

The Rigler Learning Family takes responsibility to engage all students in our school, in particular our Black, Native American and Latinx students, through rigorous instruction using grade level content within a healthy, positive, and inclusive learning environment .

We collaborate and reflect on data to address student learning needs , both with our staff and community members.

Students develop high levels of proficiency in both Spanish and English as demonstrated by multiple points of data.

Students learn and practice our school agreements .

We reflect our students' unique cultures , fostering a sense of belonging, in our curriculum and practices.

KIND - MINDFUL - ENGAGED - SAFE



Who is the Rigler Family?





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In this family we are accountable
to the board, the district leadership,
and the idea that schools meet the
needs of all....



But understand what we
mean when we say that
we work for KIDS, FAMILIES,
and our TEAM in that order.

Rigler Elementary

In 2022-23, 104 students tested.

Latinx = 78 (75%)

White = 19 (18%)

Multi = 3 students, Black = 3 students

ELA	18-19	21-22	22-23
All Students	18.1	20%	29.8%
SWD	5.7%	5%	10.5%
Black	<10 students	<10 students	<10 students
Multiple	<10 students	<10 students	<10 students
Latinx	9%	15.5%	19.2%
Native American	<10 students	<10 students	<10 students
White	52%	54.5%	73.7%

MATH	18-19	21-22	22-23
All Students	7.9%	16%	22.3%
SWD	< 5%	10%	0%
Black	<10 students	<10 students	<10 students
Multiple	<10 students	<10 students	<10 students
Latinx	< 5%	11.9%	14.3%
Native American	<10 students	<10 students	<10 students
White	30.8%	45.5%	57.9%

Rigler has FOCUSED on INSTRUCTION. Equity can't stop at culture and climate alone!



- Professional development led by practitioners in terms of the Instructional Framework
- Rigler Instructional Leadership Team engaged in student outcomes
- Professional Learning Communities focused on essential standards
- Faithful curriculum implementation with thoughtful adaptation
- Focal Students carry the conversation
- Data conversations to determine who gets interventionist support
- Active and supportive parents who want us to thrive