



Board of Education

Staff Analysis and Report to the Board

Board Work Session Date: May 28, 2019

Executive Leadership Lead: Claire Hertz

Department: Deputy Superintendent
of Business & Operations

Staff Leads: Dana White, Judy Brennan,
Shawn Helm, Dani Ledezma, Jonathan
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SUBJECT: Enrollment and Program Balancing

I. BACKGROUND

Update to the board work session on February 19, 2019 regarding enrollment and program balancing. This revised workplan and timeline takes into account feedback received from completed board interviews, and provides a project status update on work currently in progress.

A phased two-year work plan emphasizes, in year one, developing a district-wide framework to guide decision making by 1) documenting a prescribed methodology for analyzing enrollment, facility capacity, and program placement and 2) establishing a foundation for informing the public of the process of enrollment and program balancing. The second year will focus on integrating community values and the PPS visioning process into community workgroups to develop recommendations on boundary and/or program placement options that take into account existing and future facility capacities and projected student enrollment.

II. RELATED POLICIES/BEST PRACTICES

The following District efforts will inform the enrollment and program balancing process:

- Board Policy updates – currently under review
- Ed Options review – anticipated to begin in July
- Facility Condition Analysis – currently in progress
- Visioning process – currently in progress
- Racial Equity and Social Justice Lens – adopted 2011

III. ANALYSIS OF SITUATION

NA – no action requested at this time.

IV. FISCAL IMPACT

NA – no action requested at this time.

V. COMMUNITY ENGAGEMENT

PPS is committed to informing and involving in the boundary review decisions any potentially affected families along with other interested parties. A multi-faceted, phased program to inform and engage will be included in the Community Engagement Plan. This Plan will be developed and scrutinized using the Equity Lens.

VI. TIMELINE FOR IMPLEMENTATION/EVALUATION

See attached two-year work plan.

VII. BOARD OPTIONS WITH ANALYSIS

No action requested at this time.

VIII. STAFF RECOMMENDATION

N/A

ATTACHMENTS

(List all supporting documentation, including resolution, etc.)

A. Two-Year Workplan

PPS District Priorities FY 2018-19

1. *Set a clear Vision and Strategic Plan*
 2. *Create equitable opportunities and outcomes for all students*
 3. *Ensure systems and structures for performance*
 4. *Allocation of budget, funding and resources to achieve desired outcomes*
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