

BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

FEBRUARY 3, 2015 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Study Session of the Board of Education came to order at 7:04pm at the call of Co-Chair Ruth Adkins in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

Attendance:

Co-Chairs Adkins and Knowles; Directors Morton, Belisle, Buel, and Student Representative Jayaswal; Superintendent Smith. Directors Regan and Koehler absent.

Public Comment

Fayer Hutchins: inconsistency of committed resources for equity programs.

Jannifer Starkey: importance of week-long Outdoor School.

Rick Till: importance of week-long Outdoor School.

Maria DeSilva: would like to see 50% of students of color reach the reading benchmark.

James Lopez Ericksen: advocated for families of color; system was not designed for African Americans.

The Board held a Public Hearing on:

Business Agenda
 <u>Public Comment</u>:

 None

The Following Reports were presented and discussed by the Board:

- Student Representative Report
- 2015-16 Budget and update: High School Graduation Rates and High School Action Team Update
- Update: Talented and Gifted
- Update: Equity Implementation Plan

The Board approved the following Resolution(s):

Resolution No. 5017, Revenue Contracts that Exceed \$25,000 for Delegation of Authority

<u>Adjourn</u>

Co-Chair Adkins adjourned the meeting at 10:38pm.

In accordance with ORS 192.650, the District's official School Board meeting minutes are maintained via video recording, which can be viewed at https://www.youtube.com/playlist?list=PL8CC942A46270A16E. The agenda and back-up materials for this meeting can be accessed at https://www.pps.k12.or.us/departments/board/7862.htm. Please contact the School Board Office at 503-916-3741 for questions or help accessing information.