



**PORTLAND PUBLIC SCHOOLS
OFFICE OF DEPUTY SUPERINTENDENT**

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DATE: November 17, 2020
TO: Portland Public Schools Board of Education
FROM: Claire Hertz, Deputy Superintendent Business & Operations
CC: Guadalupe Guerrero, PPS Superintendent
SUBJECT: Student Investment Account (SIA) Grant Agreement

This memo provides an update on finalizing the approved Student Investment Account (SIA) Grant Agreement and reporting process adjustments that have been made due to Comprehensive Distance Learning (CDL).

On October 20, 2020, Portland Public Schools Board of Directors reviewed and approved the SIA Grant Agreement per the guidance issued by ODE. The guidance at that time stated:

“When you receive your SIA Grant Agreement, you are required to take these three steps:

1. Make the grant agreement available at the main office and post it on your district website and send the link to your Application Manager;
2. Allow for public comment on the grant agreement at an open meeting; and
3. Share the grant agreement at an open meeting and receive approval by the local school board. You will be required to submit a copy of the board meeting minutes indicating board approval as well as opportunity for public comment. It is acceptable to submit draft minutes to meet this requirement.” - **October 23 Student Investment Account Update**
Oregon Department of Education sent this bulletin at 10/23/2020 03:45 PM PDT

ODE issued additional guidance for the full approval process on [November 6, 2020](#). Although we allowed for public comment on the October 20, 2020, the Consent Agenda, the clarifying guidance now states, “The presentation of the grant agreement cannot be part of a consent agenda.”

Due to this updated information, we are re-presenting our SIA Grant Agreement as a separate agenda item, with opportunity for public comment, in order to be in full compliance with the statutory requirements. The Agreement that was previously approved on October 20 is unchanged.

School Year 2020-2021 Reporting

Developing and monitoring performance growth targets are not required during the 2020-2021 school year due to the significant impact of the COVID-19 pandemic. ODE has released their [Progress Markers Framework](#) for the foundational year. These progress markers, included in Exhibit B of this contract, support a developmental approach to evaluation. They are arranged in three categories of “Expect to see”, “Would like to see”, and “Would love to see.”