

PORTLAND PUBLIC SCHOOLS HEAD START

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MEMO

Date: 2/20/2024

- To: PPS School Board
- From: Emily Glasgow, Senior Director of PK-5 Core Academics Dana Stiles, Principal/Director of Head Start

Subject: Reports for Governing Body's Information

2022 – 2023 PPS Head Start Program Information Report (PIR)

The annual Program Information Report provides comprehensive data on the services, staff, children, and families served by Head Start. All grantees are required to submit a PIR each year. The PIR is an important source of descriptive and service data for the Head Start community, their partners, Congress, and for the general public. PIR data is compiled for use at the federal, regional, state, and local levels. This report is for the Governing Body's information only. Governing Body approval is not required.

Full Enrollment Initiative Plan 2024

Section 641A(h)(3) of the Head Start Act requires grantees to maintain 97% of funded enrollment. In collaboration with the Regional Office, grantees with four or more consecutive months of under-enrollment must develop a plan and timetable for reducing or eliminating under-enrollment in the next 12 month period. PPS Head Start enrollment is currently 83%. The program received an Under-Enrollment Letter from the Regional Office in December 2023 and developed a Full Enrollment Initiative Plan with the Regional Office in January 2024. This report is for the Governing Body's information only. Governing Body approval is not required.

Portland Children's Levy Mid-Year Report

PPS Head Start submitted its mid-year report as required by the Portland Children's Levy (PCL). The PCL funds four of the program's teachers and two educational assistants. The mid-year report is provided for informational awareness only. Board approval of the report is not required.

ATTACHMENTS

- A. 2022-2023 PPS Head Start Program Information Report (PIR)
- B. Full Enrollment Initiative Plan 2024
- C. Portland Children's Levy Mid-Year Report
- D. Financial Summary Report 9-1-23
- E. Financial Summary Report 10-2-23
- F. Financial Summary Report 11-3-23
- G. Financial Summary Report 1-9-24
- H. Head Start Policy Council Minutes 10-23-23
- I. Head Start Policy Council Minutes 11-14-23
- J. Head Start Policy Council Minutes 1-9-24

PPS Head Start/Early Learners

9700 - PIR Report (precalculated values and overrides) 2022-2023 PIR

A. Enrollment & Program Options

| Funded Enrollment by Funding Source | | |
|--|---|--|
| 1. Funded Enrollment | | |
| a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year | 0 | |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private | 0 | |
| c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model | 0 | |

Funded Enrollment by Program Option

| 2. Center-based option | |
|--|-----|
| a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers | 648 |
| 1. Of these, the number available for the full-working-day and full-calendar-year | 0 |
| b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers | 0 |
| 1. Of these, the number that are available for 3.5 hours per day for 128 days | 0 |
| 2. Of these, the number that are available for full working day | 0 |
| 3. Home-based option | 0 |
| 4. Family child care option | 0 |
| 5. Locally designed option | 0 |
| 6. Pregnant women slots | 0 |

Funded Slots at Child Care Partner

| 7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5) | 648 |
|--|-----|
| a. Of these, the total number of slots at a child care partner | 0 |
| 8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a) | 0 |

Classes in Center-based

| 9. Total number of center-based classes operated | 36 |
|---|----|
| a. Of these, the number of double session classes | 0 |

Children by Age

| 10. Children by Age: | | | |
|----------------------|--------------------------|---|-----|
| a. Under 1 year | 0 | d. 3 years old | 245 |
| b. 1 year old | 0 | e. 4 years old | 350 |
| c. 2 years old | 3 | f. 5 years and older | 0 |
| g. Total cumulative | e enrollment of childrer | (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f) | 598 |

Cumulative enrollment of pregnant women

| 11. Cumulative enrollment of pregnant women | 0 |
|---|---|
| · · · · | |

Total cumulative enrollment

| 12. Total cumulative enrollment (A.10.g + A.11) | 598 |
|---|-----|
|---|-----|

A. Enrollment & Program Options

| 3. Report each enrollee only once by primary type of eligibility: | |
|--|-----|
| a. Income at or below 100% of federal poverty line | 239 |
| | |
| b. Receipt of public assistance (TANF, SSI, and SNAP) | 157 |
| c. Foster care | 14 |
| d. Homeless | 90 |
| e. Eligibility based on other type of need, but not counted in A.13.a through d | 52 |
| f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e | 46 |
| 4. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all norme-eligible children in their area are being served. | |

Prior enrollment

| 15. Enrolled in Head Start or Early Head Start for: | |
|---|-----|
| a. The second year | 171 |
| b. Three or more years | 0 |

Transition and Turnover (HS Programs)

| 16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll | 46 |
|---|-----|
| a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days | 9 |
| 17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 322 |

Transition and Turnover (EHS Programs)

| 18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll | 0 |
|---|---|
| a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days | 0 |
| b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start | 0 |
| 1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program | 0 |
| Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program | 0 |
| Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program | 0 |
| 19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll | 0 |
| 20. Number of pregnant women receiving Early Head Start services at the time their infant was born | 0 |
| a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program | 0 |
| b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a) | 0 |
| | |

PPS Head Start/Early Learners

9700 - PIR Report (precalculated values and overrides)

2022-2023 PIR

| A. Enrollment & Program Options | | |
|--|---|--|
| Transition and Turnover (Migrant Programs) | | |
| 21. Total number of children who left the program any time after classes or home visits began and did not re-enroll | 0 | |
| a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days | 0 | |
| b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten | 0 | |

Attendance

| 22. The total number of children cumulatively enrolled in the center-based or family child care program option | 597 | |
|--|-----|--|
| a. Of these children, the number of children that were chronically absent | 476 | |
| 1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment | 432 | |
| 23. Comments on children that were chronically absent: | | |
| | | |

Child Care Subsidy

| 24. The number of enrolled children for whom the program and/or its partners received a child care | 0 |
|--|---|
| subsidy during the program year | U |

Race and Ethnicity

| 25. Race and Ethnicity | (1) Hispanic/Latino | (2) Non-Hispanic |
|--|---------------------|------------------|
| a. American Indian or Alaskan Native | 4 | 11 |
| b. Asian | 2 | 76 |
| c. Black or African American | 8 | 108 |
| d. Native Hawaiian or Pacific Islander | 1 | 13 |
| e. White | 184 | 103 |
| f. Biracial/Multi-racial | 39 | 43 |
| g. Other | 0 | 0 |
| h. Unspecified ethnicity or race | | 0 |
| 25.g.1 Comments: | | |
| 25.h.1 Comments: | | |

Primary Language of the Family at Home

| 26. Primary language of family at home: | | | |
|--|--|------------------------------|-----|
| a. English | | | 297 |
| 1. Of these, the number of children acquir | 1. Of these, the number of children acquiring/learning another language in addition to english | | 68 |
| b. Spanish | 167 | h. Pacific Island Languages | 9 |
| c. Native Central American | 3 | i. European/Slavic Languages | 7 |
| d. Caribbean Languages | 8 | j. African Languages | 24 |
| e. Middle Eastern & South Asian | 12 | k. American Sign Language | 0 |
| f. East Asian Languages | 70 | I. Other | 0 |
| g. Native North American/Alaskan | 0 | m. Unspecified | 1 |
| 26.I.1 Comments: | | | |

Dual Language Learners

| igh A.26.m) 369 |
|-----------------|
|-----------------|

Transportation

0

PPS Head Start/Early Learners

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A. Enrollment & Program Options

Management Information Systems

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title

a. ChildPlus

| B. Program Staff & Qualifications | | |
|---|--|----------------------------|
| Staff by type | (1) Head Start Early Head Start Staff | (2) Contracted Staff |
| 1. Total number of staff members, regardless of the funding source for their salary or number of hours worked | 171 | 2 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 33 | 0 |

Volunteers by type

| 2. Number of persons providing any volunteer services to the program during the program year | 0 |
|--|---|
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 0 |

| reschool Classroom and Assistant Teachers (HS and Migrant Programs) | (1) Classroom Teacher | (2) Assistant Teachers |
|--|-----------------------------|------------------------------|
| . Total number of preschool education and child development staff by position | 37 | 88 |
| a. An advanced degree in: | 32 | 0 |
| early childhood education or | | |
| any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children. | | |
| b. A baccalaureate degree in one of the following: | 4 | 1 |
| early childhood education | | |
| any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or | | |
| any field and is part of the Teach for America program and passed a rigorous early childhood content exam | | |
| c. An associate degree in: | 0 | 1 |
| early childhood education | | |
| a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | | |
| d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements | 0 | 20 |
| Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0 | 19 |
| e. None of the qualifications listed in B.3.a through B.3.d | 1 | 66 |

Preschool Classroom Teachers Program Enrollment

| 4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b | 1 |
|--|---|
| a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b | 0 |

Preschool Classroom Assistant Teachers Program Enrollment

| 5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d | 66 |
|---|----|
| a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d | 0 |

| B. Program Staff & Qualifications | |
|--|---|
| Infant and Toddler Classroom Teachers (EHS and Migrant Programs) | |
| 6. Total number of infant and toddler classroom teachers | 0 |
| a. An advanced degree in: | 0 |
| early childhood education with a focus on infant and toddler development or | |
| any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers | |
| b. A baccalaureate degree in: | 0 |
| early childhood education with a focus on infant and toddler development or | |
| a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers | |
| c. An associate degree in: | 0 |
| early childhood education with a focus on infant and toddler development or | |
| a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers | |
| d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements | 0 |
| 1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0 |
| e. None of the qualifications listed in B.6.a through B.6.d | 0 |
| 7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e) | 0 |
| a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d. | 0 |

Home Visitors and Family Child Care Provider Staff Qualifications

| 8. Total number of home visitors | 0 |
|---|---|
| a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree | 0 |
| b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a. | 0 |
| 1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a | 0 |
| 9. Total number of family child care providers | 0 |
| a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education | 0 |
| b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a | 0 |
| 1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a. | 0 |
| 10. Total number of child development specialists that support family child care providers | 0 |
| a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field | 0 |
| b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a. | 0 |
| 1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a | 0 |
| | |

| Β. | Program | Staff & | Qualifications |
|----|---------|---------|----------------|
| Ξ. | riogram | | Quantications |

| Classroom teacher salary by level of education | |
|--|---|
| 11. Classroom teacher salary by level of education: | |
| a. Advanced degree in early childhood education or related degree | 0 |
| b. Baccalaureate degree in early childhood education or related degree | 0 |
| c. Associate degree in early childhood education or related degree | 0 |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 0 |
| e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d | 0 |

Child development staff - average salary

| 12. Average salary: | Avg. Annual Salary | Avg. Hourly Rate |
|--------------------------------|-----------------------|------------------|
| a. Classroom teachers | 0 | 0 |
| b. Assistant teachers | 0 | 0 |
| c. Home-based visitors | 0 | 0 |
| d. Family child care providers | 0 | 0 |

Child development staff - race

| 13. Race and Ethnicity: | (1)Hispanic/Latino | (2)Non-Hispanic |
|--|--------------------|-----------------|
| a. American Indian or Alaskan Native | 0 | 1 |
| b. Asian | 0 | 38 |
| c. Black or African American | 0 | 7 |
| d. Native Hawaiian or other Pacific Islander | 0 | 1 |
| e. White | 16 | 59 |
| f. Biracial/Multi-racial | 1 | 1 |
| g. Other | 0 | 0 |
| h. Unspecified ethnicity or race | | 1 |
| 13.g.1 Comments: | | |
| 13.h.1 Comments: | | |

Child development staff - language

| 56 |
|----|
| 2 |
| |
| 20 |
| 0 |
| 0 |
| 0 |
| 32 |
| 0 |
| 1 |
| 4 |
| 0 |
| 0 |
| 0 |
| |
| 0 |
| |

B. Program Staff & Qualifications

| All Staff Turnover | Staff | Contract Staff |
|--|-------|----------------|
| 16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months) | 13 | 1 |
| a. Of these, the number who were replaced | 11 | 1 |

Education and Child Development Staff Turnover

| 17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months) | 10 |
|--|----|
| a. Of these, the number who were replaced | 9 |
| b. Of these, the number who left while classes and home visits were in session | 4 |
| c. Of these, the number that were teachers who left the program | 2 |
| 18. Of the number of education and child development staff that left, the number that left for the following primary reason: | |
| a. Higher compensation | 4 |
| 1. Of these, the number that moved to state pre-k or other early childhood program | 0 |
| b. Retirement or relocation | 3 |
| c. Involuntary separation | 0 |
| d. Other (e.g., change in job field, reason not provided) | 3 |
| 19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer | 0 |

| C. Child & Family Services | | |
|--|-------------------------|--|
| Health Insurance - children | (1) At enrollment | (2) At end of enrollment year |
| 1. Number of all children with health insurance | 571 | 593 |
| Of these, the number of children whose primary insurance fits into the following categories: | | |
| a. Of these, the number enrolled in Medicaid and/or CHIP | 524 | 556 |
| b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a) | 47 | 37 |
| 2. Number of all children with no health insurance (A.10.g - C.1) | 27 | 5 |

| Health insurance - pregnant women (EHS programs) | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| 3. Number of pregnant women with at least one type of health insurance. | 0 | 0 |
| a. Of these, the number enrolled in Medicaid | 0 | 0 |
| b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a) | 0 | 0 |
| 4. Number of pregnant women with no health insurance (A.11 - C.3) | 0 | 0 |

| Accessible Health Care - Children | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| 5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care | 523 | 575 |
| a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility | 126 | 151 |
| Accessible Health Care - Pregnant Women (EHS Programs) | (1) At enrollment | (2) At end of enrollment year |
| 6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care | 0 | 0 |

| Medical services - children | | | (1) At enrollment | (2) At end of enrollment year |
|--|-----------------------|--------------------------------|----------------------------|--|
| 7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule 373 for well child care | | 455 | | |
| Number of children diagnosed with any cl when the condition was first diagnosed | nronic condition by a | a health care profession | al, regardless of | 142 |
| a. Of these, the number who received | medical treatment f | or their diagnosed chron | ic health condition | 142 |
| b. Specify the primary reason that child professional did not receive medical tre | | c condition diagnosed by | a health care | Number of Children |
| 1. No medical treatment needed | | 0 | | |
| 2. No health insurance | | | | 0 |
| 3. Parents did not keep/make appointment | | 0 | | |
| 4. Children left the program befor | e their appointment | date | | 0 |
| 5. Appointment is scheduled for fu | uture date | | | 0 |
| 6. Other | | | | 0 |
| Number of children diagnosed by a health egardless of when the condition was first dia . | | vith the following chronic | condition, | |
| a. Autism spectrum disorder (ASD) | 7 | f. Hearing Pi | oblems | 3 |
| b. Attention deficit hyperactivity disorder (ADHD) | 0 | g. Vision Pro h. Blood lead | blems d level test with | 84 |
| c. Asthma | 33 | elevated lea | d levels > u5 g/dL | 0 |
| d. Seizures | 1 | i. Diabetes | | 2 |
| e. Life threatening allergies (e.g. food a systemic anaphylaxis). | Illergies, bee stings | , and medication allergie | s that may result in | 11 |

| Body Mass Index (BMI) - children (HS and Migrant programs) | Children |
|---|------------------|
| 10. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | at enrollment |
| a. Underweight (BMI less than 5th percentile for child's age and sex) | 15 |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex) | 370 |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex) | 84 |
| d. Obese (BMI at or above 95th percentile for child's age and sex) | 109 |

| Immunization services - children | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| 11. Number of children who have been determined by a health professional to be up-to- date on all immunizations appropriate for their age | 469 | 509 |
| 12. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 34 | 55 |
| 13. Number of children who meet their state's guidelines for an exemption from immunizations | 16 | 26 |

PPS Head Start/Early Learners

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| 0 | Child | 0 6 | | Comilana |
|---------|-------|-------------------------|-------|----------|
| · • • • | Child | A F ² | amiiv | Services |
| | | | | |

| Medical services - pregnant women (EHS programs) | |
|--|---|
| 14. Indicate the number of pregnant women who received the following services while enrolled in EHS: | |
| a. Prenatal health care | 0 |
| b. Postpartum health care | 0 |
| c. A professional oral health assessment, examination, and/or treatment | 0 |
| d. Mental health interventions and follow-up | 0 |
| e. Education on fetal development | 0 |
| f. Education on the benefits of breastfeeding | 0 |
| g. Education on the importance of nutrition | 0 |
| h. Education on infant care and safe sleep practices | 0 |
| i. Education on the risks of alcohol, drugs, and/or smoking | 0 |
| j. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking) | 0 |

Prenatal health - pregnant women (EHS programs)

| 15. Trimester of pregnancy in which the pregnant women served were enrolled: | |
|---|---|
| a. 1st trimester (0-3 months) | 0 |
| b. 2nd trimester (3-6 months) | 0 |
| c. 3rd trimester (6-9 months) | 0 |
| 16. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider | 0 |

| Accessible dental care - children | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| 17. Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment | 399 | 524 |

Preschool dental services (HS and Migrant programs)

| Number of children who received preventive care during the program year | 559 |
|---|-----------------------|
| 9. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year | 568 |
| a. Of these, the number of children diagnosed as needing dental treatment during the program year | 209 |
| 1. Of these, the number of children who have received or are receiving dental treatment | 147 |
| b. Specify the primary reason that children who needed dental treatment did not receive it: | Number of Children |
| 1.Health insurance doesn't cover dental treatment | 0 |
| 2. No dental care available in local area | 0 |
| 3. Medicaid not accepted by dentist | 0 |
| 4. Dentists in the area do not treat 3 - 5 year old children | 0 |
| 5. Parents did not keep/make appointment | 35 |
| 6. Children left the program before their appointment date | 3 |
| 7. Appointment is scheduled for future date | 14 |
| 8. No transportation | 0 |
| 9. Other | 5 |

Infant and toddler preventive dental services (EHS and migrant programs)

20. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule

0

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C. Child & Family Services

Mental health consultation

| 21. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9) | 37 |
|---|----|
| a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation | 0 |

IDEA eligibility determination

| 22. The total number of children referred for an evaluation to determine eligibility under the Individuals with | 124 |
|---|-----|
| Disabilities Education Act (IDEA) during the program year | |
| a. Of these, the number who received an evaluation to determine IDEA eligibility | 87 |
| 1. Of the children that received an evaluation, the number that were diagnosed with a disability | 71 |
| Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA | 10 |
| Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act | 0 |
| b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.22 - C.22.a) | 37 |
| 23. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it: | |
| a. The responsible agency assigned child to Response to Intervention (RTI) | 0 |
| b. Parent(s) refused evaluation | 14 |
| c. Evaluation is pending and not yet completed by responsible agency | 8 |
| d. Other | 15 |

Preschool disability services (HS and Migrant programs)

| 24. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA | 117 |
|---|-----|
| a. Of these, the number who were determined eligible to receive special education and related services: | |
| 1. Prior to this program year | 68 |
| 2. During this program year | 49 |
| b. Of these, the number who have not received special education and related services | 5 |

Infant and toddler Part C early intervention services (EHS and Migrant programs)

| 25. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA | 0 |
|--|---|
| a. Of these, the number who were determined eligible to receive early intervention services: | |
| 1. Prior to this program year | 0 |
| 2. During this program year | 0 |
| b. Of these, the number who have not received early intervention services under IDEA | 0 |

| C. Child & Family Services | | |
|---|--|---|
| Preschool primary disabilities (HS and Migrant programs) 26. Diagnosed primary disability: | (1) Determined to have Disability | (2) Receiving Special Services |
| a. Health impairment (i.e., meeting IDEA definition of "other health impairment") | 0 | 0 |
| b. Emotional disturbance | 0 | 0 |
| c. Speech or language impairment | 46 | 45 |
| d. Intellectual disabilities | 0 | 0 |
| e. Hearing impairment, including deafness | 0 | 0 |
| f. Orthopedic impairment | 0 | 0 |
| g. Visual impairment, including blindness | 0 | 0 |
| h. Specific learning disability | 0 | 0 |
| i. Autism | 13 | 13 |
| j. Traumatic brain injury | 0 | 0 |
| k. Non-categorical/developmental delay | 57 | 55 |
| I. Multiple disabilities (excluding deaf-blind) | 0 | 0 |
| m. Deaf-blind | 0 | 0 |

C. Child & Family Services

Education and Development Tools/Approaches

| Screen | ing | |
|---|---|-----|
| 27. Num | ber of all newly enrolled children since last year's PIR was reported | 422 |
| 28. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | | 359 |
| | Of these, the number identified as needing follow-up assessment or formal evaluation to determine he child has a disability | 107 |
| 29. The | instrument(s) used by the program for developmental screening: | |
| a. | | |
| b. | | |
| C. | | |

Assessment

| 30. App | roach or tool(s) used by the program for ongoing child assessment: | Locally designed |
|---------|--|------------------|
| a. | | No |
| b. | | No |
| C. | | No |

Curriculum

| 31. Curriculun | n used by the program: | |
|----------------|---|------------------|
| a. For ce | enter-based services: | Locally designed |
| 1. | | No |
| 2. | | No |
| 3. | | No |
| b. For fa | mily child care services: | Locally designed |
| 1. | | No |
| 2. | | No |
| 3. | | No |
| c. For he | ome-based services: | Locally designed |
| 1. | | No |
| 2. | | No |
| 3. | | No |
| d. For pi | regnant women services: | Locally designed |
| 1. | | No |
| 2. | | No |
| 3. | | No |
| e. For bi | uilding on the parents' knowledge and skill (i.e. parenting curriculum) | Locally designed |
| 1. | | No |
| 2. | | No |
| 3. | | No |

| Staff-child interaction observatio | n tools | Yes (Y)/ No (N) |
|---|---|------------------|
| 32. Does the program routinely use c | lassroom or home visit observation tools to assess quality? | No |
| 33. If yes, classroom and home visit observation tool(s) used by the program: | | Locally designed |
| a. Center-based settings | | No |
| b. Home-based settings | | No |
| c. Family child care settings | | No |

C. Child & Family Services

Family and Community Partnerships

| 34. Total number of families: | 567 |
|---|-----|
| a. Of these, the number of two-parent families | 347 |
| b. Of these, the number of single-parent families | 220 |
| 35. Of the total number of families, the number in which the parent/guardian figures are best described as: | |
| a. Parent(s) (e.g. biological, adoptive, stepparents) | 546 |
| 1. Of these, the number of families with a mother only (biological, adoptive, stepmother) | 176 |
| 2. Of these, the number of families with a father only (biological, adoptive, stepfather) | 15 |
| b. Grandparents | 8 |
| c. Relative(s) other than grandparents | 4 |
| d. Foster parent(s) not including relatives | 9 |
| e. Other | 0 |

Parent guardian education

| 36. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s) | |
|---|-----|
| a. An advanced degree or baccalaureate degree | 40 |
| b. An associate degree, vocational school, or some college | 91 |
| c. High school graduate or GED | 183 |
| d. Less than high school graduate | 186 |

Employment, Job Training, and School

| 37. Total number of families in which at enrollment | |
|---|-----|
| a. At least one parent/guardian is employed, in job training, or in school at enrollment | 379 |
| 1. Of these families, the number in which one or more parent/guardian is employed | 371 |
| 2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license) | 101 |
| 3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree) | 20 |
| b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled) | 148 |
| 38. Total number of families in which at end of enrollment: | |
| a. At least one parent/guardian is employed, in job training, or in school at end of enrollment | 233 |
| 1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment) | 213 |
| 2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment) | 20 |
| b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled) | 58 |
| 1. Of these families, the number of families that were also counted in C.37.a | 7 |
| 2. Of these families, the number of families that were also counted in C.37.b | 51 |

C. Child & Family Services

Military Families

| 39.a At least one parent/guardian is a member of the United States military on active duty | 3 |
|--|---|
| 39.b At least one parent/guardian is a veteran of the United States military | 7 |

| Federal or other assistance | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| 40. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 95 | 93 |
| 41. Total number families receiving Supplemental Security Income (SSI) | 28 | 29 |
| 42. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) | 293 | 303 |
| 43. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps | 239 | 222 |

Family Services

Services Received

| 2 | Received |
|--|----------|
| 44. The number of families that received the following program service to promote family outcomes: | nooonou |
| a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter | 288 |
| b. Housing assistance (e.g., subsidies, utilities, repairs) | 94 |
| c. Asset building services (e.g. financial education, debt counseling) | 26 |
| d. Mental health services | 90 |
| e. Substance misuse prevention | 5 |
| f. Substance misuse treatment | 3 |
| g. English as a second language (ESL) training | 148 |
| h. Assistance in enrolling into an education or job training program | 82 |
| i. Research-based parenting curriculum | 40 |
| j. Involvement in discussing their child's screening and assessment results and their child's progress | 300 |
| k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten) | 297 |
| I. Education on preventative medical and oral health | 283 |
| m. Education on health and developmental consequences of tobacco product use | 272 |
| n. Education on nutrition | 364 |
| o. Education on postpartum care (e.g. breastfeeding support) | 17 |
| p. Education on relationship/marriage | 30 |
| q. Assistance to families of incarcerated individuals | 9 |
| 45. Of these, the number that received at least one of the services listed above | 442 |

Father engagement

| 46. Number of fathers/father figures who were engaged in the following activities during this program year: | |
|---|-----|
| a. Family Assessment | 290 |
| b. Family goal setting | 280 |
| c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering) | 261 |
| d. Head Start program governance, such as participation in the Policy Council or policy committees | 33 |
| e. Parenting education workshops | 67 |

C. Child & Family Services

Homelessness Services

| 47. Total number of families experiencing homelessness that were served during the enrollment year | 92 |
|---|----|
| 48. Total number of children experiencing homelessness that were served during the enrollment year | 94 |
| 49. Total number of families experiencing homelessness that acquired housing during the enrollment year | 30 |

Foster care and child welfare

| 50. Total number of enrolled children who were in foster care at any point during the program year | 19 |
|---|----|
| 51. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 10 |

| Intensive Coaching | |
|---|----|
| 1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching | 11 |
| 2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership | 2 |

D. Grant Level Questions

Management Staff Salaries

| Management Staff Salaries 3. Management staff: | (1) Annual Salary | (2) Percent Funded by Head Start or Early Head Start | (3) Number of Management Staff in this Position |
|--|----------------------|---|--|
| a. Executive Director | 0 | 0 | 0 |
| b. Head Start and/or Early Head Start Director | 151838 | 50 | 1 |
| c. Education Manager/Coordinator | 135922 | 50 | 4 |
| d. Health Services Manager/Coordinator | 0 | 0 | 0 |
| e. Family & Community Partnerships Manager/Coordinator | 74646 | 50 | 2 |
| f. Disability Services Manager/Coordinator | 98268 | 50 | 1 |
| g. Fiscal Officer | 668509 | 50 | 1 |

of education managers

| Education Management Staff Qualifications | /coordinators |
|---|---------------|
| 4. Total number of education managers/coordinators (D.3.c.(3)) | 4 |
| a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience | 4 |
| b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a | 0 |
| Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a | 0 |

of family

| Family Services Staff Qualifications | services staff |
|---|----------------|
| 5. Total number of family services staff | 18 |
| a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field | 18 |
| b. Of these, the number that do not meet one of the qualifications described in D.5.a | 0 |
| 1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a. | 0 |
| 2. Of the family services staff in D.5.b, the number hired before November 7, 2016 | 0 |

of formal

| Formal Agreements for Collaboration | agreements |
|--|------------|
| 6. Total number of child care partners in which a formal agreement was in effect | 0 |
| 7. Total number of LEAs in the service area | 1 |
| a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities | 0 |
| b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services | 0 |
| 8. Total number of Part C agencies in the service area | 0 |
| a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities | 0 |



Grant Number: 10CH012375

Plan Start Date: January 11, 2024 | Plan End Date: January 2024

School Year Dates: September 11, 2024 – June 14, 2024 (closed July and August)

Full Enrollment Planning Team

| Name | Title |
|-----------------|--------------------------------------|
| Dana Stiles | Director of PPS Head Start |
| Rhiannon Martin | Family Service Manager |
| Andrea Murphy | Data Coordinator |
| Emily Glasgow | Executive Director of PPS Head Start |

Context and Data Review

Portland Public School District has experienced notable enrollment changes in recent years. This district has experienced a 17% decline in K-12 school enrollment in the last three years, and PPS Head Start program enrollment has declined by 15%. This is due in part to the COVID-19 pandemic, rising costs of living, and a shortage of affordable housing in the city.

In order to provide in person services during the pandemic we reduced our enrollment from 760 funded slots to 350 slots to meet CDC guidelines of 35 sq ft per child for the 2020-2021 school year. While we were funded for 760 total slots our actual enrollment was significantly reduced. In school year 2022-2023, we reduced our total funded slots to 648 and worked to reach full enrollment at this new level. Further, PPS Head Start shares the same service area with Albina Head Start, and there are three other Head Start providers in the city of Portland. Other publicly funded programs in the area include Preschool Promise (state funded) and Preschool For All (Multnomah County funded).



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Key Data Sources

- <u>CNA</u>
- Multnomah County Service Area MOUs
- <u>Service Maps</u> City of Portland, Child Plus Area Service Map
- Annual Report 22-23
- Enrollment Reporting (PPS Head Start and District)
- Outreach to Community Partners (List of Partners)
- Staffing Structure & Budget (<u>Personnel Classification & Compensation</u>)

Data Review

The data highlighted several successes and continued challenges. Each challenge was rated for the amount of impact on full enrollment and how much control our program has to address the challenge in order to determine our priority action plan items.

| Area of Review | Successes | Challenges | Impact/Control of Challenges to Full Enrollment |
|---|---|--|--|
| Quality and extent of recruitment efforts | Variety of recruitment materials Given all families opportunity to get yard signs, flyers All families got bumper stickers during HV Social Media campaigns TriMet campaign | Need to improve our community partnerships with programs that can refer families to us Order yard signs for all enrolled families to place around the community | High Impact/High Control Medium Impact/High Control |



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| | Oregonian story, newspaper ads, radio ads Recruitment/Resource fairs Coordinated efforts with other local publicly-funded programs | | |
|--------------------------------|--|---|--|
| Changing demographics | Moved all classrooms to full day model rather than dual sessions Reconfigured age make-up in classrooms (all classrooms are now 50/50 3 and 4 year olds rather than all 3 or all 4 year olds) | Transportation is a need for some families Many families in our area are over income limits (using FPL creates a barrier when local PL is higher) Shifts happening due to PreK space in the District, specifically elementary schools where there have been shifts in K enrollment Lower birth rates Very expensive to live in our school district, many families have moved to East county Gentrification in PPSD area General lower enrollment in K-12 grades | Medium Impact/Low Control High Impact/Medium Control Low Impact/Low Control Medium Impact/Low Control High Impact/Low Control High Impact/Medium Control Medium Impact/Low Control |
| Facilities – related issues | | Classrooms are inside school district buildings which means we have limited capacity for extended day care Locations must be PPS school | Medium Impact/Low Control Medium Impact/Low Control |



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| | | sites All facilities requests require district approval, lengthy process-changing "curb appeal", hanging banners, hosting community events | Low Impact/Low Control |
|--|---|--|---|
| Full working day options | • Currently piloting a partnership with Champions to provide before and after care at one site | Teacher contracts mean we cannot offer extended hours to families through our current staffing parameters ERDC (application process and waitlist) | High Impact/Medium Control Medium Impact/Low Control |
| Other programs in the area | PPS PSP/PFA (260 slots) braiding has improved enrollment at some sites | Albina covers the same service area (486 HS slots) PSP/PFA (just under 700 slots) | High Impact/Low Control High Impact/Low Control |
| Management procedures that impact enrollment | | No staff required to work during summer due to union contracts Adding summer staff highly impacts budget | High Impact/High Control High Impact/High Control |



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Summary of High Impact/High Control Factors

In completing our review of various data sources, and determining which factors fall into the high impact-high control area, below are our top priorities to address our current enrollment shortfall:

- 1. Improving community partnership connection and outreach
- 2. Updating staffing structure (ERSEA team, extend work calendar)
- 3. Implement updated marketing strategies, social media planning
- 4. Assess potential location barriers to enrollment

Summary Action Plan

Control Factor 1: Improving community partnership connection and outreach

Objective: To rebuild community partner relationships post-COVID to ensure cross referral between programs. **Strategies:**

- 1. Outreach to current list of community partners to identify a "point person" for communication and referrals
- 2. Develop a 10-15 min PPS PreK presentation to share at local health clinics, with DHS staff, libraries, etc.
- 3. Contact CareOregon through quarterly OHA meetings, share recruitment materials



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- 4. Restart mass mailings (USPS Census, TANF/SNAP, WIC, OHP)
- 5. Connect with local child care providers to build partnerships for before/after care for families
- 6. Invite community partners into buildings to host local events

Oversight/Data Collection:

| Action Step | Expected Quarterly Due Date | Person(s) Responsible |
|--|-----------------------------|--|
| Improve community partner connection (DHS Foster, local homeless shelters, County health clinics) | Winter/Spring/Summer | Crystal (with support from Rhiannon) Keely/Nikki-health clinics |
| CareOregon/OHP outreach-mailings? Email blasts? | Winter/Spring | Nikki/Keely |
| Mailing list from TANF/SNAP | Winter | Rhiannon |
| Before/after care options close to sites | Winter/Spring | Rhiannon/Laura |
| Challenges with ERDC | Spring | Crystal (with support from FSW team) |
| More community events in buildings | Spring/Fall | Dana/Ed Sups |



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Control Factor 2: Updating staffing structure (ERSEA team, extend work calendar)

Objective: To restructure staffing resources to better meet current recruitment and enrollment needs. **Strategies:**

- 1. Extend the contracted work year for Community Agent positions (2) to include summer months.
- 2. Develop ERSEA team to support centralization of recruitment and enrollment for the entire PPS PreK program.
- 3. Review ERSEA Policy and Procedure

Oversight/Data Collection:

| Staffing Structure | Expected Quarterly Due Date | Person Responsible |
|---|-----------------------------|-------------------------------------|
| Staffing for Summer | Winter | Emily, Dana, Nancy, Human Resources |
| ERSEA team – restructure and streamline support | Winter | Emily, Dana, Rhiannon, Laura |
| Review ERSEA Policy and Procedure to reflect updated staffing structures (clarify roles and responsibilities) | Winter | Rhiannon, Laura |

Control Factor 3: Implement updated marketing strategies, including increased social media planning



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Objective: To develop and implement a marketing strategy that addresses current recruitment trends. **Strategies:**

- 1. Review marketing materials, update as appropriate
- 2. Research marketing consultation options
- 3. Develop social media-specific marketing plan
- 4. Identify what sets our program apart, what to highlight to the community, incorporate into recruitment materials and advertisements
- 5. Create communication so that all staff understand their role in recruitment and outreach

Oversight/Data Collection:

| Marketing | Expected Quarterly Due Date | Person Responsible |
|---|-----------------------------|------------------------|
| Revamp our marketing and "core identity" | Winter | Dana/Rhiannon |
| | | |
| Marketing consultation | Winter | Dana/Rhiannon |
| Recruitment | Winter/Spring | FSW team |
| | | Support from Rhiannon |
| | | Alexis, Lisa, Rhiannon |
| Yard Signs for families at Spring HV, conferences | Spring | Alexis Andrew |
| Use buildings to advertise | Spring/Summer | Rhiannon, Lisa |



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Control Factor 4: Assess potential location barriers to enrollment (looking at specific centers)

Objective: To determine feasibility of variables that may impact families ability to enroll in PPS PreK. **Strategies:**

- 1. Research feasibility of offering transportation to all PreK locations.
- 2. Review data to determine the area of greatest need for preschool slots
 - a. Where do we have the highest numbers of enrolled children?
 - b. What area continues to have a waitlist?
- 3. Moving slots to sites of highest need within the current service area
 - a. Expand braiding preschool funding within PPS classrooms?
 - b. Increase culturally-specific classrooms within our sites?

Oversight/Data Collection:

| Enrollment Barriers | Expected Quarterly Due Date | Person Responsible |
|--|-----------------------------|------------------------------------|
| Transportation | Spring | Rhiannon (with support from Laura) |
| Move slots (review current enrolment trends and saturation of slots within service area) | Winter | Emily, Dana, Rhiannon, Laura |
| Braiding more classrooms | Winter/Spring | Emily, Dana, Rhiannon, Laura |
| Opening additional culturally-specific classrooms | Spring/Summer | Dana, Rhiannon, Laura, CA team |



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Action Plan – Progress Monitoring

Action Plan – Winter Update

Responsible persons will meet bi-weekly to update action step items for assigned strategy. First internal checkpoint date will be February 1, 2024 (one month into initiating the plan).

| Strategy | Action Steps | Resources Needed | Person(s) Responsible |
|--|---|------------------|---|
| Improve community partner connection (DHS Foster, local | Identify point of contact | | Crystal (with support from Rhiannon) |
| homeless shelters, County health clinics) | Develop/implement outreach presentations | | Keely/Nikki-health clinics |
| CareOregon/OHP outreach-mailings? Email blasts? | Discuss at next OHA meeting-share recruitment materials | | Nikki/Keely |
| Mailing list from TANF/SNAP | Continue outreach to DELC for updates | | Rhiannon |
| Before/after care options close to sites | Meet with PSP team to determine options | | Rhiannon/Laura |
| Staffing for Summer | Determine cost, create position-extend contract year for Community Agents | | Emily, Dana and Nancy |
| ERSEA team- Restructure and streamline support | Funding shifts needed/feasibility Afterschool/weekend activities | | Emily, Dana, Rhiannon, Laura |
| Review ERSEA Policy and Procedure to reflect updated staffing structures | Clearly define roles and responsibilities | | Rhiannon, Laura |



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| Revamp our marketing and "core identity" | Social Media (connect with Alexis A) 360 classroom Video (Family testimony) Elevator pitch Family engagement Culturally-specific classrooms | Dana/Rhiannon |
|--|--|---|
| Marketing consultation | Research options, connect with the PPS Communications department? | Dana/Rhiannon |
| Recruitment (planning) | Create plan with each Community Agent site team to determine engagement of all site staff in efforts Order 2024-25 materials | FSW team Support from Rhiannon Alexis, Lisa, Rhiannon |
| Move slots (review current enrolment trends and saturation of slots within service area) | Research options to move slots to different sites | Emily, Dana, Rhiannon, Laura |
| Braiding more classrooms | Look at current braiding successes, what other locations might benefit from braided funding? | Emily, Dana, Rhiannon, Laura |

Action Plan – Spring Update

Responsible persons will meet bi-weekly to update action step items for assigned strategy. First internal checkpoint date will be April 5, 2024 (one week upon return from Spring Break).



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| Strategy | Action Steps | Resources Needed | Person(s) Responsible |
|--|--|------------------|---|
| Improve community partner connection (DHS Foster, local | Identify point of contact | | Crystal (with support from Rhiannon) |
| homeless shelters, County health clinics) | Develop/implement outreach presentations | | Keely/Nikki-health clinics |
| CareOregon/OHP outreach-mailings? Email blasts? | Discuss at next OHA meeting-share recruitment materials | | Nikki/Keely |
| Before/after care options close to sites | Meet with PSP team to determine options | | Rhiannon/Laura |
| Challenges with ERDC | Organize ERDC parent workshops | | Crystal (with support from FSW team) |
| More community events in buildings | Identify which partners might be interested, especially for our stand alone sites near schools | | Dana/Ed Sups |
| Recruitment (outreach, implementation) | Create plan with each FSW site team to determine engagement of all site staff in efforts | | FSW team Support from Rhiannon |
| | Order 2024-25 materials | | Alexis, Lisa, Rhiannon |
| Yard Signs for families at Spring HV, conferences | Determine cost to order around 300, get approval, order (FSW estimate how many families have a place to put one) | | Alexis Andrew |



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| Opening additional culturally-specific classrooms | Look at what we already offer, focus on VDLI and Black Excellence classrooms | Dana, Rhiannon, Laura, CA team |
|---|--|---------------------------------------|
| Braiding more classrooms | Look at current braiding successes, what other locations might benefit from braided funding? | Emily, Dana, Rhiannon, Laura |
| Use buildings to advertise | Research cost, feasibility-order banners to hang at strategic sites | Rhiannon, Lisa |
| Transportation | Research options (and cost) to provide transportation at all sites | Rhiannon (with support from Laura) |

Action Plan – Summer Update

Responsible persons will meet bi-weekly to update action step items for assigned strategy. First internal checkpoint date will be July 8, 2024 (for all staff working during the summer months).

| Strategy | Action Steps | Resources Needed | Person(s) Responsible |
|--|---|------------------|---|
| Improve community partner connection (DHS Foster, local homeless shelters, County health clinics) | Identify point of contact Develop/implement outreach presentations | | Crystal (with support from Rhiannon) Keely/Nikki-health clinics |
| Use buildings to advertise | Research cost, feasibility-order banners to hang at strategic sites | | Rhiannon, Lisa |
| Opening additional culturally-specific classrooms | Look at what we already offer, focus on VDLI and Black Excellence classrooms | | Dana, Rhiannon, Laura, CA team |



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Action Plan – Fall Update

Responsible persons will meet bi-weekly to update action step items for assigned strategy. First internal checkpoint date will be September 2, 2024 (to assess progress, determine next steps).

| Strategy | Action Steps | Resources Needed | Person(s) Responsible |
|------------------------------------|--|------------------|--------------------------------------|
| More community events in buildings | Identify which partners might be interested, especially for our stand alone sites near schools | | Dana/Ed Sups |
| Recruitment/Summer step back | Meet with ERSEA team to discuss progress made over summer, was change in staffing structure effective? | | Rhiannon, Laura, Dana, ERSEA team |



| Organization & Program Name: | Dana Stiles |
|--|---------------------------------------|
| Reporting Period: | July 1, 2023- December 31, 2023 |
| Lead Contact for Report: Questions (name and email) | Dana Stiles <u>dstiles@pps.net</u> |

Instructions

- 1. Enter the organization, program name, lead contact for the report and email address in the box above.
- 2. Enter responses in the text box that follows each question. The boxes will adjust in size as information is entered; everything you type will be visible in the report.
- 3. Limit total length of report to 3 pages (including required and optional questions).
- 4. Submit this report to your PCL grant manager by January 31, 2024. If you need an extension on this due date, request one from your grant manager.



1. Service Goals

In Section I.B of the grant agreement, service goals are outlined for each program component. Considering service data through December 31st, is the program on track to meet the service goals (number of participants to be served and amount of service to be offered) for each program component? If the program is not on track to meet annual goals, explain why that is the case.

Our program is working to meet the 2023 – 2024 service goals. The average enrollment rate across all four classrooms is 80%. In our two Spanish Dual-Language classrooms, our current enrollment rate is 89% (32/36 students). In our two Neuroeducation classrooms, our current enrollment rate is 72% (26/36). The average program attendance rate is 79.5%.

As part of Portland Public Schools, the program experienced a significant disruption in November 2023 due to the Portland Association of Teachers (PAT) strike. The strike resulted in a work stoppage and school closure from 11/1/23 - 1/28/23. Teachers and coaches did not work. Students missed 11 instructional days, and during this time, the program was unable to enroll new students and received very few new applications. All eleven instructional days will be made up this school year.

PPS Head Start has also developed a Full Enrollment Initiative Plan. In completing our review of various data through December 31st, we determined which factors fall into the high impact-high control area. We identified top priorities and action steps to address our current enrollment shortfall: 1) Improving community partnership connection and outreach; 2) Updating enrollment team staffing structure and extending work calendar; 3) Implement updated marketing strategies, social media planning; 4) Assess potential location barriers to enrollment.

Despite disruptions during the reporting period, family engagement (parent/child) is on track.

2. Implementation

Describe any implementation issues experienced during the first six months of the reporting period. What modifications (e.g. curriculum, service location, times, outreach, staffing model, staff training) have been made or are planned to be made to address these issues?

An implementation challenge this year has been the PAT strike (described above). Coaching and teacher training paused during this period. However, we offered modified learning to students through PK Playgroups, and Educational Assistants continued work. They engaged in self-directed, asynchronous professional learning (>5 days). These training options included sessions on the Tools of the Mind Curriculum (TOTM), student neurodiversity, and instruction for multilingual preschoolers.



The program also doubled the number of coaches to increase curricular implementation and staff training/coaching. Since returning from work stoppage, the coaches adjusted classroom schedules for staff. We also retained a consultant to provide specific coaching to our Neuroeducation classrooms.

3. Outcome Data Collection Progress

If you began collecting outcome data during the reporting period (e.g. pre-tests administered, class-based programs where surveys are administered at the end of the class), have you made any changes to your evaluation process and/or procedures during this reporting period?

YES X **NO** If "YES", please describe what was changed and why.

In the reporting period, 100% of children were screened for developmental needs will be referred to additional services. Currently, 78% of enrolled children are up-to-date on their well-child exams. This fall we implemented a process to send ROI requests directly to clinics and health engagement with families through Parent Center Committee Meetings (PCCM). Data collection for student progress on developmental skills was collected by December 2023.

Have you encountered any challenges with collecting outcome data that will impact year-end reporting?

YES X **NO** \Box If "YES", provide an explanation.

The only challenge to collecting outcomes data has been the PAT strike (described above). Data was collected before and after the work stoppage. The Fall Deadline for assessing progress on a continuum of age-appropriate development skills was adjusted from Nov. to Dec. 2023.

4. Additional Information (OPTIONAL): Share any additional information about things that happened during the reporting period that impacted the program and/or organization (either positively or negatively) that you believe is important for the grant manager to be aware of.

5. Program Highlight (OPTIONAL): Is there anything about your program you would like PCL to highlight in our communications with community audiences (for example: something new, unique, exciting or specific story)?





Month End Sept. 2023

| SAVINGS ACCOUNT ACTIVITY | | | | BALANCE |
|---|-------------------|------|-------|----------|
| | | | | 5.00 |
| | PROJECT | PLUS | MINUS | BALANCE |
| Beginning Bank Balance | September 1, 2023 | | | 5,909.56 |
| Deposits: | | | | - |
| | | | | - |
| | | | | - |
| Expenses: | | | | - |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Ending Checking Account Balance as of Septe | ember | - | | 5,909.56 |

| PROJECTS IN CURRENT YR | BUDGET BEGINNING BALANCE | Budjet Adj | E | xpenditures- to-date | Current xpenditures | Ending Balance |
|----------------------------------|--------------------------------|------------|----|-------------------------|------------------------|-------------------|
| Walk-a-Thon funds undesignated | \$ - | \$ - | \$ | - | \$ - | \$ - |
| Children's Clothing Fund | \$ 451.11 | \$ - | \$ | - | \$ - | \$ 451.11 |
| Child Care Reimb., Volunteer | \$ (282.40) | \$ - | \$ | - | | \$ (282.40) |
| Community Warehouse Referrals | \$ (330.00) | \$ - | | | \$ - | \$ (330.00) |
| Dollar per Child Contribution | \$ - | \$ - | \$ | - | \$ - | \$ - |
| Assist with Lice Control | \$ - | \$ - | \$ | - | \$ - | \$ - |
| Winter Holiday Project | \$ - | \$ - | \$ | - | \$ - | \$ - |
| Food Reservicing | \$ - | \$ - | \$ | - | \$ - | \$ - |
| Council Expenses, Misc. | \$ 412.10 | \$ - | \$ | - | \$ - | \$ 412.10 |
| Attendance Incentives | \$ 200.00 | \$ - | \$ | - | \$ - | \$ 200.00 |
| Parent Conference Travel Stipend | \$ 1,400.00 | \$ - | \$ | - | \$ - | \$ 1,400.00 |
| Teacher Appreciation Week | \$ 100.00 | \$ - | \$ | - | \$ - | \$ 100.00 |
| Donations-unallocated | \$ 3,958.75 | \$ - | \$ | - | \$ - | \$ 3,958.75 |
| Tota | \$ 5,909.56 | \$ - | \$ | - | \$ - | \$ 5,909.56 |

| | YTD Expenses-Month of Sept | | | | | |
|---|----------------------------|-----------------|--|--|--|--|
| | Amount Awarded | Expenses | | | | |
| 22-23 Fed. Carry Over Ending Oct. 31, 2023* | \$2,229,336.00 | -\$1,506,999.00 | | | | |
| 23-24 Awards | | | | | | |
| 23-24 Fed. Nov.1, 2023-Oct. 31,2024 | \$6,237,131.00 | \$0.00 | | | | |
| 23-24 OPK State Grant ending June 2024 | \$7,335,703.44 | -\$658,887.00 | | | | |
| 23-24 Portland Children's Levy ending June 2024 | \$694,351.00 | -\$60,751.00 | | | | |
| Tatal of 22-23 Fed C/O + 23-24 Awards (Items B38-B44) | | \$16,496,521.44 | | | | |
| Total Year to Date Expenses (all red totals) | | -\$2,226,637.00 | | | | |
| FED-Carry over for July-Oct. 2024 | | -\$1,800,000.00 | | | | |
| Remaining Available funds for 22-23 SY | | \$12,469,884.44 | | | | |
| Remaining fiscal year (9/12 mos.) | 75% | | | | | |
| Percent of funds remaining | 76% | | | | | |

PPS HEAD START PROGRAM PROCUREMENT CARD LOG 2023-24 REPORT TO GOVERNING BODY OF PURCHASES ON CREDIT FOR THE MONTHS OF July-September, 2023

| Vendor Name | Amount | Comments |
|---------------------------|------------|---|
| Etsy.com - wooddenshop | \$535.50 | Applegate furniture c/o Roepel |
| SQ LA PALOMA | | La Paloma space rental Head Start leadership retreat to set goals for school year with new director |
| | | |
| ODP BUS SOL LLC # 101135 | \$59.94 | Kelly Center classroom supplies |
| ODP BUS SOL LLC # 101078 | \$423.35 | Kelly Center classroom supplies |
| | | |
| Etsy.com - 319CUSTOMS | | Sacajawea office supplies |
| ODP BUS SOL LLC # 101078 | \$365.02 | Kelly Center classroom supplies |
| ODP BUS SOL LLC # 101078 | \$496.00 | Kelly Center classroom supplies |
| | | , |
| ODP BUS SOL LLC # 101078 | | Kelly Center classroom supplies |
| ODP BUS SOL LLC # 101078 | \$118.38 | Kelly Center classroom supplies |
| ODP BUS SOL LLC # 101078 | \$116.22 | Kelly Center classroom supplies |
| | | Kelly Center classroom supplies |
| ODP BUS SOL LLC # 101078 | | , |
| ODP BUS SOL LLC # 101078 | \$234.95 | Classroom supplies for Kelly Center, Whitman |
| ODP BUS SOL LLC # 101078 | \$75.08 | Classroom supplies for Kelly Center, Whitman |
| | | |
| ODP BUS SOL LLC # 101135 | | Classroom supplies for Kelly Center, Whitman |
| ODP BUS SOL LLC # 101078 | \$25.40 | Classroom supplies for Kelly Center, Whitman |
| ODP BUS SOL LLC # 101078 | \$83.24 | Classroom supplies for Kelly Center, Whitman |
| | | |
| ODP BUS SOL LLC # 101078 | | Classroom supplies for Kelly Center, Whitman |
| ODP BUS SOL LLC # 101078 | \$83.24 | Classroom supplies for Kelly Center, Whitman |
| ODP BUS SOL LLC # 101078 | \$406.94 | Classroom supplies for Kelly Center, Whitman |
| ODP BUS SOL LLC # 101078 | | Classroom supplies for Kelly Center, Whitman |
| | | |
| ODP BUS SOL LLC # 101078 | \$328.41 | Classroom supplies for Kelly Center, Whitman |
| AMZN Mktp US TO9LV7XR0 | \$11.99 | Wellness budget - supplies for fall wellness institute workshops |
| SQ. LA PALOMA | | Management leadership retreat |
| | | |
| AMZN Mktp US TO9DV6VI1 | | Wellness budget - supplies for fall wellness institute workshops |
| AMZN Mktp US TO1H63WQ2 | \$279.79 | Wellness budget - supplies for fall wellness institute workshops |
| ODP BUS SOL LLC # 101078 | | Classroom supplies for Whitman |
| | | |
| INGALLINAS BOX LUNCH PORT | \$1,975.60 | PreK PBIS pre-service at Clarendon including but not limited to Head Start staff |
| AMZN Mktp US TQ32L5OG2 | \$170.37 | Wellness budget - supplies for fall wellness institute workshops |
| AMZN Mktp US TO9BX9Y92 | | Wellness budget - supplies for fall wellness institute workshops |
| | | |
| AMZN Mktp US TQ4RW6J12 | \$15.89 | Wellness budget - supplies for fall wellness institute workshops |
| AMZN Mktp US TQ4UV7NS2 | \$182.52 | Wellness budget - supplies for fall wellness institute workshops |
| AMZN Mktp US TO07B0R90 | \$58.94 | Coffee & Sugar for Fall Staff PD |
| | | 0 |
| AMZN Mktp US TQ6V85JD2 | | Purchase of paper supplies for Pre-Service staff lunch. |
| IN SPIELMAN WHOLESALE BA | \$927.00 | Pre-service breakfast for all staff |
| AMZN Mktp US TQ53K83Q2 | \$29.49 | Paper supplies for Pre-Service all Staff Fall PD |
| | | |
| ODP BUS SOL LLC # 101078 | | Classroom supplies for Sacajawea |
| ODP BUS SOL LLC # 101078 | \$98.55 | Classroom supplies for Sacajawea |
| AMZN Mktp US TQ4EE9GC2 | \$199.80 | Classroom incentive materials for Applegate |
| - | | |
| AMZN Mktp US TQ6SX7G82 | | All Staff pre-service purchase of tea and other supplies for lunch |
| STAPLES | \$60.40 | Office supplies at Clarendon |
| ODP BUS SOL LLC # 101078 | \$236.80 | Classroom supplies for Applegate |
| ODP BUS SOL LLC # 101078 | | Classroom paper materials for Sacajawea |
| | | |
| ODP BUS SOL LLC # 101078 | \$474.10 | Classroom supplies for Applegate |
| Amazon.com TQ81085R2 | \$163.86 | Classroom supplies for Applegate |
| SQ. LA PALOMA | | Sustainable office supplies for director/staff/family meetings |
| | | |
| STAPLES | | Classroom supplies for Sacajawea |
| AMZN Mktp US TO0EX3U01 | \$269.10 | Student hygiene supplies for use in classroom at Applegate |
| AMZN Mktp US TQ8X102J2 | \$216.89 | Chair for meeting space/calm space for students and community at Applegate |
| - | | Refreshments for Fall staff wellness institute |
| IN SPIELMAN WHOLESALE BA | | |
| ODP BUS SOL LLC # 101078 | \$240.17 | Classroom supplies for Clarendon |
| ODP BUS SOL LLC # 101078 | \$142.57 | Classroom supplies for Sacajawea |
| ODP BUS SOL LLC # 101078 | | Teacher and office supplies at Clarendon |
| | | |
| ODP BUS SOL LLC # 101135 | \$47.90 | Classroom supplies for Kelly Center |
| NET32 GATEWAY DENTAL | \$1,038.40 | Classroom hygiene supplies for students at Applegate |
| ODP BUS SOL LLC # 101078 | | Student and staff supplies for Clarendon |
| | | |
| DORMIFY, INC. | | Classroom rug for Kelly Center |
| SCHOOL SPECIALTY LLC | \$23.71 | Classroom materials for Clarendon |
| ODP BUS SOL LLC # 101078 | \$116.02 | (Kaufman, Nicole, 08/25/23 12:49) classroom equipment |
| | | |
| AMZN Mktp US T30QP9N92 | | Classroom materials for Kelly Center |
| ODP BUS SOL LLC # 101078 | \$101.89 | Classroom and office supplies for Sacajawea |
| LAKESHORE LEARNING MATER | \$1,526.65 | Classroom furniture for Whitman |
| SCHOOL SPECIALTY LLC | | Office supplies for Sacajawea |
| | | |
| SCHOOL SPECIALTY LLC | \$161.25 | Classroom supplies for Kelly Center |
| ODP BUS SOL LLC # 101078 | \$53.89 | Cart for transporting student play equipment at Applegate |
| AMZN Mktp US T36TU9GO2 | | Lanyards for use by new staff at Applegate |
| - | | , |
| AMZN Mktp US T379K0BL0 | | Classroom educational supplies for Applegate |
| SCHOOL SPECIALTY LLC | \$49.38 | Classroom supplies for Clarendon |
| SCHOOL SPECIALTY LLC | | Classroom art materials for Clarendon |
| | | |
| PLAK SMACKER | | Toothbrushes and toothpaste for classroom use |
| AMAZON.COM T39UK15X1 AMZN | \$151.34 | Laminator for Head Start staff who are no longer able to share the one owned by Sitton Elementary |
| YBM HOME INC | \$304.50 | Classroom storage and organization for teacher |
| | | Ball pump for playground equipment |
| AMZN MKTP US T398G0IQ2 AM | | |
| AMZN Mktp US T34IZ5YX2 | \$26.99 | Lesson prep materials for Sitton |
| LAKESHORE LEARNING MATER | \$527.23 | Classroom learning equipment for Applegate |
| Etsy.com - 319CUSTOMS | | Name plate for Head Start director |
| | | |
| AMZN Mktp US T36CG2S21 | 201.97 | Gen-Budget- Classroom/office supplies |
| | | |

AMZN MKTP US T32108SN1 AM ODP BUS SOL LLC # 101078 AMZN Mktp US TL2SC0482 AMAZON.COM TL50G5LC2 AMZN AMZN Mktp US TL2TF2O80 ODP BUS SOL LLC # 101078 AM7N Mktp US TI 18T10U0 AMZN Mktp US TL4865F90 AMZN Mktp US T322I42Z1 AMZN Mktp US TL1P17HB2 ODP BUS SOL LLC # 105125 ODP BUS SOL LLC # 101078 STAPLES LAKESHORE LEARNING MATER ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 STAPLES. AMZN Mktp US T31L93WM1 ODP BUS SOL LLC # 101078 LAKESHORE LEARNING MATER AMZN Mktp US TL39F9J12 AMAZON.COM TLOTE1JR0 AMZN ODP BUS SOL LLC # 101078 SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 LAKESHORE LEARNING MATER AMZN Mktp US TL5IY2EZ0 ODP BUS SOL LLC # 101078 LAKESHORE LEARNING MATER ODP BUS SOL LLC # 101078 STAPLES STAPLES AMAZON COM TL61W6IV1 AMZN ODP BUS SOL LLC # 101078 AMZN Mktp US TL4XJ59N2 AMZN Mktp US TL8XK1SC0 Amazon.com TLOWN31D1 AMZN Mktp US TL6189MJ1 ODP BUS SOL LLC # 101078 LAKESHORE LEARNING MATER AMAZON.COM TR8L40ON2 AMZN ODP BUS SOL LLC # 101078 AMZN Mktp US TL2166UM0 ODP BUS SOL LLC # 101078 AMZN Mktp US TL3G67WH2 SCHOOL SPECIALTY LLC WWW COSTCO COM ODP BUS SOL LLC # 101078 WWW COSTCO COM ODP BUS SOL LLC # 101078 AMZN MKTP US TL3VK0UB0 AM ODP BUS SOL LLC # 101078 AMZN Mktp US TL1PK6IU2 ODP BUS SOL LLC # 105910 AMZN Mktp US TL4MY5D61 AMZN Mktp US TL1Y89DX1 AMZN Mktp US TL6680R60 SCHOOL SPECIALTY LLC AMZN Mktp US TR65A6CU0 AMZN Mktp US TL6QN8WQ0 ODP BUS SOL LLC # 101078 AMZN Mktp US TR5KP3L12 Amazon.com TL1NB96R1 AMZN Mktp US TL6V77WP0 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 AMZN Mktp US TL9X14YI1 SCHOOL SPECIALTY LLC LAKESHORE LEARNING MATER AMZN MKTP US TR2M99T90 AM

\$39.18 Gen-Budget- Classroom/office supplies \$146.50 Gen-Budget- Classroom/office supplies \$13.99 Gen-Budget- Classroom/office supplies \$10.24 Gen-Budget- Classroom/office supplies \$11.87 Gen-Budget- Classroom/office supplies \$80.69 Gen-Budget- Classroom/office supplies \$91.48 Gen-Budget- Classroom/office supplies \$164.73 Gen-Budget- Classroom/office supplies \$65.55 Gen-Budget- Classroom/office supplies \$23.76 Gen-Budget- Classroom/office supplies \$8.58 Gen-Budget- Classroom/office supplies \$218.61 Gen-Budget- Classroom/office supplies \$113.10 Gen-Budget- Classroom/office supplies \$568.10 Gen-Budget- Classroom/office supplies \$134.84 Gen-Budget- Classroom/office supplies \$1,000.77 Gen-Budget- Classroom/office supplies \$18.45 Gen-Budget- Classroom/office supplies \$170.42 Gen-Budget- Classroom/office supplies \$23.97 Gen-Budget- Classroom/office supplies \$521.55 Gen-Budget- Classroom/office supplies \$31.69 Gen-Budget- Classroom/office supplies \$57.24 Gen-Budget- Classroom/office supplies \$44.37 Gen-Budget- Classroom/office supplies \$24.65 Student hygiene supplies for classroom use at Grout \$16.99 Gen-Budget- Classroom/office supplies \$11.98 Gen-Budget- Classroom/office supplies \$130.75 Gen-Budget- Classroom/office supplies \$318.43 Gen-Budget- Classroom/office supplies \$53.99 Gen-Budget- Classroom/office supplies \$521.55 Gen-Budget- Classroom/office supplies \$229.98 Gen-Budget- Classroom/office supplies \$53.99 Gen-Budget- Classroom/office supplies \$34.29 Gen-Budget- Classroom/office supplies \$54.99 Gen-Budget- Classroom/office supplies \$85.66 Gen-Budget- Classroom/office supplies \$521.55 Gen-Budget- Classroom/office supplies \$21.87 Gen-Budget- Classroom/office supplies \$97.79 Gen-Budget- Classroom/office supplies \$18.45 Gen-Budget- Classroom/office supplies \$61.24 Gen-Budget- Classroom/office supplies \$8.64 Gen-Budget- Classroom/office supplies \$32.57 Classroom toys for diversity/inclusion \$8.84 Ingredient for DIY playdoh, not for consumption \$715.23 Classroom furniture \$19.98 Gen-Budget- Classroom/office supplies \$146.58 Gen-Budget- Classroom/office supplies \$521.55 Gen-Budget- Classroom/office supplies \$138.46 Classroom equipment for Applegate \$118.47 Gen-Budget- Classroom/office supplies \$438.09 Classroom equipment for Whitman \$83.68 Gen-Budget- Classroom/office supplies \$39.27 Classroom equipment for Jason Lee \$79.11 Classroom supplies for Sacajawea \$46.18 Gen-Budget-baby wipes for student toileting \$175.05 Gen-Budget- Classroom/office supplies \$69.27 Gen-Budget-baby wipes for student toileting \$62.81 Gen-Budget- Classroom/office supplies \$7.99 Office supplies for Sacajawea \$100.36 Gen-Budget- Classroom/office supplies \$344.36 Gen-Budget- Classroom/office supplies \$125.90 Gen-Budget- Classroom/office supplies \$282.05 Gen-Budget- Classroom/office supplies \$71.71 Gen-Budget- Classroom/office supplies \$6.99 Classroom supplies for Sacajawea \$41.97 Gen-Budget- Classroom/office supplies \$22.99 Classroom equipment for Kelly Center \$27.99 Classroom equipment for Sacaiawea \$104.03 Ingredients for making play-doh \$40.80 Art materials for students at Sacajawea \$11.98 Classroom supplies for Jason Lee \$78.77 Classroom supplies for Applegate \$29.00 Gen-Budget- Classroom/office supplies \$27.99 Classroom equipment for Clarendon \$68.94 Gen-Budget- Classroom/office supplies \$46.35 Classroom supplies for Applegate \$58.11 Kelly Center classroom/office supplies \$12.96 Applegate classroom/office supplies \$213.67 Sacajawea classroom/office supplies \$12.72 Clarendon classroom/office supplies \$509.19 Jason Lee classroom equipment

\$15.83 Jason Lee classroom/office supplies

ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101135 AMZN Mktp US TL87W5IY1 AMAZON.COM TR7US2H72 AMZN ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 AMZN Mktp US TR5O84JE2 ACCUCUT Amazon.com TR9WD75O2 SILKE COMMUNICATION Amazon com TR5XV/2MW/0 COMMITTEE FOR CHILDREN CDW GOVT #LV54900 ODP BUS SOL LLC # 101078 SILKE COMMUNICATION AMZN Mktp US TR7KT3BI2 ΔΜΔ7ΟΝ COM TR71M27B1 SCHOOL HEALTH CORP STAPLES STAPLES SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 Amazon.com ODP BUS SOL LLC # 101078 CONTAINERSTORE.COM ODP BUS SOL LLC # 101135 EB OHSA 2023 OCT DIRE AMZN Mktp US TR8B94G91 AMZN Mktp US TR9WC2RK0 AMZN Mktp US TR98S3RW2 SCHOOL SPECIALTY LLC AMZN Mktp US TX6Z65LI2 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 AMZN Mktp US TR38Z6BP1 AMZN Mktp US TX9IF8NZ2 AMZN Mktp US TR6N37841 ODP BUS SOLUC # 101078 Amazon.com TX6P00PV0 ODP BUS SOL LLC # 101078 AMAZON.COM TX6235382 AMZN Mktp US TX30S9PQ2 AMZN Mktp US TR2O312P1 AMZN Mktp US TX2JW10A2 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 LAKESHORE LEARNING MATER ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101135 ODP BUS SOL LLC # 101078 JOANN STORES #2554 ODP BUS SOL LLC # 101078 Amazon.com TR1F19QD1 SCHOOL SPECIALTY LLC AMZN Mktp US TX1MF4K82 SCHOOL SPECIALTY LLC SCHOOL SPECIALTY LLC CDW GOVT #LZ78749 AMZN Mktp US TX3PP3972 COALITION OF OREGON SCHO ODP BUS SOL LLC # 101135 ODP BUS SOL LLC # 101078 Amazon.com TX29J6IF2 Amazon.com TX5JC4321 COALITION OF OREGON SCHO CDW GOVT #MB75689 STAPLES Amazon.com T153G8F72 STAPLES DISCOUNTSCH 8006272829 AMZN MKTP US T15L11092 STAPLES. SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 SAFEWAY.COM #0069 ODP BUS SOL LLC # 101078 AMAZON.COM T17C98JB2 Amazon.com T140X4A52

\$13.11 Applegate classroom/office supplies \$8.72 Kelly Center classroom/office supplies \$47.92 Kelly Center classroom/office supplies \$7.49 Jason Lee classroom/office supplies \$8.46 Kelly Center classroom/office supplies \$193.72 Applegate classroom/office supplies \$59.19 Clarendon classroom/office supplies \$232.04 Creston Annex classroom/office supplies \$6.99 Applegate classroom/office supplies \$165.00 Die cutting machine replacement parts, used for creating classroom materials \$17.98 Sacajawea classroom/office supplies \$343.62 Walkie talkie batteries and chargers \$47.41 Grout office/classroom supplies \$82.00 Clarendon teaching materials \$38.56 Applegate classroom/office supplies \$33.99 Creston Annex classroom supplies \$1,009.54 Walkie talkies \$69.95 Applegate classroom/office supplies \$159.99 Applegate classroom/office supplies \$303.86 Applegate student health supplies \$21.48 Creston Annex office supplies \$77.82 Clarendon classroom supplies \$151.46 Classroom supplies for Clarendon \$243.66 Creston Annex office/classroom materials (\$715.23) Refund on damaged portfolio shelf \$68.70 Kelly Center classroom/office materials \$101.94 Applegate classroom/office supplies \$99.96 Creston Annex office/classroom materials \$283.25 Registration for OHSA director's meeting - Dana Stiles \$79.95 To play music for movement breaks, transitions, rest time, etc; \$52.99 Sacajawea office supplies \$37.98 Applegate student safety supplies \$50.24 Applegate classroom/office supplies \$78.66 Clarendon classroom materials/supplies \$13.23 Creston Annex office/classroom materials \$121.64 Kelly Center classroom/office materials \$9.98 Creston Annex classroom/office supplies \$42.29 Sitton classroom materials \$47.87 Sacajawea classroom materials \$7.29 Classroom materials for Applegate \$151.21 Books for students at Applegate (\$8.34) Refund for misshipped office supply item to Creston Annex \$15.79 Classroom prep supplies for Sacajawea \$16.94 Books for students in classroom at Applegate \$68.97 Classroom supplies for Sacaiawea \$199.09 Rolling desk for education supervisor at Sacaiawea \$51.29 Classroom/education materials for Applegate \$28.87 Office supplies for staff at Clarendon \$710.60 Classroom furniture at Sacajawea \$25.96 Tape for use posting classroom materials at Clarendon \$23.96 Education materials for Applegate \$268.99 Education prep materials for Clarendon \$121.12 Felt for classroom lesson preparation \$44.76 Classroom materials at Kelly Center \$54.97 Tall chair for office staff at Kelly Center \$51.60 Classroom supplies for Grout \$9.89 Classroom supplies for Kelly Center \$38.99 Set of 10 classroom supplies for Kelly Center \$25.99 Office supplies for Applegate \$43.65 Office computer equipment for Creston Annex \$79.84 Office supplies for Sacajawea \$275.00 September COSA Equity Summit registration for Jason Roepel and Amparo Garcia-Yurchenco \$47.90 Educational supplies for Kelly Center \$178.65 Educational supplies for Kelly Center \$24.58 Classroom supplies for Applegate \$715.23 Classroom furniture for Creston Annex \$275.00 September COSA Equity Summit registration for Jason Roepel and Amparo Garcia-Yurchenco \$7.92 Longer ethernet cable for office use at Sacajawea

- \$16.46 Classroom supplies for Kelly Center
- \$13.49 Office supplies for Grout
- \$77.82 Classroom supplies for Kelly Center
- \$143.99 Classroom furniture for Creston Annex
- \$18.61 Classroom supplies for Kelly Center
- \$20.04 Classroom supplies for Kelly Center
- \$398.43 Classroom supplies for Clarendon
- \$105.32 Office supplies for Grout
- \$117.24 Office supplies for Kelly Center
- \$50.12 Community open house at Sitton
- \$30.99 Classroom supplies for Kelly Center
- \$5.48 Classroom supplies for Clarendon
- \$158.16 Office supplies for Clarendon

STAPLES ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 WWW COSTCO COM WWW COSTCO COM AMZN Mktp US WWW COSTCO COM Amazon.com T138Z4410 ODP BUS SOL LLC # 101078 LAKESHORE LEARNING MATER AMZN Mktp US TX8MP4QZ1 Scholastic. Inc. STAPLES Amazon.com T91030062 RUGS.COM ODP BUS SOL LLC # 101078 GRAINGER SAFEWAY.COM #0069 STAPLES 4IMPRINT, INC SCHOOL SPECIALTY LLC AMZN Mktp US T971X7NU2 WILLIAM V MACGILL & CO SCHOOL SPECIALTY LLC SQ A CHILDREN'S PLACE BO ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 AMZN Mktp US T18X559L0 SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 SCHOOL SPECIALTY ECOMM FACEBK TPRM2RTYX2 FACEBK ZXFG7SBYX2 FACEBK W88B7SBYX2 BROOKES PUBLISHING FACEBK G8U9BTPXX2 KENNEDY SCHOOL LODGE FACEBK HHBTYRTYX2 FACEBK GGHE7SEYX2 FACEBK H4774TBYX2 CAESARS PLACE ADV RSVN CAESARS PLACE ADV RSVN CAESARS PLACE ADV RSVN CAESARS PLACE ADV RSVN CAFSARS PLACE ADV RSVN CAESARS PLACE ADV RSVN CAESARS PLACE ADV RSVN CAESARS PLACE ADV RSVN AMZN Mktp US AMZN Mktp US TR3FV37V2 Amazon.com TR4TL1WG2 AMAZON.COM TR5FE1QT1 FACEBK 3AVYRTPYX2 CAESARS PLACE ADV RSVN CAESARS PLACE ADV RSVN AMZN Mktp US T175F8BC0 AMZN Mktp US T15AQ75L0

- \$78.46 Office supplies for Kelly Center
- \$7.34 Office supplies for Clarendon
- \$1.302.40 Classroom supplies for Applegate
- \$384.73 Pre-purchased refreshments for November 12th policy council meeting
- \$21.28 Pre-purchased refreshments for November 12th policy council meeting
- (\$43.79) Returned classroom supplies at Creston Annex
- \$55.46 Pre-purchased refreshments for November 12th policy council meeting
- \$63.28 Classroom supplies for Sacajawea
- \$17.97 Office supplies for Kelly Center
- \$6,353.60 Program-wide nap time supplies
- \$7.34 Office supplies for Kelly Center \$113.85 Program wide classroom books
- \$10.02 Classroom supplies for Kelly Center \$34.88 Office supplies for Creston Annex
- \$229.00 Furniture for family/community space at Grout
- \$154.97 Office supplies for Clarendon
- \$71.65 Office/classroom supplies for Applegate
- \$27.90 Refreshments for 9/26 parent drop in at Creston Annex
- \$183.57 Office supplies for Applegate
- \$726.69 Printing for program advertising
- \$103.18 Classroom supplies for Sacajawea
- \$39.99 Classroom furniture for Applegate
- \$299.75 Lice treatment kits for students and families
- \$22.83 Classroom supplies for Clarendon
- \$3,114.80 Program wide books for classroom use
 - \$13.22 Office supplies for Applegate
 - \$99.65 Office supplies for Kelly Center
- \$419.75 Student health supplies for Applegate
- \$36.75 Office supplies for Applegate
- \$646.65 Office supplies for Sacajawea
- \$7.28 Office supplies for Applegate
- \$4,550.62 Gen. budget-new tables and chairs for the Center of Black Student Excellence classroom.
 - \$25.00 Fam. Engagement- Facebook advertising for recruitment.
 - \$5.33 Fam. Engagement- Facebook advertising for recruitment.
 - \$15.05 Fam. Engagement- Facebook advertising for recruitment.
- \$2.612.30 ASQ screens for the SY 22-23.
- \$25.00 Fam. Services Budget- Facebook advertisement.
- \$1,216.14 Management Leadership retreat at Kennedy School
 - \$25.00 Fam. Services Budget- Facebook advertisement.
 - \$4.58 Fam. Services Budget Facebook Advertising for enrollment
 - \$4.72 Fam. Services Budget- Facebook advertisement.
- \$710.88 T&TA budget-ChildPlus Scramble hotel reservations for C.Pulido, I.Wiley and L.Munoz.
- (\$276.65) Reimbursement for S.Mohamed's CP Scramble hotel reservation
- \$671.19 T&TA budget-ChildPlus Scramble hotel reservations for C.Pulido, I.Wiley and L.Munoz
- \$710.88 T&TA budget-ChildPlus Scramble hotel reservations for C.Pulido, I.Wiley and L.Munoz.
- \$710.88 T&TA budget-ChildPlus Scramble hotel charges for R.Martin, Q.Tan, R.Nguven, and M.Bautista:
- \$710.88 T&TA budget-ChildPlus Scramble hotel charges for R.Martin, Q.Tan, R.Nguyen, and M.Bautista
- \$710.88 T&TA budget-ChildPlus Scramble hotel charges for R.Martin, Q.Tan, R.Nguyen, and M.Bautista.
- \$671.19 T&TA budget-ChildPlus Scramble hotel charges for R.Martin, Q.Tan, R.Nguyen, and M.Bautista
- (\$17.27) Gen. Ed. Budget- Amazon reimbursement for a classroom purchase that did not work out
- \$29.99 Gen. budget- Classroom/office supplies
- \$99.99 Gen. budget- Classroom/office supplies.
- \$127.98 Gen. budget- Classroom/office supplies
- \$3.43 Fam. Services- Facebook recruitment advertising
- (\$710.88) Reimbursement for R.Nguyen's CP Scramble Hotel Reservation
- (\$236.96) Reimbursement for R.Nguven's CP Scramble Hotel Reservation
- \$33.80 Gen, budget- Classroom/office supplies
- \$48.26 Gen. budget- Classroom/office supplies

Month End Oct. 2023

| SAVINGS ACCOUNT ACTIVITY | | | | BALANCE |
|---|-----------------|------|-------|----------|
| | | | | 5.00 |
| | PROJECT | PLUS | MINUS | BALANCE |
| Beginning Bank Balance | October 1, 2023 | | | 5,909.56 |
| Deposits: | | | | - |
| | | | | - |
| | | | | - |
| Expenses: | | | | - |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Ending Checking Account Balance as of Octob | er | - | | 5,909.56 |

| PROJECTS IN CURRENT YR | | BUDGET BEGINNING BALANCE | Budjet Adj | E | xpenditures- to-date | Current penditures | Ending Balance |
|----------------------------------|------|--------------------------------|------------|----|-------------------------|-----------------------|-------------------|
| Walk-a-Thon funds undesignated | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Children's Clothing Fund | \$ | 451.11 | \$ - | \$ | - | \$ - | \$ 451.11 |
| Child Care Reimb., Volunteer | \$ | (282.40) | \$ - | \$ | - | | \$ (282.40) |
| Community Warehouse Referrals | \$ | (330.00) | \$ - | | | \$ - | \$ (330.00) |
| Dollar per Child Contribution | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Assist with Lice Control | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Winter Holiday Project | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Food Reservicing | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Council Expenses, Misc. | \$ | 412.10 | \$ - | \$ | - | \$ - | \$ 412.10 |
| Attendance Incentives | \$ | 200.00 | \$ - | \$ | - | \$ - | \$ 200.00 |
| Parent Conference Travel Stipend | \$ | 1,400.00 | \$ - | \$ | - | \$ - | \$ 1,400.00 |
| Teacher Appreciation Week | \$ | 100.00 | \$ - | \$ | - | \$ - | \$ 100.00 |
| Donations-unallocated | \$ | 3,958.75 | \$ - | \$ | - | \$ - | \$ 3,958.75 |
| Tota | I \$ | 5,909.56 | \$ - | \$ | - | \$ - | \$ 5,909.56 |

| | YTD Expenses-Month of (| | |
|---|-------------------------|-----------------|--|
| | Amount Awarded | Expenses | |
| 22-23 Fed. Carry Over Ending Oct. 31, 2023* | \$2,505,710.00 | -\$2,505,710.00 | |
| 23-24 Awards | | | |
| 23-24 Fed. Nov.1, 2023-Oct. 31,2024 | \$6,237,131.00 | \$0.00 | |
| 23-24 OPK State Grant ending June 2024 | \$7,335,703.44 | -\$658,887.00 | |
| 23-24 Portland Children's Levy ending June 2024 | \$694,351.00 | -\$60,751.00 | |
| Tatal of 22-23 Fed C/O + 23-24 Awards (Items B38-B44) | | \$16,772,895.44 | |
| Total Year to Date Expenses (all red totals) | | -\$3,225,348.00 | |
| FED-Carry over for July-Oct. 2024 | | -\$1,800,000.00 | |
| Remaining Available funds for 22-23 SY | | \$11,747,547.44 | |
| Remaining fiscal year (8/12 mos.) | 75% | | |
| Percent of funds remaining | 70% | | |

PPS HEAD START PROGRAM PROCUREMENT CARD LOG 2023-24 REPORT TO GOVERNING BODY OF PURCHASES ON CREDIT

FOR THE MONTHS OF October, 2023 Comments

| | | FOR THE MONTHS OF October, 2023 |
|--|----------|---|
| Vendor Name | Amount | Comments |
| ODP BUS SOL LLC # 101078 | | office supplies for Grout |
| ODP BUS SOL LLC # 101078 | | classroom supplies for Sacajawea |
| LAKESHORE LEARNING MATER | | Classroom equipment for Kelly Center, classroom naptime equipment for Kelly Center |
| AMZN MKTP US T93PL1SG2 AMZN Mktp US T159P17X1 | | Classroom equipment for multiple sites classroom books for Kelly Center |
| ODP BUS SOL LLC # 101078 | | classroom supplies for Applegate |
| AMZN Mktp US T94MY72U2 | | Classroom supplies for Applegate |
| ODP BUS SOL LLC # 101078 | | Classroom supplies for Clarendon |
| AMZN Mktp US T14XJ37A1 | | classroom supplies for Kelly Center |
| ODP BUS SOL LLC # 101078 | | office supplies for Applegate |
| ODP BUS SOL LLC # 101078 | \$19.16 | classroom supplies for Applegate |
| AMZN Mktp US T17JC32U1 | \$174.40 | classroom materials for Kelly Center |
| ODP BUS SOL LLC # 101078 | | office supplies for Kelly Center |
| ODP BUS SOL LLC # 101078 | | office supplies for Applegate |
| ODP BUS SOL LLC # 101078 | | office supplies for Kelly Center |
| AMZN Mktp US T966C2MQ0 | | office supplies for Kelly Center; |
| AMZN Mktp US T93431162 | | classroom materials for Sacajawea |
| ODP BUS SOL LLC # 101078 Amazon.com TE2ZZ34H2 | | office and classroom supplies for Clarendon student toileting supplies for Applegate |
| AMZN Mktp US T91RQ8T61 | | ergonomic office equip for Sacajawea |
| AMZN Mktp US TE8PA54S2 | | classroom supplies for Applegate |
| STAPLES | | office supplies for Sacajawea |
| AMZN Mktp US T906Q94A1 | | student toileting supplies for Applegate |
| SAFEWAY.COM #0069 | | refreshments for 10/4 community open house at Sacajawea |
| ODP BUS SOL LLC # 101078 | \$1.81 | office supplies for Sacajawea |
| ODP BUS SOL LLC # 101078 | | office supplies for Sacajawea |
| SCHOOL SPECIALTY LLC | | classroom supplies for Sacajwea |
| WWW COSTCO COM | | supplies and refreshments for community event at Clarendon |
| AMZN Mktp US TE0E07JW0 | | classroom equipment for Creston Annex |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies at Kelly Center |
| AMZN Mktp US TE3B511E0 AMZN Mktp US TE8HY6JS0 | | classroom equipment for Whitman classroom supplies for Sacajawea |
| ODP BUS SOL LLC # 101078 | | classroom/office supplies at Whitman |
| ODP BUS SOL LLC # 101078 | | office equipment at Sacajawea |
| AMZN Mktp US TE8TC2102 | | safety equipment for Applegate |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies at Kelly Center |
| ODP BUS SOL LLC # 101078 | | classroom/office equipment at Kelly Center |
| Amazon.com TE3862J40 | \$14.83 | classroom materials for Creston Annex |
| AMZN Mktp US T91HY4DE1 | \$372.00 | safety equipment for Applegate |
| RIVERHOUSE ON THE DESCHUT | | Out of district lodging for administrator PD |
| AMZN Mktp US T97XX0RF1 | | classroom supplies for Sacajawea |
| AMZN Mktp US TE4ZP3QH0 | | supplies for 10/12 community event at Clarendon |
| STAPLES | | classroom/office equipment for Kelly Center |
| ODP BUS SOL LLC # 105125 | | classroom/office equipment for Kelly Center |
| ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 | | office/classroom supplies at Kelly Center classroom/office supplies at Applegate |
| ODP BUS SOL LLC # 101078 | | classroom/office supplies at Applegate |
| ODP BUS SOL LLC # 101078 | | classroom/office equipment for Kelly Center |
| ODP BUS SOL LLC # 101078 | | classroom equipment for Applegate |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies for Whitman |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies for Creston Annex |
| ODP BUS SOL LLC# 106869 | | office/classroom supplies for Whitman |
| AMAZON.COM TE38031T1 | | classroom equipment for Creston Annex |
| NATIONAL HEAD START ASSO | | registration fees for NHSA conference for two individuals |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies for Applegate |
| ODP BUS SOL LLC # 101078 | | office supplies for Sacajawea |
| SAFEWAY.COM #0069 | | refreshments for 10/12 community event at Jason Lee |
| AMZN Mktp US TP8LG03R0 | | office supplies at Sacajawea |
| AMZN Mktp US TE1BD1180 Amazon.com TP2ZK9930 | | hygiene/classroom equipment for Applegate classroom furniture for Clarendon |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies at Kelly Center |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies at Kelly Center |
| STAPLES | | office/classroom supplies at Clarendon |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies at Kelly Center |
| ODP BUS SOL LLC # 101135 | | office/classroom supplies at Kelly Center |
| ODP BUS SOL LLC # 101078 | | office/classroom supplies at Clarendon |
| AMZN Mktp US TP09R7VV2 | | office supplies for Sacajawea |
| SCHOOL SPECIALTY LLC | | meeting supplies for policy council |
| BELLA ORGANIC FARM LLC | | entry fees for Sacajawea field trip - 30 students |
| Amazon.com TP9YE8191 | | program wide classroom books |
| SCHOOL SPECIALTY LLC | | classroom materials for Kelly Center |
| AMZN Mktp US TP8MJ4HS1 | | classroom supplies for Sacajawea |
| AMZN Mktp US J04A732A3 AMZN MKTP US TP60536M1 | | classroom materials for Sacajawea classroom supplies for Applegate |
| AMZN Mktp US TP93Y8DP1 | | classroom supplies for Sacajawea |
| STAPLES | | classroom supplies for Applegate |
| | , | |

ODP BUS SOL LLC # 101078 GRAINGER STAPLES INGALLINAS BOX LUNCH PORT ODP BUS SOL LLC # 101078 AMZN Mktp US 6R70N5NB3 STAPLES ODP BUS SOL LLC # 101078 AMZN Mktp US SQ1FY8QW3 AMZN Mktp US DR4GH8TX3 ODP BUS SOL LLC # 101078 AMZN Mktp US VN7CH06X3 AMZN Mktp US C93VX0S93 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 SAFEWAY.COM #0069 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 105125 AMZN Mktp US 2S6TY4RL3 ODP BUS SOL LLC # 101078 AMZN Mktp US ZU27N03M3 AMZN Mktp US RC0PJ4S53 AMAZON.COM N62XH81O3 ODP BUS SOL LLC # 101078 AMZN Mktp US 3M8LB8AY3 AMZN Mktp US PB6AA7LA3 AMZN Mktp US 006TA56A3 AMZN Mktp US T50EA1BA3 AMZN Mktp US CO4JD7OP3 ODP BUS SOL LLC # 101078 SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 STAPLES AMAZON.COM J33QD26Y3 THINK SOCIAL PUBLISHING, ODP BUS SOL LLC # 101078 AMZN Mktp US AMZN Mktp US FX4NH60A3 SAFEWAY.COM #0069 AMZN Mktp US Z91N00453 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOLUC # 101078 AMZN MKTP US WQ4Y18NU3 COSTCO WHSE #1086 FACEBK WC35XTFYX2 AMZN Mktp US TE5D05RF2 FACEBK 737KFUXXX2 AMAZON.COM B95HR22X3 AMZN Mktp US 2Y2FA1BG3 AMZN Mktp US MU2SJ3UM3

- \$24.39 classroom supplies for Creston Annex
- \$71.65 classroom supplies for Jason Lee
- \$130.41 classroom supplies for Jason Lee
- 690.35 $\,$ meal and refreshments for 10/21 policy council training $\,$
- \$25.20 classroom supplies for Jason Lee
- \$14.39 classroom materials for Kelly Center \$9.78 classroom supplies for Jason Lee
- \$4.59 classroom supplies for Grout
- \$221.66 classroom materials for Sacajawea
- \$7.95 classroom supplies for Clarendon
- \$121.75 office supplies for Grout
- \$127.39 Classroom materials and equipment at Clarendon
- \$27.13 Inedible playdough ingredients and other classroom/office supplies for Sacajawea
- \$36.19 office and classroom supplies for Creston Annex
 - \$231.24 classroom and office supplies for Jason Lee
 - \$9.69 refreshments for Creston Annex community event on 10/24
 - \$117.90 office supplies for Applegate
 - \$23.96 office supplies for Applegate
 - \$20.97 classroom and office supplies at Clarendon
 - \$110.96 classroom and office supplies for Clarendon
 - \$13.98 classroom materials at Sacajawea
 - \$57.65 classroom materials and equipment at Clarendon
 - \$35.80 classroom and office supplies at Clarendon
 - \$160.66 Classroom and office supplies for Sacajawea
 - \$19.99 Speaker for classroom use at Sacajawea
 - \$71.96 Classroom supplies for Clarendon
 - \$185.20 classroom materials for Sacajawea
 - \$33.50 Classroom materials at Sacajawea
 - \$53.90 inedible playdough ingredients and other classroom/office supplies for Sacajawea
 - \$161.29 office and classroom supplies for Clarendon
 - \$118.94 classroom supplies for Kelly Center
 - \$106.93 office and classroom supplies for Sacajawea
 - \$37.09 office and classroom supplies for Sacajawea
 - \$37.98 office and classroom supplies for Clarendon
 - \$20.04 classroom supplies at Jason Lee
 - \$10.10 office and classroom supplies at Sacajawea
 - \$398.00 registration fee for Leslie Woodhouse conference
 - \$51.46 office and classroom supplies at Clarendon
 - (\$27.13) refund for items at Sacajawea
 - \$20.10 office/classroom supplies for Kelly Center
 - \$41.94 registration fee for Leslie Woodhouse conference
 - \$114.42 office and classroom supplies at Sacajawea
 - \$7.29 office/classroom supplies for Kelly Center
 - \$122.40 office/classroom supplies for Kelly Center \$45.24 office and classroom supplies at Clarendon
 - 545.24 Office and classifoon supplies at clarendon
 - \$44.99 office/classroom supplies for Kelly Center
 - \$117.40 program wide computer equipment for office/classroom use
 - \$19.54 Fam. Services Budget- Water for families for Open House at Sacajawea
- \$25.00 Fam. Svcs. budget- Facebook Advertisements
 - \$24.37 Gen.budget- Classroom/office supplies
 - \$24.98 Fam. Svcs. budget- Facebook Advertisements
 - \$23.99 Contingency supplies for play groups- charge to OTL account code provided.
- \$540.25 Contingency supplies for play groups charge to OTL account code provided.
- \$461.92 Contingency supplies for play groups- charge to OTL account code provided.

Month End Nov. 2023

| SAVINGS ACCOUNT ACTIVITY | | | | BALANCE |
|--|------------------|------|-------|----------|
| | | | | 5.00 |
| | PROJECT | PLUS | MINUS | BALANCE |
| Beginning Bank Balance | November 1, 2023 | | | 5,909.56 |
| Deposits: | | | | - |
| | | | | - |
| | | | | - |
| Expenses: | | | | - |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Ending Checking Account Balance as of Nove | mber | - | | 5,909.56 |

| PROJECTS IN CURRENT YR | | BUDGET BEGINNING BALANCE | Budjet Adj | E | xpenditures- to-date | Current cpenditures | Ending Balance |
|----------------------------------|------|--------------------------------|------------|----|-------------------------|------------------------|-------------------|
| Walk-a-Thon funds undesignated | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Children's Clothing Fund | \$ | 451.11 | \$ - | \$ | - | \$ - | \$ 451.11 |
| Child Care Reimb., Volunteer | \$ | (282.40) | \$ - | \$ | - | | \$ (282.40) |
| Community Warehouse Referrals | \$ | (330.00) | \$ - | | | | \$ (330.00) |
| Dollar per Child Contribution | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Assist with Lice Control | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Winter Holiday Project | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Food Reservicing | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Council Expenses, Misc. | \$ | 412.10 | \$ - | \$ | - | \$ - | \$ 412.10 |
| Attendance Incentives | \$ | 200.00 | \$ - | \$ | - | \$ - | \$ 200.00 |
| Parent Conference Travel Stipend | \$ | 1,400.00 | \$ - | \$ | - | \$ - | \$ 1,400.00 |
| Teacher Appreciation Week | \$ | 100.00 | \$ - | \$ | - | \$ - | \$ 100.00 |
| Donations-unallocated | \$ | 3,958.75 | \$ - | \$ | - | \$ - | \$ 3,958.75 |
| Tota | I \$ | 5,909.56 | \$ - | \$ | - | \$ - | \$ 5,909.56 |

| | YTD Expenses-Month of N | | | |
|---|-------------------------|-----------------|--|--|
| | Amount Awarded | Expenses | | |
| 22-23 Fed. Carry Over Ending Oct. 31, 2023* | \$2,505,710.00 | -\$2,505,710.00 | | |
| 23-24 Awards | | | | |
| 23-24 Fed. Nov.1, 2023-Oct. 31,2024 | \$6,237,131.00 | \$0.00 | | |
| 23-24 OPK State Grant ending June 2024 | \$7,335,703.44 | -\$1,307,929.00 | | |
| 23-24 Portland Children's Levy ending June 2024 | \$694,351.00 | -\$128,162.00 | | |
| Tatal of 22-23 Fed C/O + 23-24 Awards (Items B38-B44) | | \$16,772,895.44 | | |
| Total Year to Date Expenses (all red totals) | | -\$3,941,801.00 | | |
| FED-Carry over for July-Oct. 2024 | | -\$1,800,000.00 | | |
| Remaining Available funds for 22-23 SY | | \$11,031,094.44 | | |
| Remaining fiscal year (7/12 mos.) | 58% | | | |
| Percent of funds remaining | 66% | | | |

PPS HEAD START PROGRAM PROCUREMENT CARD LOG 2023-24 REPORT TO GOVERNING BODY OF PURCHASES ON CREDIT FOR THE MONTHS OF NOVEMBER, 2023 -

| r | | FOR THE MONTHS OF NOVEMBER, 2023 |
|--|------------------|--|
| Vendor Name | Amount | Comments |
| CDW GOVT #MT85534 | | Program wide computer equipment for office/classroom use |
| CDW GOVT #MT83732 KAPLAN EARLY LEARNING COM | | Program wide computer equipment for office/classroom use Classroom equipment for Clarendon |
| AMZN Mktp US RY52A8GL3 | | Classroom and office supplies at sacajawea |
| AMAZON.COM B16VY8273 | | classroom materials for Sitton |
| ODP BUS SOL LLC # 101078 | \$52.69 | office/classroom supplies at Applegate |
| WWW.OMSI.EDU | | Sitton local field trip ticket fees |
| ODP BUS SOL LLC # 105125 AMZN Mktp US HD1001DS3 | | office supplies for Applegate |
| AMZN Mktp US PW60V4TV3 | | classroom and office supplies at applegate classroom education materials at clarendon |
| AMZN Mktp US PW60V4TV3 | | books for classroom use at clarendon |
| LEARNING WITHOUT TEARS | \$42.75 | classroom supplies for clarendon |
| ODP BUS SOL LLC # 101078 | \$9.74 | office/classroom supplies at Applegate |
| AMZN Mktp US WW3ID19Q3 | | classroom and office supplies at applegate |
| WWW COSTCO COM | | student snacks for play groups during strike at sacajawea |
| WWW COSTCO COM AMZN Mktp US AC4BP27R3 | | student snacks for play groups during strike at sacajawea student snacks for play groups during strike at sacajawea |
| Amazon.com 6F7TK87V3 | | student snacks for play groups during strike at sacajawea |
| AMZN Mktp US P13Y528K3 | | student snacks for play groups during strike at sacajawea |
| GRAINGER | \$71.65 | classroom and office supplies at clarendon |
| FSP COUNCIL FOR PROFESSIO | | renewal fee for early childhood ed credentials |
| AMZN Mktp US NB4841K03 | | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 | | office and classroom supplies at clarendon classroom and office supplies at applegate |
| AMZN Mktp US E51W46KJ3 | | office and classroom supplies at clarendon |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at sacajawea |
| ODP BUS SOL LLC # 101078 | \$107.98 | office equipment at applegate |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at sacajawea |
| ODP BUS SOL LLC # 101078 | | office and classroom supplies at clarendon |
| ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 | | classroom and office supplies at sacajawea office and classroom supplies at clarendon |
| SCHOOL SPECIALTY LLC | | classroom and office supplies at sacajawea |
| Amazon.com IN1TV2E43 | | program wide supply of socks and underwear for accidents in the classroom |
| AMAZON.COM 1C6OE74F3 | \$39.96 | program wide supply of socks and underwear for accidents in the classroom |
| Amazon.com NA4MK7573 | | books for classroom use at sacajawea |
| AMZN Mktp US GQ6D45UC3 | | program wide socks and underwear for accidents in the classroom |
| AMZN Mktp US GX34U05S3 ODP BUS SOL LLC # 105910 | | classroom and office supplies at sacajawea |
| AMAZON.COM 989930X83 | | classroom and office supplies at kelly center program wide supply of socks and underwear for accidents in the classroom |
| BTS YOUNG SPECIALTIES | | program wide classroom hygiene supplies |
| AMZN Mktp US H10I82GX3 | | books for classroom use at sacajawea |
| HOLIDAY INN EXPRESS | \$303.06 | lodging for stiles training out of district |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at applegate |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at sacajawea |
| STAPLES ODP BUS SOL LLC # 105125 | | classroom and office supplies at sacajawea classroom and office supplies at applegate |
| UO ACADEMIC EXT WEB | | training registration for out of district travel for dana stiles at sacajawea |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at applegate |
| AMZN Mktp US 214US5DW3 | \$169.90 | program wide supply of socks and underwear for accidents in the classroom |
| AMAZON.COM AC8LP86T3 | | program wide supply of socks and underwear for accidents in the classroom |
| COALITION OF OREGON SCHO | | registration fee for admin training |
| ODP BUS SOL LLC # 101078 EZCATERSPITZ | | classroom and office supplies at sacajawea staff meal at direction of program director and with CFO waiver |
| EZCATERATEOHATE | | staff meal with CFO waiver |
| EZCATERSPITZ | | staff meal with CFO waiver |
| EZCATERSPITZ | | staff meal with CFO waiver |
| EZCATERATEOHATE | | staff meal at direction of program director and with CFO waiver |
| | | staff meal at direction of program director and with CFO waiver |
| AMZN MKTP US FE9Q85M83 EZCATERSPITZ | | program wide supply of socks and underwear for accidents in the classroom staff meal with CFO waiver |
| SCHOOL SPECIALTY LLC | | classroom and office supplies at sacajawea |
| EZCATERSPITZ | | staff meal with CFO waiver |
| EZCATERSPITZ | \$293.18 | staff meal with CFO waiver |
| EZCATERSPITZ | | staff meal with CFO waiver |
| Amazon.com I86419X13 | | program wide book purchase for classroom |
| AMZN Mktp US EF29Z56C3 AMZN MKTP US FY7SL6VS3 | | classroom and office supplies at clarendon |
| AMZN MKTP US FY7SL6VS3 AMZN Mktp US J78DY3GH3 | | program wide supply of socks and underwear for accidents in the classroom classroom and office supplies at clarendon |
| ALBERTSONS #0575 | | refreshments for community family event at sacajawea |
| DISCOUNTSCH 8006272829 | | classroom supplies for applegate |
| COALITION OF OREGON SCHO | | registration fee for admin training |
| SAFEWAY.COM #0069 | | family community event at sacajawea |
| WWW COSTCO COM | | student toileting hygiene supplies for applegate |
| WWW COSTCO COM | | student toileting hygiene supplies for applegate |
| AMAZON.COM FK0HU55K3 INGALLINAS BOX LUNCH PORT | \$194.62 | classroom toileting supplies at applegate |
| | \$552.7 <i>2</i> | |

AMZN Mktn US 6V0176N13 AMZN MKTP US QB8MR19F3 STAPLES. INGALLINAS BOX LUNCH PORT ODP BUS SOL LLC # 101078 AMZN Mktp US 6R70N5NB3 STAPLES ODP BUS SOL LLC # 101078 AMZN Mktp US SQ1FY8QW3 AMZN Mktp US DR4GH8TX3 ODP BUS SOL LLC # 101078 AMZN Mktp US VN7CH06X3 AMZN Mktp US C93VX0S93 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 SAFEWAY.COM #0069 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 105125 AMZN Mktp US 256TY4RL3 ODP BUS SOL LLC # 101078 AMZN Mktp US ZU27N03M3 AMZN Mktp US RC0PJ4S53 AMAZON.COM N62XH81O3 ODP BUS SOL LLC # 101078 AMZN Mktp US 3M8LB8AY3 AMZN Mktp US PB6AA7LA3 AMZN Mktp US 006TA56A3 AMZN Mktp US T50EA1BA3 AMZN Mktp US CO4ID7OP3 ODP BUS SOL LLC # 101078 SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 STAPLES AMAZON.COM J33QD26Y3 THINK SOCIAL PUBLISHING, ODP BUS SOL LLC # 101078 AMZN Mktp US AM7N Mktp US FX4NH60A3 SAFEWAY.COM #0069 AMZN Mktp US Z91N00453 ODP BUS SOL LLC # 101078 AMZN MKTP US WQ4Y18NU3 COSTCO WHSE #1086 FACEBK WC35XTFYX2 AMZN Mktp US TE5D05RF2 FACEBK 737KFUXXX2 AMAZON.COM B95HR22X3 AMZN Mktp US 2Y2FA1BG3 AMZN Mktp US MU2SJ3UM3

- \$4.99 classroom supplies at creston
- \$66.74 Contingency supplies for play groups- charge to OTL account code provided. (will submit ticket to update account code)
- \$130.41 classroom supplies for Jason Lee
- 690.35 $\,$ meal and refreshments for 10/21 policy council training $\,$
- \$25.20 classroom supplies for Jason Lee \$14.39 classroom materials for Kelly Center
- \$9.78 classroom supplies for Jason Lee
- \$4.59 classroom supplies for Grout
- \$221.66 classroom materials for Sacajawea
- \$7.95 classroom supplies for Clarendon
- \$121.75 office supplies for Grout
- \$127.39 Classroom materials and equipment at Clarendon
- \$27.13 Inedible playdough ingredients and other classroom/office supplies for Sacajawea
- \$36.19 office and classroom supplies for Creston Annex
- \$231.24 classroom and office supplies for Jason Lee
- \$9.69 refreshments for Creston Annex community event on 10/24
- \$117.90 office supplies for Applegate
- \$23.96 office supplies for Applegate
- \$20.97 classroom and office supplies at Clarendon
- \$110.96 classroom and office supplies for Clarendon
- \$13.98 classroom materials at Sacajawea
- \$57.65 classroom materials and equipment at Clarendon
- \$35.80 classroom and office supplies at Clarendon
- \$160.66 Classroom and office supplies for Sacajawea
- \$19.99 Speaker for classroom use at Sacajawea
- \$71.96 Classroom supplies for Clarendon
- \$185.20 classroom materials for Sacajawea
- \$33.50 Classroom materials at Sacajawea
- \$53.90 inedible playdough ingredients and other classroom/office supplies for Sacajawea
- \$161.29 office and classroom supplies for Clarendon
- \$118.94 classroom supplies for Kelly Center
- \$106.93 office and classroom supplies for Sacajawea
- \$37.09 office and classroom supplies for Sacajawea
- \$37.98 office and classroom supplies for Clarendon
- \$20.04 classroom supplies at Jason Lee
- \$10.10 office and classroom supplies at Sacajawea
- \$398.00 registration fee for Leslie Woodhouse conference
- \$51.46 office and classroom supplies at Clarendon
- (\$27.13) refund for items at Sacajawea
- \$20.10 office/classroom supplies for Kelly Center
- \$41.94 registration fee for Leslie Woodhouse conference
- \$114.42 office and classroom supplies at Sacajawea
- \$7.29 office/classroom supplies for Kelly Center
- \$122.40 office/classroom supplies for Kelly Center
- \$45.24 office and classroom supplies at Clarendon
- \$44.99 office/classroom supplies for Kelly Center
- \$117.40 program wide computer equipment for office/classroom use
- \$19.54 Fam. Services Budget- Water for families for Open House at Sacajawea
- \$25.00 Fam. Svcs. budget- Facebook Advertisements
 - \$24.37 Gen.budget- Classroom/office supplies
 - \$24.98 Fam. Svcs. budget- Facebook Advertisements
 - \$23.99 Contingency supplies for play groups- charge to OTL account code provided.
- \$540.25 Contingency supplies for play groups charge to OTL account code provided.
- \$461.92 Contingency supplies for play groups charge to OTL account code provided.

Month End Dec. 2023

| SAVINGS ACCOUNT ACTIVITY | | | | BALANCE |
|---|------------------|------|-------|----------|
| | | | | 5.00 |
| | PROJECT | PLUS | MINUS | BALANCE |
| Beginning Bank Balance | December 1, 2023 | | | 5,909.56 |
| Deposits: | | | | - |
| | | | | - |
| | | | | - |
| Expenses: | | | | - |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Ending Checking Account Balance as of Decen | nber | - | | 5,909.56 |

| PROJECTS IN CURRENT YR | | BUDGET BEGINNING BALANCE | Budjet Adj | E | kpenditures- to-date | Current Expenditures | Ending Balance |
|----------------------------------|------|--------------------------------|------------|----|-------------------------|-------------------------|-------------------|
| Walk-a-Thon funds undesignated | \$ | - | \$ - | \$ | - | \$- | \$ - |
| Children's Clothing Fund | \$ | 451.11 | \$ - | \$ | - | \$ - | \$ 451.11 |
| Child Care Reimb., Volunteer | \$ | (282.40) | \$ - | \$ | - | | \$ (282.40) |
| Community Warehouse Referrals | \$ | (330.00) | \$ - | | | | \$ (330.00) |
| Dollar per Child Contribution | \$ | - | \$ - | \$ | - | \$- | \$ - |
| Assist with Lice Control | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Winter Holiday Project | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Food Reservicing | \$ | - | \$ - | \$ | - | \$- | \$ - |
| Council Expenses, Misc. | \$ | 412.10 | \$ - | \$ | - | \$ - | \$ 412.10 |
| Attendance Incentives | \$ | 200.00 | \$ - | \$ | - | \$ - | \$ 200.00 |
| Parent Conference Travel Stipend | \$ | 1,400.00 | \$ - | \$ | - | \$ - | \$ 1,400.00 |
| Teacher Appreciation Week | \$ | 100.00 | \$ - | \$ | - | \$ - | \$ 100.00 |
| Donations-unallocated | \$ | 3,958.75 | \$ - | \$ | - | \$- | \$ 3,958.75 |
| Tota | I \$ | 5,909.56 | \$ - | \$ | - | \$- | \$ 5,909.56 |

| | YTD Expenses-Month of N | |
|---|-------------------------|-----------------|
| | Amount Awarded | Expenses |
| 22-23 Fed. Carry Over Ending Oct. 31, 2023* | \$2,505,710.00 | -\$2,505,710.00 |
| 23-24 Awards | | |
| 23-24 Fed. Nov.1, 2023-Oct. 31,2024 | \$6,237,131.00 | -\$707,352.00 |
| 23-24 OPK State Grant ending June 2024 | \$8,157,302.23 | -\$2,716,385.00 |
| 23-24 Portland Children's Levy ending June 2024 | \$694,351.00 | -\$188,153.00 |
| Tatal of 22-23 Fed C/O + 23-24 Awards (Items B38-B44) | | \$17,594,494.23 |
| Total Year to Date Expenses (all red totals) | | -\$6,117,600.00 |
| FED-Carry over for July-Oct. 2024 | | -\$1,800,000.00 |
| Remaining Available funds for 23-24 SY | | \$9,676,894.23 |
| Remaining fiscal year (6/12 mos.) | 50% | |
| Percent of funds remaining | 55% | |

PPS HEAD START PROGRAM PROCUREMENT CARD LOG 2023-24 REPORT TO GOVERNING BODY OF PURCHASES ON CREDIT FOR THE MONTHS OF DECEMBER, 2023 -

| Vendor Name | Amount | FOR THE MONTHS OF DECEMBER, 2023 Comments |
|--|--------------------------------|--|
| AMZN Mktp US 0B2FP3E63 | | classroom supplies for applegate. |
| Amazon.com DG9S46TG3 | | classroom supplies for kelly center |
| SAFEWAY.COM #0069 | \$40.81 | community/family event at kelly center |
| PIZZA ROMA | \$565.22 | reentry meal at kelly center |
| FRED MEYER 5255 | \$166.26 | reentry meal at clarendon |
| ODP BUS SOL LLC # 101078 | \$40.99 | classroom and office supplies at applegate |
| AMZN Mktp US PC9G14QZ3 | \$57.99 | classroom materials at clarendon |
| ODP BUS SOL LLC # 101078 | \$6.50 | office supply at creston |
| ODP BUS SOL LLC # 101078 | \$29.64 | Classroom and office supplies at creston annex |
| AMZN Mktp US 0H6BK5HC3 | \$9.79 | classroom supplies at sacajawea |
| PIZZA HUT 002874 | \$310.21 | staff reentry meal at clarendon |
| COSTCO WHSE #0002 | \$33.57 | reentry lunch |
| COSTCO WHSE #0002 | \$129.35 | reentry lunch |
| ODP BUS SOL LLC # 101078 | \$48.12 | classroom and office supplies at applegate |
| HOT LIPS PIZZA HAWTHORNE | \$255.00 | reentry meal at creston annex |
| PIZZA HUT 002874 | \$64.45 | staff reentry meal at sitton |
| ODP BUS SOL LLC # 101078 | \$131.99 | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | \$12.36 | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | \$260.09 | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | \$45.90 | classroom and office supplies at creston annex |
| ODP BUS SOL LLC # 101078 | \$25.20 | classroom and office supplies at creston annex |
| TST SPARKYS PIZZA - LOM | \$331.58 | PAT Staff Re-entry meal |
| SCHOOL SPECIALTY LLC | \$165.94 | classroom and office supplies at kelly center |
| AMZN Mktp US B95NC2XS3 | \$222.07 | office and classroom supplies at sacajawea |
| WWW COSTCO COM | (\$56.67) | refunds |
| WWW COSTCO COM | (\$50.37) | refunds |
| SAFEWAY.COM #0069 | \$48.15 | family event refreshments at jason lee |
| SAFEWAY.COM #0069 | \$35.95 | family event refreshments at kelly center |
| HILTON HOTELS | \$702.72 | lodging for Parent and Family Engagement Conference in New Orleans |
| HILTON HOTELS | \$702.72 | lodging for Parent and Family Engagement Conference in New Orleans |
| TST PIZZICATO - FREMONT | \$392.44 | policy council meal for family and staff at sacajawea |
| AMZN Mktp US 009TD0QJ3 | \$11.82 | classroom and office supplies at clarendon |
| TARGET 00025239 | \$60.00 | decorations for holiday family event at sacajawea |
| AMZN Mktp US KX4ZJ7ZJ3 | \$32.48 | classroom and office supplies at clarendon |
| AMZN Mktp US 8U8IL4XT3 | \$35.57 | classroom and office supplies at clarendon |
| SCHOOL HEALTH CORP | \$82.28 | health supplies for students at applegate |
| AMZN Mktp US TK41C76I3 | \$17.54 | office equip. at clarendon |
| Amazon.com TO5B87I83 | \$50.70 | office and classroom supplies at clarendon |
| AMZN Mktp US QS60Z8J63 | \$55.97 | office and classroom supplies at sacajawea |
| SAFEWAY.COM #0069 | \$47.11 | family event refreshments at grout |
| TARGET 00014191 | \$15.38 | office supplies at creston annex |
| AMZN MKTP US 2Y3QW9203 | \$11.95 | classroom and office equip. at kelly center |
| TARGET.COM | \$46.71 | office supplies at creston annex |
| DOLLAR TREE | \$48.75 | supplies for family event at creston annex |
| AMZN Mktp US 5A33J9VX3 | \$14.94 | office and classroom supplies at clarendon |
| AMAZON.COM WY5BD5MP3 | \$76.53 | office and classroom supplies at applegate |
| ODP BUS SOL LLC # 101078 | \$161.60 | classroom and office supplies at clarendon |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at clarendon |
| ODP BUS SOL LLC # 101135 | \$11.78 | classroom and office supplies at clarendon |
| AMAZON.COM 094UK8T63 | | office and classroom supplies at applegate |
| STAPLES | \$38.69 | office supplies at clarendon |
| AMZN Mktp US R684H90N3 | | office and classroom equip. at applegate |
| SAFEWAY.COM #0069 | | family event refreshments at creston annex |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at applegate |
| AMZN Mktp US 2W8N25RG3 | | classroom and office equip. at kelly center |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at clarendon |
| AMZN Mktp US 156KV0J23 | | office equip. at clarendon |
| WWW COSTCO COM | | family and staff meeting refreshments at sacajawea |
| AMZN Mktp US BZ7CP09E3 | | office and classroom equip at jason lee |
| SAFEWAY.COM #0069 | | family event refreshments at clarendon |
| WWW COSTCO COM | | family and staff meeting refreshments at sacajawea |
| STAPLES | | office supplies at applegate |
| DISCOUNTSCH 8006272829 | | classroom supplies at kelly center |
| STAPLES | | office and classroom supplies at applegate |
| Scholastic, Inc. | | classroom periodicals for applegate |
| STAPLES | | office and classroom supplies at creston annex |
| ODP BUS SOL LLC # 101078 | | office and classroom supplies at applegate |
| SAFEWAY.COM #0069 | | bulk order for policy council meetings, family/community refreshments |
| AMZN Mktp US 3N7HB3KP3 | | classroom and office supplies at applegate |
| | | family event food purchase for an event that was subsequently canceled, to be rescheduled at jason lee |
| Amazon.com 138GJ5533 | ć14.00 | office and classroom supplies at creston annex |
| ODP BUS SOL LLC # 101078 | | |
| ODP BUS SOL LLC # 101078 AMZN Mktp US XE4857WI3 | \$147.14 | classroom and office supplies at applegate |
| ODP BUS SOL LLC # 101078 AMZN Mktp US XE4857WI3 AMZN Mktp US WE15I6SQ3 | \$147.14 \$35.99 | classroom and office supplies at applegate classroom and office supplies at clarendon |
| ODP BUS SOL LLC # 101078 AMZN Mktp US XE4857WI3 | \$147.14 \$35.99 \$14.50 | classroom and office supplies at applegate |

ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101135 ODP BUS SOL LLC # 101078 AMAZON.COM WG9V43AJ3 AMZN Mktp US Q22LR8WK3 STAPLES ODP BUS SOL LLC # 101078 SCHOOL SPECIALTY LLC AMZN Mktp US BD12L6CB3 AMAZON.COM 4J9942TF3 ODP BUS SOL LLC # 101078 AMAZON.COM 0J0JD7Z33 SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ACCUCUT ODP BUS SOL LLC # 101078 AMZN Mktp US 7S17S32P3 HOP FASTPASS

- \$25.39 classroom and office supplies at applegate
 \$28.25 classroom and office supplies at creston annex
 \$75.99 classroom and office supplies at applegate
 \$36.98 classroom and office supplies at applegate
 \$165.50 classroom and office supplies at sacajawea
 \$88.64 classroom and office supplies at sacajawea
 \$204.00 classroom and office supplies at sacajawea
 - \$9.96 classroom and office supplies at clarendon
 - \$3.66 classroom and office supplies at clarendon
 - \$45.79 classroom and office supplies at clarendon
 - \$73.66 classroom materials at applegate
- \$111.41 classroom and office supplies at clarendon\$7.39 classroom and office supplies at sacajawea
 - \$104.59 classroom and office supplies at clarendon
 - \$39.99 classroom and office supplies at creston annex \$214.35 office equip and supplies at applegate
 - \$22.99 classroom and office supplies at applegate
 - \$29.40 office supplies at applegate
- \$3,750.00 Fam. services budget-Transportation HOP tickets for parents to bring children to school

Month End Dec. 2023

| SAVINGS ACCOUNT ACTIVITY | | | | BALANCE |
|---|------------------|------|-------|----------|
| | | | | 5.00 |
| | PROJECT | PLUS | MINUS | BALANCE |
| Beginning Bank Balance | December 1, 2023 | | | 5,909.56 |
| Deposits: | | | | - |
| | | | | - |
| | | | | - |
| Expenses: | | | | - |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Ending Checking Account Balance as of Decen | nber | - | | 5,909.56 |

| PROJECTS IN CURRENT YR | | BUDGET BEGINNING BALANCE | Budjet Adj | E | kpenditures- to-date | Current Expenditures | Ending Balance |
|----------------------------------|------|--------------------------------|------------|----|-------------------------|-------------------------|-------------------|
| Walk-a-Thon funds undesignated | \$ | - | \$ - | \$ | - | \$- | \$ - |
| Children's Clothing Fund | \$ | 451.11 | \$ - | \$ | - | \$ - | \$ 451.11 |
| Child Care Reimb., Volunteer | \$ | (282.40) | \$ - | \$ | - | | \$ (282.40) |
| Community Warehouse Referrals | \$ | (330.00) | \$ - | | | | \$ (330.00) |
| Dollar per Child Contribution | \$ | - | \$ - | \$ | - | \$- | \$ - |
| Assist with Lice Control | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Winter Holiday Project | \$ | - | \$ - | \$ | - | \$ - | \$ - |
| Food Reservicing | \$ | - | \$ - | \$ | - | \$- | \$ - |
| Council Expenses, Misc. | \$ | 412.10 | \$ - | \$ | - | \$ - | \$ 412.10 |
| Attendance Incentives | \$ | 200.00 | \$ - | \$ | - | \$ - | \$ 200.00 |
| Parent Conference Travel Stipend | \$ | 1,400.00 | \$ - | \$ | - | \$ - | \$ 1,400.00 |
| Teacher Appreciation Week | \$ | 100.00 | \$ - | \$ | - | \$ - | \$ 100.00 |
| Donations-unallocated | \$ | 3,958.75 | \$ - | \$ | - | \$- | \$ 3,958.75 |
| Tota | I \$ | 5,909.56 | \$ - | \$ | - | \$- | \$ 5,909.56 |

| | YTD Expenses-Month of N | |
|---|-------------------------|-----------------|
| | Amount Awarded | Expenses |
| 22-23 Fed. Carry Over Ending Oct. 31, 2023* | \$2,505,710.00 | -\$2,505,710.00 |
| 23-24 Awards | | |
| 23-24 Fed. Nov.1, 2023-Oct. 31,2024 | \$6,237,131.00 | -\$707,352.00 |
| 23-24 OPK State Grant ending June 2024 | \$8,157,302.23 | -\$2,716,385.00 |
| 23-24 Portland Children's Levy ending June 2024 | \$694,351.00 | -\$188,153.00 |
| Tatal of 22-23 Fed C/O + 23-24 Awards (Items B38-B44) | | \$17,594,494.23 |
| Total Year to Date Expenses (all red totals) | | -\$6,117,600.00 |
| FED-Carry over for July-Oct. 2024 | | -\$1,800,000.00 |
| Remaining Available funds for 23-24 SY | | \$9,676,894.23 |
| Remaining fiscal year (6/12 mos.) | 50% | |
| Percent of funds remaining | 55% | |

PPS HEAD START PROGRAM PROCUREMENT CARD LOG 2023-24 REPORT TO GOVERNING BODY OF PURCHASES ON CREDIT FOR THE MONTHS OF DECEMBER, 2023 -

| Vendor Name | Amount | FOR THE MONTHS OF DECEMBER, 2023 Comments |
|--|--------------------------------|--|
| AMZN Mktp US 0B2FP3E63 | | classroom supplies for applegate. |
| Amazon.com DG9S46TG3 | | classroom supplies for kelly center |
| SAFEWAY.COM #0069 | \$40.81 | community/family event at kelly center |
| PIZZA ROMA | \$565.22 | reentry meal at kelly center |
| FRED MEYER 5255 | \$166.26 | reentry meal at clarendon |
| ODP BUS SOL LLC # 101078 | \$40.99 | classroom and office supplies at applegate |
| AMZN Mktp US PC9G14QZ3 | \$57.99 | classroom materials at clarendon |
| ODP BUS SOL LLC # 101078 | \$6.50 | office supply at creston |
| ODP BUS SOL LLC # 101078 | \$29.64 | Classroom and office supplies at creston annex |
| AMZN Mktp US 0H6BK5HC3 | \$9.79 | classroom supplies at sacajawea |
| PIZZA HUT 002874 | \$310.21 | staff reentry meal at clarendon |
| COSTCO WHSE #0002 | \$33.57 | reentry lunch |
| COSTCO WHSE #0002 | \$129.35 | reentry lunch |
| ODP BUS SOL LLC # 101078 | \$48.12 | classroom and office supplies at applegate |
| HOT LIPS PIZZA HAWTHORNE | \$255.00 | reentry meal at creston annex |
| PIZZA HUT 002874 | \$64.45 | staff reentry meal at sitton |
| ODP BUS SOL LLC # 101078 | \$131.99 | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | \$12.36 | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | \$260.09 | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | \$45.90 | classroom and office supplies at creston annex |
| ODP BUS SOL LLC # 101078 | \$25.20 | classroom and office supplies at creston annex |
| TST SPARKYS PIZZA - LOM | \$331.58 | PAT Staff Re-entry meal |
| SCHOOL SPECIALTY LLC | \$165.94 | classroom and office supplies at kelly center |
| AMZN Mktp US B95NC2XS3 | \$222.07 | office and classroom supplies at sacajawea |
| WWW COSTCO COM | (\$56.67) | refunds |
| WWW COSTCO COM | (\$50.37) | refunds |
| SAFEWAY.COM #0069 | \$48.15 | family event refreshments at jason lee |
| SAFEWAY.COM #0069 | \$35.95 | family event refreshments at kelly center |
| HILTON HOTELS | \$702.72 | lodging for Parent and Family Engagement Conference in New Orleans |
| HILTON HOTELS | \$702.72 | lodging for Parent and Family Engagement Conference in New Orleans |
| TST PIZZICATO - FREMONT | \$392.44 | policy council meal for family and staff at sacajawea |
| AMZN Mktp US 009TD0QJ3 | \$11.82 | classroom and office supplies at clarendon |
| TARGET 00025239 | \$60.00 | decorations for holiday family event at sacajawea |
| AMZN Mktp US KX4ZJ7ZJ3 | \$32.48 | classroom and office supplies at clarendon |
| AMZN Mktp US 8U8IL4XT3 | \$35.57 | classroom and office supplies at clarendon |
| SCHOOL HEALTH CORP | \$82.28 | health supplies for students at applegate |
| AMZN Mktp US TK41C76I3 | \$17.54 | office equip. at clarendon |
| Amazon.com TO5B87I83 | \$50.70 | office and classroom supplies at clarendon |
| AMZN Mktp US QS60Z8J63 | \$55.97 | office and classroom supplies at sacajawea |
| SAFEWAY.COM #0069 | \$47.11 | family event refreshments at grout |
| TARGET 00014191 | \$15.38 | office supplies at creston annex |
| AMZN MKTP US 2Y3QW9203 | \$11.95 | classroom and office equip. at kelly center |
| TARGET.COM | \$46.71 | office supplies at creston annex |
| DOLLAR TREE | \$48.75 | supplies for family event at creston annex |
| AMZN Mktp US 5A33J9VX3 | \$14.94 | office and classroom supplies at clarendon |
| AMAZON.COM WY5BD5MP3 | \$76.53 | office and classroom supplies at applegate |
| ODP BUS SOL LLC # 101078 | \$161.60 | classroom and office supplies at clarendon |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at clarendon |
| ODP BUS SOL LLC # 101135 | \$11.78 | classroom and office supplies at clarendon |
| AMAZON.COM 094UK8T63 | | office and classroom supplies at applegate |
| STAPLES | \$38.69 | office supplies at clarendon |
| AMZN Mktp US R684H90N3 | | office and classroom equip. at applegate |
| SAFEWAY.COM #0069 | | family event refreshments at creston annex |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at applegate |
| AMZN Mktp US 2W8N25RG3 | | classroom and office equip. at kelly center |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at kelly center |
| ODP BUS SOL LLC # 101078 | | classroom and office supplies at clarendon |
| AMZN Mktp US 156KV0J23 | | office equip. at clarendon |
| WWW COSTCO COM | | family and staff meeting refreshments at sacajawea |
| AMZN Mktp US BZ7CP09E3 | | office and classroom equip at jason lee |
| SAFEWAY.COM #0069 | | family event refreshments at clarendon |
| WWW COSTCO COM | | family and staff meeting refreshments at sacajawea |
| STAPLES | | office supplies at applegate |
| DISCOUNTSCH 8006272829 | | classroom supplies at kelly center |
| STAPLES | | office and classroom supplies at applegate |
| Scholastic, Inc. | | classroom periodicals for applegate |
| STAPLES | | office and classroom supplies at creston annex |
| ODP BUS SOL LLC # 101078 | | office and classroom supplies at applegate |
| SAFEWAY.COM #0069 | | bulk order for policy council meetings, family/community refreshments |
| AMZN Mktp US 3N7HB3KP3 | | classroom and office supplies at applegate |
| | | family event food purchase for an event that was subsequently canceled, to be rescheduled at jason lee |
| Amazon.com 138GJ5533 | ć14.00 | office and classroom supplies at creston annex |
| ODP BUS SOL LLC # 101078 | | |
| ODP BUS SOL LLC # 101078 AMZN Mktp US XE4857WI3 | \$147.14 | classroom and office supplies at applegate |
| ODP BUS SOL LLC # 101078 AMZN Mktp US XE4857WI3 AMZN Mktp US WE15I6SQ3 | \$147.14 \$35.99 | classroom and office supplies at applegate classroom and office supplies at clarendon |
| ODP BUS SOL LLC # 101078 AMZN Mktp US XE4857WI3 | \$147.14 \$35.99 \$14.50 | classroom and office supplies at applegate |

ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101135 ODP BUS SOL LLC # 101078 AMAZON.COM WG9V43AJ3 AMZN Mktp US Q22LR8WK3 STAPLES ODP BUS SOL LLC # 101078 SCHOOL SPECIALTY LLC AMZN Mktp US BD12L6CB3 AMAZON.COM 4J9942TF3 ODP BUS SOL LLC # 101078 AMAZON.COM 0J0JD7Z33 SCHOOL SPECIALTY LLC ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ODP BUS SOL LLC # 101078 ACCUCUT ODP BUS SOL LLC # 101078 AMZN Mktp US 7S17S32P3 HOP FASTPASS

- \$25.39 classroom and office supplies at applegate
 \$28.25 classroom and office supplies at creston annex
 \$75.99 classroom and office supplies at applegate
 \$36.98 classroom and office supplies at applegate
 \$165.50 classroom and office supplies at sacajawea
 \$88.64 classroom and office supplies at sacajawea
 \$204.00 classroom and office supplies at sacajawea
 - \$9.96 classroom and office supplies at clarendon
 - \$3.66 classroom and office supplies at clarendon
 - \$45.79 classroom and office supplies at clarendon
 - \$73.66 classroom materials at applegate
- \$111.41 classroom and office supplies at clarendon\$7.39 classroom and office supplies at sacajawea
 - \$104.59 classroom and office supplies at clarendon
 - \$39.99 classroom and office supplies at creston annex \$214.35 office equip and supplies at applegate
 - \$22.99 classroom and office supplies at applegate
 - \$29.40 office supplies at applegate
- \$3,750.00 Fam. services budget-Transportation HOP tickets for parents to bring children to school



Parent Policy Council Minutes

10/21/2023

| Info | Warm Welcome | Chair – Alex | 5 min |
|--------|---|-----------------|--------|
| | Agenda Overview | Dana to support | |
| | | | |
| | In Attendance: | | |
| | Joni McCoy | | |
| | Kim | | |
| | Joselyn Peria | | |
| | Jamila Myrick | | |
| | Miranda | | |
| | Rosa | | |
| | Guille | | |
| | Maria | | |
| | Rocio | | |
| | Stacy | | |
| | Deborah Smith | | |
| | Emma Ochsner | | |
| | Dana Stiles | | |
| | Alex | | |
| | Jenn | | |
| | Liz Bledsoe | | |
| | Dani DeYoung | | |
| | Andrea Murphy | | |
| | Rhiannon Martin | | |
| | Crystal Ball | | |
| | Rose | | |
| Action | Review and approve minutes from June Meeting | Secretary – Liz | 10 min |
| | all action items approved | Dana to support | |
| | | | |
| | Motion: Liz | | |
| | Second: Kim | | |
| | Votes: 14 approval / 0 disapprove / 0 abstain | | |
| Action | Director's Report (blue handout) | Dana | 15 min |
| | Motion: Liz | | |
| | Second: Debra | | |
| | Votes: 13 approve / 0 oppose / 0 abstain | | |
| Action | Treasurer's Report-hold | Treasurer – | 10 min |
| | | Nancy Robles | |

| | Motion: | | |
|--------|---|------------|--------|
| | Second: | | |
| | Votes: | | |
| Action | OPK Grant Approval Head Start 5 Year Goals (white paper) School Readiness Goals Site & Service Workbook Budget expenditures report | Dana/Nancy | 20 min |
| | Motion: Liz Second: Debra Votes: 13 approve/ 0 oppose/0 abstain | | |
| Info | OHSA Fall State Conference, Nov. 1-3, 2023 @ Holiday Inn, Salem, OR Jamila Myrick (Parent) attending Crystal Ball Dana Stiles | Dana | 5min |
| | Notes: none | | |
| Info | NHSA Parent & Family Engagement Conference, Dec. 4-7, 2023 in New Orleans, LA One parent representative is eligible to attend – any interested parties? | Rhiannon | 5min |
| | Notes: on hold | | |
| Info | Portland Association Teachers Bargaining Update | Dana | 5min |
| | Notes: Strike authorized. Dana - working on a support plan. Debra - Portland Parks Access Pass | | |
| Info | Email/Text Check-In | Rhiannon | 5 min |
| | Notes: If you aren't receiving email or text messages regarding the council, let Rhiannon or teacher know. | | |
| Info | New/Old News Adjournment Notes: | Chair – | 5 min |



Parent Policy Council Minutes

11/14/2023

| - | - | · · · · · · · · · · · · · · · · · · · | i |
|--------|---|---------------------------------------|--------|
| Info | Warm Welcome Agenda Overview In Attendance: Alexander Gyebi, Debra Smith, Elizabeth Kinder, Guiye Cruz, Jennifer Gyamfi, Kenia Correa, Meag Wint, Melissa DeAnza, Stacy Stenzel, Dana Stiles, Andrea Murphy, Alexis Andrew, Kathy Hogan | Dana | 5 min |
| Action | Minutes: Review and approve minutes from Oct meeting | Dana | 10 min |
| Notes: | Motion: Guiye Second: Meag Votes: 7/0/0 | | |
| Action | Director's Report | Dana | 15 min |
| Notes: | Motion: Meag Second: Guiye Votes: 7 /0 / 0 | | |
| Action | Treasurer's Report | Dana | 10 min |
| Notes: | Motion: Kenia Second: Debra Votes: 7 / 0 / 0 Meag and Debra are interested in a subcommittee on how to fundraise and how to best spend funds. They will reach out to Crystal Ball directly. | | |
| Action | Quorum – Review bylaws Data to create a table on what can/can't be changed. Table for November meeting. | TABLE | |
| Notes: | Motion: Second: Votes: ? approval / ? disapprove / ? abstain | | |
| Action | Executive Board update | TABLE | |
| Notes: | Motion: Second: Votes: ? approval / ? disapprove / ? abstain | | |
| Action | Policy Approval Attendance/Mealtime Policy & Procedure | TABLE | 15 min |

| Notes: | Motion: | | |
|--------|---|----------------------------|-------|
| | Second: | | |
| | Votes: ? approval / ? disapprove / ? abstain | | |
| Info | Updates from PAT Strike (School Closure) Parents want kids back in school. Elizabeth wants to make sure that kids/families will have time to readjust. Meag would like more specific details about day to day activities from teachers. Kenia would like more classroom volunteer opportunities. | | 10min |
| Notes: | Parents want kids back in school. Elizabeth wants to make sure that kids/families will have time to readjust. Meag would like more specific details about day to day activities from teachers. Kenia would like more classroom volunteer opportunities. | | |
| Info | New/Old News Adjournment | Chair – Dana to support | 5 min |



Parent Policy Council Minutes

1/9/2024

| Info | Warm Welcome | Chair – Alex | 5 min |
|--------|--|-------------------|--------|
| | Agenda Overview | Dana to support | |
| | In Attendance: 11 parent, Dana, Crystal, Rhiannon, | | |
| | Andrea, Katlyn | | |
| Action | Minutes Review from previous month | Secretary – Meag | 10 min |
| | | Dana to support | |
| | Notes: Liz mentioned that when new policies or | | |
| | updates are to be voted on it would be good to | | |
| | have the older version and newer version (with | | |
| | highlights for updates) to compare. | | |
| | Motion: Deborah | | |
| | Second: Paul | | |
| Action | Votes: 11 yes | Dana | 10 min |
| ACTION | Director's Report | Dana | 10 mm |
| | Notes: No changes to budget, next month review | | |
| | attendance to determine if we are going up, we are | | |
| | past the 90 days to meet the requirements; hosting | | |
| | immunization clinic at Creston to support all | | |
| | children to get necessary vaccines prior to | | |
| | exclusion day; State conference is next month on | | |
| | 2/9 | | |
| | Motion: Liz | | |
| | Second: Jennifer Votes: 11 yes | | |
| Action | Treasurer's Report | Treasurer – Rocio | 10 min |
| | | Nancy to support | 10 |
| | Notes: \$1500 donation given to PC; 55% of funds | | |
| | for the year remaining; asked for a summary of the | | |
| | credit card transactions to compare month to | | |
| | month rather than an itemized list-itemized list | | |
| | came as a request from previous Policy Council | | |
| | members (*addition-program auditors stated | | |
| | sharing an itemized list is required) | | |
| | Motion: Liz | | |
| | Second: Guille | | |
| | Votes: 11 yes | | |
| Action | Checking Account Signer-add 2 names | Dana | 5 min |

| | Notes: Add Dana and Nikki as signers | | |
|------|---|---------------------------------|--------|
| | Motion: Liz Second: Elizabeth | | |
| Info | Votes: 11 yes Fundraising Committee/PC Budget | Crystal/Nancy | 15 min |
| | Notes: discussion around history of this committee, not asking enrolled families to fundraise or donate funds but rather look to local businesses; Alex suggested coming up with something to fundraise for; possibly no need to fundraise this year; at meeting in February look at the budget to review allocations and determine next steps One parent expressed wanting to feel more connected to teachers, possibly organizing a social event for teachers and families | | |
| Info | Transportation Support | Deborah | 10 min |
| | Notes: Deborah suggested that as we work to get more parents to come to the Policy Council it might be worthwhile asking if transportation is an issue, can we look at carpooling or offering bus tickets to attend? | | |
| Info | Nutrition/Food Services update | Katlyn | 20 min |
| | Notes: Katlyn went through notes related to USDA guidelines, and her initial plan to give feedback to Nutrition Services. Provided information packets to parents, District looking to limit all sugar to no more than 10% across the menu by 2025-can we advocate for this timeline to be bumped up? Should we request a nutritional analysis of the menu? Will revisit conversation next month in order to finalize feedback for District Nutrition Services. | | |
| Info | NHSA/ State Conference - Per Diem | Crystal/Joselyn | 5 min |
| | Notes: This is a line item in the current PC budget, parents can get their per diem up front rather than after the conference as a reimbursement. | | |
| Info | New/Old News Adjournment | Chair – Alex Dana to support | 5 min |

| | Notes: N/A | | | | | | |
|-----|---|--|--|--|--|--|--|
| Nex | Next Meeting on February 13, 5:15pm at Sacajawea Head Start, 4800 NE 74th Ave | | | | | | |