



Relmaging Education During the Pandemic



**PORTLAND
PUBLIC
SCHOOLS**

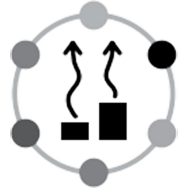
Brenda Martinek, Chief of Student
Support Services

Dan Jung, Chief of Operations

Curtis Wilson, Principal Benson Tech

David Roy, Senior Director of
Communications

Guiding Principles



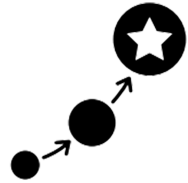
Center Racial Equity & Social Justice

System Shift: Racial Equity Aligned Systems, Structures & Culture



System Shift: A Culture of Physical & Emotional Safety

- 1. Ensure Health & Wellness for Our Staff, Students & Buildings**



System Shift: Transformative Curriculum & Pedagogy

- 2. Strengthen & Innovate the Instructional Core**



System Shift: A Connected & Transformative School District

- 3. Cultivate Connection & Relationship**





ODE Blueprint Guidance



OPERATIONAL BLUEPRINT FOR REENTRY



1. PUBLIC HEALTH PROTOCOLS



2. FACILITIES AND SCHOOL OPERATIONS



3. RESPONSE TO OUTBREAK

5. INSTRUCTION



6. FAMILY AND COMMUNITY ENGAGEMENT



4. EQUITY



7. MENTAL, SOCIAL, AND EMOTIONAL HEALTH



8. STAFFING AND PERSONNEL





ODE Blueprint Components (1-3)

1. Public Health Protocols
2. Facilities and School Operations
3. Response to Outbreak





ODE Blueprint - Building Level

Benson Tech - What is happening at the building level?

What types of decisions are principals having to make?





Re-Entry Progress

1. Capacity Analysis Completed for Physical Distancing Measures
2. Assessment of Bussing Capacity
3. Blueprint Plans in Process with Principals for ODE
4. Labor Union Discussions in Process
5. Communicable Disease Management Plan in DRAFT
6. Surveys Completed & Results Provided for Planning
7. Professional Development for Staff for Health Protocols, Online learning, & Social Emotional Support
8. Collaboration with Licensed Childcare Providers & Other After School Partners to Meet Needs of Staff & Community





Next Steps

1. Partner with DMGroup to include focus on special education discussion & planning
2. Provide engagement opportunities & feedback to planning teams
3. Communicable Disease Management Plan finalization & consultation with OHSU
4. Finalize learning options including online component
5. Identify high risk populations & develop plans for accommodation





Communications

- Communications Calendar: Weekly Cadence
- Multiple Platforms and Multimedia
- Reaching *Every* Family: Language Access and Community Partnerships
- Next Week: Begin Flagship Pieces





Questions?

