

Educational System Shifts

The Educational System Shifts are changes in the organization's priorities and operations. They will help create the conditions that support and encourage adults to model the Educator Essentials and the students to achieve the Graduate Portrait.

A Connected and Transformative School District



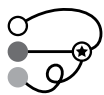
PPS is an equitable school district that is student-focused, responsive to student needs, and proactive about continuous improvement. It has a clearly articulated vision, with corresponding strategic plans that renew every few years. Staff are empowered to fulfill the school district's mission with responsiveness, reliability, and innovation, collaborating across departments, and with families and communities.

Mindful Inclusive Practices that Support the Continuum of Students with Disabilities



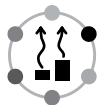
PPS' culture and practice of inclusivity ensures that students with disabilities and the educators who support them get what they need to achieve the Graduate Portrait and Educator Essentials. Inclusivity is everyone's responsibility, and families and school district staff work together to learn, advocate for, and support students with cognitive and physical challenges.

Redefining Time and Place for Personalized Learning



Learning is the constant, and time and place are the variables. This opens up a world of possibilities as assumptions about what makes up the school day are challenged. More flexible learning experiences give students more options to meet the Graduate Portrait requirements and greater agency as learners.

Racial Equity Aligned Systems and Structures



Racial Equity and Social Justice guide all decisions and actions, and PPS works to eliminate racial disparities in access and outcomes. Aligning systems and structures involves culturally responsive practices, including equitable budgeting, to ensure that supports are tailored to individual schools and, ultimately, to students. This shift is supported by accountability practices that assess impact and intent.

Cultivating System-Wide Learning and a Diverse Workforce



PPS maintains a high-quality workforce that reflects the diversity of the broader community and inspires a culture of learning, growth, and development. Culturally affirming

language is used throughout the district. Professional development is thoughtfully developed, accessible system-wide and differentiated, and learning opportunities for every adult in the system can demonstrate a clear through-line to student success.

Schools as Community Hubs



Schools integrate support services for families that are intuitive, easy to navigate, and driven by community need. These services are also used to help students at critical transitions, creating a foundation that allows students to engage fully in their education. Learning draws upon families' cultural assets to build school community and help students achieve their highest academic potential.

Transformative Curriculum and Pedagogy



PPS' pedagogy and standards-based curriculum integrates the respectful consideration of culture, disability, race, gender, and language. With equitable learning supports and opportunities every student can develop the

foundational requirements of a high-quality education and accelerate as needed. Lifelong learning skills, critical understanding of race, and activism around climate change have become system-wide areas of learning.

Supports for Global Stewards and Ambassadors



PPS helps graduates become global stewards and ambassadors by ensuring a diverse body of educators who reflect student-demographics, appreciate cultural and linguistic diversity, and model global appreciation and awareness. They teach world history from multiple perspectives, are fluent in more than one language, are knowledgeable about climate justice, and are responsible stewards of the environment.

A Culture of Physical and Emotional Safety



PPS has created a culture of safety and respect for students and adults because social, emotional, and physical well-being are crucial to academic and professional success. Every student knows that there is a caring adult they can talk to and a system-wide capacity for emotional intelligence that they can rely on.

Flexible, Future-Focused Environments



Plans and decisions about physical environments are informed by two key perspectives: equity and a focus on the future. Together, these perspectives promote the development of healthy, flexible, inclusive places of learning. A strategic system of maintenance and modernization has replaced a "wait-for-the-bond" mindset. Flexible spaces can change to match best educational practices.

Equity-Centered Inclusive Learning for Students and Adults



The idea of a growth mindset—that a person's knowledge and talents are not fixed, but can be continually developed, has taken root in PPS. Students and Educators get the support they need to help ensure student success and Adults are held accountable for that success.

