

BOARD OF EDUCATION

Portland Public Schools
REGULAR MEETING
May 9, 2017

Board Auditorium

Blanchard Education Service Center
501 N. Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

- | | | |
|----|---------------------------------------|---------|
| 1. | <u>RECOGNITIONS</u> | 6:00 pm |
| | - Benson Students | |
| | - Lincoln Environmental Justice Class | |
| | - Chapman Mural Project | |
| | - Nutrition Services | |
| 2. | <u>STUDENT TESTIMONY</u> | 6:30 pm |
| 3. | <u>PUBLIC COMMENT</u> | 6:45 pm |
| 4. | <u>BUSINESS AGENDA</u> | 7:05 pm |
| 5. | <u>ADJOURN</u> | 7:15 pm |

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.



Board of Education Informational Report

MEMORANDUM

Date: May 3, 2017

To: PPS Board of Education

From: Judy Brennan, Enrollment and Transfer Director
Courtney Wilton, Interim Chief Operating Officer

Subject: Standard Inter-district Transfer Procedures for the 2017-18 School Year

Summary

Compliant with state rules adopted in 2014, the PPS Board of Directors must determine each year whether and how many resident students will be released to enroll in other districts, and whether and how many non-resident students will be accepted for enrollment in PPS schools. These decisions are separate from the annual required action regarding Open Enrollment.

For the 2017-18 School Year, the Superintendent recommends the following:

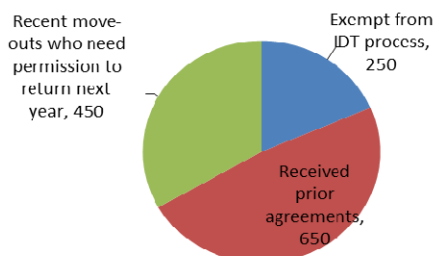
- 450 slots for non-resident students to enroll in PPS schools, with priority for students who had a legal change of residence out of the PPS district during the school year or over the summer.
- Unlimited slots for qualified PPS resident students to enroll in other districts, so long as they meet the following criteria:
 - Students who had a legal change of residence into the PPS district during the school year or over the summer, and who wish to remain in their current district.
 - Students who will have a sibling enrolled in their requested district next year.
 - Students who were enrolled in their requested districts as 11th graders in the 2016-17 school year.
 - Note that this recommendation does not provide for transfer out of PPS for students who do not meet the above criteria, consistent with procedures approved by the PPS Board of Directors last year.

If approved by the Board on 5/9, interdistrict transfer applications will be available for families by May 19th.

Background

Approximately 3% of PPS enrollment is made up of students who reside in other districts. Students attending charter, community based alternative and special schools are exempt from the standard interdistrict transfer (IDT) process, a state law most recently revised in 2015. The remaining students, including

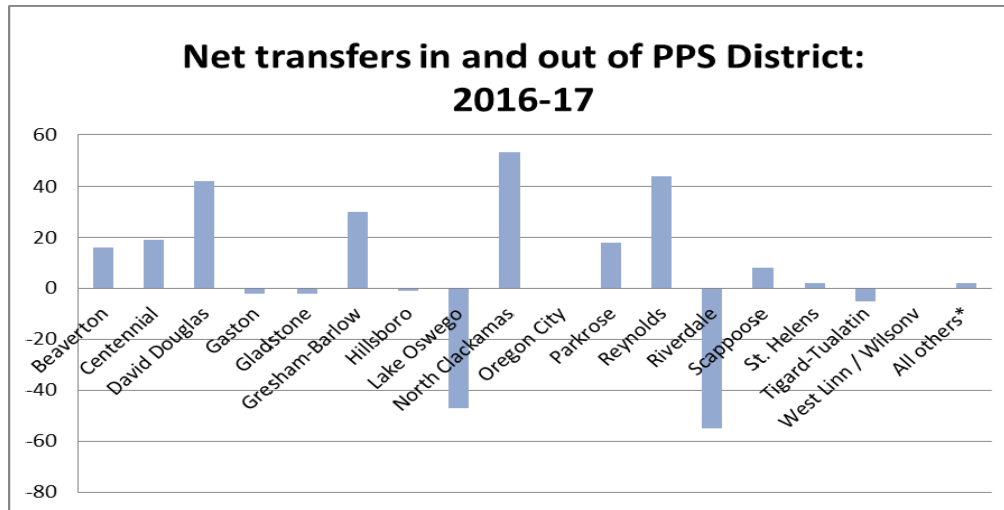
Estimated number and type of Non-resident students enrolled in PPS



those who move between districts during the school year, must receive permission from both districts in order to enroll in the requested district for the coming school year.

The IDT process is cumbersome and complex: Each district has separate forms and timelines and makes decisions based on different criteria. Furthermore, major changes to state laws have happened three out of the past five years, making it harder for districts to have common, consistent information to pass on to families. PPS has made efforts to reduce barriers to families completing the IDT process by creating automatic applications for most non-resident students who seek to remain in PPS, and by eliminating the deadline for releasing eligible PPS students to other districts.

While PPS receives more students through interdistrict transfer than we release each year, the net impact of transfers in and out of PPS differs greatly by district.



Proposed 2017-18 Transfers into PPS

We are requesting the same number of transfer slots for non-resident students as last year. We cannot know with certainty how many current non-resident students will choose to return to PPS next year, nor how many will receive permission from their resident districts. The maximum of 450 students allows us to plan for all of our current eligible students to return next year, and leaves space for new non-resident students seeking to enroll in PPS, including students interested in the Russian Dual Language Immersion Program at Kelly School.

If there are more applicants than slots, currently enrolled students and co-enrolled siblings will have priority, with random numbers used as tie-breakers where needed. Transfers approved into PPS will remain in effect through the highest grade of the current school.

Proposed 2017-18 Transfers out of PPS

In 2015, PPS set a hard limit of 50 releases out, with priority to currently enrolled students or their siblings. Several students missed our deadline and were prevented from remaining in their current schools. In 2016 we took off the limit and extended the deadline for requesting transfer. As a result, 125 were released, about twice the number that we expected would meet qualifications. The highest amount of releases went to Riverdale School District, where many PPS resident students were attending through tuition-paying agreements.

For the 2017-18 school year, we propose to revise the criteria, so that it is better aligned with Oregon Administrative Regulation 581-021-0019. Applications must be received by September 1, 2017. All releases will be valid through 12th grade.

Qualifications for release from PPS 2016-17	PROPOSED qualifications for release from PPS 2017-18
Students who are currently enrolled in their requested district	Students who had a legal change of residence into the PPS district during the school year or over the summer, and who wish to remain in their current district.
Students who will have a sibling enrolled in their requested district next year	Students who will have a sibling enrolled in their requested district next year
	Students who were enrolled in their requested districts as 11 th graders in the 2016-17 school year

As was the case last year, there are no transfers allowed out of PPS for students who do not meet the above criteria. State law does permit exceptions to this process for students who meet emergency hardship transfer criteria, defined in OAR 581-021-0019.

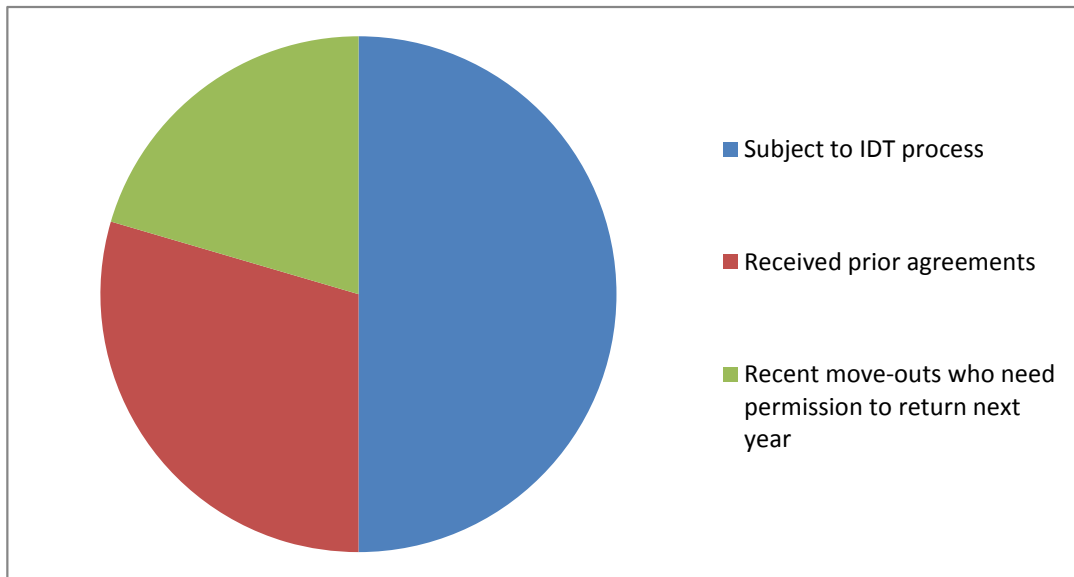
Please contact me with questions or concerns: jbrennan@pps.net, 503-916-3355

Attachment 1: Draft resolution

Attachment 2: 7 year interdistrict transfer history

1350 non-residents
252 Exempt from Standard IDT process

Subject to Received Recent move-outs who need permission to return next year
1100 650 450



BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 9, 2017

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Purchases, Bids, Contracts

The Interim Superintendent RECOMMENDS adoption of the following item:

Number 5454

RESOLUTION No. 5454

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
e-Builder Inc.	5/10/2017 through 3/31/2018 Option to renew annually through 3/31/2024	Software and Related Services SW 64353	License subscription and managed services for the District’s capital program fiscal and project management software in support of the 2012 bond programs. Hardware or software maintenance and/or upgrades. PPS 47-0288(11)	\$152,308 \$1,070,308 over the maximum contract term	J. Vincent Funds 451 & 191 Depts. 5511 & 5597 Projects DF120 & F0264
First Cascade Corp dba: Precision 1 Coatings	05/10/17 through 09/29/17	Construction Services C 64469	Exterior painting of four schools (Astor, Hayhurst, Atkinson and Woodstock) ITB-C 2017-2207	\$550,642	C. Wilton Fund 423 Dept. 5597 Project EB003

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/2017 through 6/30/2018	Intergovernmental Agreement IGA 64518	Middle College Partnership providing Jefferson students with the opportunity to earn college and high school credit while still enrolled in high school.	\$496,000	O. Gilson Fund 101 Dept. 5438
Multnomah Education Service District	4/1/2017 through 6/30/2017	Intergovernmental Agreement IGA 64518	Provide the residential six day - five night Outdoor School Program to all school students that attend including students from District alternative education programs and special education students.	\$1,432,270	Y. Awwad Varies by usage

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Interim Superintendent RECOMMENDS adoption of the following items:

Numbers 5455 and 5456

RESOLUTION No. 5455

2017-18 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. Of the nearly 1,100 non-resident students attending PPS schools this year who are subject to standard inter-district transfer rules, approximately 450 moved out of the PPS district during the school year or over the summer and will need to obtain permission from their resident districts and PPS in order to remain enrolled in 2017-18. The remaining students received permission in prior years, so do not need to seek it again.
- C. For the 2017-18 school year, Interim Superintendent McKean recommends the School Board set an initial level of 450 standard inter-district transfer slots for new approvals of non-resident students. In accordance with state law, that number may be revised at a later time so long as there are no pending applications.
- D. If there are more applicants than slots into PPS, lottery priority will be given to students who had a legal change of residence out of the PPS district during the school year or over the summer and are requesting schools where they are currently enrolled, as well as students with an older brother or sister who will attend that school next year. Random lottery numbers will be used as tie-breakers as needed.
- E. Standard inter-district lottery approvals into PPS will remain in effect through the highest grade of the approved school. Once a student reaches the highest grade, he/she will have to apply to attend a different PPS school the following year.
- F. The superintendent recommends that all resident students who meet the following criteria be released to attend schools in other districts, so long as they apply for transfer by September 1, 2017:
- Students who had a legal change of residence into the PPS district during the school year or over the summer, and who wish to remain in their current district
 - Students who will have a sibling enrolled in their requested school next year
 - Students who were enrolled in their requested districts as 11th graders in the 2016-17 school year
 - In accordance with state law, releases to other districts remain in effect through 12th grade.
 - Interim Superintendent McKean directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 450 slots for non-resident students to transfer into PPS.
2. The Board directs the Superintendent and his delegates to allocate PPS slots by school and grade level, and to follow these priorities in the event of more applicants than space:
 - Prioritize students currently enrolled in schools who had legal change of residence into the PPS district during the school year or over the summer over requests from new students.
 - Prioritize new students with co-enrolled siblings over new students without co-enrolled siblings.
 - Use random numbers as tie-breakers if needed.
3. The Board accepts the Superintendent's recommendation for inter-district transfer agreements into PPS to remain in effect through the highest grade of the approved school.
4. The Board further directs that students who meet the following criteria be released to their requested districts, so long as they apply by September 1, 2017.
 - Students who had a legal change of residence into the PPS district during the school year or over the summer, and who wish to remain in their current district.
 - Students who will have a sibling enrolled in their requested school next year.
 - Students who were enrolled in their requested districts as 11th graders in the 2016-17 school year.

Y. Awwad

RESOLUTION No. 5456

Minutes

The following minutes are offered for adoption:

April 25, 2017