

Portland Public Schools Board of Education

Regular Meeting Minutes

February 09, 2021

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the Consent Agenda, including Resolution 6236 as amended to exclude the 12/15/2020 Regular Meeting Minutes and Resolution 6237. This motion, made by Director Michelle DePass and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6238 Proclamation and Recognition of February as Black History Month. This motion, made by Director Julia Brim-Edwards and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6239 to Approve the Anti-Racist and Anti-Oppression Learning Communities Policy. This motion, made by Director Scott Bailey and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6240 to Approve the Amendments to the Professional Conduct Between Adults and Student Policy. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

RESOLUTION No. 6236

The Following Minutes are offered for Adoption

- 01/05/2021 - Special Meeting
- 01/12/2021 - Regular Meeting
- 01/26/2021 - Regular Meeting

RESOLUTION No. 6237

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Museum of Science & Industry (OMSI)	2/10/21 through 10/31/22	Master Contract MSTR 89712	Master contract for virtual and in-person programs for District-wide use on an as-needed basis. Direct Negotiation – Unique Expertise or Knowledge PPS-46-0525(4)	Not to exceed \$300,000	C. Hertz Funding Source Varies
Township-United Building Services, LLC	2/10/21 through 11/18/23	Flexible Services Contractor Pool FSCP 89494	Enhanced cleaning of District locations on an as-needed basis. Request for Proposals 2020-2790	Not to exceed \$3,000,000	C. Hertz Fund 445 Dept. Varies
My Brothers Keeper, Inc.	2/10/21 through 11/18/23	Flexible Services Contractor Pool FSCP 89635	Enhanced Cleaning of District locations on an as-needed basis. Request for Proposals 2020-2790	Not to exceed \$3,000,000	C. Hertz Fund 445 Dept. Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Proclamation and Recognition of February as Black History Month

RECITALS

- A. Portland Public Schools (PPS) celebrates Black excellence to reinforce the success of every student, their futures, and provide community-centered education that allows every student to achieve their fullest potential and thrive into adulthood.
- B. Black History Month began in 1915 by historian Carter G. Woodson and other prominent leaders, as a way to formally observe the visionary contributions of Black people, and now is a time for recognizing the central role of members of the African Diaspora in U.S. history.
- C. After the onset of Black History Month, half a century after the Thirteenth Amendment abolished slavery, the Civil Rights Movement accelerated a public awareness of black identity.
- D. Following the killing of George Floyd, the summer of 2020 saw the United States' biggest protests for racial justice and civil rights in a generation, reigniting a national reckoning about racial injustice, and gave both a local and global profile to the Black Lives Matter movement.
- E. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of faith communities, athletes, and political and governmental leaders, reflect the greatness of the United States.
- F. Black history reflects a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities and burdens of a nation founded upon the principles of freedom and liberty for all people.
- G. Members of the African Diaspora have participated in every American effort to secure, protect, and advance the cause of freedom and civil rights and continue to resist white supremacy.
- H. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- I. Our history curriculum of community, state, region, nation and the world must reflect the lived experiences of people of different racial, religious, and ethnic groups.
- J. All students need an opportunity to understand the common humanity underlying all people, to develop pride in their own identity and heritage, and to respect and accept the identity and heritage of others.
- K. In service of the Superintendent's overarching strategic framework of targeted universalism, shaped from the community-driven vision for PPS, we recognize our commitment to center the realities of Black students, and eliminating the oppression embedded in our systems that they experience.
- L. On July 28, 2020, the Portland Public Schools Board of Education passed Resolution 6150, in Support of the development of a Center for Black Student Experience in Portland Public Schools, which directed the Superintendent to resource and develop a clear roadmap for the design of the Center for Black Student Excellence - an initiative that focuses on a group of community schools by

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supporting optimal teaching and learning environments and promoting culturally-responsive strategies - and to continue to partner with culturally specific, Black-led and Black-serving community-based organizations to develop these plans.

- M. On January 26, 2021, the Portland Public Schools Board of Education passed Resolution 6235, to change the name of Wilson High School to Ida B. Wells-Barnett High School, after the great leader who led the antilynching crusade of the 1890s and later founded several civil rights organizations, including the NAACP, and the first black women's suffrage association.
- N. Through leadership and practice, Portland Public Schools is dedicated to goals that advance racial justice, especially for Black communities in the Portland Metro area.

RESOLVED

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2021 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs.

Resolution to Approve the Anti-Racist and Anti-Oppression Learning Communities Policy

RECITALS

- A. In September 2020, the Oregon Board of Education enacted the All Students Belong rule, the purpose of which was to better provide students a safe and inclusive school climate where all feel welcome. The rule required each school district to adopt a policy prohibiting the use of hate symbols.
- B. On November 16, 2020, staff brought forward a proposed draft to the Board Policy Committee. The committee convened a sub-committee composed of committee members, staff, and students to make additional changes to the document.
- C. On January 4, 2021, the Policy Committee reviewed the revisions to the policy and the engagement plan and recommended that the policy be forwarded to the full Board for a vote.
- D. On January 12, 2021, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Anti-Racist and Anti-Oppression Learning Communities Policy.

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RESOLUTION No. 6240

Resolution to Approve the Amendments to the Professional Conduct Between Adults and Student Policy
5.10.064-P

RECITALS

- A. In October 2019, the PPS School Board adopted this policy following a lengthy period of stakeholder engagement.
- B. On November 16, 2020, staff brought forward a request to the Board of Education Policy Committee to adopt some changes to the policy to better align with current practice. The committee convened a sub-committee to discuss the recommendations.
- C. On January 4, 2021, the Policy Committee reviewed the revisions to the policy and the engagement efforts and recommended that the policy be forwarded to the full Board for a vote.
- D. On January 12, 2021,, the Board held a first reading of the proposed policy, and it was posted on the Board website for public comment. There has been no public comment on the proposed policy.

RESOLUTION

The Board of Education hereby approves the Professional Conduct Between Adults and Student Policy 5.10.064-P.