

Center for Black Excellence Board of Directors

- Marcy Bradley, Chief Community
 Engagement and Equity Officer, Oregon
 Community Foundation
- Tracey Brown, PPS Social Emotional Learning and Teaching on Special Assignment, PPS Parent
- D'Artagnan Bernard Caliman, Vice President,
 1803 Fund
- Herman Greene, PPS Board Vice Chair
- Guadalupe Guerrero, PPS Superintendent
- Gary Hollands, PPS Board Chair
- Tony Hopson, Sr., President & CEO, Self Enhancement Inc.

- Kali Thorne Ladd, CEO, Children's Institute
- Kiesha Locklear, Architect and PPS Project Manager II
- Dr. Bahia Overton, ED, Black Parent Initiative
- Dr. Cheryl Proctor, PPS Deputy
 Superintendent Instruction & School
 Communities
- Danielle Wade, Area Vice President, Charter Communications (trade name Spectrum)
- Marsha Williams, CEO, KairosPDX

Board & Staffing Update

- Status update on Oct 23, 2023
- Joint staffing exploration for Director position(s)
- First CBE board meeting in early Dec 2023



Center for Black Student Excellence **Site Selection**

Throughout the CBSE Design and Engagement process, community members put forth several options for where to build the future Center for Black Student Excellence. In particular, a number of generative ideas emerged from the "pause and reset" of the spring including:

Colocation: Center for Black Student

 Excellence & PK-5 Learning Lab
 Colocation: Sabin Elementary & Center for Black Student Excellence
 Colocation: Dr. Martin Luther King Elementary & Center for Black Student Excellence

A number of other sites





Fall 22 - Spring 23

Community co-designed vision for the Center for Black Student Excellence

Coordination across capital projects

Community "pause and reset"



Summer 23

Investigation of sites that emerged from the community "pause and reset" workshop series



Fall 23 - Winter 24

Negotiations

Agreements

Staff Recommendations

Board approval

Center for Black Student Excellence (23-24) Priorities

Design Teams

- Culture in the Classroom: When the Lesson Comes Alive Across Disciplines (ELA, Math, Science, Social Studies)
- Emanating from the Home: Parent/ Caregiver Excellence Consortium
- Student Affinity, Leadership and Identity Development

System-Level

- Thoughtful Coordination of Physical Space: CBSE + HTMS Site Selection & Jefferson Modernization
- Investigating the possibilities of an HBCU Black Educator Pathway & Satellite Campus
- Beginning the initial needs assessment and design of a Digital Infrastructure

What's Next & How to Engage

Apply to join a design team!

The Center for Black Student Excellence *Presents:* The Space Matters Series

Purpose: During this experiential series, we'll re-establish a shared sense of community, ground ourselves in the local history that makes the Albina neighborhood so significant, collectively problem solve around new challenges related to capital projects in the area including the Jefferson High School modernization and Harriet Tubman Middle School relocation, define logistical transitions for students, identify the home of the new Center for Black Student Excellence, and end with reimagining a pathway that braids the educational experience of our students together in the heart of historic Black Portland!