

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 05, 2019

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October 29, 2019

Consent Agenda

Resolutions Number 5986 through 5988

October 29, 2019

RESOLUTION No. 5991

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Brown & Brown of Oregon, dba Brown & Brown Northwest	1/1/20 through 12/31/22	Personal Services PS 68878	Contractor will act as Insurance Broker of Record for District. Direct Negotiation PPS-46-0525(3)	\$417,271	L. Large Fund 101 Dept. 5540

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68836	Columbia Regional Program and DDSO will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$212,400	K. Cuellar Fund 205 Dept. 5433 Grant G1900
David Douglas School District on behalf of MECP	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68837	Columbia Regional Program and DDSO will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$243,600	K. Cuellar Fund 205 Dept. 5433 Grant G1900
Clackamas ESD	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68865	Clackamas ESD will provide slots for three PPS students to attend Heron Creek Therapeutic Schools.	\$267,400	K. Cuellar Fund 101 Dept. 5414

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

October 29, 2019

RESOLUTION No. 5992

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2019-05

RECITALS

The Board of Education has received and reviewed Complaint # 2019-05 submitted and the Superintendent's response to it.

RESOLUTION

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

RESOLUTION No. 5993

The following minutes are offered for adoption:

October 15, 2019

October 29, 2019

October 29, 2019

Matters Requiring Board Approval to be Considered Individually

Resolution 5990

October 29, 2019

Resolution No. 5990

Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in
Portland Public Schools

RECITALS

- A. Native Americans Indians are descendants of the original, indigenous inhabitants of what is now the United States;
- B. The Portland Metro region rests on the traditional ancestral homelands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz and Kathlamet tribes. Since time immemorial, these tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed their families and sustained their communities. We honor the forced sacrifices of these tribes and Indigenous people.
- C. In the 1950's, under Federal Relocation Policy a large segment of the Native population in the US was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;
- D. Native Americans Indians people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;
- E. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;
- F. Native American Indians have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and been a consistent and vital influence in our nation's growth and prosperity;
- G. The Portland Metro's Native American Indian Community is diverse and growing with the population estimated to be nearly 70,000. More that .06 percent of enrolled students in the Portland Public Schools are Native American Indian and our Native American Indian employees contribute to the accomplishment of PPS's mission;
- H. Understanding Native American Indian history and contemporary life is an important part of celebrating Native American Heritage Month; Background:
- I. The Oregon Indian Education Association introduced and Oregon Governor Brown signed into law Senate Bill 13, Tribal History/Shared History in the 2017 legislative session. This Bill called upon the Oregon Department of Education (ODE) to develop a statewide curriculum relating to the Native American experience in Oregon, including tribal history, tribal sovereignty, culture, treaty rights, government, socioeconomic experiences, and current events.

Tribal History/Shared History is one of 11 objectives identified in ODE's American Indian/Alaska Native State Plan, in which "Every school district in Oregon implements

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historically accurate, culturally embedded, place-based, contemporary, and developmentally-appropriate American Indian curriculum..." Oregon is one of several states adopting similar efforts to reaffirm the state's commitment in preserving tribal cultural integrity and the education of our citizens.

In May 2018, ODE facilitated coordination of the creation of Essential Understandings of Oregon's American Indians, which will be used to develop American Indian curriculum and assessment tools for 4th, 8th, and 10th grades aligning with state standards in the following content areas: English Language Arts, Science, Math, Social Science, and Physical Education/Health. Education Northwest convened an advisory council comprised of representatives appointed from each of the 9 federally recognized tribes in Oregon, to begin drafting the Essential Understandings. The ODE continued to work with the 9 federally recognized tribes to finalize the Essential Understandings during the 2018-19 school year.

The release of Tribal History / Shared History lesson plans, created by Oregon's Federally Recognized tribes Portland Public Schools is supportive of this vital statewide work will be released in January 2020 and Portland Public Schools will support the use these lessons in our classrooms.

- J. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- K. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;
- L. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

RESOLVED

1. The Portland Public Schools Board of Education hereby promotes November 1 through November 30th, 2019 as Native American Indian Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Native Americans to our Oregon and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
2. The Superintendent or his designee shall work with all schools in the district to recognize Native American Indian Heritage Month through culturally relevant lessons and activities and increased visibility of our Native American community within our PreK-12 school communities.