

Learning to read does not come as naturally as learning to speak; direct instruction is necessary for most people. People with dyslexia may need instruction and support in learning to read and spell for longer amounts of time.

Having dyslexia means you ARE:



Not alone: 10-15% have dyslexia!

Having dyslexia means that you CAN:



Ask for support, strategize tools, and self-advocate!



## COMMUNITY PARTNERS

PPS Dyslexia Advocacy Group  
[facebook.com/groups/ppsdyslexia](https://facebook.com/groups/ppsdyslexia)

Oregon Branch of the International  
Dyslexia Association  
[or.dyslexiaida.org](http://or.dyslexiaida.org)

Decoding Dyslexia Oregon  
[decodingdyslexiaor.org](http://decodingdyslexiaor.org)

FACT Oregon  
[factoregon.org](http://factoregon.org)

## CONTACT INFORMATION

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## Dyslexia Family Brochure



Office of Teaching and Learning  
Portland Public Schools



## WHAT IS DYSLEXIA?

- A brain-based learning difference
- The MOST common learning disability
- Makes it hard to read and spell
- Is genetic and often runs in families
- Affects people with average to above average intelligence

## SIGNS AND SYMPTOMS

- ✓ Poor spelling and handwriting
- ✓ Slow reading
- ✓ Guessing at unfamiliar and unknown words
- ✓ Avoiding reading and reading aloud



## ACCOMMODATIONS

*Some examples may include:*

- Extra time on tests and homework
- Audiobooks
- Dictation or speech-to-text software
- Typing
- Highlighting important information
- Verbal, repeated instructions

## NEXT STEPS

*If your child is struggling in reading:*

1. Meet with your child's teacher
2. Request most recent test information
3. Ask what extra instruction is being provided to help your child
4. Schedule follow up check-ins



## SCREENING AND LEGISLATION

*Senate Bill 1003 requires that all Kindergarten and new 1st graders get screened three times a year for precursors to dyslexia. DIBELS is the screening tool that PPS uses. If a child is showing risk after Winter screening, parents are notified and screened for family history of reading difficulties. Interventions and progress monitoring are put into place to support.*

