



Portland Public Schools Board of Education

Julia Brim-Edwards
Michelle DePass
Herman Greene
Gary Hollands
Amy Kohnstamm
Eilidh Lowery
Andrew Scott
Jackson Weinberg (SR)

Regular Meeting – May 24, 2022

In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at:

<https://www.youtube.com/watch?v=KOs7jO9S6tM&list=PL8CC942A46270A16E&index=14>

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REGULAR MEETING OVERVIEW

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at: <https://www.youtube.com/watch?v=KOs7jO9S6tM&list=PL8CC942A46270A16E&index=14>

A Regular Meeting of the Board of Education came to order at 6:07 pm on May 24, 2022 at the call of Board Vice-Chair Scott. This meeting was held at the Blanchard Education Service Center (BESC) 501 N Dixon St. Portland, OR 97227 and streamed live at: <https://www.youtube.com/user/ppscomms/videos>.

Attendance

Present: Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm and Lowery; Student Representative Weinberg; Superintendent Guerrero

Absent: Chair DePass

Agenda

Time Started	Agenda Title
6:08 pm	Consent Agenda
6:14 pm	Student and Public Comment
6:51 pm	2022-2025 Agreement between Amalgamated Transit Union and School District No. 1J, Multnomah County, OR
7:02 pm	SE Enrollment and Program Balancing-Phase 2
8:18 pm	BREAK
8:25 pm	Convened as the Budget Committee
8:29 pm	Superintendent’s Budget Message
8:49 pm	Comments from the Portland Association of Teachers (PAT)
9:15 pm	Budget Committee Approval of the 2022-23 Budget and the Imposition of Property Taxes
10:37 pm	Recessed the budget committee
10:38 pm	Adjourn

Action Items

- Consent Agenda – Resolutions 6505 – 6510 Passed
 - Resolution 2022-2025 Agreement between Amalgamated Transit Union and School District No. 1J, Multnomah County, OR Passed
 - SE Enrollment and Program Balancing-Phase 2 Budget Committee Approval of the 2022-23 Budget and the Imposition of Property Taxes Passed
- Public Comment
 Maria Velez
 Stephania Ramirez Velazquez

Action Items Withdrawn

- Resolution 6504

Student Comment

- Claire Schnabel
- Ramona Freeman & Lela Whitehead
- Abel Bachman
- Danny Cage

May 24, 2022

- Byronie McMahon & Zander Levine

Public Comment

- Chris Riser
- Charity Fain
- Sofia Routh Dreves
- Nadia Coronado
- Melissa MacDonald
- Greg Burrill

Adjourn

Vice-chair Scott adjourned the meeting at 10:38 pm.

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
PPS Board of Education



Index to the Minutes

(Adopted 6/14/22)

Regular Meeting

May 24, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on May 24, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=KOs7jO9S6tM&list=PL8CC942A46270A16E&index=14>

Attendance

Present: Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm, and Lowery; Student Representative Weinberg

Absent: Chair DePass

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RESOLUTIONS

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6505 through 6510**

Director Brim-Edwards moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6505 through 6510. The motion was put to a voice vote and passed 6-0, with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Resolution 6511: 2022-2025 Agreement between Amalgamated Transit Union and School District No. 1J, Multnomah County, OR**

Director Kohnstamm moved and Director Hollands seconded the motion to approve Resolution 6511. The motion was put to a voice vote and passed (6 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Resolution 6512: Budget Committee Approval of the 2022-23 Budget and the Imposition of Property Taxes**

Director Greene moved and Director Kohnstamm seconded the motion to approve Resolution 6512. The motion was put to a voice vote and (4 yes – 1 no – 1 abstention), with Student Representative Weinberg voting no (unofficial)

Director Julia Brim-Edwards: No, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Abstained, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: No (Unofficial)

- **Resolution 6513 SE Enrollment and Program Balancing-Phase 2**

Director Greene moved and Director Hollands seconded the motion to approve Resolution 6513 as amended. The motion was put to a voice vote and passed (6 yes -0 no) with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Motion to Amend Resolution 6513 - Passed**

Director Brim-Edwards moved and Director Hollands seconded the motion to amend the resolution 6513 as summarized below. The amendment was put to a voice vote and passed (6 yes – 0 no) and passed, with Student Representative Weinberg voting yes.

- Delete Recital I
- Recital J then becomes I.
- Delete Resolution 1d
- Amend Resolution 2c “The Board also directs that the proposal to change the neighborhood English Scholars program at Lent be deferred for no more than a year”.

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

RESOLUTION No. 6505

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
6/28-7/3/22	Lincoln HS FBLA, 4	National FBLA conference	Chicago, IL	\$3,400 per student
6/11-6/18/22	Lincoln HS Speech & Debate, 6	NSDA National tournament	Louisville, KY	\$3,100-3,300

RESOLUTION No. 6506

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Peace In Schools	8/29/22 through 6/9/23	Personal Services PS 91499	Mindfulness classes for eight PPS High Schools. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$188,500	C. Proctor Fund 101 Dept. 5465	No
McKinistry Co.	6/13/22 through 6/12/23	Services S 91558	Boiler Maintenance for District-wide use on an as-needed basis. Request for Proposals 2022-3067	\$313,600	D. Jung Fund 101 Dept. 5592	No
Skyward Construction LLC	5/25/22 through 12/31/22	Construction C 91588	Partial re-roof of Chavez School. Invitation to Bid – Construction 2022-006	\$1,781,486	C. Hertz Fund 458 Dept. 5511 Project DS017	No
Great Minds PBC	5/25/22 through 5/23/25	Personal Services PS 91599	Professional development to align with K-5 ELA adoption. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$1,233,247	C. Proctor Funding Source Varies	No
Great Minds PBC	5/25/22 through 5/24/28	Digital Resource DR 91587	K-5 ELA adoption. Approved Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$5,750,727	C. Proctor Fund 458 Dept. 5445 Project DC203	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperatives

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6507

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 91559	Funding for Teen Parent Services child care.	\$306,960	C. Proctor Fund 205 Dept. 4306 Grant G2227

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6508

Settlement Agreement

The authority is granted to pay a total of \$85,000.00 to resolve a disputed worker's compensation matter. The settlement agreement and release will be in a form approved by the General Counsel.

RESOLUTION No. 6509

Settlement Agreement

The Board of Education grants authority to pay \$50,000 in a settlement agreement to resolve a disputed claim. The agreement will be specified in a form approved by the General Counsel's Office.

RESOLUTION No. 6510

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves three Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

RESOLUTION No. 6511

2022-2025 Agreement between Amalgamated Transit Union and
School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Superintendent is authorized and directed to execute the year-year Agreement between the Amalgamated Transit Union, representing school bus drivers, and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

RESOLUTION NO. 6512

Budget Committee Approval of the 2022-23 Budget and the Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 26, 2022, the Board of Education (Board), acting as the Budget Committee, received the Superintendent's budget message and Proposed Budget document for the 2022-23 fiscal year.
- C. On May 4, 2022, the Budget Committee held a Budget Community Engagement meeting to discuss and receive public comment on the Proposed Budget.
- D. ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 25, 2022.
- F. The Board-appointed Community Budget Review Committee (CBRC) reviewed the Proposed Budget and current expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 17, 2022, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of the assessed value of the Permanent Rate Tax Levy (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.445(6)(d) provides the opportunity for a school district with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value to be excluded from the urban renewal division of tax calculations. To the extent that the rate limit was increased under section 11 (5)(d), Article XI, of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI, of the Oregon Constitution.

RESOLUTION

1. The Budget Committee approves the budget as summarized in Attachment “A”.
2. The Budget Committee approves the budget for the 2022-23 fiscal year in the total amount of \$1,887,316,000
3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$151,000,000 for exempt bonds

Taxes are hereby imposed and categorized for the tax year 2022-23 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$151,000,000

4. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI, of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
5. The Budget Committee directs submission of the 2022-23 Approved Budget to the TSCC by May 26, 2022, in accordance with ORS 294.431, under the extension as granted by the TSCC.

Portland Public Schools
Adjustments to the 2022-23 Proposed Budget
May 24, 2022
(in thousands)

	Proposed Budget	Adjustment	Recommended Approved Budget
100 - General Funds			
Resources			
Beginning Fund Balance	90,500	9,478	99,978
Local Property and Other Taxes	314,424	-	314,424
Local Option Taxes	109,951	-	109,951
Other Local Sources	17,736	1,000	18,736
County and Intermediate Sources	12,101	-	12,101
State Sources	247,407	-	247,407
Federal Sources	15	-	15
Interfund Transfers	0	-	0
Other	2,450	(1,000)	1,450
Total	794,585	9,478	804,063
Requirements			
Instruction	399,183	7,154	406,337
Support Services	339,250	2,522	341,772
Enterprise and Community Svcs	3,100	-	3,100
Debt Service	783	-	783
Transfers of Funds	1,302	-	1,302
Contingency	50,967	(199)	50,768
Total	794,585	9,477	804,062
200 - Special Revenue Funds			
Resources			
Beginning Fund Balance	43,351	-	43,351
Property and Other Taxes	342	-	342
Other Revenue from Local Sources	17,929	-	17,929
Intermediate Sources	130	-	130
State Sources	97,185	5,800	102,985
Federal Sources	145,566	-	145,566
Interfund Transfers	75	-	75
All Other Resources	900	-	900
Total	305,478	5,800	311,278
Requirements			
Instruction	124,738	5,540	130,278
Support Services	116,062	260	116,322
Enterprise and Community Svcs	32,948	-	32,948
Facilities Acquisition and Construction	89	-	89
Transfers of Funds	199	-	199
Contingency	0	-	0
Unappropriated Ending Fund Balance	31,442	-	31,442
Total	305,478	5,800	311,278
300 - Debt Service Funds			

Resources				
Beginning Fund Balance		13,061	-	13,061
Property and Other Taxes		149,108	-	149,108
Other Revenue from Local Sources		82,477	575	83,052
Federal Sources		6	-	6
Bond Proceeds & Premiums		1,238	-	1,238
Total		245,890	575	246,465
Requirements				
Debt Service		226,741	575	227,316
Unappropriated Ending Fund Balance		19,149	-	19,149
Total		245,890	575	246,465
400 - Capital Projects Funds				
Resources				
Beginning Fund Balance		499,241	2,631	501,872
Other Revenue from Local Sources		7,441	-	7,441
Intermediate Sources		-	-	-
State Sources		6,941	-	6,941
Interfund Transfers		610	-	610
Total		514,233	2,631	516,864
Requirements				
Support Services		498	1,784	2,282
Facilities Acquisition and Construction		513,114	848	513,962
Transfers of Funds		621	-	621
Total		514,233	2,632	516,865
600 - Internal Service Funds				
Resources				
Beginning Fund Balance		5,066	-	5,066
Other Revenue from Local Sources		3,554	26	3,580
Total		8,620	26	8,646
Requirements				
Support Services		339	-	339
Contingency		8,281	26	8,307
Total		8,620	26	8,646
All Funds Total		1,868,806	18,510	1,887,316

Portland Public Schools					
Adjustments to the 2022-23 Proposed Budget					
May 24, 2022					
(in thousands)					
		General Funds (100)	Special Revenue Funds (200)	All Other Funds	Total Funds
Proposed Resources:		\$ 794,585	\$ 305,478	\$ 768,743	\$ 1,868,806
Adjustments:					
1. Increase in General Fund Beginning Fund Balance - based on 3rd Quarter financial projections through June 30, 2022.		9,478			9,478
Other Local Sources - move \$1 mil revenue from 451300 to 415100 (how we are to report the new leases for GASB)		1,000			
Other - move \$1 mil revenue from 451300 to 415100 (how we are to report the new leases for GASB)		-1,000			
2. Increase in Special Revenue Fund State Sources - HB 4030			5,800		5,800
3. Additional FTEs generated this internal transfer (Fund 308 PERS UAL)				575	575
4. Increase Beginning Fund Balance due to new forecast for Ending Fund Balances for FY22.				2,631	2631
5. Additional FTEs generated this internal transfer (Fund 601 Self Insurance)				26	26
Total Resource Changes		9,478	5,800	3,232	18,510
Recommended Approved Resource Budget		\$ 804,063	\$ 311,278	\$ 771,975	\$ 1,887,316
Proposed Requirements:		\$ 794,585	\$ 305,478	\$ 768,743	\$ 1,868,806
Adjustments:	Function				
1. Increase in General Fund instructional support by providing additional SPED, paras/EAs, and staffing FTEs for schools affected by the SE enrollment balancing; increasing charter school pass through amounts and student activities; and adding paraeducator retention bonus.	1000	7,154			7,154
2. Increase in General Fund Support Services by increasing the number of mental health professionals and adding campus security associates to Title I middle schools.	2000	2,522			2,522
3. Overall reduction in General Fund Contingency. The increased beginning fund balance was offset by additional support and potential enrollment adjustment/needs.	6000	-199			-199
4. Increase in Special Revenue Fund Support Services to align with the new state funding associated with House Bill (HB) 4030 for educational staff retention.	1000		5,540		5,540
5. Increase in Special Revenue Fund Support Services to align with the new state funding associated with HB 4030 for educational staff retention for administrative costs in supporting the grant	2000		260		260
6. Increase in Debt Services for PERS UAL	6000			575	575
7. Increase in Capital Projects for Support Services to align with planned expenditures for 2022-23.	2000			1,784	1,784
8. Increase in Capital Projects for Facilities Aquisition and Construction to align with planned expenditures for 2022-23.	4000			848	848
9. Additional FTEs generated this internal transfer (Fund 601 Self Insurance)	4000			26	26
Total Requirement Changes		9,477	5,800	3,233	18,510
Recommended Approved Requirement Budget		\$ 804,062	\$ 311,278	\$ 771,976	\$ 1,887,316

RESOLUTION No. 6513

SE Enrollment and Program Balancing-Phase 2

RECITALS

- A. In June 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reimagined*, co-constructed by a broad coalition of students, staff, and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. In February 2020, the Board adopted Resolution 6059 stating that, while PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the District also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent launched an enrollment and program balancing process and charged staff with developing short- and long-term recommendations, with input from the community, for enrollment and program balancing based on outcome goals and to support the access of historically underserved students to high-quality learning environments.
- C. The first phase of the charge addressed the goal of improving access to comprehensive middle schools by establishing the attendance area and programs for Kellogg Middle School. A Southeast Guiding Coalition (SEGC) composed of parents, guardians, principals, students, and teachers, reviewed boundary changes and program relocation options, listened to community feedback and provided a recommendation to the Deputy Superintendent. The Board adopted a modified version of her plan through Resolution 6236 in January 2021.
- D. In May 2021, the Board provided a charge for Phase 2 of SE Enrollment and Program Balancing through Resolution 6315. Key directions were to recommend attendance area and special program assignments for Harrison Park Middle School, a plan to relocate K-5 students and programs currently served at Harrison Park, and a plan to increase enrollment at Lane Middle School.
- E. The SEGC met 19 times over the next 11 months, reviewed 15 draft proposals and considered feedback from stakeholders representing more than 20 SE schools. They did not reach a consensus on a final proposal, but in April 2022 forwarded to the Deputy Superintendent a plan that received the most votes among SEGC members. We commend them for their dedication, resilience, and commitment to racial equity and children.
- F. To provide access to robust middle school programs and improve enrollment size at several very small elementary schools, the following boundary changes are recommended by the Deputy Superintendent to begin in Fall 2023, which are depicted in the attached in exhibit A:
 - a. The entire Harrison Park K-8 attendance area will be assigned to Clark Elementary School and Harrison Park MS;
 - b. The entire Atkinson attendance area, including the new portion described in subsection k, below, will be assigned to Harrison Park MS for grades 6-8;
 - c. The entire Vestal attendance area, including the new portion described in subsection m, below, will be assigned to Harrison Park MS for grades 6-8;
 - d. The entire Creston attendance area, including the new portion described in subsection f, below, will be assigned to Hosford MS for grades 6-8;
 - e. The entire Woodstock attendance area, including the new portion described in

subsection i, below, will be assigned to Lane MS for grades 6-8;

- f. An area north of SE Holgate Blvd and west of SE 60th Ave/SE Foster Rd. is reassigned from Arleta ES/Kellogg MS to Creston ES/Hosford MS;
- g. An area east of SE 72nd Ave/north of SE Boise St. is reassigned from Arleta ES to Marysville ES;
- h. An area south of SE Woodstock Blvd. is reassigned from Arleta ES/Kellogg MS to Woodmere ES/Lane MS;
- i. An area south of SE Holgate Blvd. and west of SE 60th Ave. is reassigned from Arleta ES/Kellogg MS to Woodstock ES/Lane MS;
- j. An area north of SE Powell Blvd, east of SE 67th Ave, south of SE Woodward St., and west of SE 82nd Ave. is reassigned from Bridger (K-8) to Arleta ES/Kellogg MS;
- k. An area north of SE Woodward St, east of SE 67th Ave, south of SE Division St, and west of SE 82nd Ave. is reassigned from Bridger (K-8) to Atkinson ES/Harrison Park MS;
- l. An area west of SE 72nd Ave between SE Holgate Blvd and SE Foster Rd. is reassigned from Marysville ES to Arleta ES;
- m. An area north of E. Burnside St and east of NE 60th Ave. is reassigned from Glencoe ES/Mt. Tabor MS to Vestal ES/Harrison Park MS;
- n. An area west of SE 52nd Ave and east of SE 57th Ave. is reassigned from Lewis ES/Sellwood MS to Whitman ES/Lane MS;
- o. An area east of SE 82nd Ave and south of SE Foster Rd. is reassigned from Marysville ES/Kellogg MS to Woodmere ES/Lane MS;
- p. An area south of SE Duke St and east of SE 57th Ave. is reassigned from Woodmere ES to Whitman ES; and
- q. An area south of SE Woodstock Blvd and east of SE 52nd Ave. is reassigned from Woodstock ES/Hosford MS to Woodmere ES/Lane MS.
- r. The changes described in subsections a-q, above, are recommended to begin with incoming kindergarten and 6th-grade students, along with any other newly enrolled students. Legacy rights for current students and guaranteed transfers for siblings will be in effect, as per PPS policy 4.10.049-P. Students affected by boundary change may request transfer to their new neighborhood schools at any time.
- s. Transportation will be provided to students over one mile from their new elementary schools and over 1.5 miles from their new middle schools.

- G. In order to improve access to robust dual-language immersion programs, especially for students who are native speakers of the target language, the following program relocations are recommended by the Deputy Superintendent to begin in Fall 2023:
- a. Grades K-5 of the Chinese immersion program currently located at Harrison Park K-8 will relocate to Clark ES, while grades 6-8 will continue at Harrison Park MS;
 - b. The Chinese immersion program currently located at Hosford MS will relocate to Harrison Park MS;
 - c. The Spanish immersion program currently located at Bridger ES will relocate to Lent ES; and
 - d. The Spanish Immersion program currently located at Mt. Tabor MS will relocate to Kellogg MS.
 - e. Implementation of changes in subsections a-d, above, is recommended for all grades in fall 2023. Current students may request transfer to the new locations for the 2022-23 school year.

- H. To accommodate the reopening of Clark ES as a neighborhood school and maintain a K-8 choice option in the outer southeast, the Creative Science K-8 School is

recommended by the Deputy Superintendent to relocate to Bridger ES. Current Creative Science students, along with Bridger English program and future Bridger neighborhood students, are recommended to receive an automatic assignment to the new Bridger-Creative Science K-8 School. Bridger students can also opt-out of regular programs at Clark ES and Harrison Park MS.

- I. In order to ensure a successful transition to the new configurations, the following implementation supports are recommended by the Deputy Superintendent to begin immediately:
 - a. A staffing pool of ten licensed FTE will be equitably allocated as needed over the next five years creating bridges as programs move and boundaries change from one school to another and providing full programming for low enrollment schools that will grow over five years.
 - b. Provide transportation for the Harrison Park Middle School Chinese Immersion program to support students from the Woodstock DLI program. Continue to provide transportation to neighboring communities for Lent Spanish DLI, adding students residing in the Bridger attendance area.
 - b. Additionally, transportation leaders will submit to the Board a supplemental transportation plan to address safety concerns within the SE region to be implemented in Fall 2023. Through the supplemental transportation plan, no K-8 students will be required to cross Interstate 205, and bus transportation will be provided to students living in these areas.
 - c. To support families wishing to transition to their new schools early, requests for transfer into the new boundary or program locations will receive priority for the 2022-23 school year.

RESOLUTION

1. The Board of Education adopts the Deputy Superintendent's recommendations resulting from the SE Enrollment and Program Balancing Phase 2 assignment plan to:
 - a. a. Initiate the opening of Clark Elementary School and Harrison Park Middle School;
 - b. b. Implement boundary changes described above for Arleta ES, Atkinson ES, Bridger ES, Creston ES, Glencoe ES, Hosford MS, Kellogg MS, Lane MS, Lewis ES, Marysville ES, Roseway Heights MS, Vestal ES, Whitman ES, Woodmere ES and Woodstock ES;
 - c. c. Relocate the Creative Science School to Bridger ES, Bridger Spanish Immersion to Lent ES, Mt. Tabor Spanish Immersion to Kellogg MS, Harrison Park K-5 Chinese Immersion to Clark ES, and Hosford Chinese Immersion to Harrison Park MS; and
 - d. d. Provide neighborhood school options for new and currently enrolled students Bridger who do not wish to participate in the program changes;
 - e. e. Provide students in the Bridger neighborhood the right to attend Clark Elementary School or Harrison Park Middle School instead of the Bridger Creative Science K-8 focus option.
2. All changes will be implemented at the start of the 2023-24 school year, except paragraph C.
 - a. Boundary changes will begin with new students, as described in PPS policy 4.10.045-P(V).
 - b. Program relocations will happen all at once for Harrison Park K-5, Creative Science School and immersion programs.
 - c. The Board also directs that the proposal to change the neighborhood English Scholars program at Lent be deferred for no more than a year.
3. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing, transfer priorities and other operational adjustments to support the effective implementation of this resolution.

4. The Board acknowledges and greatly appreciates the thoughtful work and input of the Southeast Guiding Coalition and other community members in this process.

ATTACHMENT A

