



Office of Student Support Services
PORTLAND PUBLIC SCHOOLS
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May 29, 2019

The Office of Student Support Services recommends rescission of 4.30.030-P Program for Disruptive Students. The language is antiquated and does not reflect best practice or what is being currently recommended. We will be recommending changes to 4.30.010-P, Student Conduct and Discipline and recommending the addition of a Substance Free Schools policy. Based on these new policies, 4.30.030 will be redundant and needs to be rescinded.

A hard copy of the Policy is attached to this memo.

Superintendent Approval of rescission:



Guadalupe Guerrero

5/31/19

Date

4.30.030-P Program For Disruptive Students

- (1) Student behavior is a concern to society — teachers, administrators, parents/guardians/students and other community members. Educators are concerned especially about those children who are unable to benefit from school because they are not able to control their conduct in their classrooms or on the school grounds. Such children need special assistance so that they can become successful in the classroom and mature into productive adults.
- (2) In order to assist those children who have serious behavioral problems but who still may be helped within the setting of the school, the following provisions should be made:
 - (a) Each school principal should lead his/her staff in a thorough review of the student management problems and their causes in his/her school in order to develop a comprehensive school plan for reaching each student effectively. Participation of all teachers is essential to understanding responsibilities, techniques and rationale for working with the disruptive child, as well as the procedures for coping with these problems;
 - (b) Each school should give attention to the development of programs that will enable school personnel to increase their competencies in working with children having behavior problems. Some of the areas in which this effort should be concentrated are the following:
 - (A) Review the various techniques for behavior management and arrange for staff development classes to assist teachers to develop these skills;
 - (B) Provide resource persons from trained staff members for consultant services to assist the schools and teachers in the area of behavior management;
 - (C) Coordinate the various school related supportive services so that they may be used most effectively, as needed, in complementing the work of teachers and staff with children having behavior problems;
 - (D) Encourage school staff to increase their understanding of the individual disruptive child's environment, needs and possibilities through meetings, visitations, home calls and conferences with parents and other persons who are interested in the child;

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- (E) Arrange for the involvement and participation of parent/guardian to increase their competencies in behavior management;
 - (F) Seek other resources for increasing services to help the child with behavioral deficiencies.
- (c) Where there are numbers of seriously disruptive children, the district shall seek ways to establish special services, resources or facilities with especially qualified and trained teachers to provide more individualized instruction for these children so that they not only will be able to learn the normal schoolwork but will have special assistance in developing the emotional stability and competence that will enable them to return successfully to the regular classroom as soon as possible;
- (d) The Director of Student Achievement should provide leadership in encouraging schools to plan activities for parent/guardian that will enable them to assist their behaviorally-disturbed children to function more adequately in school and provide general assistance in the rearing and management of their own children. Referral services for professional guidance to parent/guardian of distressed children should be encouraged.
- (3) Some disruptive children who are a threat to the safety and welfare of other students or personnel may be unable to function within the school setting. Such children will need to be excused from school until adequate professional treatment has enabled them to function responsibly in the school setting. Teachers cannot be subjected to unusual verbal, physical or psychological threat or abuse by students, parent/guardian or other persons if they are to perform their teaching and supervisory duties effectively with children in school. Threats, abusive behavior or hostile action on the part of students or others should be reported immediately to the principal for appropriate action in conformity with Administrative Directives 4.30.011-AD, Standards of Conduct - Implementation and 4.30.021-AD, Procedures for Discipline, and Board policies, 4.30.013-P, Threats of Violence, and 4.30.015-P, Weapons in the Schools, as applicable. Liability insurance of the district provides protection for teachers in the performance of their duties.

Legal References: ORS 332.107; ORS 339.250

History: Adpt 9/71; Amd 10/83; Amd 9/9/02; BA 2420