

STUDENT SUCCESS ACT

Investing in PPS ReImagined

Preparing Our Students to Lead Change
and Improve the World



September 23, 2019

**OUR STUDENTS.
OUR SUCCESS.**



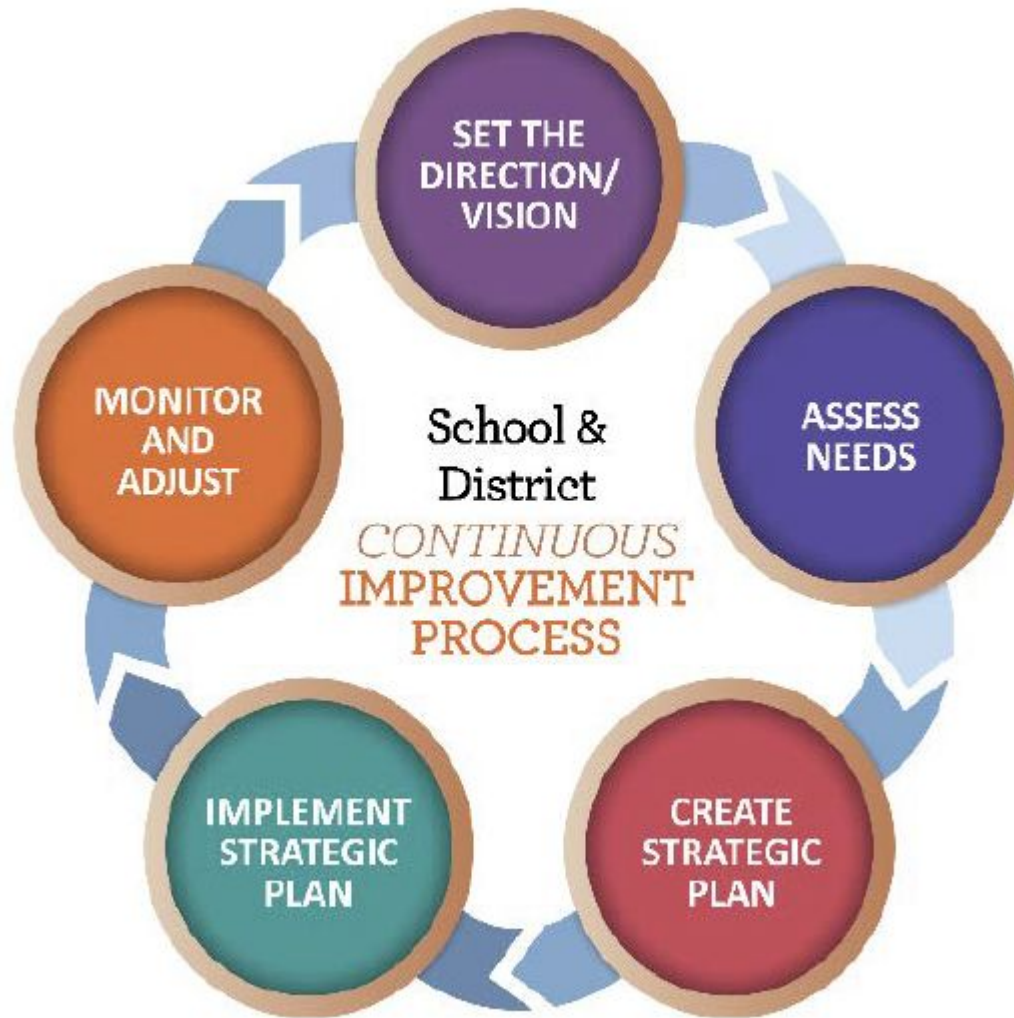
**A graduate of Portland Public Schools
will be a compassionate, critical thinker,
able to collaborate and solve problems,
and be prepared to lead a more socially
just world.**



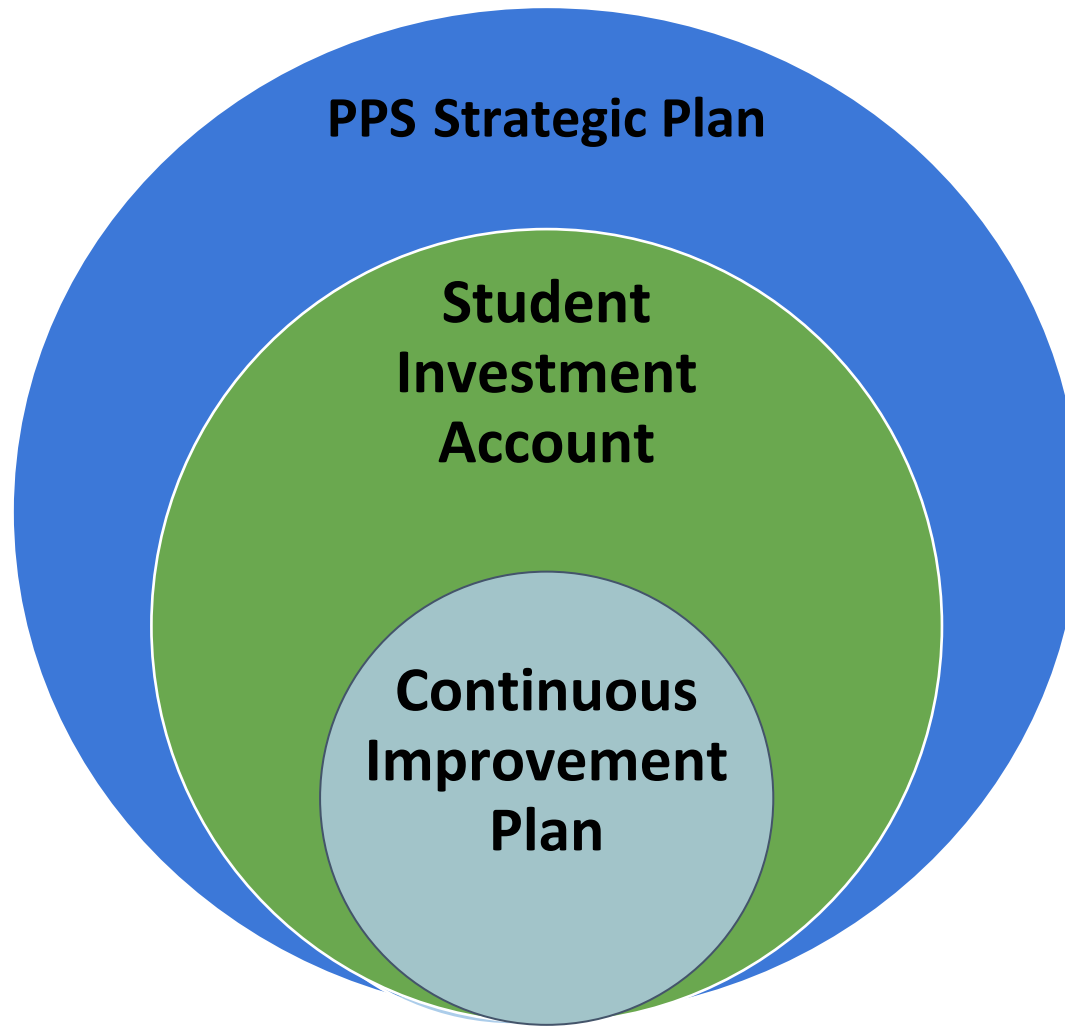
Leading with RACIAL EQUITY & a bold commitment to SOCIAL JUSTICE

“We believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts—and builds leaders to disrupt—systems of oppression.”





Coordinated Planning



How will the Student Success Act roll out?

With racial equity at the center, the Student Success Act is expected to invest \$1 billion in Oregon schools each year.

Investments will focus on supporting historically underserved students.

Three key areas of investment:

- Student Investment Account (at least 50%)
- Statewide Initiatives (up to 30%)
- Early Learning (at least 20%)



Student Investment Account

(at least 50 percent)

We expect an estimated **\$39 million** to support PPS students in FY 2020-2021.

These are non-competitive grants available to traditional school systems and charter school partners.

The purpose of these funds are to help meet students' mental and behavioral health needs and increase academic achievement for:

- students of color;
- students with disabilities;
- emerging bilingual students;
- students navigating poverty, homelessness, and foster care; and
- student groups that have historically experienced academic disparities.



SSA STUDENT INVESTMENT ACCOUNT TIMELINE 2019-2020

**Community
Engagement**

September - October

**Develop Student Investment
Account Application**

January - February

**Continue Community
Engagement**

May - June

November - December

**Continuous
Improvement Plan**

March - April

**Submit Student Investment
Account Application**

July - beyond

**Work Together to
Put Plan into ACTION**





Early Learning

(at least 20 percent)

Fully fund Early Intervention/Early Childhood Special Education (EI/ECSE)

Expand relief nurseries

Establish the Early Learning Equity Fund

Add preschool slots including Preschool Promise and Oregon prekindergarten programs (half + full day)

Provide professional development for early childhood educators

Expand Healthy Families Oregon, parenting engagement and Early Head Start efforts



Statewide Education Initiatives

(at least 30 percent)

Support the implementation and success of statewide education initiatives, including:

- High school success (M98)
- Expansion of nutrition programs
- Youth reengagement program*
- School safety*
- African American/Black Student Success Plan
- American Indian/Alaska Native Student Success Plan
- Latinx Student Success Plan*
- Professional learning for educators*
- ESD support for school districts*
- Summer school for Title I schools*
- Early Indicator and intervention systems*
- High cost disability fund
- District support*
- Accountability and transparency*



Key School Board Dates

September 23, 2019

Introduction to Student Success Act (Board Meeting)

October 29, 2019

First review: Strategic plan with multi-year business plan (work session)

November 18, 2019

Second review: Strategic plan with multi-year business plan (work session)

December 3, 2019

Adoption: Multi-year business plan (Board meeting)

February 25, 2020

Review: Student Investment Account grant application (work session)

April 21, 2020

Review: Student Investment Account grant agreement (work session)



Community Engagement

The Student Success Act asks school districts to engage staff, students and families, with particular emphasis on families of:

- Students of color
- Students with disabilities
- Emerging bilingual students
- Students navigating poverty, homelessness, and foster care
- Students/families struggling with mental health and/or substance use challenges
- Other students who have historically experienced disparities in our schools



Community Engagement



PPS will release an online community input survey on October 1 to run until October 31.

Engagement will focus on the five priority areas of the Student Success Act:

- Advancing academic outcomes for diverse communities
- Expanding mental and behavioral student resources
- Providing equitable access to academic courses
- Building capacity for staff to collaborate, review student data, and develop strategies to support all students
- Establishing strong partnerships for student achievement

Engagement process will foster opportunities for the broader PPS community to:

- Understand the components of the Student Success Act
- Identify how the Student Success Act supports our graduate portrait & educator essentials in “PPS reimagined”
- Realize “PPS reimagined” to prioritize strategies for student investments



Community Engagement



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PORTLAND
ASSOCIATION
OF TEACHERS



October | TBD



All Community

October 17th | Lent



+



Coalition of
Communities of
Color

October 19 | Faubion



+



October 22nd | Roosevelt



+

Small Group Focus Groups for targeted populations
(Migrants, Special Ed, English Language Learners,
Head Start, Etc.)

**Questions and
Comments from the
PPS
Board of Education**

