



August 13, 2019 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

A Regular Meeting of the Board of Education came to order at 5:06 PM at the call of Chair Amy Kohnstamm in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Chair Kohnstamm, Vice-Chair Brim-Edwards, Directors Bailey, Moore, DePass, Lowery, Scott, Superintendent Guerrero, Legal Counsel Liz Large

Absent: Student Representative Latterell

Student Comment

None

Public Comment

Libra Forde: Self Enhancement Inc. (SEI). She is the Chief Operating officer at SEI and a partner with the school district. She is excited to continue the good and continue working towards improving the challenging areas with the board. Kids must be considered first. She asked that the board doesn't forget what is working and fund them well. Be innovated in the gaps where funding is missing. Kids go where there is excitement and stay where there is love, and SEI has been providing that for 30 years. They would like to continue to do that, and don't want to be forgotten.

Superintendent's Report

Leadership team did a status check today on staffing and operation and we are in good shape. He focused on 3 things: The Leadership Academy, Grant High School, and Summer Activities. The four-day Leadership Academy for all administrators had a theme of Stronger Together, and the event focused on priority areas such as leadership, academics, and racial equity. The reconstructed Grant High School, which was part of the Bond Improvement Project, will open to students on the first day of school, Congressman Blumenauer will get a sneak peek Grant High School before school starts, and the official grand opening to the general public is September 7th. Summer arts program successfully completed its first year of programming. The Superintendent thanked all the staff that help get the program off the ground and all of the teachers who worked with the students over the summer. Director Brim-Edwards requested a compilation of all the programs that happened over the summer to take into consideration for next year's budget.

Student Perspective of the Summer Arts Academy

Tyona Butler: Student at George Middle School. She wished the program was longer and hopes that it continues next year. Her favorite part of camp was meeting new people and getting to learn new dances. She said thank you for the opportunity to attend.

I.O Dennerlin Manson: Student at Harriet Tubman. Tubman and has a lack of extra-curricular activities and so appreciated the opportunity to participate in African dance and stop motion animation. She thanked Ms. Pierce and the teachers for making it happen.

Discussion of Board Goals

The Superintendent's Leadership team revised draft goals from the last work session and presented them to the board. The board discussed the revised draft goals. The board generally agreed that they were in support of the goal for third grade reading and fifth grade mathematics, with possible changes in percentage of growth for the very lowest performing students. It was agreed that the goal for an eighth grade graduate portrait needed more development and the Board is interested in working towards that. The fourth and fifth goals on college and career readiness and ELL improvement were briefly discussed and will need more data and discussion to decide if they will be included in the board goals. The goals will be discussed again at the next work session.

Action Items

- Referral to Renew the Local Option Levy

Public Comment

None

- Appeal of Step Two Complaint

Public Comment

Ashlynn Riddick: Here to talk about the group complaint filed on behalf of more than 5000 Talented and Gifted (TAG) students who are working above benchmarks. PPS has been out of compliance for most of the last 20 years. There are not enough TAG staff. The TAG department is responsible for other instructional programs, the district doesn't support TAG department, implementation is different across the district and schools, staff are not trained, TAG plans are not updated, perpetuates inequities, International Baccalaureate (IB) programs are only offered through two high schools and transfers are not allowed. The complaint process is dysfunctional.

Colleen McCormick: Reviewed mitigations that were addressed in the complaint, besides the obvious such as increased funds; cluster grouping, systematic flexible grouping, and consistent use of pre-testing. Neighboring districts are using these practices. Acceleration is the most effective curriculum intervention. Ideas for increased access are accelerated standardized bell schedule, automatic and systemic compacting, standardized International Baccalaureate (IB) Program and a breadth of advanced courses.

Megan Kulber: The complaint generally agreed that there is an inconsistency in staff and budget and inequitable access. She quoted some portions of the complaint response. Services vary by campuses. Portland Public Schools will again self-report being out of compliance and expects to be in compliance 2025 school year after she's graduated.

The Board Approved the Following Items

- Resolution 5944: Call for Five-Year Local Option Levy to Support Schools
- Resolution 5945: Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal- Complaint No. 2019-04
- Business Agenda

Adjourn

Chair Kohnstamm adjourned the meeting at 9:54 pm.