



## PPS Collaborative Goal Setting - Draft Goals *Draft 8/13/2019*

### 1. Third Grade Reading

The percentage of 3rd grade students who can read at grade level, as measured by OSAS, will improve from 58% in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 2. Fifth Grade Mathematics

The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### 3. 8th Grade Graduate Portrait

By 2022, all 8th grade students will be prepared to navigate and adapt to high school's complex challenges, embracing discomfort and persisting through failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a middle school experience that includes interdisciplinary core classes and elective exploratory wheels inclusive of the arts, preCTE, technology, health and wellbeing. Students will demonstrate the ability to communicate effectively by organizing, writing, speaking and presenting, clear, logical, persuasive, compelling content in an 8th grade portfolio. Successful students will be assessed using a district wide rubric that measures core academic knowledge, personal reflection, critical thinking, reasoning and problem solving, civic & social responsibility, racial equity and social justice, self directed inquiry, and self awareness and self advocacy.



## PPS Collaborative Goal Setting - SLT Proposed Goals DRAFT 8/1/ 2019

### Third Grade Reading

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### Fifth Grade Mathematics

The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### High School Readiness

The percentage of 8th grade students ready to enter high school as measured by proficiency in both math and English language arts as measured by OSAS, will improve from 47% in 2018 to 56% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### College & Career Ready

The number of all high school students on track for college and career readiness as measured by the PSAT will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

### Sense of Belonging

The percentage of Grade 3-5 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 60% in 2018 to 69% in 2022. The percentage of Grade 6-12 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 34% in 2018 to 52% in 2022. All student groups reporting below the average will reduce the gap by a quarter between the highest performing



and the lowest performing student groups.