




# Portland Public Schools 2016-17 Budget


## BOARD BUDGET COMMITTEE DISCUSSION

May 3, 2016






## 2016-17 Budget Process

<b>2</b>	
<input type="checkbox"/> Individual Board Member budget interest meetings	February
<input type="checkbox"/> Employee Stakeholder Leadership Budget meeting (PAPSA, PAT, PFSP, SEIU, DCU, District Leadership Team)	February 23
<input type="checkbox"/> District Staffing Team (Principals, Central Staff) recommendation	February 29
<input type="checkbox"/> Coalition of Communities of Color Leadership Meeting	March 3
<input type="checkbox"/> <b>Budget Framework/School Staffing Plan to Board</b>	<b>March 8</b>
<input type="checkbox"/> <b>School Staffing starts</b>	<b>March 9</b>
<input type="checkbox"/> <b>Budget Town Hall/PTA (Superintendent/ Board)</b>	<b>March 9</b>
<input type="checkbox"/> <b>Proposed Budget and Budget Message to Board</b>	<b>March 29</b>
<input type="checkbox"/> <b>Board Budget Hearing, Public Testimony</b>	<b>April 19</b>
<input type="checkbox"/> <b>Board as Budget Committee Discussion</b>	<b>May 3</b>
<input type="checkbox"/> Budget Work Session	May 17
<input type="checkbox"/> Budget Hearing	May 17
<input type="checkbox"/> Community Budget Review Committee report	May 17
<input type="checkbox"/> Board (Budget Committee) budget approval	May 24
<input type="checkbox"/> TSCC report on approved budget	June 21
<input type="checkbox"/> Board (Budget Committee) budget adoption	June 21



# PPS Strategic Framework and Board/Superintendent Priorities




## PPS VISION

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### EQUITY and EXCELLENCE

Every student,  
every teacher,  
every school  
succeeding.



# PPS MISSION

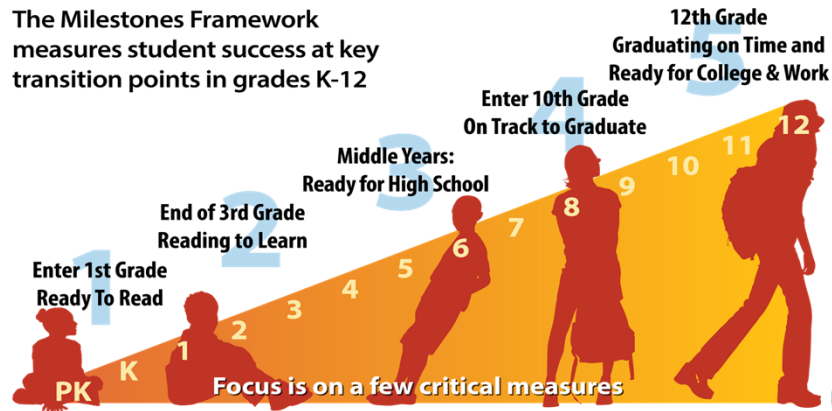
Every student by name,  
prepared for college, career  
and participation as an  
active community member,  
regardless of race, income or zip  
code

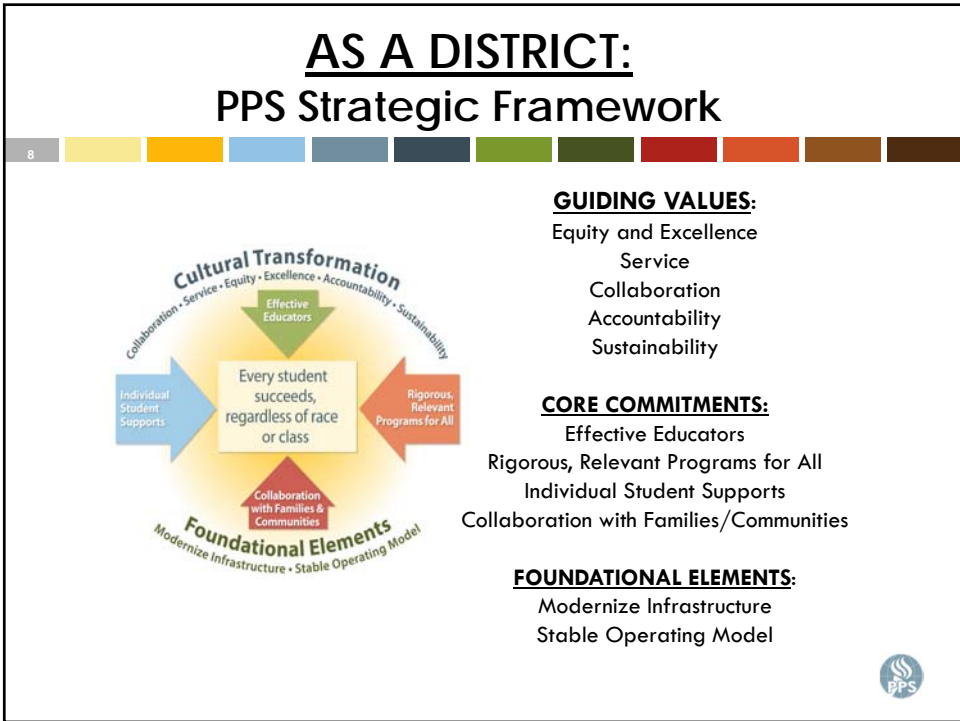
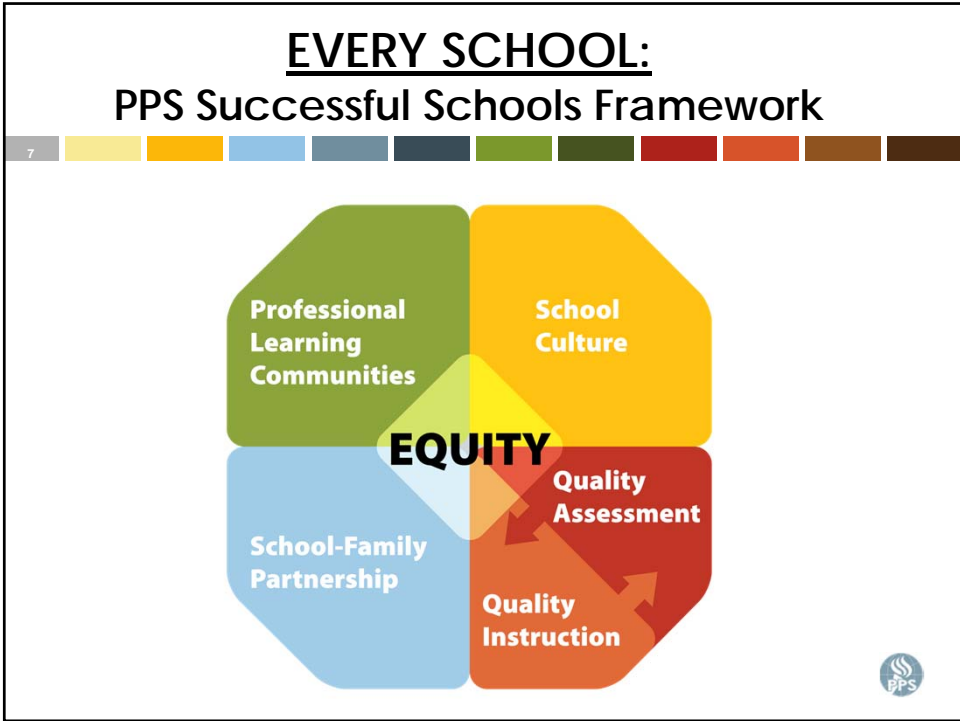


# EVERY STUDENT

Measuring results:  
**Milestones Framework**

The Milestones Framework  
measures student success at key  
transition points in grades K-12





## Board/Superintendent Priorities 2016-18

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CORE COMMITMENTS	BOARD/SUPERINTENDENT PRIORITIES 2016-18
Effective Educators	Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.
Effective Educators	Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision-making.
Rigorous Relevant Programs for All	Each student prepared for life, college and career and to meaningfully contribute to their communities.
Rigorous Relevant Programs for All	Create a system of quality instruction to increase literacy rates for all children.
Individual Student Supports	Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.
Modernize Infrastructure	Ensure the bond continues tracking on time and on budget and delivers innovative 21 <sup>st</sup> century schools.
Rigorous Relevant Programs for All	Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.


CONSIDER:

# Equity Lens and Budget Principles




## PPS Racial Equity Lens

### CONSIDER:

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- Who are the **racial/ethnic groups affected** by this policy, program, practice or decision? What are the **potential impacts** on these groups?
  - Does this policy, program, practice or **decision ignore or worsen existing disparities** or produce other **unintended consequences**?
  - How have you **intentionally involved stakeholders** who are also members of the communities affected by this policy, program, practice or decision?
  - What are the **barriers** to more equitable outcomes?
  - How will you **mitigate the negative impacts** and **address the barriers** identified above?
- 

## PPS Budget Principles

Developed and Recommended by the Community Budget Review Committee

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- Providing **students with educational experiences** and ensuring their **academic success** should drive the budget process
  - Decisions should be **driven by data**
  - Base resourcing decisions on **cost effectiveness**
  - Prioritize the core program** in all schools
  - Critically **re-examine patterns of spending**
  - Provide every student with **equitable access**
  - Take a **long-term perspective**
  - Be **transparent**
- 

# 2016-2017 Context



## 2016-17 Context

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- **Second year of biennium**
  - State funding less uncertain; legislative appropriation settled
- **Contract with PAT expires June 30, 2016**
- **Significant investments** in last two years
  - Ongoing and one time
  - Drawn down contingency level
- HOWEVER,**
- Significant **pent up demand** despite investments



## 2016-17 Context

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- **Increasing Enrollment:** Planning for projections of an additional
  - **650 students** in the next year
  - **5,000 students over the next decade**
  
- Starting **implementation of grade reconfiguration and boundary adjustment** plan based on District-Wide Boundary Review process to respond to growth



## 2016-2017 Budget Framework





## 2016-17 PPS Budget Framework



- Sustain and build upon current levels of service to students, families and schools
- Sustain and build upon strategies that impact and accelerate progress on our Board and Superintendent Priorities
- Sustain organizational capacity to support schools





## Funds Available for Additional Investment



\$4,865,000	Funds available in revised forecast: reduced contingency; revised revenue and expense estimates
900,000	Managing non-personnel expenses
333,000	Grant funding for summer school
<u>400,000</u>	Indirect cost reimbursement from Cafeteria Fund
<b><u>\$6,498,000</u></b>	





# 2016-2017 Proposed Budget



## 2016-17 Proposed Budget

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Proposing a  
**\$570 million**  
**General Fund (GF)**  
spending plan  
for 2016-17



2016-2017  
Proposed Budget

**PART I:**  
**School Staffing**  
(March 8, 2016)




## Guiding Principles for School Staffing

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- ❑ **Sustain staffing investments** from first year of biennium
- ❑ **Provide time** for resources to shift culture, build capacity and **for strategies to take hold**
- ❑ Continue to invest resources by **school type and achievement needs**, not solely by number of students
- ❑ Maintain **equity formula** within the staffing ratio allocation



## Guiding Principles for School Staffing, (cont.)

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- Provide **Non-formula additions** to address specific considerations (e.g. split campus, unique programs, minimize disruption.)
- Ensure access to **core program** across all schools and grade levels, including access to compacted math.
- **Set aside**: Maintain pool of FTE to address specific program challenges to be allocated in Spring, and to respond to actual (rather than estimated) school enrollment in Fall of 2016.



## Proposed School Staffing 2016-17:



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- **Add staff** for projected **650 additional students**
- Hold **staffing ratios steady** for second year of biennium:
  - K-5                    25.8:1
  - K-8 and K-12    24.0:1
  - MS                    24.75:1
  - HS                    21.63:1
- Increase **Set aside** from **50** to **60 FTE** to allow additional capacity to ensure ability to meet **core program requirements**




**2016-2017  
Proposed Budget**

**PART II:  
(March 29, 2016)**




**Modest Investment in all  
Board/Superintendent Priorities**

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In the second year of the biennium, with limited resources to invest, the 2016-17 Budget Framework reflects modest investment in all seven of the Board/Superintendent Priorities.

The most significant investments are directed toward implementation of two of these priorities:

**K-12 Literacy**  
and  
**Implementation of Enrollment Balancing/Grade Re-Configuration**



**Priority #1:**

**Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.**

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**Sustain investments from first year of biennium:**

- Office of School Performance:
  - Reduce Senior Director to School ratio to 1:12
- Monthly Leadership Academy for building leaders

**Proposed budget additions:**

- Re-direct existing funds to create New Principal Mentoring capacity for 2016-17

**Priority #2:**

**Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision-making.**

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**Sustained investment from first year of biennium:**

- Workload Committee (joint PAT/PPS) **\$700,000**
- New Teacher Mentor Program (ODE, Miller, GF)
- Substitute coverage for Teacher participation in district processes

**Proposed Budget Additions:**

- IBB Training and Facilitation **\$50,000**



**Priority #3:**

**Each student prepared for life, college and career and to meaningfully contribute to their communities.**



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**Sustained investments from first year of biennium:**

- Early warning system
- Social worker (to supervise MSW interns)
- Sustain HSGI wrap around services at RHS, FHS, MHS
- Attendance Matters (leverage w Multnomah County)
- Mental Health Professionals (leverage w Multnomah County)
- AVID (added 3 High Schools, 6 Middle Schools; matched support from Nike School Innovation Fund and Miller Foundation)
- Advanced Scholars at Franklin, Madison, Roosevelt
- Middle Grades CTE: 7<sup>th</sup> grade hands on learning experience.
- Maker Space Program Manager (budget amendment)
- Added VP for over 1600 and to support schools in construction
- AP/IB curriculum in budget amendment



**Priority #3, (cont.):**

**Each student prepared for life, college and career and to meaningfully contribute to their communities.**



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**Proposed budget additions:**

- AP/ IB/ Dual Credit alignment process and curriculum materials \$150,000
- CTE Business Partnership Manager 1 FTE 100,000
- Summer school 183,000
- Sustain SEI Jefferson whole school model 400,000  
(move from Title I to GF)
- Sustain HSGI Coordinator (HSGI to GF) 1 FTE 75,000
- Advanced Scholars 20,000  
(Increase funding to sustain/grow at Franklin, Madison and Roosevelt; begin at Grant)
- Sustain College Possible (Continue Madison, add Franklin) (Gear Up)
- Social Studies/ Civic Engagement TOSA (Re-direct existing resource)
- **Multicultural Curriculum** (Curator/software licenses/website) **300,000**




**Priority #4:**  
**Create a system of quality instruction to increase literacy rates for all children.**

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**Sustain Investments from first year of biennium:**

- **Educational Assistant support for Kindergarten:**  
 Add 0.5 EA in each kindergarten class for schools with 50% or more combined historically underserved 21.5 FTE
- **Full Day Kindergarten:** Half day previously funded by General Fund and the other half day by Title I and Tuition. Move all full day K to GF.
- **Literacy Coaches** 8 FTE
- **Mount Hood Cable Regulatory Commission (MHCRC)**  
 Match (increases by \$260,000) \$380,000




**Priority #4, (continued):**  
**Create a system of quality instruction to increase literacy rates for all children.**

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**Proposed budget additions for second year of biennium:**

- **6-12 Literacy Adoption Implementation** \$1,000,000
  - Includes Special Education and TAG extensions and supports, multilingual and multicultural resources and materials.
- **PK-5 Literacy Innovation/Adoption** \$2,100,000
  - Phase I implementation:
    - 10 Schools (5 participate in MHCRC grant)
    - Cohort of demonstration classrooms
  - Includes Special Education and TAG extensions and supports, multilingual and multicultural resources and materials.
- **K-3 Summer Literacy programs** \$150,000





**Priority #5:****Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.**

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**Sustained investments from first year of biennium:**

- School Climate TOSAs: Professional Development support for PBIS, Restorative Justice, and CARE /culturally responsive instruction for teachers, counselors, administrators.

**Sustain Budget Amendment Addition:**

- Response Team Resources (IBB) \$150,000

**Proposed Budget Addition**(included in forecast):

- Add 2 K-2 Pre-Inclusion classrooms (IBB): \$600,000  
(includes 4 Education Assistants, 2 Teachers,  
1 Qualified Mental Health Professional, 1 TOSA)

**Priority #6:****Ensure the bond continues tracking on time and on budget and delivers innovative 21<sup>st</sup> century schools.**

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**Sustained investments from year one of biennium:**

- MWESB Tracking software

**Proposed budget additions in second year of biennium:**

- Contract for third party report on Design Advisory Group processes \$15,000  
(re-direct existing resources)



**Priority #7:**

**Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.**

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Sustained investments from year one of biennium/ budget amendment:

- Staffing to support Enrollment Balancing planning and implementation (facilities, budget, data analysis)

**Priority #7, (continued):**

**Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.**

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Proposed budget additions:

- **DBRAC/Grade reconfigurations:** Includes \$1,500,000  
Middle School conversion planning process; contracted services, release time. Placeholder for opening new MS and moving a Focus Option in Fall 2016.
- **Principals (2) to plan for and engage** 300,000  
community in process of opening two middle schools to start up in fall of 2017.
- **Facility upgrades** for East Sylvan, 3 Middle School Buildings (*Loan; leverage CET*)
- **Increase Instructional time for K8 middle grades** 148,000  
to make comparable to MS (transportation)
- **Next phase of Roosevelt Cluster Music Plan:** (redirect existing resource)  
adds **BRAVO Youth Orchestra** to one more school (sustains 2 schools)



## Other Additions

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### Sustain investments:

- Increased staffing and supervision for Campus Security Agents (6 FTE in budget amendment)
- Added funding for security at athletics events

### Additional investments:

- Increase Maintenance Budget \$450,000
  - *Includes district-wide water quality testing*
- Central support for Interpretation Services (Re-direct existing resources) 40,000



## MESD Resolution dollars 2016-17:

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- Sustain **full week of Outdoor School** for 6<sup>th</sup> graders (added in 2015-16)
- Expand **school health assistant pilot** from Madison Cluster to Roosevelt, Jefferson, and Franklin clusters



## If Additional Funds Are Available

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### Prioritize for Increased Level of Investment:

- Accelerate Implementation of PK-5 Literacy Instruction Innovation/ Adoption
- Grade Configuration/Enrollment Balancing Implementation
- Facilities Maintenance
- Build Reserve Fund



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## Compensation



# 2016-17 Compensation

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Employee Group	Salary	Health Insurance
Teachers	TBD	TBD
Licensed Administrators	Step Increase; and 1.5% COLA	8% increase (Oct)
Classified Staff - PFSP	Step Increase and 1.5% COLA	8% increase (Feb)
SEIU- Custodians	Step Increase and 1.5% COLA	8% increase (Oct)
ATU	Step Increase and 1.5% COLA	8% increase (Feb)
SEIU - Nutrition Services	3% COLA	8% increase (Oct)
DCU	3% COLA	8% increase (Feb)
Non-represented Staff	1.5% COLA; Implementation of Class and Comp Study for Grades A-F	8% increase (Oct)

**TONIGHT'S DISCUSSION:  
BOARD INTEREST IN  
ADDITIONAL  
INVESTMENTS**



## Budget Discussion:

- Identify topics for further discussion and consideration at May 17 work-session
- Gauge board interest in those topics
- Agree upon topics to be considered in more depth
  
- Identify possible resources
- Gauge:
  - Board willingness to consider use of those resources
  - Timing re: use of any of these resources



## Risks & Uncertainties

- Contract negotiations
- Assessed value growth & compression
- State School Fund (ODE updates/revisions)
- 2015/16 budget and actual spending
- DBRAC implementation
- PERS (2017/19)



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## Resource Considerations




**Beginning Fund Balance Option:**  
 Identify priorities for use of ending fund balance above the 1% of expenditures already budgeted

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**2016-17 BUDGET ASSUMPTION:**  
 1% of expenditures (\$5.5M) added to 2015/16 amended budget ending fund balance

**Recent history:**  
 2014/15 CAFR: Ending fund balance 0.97% higher than budgeted ending fund balance

**Timing:** Identify priorities for December 2016/ January 2017 Budget Amendment.

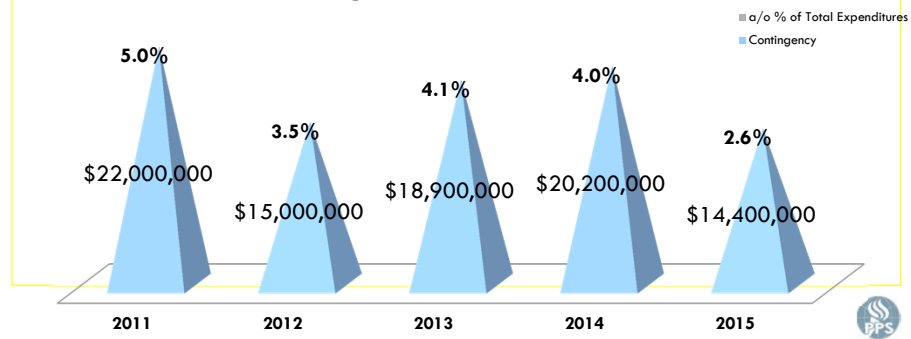


## Contingency Option: Hold contingency at current 2.3% rather than increase to 2.475% : \$975,000

Unassigned contingency: 2.475% of total expenditures.

Increase from 2.3% in 2015-16 amended budget.

**Recent history** (proposed budget):



## Make a change to the underlying budget framework:

### 2016-17 PPS Budget Framework:

- Sustain and build upon current levels of service to students, families and schools
- Sustain and build upon strategies that impact and accelerate progress on our Board and Superintendent Priorities
- Sustain organizational capacity to support schools



## Identify priorities for next biennium

Use priorities as talking points in next legislative session as we advocate for increased resources for education

Build foundation for budget investments for the next biennium



## 2016-17 Budget Process

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- |  |              |
|--|--------------|
| <input type="checkbox"/> <b>Board as Budget Committee Discussion</b> | <b>May 3</b> |
| <input type="checkbox"/> Budget Work Session                         | May 17       |
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