

Public Comment on Draft Policies

Please provide your comments on policies currently proposed for revisions or rescissions, or new policies. Policies are open for public comment for a minimum of 21 days between the First Reading and the Second Reading, when a adopt the policy.

Email *

[Redacted]

Name *

[Redacted]

Email *

[Redacted]

Your School Community *

McDaniel High School/Roseway Heights Middle School

Do you provide permission to post your comments on the PPS website? *

- Yes, with name
- Yes, without name
- No. Share only with Board and District staff

Policy you are providing comment on *

Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

Please provide your comments below *

I support the draft policy, Districtwide Advocacy and Fundraising 7.10.020-P, in its current proposed state. I am the parent of two students, one currently in middle school and one in high school, and I see the current allocation of funds raised as unjust and broken. I believe that the current system perpetuates inequities, and a new system to benefit all students within the PPS system is long overdue. Any new, equitable policy can lead Portland toward achieving the vision where the needs of all students within a publicly funded education system are met. I hope that adoption of policy reform is done expediently, preferably prior to resumption of class time in the fall, to allow for appropriate administration of the new policy goals. I see a fund for all students as creating a more equitable, just community in Portland, one that aligns with the stated goals of the Board. I appreciate this proposal's creation of a new "normal," that of inclusion and collaboration, one that is independent of a family's affluence or access to resources. I hope that the Board agrees and moves quickly to enact this policy change.

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Peninsula

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

Please provide your comments below *

I am a mother of students in PPS, and am writing to support the draft policy to move PPS to a district-wide foundation that allows all schools to work together to raise funds for FTE and align advocacy for increased state funding.

I support this change because it unites our district instead of leaving schools to fend for themselves, it eliminates disparities in different schools. A district wide solution would respect all school communities with dignity, rather than dividing schools into inappropriate stereotypes like "wealthy" schools that fundraise and "needy" schools that receive charity.

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Your School Community *

Rose City Park

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

Please provide your comments below *

I am a father of a future student at Rose City Park Elementary writing to support the draft policy to move PPS to a district-wide foundation that allows all schools to work together to raise funds for FTE and align advocacy for increased state funding.

I support this change because:

It unites our district instead of leaving schools to fend for themselves.

It creates a pathway for aligned advocacy for state funding, which is at the heart of the issue.

It eliminates disparities in the extra funds that schools get for hiring staff.

It allows schools with LSFs to use the funds they are raising right now to pay for staff next year, helping ease the transition to fundraising alongside the majority of schools who do not have foundations starting in the 24/25 school year.

It isn't fair or equitable for a handful of schools to be able to protect themselves from cuts that all schools are facing, like losses to library and art FTE.

It respects all school communities with dignity, rather than dividing schools into inappropriate stereotypes like "wealthy" schools that fundraise and "needy" schools that receive charity.

After years of discussion, drafts, and community feedback, I am so glad that the time is finally coming for a district-wide foundation, so that fundraising practices better reflect PPS's stated values of social justice and racial equity. The timing couldn't be better, as we need all PPS community members to come together to send Salem a message about the increased education funding that we ALL need.

Thank you for your consideration,
[REDACTED], Rose City Park Elementary

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