

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, January 26, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolutions 6230, 6231, 6232, and 6234. This motion, made by Director Scott Bailey and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Resolution 6233 was withdrawn.

Motion to approve Resolution 6235 to change the name of Wilson High School. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes

Yes: 7, No: 0

Motion to amend Resolution 6236 to include that that the district would follow board policy that designates that transfers are approved to the highest grade and that the students in the fifth grade in the Kellogg School feeder schools go back to their neighborhood schools for middle grades unless they are enrolled in a special program. This motion, made by Director Amy Kohnstamm and seconded by Director Eilidh Lowery, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: No, Student Representative Shue: No

Yes: 4, No: 3

Motion to approve Resolution 6236, as amended. This motion, made by Director Amy Kohnstamm and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: No, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: No, Director Andrew Scott: Yes, Student Representative Shue: No

Yes: 5, No: 2

RESOLUTION No. 6230**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Camfil, Inc.	1/31/21 through 1/31/22 Option to renew for up to four additional one-year terms through 1/31/26	Services S 89672	Provide and install air filters in all District buildings. Request for Proposals 2020-2908	Original Term: \$350,000 Total through renewals: \$1,750,000	C. Hertz Fund 101 Dept. 5592
Yared Medical Transport LLC	3/1/21 through 6/30/25	Services S 89682	Provide transportation services to District students unable to be served by a school bus. Special Class Procurement – Secure Specialized Transportation PPS-47-0288(19)	\$500,000	C. Hertz Fund 101 Dept. 5560
McKinstry	2/1/21 through 12/2/28	Cooperative Contract COA 89633	Provide HVAC system analysis, subject matter expertise, energy audits, and retrofit recommendations to reduce energy consumption. Cooperative Procurement Group: OMNIA Partners	Estimated usage during contract term: \$5,000,000	C. Hertz Fund 101 Dept. 5592
Western Bus Sales, Inc.	1/27/18	Purchase Order PO 153925	Purchase of four propane school buses under Cooperative Contract COA-67760.	\$359,816	C. Hertz Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6231

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	7/1/20 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 89674	Provide funding for comprehensive sexuality education.	\$405,000	K. Cuellar Fund 299 Grant G1985

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6232

Dismissal of a Contract Teacher

RECITALS

- A. The Board has reviewed the evidence submitted along with the Superintendent's recommendation for dismissal. These documents are confidential and will be kept in the employee's personnel file.
- B. The Board has met in Executive Session on January 19, 2021, prior to making a decision. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to terminate the employee.

RESOLUTION No. 6234

Resolution to Postpone the Board Leadership Vote

RECITALS

Portland Public Schools Board Policy 1.20.010 (V)(1)(a) requires the Board to elect a Board chair and a Board vice chair at the first regular meeting in January to serve in those roles until the first regular meeting the following July.

During the regular board meeting on January 12, 2021, the Board agreed to postpone voting on Resolution 6228, Vote on Board Chair, and Resolution 6229, Vote on Board Vice-Chair, until January 26, 2021, in order for the Board to have an opportunity to have further discussion in a board retreat on that date. The Board retreat is now being rescheduled for a date in February.

RESOLVED

The Portland Public Schools Board of Education agrees to waive the timeline of this policy and postpone the election of a Board chair and a Board vice chair until the meeting following the upcoming Board retreat.

RESOLUTION No. 6235

Resolution to change the name of Wilson High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have significant impact on the overall educational environment to foster positive student development and sense of belonging.
- B. For several years, students, families and staff at Wilson High School advocated for changing the name of Wilson because of the misalignment with our value and commitment to Racial Equity and Social Justice.
- C. At the July 14 Board of Education meeting, Portland Public Schools released a plan that lays out a procedure for updating the Administrative Directive for renaming its buildings and other spaces, with Wilson as a case study in the Naming and Defining Places Process.
- D. In August 2020, Wilson High School initiated a process to recruit members to the renaming committee to review options for a new school name that better represents the culture, climate, and collective values of the school community.
- E. The Wilson High School Naming Committee, whose membership included students, families, staff, PTA members, community members, and alumni commenced in August 2020 and met until Winter 2021. The Committee completed community engagement with student leaders, classes, parent groups, and community groups to garner support for a new name option.
- F. The charge of the Committee work was to query the community and put forth a recommended name to the Superintendent for his review and final recommendation to the Board of Education. The Committee recommended Ida B. Wells-Barnett High School as their first choice to the Superintendent.
- G. Ida B. Wells-Barnett led the antilynching crusade of the 1890s and later founded several civil rights organizations, including the NAACP, and the first black women's suffrage association. Wells-Barnett was taught from a young age that an education was important, and that spreading and sharing knowledge was the key to a more tolerant, and just society.
- H. The recommendation to rename Wilson High School to Ida B. Wells-Barnett High School will foster a lasting message of determination, valor, and tolerance among all students and staff.
- I. The Superintendent, having reviewed the process and work of the Committee, recommends to change Wilson High School to Ida B. Wells-Barnett High School to the Board of Education.

RESOLVED

NOW, THEREFORE, Wilson High School will be known as the "Ida B. Wells-Barnett High School". A brand-identity process will begin in the winter term to provide visual elements.

The Portland Public Schools Board of Education approves the Superintendent and school community's final recommendation of Ida B. Wells-Barnett High School.

RESOLUTION No. 6236

Kellogg Middle School Student Assignment Plan

RECITALS

- A. In June 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reimagined*, co-constructed by a broad coalition of students, staff, and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. In February 2020, the Board adopted Resolution 6059 stating that, while PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the District also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent launched an enrollment and program balancing process and charged staff with developing short- and long-term recommendations, with input from the community, for enrollment and program balancing based on outcome goals and to support the access of historically underserved students to high-quality learning environments.
- C. The first phase of the charge addressed schools in the southeast quadrant of the district, due to a high number of small K-8 neighborhood schools and the imminent opening of Kellogg Middle School. Additional challenges to address included overcrowding and imbalances of co-located language immersion and neighborhood programs.
- D. District staff convened a Southeast Guiding Coalition (SEGC) comprised of parents, guardians, principals, students, and teachers, to advise staff on boundary changes and program relocations. The SEGC met 12 times in Fall 2020, gaining a shared understanding of district-wide enrollment and program data and racial equity and social justice tools before launching into an iterative review of more than a dozen boundary change and program relocation scenarios. The SEGC considered feedback from hundreds of community stakeholders gathered through surveys, focus groups, and individual submissions and hosted a virtual open house attended by more than 800 community members. The SEGC recommendation was developed with the experiences learned from stakeholders.
- E. Kellogg Middle School will reopen this year following a \$60 million modernization funded by Portland residents. On December 17, the SEGC submitted its recommendation for Kellogg Middle School feeder schools and programs to the Deputy Superintendent for Business & Operations. The recommended plan assigns grades 6, 7, and 8 of the Arleta, Lent, and Marysville neighborhood programs to Kellogg, along with the same grades of Spanish Immersion programs currently located at Bridger K-8, Lent K-8, and Mt. Tabor Middle School.
- F. Under the recommended plan, all students assigned to Kellogg MS or residing in the Arleta, Lent, and Marysville attendance areas retain rights to request transfers to other schools under PPS policies. Final placements of students in the Arleta focus classroom will be reviewed by the Special Education department to ensure students receive a Free Appropriate Public Education (FAPE).
- G. The SEGC recommendation deferred conversion of three other K-8 neighborhood programs - Bridger, Creston, and Harrison Park - until the 2022-23 school year. On January 12, the Board of Education reviewed the recommendation and requested that the SEGC reconsider options for Creston middle grades students to move to a comprehensive middle school in fall 2021. The SEGC met on January 14 to discuss updated enrollment and utilization estimates for Kellogg and considered three options for Creston students. Because all three options and other solutions resulted in potential overcrowding at Kellogg or other impacted middle schools, the SEGC ultimately did not change its recommendation.
- H. Staff has reviewed the SEGC recommendation and modified the recommendation by delaying the Mt. Tabor Middle School Dual Language Immersion program move to Kellogg Middle School. Staff recommends that the program remain at Mt. Tabor for the 2021-22 year and that the Mt. Tabor dual immersion program be included in the Phase 2 SEGC middle school balancing process. Staff also recommends, as part of the Phase 1 of the SE enrollment balancing plan, that each Creston middle

grade student will be assigned to a comprehensive middle school beginning in the 2021-22 school year.

- I. PPS staff will work with Bridger and Harrison Park middle grades parents, staff, and principals to provide the best possible middle school experience for their students in the 2021-22 school year and prepare for a full transition to comprehensive middle schools in fall 2022.
- J. Staff have accepted and adopted the remaining components of the SEGC recommendation and submit the revised recommendation to the PPS School Board for its consideration. Staff acknowledges the real constraints and complex variables involved in this process, commends the SEGC for its analysis and for working towards a consensus recommendation, and understands that there are some remaining objectives to address in the second phase of the enrollment balancing work.
- K. The SEGC will reconvene with an expanded membership in February 2021 to address additional enrollment and program balancing needs in southeast schools, including the conversion of Harrison Park K-8 to a comprehensive middle school and K-12 school boundary adjustments across the southeast.

RESOLUTION

1. The Board of Directors adopts the following Kellogg Middle School Student assignment plan:
 - a. The Kellogg Middle school boundary will be made up of the existing Arleta, Lent, and Marysville attendance areas.
 - b. Students enrolled at the end of the 2020-21 school year in grades 5 (except as noted below), 6, and 7 at Arleta, Lent and Marysville K-8 schools will be assigned to Kellogg Middle School beginning next school year. These students will have the right to remain at Kellogg through 8th grade.
 - i. This includes students in grades 6 and 7 at the end of the 2020-21 school year who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools.
 - ii. This includes students in grade 5 at the end of the 2020-21 school year who are in special programs and who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools.
 - c. This does not include students in grade 5 at the end of the 2020-21 school year who live in other neighborhoods but have approved transfers into Arleta, Lent, and Marysville schools who are not in special programs. These students will return to their neighborhood schools for the middle grades. Students enrolled at the end of the 2020-21 school year in grades 5, 6, and 7 of the Bridger and Lent Spanish Immersion programs will be assigned to Kellogg Middle School beginning next school year.
2. The Board directs the Superintendent to designate neighborhood comprehensive middle school assignments for Creston middle grade students beginning in the 2021-22 school year. These students will have the right to remain at the designated neighborhood comprehensive middle school through 8th grade.
3. The Board directs the Superintendent to designate middle school assignments for Bridger middle grade students for the 2021-22 school year and to prepare for a transition of Bridger and Harrison Park middle grade students to a comprehensive middle school in the 2022-23 school year.
4. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing, and other operational adjustments to support the effective implementation of this resolution.
5. The Board acknowledges and greatly appreciates the input of the Southeast Guiding Coalition and other community members in this process.