BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 19, 2019

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Purchases, Bids, Contracts

Resolution Numbers 5854 and 5855

Director Brim-Edwards moved and Director Anthony seconded the motion to adopt the above referenced numbers. The motion was put to a voice vote and passed unanimously (6-yes, 0-no), with Director Kohnstamm and Student Representative Paesler absent.

RESOLUTION No. 5854

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

| Contractor | Contract Term | Contract Type | Description of Services | Contract Amount | Responsible Administrator, Funding Source |
|----------------------|------------------------------|--|---|--------------------------|---|
| University of Oregon | 6/1/18 through 5/31/19 | Intergovernmental Agreement / Revenue IGA/R 64090 | Subaward agreement between University of Oregon and PPS for Chinese Flagship Grant. | \$427,666 \$1,135,532 | Y. Curtis |
| | | Amendment 3 | | | |

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

| Contractor | Contract Amendment Term | Contract Type | Description of Services | Amendment Amount, Fiscal Year Total, Contract Total, | Responsible Administrator, Funding Source |
|----------------------------------|-------------------------------|---|---|---|---|
| Office of the General Counsel | 10/1/18 through 6/30/19 | Legal Services LS 65544 Amendment 6 | Continued Interim General Counsel services. Direct Negotiation PPS-46-0525 | \$175,000 \$362,500 \$529,250 | S. Reese Fund 101 Dept. 5402 |

Other Matters Requiring Board Approval

Resolution Numbers 5856 through 5861

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt amended Resolution 5856. The motion was put to a voice vote and passed unanimously (6-yes, 0-no), with Director Kohnstamm absent and Student Representative Paesler voting yes, unofficial.

Director Anthony moved and Director Bailey seconded the motion to amend Resolution 5856 by adding the following language to Recital G: "...lack of school bus egress from Harriet Tubman Middle School with the removal of the Flint Street overpass,". The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to amend Resolution 5856 by revising the language of Recital 3 as follows: "The Board agrees to busmit comments to ODOT during the Environmental Assessment public comment period."

During the Committee of the Whole, Director Anthony moved and Director Brim-Edwards seconded the motion to adopt Resolution 5857. The motion was put to a voice vote and passed unanimously (6-yes, 0-no), with Director Kohnstamm absent and Student Representative Paesler voting yes, unofficial.

Director Anthony moved and Director Bailey seconded the motion to amend Policy 6.50.010-P by replacing the word "avoid" with "mitigate" in the first sentence of paragraph I.5. The motion was put to a voice vote and failed (1-yes [Anthony], 5-no), with Director Kohnstamm absent and Student Representative Paesler voting no, unofficial.

Director Brim-Edwards moved and Director Anthony seconded the motion to amend Policy 6.50.010-P by adding the word "race" in the first sentence of paragraph I.5. The motion was put to a voice vote and passed unanimously (6-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Director Bailey moved and Director Brim-Edwards seconded the motion to amend Policy 6.50.010-P, paragraph I.3, to read as follows:

- 3) Schools and staff to submit field trip requests for review, and approval or denial, prior to any planned activities.
 - a. Principals shall have the authority to approve regular off-campus field trips, subject to Risk Management approval, occurring during the course of one school day.
 - b. All off-campus trips comprising more than one school day will be reviewed by Risk Management and approved by the supervising Area Assistant Superintendent.
 - c. Specific timelines, procedures, and requirements of this field trip approval process will be outlined in a related Administrative Directive.

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolutions 5859 through 5861 (Resolution 5858 withdrawn). The motion was put to a voice vote and passed unanimously (6-yes, 0-no), with Director Kohnstamm absent and Student Representative Paesler voting yes, unofficial.

PPS Comments on the Environmental Assessment of the I-5 Broadway-Weidler Facility Plan

RECITALS

- A. In 2012, the Oregon Department of Transportation (ODOT) and the City of Portland Bureau of Planning and Sustainability and the Bureau of Transportation developed the I-5 Broadway-Weidler Facility Plan in conjunction with the City's N/NE Quadrant Plan. The N/NE Quadrant Plan set goals and actions for the land use and development in north and northeast Portland, while the Broadway-Weidler Facility Plan was intended to improve safety and operations on I-5 in the vicinity of the Broadway/Weidler interchange. Key elements of the facility plan include:
 - 1. Adding auxiliary lanes and full-width shoulders (within existing right-of-way).
 - 2. Rebuilding structures at Broadway, Weidler, Vancouver and Williams and adding a lid over the freeway.
 - 3. Moving the I-5 southbound on-ramp to Weidler.
 - 4. Adding new connections over the freeway for pedestrian and bicycle travel in the interchange area.
- B. In 2012, the Portland City Council and the Oregon Transportation Commission approved the Broadway-Weidler Facility Plan. The proposed plan includes substantial widening of I-5 immediately adjacent to Harriet Tubman Middle School, including extending travel lanes closer to the school and constructing new retaining walls.
- C. In 2016, ODOT concluded the Broadway-Weidler Facility Plan improvements were technically feasible, and proceeded with development of an Environmental Assessment (EA). The EA is intended to evaluate the benefits and impacts within the Project Area of two alternatives: one in which the project would move forward as planned (Build Alternative), and one in which the project would not be built (No-Build Alternative).
- D. The National Environmental Policy Act (NEPA) requires federal agencies to assess the environmental effects of their proposed actions prior to making decisions. Based on the EA, the following actions can occur:
 - a. If the agency determines that the action will not have significant environmental impacts, the agency will issue a Finding of No Significant Impact (FONSI). A FONSI is a document that presents the reasons why the agency has concluded that there are no significant environmental impacts projected to occur upon implementation of the action.
 - b. If the EA determines that the environmental impacts of a proposed action will be significant, an Environmental Impact Statement is prepared.
- E. ODOT's EA was published on February 15, 2019. The public comment period closes April 1, 2019. ODOT is required to take into consideration public health impacts in its analysis, and to use an equity lens in its planning processes. The historical legacy from ODOT ignoring health and equity concerns voiced decades ago about building a freeway to close to a school has cost PPS millions of dollars that were used to make the air inside Tubman safe for students.
- F. Although the proposed changes are immediately adjacent to PPS properties, in particular the Harriet Tubman Middle School, neither ODOT nor the City meaningfully engaged with PPS during the planning process to assess the potential impacts, either short-term or long-term, on the health

of students and staff from environmental hazards or on the structural integrity of PPS facilities from incursions on PPS property during construction.

- G. An initial review of the EA by PPS staff has raised substantial questions about potential impacts on PPS properties, including risks to soil stability under the Harriet Tubman Middle School site during the construction process, increased air pollution, increased noise pollution, lack of school bus egress from Harriet Tubman Middle School with the removal of the Flint Street overpass, and shifts to traffic patterns in the vicinity of both Tubman and District headquarters.
- H. The materials that have been made publicly available to date, including the environmental assessments published only six weeks ago, provide insufficient evidence that the full scope of potential impacts from these projects has been adequately assessed.

RESOLUTION

- 1. Due to the potential significant negative short-term and long-term impacts of the proposed project to PPS property, students, staff, and stakeholders, the Board of Education (Board) believes that ODOT cannot legitimately issue a Finding of No Significant Impact (FONSI). Additional study and input is necessary to understand the extent of the impacts and develop mitigation strategies.
- 2. Therefore, the Board finds that a full Environmental Impact Statement for the proposed project is warranted and necessary to determine the potential impacts of the proposed I-5 construction on PPS properties, PPS students and staff, and the larger community.
- 3. The Board agrees to submit comments to ODOT during the Environmental Assessment public comment period.

Amendment of Board of Education Policy 6.50.010-P Off-Campus Activities

RECITALS

- A. On October 16, 2018, November 1, 2018, and November 29, 2018, the Board Policy & Governance Committee reviewed and considered amendment of the Off-Campus Activities policy and rescission of Foreign Study Programs 6.50.020-P.
- B. On December 11, 2018, the Board presented the first reading of the amended Off-Campus Activities policy. The Board decided to send the policy back to the Policy & Governance Committee for further consideration.
- C. On December 20, 2018, January 10, 2019, and February 21, 2019, the Board Policy & Governance Committee reviewed and considered amendment of the Off-Campus Activities policy.
- D. On February 26, 2019, the Board presented the first reading of the further amended Off-Campus Activities policy.
- E. Per District policy, the public comment period was open for at least 21 days, and the Board received significant public input.

RESOLUTION

- 1. Board hereby amends the Board of Education Policy 6.50.010-P Off-Campus Activities, rescinds Foreign Study Program--6.50.020-P, and instructs the Superintendent to amend any relevant administrative directives to conform to this amended policy.
- 2. The Board further instructs the Superintendent to convene a working group to explore creation of a district-wide experiential learning component of the middle grades curriculum and to report back to the Board no later than October 31 2019, on recommendations coming out of that working group.

RESOLUTION No. 5858

<u>WITHDRAWN</u>

Resolution Authorizing Benson Campus Master Plan Revisions & Updates

RECITALS

- A. At the conclusion of the Benson Polytechnic High School Pre-Design Diligence process in February 2017, Board Resolution 5394 referred the Benson Polytechnic High School Modernization to voters in May 2017.
- B. The election was duly and legally held on May 16, 2017 (the "2017 Bond Election"), and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- C. Board Resolution 5471 accepted certification from Multnomah County, Clackamas, Washington Counties for May 16, 2017, voter approval authorizing Portland Public Schools to issue up to \$790 million of general obligation bonds to improve health, safety, learning by modernizing and repairing schools.
- D. Board Resolution 5160 directed the development of educational specifications and a master plan for the Benson Campus to the indicated student capacities:
 - a. Benson Polytechnic High School: common areas and classrooms for 1,700 students
- E. Board Resolution 5780 approved in December 2018 included the following:
 - a. No later than February 28, 2019, the Superintendent will return to the Board of Education with a location analysis for Multiple Pathways to Graduation programs (MPG).
 - b. No later than March 31, 2019, the Superintendent will return to the Board of Education with the following information:
 - i. Updated plans incorporating the master plan revisions noted in this resolution.
 - ii. Updated plans identifying all programs and program spaces intended to be located on the Benson Campus at the completion of construction.
 - iii. Updated construction phasing plan to include all school programs that will remain at the Benson Campus after completion of construction.
- F. Board Resolution 5828 approved on February 26, 2019, included the following:
 - a. Approval of proposed location analysis for MPG as presented in option 4B:
 - PISA, Pioneer and MPG programs that currently are located on the Benson Campus to remain on the campus. This includes incorporating Virtual Scholars, Night/Summer School Offices, PISA, and Pioneer High School within Benson Polytechnic High School buildings.
 - ii. A new building dedicated to Alliance, Reconnection Program & Services, DART/Clinton, and Teen Parent Child Care Services that will be located in the existing parking lot area of the Benson campus.
 - b. Requirement for Superintendent to come back to the Board of Education with an analysis of incorporating the Alliance program at Meek in or adjacent to the new Multiple Pathways to Graduation building in the Benson Campus.

RESOLUTION

- 1. The Board of Education approves the revisions to the Master Plan Report for Benson High School as follows:
 - a. Master Plan update dated March 13, 2019.
- 2. The Superintendent will return to the Board of Education no later than May 28, 2019 with an evaluation of Alliance at Meek campus programming that will include feasibility of co-locating in the new MPG building on the Benson campus.
- 3. The Superintendent will return by the end of 2019 to the Board of Education with the following updates:
 - a. Swing Space. An updated plan for providing swing space at Kenton and Marshall High School.
 - b. Phasing Plan. An updated phasing plan that will include the overall construction sequencing that shows the durations for programs located at temporary locations.

The Board of Education expects to undertake a future capital bond campaign in 2020 to support ongoing Benson campus construction. If a bond is not referred to the voters or passed by voters in 2020, the Benson project is expected to be completed by a Full Faith and Credit Bond.

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools ("District") Policy 6.50.010-P ("Off-Campus Activities") requires the Board of Education ("Board") consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

| Date(s) | School, Course, and Number of Students | Purpose of Travel | Travel Destination | Estimated Cost Per Student |
|--------------|--|--|--|-------------------------------|
| 4/17/19 | Boise-Eliot/Humboldt | Salmon life cycle/adapta tions | Spring Creek Fish Hatchery & Drano Lake, WA | \$0 |
| 3/21-3/25/19 | Cleveland HS | Varsity Softball Tournament | Chico, CA | \$289.38 |
| 5/10/19 | Duniway | Identify storytelling, traditional dress, etc | Lelooska, WA | \$7.50 |
| 4/9/19 | Lewis | Attend traditional NW Native American ceremony | Lelooska, WA | \$12 |
| 3/25-3/27/19 | Grant HS; Black Student Union; 23 | Visit colleges, visit/particip ate in Civil Rights movement | Atlanta, GA & Montgomery, AL | \$1,400 |
| 4/24-4/27/19 | Lincoln HS; Mass Communication Classes; 15 | Journalism Education Assoc Convention | Anaheim, CA | \$800 |
| 5/16/19 | Mt Tabor; Science class; 60 | Learn how hydropower is generated on the Columbia & how it's delivered to PDX | Bonneville Dam, WA | \$5 |
| 5/17/19 | Mt Tabor; Science class; 30 | Learn how hydropower is generated on the Columbia & how it's delivered to PDX | Bonneville Dam, WA | \$5 |

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

<u>Minutes</u>

The following minutes are offered for adoption:

March 8 and 12, 2019