



Index to the Minutes

Regular Meeting

Tuesday, April 27, 2021

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- **Resolution 6291**

Resolution 6291 was pulled from the consent agenda and subsequently tabled.

- **Consent Agenda – Resolution 6288-6290 and 6295**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6288-6290 and 6295. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- **Resolution 6292**

Director Brim-Edwards moved and Director Bailey seconded the motion to approve Resolution 6292, Resolution to Celebrate Teacher and School Administrator Appreciation Week of May 3, 2021. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- **Resolution 6293**

Director Brim-Edwards moved and Director DePass seconded the motion to approve Resolution 6293, Resolution to Change the Mascot of Ida B. Wells-Barnett High School. The motion was put to a voice vote and passed, with Student Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- **Resolution 6294**

Director Scott moved and Director Brim-Edwards seconded the motion to approve Resolution 6294, Resolution to Approve the 2021-22 School District Calendar. The motion was put to a voice vote and passed, with Representative Shue voting yes (unofficial).

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

RESOLUTION No. 6288

The Following Index to the Minutes are offered for Adoption

- April 13, 2021 – Regular Meeting

RESOLUTION No. 6289

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Schetky Northwest	4/28/21 through 6/30/21	Purchase Order PO 154959	Purchase of passenger activity buses for Rosemary Anderson High School and Mt. Scott Learning Center. Purchase made against Cooperative Contract (COA-67760) Administering Contracting Agency: Lane County School District	\$190,541	K. Cuellar Fund 101 Dept. 5485
Portland General Electric	4/28/21 through 12/31/22	Utility Agreement UT 89969	Line extension agreement for Lincoln HS Modernization.	\$748,112	C. Hertz Fund 457 Dept. 3120 Project DA006
Lab-Aids	4/28/21 through 4/30/28	Digital Resource DR 90004	Middle school science adoption resources and professional development. Approved Special Class Procurement – Copyrighted Materials and Works PPS-47-0288(4)	\$2,662,900	K. Cuellar Fund 458 Dept. 5445 Project DC401
Rosemary Anderson High School	4/28/21 through 8/31/21	Personal Services PS 90016	Provide PPS Equity Allocation funding to support the development of a Culinary Arts CTE project strand and create a Culinary Facility at Rosemary Anderson HS. Direct Negotiation – Unique Knowledge or Expertise in a Specialized Service Area (PPS 46-0525(4))	\$308,085	K. Cuellar Fund 191 Dept. 5485 Project HW500

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	4/15/21 through 8/31/21	Intergovernmental Agreement IGA 90015	Provide PPS Equity Allocation funding for two mental health counselors for PPS students enrolled in PCC LINKS program.	\$181,142	K. Cuellar Fund 191 Dept. 5485 Project HW 500

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Gartner, Inc.	4/28/21 through 10/31/21	Cooperative Contract COA 67371 Amendment 1	Adds additional funding for information technology research and advisory services. Administering Contracting Agency: State of Oregon	\$150,000 Estimated spend over the life of the contract: \$273,638	C. Hertz Fund 101 Dept. 5581
Ednetics, Inc.	4/28/21 through 3/24/26	Cooperative Contract COA 89588 Amendment 1	Adds additional funding for purchase of network equipment and network support services. Cooperative Procurement Group: Organization for Educational Technology and Curriculum (OETC)	\$4,000,000 Estimated spend over the life of the contract: \$5,000,000	C. Hertz Funding Source Varies

RESOLUTION No. 6290**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90007	ODE Grant 14412 – Student Success Act summer learning program for historically underserved students – Lent	\$372,426	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90008	ODE Grant 14413 – Student Success Act summer learning program for historically underserved students – Ockley Green	\$372,426	K. Cuellar Fund 205 Grant 1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90009	ODE Grant 14410 – Student Success Act summer learning program for historically underserved students – Boise Eliot	\$248,565	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90010	ODE Grant 14411 – Student Success Act summer learning program for historically underserved students – Kelly	\$358,869	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90011	ODE Grant 14414 – Student Success Act summer learning program for historically underserved students – Peninsula	\$219,603	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90012	ODE Grant 14417 – Student Success Act summer learning program for historically underserved students – Woodmere	\$240,554	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90013	ODE Grant 14415 – Student Success Act summer learning program for historically underserved students – Sitton	\$286,772	K. Cuellar Fund 205 Grant G1988
State of Oregon	4/1/21 through 9/30/23	Intergovernmental Agreement/Revenue IGA/R 90014	ODE Grant 14416 – Student Success Act summer learning program for historically underserved students – Vestal	\$224,200	K. Cuellar Fund 205 Grant G1988

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

April 27, 2021

RESOLUTION No. 6291

TABLED

RESOLUTION No. 6292

Resolution to Celebrate Teacher and School Administrator Appreciation Week of May 3, 2021

RECITALS

- A. Over 3,700 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare the nearly 50,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS administrators and teachers challenge students through engaging and rigorous curriculum and instruction that are relevant to their lives, spark their interests and help them to reach their full potential.
- D. Every day, administrators and teachers build relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. Since March of 2020, during this time of the COVID-19 pandemic crisis, our teachers and administrators have committed to learning new technologies and innovations in order to continue educating our more than 48,000 students.
- H. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and supports to the whole child.

RESOLUTION

1. The Portland Board of Education declares the week of May 3, 2021, Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.

RESOLUTION No. 6293

Resolution to Change the Mascot of Ida B. Wells-Barnett High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have a significant impact on the overall educational environment and can foster positive student development and sense of belonging.
- B. On January 26, 2021, the Portland Public Schools Board of Education unanimously approved Resolution No. 6235 to change the name of Woodrow Wilson High School to Ida B. Wells-Barnett High School.
- C. Shortly after, the Ida B. Wells-Barnett community commenced an engagement process led by a committee of students, staff, parents, and community members to determine the school's new brand identity.
- D. The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot and a final recommendation from the committee to the Superintendent for his review and final recommendation to the Board of Education.
- E. The committee recommended the "Evergreens" as their first choice of the new mascot to the Superintendent.
- F. On March 30, 2021, Ida B. Wells-Barnett High School submitted a name recommendation for their mascot after completing the second phase of a student and equity-centered design process. Board discussion surfaced questions about "Evergreens" as a proposed school mascot for Ida B. Wells-Barnett High School and whether this symbol might conjure up painful memories of our country's troubling history of lynching.
- G. Following the Board of Education meeting, the Ida B. Wells-Barnett mascot renaming committee revisited the mascot recommendation and decided to move in another direction. After reviewing the community votes, Guardians emerged as the next strongest mascot recommendation.
- H. Ida B. Wells-Barnett devoted her life to promoting and protecting justice, truth, and human dignity. She gave voice to those who were silenced and she defended those who were mistreated. She used the power of writing and public speaking to shed light on the ugly truth of racism. She was a true guardian of democracy and social justice. As Ida B. Wells High School Guardians, the Ida B. Wells-Barnett community aspires to promote her legacy and to foster her lasting message of determination, valor, and tolerance among students, families, and staff.
- I. The Ida B. Wells-Barnett renaming committee in collaboration with the Office of Strategic Partnerships and Engagement designed an extended community process to glean feedback from student affinity, leadership, and athletic groups; community members; and descendants of Ida B. Wells-Barnett.
- J. The Ida B. Wells-Barnett school community recognizes that rebranding is a necessary step towards school transformation, but they are committed to continuous culture building through local and national partnerships.
- K. The Superintendent, having reviewed the process and work of the committee, recommends to change Ida B. Wells-Barnett High School mascot from the Trojans to the Guardians.

RESOLVED

The Board thanks the committee for its thoughtful work in developing and proposing a new mascot for Ida B. Wells-Barnett High School. The Ida B. Wells-Barnett School mascot will now be known as the Guardians.

RESOLUTION No. 6294

Resolution to Approve the 2021-22 School District Calendar

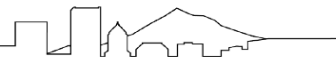
RESOLUTION

The Board of Education hereby adopts to the 2021-22 School District Calendar.



PORTLAND PUBLIC SCHOOLS

2021-22 District Calendar (subject to possible revision)



JULY 2021					AUGUST 2021					SEPTEMBER 2021				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
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12	13	14	15	16	9	10	11	12	13	13 ♡	14 *	15	16	17
19	20	21	22	23	16	17	18	19 📅	20 📅	20	21 *	22	23	24
26	27	28	29	30	23	24 📅*	25 📅*	26 📅	27 📅	27	28 *	29	30	
					30 📅	31 📅								

OCTOBER 2021					NOVEMBER 2021					DECEMBER 2021				
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18	19 *	20	21	22	15	16 *	17	18	19	20	21	22	23	24
25	26 *	27	28	29	22 +	23 +	24	25	26	27	28	29	30	31
					29	30 *								

JANUARY 2022					FEBRUARY 2022					MARCH 2022				
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10	11 *	12	13	14	14	15 *	16	17	18	14	15 *	16	17	18
17	18	19	20	21	21 ☼	22	23	24	25 ↗	21	22	23	24	25
24	25 *	26	27 ◆	28 📅	28					28	29 *	30	31	
31														

APRIL 2022					MAY 2022					JUNE 2022				
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11	12 *	13	14	15	9	10 *	11	12	13	13 ☼ 📅	14 ☼ 📅	15 ☼	16	17
18	19 *	20	21	22	16	17 *	18	19	20	20	21	22	23	24
25	26 *	27	28	29	23	24 *	25	26	27	27	28	29	30	
					30	31								

	Schools closed due to holiday or break period	☼	High school transfer deadline
★	First/last day of school for students: 1st Grade Ramp Up Sep. 1-2	◆	End of quarter
+	Day/evening conferences (no school for students)	📅	Teacher Professional Development/planning day (no school for students)
▲	Statewide inservice (no school for students)	☼	Possible snow make-up day
♥	Kindergarten first day: Kindergarten Ramp Up Sep1 - Sep 7	♡	Pre-Kindergarten/Head Start first day
↗	Mid-Term Progress Reports	*	Staff Meetings
📅	New Educator Orientation	📅 *	Professional Development Day for CSI, Title, Kellogg, and Feeders on Aug 25. Kellogg MS to have PD Days on Aug. 24-25 (no school for students)

RESOLUTION No. 6295

Service Employees International Union and School District No. 1J, Multnomah County, Oregon, Impact Bargaining Letter of Agreement

RECITALS

- A. Portland Public Schools and Service Employees International Union Local 503 have been bargaining the impact of working conditions during hybrid instruction. Those negotiations led to agreements on topics related to health and safety, meal distribution, and a child care stipend.
- B. Since the outset of the COVID-19 pandemic in our community, PPS Nutrition Services workers have played a vital role in supporting our students. They have served over 3.5 million meals since the beginning of the COVID-19 pandemic.
- C. Throughout this time, PPS had safety protocols and policies in place to protect the safety of Nutrition Services workers and meet the needs of our community. In recognition and appreciation for the dedication and work by our Nutrition Services workers in the midst of a pandemic, and acknowledging the central role Nutrition Services workers play in healthy, safe school environments, the parties have agreed to a pandemic recognition payment to eligible employees who staffed meal distribution sites.

RESOLUTION

The Superintendent is authorized and directed to execute the impact bargaining Letter of Agreement between the Service Employees International Union and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.