



**FORWARD**  
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# ODE Integrated Grant Guidance Plan

January 9, 2024

# Presentation Content

- Reground in scope and purpose of ODE's Integrated Guidance and Grants
- Allocation and Investment Updates
- ODE's Evaluation and Progress Monitoring Requirements
- Grant Agreements
- Questions and Comments

# Allocation & Investment Updates

# PPS Integrated Grant Plan



ODE's Aligning for Student Success: Integrated  
Guidance for Six ODE Initiatives

PPS Plan - March 2023



PORTLAND PUBLIC SCHOOLS

<https://www.pps.net/Page/20662>

- PPS Plan approved by the Board in March 2023
- Part of the Special Revenue Funds Restricted dollars from grants  
High School Success (M98)  
Student Investment Account (SIA)  
Career Technical Education (CTE)  
Early Indicator & Intervention System (EIS)
- ***ODE issued the Grant Agreements in Nov 2023. Once approved by the Board, ODE will begin distributing the \$57.5M.***

# 2023-2024 ODE Allocation Adjustments by Program

| Program                                       | Preliminary Allocation | Change in Allocation | Final Allocation    |
|---|------------------------|----------------------|---------------------|
| High School Success (HSS)                     | \$13,397,923           | -\$1,133,891         | \$12,264,032        |
| Student Investment Account (SIA)              | \$36,431,620           | \$6,621,083          | \$43,052,703        |
| Continuous Improvement Planning (CIP)         | \$1,507,230            | \$0                  | \$1,507,230         |
| Career Technical Education - Perkins V (CTE)  | \$435,071              | \$95,960             | \$531,031           |
| Every Day Matters (EDM)*                      | \$0                    | \$0                  | \$0                 |
| Early Indicators & Intervention Systems (EIS) | \$130,764              | -\$1,079             | \$129,685           |
| <b>Total Allocation</b>                       | <b>\$51,902,608</b>    | <b>\$5,582,073</b>   | <b>\$57,484,681</b> |

\* EDM is unfunded and requirements are embedded in the five other programs.

# PPS Integrated Plan Investment Highlights

## Student Investment Account

- Instructional coaches K-12
- Improve class size across K-12 schools
- Improve arts education pathway
- Kindergarten education assistants
- Mental & behavioral health, substance abuse
- School counselors
- School-based social workers
- School-based restorative justice support
- Culturally-specific community partnerships
- Allocation to CBO and charter schools

## CSI/TSI Activity Budget

- Educator prof. development at CSI/TSI schools

## High School Success (Measure 98)

- High school college coordinators
- Student attendance coaches
- Student success team (SST) leads and instructional coaches
- SST Release time
- CTE teachers and other staff
- 8th grade transition & 9th grade success
- Expand college and career awareness, exploration and preparation
- AP coursework supports for students of color

**Since 2017-18, CTE enrollment at PPS has doubled (5,000 to over 10,000 students)!**

# ODE Evaluation & Progress Monitoring Requirements

# ODE Metrics for Statewide Evaluation Framework

## Longitudinal Performance Growth Targets (LPGTs)

- Data provided to PPS by ODE for longitudinal analysis
- Guidance established by ODE for the Student Success Act requirement
- LPGTs co-developed by PPS and ODE

### “5 Common Metrics”

- 3rd grade reading proficiency
- 9th grade on-track rates
- Regular attendance rates
- 4 year or on-time graduation
- 5 year completion rates



# ODE Requirements vs PPS Board Goals

## ODE Required Longitudinal Performance Growth Targets (LPGTs)

- Required by the Student Success Act passed in 2019, implemented for 2023-2024, Co-developed with ODE
- Focuses efforts on a super-group of students (“combined focal”)
- Part of a statewide standardized evaluation framework

## PPS Board Goals For Our Students

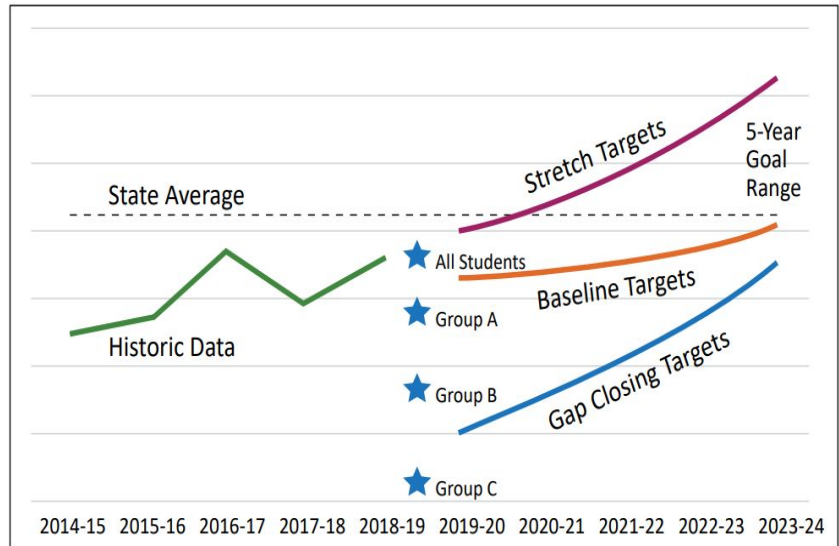
- Rigorous targets set with Board direction
- Focus efforts for success on student racial groups most in need of academic acceleration to close predictable and persistent gaps in student outcomes
- Aligned to our Strategic Plan

# ODE Requirements: Longitudinal Performance Growth Targets

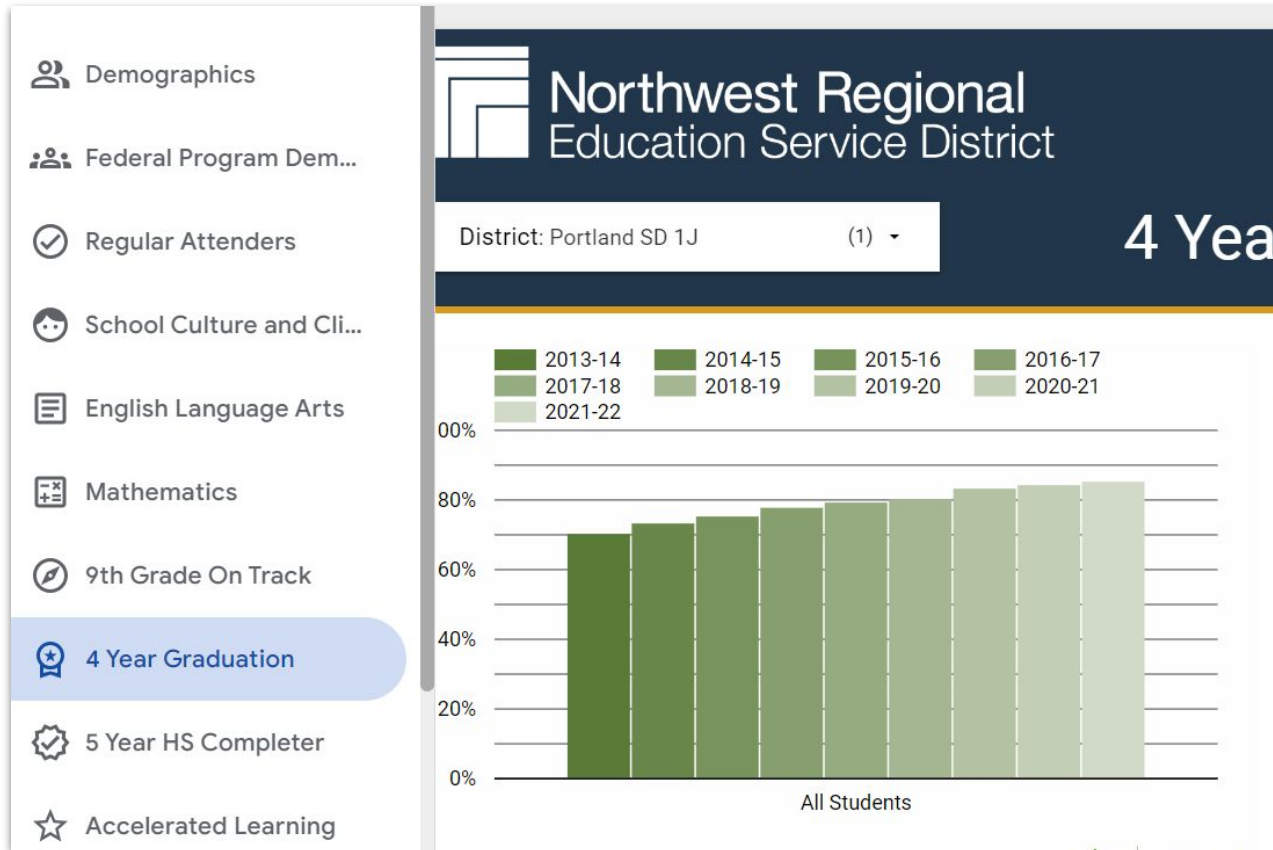
## 5 Year Targets

- Baseline – the minimum level of realistic growth
- Stretch – more ambitious, still realistic
- Gap Closing – reduction of academic disparities for the “combined focal student group”

## Visual Example



# ODE Dashboard: Includes the 5 Common Metrics



Link to: [Oregon Data Dashboard - Portland](#)

# Grant Agreements

# PPS SIA Grant Agreement

ODE GRANT #34466 – 2023-24 SSA SIA

## STATE OF OREGON GRANT AGREEMENT

“Student Success Act – Student Investment Account”

Grant No. 34466

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Portland SD 1J (“Grantee”), each a “Party” and, together, the “Parties”.

### SECTION 1: AUTHORITY

Pursuant to the “Student Success Act”, codified at 2019 Oregon Laws Chapter 122 and as amended from time to time (the “Act”). ORS 327.175 Student Investment Account (4) Moneys in the Student Investment Account are continuously appropriated to the Department of Education for the purposes of distributing grants under ORS 327.195.

### SECTION 2: PURPOSE

The purpose of this grant is to provide funding to assist in meeting students’ mental or behavioral health needs, and increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged students, students who are homeless, and students who are foster children.

### SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of July 1, 2023 (“Effective Date”), and, unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2024.

## ODE SIA Grant Agreement Approval Requirements

- ✓ Posted on the PPS website
- ✓ Presented at an open meeting with opportunity for public comment
- ✓ Approved by the Board

Thank you.