12 Mathematics, grade 3 Foundational Skills Are in the process of field testing new materials. K-12 Language Arts, Social Emotional Learning and Health/Physical Education, as well as some of our lesser taught World Languages are in the process of selecting materials for field testing in spring 2022.

Accomplishments:

Our major accomplishments include:

1. Field tests are occurring in World Languages/Dual Language Immersion, 6-12 math and grade 3 foundational skills.
2. Distributed materials, completed professional development and implemented Ready Math (K-5 Math), SEPUP 3(6-8 Science), Foundations (grade 2 Foundational Skills) and Benchmark Advance/Adelante (K-5 Spanish Dual Language Immersion).
3. Purchase of baseline PE equipment to support all of our schools.
4. Completion of Adoption Toolkit/process.
5. Securing General Funds, SIA and Title IV funds to support our non-bond compensable work.

Risks:

Two major barriers we are currently facing that has delayed some adoptions and may continue to delay adoptions include:

1. Teacher burnout/teachers out sick - Many of our teachers are experiencing burnout and/or are out sick. This could potentially lead to teachers not being part of the adoption or leaving the adoption process.
2. No professional development days allowed- Do to our sub shortage, we are no longer allowed to pull teachers from the classroom, which means professional development and meetings need to occur outside of school hours, which makes them difficult to schedule and can result in lower attendance.