



#### PORTLAND PUBLIC SCHOOLS

ReImagining Education During the Pandemic

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Russ Brown, Chief of System Performance

Brenda Martinek, Chief of Student Support Services

## This evening's discussion

- Recent Changes in Health Metrics
- Comparison

-- Question and Answer--

- Limited in Person Activities & Planning (LIPI)
  - Changes in LIPI constraints
  - Current LIPI Planning Groups
- Outdoor Activities
- Moving Forward

-- Question and Answer--



### **Guiding Principles for COVID Planning**

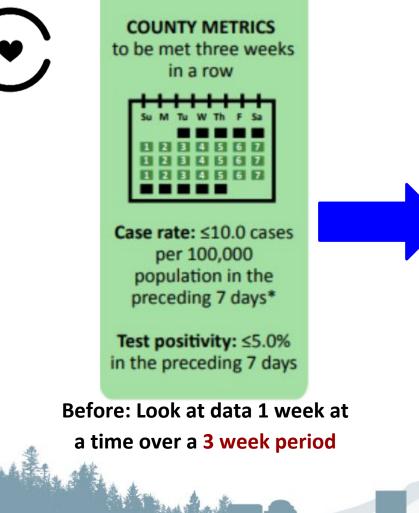


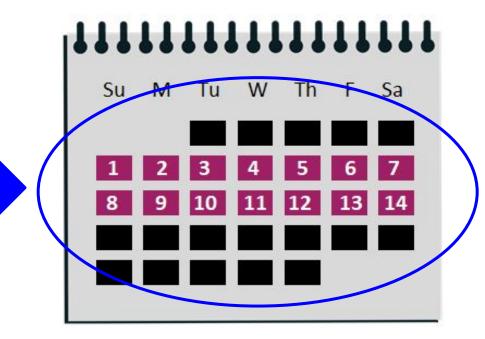
System Shift: A Culture of Physical & Emotional Safety Ensure Health & Wellness for Staff, Students & Buildings

- Center Racial Equity and Social Justice
- Ensure the Health and Wellness of our staff and students
- Cultivate Connection and Relationship
- Strengthen and Innovate the Instructional Core

### Updated Metrics were effective Friday, October 30, 2020

- Advances a new metrics framework with a move to a two week "Look Back" at the metrics data and removal of state positivity rate
- 2. Incrementally increases access for in-person instruction beginning at the elementary level
- 3. Maintains use of some exceptions





Now: Single two-week "look back" window to align with CDC **ON-SITE AND** ON-SITE **METRICS &** TRANSITION DISTANCE DISTANCE MODELS LEARNING LEARNING County Case Rate per 100,000 People Over 14 days 50.0 to <100.0 100.0 to ≤200.0 <50.0 >200.0 **County Test** <5.0% 5.0% to <8.0% 8.0% to ≤10.0% >10.0% Positivity<sup>2</sup>

# CDC Guidelines Case Rates Compared to ODE in Person

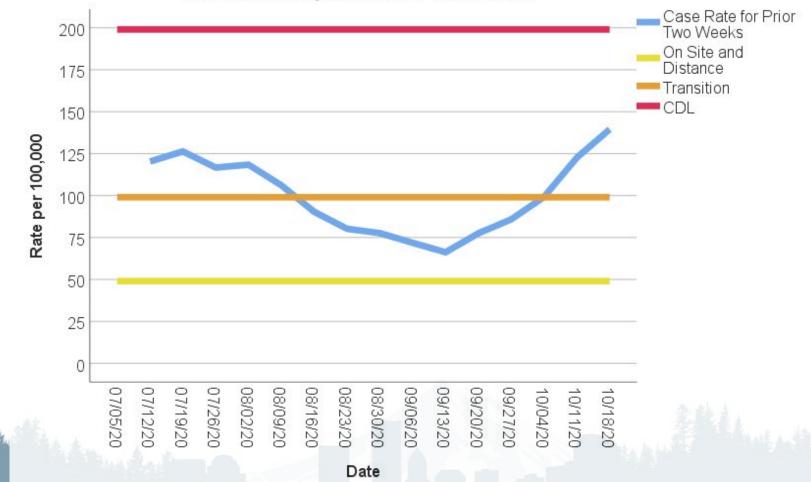
| INDICATORS<br>in schools   |     | Lower risk of<br>transmission<br>in schools | Moderate risk<br>of transmission<br>in schools | Higher risk of<br>transmission<br>in schools | Highest risk of<br>transmission<br>in schools |  |  |  |  |
|--|-----|---|--|--|---|--|--|--|--|
| CORE INDICATORS  |     |   |  |  |   |  |  |  |  |
| Number of new cases per<br>100,000 persons within the last<br>14 days*       | <5  | 5 to <20                                    | 20 to <50                                      | 50 to ≤ 200                                  | >200  |  |  |  |  |
| Percentage of RT-PCR tests that<br>are positive during the last 14<br>days** | <3% | 3% to <5%                                   | 5% to <8%                                      | 8% to ≤ 10%                                  | >10%  |  |  |  |  |

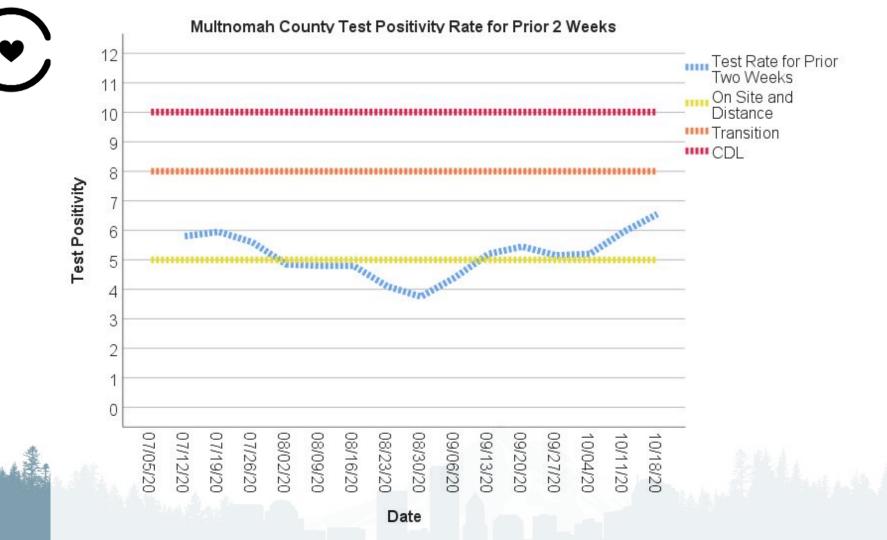


# **CDC Guidelines Case Rates Compared to ODE in Person**

| INDICATORS  | Lowest risk of<br>transmission<br>in schools | Lower risk of<br>transmission<br>in schools | Moderate risk<br>of transmission<br>in schools | Higher risk of<br>transmission<br>in schools | Highest risk of<br>transmission<br>in schools |
|---|--|---|--|--|---|
| CORE INDICATORS<br>Number of new cases per<br>100,000 persons within the last<br>14 days* | <5   | 5 to <20                                    | 20 to <50                                      | 50 to ≤ 200                                  | >200  |
| Percentage of RT-PCR tests that<br>are positive during the last 14<br>days**              | <3%  | 3% to <5%                                   | 5% to <8%                                      | 8% to ≤ 10%                                  | >10%  |

#### Multnomah County Case Rate for Prior 2 Weeks





|                        | 071220 | 0711920 | 07126120 | 08/02/20 | 08109120 | 08/16/20 | 0812320 |
|------------------------|--------|---------|----------|----------|----------|----------|---------|
| Distance               |        |         |          |          |          |          |         |
| Transition             | Х      | Х       | Х        | Х        | Х        |          |         |
| In Person and Distance |        |         |          |          |          | Х        | Х       |
| In Person              |        |         |          |          |          |          |         |



Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower. Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6).

Middle school and high school primarily Comprehensive **Distance Learning** with allowable Limited In-Person Instruction, Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment<sup>4</sup>, transition to On-Site or Hybrid.



| • | •                      | 08/30/20 | 09/06/20 | 091320 | 09120120 | 0912720 | 1010420 | 101,120 | 101820 |
|---|------------------------|----------|----------|--------|----------|---------|---------|---------|--------|
|   | Distance               |          |          |        |          |         |         |         |        |
|   | Transition             |          |          |        |          |         |         | Х       | Х      |
|   | In Person and Distance | Х        | Х        | Х      | Х        | Х       | Х       |         |        |
|   | In Person              |          |          |        |          |         |         |         |        |

Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6).

Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction, Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment<sup>4</sup>, transition to On-Site or Hybrid.

For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL).<sup>3</sup>

### Questions





# New ODE Limited In Person Instruction/Activities Parameters

- Student cohort size went from 10 to 20 students
- 2 hour per day time limit for LIPI remains the same
- Building capacity of 250 students per week is now lifted
- New guidelines for COVID tracking
- Transition timelines allow for more thoughtful planning

# Limited In-Person Instruction/Activities (LIPI)

**Current Activities** 

- Followed ODE Guidelines
  - SPED Assessment Centers
  - Childcare
  - Dyslexia Assessment Screener
  - High School Fitness Training
  - Roosevelt Tech Support
    Center





# Limited In-Person Instruction/Activities Workgroup Update

#### Early Learners (PK-2)

- Head Start and Pre-K sites
- SEL & play based activities
- Special Education for K-2 Special Focus classes

### Transition Grades (6th & 9th grade)

- SEL & connection
- Math & Literacy gaps
- Students not engaging in CDL

### Students with credit needs (11th & 12th grade)

- Tutoring center for academic support
- Tech support
- SEL & connection



# Outdoor/After-School Limited In-Person Activities

### **OSAA High School Fitness Training:**

- All comprehensive High Schools
- 3,870 students participating across district
- Includes: football, M&W basketball, M&W soccer, cross country, wrestling, cheer, dance/drill team, softball, baseball, golf, swimming, volleyball, track, M&W water polo, M&W lacrosse - all outdoor training
- Title IX compliant

#### Other OSAA guided activities (pending final approval):

- Extra-curricular Music preparing for league competitions:
  Band
  - Choir
  - Solo Music
- Dance/Drill Team (non-curricular)









# Next Steps

- Consider next phase of OSAA activities / LIPI recommendations
- November December 2020:
  - Hybrid / Virtual program planning
  - Engagement opportunities for staff, students & families
    - Will be site & activity specific
  - January March 2021: Potential Transition (when we meet metrics) towards Hybrid and/or in person instruction for P-3

### Questions





For updates, please see

### **PPS Reentry Resources:**

School Metrics Dashboard

- Latest Metrics from OHA
- pps.net/fall2020
- pps.net/coronavirus
- Feedback form