



Out of Challenging Times, We Move Forward—Together

Recommended Budget for Approval

May 24, 2022

Objectives For This Evening

Review highlights of the Superintendent's recommended 2022-23 budget for approval

- Opportunity to clarify, and focus on what our 2022-23 budget accomplishes.

Review changes from the proposed (4/26) to the recommended budget for approval (5/24)

- Discuss proposed uses of additional carryover from 2021-22 end General Fund balance

Consider and vote to approve the 2022-2023 budget and tax rates



Our Guiding Priorities for 2022-2023

Address unfinished learning as a result of the pandemic

Increase learning opportunities for every student

Provide high-quality emotional, mental health, and wraparound supports

Create more time for professional educators to plan, collaborate and prepare

Make meaningful progress on our community's top priorities



An Opportunity to Clarify

Despite an expected 8% (3,400 students) decline in student enrollment, we are minimizing staffing adjustments to 3%.

Our expenses continue to grow, driven primarily by increased labor costs (salary and benefits)

We are also focused on distributing staffing resources equitably. **This ensures better class size ratios and adult to student ratios in schools where the need is greatest.**

We expect to use more than our one-time federal dollars to:

- Minimize reduction of staff in schools
- Add direct services to students
- Add additional learning opportunities, including summer school and tutoring
- Supporting the mental health of students



Recommended Budget for Approval - All Funds

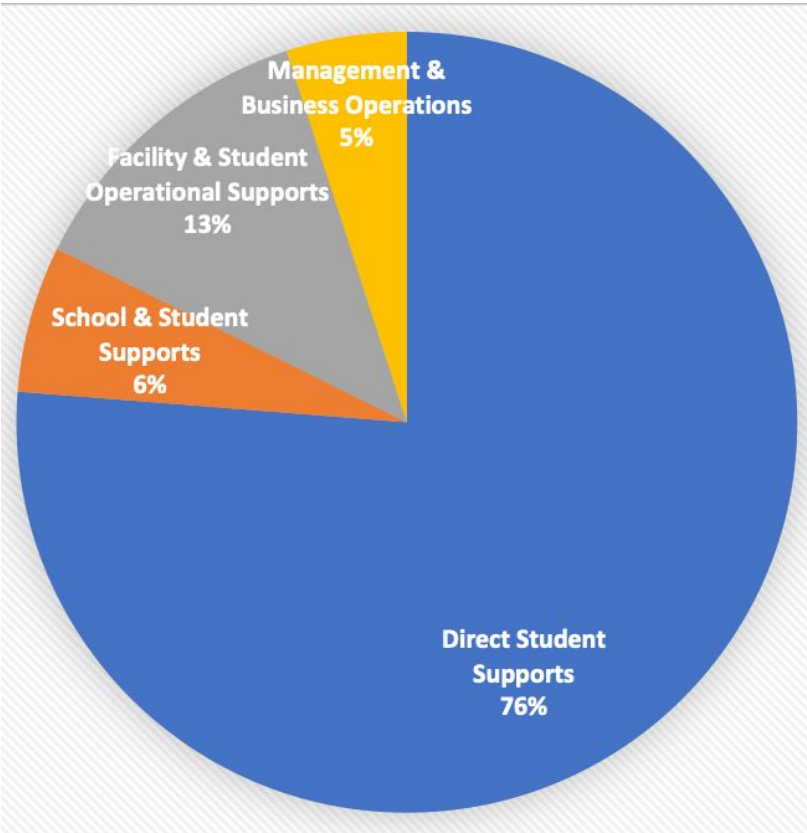
Major Funds* (in millions)	Proposed Budget 4/26	Adjustments	Recommended Budget for Approval 5/24
General Fund	\$795	\$9	\$804
Special Revenue Fund	\$305	\$6	\$311
Debt	\$246	\$0	\$246
Capital	\$514	\$3	\$517
Internal Service Fund	\$9	\$0	\$9
All Funds Total =	\$1,869	\$18	\$1,887

**Numbers are rounded and include all revenue*



An Opportunity for Clarity...

General Fund and Special Revenue staff FTE by service



76%

Student Direct Supports

Teachers, counselors, assistant principals, principals, media specialists/librarians, social workers, speech & psychological services

6%

Support & Enhance Instruction

Curriculum & professional development design roles, planning program evaluation, and assessment roles

13%

Facility & Student Operational Supports

Custodians, maintenance personnel, nutrition services & bus drivers

5%

Management & Business Operations

Accounting, payroll, procurement, legal, HR, IT, Executive Administration



General Fund Balance

	Proposed Budget 4/26/22	Recommended Budget for Approval 5/24/22	
Beginning Fund Balance	\$91 11%	\$100 12%	May State School Adjustment + \$12 Million Adjusted Quarter Expenditure Rate - <u>\$3 Million</u> Increase in Ending Fund Balance + \$9 Million \$9 Million Dollars to be carried over to 2022-23
Revenue	\$704	\$704	
Expenses	\$744	\$753	
Use of Fund Balance	-\$40	-\$49	
Estimated Ending Fund Balance	\$51 6%	\$51 6%	

On May 17, 2022, the PPS School Board shared a collective interest to use \$9 million of carryover from the 2021-2022 end general fund balance to support schools.



General Funds provide for core operational expenses of the school district.

Our Student Investment Account (SIA) and our one-time ESSER dollars help address the learning, social and emotional needs of our PPS students.

The recommended budget for approval prioritizes more than \$133 million dollars to make next year a more powerful learning experience for every PPS student, educator and staff.

This includes \$9 million dollars in carryover.



\$9 Million General Fund Carryover To Support Priorities We Heard

- Support the increasing number of students slated to receive special education services next year
- Further improve adult-to-student ratios:
 - Educational assistants in high-need or high-leverage classrooms, such as in Title I, CSI and TSI elementary schools and K-8s
 - Mental health, campus safety, restorative practices professionals, focused on middle schools
 - Elementary teaching positions to reduce class sizes at maximum
- Support SE Portland schools impacted by changes resulting from enrollment and program balancing
- Establish a centralized student activities fund to support student trip experiences more equitably
- Prioritize the retention of support staff
- Increase the charter school pass-through rate to 85%
- Ensure the PPS Board Room is accessible and ADA compliant
- Provide additional supports to schools with high rates of staff absences
- Grow capacity to support workforce diversity and recruitment



\$9 Million General Fund Carryover To Support Priorities We Heard

Priority	Grades Impacted	FTE**	Total
Increase Learning Opportunities for Every Student			
Special Education Staff	K-12	18.0	\$1,800,000
Educational Assistants	Elem. and K-8	25.0	\$1,500,000
Reduce Class Sizes	Elem. Schools	5.0	\$570,000
Provide High Quality Emotional, Mental Health and Wraparound Supports			
SE Schools Supports*	Elem., MS and K-8s	10.0	\$1,200,000
Mental Health Professionals	MS & K-8s	12.0	\$1,400,000
Campus Safety Associates	MS and HS	4.0	\$230,000
Make meaningful progress on our community's top priorities			
Charter School Pass-Through	K-8 Charter Schools		\$600,000
Student Activities & Travel Fund	K-12 Schools		\$500,000
Paraeducator Retention Bonus			\$1,200,000
Total		74.0	\$9,000,000

* This category also includes providing increase learning opportunities for student in SE Schools experiencing transitions as a result of Southeast Enrollment and Program Balancing.

** Estimated

Investing in Powerful Learning and Student Supports

	General Fund \$	FY23 Student Investment Account \$	FY23 & FY24 ESSER \$	FY23 Summer State \$	Total \$
Address unfinished learning as a result of the pandemic		\$5,570,305	\$24,063,519	\$7,877,254	\$37,511,078
Increase learning opportunities for every student	\$5,186,066	\$14,668,650	\$15,015,024		\$34,869,740
Create more time for professional educators to plan, collaborate and prepare		\$2,725,791	\$13,752,000		\$16,477,791
Provide high-quality emotional, mental health, and wraparound supports	\$2,930,000	\$12,957,336	\$1,996,196		\$17,883,532
Make meaningful progress on our community's top district priorities	\$5,570,000	\$1,780,811	\$5,707,000		\$13,057,811
COVID-19 Response and FEMA			\$14,085,035		\$14,085,035
Grand Total	\$13,686,066*	\$37,702,893	\$74,618,773	\$7,877,254	\$133,884,986

* Update includes expenditure of \$9M carryover

Out of Challenging Times, We Move Forward—Together

Address unfinished learning as a result of the pandemic

Increase learning opportunities for every student

Provide high-quality emotional, mental health, and wraparound supports

Create more time for professional educators to plan, collaborate and prepare

Make meaningful progress on our community's top priorities



Short Term Benefits & Long Term Considerations

- We are making deep investments to directly support students and school communities **now**, as we emerge from the pandemic and address immediate needs
- We believe our balanced use of dollars will directly support student learning **and** strengthen capacity across our school system
- We must keep in mind that more than \$105 million dollars (ESSER and Fund Balance) are being used now; these one-time dollars will **not** be available in subsequent years
- **Next year we'll have to make difficult budget decisions**
 - This includes reconciling this year's added staff, increasing the likelihood of layoffs and staff disruptions next year
- We will continue to advocate for full funding of Oregon public schools, renew our Local Option Levy, and work to identify substantial cost savings early next year



Appendix

\$9 Million General Fund Carryover To Support Priorities We Heard

Priority	Grades Impacted	FTE**	Total
Increase Learning Opportunities for Every Student			
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Total		74.0	\$9,000,000

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** Estimated

\$9 Million General Fund Carryover To Support Priorities We Heard

Increase learning opportunities for every student

Add 18.0 FTE to Special Education*

We expect an increase of students receiving special education services next year based on new Individual Education Plans (IEPs) data. To meet the growing demand, we'll allocate \$1.8 million of carryover to special education.

Add 25.0 FTE Educational Assistants

We will invest \$1.5 million to further improve student to adult ratio in high-need or high-leverage classrooms, such as in Title I, CSI and TSI elementary schools and K-8s.

* Estimated



\$9 Million General Fund Carryover To Support Priorities We Heard

Increase learning opportunities for every student

Add 5.0 FTE to Support Projected Class Size Reductions

100% of all K-5 homerooms are now projected to be below class size maximums.

Appendix A: Year to Year Staffing Change with Projected Class Size

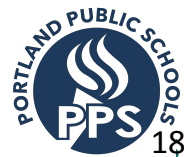
FTE shown in Licensed Equipment, includes Gen. Fund, EA, EGR, ED, does not include SPD, Foundation, PPS Parent Fund, Retiree, Contract. As of 6/5/2022

Title	ESSA	School / Program	Staffing Count		FTE Change based on Enrollment		Y2'23 FTE Change due to Enrollment		Y2'23 FTE Change due to Change in Class Size		Y2'23 FTE Enrollment		2022-23 Class Size based on Projected Enrollment							
			2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2023	K-5	Avg	
Title I	ESSA	K-5 Abernethy	20	23	23	23	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
		K-5 Ainsworth	637	628	5%	37%	541	-16%	-1.97	-6%	-1%	-0.47	-1%	-1%	Neighborhood	19	25	20	25	24
		K-5 Alameda	721	667	2%	23%	522	-22%	-7.15	-22%	-22%	-4.95	-15%	-13%	Neighborhood	23	25	21	25	22
		K-5 Atkinson	410	396	12%	45%	342	-16%	-3.20	-12%	-16%	-1.00	-8%	-5%	Neighborhood	21	19	23	23	24
Title I	ESSA	K-5 Atkinson	496	343	28%	53%	276	-20%	-2.00	-9%	-7%	-1.00	-5%	-7%	Neighborhood	26	28	22	24	23
		K-5 Beach	431	410	22%	51%	345	-16%	-2.44	-9%	-10%	-1.44	-5%	-5%	Neighborhood	20	23	21	21	22
		K-5 Boss-Eliot/Humboldt	310	362	55%	83%	325	-10%	-0.25	-1%	-2%	-0.25	-1%	-2%	Neighborhood	15	16	21	17	18
		K-5 Bridger	509	378	27%	63%	335	-11%	-0.50	-2%	-3%	-0.50	-2%	-3%	Neighborhood	24	18	25	19	26
Title I	ESSA	K-5 Bridlemere	451	465	9%	35%	430	-8%	-1.00	-4%	-5%	0%	0%	0%	Neighborhood	21	22	20	17	18
		K-5 Buckman	443	448	19%	46%	401	-10%	-2.70	-10%	-16%	-1.70	-6%	-13%	Neighborhood	16	16	16	27	20
		K-5 Capitol Hill	441	380	9%	29%	318	-16%	-3.95	-8%	-11%	-1.35	-6%	-8%	Neighborhood	19	23	26	21	19
		K-5 Chapman	447	437	33%	54%	351	-20%	-1.70	-10%	-17%	-0.50	-2%	-6%	Neighborhood	20	23	26	20	21
Title I	ESSA	K-5 Chief Joseph	361	337	13%	40%	271	-15%	-1.70	-6%	-7%	-1.70	-8%	-7%	Neighborhood	27	25	19	28	18
		K-5 Creston	352	325	29%	48%	254	-4%	0%	0%	0%	0%	0%	0%	Neighborhood	22	16	21	24	15
		K-5 Dunaway	500	489	5%	28%	433	-11%	-2.13	-9%	-11%	-1.13	-9%	-11%	Neighborhood	24	26	21	22	27
		K-5 Forest Park	415	371	1%	27%	318	-16%	-1.00	-6%	-9%	-0.50	-2%	-3%	Neighborhood	21	21	28	22	25
Title I	ESSA	K-5 Hayward	655	396	18%	37%	341	-14%	-2.70	-12%	-13%	-1.70	-7%	-13%	Neighborhood	26	27	23	22	29
		K-5 Glencoe	441	419	10%	38%	381	-9%	-4.20	-17%	-16%	-3.00	-12%	-11%	Neighborhood	21	22	22	21	32
		K-5 Grant	375	369	33%	54%	331	-9%	-2.90	-11%	-15%	-1.90	-8%	-15%	Neighborhood	27	27	26	27	30
		K-5 Inverton	339	315	16%	45%	242	-28%	-1.30	-6%	-8%	-0.10	0%	0%	Neighborhood	22	30	19	23	12
Title I	ESSA	K-5 James John	333	347	38%	71%	338	-3%	1.22	4%	4%	2.22	7%	9%	Focus Option	21	23	24	13	19
		K-5 Kelly	476	447	45%	88%	361	-21%	-4.67	-12%	-14%	-3.47	-9%	-10%	Neighborhood	17	17	17	17	16
		K-5 Lee	271	206	33%	72%	232	-13%	-1.20	-5%	-8%	0.50	2%	0%	Neighborhood	25	22	20	14	18
		K-5 Lett	500	301	50%	82%	275	-9%	-0.48	-3%	-2%	0.50	2%	0%	Neighborhood	21	22	17	20	18
Title I	ESSA	K-5 Lett	391	401	15%	38%	335	-18%	-3.00	-10%	-15%	-1.30	-3%	-7%	Neighborhood	13	15	19	26	24
		K-5 Lewis	494	491	8%	34%	408	-17%	-2.30	-9%	-11%	-2.30	-9%	-11%	Neighborhood	20	21	23	21	30
		K-5 Maplewood	399	399	11%	25%	274	-24%	-1.70	-8%	-8%	-1.70	-8%	-8%	Neighborhood	24	19	22	24	22
		K-5 Millham	651	428	28%	54%	411	-1%	-2.02	-7%	-8%	-3.12	-1%	-3%	Neighborhood	24	26	22	22	23
Title I	ESSA	K-5 Marysville	393	371	49%	69%	259	-4%	0.50	2%	0%	0.50	2%	0%	Neighborhood	18	20	25	21	23
		K-5 MLK Jr	307	346	44%	69%	288	-17%	-1.00	-4%	0%	0.70	2%	6%	Focus Option	16	26	19	16	20
		K-5 Pennington	260	276	26%	63%	218	-21%	-2.45	-11%	-18%	-1.25	-6%	-10%	Neighborhood	27	20	21	15	18
		K-5 Richmond	627	609	3%	26%	581	-5%	-0.85	-3%	-2%	0.15	0%	2%	Focus Option	26	26	34	20	25
Title I	ESSA	K-5 Rigter	303	276	40%	79%	234	-15%	-1.81	-7%	-7%	-0.81	-3%	0%	Focus Option	25	23	27	25	19
		K-5 Rosa Park	268	273	71%	98%	205	-25%	-0.72	-3%	-2%	-0.22	-1%	-2%	Neighborhood	16	15	19	16	18
		K-5 Scott	543	566	30%	40%	470	-12%	-1.72	-6%	-1%	-0.72	-2%	1%	Neighborhood	17	17	18	16	18
		K-5 Sitton	460	368	17%	37%	340	-8%	-3.20	-13%	-14%	-1.70	-7%	-7%	Neighborhood	19	29	22	28	31
Title I	ESSA	K-5 Scott	447	477	48%	72%	435	-9%	-2.56	-6%	-9%	-0.56	-1%	-2%	Neighborhood	20	18	19	19	16
		K-5 Sitton	369	357	53%	83%	318	-11%	-0.26	-1%	-3%	-0.26	-1%	-3%	Focus Option	22	20	16	18	18

2022-23 Class Size based on Projected Enrollment (yellow indicates sections are being staffed at the maximum class size)

Includes Foundation and PPS Parent Fund

Program	KG	01	02	03	04	05	06	07	08	K-5	Avg
Neighborhood	19	25	26	20	25	24					
Focus Option	23	25	21	25	22	22					
Neighborhood	21	19	23	23	24	26					
Neighborhood	26	28	22	24	23	30					
Focus Option	20	23	21	21	22	22					
Neighborhood	15	16	21	17	30	18					
Neighborhood	24	18	25	15	26	19					
Focus Option	21	22	20	17	18	31					
Neighborhood	16	16	18	16	27	20					
Neighborhood	18	20	20	27	21	24					
Focus Option	19	19	20	17	26	19					
Neighborhood	20	23	21	19	26	18					
Neighborhood	21	25	21	24	24	24					
Focus Option	22	21	24	22	22	23					
Neighborhood	19	23	26	21	26	19					
Neighborhood	20	23	26	20	21	21					
Neighborhood	27	25	19	28	18	21					
Neighborhood	22	16	21	24	13	15					
Neighborhood	24	26	21	22	27	24					
Neighborhood	21	21	28	22	32	25					
Neighborhood	26	27	23	22	29	31					
Neighborhood	21	22	22	21	31	32					
Neighborhood	27	27	26	27	30	30					
Neighborhood	22	30	19	23	12	12					
Focus Option	21	23	24	13	19	19					
Neighborhood	17	17	17	17	17	16					
Focus Option	25	22	20	21	14	18					
Neighborhood	21	22	17	20	20	18					
Neighborhood	23	20	22	18	15	17					
Focus Option	18	21	15	30	20	22					
Neighborhood	13	15	19	26	26	24					
Neighborhood	20	21	23	21	30	26					
Neighborhood	22	26	27	25	28	31					
Neighborhood	24	19	22	24	27	22					
Neighborhood	24	26	25	22	22	23					
Neighborhood	18	20	25	21	19	23					
Focus Option	16	26	19	16	20	20					
Neighborhood	17	16	21	15	18	18					
Neighborhood	20	18	17	15	18	19					
Focus Option	26	26	34	32	28	25					
Focus Option	25	23	27	24	22	19					
Focus Option	23	20	15	24	18	18					
Neighborhood	16	15	19	16	18	20					
Focus Option	17	17	18	16	18	21					
Neighborhood	21	16	21	28	28	27					
Neighborhood	19	29	22	28	31	25					
Neighborhood	20	18	19	19	19	16					
Neighborhood	19	15	23	17	16	16					
Focus Option	22	20	16	18	18	11					



\$9 Million General Fund Carryover To Support Priorities We Heard

High Quality Emotional, Mental Health and Wraparound Supports

Add 10.0 FTE to Support SE Schools - Enrollment & Program Balancing*

In February 2020, we launched an enrollment and program balancing process. To support Southeast Portland schools prepare for possible transitions, we've set aside \$1.2 million to equitably distribute up to 10.0 FTE to Southeast schools.

Add 12.0 FTE in Mental Health Professionals for Middle Schools*

Allocate 1.4 million dollars to invest in additional school-based mental health professionals to ensure every Title I, CSI and TSI Middle School and K-8 School student has access to this support.

Add 4.0 FTE in Campus Safety Associates

With an increase of 4 additional campus safety associates, all Title 1 Middle Schools will have an assigned campus safety associate.

* Estimated



\$9 Million General Fund Carryover To Support Priorities We Heard

Make meaningful progress on our community's top priorities

Allocate \$500,000 towards a Student Travel Equity Fund

To support student activities like athletic competitions, music/performances, clubs, field trips. A model for distributing these funds will be designed in collaboration with principals this summer.

Increase Pass-Through Rate to Charter Schools by \$600,000

On May 10, 2022, the PPS Board of Education approved Res. 6499 to increase the pass-through rate of State School Funds from 80% to 85% for K-8 charter schools.

\$1.2 Million Towards Retention Bonus for All Paraeducators

This investment will fund a retention bonus for all paraeducators, who play a vital role in supporting the district's most vulnerable students. It provides an additional incentive to attract new candidates to the paraeducator role. *Pending discussions with PFSP.



Updates to the Recommended Budget for Approval

Make meaningful progress on our community's top priorities

Reallocated \$575,000 to add 5.0 FTE of School Support Instructors

Designate an additional 5.0 FTE (increasing to a total of 20.0 FTE) to provide identified schools with additional licensed teacher to cover staff absences that are often unfilled by substitute teachers.

** Reallocation of \$575,000 from Substitute Office*

***Must be negotiated with PAT*

Earmarked \$200,000 of Capital Budget towards ensuring the School Board Room is Accessible

Priorities Included in Recommended Budget for Approval

Make meaningful progress on our community's top priorities

Allocated \$750,000 to Support Middle School Site-Specific Plans*

Proposed budget targets \$750,000 of ESSER to augment middle schools supports. Principals, with their teams, are developing site-specific plans to address social-emotional learning and school climate needs.

Workforce Recruitment

We have 4 staff supporting the district's recruitment efforts. In addition, we continue to grow our professional pipeline programs (i.e. Coach to Classroom, Paraeducator/EA to Teacher, Aspiring Leaders). Lastly, we are leveraging our 5-year \$8.2 million dollar grant from the Wallace Foundation to accelerate towards our vision of a strong principal pipeline.

* Estimated



Final Steps

Tonight

School Board considers and votes to **APPROVE** the 2022-2023 budget and tax rates

June 14

TSCC Hearing and School Board considers and votes to **ADOPT** the 2022-2023 budget, make appropriations and impose taxes