



INFORMAL MINUTES

The purpose of this document is to provide an overview of the discussions and actions taken by the Committee and of reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

A Meeting of the Board of Education's Policy Committee came to order at 4:02 pm at the call of Committee Chair Rita Moore. This meeting was held virtually due to Covid-19 and streamed live at: <https://www.youtube.com/user/ppscomms/videos>

There were present:

Committee Members

Director Moore (Committee Chair), Director Bailey, Director Brim-Edwards, Director Lowery, and Student Representative Nathaniel Shue

Staff and Other Attendees

Kara Bradshaw – Executive Assistant, Board of Education
Shanice Clarke – Director of Community Engagement, Strategic Partnerships
Kristin Cowden – Program Manager, Real Estate
Claire Hertz – Deputy Superintendent of Business and Operations
Dan Jung – Chief Operation Officer
Mary Kane – Legal Counsel
Liz Large – Contracted General Counsel
Dani Ledezma – Senior Advisor, Racial Equity and Social Justice
Rachel Lent – Paralegal
Lidia Lopez-Gamboa – Confidential Executive Assistant / Complaints Services Coordinator
Parker Myrus – District Student Council Representative
Rosanne Powell – Senior Manager, Board of Education
Stephanie Soden-Back – Executive Chief of Staff
Jackson Weinberg – District Student Council Representative
Dana White – Director, Planning & Property Management

Pre-meeting

The virtual meeting opened for attendees to arrive at 3:45pm. No deliberation or decisions were made prior to the start of the meeting.

Public Comment

- Beth Cavanaugh: It is important to address the Local School Foundation Policy right away. The current policy is outdated and perpetuates inequities. There are parents, teachers, and community members in support of reform. She has been working to create an informational campaign about system-wide foundations and fundraising to create support to revise policy and increase equity.
- Mike Rosen: Thanked the board for putting the draft climate crisis on the committee agenda and for prioritizing it for December. District staff and community have contributed to the creation of the policy. Asked for an advisory committee to create goals.

2020-2021 Policy Committee Agenda and Work Plan

Time Started: 4:16 pm

Director Moore shared that the work plan was revised slightly from the previous meeting and that it included additional information, including target dates for first readings. She shared that there was a

second work plan in an alternative timeline format, which was added to the materials prior to the meeting. She noted that both versions of the timeline have the same information but are presented differently. There was discussion regarding the policy work plan. There was interest in looking at the policy regarding the school board member election and the renaming policy. Director Brim-Edwards and Director Moore stated that they have suggested edits to the naming policy which they will send to the committee members. Director Brim-Edwards asked how the current renaming pilots aligned with the modernization/building timelines. Ms. Ledezma shared that they are working to align Madison to the building timeline, but that Kellogg has been put on hold because the school boundaries have not been drawn. There was discussion regarding whether to update the timeline for each meeting. Director Moore requested that it be updated and be available informationally for each meeting.

Director Moore introduced Director Eilidh Lowery as a new member of the committee, noting that the addition of a fourth committee member would help to distribute the work.

Preservation, Maintenance, and Disposition of District Real Property 8.70.040-P

Time Started: 4:35 pm

Director Moore stated that the proposed changes to the policy were available at the last meeting, but that the committee did not have time to look at them. The board discussed the proposed changes. Director Brim-Edwards asked that the language regarding land and buildings that were given to the district by previous generations be revised to acknowledge that the land was not given to us by the people who originally lived on it. Director Brim-Edwards also requested that the committee look at the concept that the district wouldn't sell a property in consideration of replacing it with an equivalent or better property. Directors Lowery and Moore agreed that the land generations statement should be revised, but that it should be worked on offline and language brought back for consideration. There was discussion regarding the striking of "without replacing that property with an equivalent or better property". The committee agreed to leave the language as written. There was discussion regarding the sale of property with the intent to purchase a better-suited property. It was decided to revise the language to clearly state that the sale of property is meant to be a last resort and should be in the best interest of students. There was discussion regarding whether or not to explicitly state the priority of criteria when considering the sale of property, it was decided to state that one criterion would not be prioritized over another. Director Brim-Edwards suggested adding "or combination of factors" in the last sentence of the first paragraph of the Presumptions of Market Terms section. Liz large noted that the language that defines the period for which below-market terms could be granted was included towards the end of the policy. There was discussion regarding whether it should be restated that stewardship is more important than dollar and cents. It was decided to state that if a below-market rate is offered, that the contract state a specific date at which it reverts to the market value, with the option to renegotiate below-market rates again.

Dani Ledezma noted that the committee has not heard from anyone from tribal nations and asked if it would be useful to hear from tribal representatives at other public entities to see how other jurisdictions approach land policy. The committee stated they would be interested in hearing from tribal representatives and requested that Ms. Ledezma schedule something for the subsequent meeting.

Director Brim-Edwards asked for clarification regarding the application of the term "more stringently" There was discussion regarding what is meant by long term. Director Moore shared that the policy uses the term decades, as well as states short term and long term needs. It was decided to add language that expresses what is meant by long term.

Director Moore stated that the policy is on the work plan to be moved from the committee on December 01, 2020. Director Brim-Edwards suggested that staff revise the policy and send it to each board member to review individually and would discuss any suggestion that wasn't agreed upon.

Break from 5:48 – 5:55 pm

Complaint policy 4.50.032-P

Time Started: 5:55 pm

October 26, 2020

There was discussion regarding what changes were made since the last meeting. Liz Large provided an overview of the material changes. The board went through the changes. There was discussion regarding what was meant by community. Liz Large stated that Division 22 rules require that anyone who lives within the physical boundaries of PPS, in addition to students, parents and guardians be eligible to submit a complaint, adding that she would clarify the language. Director Bailey requested that the policy language be in active voice throughout the policy. Director Brim-Edwards asked how accessibility was defined. Mary Kane stated that it's defined within the policy. There was discussion regarding defining when the formal complaint process begins. It was decided to retain the existing language. There was discussion regarding the complaint process timeline. Ms. Lopez-Gamboa stated that if the complainant was unable to respond in the given timeframe for reasons outside of their control that she works with them. There was discussion regarding how and when new information is introduced prior to a hearing, clarifying that if information comes up at the last minute the complainant is entitled to an extension, but that they do not have to extend.

Director Moore shared that at the next meeting the committee would look at section D and review any revisions that were made as a result of the feedback offered at today's meeting.

Adjourned

Committee Chair Moore adjourned the meeting at 6:59 pm.

Submitted by:



Kara Bradshaw, Executive Assistant
PPS Board of Education