

BOARD OF EDUCATION

Portland Public Schools
STUDY SESSION
May 6, 2013

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

STUDY SESSION AGENDA

1. **PUBLIC COMMENT** 6:00 pm
2. **STUDENT PRESENTATION: GREENING SCHOOLS** 6:20 pm
3. **TEACHER APPRECIATION WEEK** 6:35 pm
4. **WILSON CLUSTER UPDATE** 6:40 pm
5. **BUDGET DISCUSSION** – Board as Budget Committee 7:40 pm
6. **CASH MANAGEMENT POLICY UPDATE DISCUSSION** 8:40 pm
7. **CAPITAL ASSET RENEWAL POLICY DISCUSSION** 8:55 pm
8. **BUSINESS AGENDA** 9:20 pm
9. **ADJOURN** 9:25 pm

The next meeting of the Board will be held on **May 13, 2013**, at **6:00 pm** in the Board Auditorium at the Blanchard Education Service Center.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

Congratulations!!

2013 Teacher Appreciation Honorees

Matt Bacon-Brenes ~ Mt Tabor Middle School

George Bishop ~ Roosevelt High School

Jennifer Christ ~ Harvey Scott Elementary School

Theresa Egan ~ ACCESS Academy

MaryLynn Gardner – Peninsula Elementary School

Theresa Hawkins ~ Franklin High School

Paul Kroswek – Jackson Middle School

Luis Lopez ~ Bridger Elementary School

Lisa Lum ~ Sitton Elementary School

Peggy Maloney ~ Vernon Elementary School

Shawn Swanson ~ Roosevelt High School

Tara Vargas ~ Student Services



The Portland Public Schools Board of Education would like to recognize, congratulate and extend appreciation to all of the following employees for their devoted service to the students, families and staff of Portland Public Schools. Your dedication and service to the Portland community are not taken for granted. In 2012-2013, years of service are honored in five-year increments, ranging from five years to forty years. All service award recipients will receive a pin signifying their years of service.

Forty Years

Harriet Adair	Office of Schools
Renee Banks	Boise-Eliot School
Lynda Darling	Alliance High School
Lois Read	Scott School
Patricia Stanich	Maplewood School

Thirty-Five Years

Laura Boitano	Vestal School
Steven Bourdeau	Maintenance Services
Pamela Haines	Benson High School
Susan Himelhoch	West Sylvan
Alan Jelkrem	Facility Services Center, Marshall HS
Susan Lehman	Wilcox School
Kristine Marcus-McEwen	King School
Carl Miller	Facilities Services Center, Forest Park School
Tracy Pulford	Lincoln High School
Eunice Tursi	Llewellyn School
Margaret Verhaeghe	Headstart, Creston Annex
Kathleen Williams	Creston School
Pamela Wilson	Capitol Hill School

Thirty Years

Michael Ball	Cleveland High School
Leslie Beach	Astor School
Elizabeth Casson-Taylor	Beaumont Middle School
Paul Cook	Cleveland High School
Kimberly Davis	Madison High School
Bonnie Doyle	Special Education
Mark Franklin	Maintenance Services
Lynsey Howatt	Special Education
Eileen Isham	Headstart, Sacajawea Site
Pamela Jones	Information Technology
Eve Liebman	Special Education
Jerrold Lively	Facility Services Center
Benita Lloyd	Vestal School
Tracie Lynch	King School
Katherine Meyer	Benson High School
Dawn Nelson	Forest Park School
Nanci Noyer	Stephenson School
David Peake	Madison High School
Cynthia Roby	Ainsworth School
Charlene Russell	Sellwood Middle School

Thirty Years (con't.)

Susanna Sabah-Klee	Beach School
Julie Smith	Special Education
Gary Snarr	Special Education, Cleveland High School
Kimberly Strange	Student Transportation
Lorie Taylor	Wilcox School
Kevin Test	Facilities Services, Mt. Tabor
Eli Triplett	Facilities Services
Mitchell Whitehurst	Faubion School
Mae Won	Wilcox School

Twenty-Five Years

Kimberly Abel	Maplewood School
Scott Aker	Wilson High School
Maria Aldaz	Ainsworth School
Leslie Anderson	Nutrition Services, Cleveland High School
Mary Anderson	Facilities Services Center, Tubman
Melissa Appollo	Abernethy School
Carol Arneson	Metro Learning Center
Kelli Barrett	Gray Middle School
Tara Barton	Special Education
Pamela Britt	Grants & Compliance, Chapman School
Steven Buckmaster	Franklin High School
Kathleen Cameron	Nutrition Services
Scott Cameron	Jackson Middle School
Clara Cook	Franklin High School
Shannon Cooper-Campagna	Special Education, Harrison Park School
Ann Davis	Markham School
Michael Duchow-Pressley	Wilson High School
Rhonda Duran	Headstart, Creston Annex
Sheila Dygert	Franklin High School
Leonard Edwards, Jr.	Jefferson High School
Mary Lynn Gardner	Peninsula School
Mary Gay	Special Education, Jackson Middle School
Teri Geist	Beverly Cleary School
Suzanne Germaneri-Clarkson	Astor School
William Green	Benson High School
Pamela Gwynn	Creston School
Charles Hardy	Vestal School
Martha Heller	Hayhurst School
Joellen Holmes	Duniway School
Rose Hurner	Arleta School
Doug Ingamells	da Vinci Arts Middle School
Kim Johnston	Sabin School
Sherri Jorgensen	Ainsworth School
Richard Kolinsky	Lincoln High School
Kurt Krohn	Roseway Heights School
Christine Lentz	Special Education
Patricia Linck	Marysville School
Kathy Lloyd	Benson High School
Annette McLaughlin	Student Transportation

Twenty-Five Years (con't.)

William McNally	Maintenance Services
Sheila Mitchell	César Chávez School
Margaret Murer	Wilson High School
Cameron Neal	Lincoln High School
Therese Newton	Information Technology
Matthew Niebergall	Jackson Middle School
Christine O'Donovan	Markham School
Lois Ramsey	Special Education, Laurelhurst School
Susan Richardson	Special Education, Hosford Middle School
Robin Rolfe	James John School
Luke Saporito	Alliance High School at Meek
Dona Schumacher	Special Education
Christina Self	Glencoe School
David Sherden	Franklin High School
Joanne Slusher	George Middle School
Maryanne Shalnaker	Professional Development Teach
James Tucker II	Grant High School
Martha Turner	Harrison Park School
Juanita Valder	Cleveland High School
Debra Vigna	Laurelhurst School
Cindy Walker	Superintendent of Schools
Beth Williamson	Hosford Middle School
Carol Wittwer	Harrison Park School
Becky Wright	Special Education, Beverly Cleary
Kerry Young	Maintenance Services
Richard Young	Roseway Heights School

Twenty Years

Cynthia Alleman	Grout School
Lucia Anderson	Faubion School
Michael Barber	Special Education, Metropolitan Learning Center
Peggy Bates	Special Education
Barbara Bennett	Special Education, Franklin High School
Eric Bennett	Roseway Heights School
Lourdes Bernier-Love	Roosevelt High School
David Brady	Lent School
Kristin Brayson	da Vinci Arts Middle School
Daniel Campbell	Wilcox School
Anthony Cantwell	Lane Middle School
Robert Carstensen	Lee School
Michelle Chevallier	Special Education
Shana Corah	Benson High School
Cynthia Diconzo	Lewis School
Colleen Digiovanna	Special Education, Capitol Hill School
Heather Dolberg	Wilson High School
Janalee Donald	Franklin High School
Sandra Donnelly	Rieke School
Cathryn Doty	Woodstock School
Jan Dubuar-Barkhurst	Duniway School
Eileen England	Creston School

Twenty Years (con't.)

Marcia Esther	Glencoe School
Ann Fournier	da Vinci Arts Middle School
Angela Gadbois	Astor School
John Glover	Wilcox School
Howard Goldstein	West Sylvan Middle School
Bonnie Gordon	Capitol Hill School
Todd Graham	Stephenson School
William Griffin	Grant High School
Linda Gundolff	Special Education, Bridlemile School
Scott Guthrie	Wilson High School
Jane Hanson	Vestal School
Anita Hartling	Wilcox School
Melinda Hawley	Professional Development Teach
Thea Hayes	Lent School
Patricia Heard-Hobson	Grant High School
Marion Heins	Woodmere School
Kathryn Hook	Wilcox School
Nancy Husbands	Capitol Hill School
Joyce Iliff	Woodstock School
Rose Jensen	Woodmere School
Jeffrey Johnson	Creston School
Anne Keebaugh	Markham School
Natalya Khvilivitzky	Cleveland High School
Daniel Kropp	James John School
Elizabeth Lannigan	Abernethy School
Rita Leonard	Special Education, Lee School
Deborah Levinson	Wilcox School
David Lickey	Grant High School
Penny Machado	Laurelhurst School
Rebekah Martin	Special Education, Arleta School
Thomas McCarthy	Franklin High School
Karen McEwan	Woodmere School
Patrick McGrady	Beach School
Stacy Mercer	Special Education, Gray Middle School
Mia Meyer	Sunnyside Environmental School
Patricia Miksa	Special Education
Jennifer Miller	Research, Evaluation, Assessment
Joyce Moore	Pioneer – Holladay Annex
Ruthann Moore	Astor School
Carolyn Morris	Beverly Cleary School
Mary Morris	da Vinci Arts Middle School
Rhonda Morris	West Sylvan Middle School
Kevin Muir	Lent School
Zsuzsa Nemeth	Hosford Middle School
Margaret Nesbitt	Special Education, Franklin High School
Sally Niedermeyer	Benson High School
Lisa O'Brien	Beverly Cleary School
Steven O'Neill	Wilson High School
Mary Patterson	Woodstock School
Julie Plato	Stephenson School
Alexander Quan	Cleveland High School

Twenty Years (con't.)

Burton Reif	Headstart, Creston Annex
Paula Sammons	Student Transportation
Douglas Saulter	César Chávez School
Pamela Schwenzer	Special Education, Alameda School
Bridget Smith	Boise-Eliot School
Ronald Soliz	Professional Development Teach, Peninsula School
Melissa St. Clair	Jefferson High School
Virginia Stensby	Cleveland High School
Larisa Stolyar	Kelly School
Anne Stronko	Irvington School
Ann Tabshy	Maplewood School
Catherine Theriault	Roosevelt High School
Eric Urke	Bridlemile School
Jennifer VanOrsdel	Lincoln High School
Harriette Vimegnon	Beaumont Middle School
Laurie Weimer	Headstart, Creston Annex
William Wigmore	Lane Middle School
Karyn Wilkinson	Special Education
Irene Willard	Cleveland High School
Jeffrey Zerba	Cleveland High School

Fifteen Years

Debra Adamski	Abernethy School
Harris Ambinder	Franklin High School
Jeanne Anderson	Winterhaven School
Cathy Arrington	Marysville School
Diana Barnett	SPED Community Transition Program
Lowell Bass	SPED Community Transition Program
Karen Beckner	Nutrition Services, Capitol Hill School
Rachel Belcher	Woodstock School
Troy Berry	Benson High School
Micaela Boesche	Faubion School
Shirley Bolsinger	Special Education, Madison High School
Sonya Buckley	Headstart, Sacajawea Site
Kristi Burnham	Beach School
Andrew Butterfield	da Vinci Arts Middle School
Margaret Calvert	Jefferson High School
Kuk-Mei Chan	Headstart, Creative Science School
Anthony Clouse	Arleta School
Eleanor Culhane	Lent School
Michael Cullerton	Jefferson High School
Bonnie Cumming	Grant High School
Carol Dennis	Alliance High School
Sherrie Devore	Headstart, Applegate School
Marie Dolson	Special Education, Llewellyn School
Andrew Duggan	Lincoln High School
Casey Dyer	Cleveland High School
Melodie Eddie	Nutrition Services, César Chávez School
Tracy Enbysk	Buckman School
Kristian Erickson	Ainsworth School

Fifteen Years (con't.)

Charles Fitz	Sitton School
Cathy Flippen	Facilities Services Center, George Middle School
Eleanor Flores	Wilson High School
Kari Freeman	Cleveland High School
Elena Garcia-Velasco	Roosevelt High School
Wendy Genther	Mt. Tabor Middle School
Kimberley Giarelli	Special Education, Rosa Parks School
Pamela Giggey	Special Education, Madison High School
Norma Gomez	Enrollment and Transfer Center
Brenda Gordon	Cleveland High School
Sharon Gordon	Headstart, Creston Annex
Garin Gregory	Madison High School
Michael Grindle	Facilities Services Center, Irvington School
Amy Grover	Richmond School
Charlotte Hales	Bridlemile School
Lester Hall	Maintenance Services
Stacey Harold-Golden	Boise-Eliot School
Nalota Herms	Headstart, Applegate School
Carol Hofer	West Sylvan Middle School
Karla Hudson	Alameda School
Heather Hull	Woodmere School
Kimberly Hunting	Alameda School
Marita Ingalsbe	Information Technology
Paul Izuagie	Sellwood Middle School
Glenn Johndohl	Special Education, Madison High School
Ramona Johnson	Chief Joseph School
Karen Jordan	Headstart, Creative Science School
John Kavanaugh	Lane Middle School
Wendy Kling	Special Education, Jefferson High School
Kristy Knowles	Kelly School
Caroline Kornberg	Special Education
Kristi Kucera	Vernon School
Barbara Kutasz	Mt. Tabor Middle School
Michael LaFramboise	Pioneer – Holladay Center
Janelle Laurila	Special Education
Connie Lewis	Marysville School
Linda Littler	High School Programs
Jannatt Lumsden	Nutrition Services, Faubion School
Sally Lundberg	Special Education
Kim Maas	Faubion School
Catherine Mansfield	Student Services, Wilcox School
Linda Mathes	Special Education, Cleveland High School
Suzanne Mattox	Woodlawn School
Natalia McDonald	Astor School
John McLaughlin	Special Education
Daisy McLean	Kelly School
Dolores Meaney	Special Education, Wilson High School
Sara Mease	Sabin School
John Meskimen	Boise-Eliot School
Marguerite Miketin	Nutrition Services, Benson High School

Fifteen Years (con't.)

Merrie Miller	Special Education, Kelly School
Dunya Minoo	Equity & Partnerships, Tubman School
Lisa Morrell	Portland DART Schools, White Shield Home
Dawn Mower	Harrison Park School
Diane Namba-Welsick	Alliance High School
Susan Nelson	Beverly Cleary School
Phu Nguyen	Vestal School
Maria Peterson	Roosevelt High School
Brian Quinn	West Sylvan Middle School
Chris Retherford	Vernon School
James Rodriguez	Special Education, Boise-Eliot
Gregory Ross	District Athletics
Laurie Ross	Markham School
Marian Sanders	Facility Services Center, Creative Science School
Maria Santana	Cleveland High School
Anne Schagen	Special Education
Stephanie Schiavo	Special Education
Diana Schneider-Barne	Special Education
Rasheedah Shabazz	Nutrition Services, Roosevelt High School
Wendy Shelton	Jefferson High School
German Shteyman	Student Transportation
Daniel Siprian	Sabin School
Andrea Snowadski	Beaumont Middle School
James Sours	Franklin High School
Shannon Stember	Nutrition Services
Lynn Stratham	Gray Middle School
Mary Straub	Roseway Heights School
Brooke Tuggle	Scott School
Kim Vorasai	Harrison Park School
Teresa Walworth	Vernon School
Susan Webb	James John School
Laurie Whiteman	Special Education, Benson High School
Marilynn Wieneke	Wilson High School
Susan Wilcox	Alameda School
Jane Williams	Professional Development Teach, Woodmere School
Arthur Williams, Jr.	Special Education, Beaumont Middle School
Cassandra Wilson	Laurelhurst School
Marsha Wolfe	Rosa Parks School
Deborah Wright	Ainsworth School
Jean Wyman	George Middle School

Ten Years

Cheryl Allbaugh	Bridger School
Amanda Alonso	Madison High School
Ricardo Alonso, Jr.	Lincoln High School
Bernice Arditi	Faubion School
James Avison	Winterhaven School
Julie Barnes	Special Education
Jennifer Barzee	Special Education, Metropolitan Learning Center
Michael Bauer	Special Education, Roosevelt High School

Ten Years (con't.)

Kerry Bayne	da Vinci Arts Middle School
Lorna Beckley	Special Education, Peninsula School
Loretta Benjamin Samuels	Human Resources
Candice Bielman	Abernethy School
Jason Breaker	Mt. Tabor Middle School
Beth Brod	Special Education, Harrison Park School
Barbara Brown	Lincoln High School
Richard Brown	Grant High School
Tina Bruce	Vernon School
Scott Burns	Cleveland High School
Jeanette Campbell	Wilcox School
Allyson Casey	Sitton School
Christine Caton	Alameda School
Lucila Cervantes-Campbell	Scott School
Noah Chadd	Madison High School
Marjorie Chambers	Franklin High School
Vicky Chantry	Creston School
Gaye Chapman	Cleveland High School
Jenna Conklin	Beverly Cleary School
Amy Craig-McFarland	Portland DART Schools, Parry Center
Larry Dashiell	Elementary Programs
Michael Delf	Special Education, Chapman School
Miriam Diaz	SPED Community Transition Program
Karen Dischner	Special Education, Capitol Hill School
Jennifer Edelson	Madison High School
Ann Eldredge-Burns	Alameda School
Sarah Epstein	Roosevelt High School
Kim Erickson	Atkinson School
Rebecca Erickson	Astor School
Charles Fall	Hosford Middle School
John Ferraro	Jackson Middle School
Daniel Fredgant	Madison High School
Yolanda Gallegos-Cortes	Boise-Eliot School
Maria Gilson	Atkinson School
Sharon Grigsby	Nutrition Services, Chief Joseph School
Mary Hanel	Franklin High School
Denise Hartvedt	Nutrition Services, Arleta School
Jay Hatcher	Maintenance Services
Maria Herrera	Headstart, James John School
Jason Hieggelke	da Vinci Arts Middle School
Amber Hilbourne	Creston School
Suzanne Hiscox	Research, Evaluation, Assessment
Jason Hoerauf	Special Education, Madison High School
Jessica Hollyfield-Melz	West Sylvan Middle School
Barbara Hopp	Creative Science School
Michelle Irons	Harrison Park School
Marja Johnson	Headstart, Creston Annex
Julie Jorgensen	Pioneer – Holladay Center
Chelyn Joseph	Special Education
Michelle Kenney	Madison High School
Rebecca Kimple	Pioneer – Holladay Center

Ten Years (con't.)

Shelly Kimpton	Laurelhurst School
Michael King	SPED Community Transition Program
Amy Kingsbury	Pioneer – Holladay Center
Leah Kirschner	Grant High School
Seth Kreiss	Information Technology
Ariel Lavandera	Interpretation & Translation, Tubman School
Charlene Letson	Glencoe School
Christopher Lewis	Grant High School
Ali Maileh	Scott School
Pamela Maloney	Special Education
Kiya Masunaga	Alameda School
Anne May	Special Education
Robert Mecalis, Jr.	Winterhaven School
Richard Melling	Chapman School
Kim Meyrick	Pioneer – Holladay Annex
Jorge Meza	César Chávez School
Karen Miller	Sunnyside Environmental School
Elizabeth Minch	Alameda School
Susan Minich	Nutrition Services, Gray Middle School
Patrick Murphy	Pioneer – Holladay Annex
Catherine Murray	Marysville School
Christopher Naze	Capitol Hill School
Demetra Ned	Nutrition Services, King School
Elaine Nussbaum	Special Education, Wilson High School
Susan Ouder Kirk	Special Education, Cleveland High School
Kristan Parman	Professional Development Teach, George Middle School
Shelley Penny	Hayhurst School
Barbara Petrie	Special Education, Alameda School
Susan Pfohman	Benson High School
Leslie Phillips	Nutrition Services, Woodmere School
Shyla Piper	Irvington School
Cynthia Plank	Beaumont Middle School
Cori Plinski	Instructional Resource Center
Nadejda Plotnikova	Nutrition Services, Whitman School
Charity Powell	Special Education, Laurelhurst School
Candace Price	Special Education, Roseway Heights School
Beverly Pruitt	Richmond School
Brian Prusynski	Wilcox School
Rachel Ray	Special Education
Leticia Reyes	Headstart, Sacajawea Site
Michelle Riddell	Human Resources
Nora Robertson	ESL
Irene Robles	Grants & Compliance
Judith Roumpf	Laurelhurst School
Justin Ryland	Special Education, Faubion School
Brian Sahler	Wilson High School
Mathew Sancomb	Arleta School
Dalia Sandino Cruz	Jefferson High School
Angela Schar Becker	Special Education
Elizabeth Schmidtke	Special Education, Roosevelt High School
Vangie Shaw	Sabin School

Ten Years (con't.)

Laval Short	Pioneer –Holladay Annex
Shana Spiekerman	Nutrition Services, Madison High School
Megan Stephens	Special Education
Susan Stone	Integrated Curriculum Development
Brandi Streeter	George Middle School
Christine Sugura	Bridlemile School
Gabrielle Sussman	Portland DART Schools, White Shield Home
Amy Sutton	Lee School
Jacqueline Sutton	SPED Community Transition Program
Ivan Tarnowski	SPED Community Transition Program
Raymond Tate	Grant High School
Aunice Taylor	Nutrition Services, Scott School
Rakhilya Tee	Nutrition Services, Mt. Tabor Middle School
Keri Troehler	Roosevelt High School
Bi Tsoi	Headstart, Creston Annex
JoAnn Wadkins	Lincoln High School
Melody Weaver	Special Education, King School
Lynn Wendt	Information Technology
Trudy Whittle	Nutrition Services, James John School
Amanda Yampolsky	Bridger School
Gerald Young	Grant High School

Five Years

Tina Acker	Vernon School
Melodie Adams	King School
Melanie Allan	Pioneer – Holladay Center
Ricky Allen	Jefferson High School
Travis Allison	Procurement & Distribution Services
Ariana Altieri	Roosevelt High School
Francisca Alvarez	Scott School
Isabel Alvarez-Jubiel	Woodlawn School
Kimberly Anderson	Cleveland High School
Louise Anderson	Woodmere School
Kelly Andrews	Franklin High School
Amanda Ansell	Hosford Middle School
John Appleton	Student Transportation
Kevin Bacon	Hosford Middle School
Todd Bales	Information Technology
Veronica Banuelos	Office of Schools
Aaron Barnes	Lincoln High School
Michael Bauerlein	Special Education, Woodlawn School
Todd Beatty	Maintenance Services
Robert Becker	King School
Antony Bertrand	Professional Development Teach, Kelly School
Matthew Bertson	Student Transportation
Bella Bishop	Bridger School
Kimberly Bishop	Facility Services Center, Grout School
Alyssa Blum	Special Education, Cleveland High School
Jeralene Boettcher	Special Education, Capitol Hill School
Devon Bolt	Information Technology

Five Years (con't.)

Matthew Bowman	Cleveland High School
Theresa Brady	Student Transportation
Jamie Brown	Buckman School
Kristie Buckowski	Alameda School
Trevor Butenhoff	Franklin High School
Margaret Byrkit	Lee School
Ian Camp	Lent School
Roger Campbell	Warehousing
Michael Cantino	Wilcox School
Jeanre Carbone	Benson High School
Allen Carpenter	FAM Management
Max Cartagena	Creston School
Jennifer Caslavka	Wilcox School
Lisa Cavallo	Pioneer – Holladay Center
Nicole Chaplin	Special Education, Abernethy School
Gerald Choate	Chapman School
Bryan Chu	Lane Middle School
Dezire Clarke	ACCESS Program
Brian Clinton	Facility Services Center, Ockley Green School
Kyle Cooke	Arleta School
Pin Pin Coppedge	Nutrition Services, Lent School
Robb Cowie	Community Involvement and Public Affairs
Stephanie Cranley	Llewellyn School
Karanja Crews	Vernon School
Joseph Dagostino	Special Education, Lent School
Jacqueline Daly	Student Transportation
Sheri Davis	Special Education
Lindsay Deacon	Harrison Park School
Harriet Deary	Accounting Services
Erin Dec	Woodmere School
Seth Denlinger	Richmond School
Martha Diaz	Kelly School
Marietta Dickey	Headstart, Applegate School
Jon Dickman	Special Education, Vestal School
Maggie Dixon	Laurelhurst School
Lonny Doi	Procurement and Distribution Services
Marquis Domingue	Roosevelt High School
Jeanette Drury	Nutrition Services, Markham School
James Dunlap	Maintenance Services
Joseph Duran	Cleveland High School
Trinity Dutton	Nutrition Services, Atkinson School
Shelley Ellsworth	Special Education, Woodmere School
Lynette Engstrom	Instructional Resource Center
Brian Erbach	Woodstock School
Jennifer Estevez	Special Education, Capitol Hill School
Meghan Ewing	Sellwood Middle School
Emily Ferguson	Winterhaven School
Virginia Ferrer-Burgett	Special Education, Rieke School
Eddie Fisher	Facility Services Center, Atkinson School
Hannah Flinn	Lee School
Stacey Foiles	Special Education, Sitton School

Five Years (con't.)

Maia Foley-Weintraub	Rieke School
Fred Fox	Lincoln High School
David Frankunas	Grout School
John Freimark	Facility Services Center, Cleveland High School
Rachael Frey	Facility Services Center, Roosevelt High School
Anthony Fronk	Special Education, Capitol Hill School
Emily Gaffney	Lincoln High School
Fabiola Garcie	Lent School
Elizabeth Gardner	Forest Park School
Craig Gibson	West Sylvan Middle School
Tracy Giordano-Buckley	Lewis School
Hallie Gleason	Roosevelt High School
Matthew Goldstein	Richmond School
Dianne Gollhofer	Special Education
Mikayla Goodrich	Information Technology
Lisa Goyne	Special Education
Brittany Grahn	Lee School
Emily Grant-Molina	West Sylvan Middle School
Melanie Grasle	Benson High School
Gina Gray	Arleta School
Rebecca Gregor	Peninsula School
Cholla Grigsby	Nutrition Services, Sitton School
Verenice Gutierrez	Scott School
Karen Swaltney	Scott School
David Hakam	Hosford Middle School
Rachel Hanes	Glencoe School
Jenni Hansen	Nutrition Services, Sabin School
Rashelle Harding	Headstart, Applegate School
Crystal Harkleroad	Pioneer – Holladay Center
Anne Harper	Richmond School
Todd Haywood	Special Education, Peninsula School
Deborah Heggem	Sabin School
Rachel Hermansen	SPEC Community Transition Program
Paul Hippe	Special Education, Sunnyside Environmental School
Angela Hoffart	Chapman School
Gretchen Hollands	Property Management
Lashell Holton	Special Education, Markham School
Chad Honl	Vestal School
Pamela Huaripata	Grants and Compliance
Mary Huck	Arleta School
Donald Huld	FAM Management
Julie Hunt	Madison High School
Amy Jackson	Special Education, Woodlawn School
Caleb Jackson	Benson High School
Abdiwahid Jamac	Office of Schools
Sarah Jamesbarry	Lewis School
Alicia Johnson	Special Education, Jackson Middle School
Daniel Johnson	Beach School
Leah Johnson	Ainsworth School
Craig Johnston	Grant High School
Kevin Jones	Special Education, Capitol Hill School

Five Years (con't.)

Tammy Jones	Alliance High School
Lisa Kallmeyer	Pioneer – Holladay Center
Carol Kennedy	Wilcox School
Ann Klein	Special Education, James John School
Amy Kleiner	Sunnyside Environmental School
Berit Kuchs	Wilcox School
Megan Kurkinen	Ainsworth School
Marianne Laird	Special Education, Ainsworth School
Abby Largo	Alameda School
Chrysanthius Lathan	Boise-Eliot School
Nancy Lea	Student Transportation
Nora Lehnhoff	Roosevelt High School
Diane Lewis	Special Education
Silvia Lewis	Bridger School
Rui Liang	Headstart, Creative Science School
Kristie Lindholm	Rigler School
Jessalyn Lively	Instructional Resource Center
Barbara Lopez	Tubman School
Mary Loughney	Rieke School
Chrysann Lowe	Special Education, Beverly Cleary School
Alexandra Luria	Sabin School
William Lynch	Lincoln High School
Stephanie Macdonald	Beach School
Michelle Mackey	Nutrition Services, Harrison Park School
Marla MacNeill	Rigler School
Barbra Mark	Nutrition Services, Bridlemile School
Kevin Marquardt	Hosford Middle School
Jennifer Martin	Facility Services Center, Jefferson High School
Mike Mattson	Capitol Hill School
Geri Matyiko	Pioneer – Holladay Center
Judith McClain	Wilcox School
Rebecca McCullough	Nutrition Services, James John School
Janice McDow	Facility Services Center, Gray Middle School
Kristy McFarland	Special Education
Kelli McGuire	Facility Services Center
Darci McKibben	Lent School
Nancy McLean	Alameda School
Michael McLeron	Lent School
Shawn McMahan	Special Education, Benson High School
Carl McSwain	Facility Services Center, Cleveland High School
Rian Meguire	Jefferson High School
Abby Menashe	Wilson High School
Benson Meyers	Risk Management
Kelly Milford	Wilson High School
Andrew Miller	Special Education, Lent School
Elena Miller	Special Education, Chapman School
Sue Miller	Special Education, Wilson High School
Marlys Mock	Property Management
Catherine Moore	Grants and Compliance
Kathryn Moore	Franklin High School

Five Years (con't.)

Yolanda Morales	César Chávez School
Jeanne Morgan	Accounting Services
Jennifer Morgan	Woodstock School
David Morley	Markham School
Robert Moxley	Marysville School
Stacey Moy	Capitol Hill School
Hana Mulah	Facility Services Center, Lent School
Bridget Mullaney	Special Education, Sabin School
Tonya Myers	Ainsworth School
Lisa Neeley	Creative Science School
May Nelson	Special Education
Jovan Nieto	Special Education, Hosford Middle School
Margo O'Connell	Special Education, Harrison Park School
Katherine O'Hanlon	Pioneer – Holladay Center
Katrina O'Hearn	Special Education, Lent School
Kevin Okerlund	Special Education, Beaumont Middle School
Thomas Onderko	Maintenance Services
Michelle Orr	Cleveland High School
Eugene Osborn	Maintenance Services
Melissa Osborn	Special Education, Beaumont Middle School
Lauren Page	Special Education
Teri Parente	Abernethy School
Danielle Parks	Lincoln High School
Michiko Parshalle	Richmond School
Mary Patterson	Special Education
Kristine Pearson-Denning	Sunnyside Environmental School
Andrea Pepitone	Buckman School
Jennifer Pettit	Special Education, Chief Joseph School
Baret Pinyoun	Elementary Programs
Cheryl Pitman	Information Technology
Cathryn Pitt	Nutrition Services
Emily Pixley	Alameda School
Michael Plein	Rieke School
Sue Poff	Special Education, Jackson Middle School
Dmitry Polishchuk	Warehousing
Brian Post	Special Education, Lewis School
Anastacia Postema	Rosa Parks School
Carmela Pulido	Grants and Compliance
Suzanne Ramirez	Special Education
Jonnetta Randolph	Student Transportation
Susan Reavis	Special Education
Isabel Recht	César Chávez School
Mirabai Reimuller	Elementary Programs
Ruthie Richard	Rosa Parks School
Elizabeth Robbins	Kelly School
Stori Robertson	Creston School
Aaron Roddis	Glencoe School
Christopher Roe	Accounting Services
Keri Rose	Cleveland High School
Sarah Rosman	Sunnyside Environmental School
Roxanne Ross	Nutrition Services, Boise-Eliot School

Five Years (con't.)

Diana Rowey	Cleveland High School
Kari Ryckebosch	Laurelhurst School
Mark Sandilands	Winterhaven School
Merritt Sansom	Franklin High School
Stephanie Savage	Rieke School
Jennifer Schafrath	Sitton School
Dawn Schlegel	Alliance High School
Jayson Schmidt	Wilson High School
Jerod Schmidt	Lincoln High School
Rosemarie Schroeder	Maintenance Services
Carlin Schwinghamer	Special Education
Angela Scotto	Harrison Park School
David Seifert	Special Education
Anne Simpson	Special Education
Crystal Simpson	Woodlawn School
Claire Skelly	Special Education
Lauren Skye	Roseway Heights School
Jeremy Sloan	Special Education, Beverly Cleary School
Amanda Smith	Beverly Cleary School
Bryan L. Smith	Cleveland High School
Candice Snell	Risk Management
Christopher SnyderBrown	Metropolitan Learning Center
Carrie Sorric	Beach School
Howard Spengler	Jefferson High School
Rachell Spink	Rieke School
Melissa Standley	Woodmere School
Anita Stark	West Sylvan Middle School
Amanda Stelter	Llewellyn School
Lupe Stone	Nutrition Services
Jill Storie	Maplewood School
Kelli Stubbs	Human Resources
Louis Terrones	Special Education, George Middle School
Margaret Tims	Stephenson School
Anna Tofel	Llewellyn School
Eric Tong	Lent School
Melissa Toren Hrin	Lee School
Tristan Trotter	Special Education
Roslyn Tucker	Special Education
Patricia Tundidor	Special Education, Markham School
Danielle Turley	Kelly School
Jerry Turney	Maintenance Services
Patricia Vo	Special Education, Peninsula School
Linda von Werssowetz	Madison High School
Lauren Wahl-Stephens	Creative Science School
Galen Waldrep	Human Resources
Derrell Walker	King School
Rita Walker	Nutrition Services, Youngson School
Susanna Walker	Chief Joseph School
John Walrod	Special Education, Metropolitan Learning Center
Julianne Walrod	Special Education, Metropolitan Learning Center
Bradley Waters	Reike School

Five Years (con't.)

Lily Watkins	Lent School
Melissa Watson	Instructional Resource Center
Lurena Weesner	Special Education, Cleveland High School
Melissa Wenger	Richmond School
Tara West	Sunnyside Environmental School
Christen Wheeler	Vestal School
William White	Facility Services Center, Harrison Park School
Ida Wiley	Headstart, Sitton School
Reiko Williams	Office of Schools
Anne Williamson	Grant High School
Courtney Wilson	Special Education, César Chávez School
Daniel Wilson	Pioneer – Holladay Center
Desiree Wolff-Myren	Special Education, Franklin High School
Andrea Woodward	Bridlemile School
Wade Worthington	Student Transportation
Emily Wright	Jefferson High School
Keith Wright	Student Transportation
Nancy Yates	Special Education
Nicholas Yoder	Marysville School

Address 1151 SW Vermont St		Phone 503-916-5280
Cluster Wilson	Feeders Gray, Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5118
Budget Rank (1-10)	6
Free & Reduced	21.0%
School Receives Title I Funds?	No
Special Education	12.1%
English Language Learners	1.4%
Talented and Gifted	21.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	12.55
Gen. Fund - Ratio FTE	47.21
Gen. Fund - SES FTE	1.38
Gen. Fund - One Time Adjustments	0.31
Title I	0.00
Foundation/Fee for Service K	0.88
Other Grants	0.00
TOTAL	62.33

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	360	393	349	378	1480
2009	405	339	349	346	1439
2010	385	397	318	335	1435
2011	339	362	360	326	1387
2012	277	311	318	330	1236

Neighborhood students	1134
Students from other neighborhoods	102

Change in Enrollment from 2011 to 2012	-151
Change in Enrollment from 2008 to 2012	-244
Projected Enrollment in 2017 (K-12)	1358

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	4.4%	7.8%	0.8%	0.6%	77.8%	3.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1316	
Attending Wilson	1134	86%
Other PPS Neighborhood Schools	23	2%
Special Programs/Focus Options	82	6%
PPS Charter Schools	11	1%
Special Services	15	1%
Community Based Alternatives	51	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	85.7%	75.1%		
2010-2011			93.6%	83.8%
2011-2012			>95%	81.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.4%
Teacher Experience (Average in years)	15.4	15.3
Substitute Usage (Average in days)	12.0	12.8
Average Daily Attendance	93.7%	91.7%
Average Class Size	28.0	25.6
Stability Index	91.3%	87.8%
Student Expulsions	0.6%	0.6%
Student Suspensions	5.8%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1236	80	15

6. ENROLLMENT INDICATORS

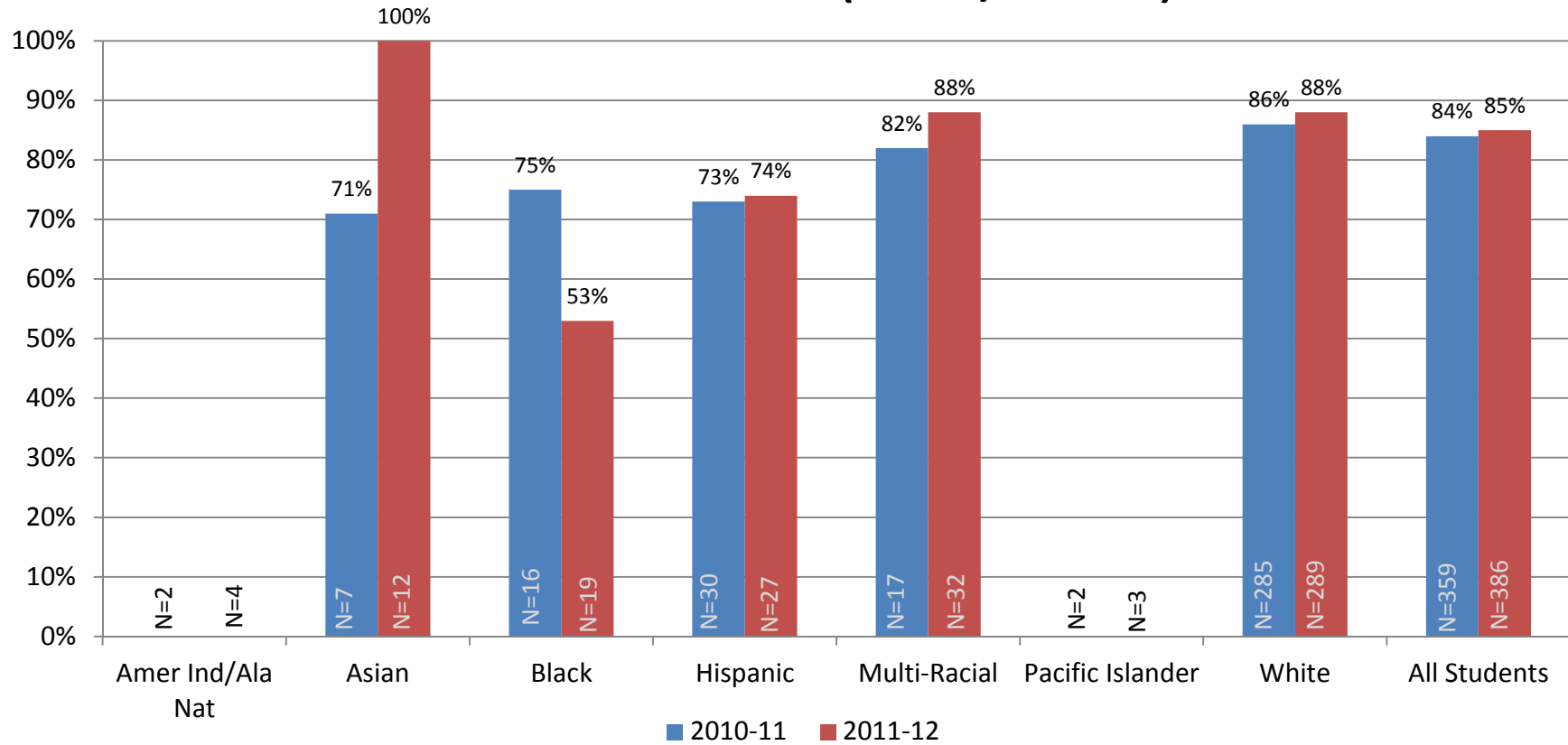
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Wilson has an overall ESEA rating of Level 4 as of October 2012.

Wilson Cluster

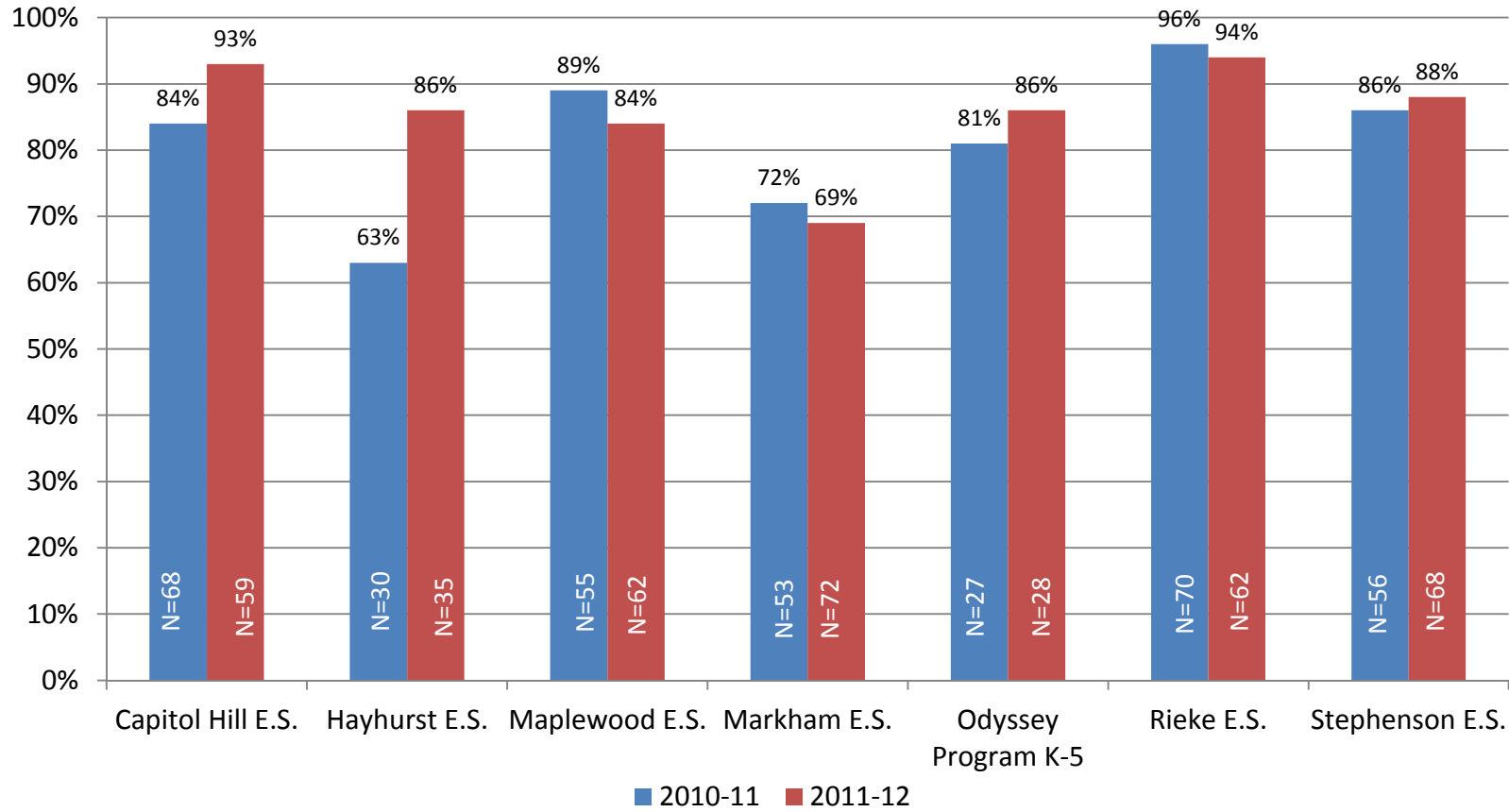
3rd Grade Milestone (Meets/Exceeds)



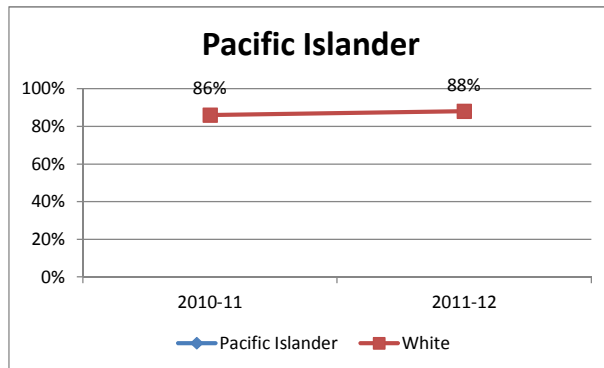
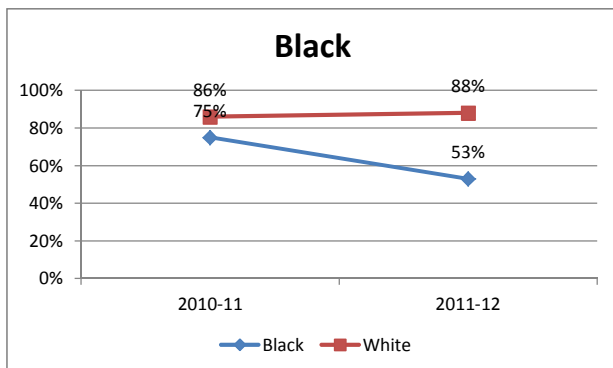
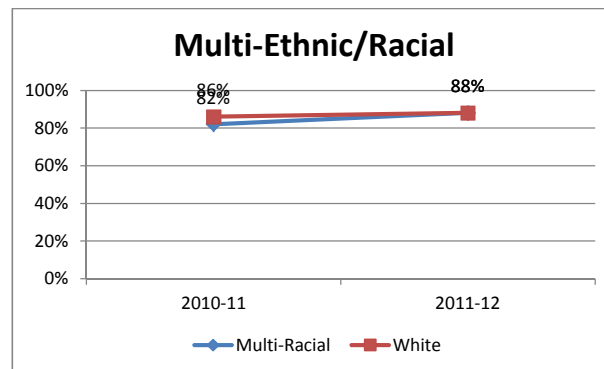
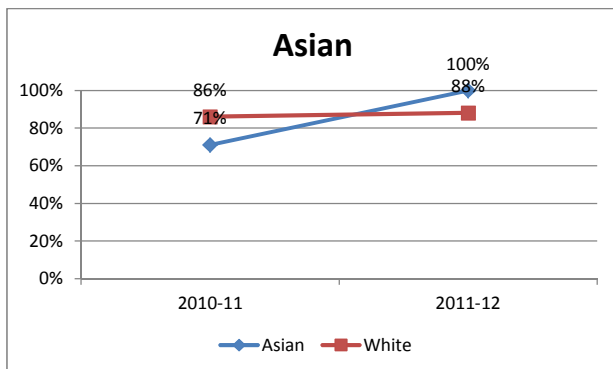
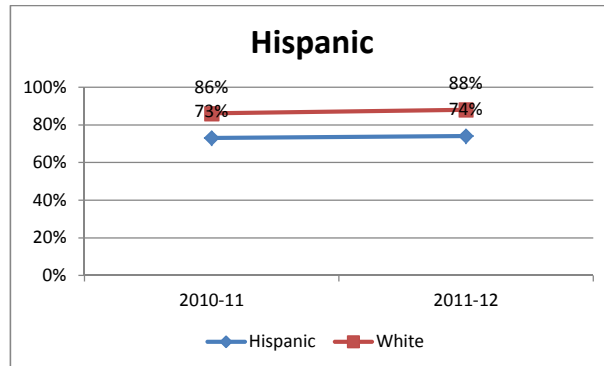
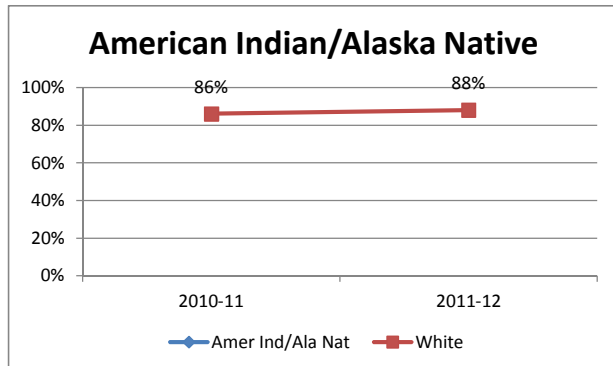
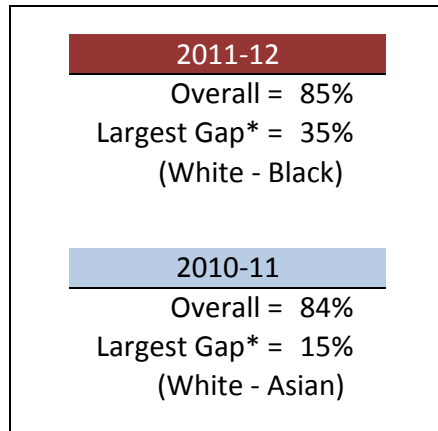
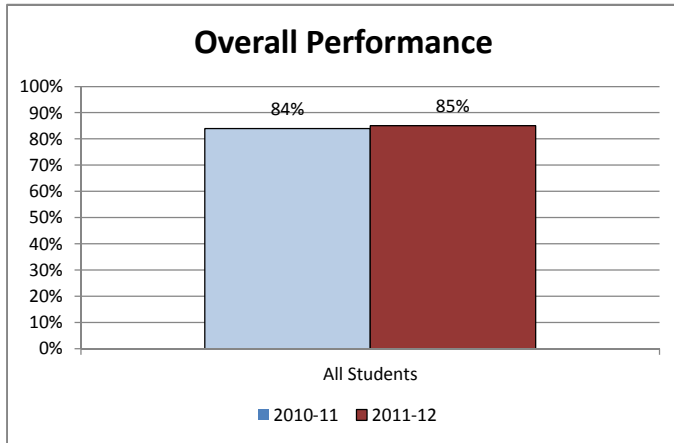
*Missing data means there were fewer than 6 students in the group.

Wilson Cluster

3rd Grade Milestone (Meets/Exceeds)



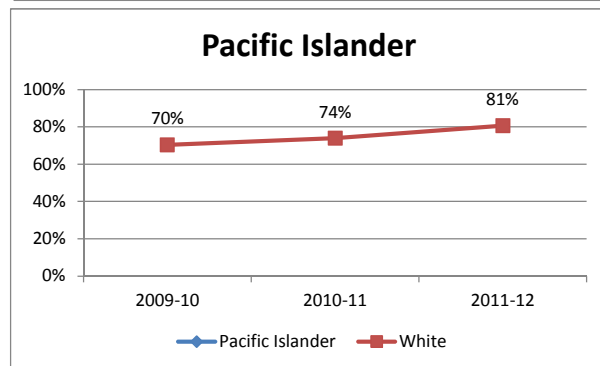
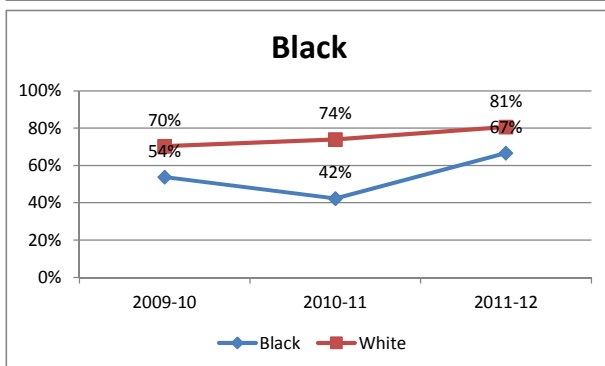
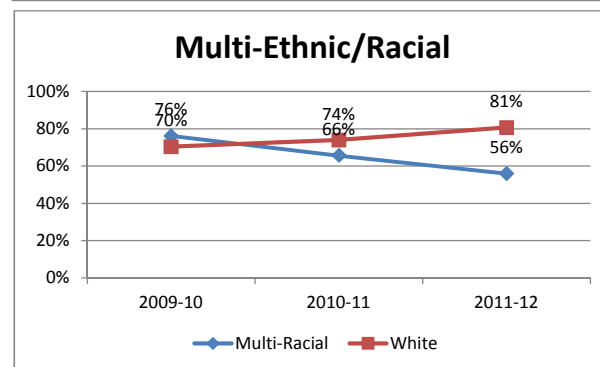
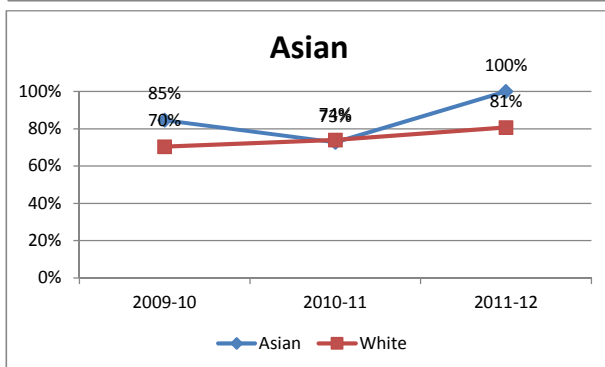
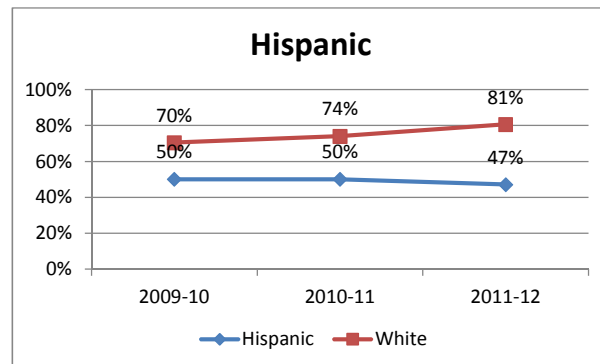
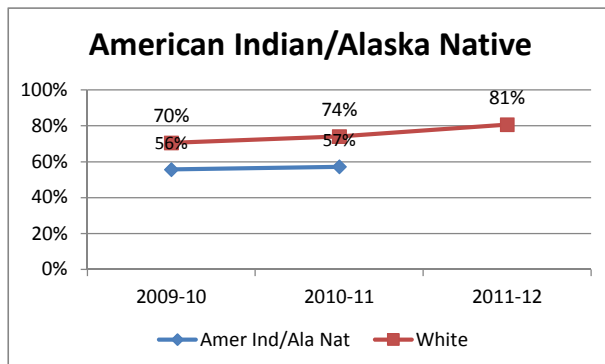
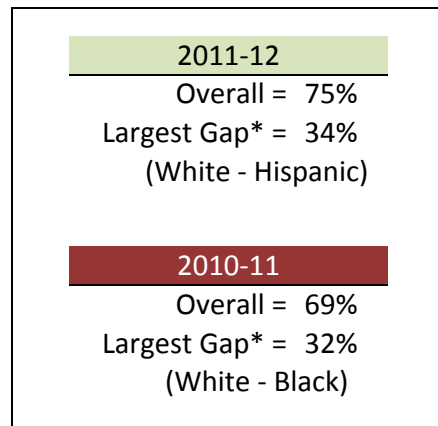
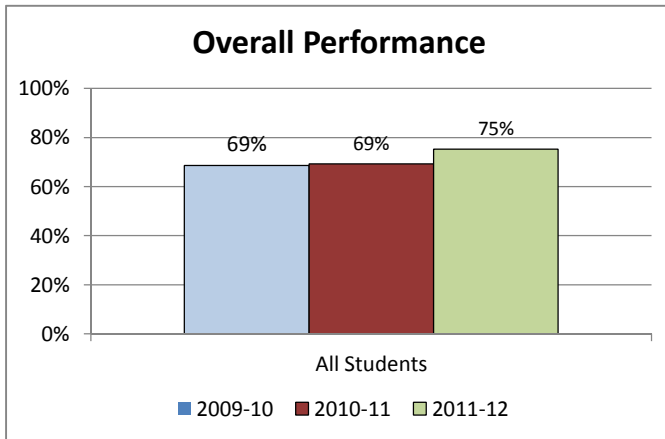
Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Wilson Cluster



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Portland Public Schools 10th Grade On Track Milestone (6+ Credits and 90%+ Attendance) – 2010 to 2012 Wilson

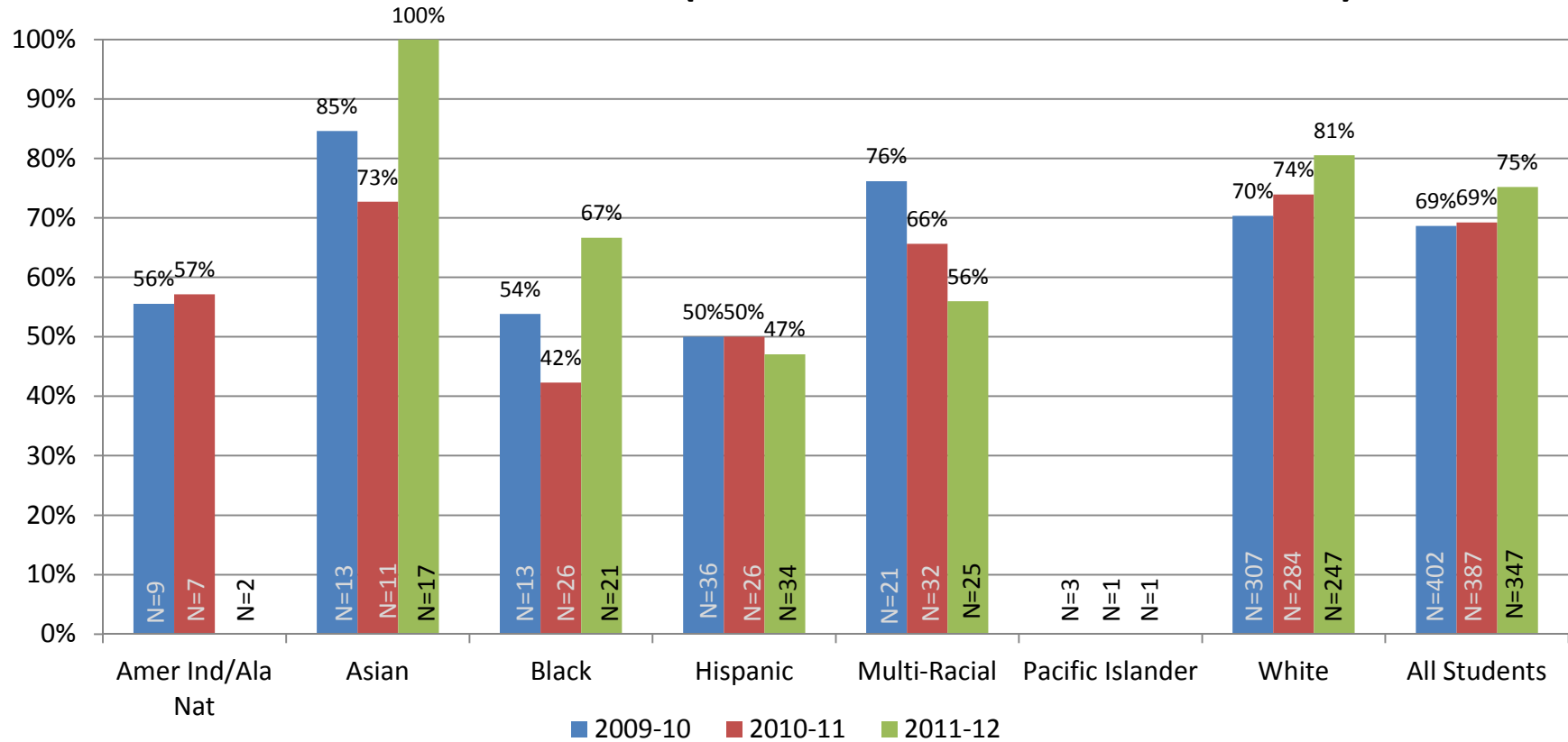


Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

Wilson

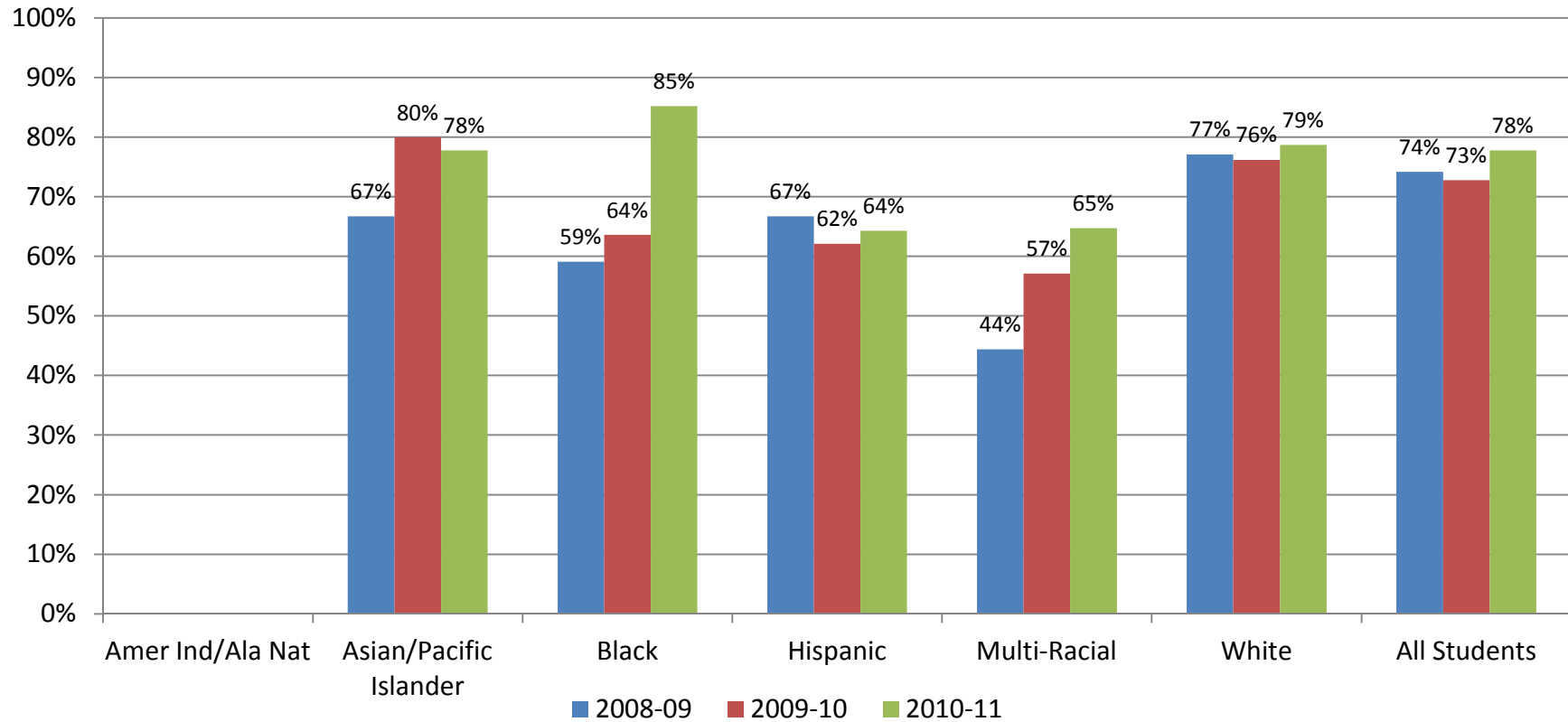
10th Grade Milestone (6+ Credits and 90%+ Attendance)



*Missing data means there were fewer than 6 students in the group.

Wilson

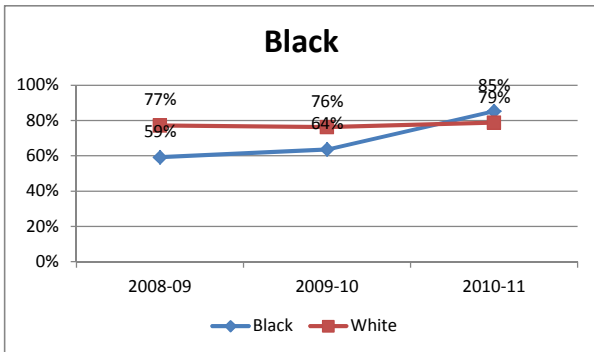
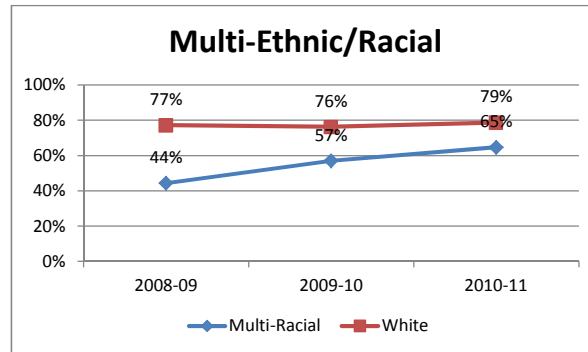
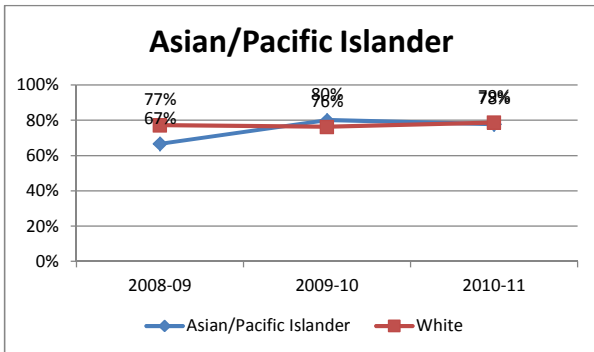
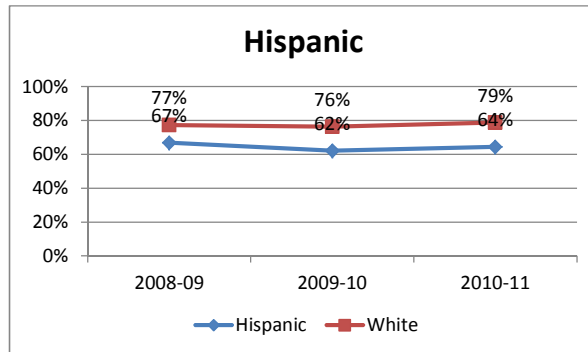
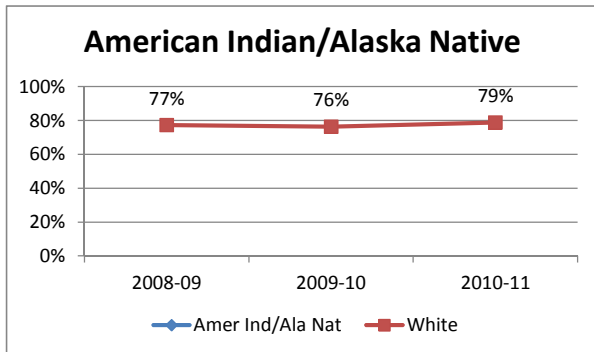
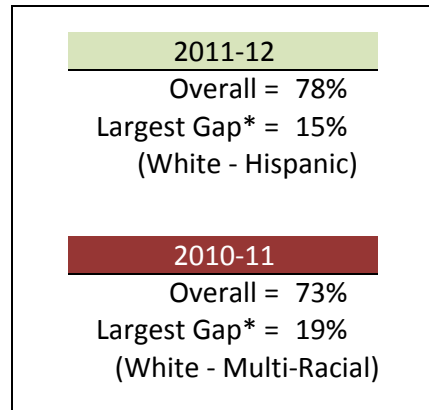
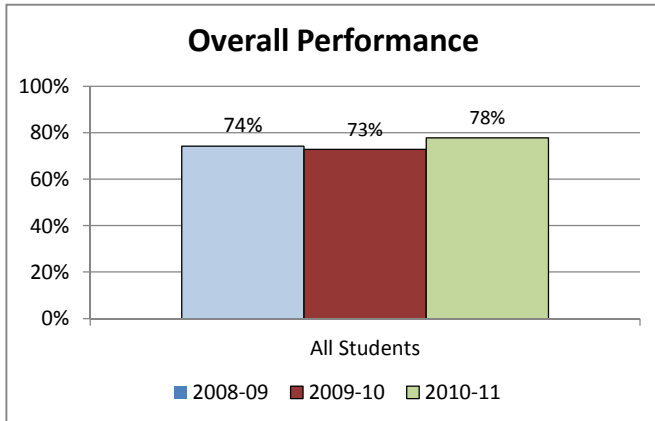
4-Year Cohort Graduation Rate Milestone



*Missing data means there were fewer than 6 students in the group.

Note: Significant data cleanup occurred with the 2010-11 cohort, which accounts for some of the changes in data for that year.

**Portland Public Schools
10th Grade On Track Milestone – 2010 to 2012
Wilson**



Notes: Data are not displayed for groups with fewer than 6 students. Significant data cleanup occurred with the 2010-11 cohort, which accounts for some of the changes in data for that year.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

Capitol Hill

Updated 02/04/2013

Address 8401 SW 17th Ave		Phone 503-916-6303
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5493
Budget Rank (1-27)	6
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	4.0%
Talented and Gifted	9.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.86
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.09
Title I	0.00
Foundation/Fee for Service K	1.88
Other Grants	2.95
TOTAL	21.85

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	51	67	42	52	63	46	321
2009	75	50	69	41	60	62	357
2010	54	63	55	70	45	64	351
2011	78	56	66	58	72	41	371
2012	60	79	61	64	61	78	403

Neighborhood students	338
Students from other neighborhoods	65

Change in Enrollment from 2011 to 2012	+32
Change in Enrollment from 2008 to 2012	+82
Projected Enrollment in 2017 (K-12)	452

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	2.5%	8.7%	0.2%	0.2%	81.4%	4.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	427	
Attending Capitol Hill	338	79%
Other PPS Neighborhood Schools	44	10%
Special Programs/Focus Options	34	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	92.7%	>95%	89.7%	88.1%
2010-2011	92.5%	67.2%	93.3%	76.7%
2011-2012	92.7%	80.0%	81.4%	76.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	18.8	14.7
Substitute Usage (Average in days)	11.7	14.9
Average Daily Attendance	95.0%	94.7%
Average Class Size	26.6	25.4
Stability Index	97.3%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.9%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
403	19	21

6. ENROLLMENT INDICATORS

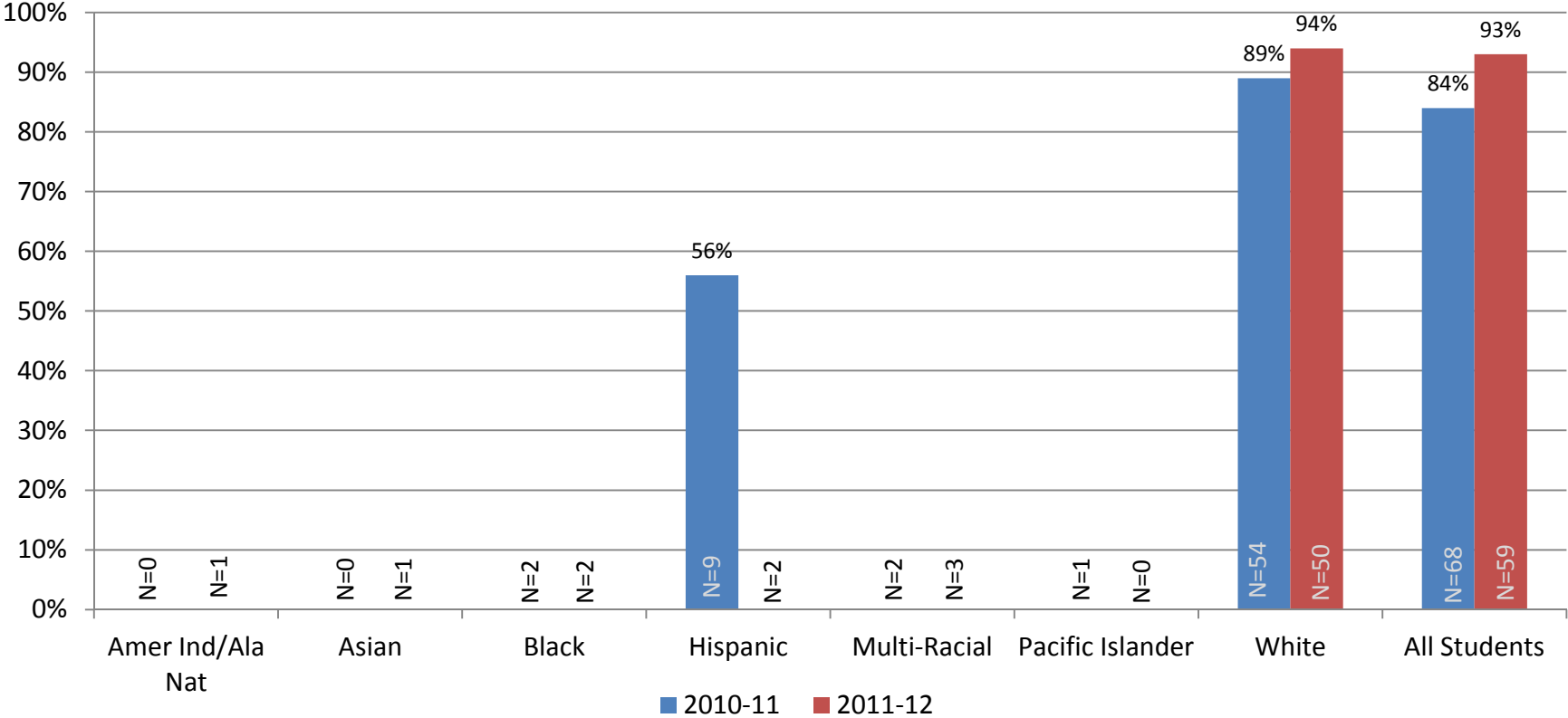
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Capitol Hill has an overall ESEA rating of Level 4 as of October 2012.

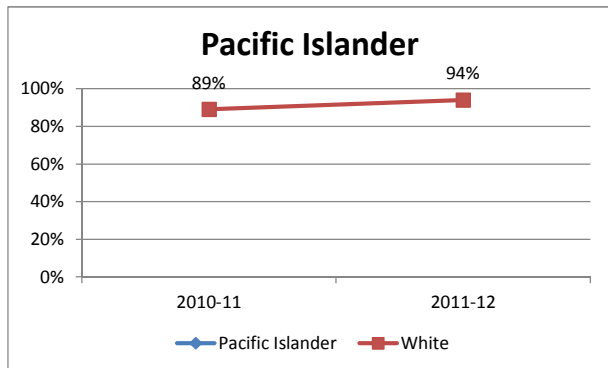
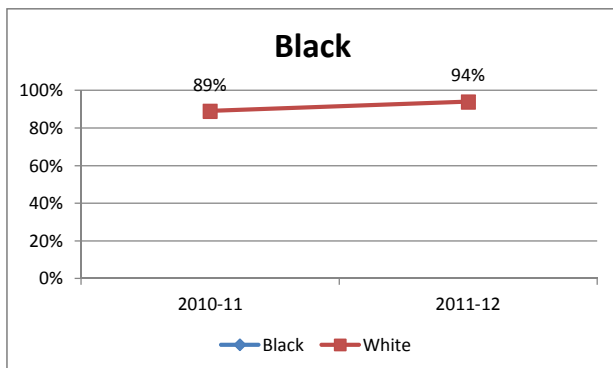
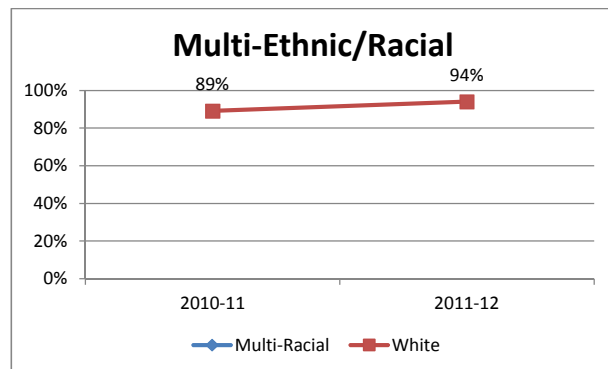
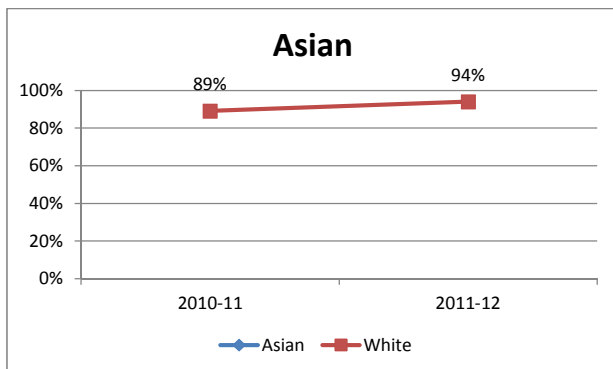
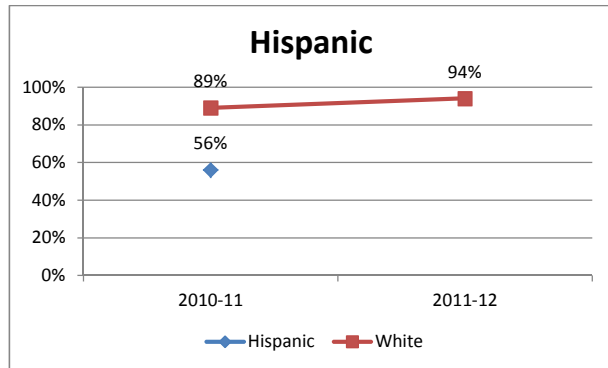
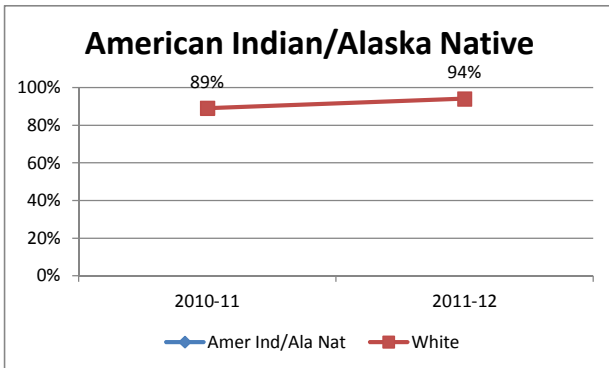
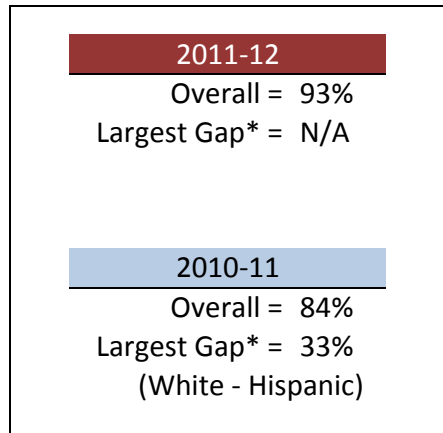
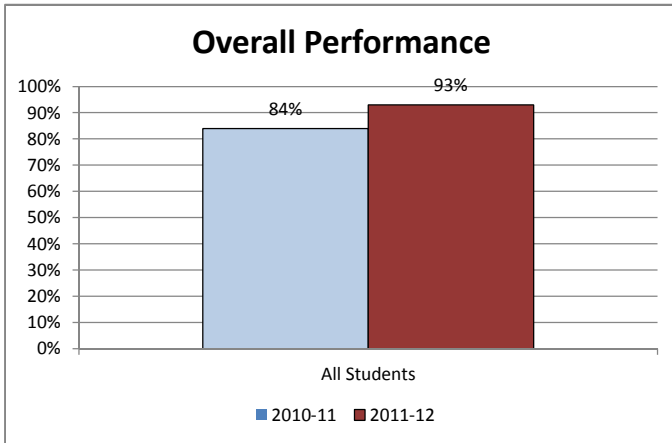
Capitol Hill E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Capitol Hill E.S.**



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

PPS Research, Evaluation & Assessment—09/28/2012jws

Address 5505 SW 23rd Ave		Phone 503-916-5676
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5432
Budget Rank (1-10)	5
Free & Reduced	21.6%
School Receives Title I Funds?	No
Special Education	16.1%
English Language Learners	1.4%
Talented and Gifted	21.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.90
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.48
Title I	0.00
Foundation/Fee for Service K	0.28
Other Grants	0.00
TOTAL	22.16

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	138	143	139	420
2009	133	145	141	419
2010	151	137	140	428
2011	146	147	129	422
2012	144	136	142	422

Neighborhood students	352
Students from other neighborhoods	70

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	+2
Projected Enrollment in 2017 (K-12)	490

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	3.8%	9.2%	0.2%	0.5%	78.7%	5.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	487	
Attending Gray	352	72%
Other PPS Neighborhood Schools	28	6%
Special Programs/Focus Options	104	21%
PPS Charter Schools	2	<1%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	83.8%	80.8%
2010-2011	79.3%	63.7%
2011-2012	88.2%	80.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	19.9	14.6
Substitute Usage (Average in days)	14.6	14.5
Average Daily Attendance	94.1%	94.7%
Average Class Size	27.0	26.4
Stability Index	94.1%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.2%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
422	28	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Gray has an overall ESEA rating of Level 4 as of October 2012.

Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5188
Budget Rank (1-32)	26
Free & Reduced	18.7%
School Receives Title I Funds?	No
Special Education	6.1%
English Language Learners	0.5%
Talented and Gifted	23.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.27
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.05
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.11
TOTAL	21.33

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	61	49	47	43	47	45	21	22	16	351
2009	52	66	55	52	42	48	31	19	20	385
2010	49	59	61	56	54	40	27	29	21	396
2011	65	52	50	66	58	47	31	25	26	420
2012	61	58	43	50	63	55	30	30	22	412

Neighborhood students	222
Students from other neighborhoods	190

Change in Enrollment from 2011 to 2012	-8
Change in Enrollment from 2008 to 2012	+61
Projected Enrollment in 2017 (K-12)	468

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	1.9%	5.6%	0.5%	0.7%	83.7%	7.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	297	
Attending Hayhurst	222	75%
Other PPS Neighborhood Schools	45	15%
Special Programs/Focus Options	24	8%
PPS Charter Schools	6	2%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.0%	>95%	88.0%	85.0%	>95%	90.0%
2010-2011	85.7%	71.4%	85.0%	77.5%	>95%	76.2%
2011-2012	84.1%	76.2%	86.0%	69.8%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	14.1	13.0
Substitute Usage (Average in days)	11.6	15.5
Average Daily Attendance	95.0%	94.3%
Average Class Size	24.6	23.8
Stability Index	93.1%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
412	22	19

6. ENROLLMENT INDICATORS

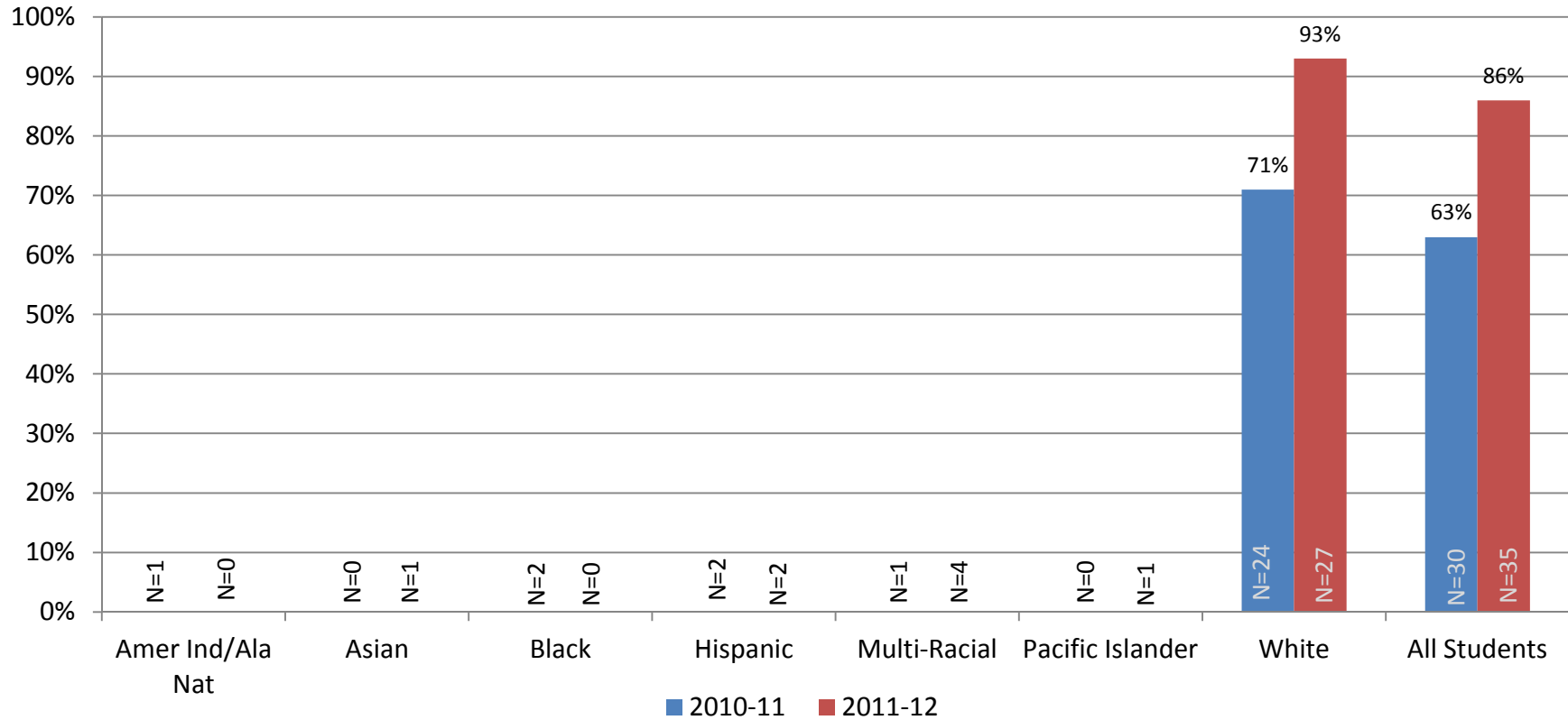
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Hayhurst has an overall ESEA rating of Level 4 as of October 2012.

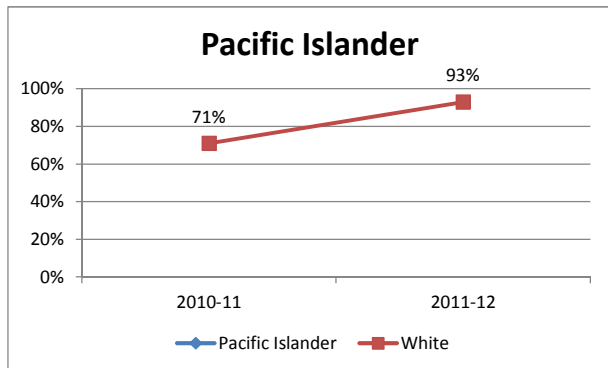
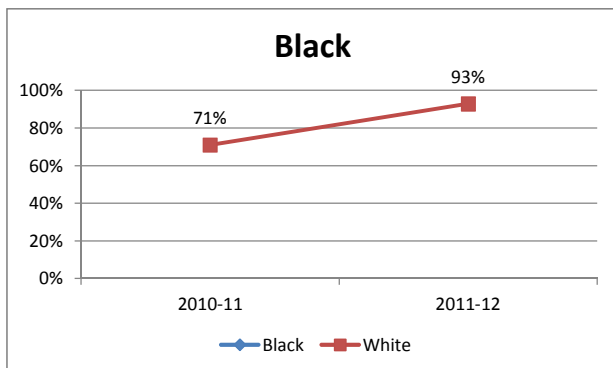
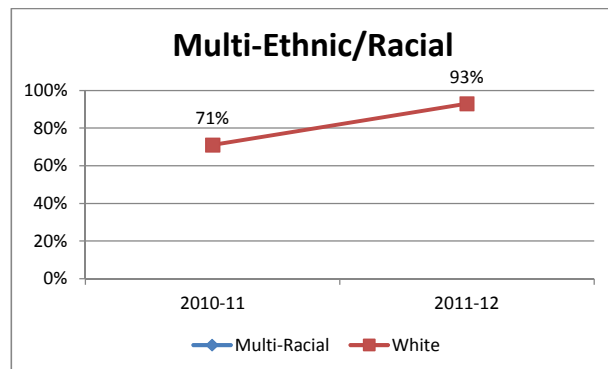
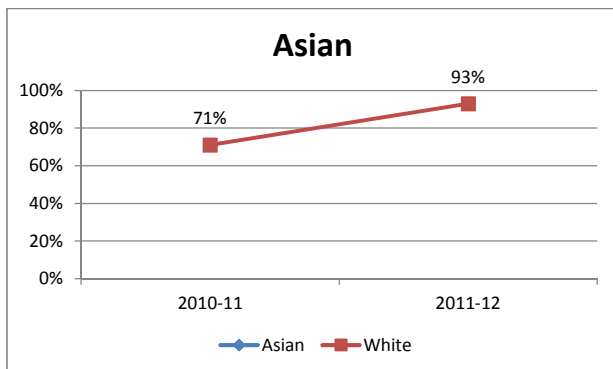
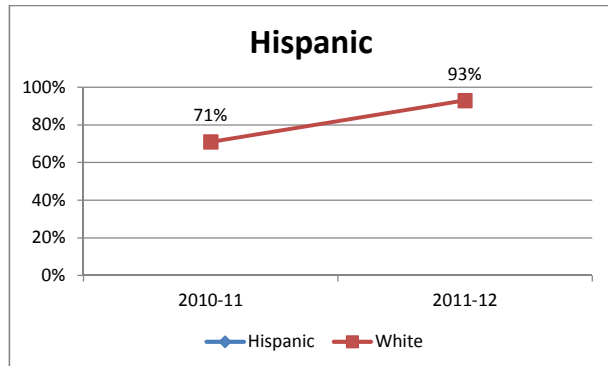
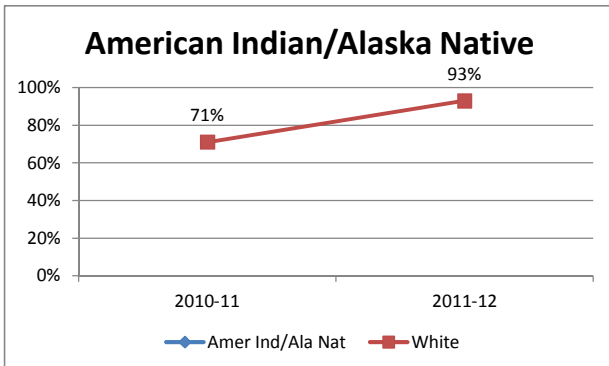
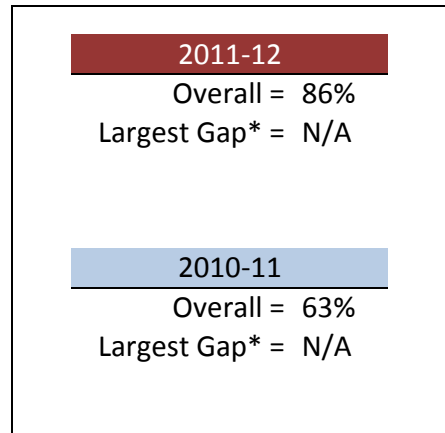
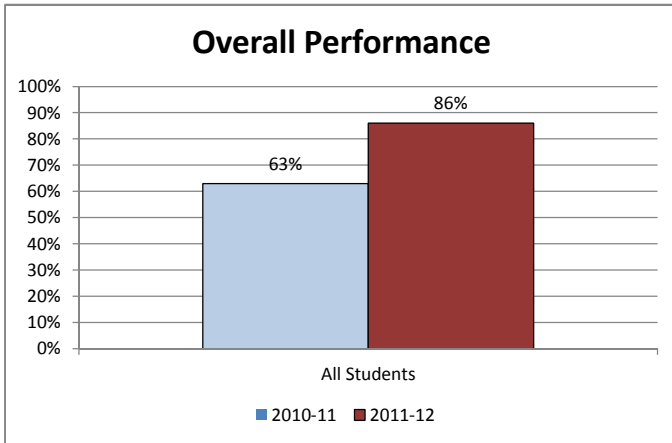
Hayhurst E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Hayhurst E.S.**



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

PPS Research, Evaluation & Assessment—09/28/2012jws

Address 10625 SW 35th Ave		Phone 503-916-5680
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$4963
Budget Rank (1-10)	9
Free & Reduced	26.7%
School Receives Title I Funds?	No
Special Education	18.0%
English Language Learners	4.1%
Talented and Gifted	18.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	21.66
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.45
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	26.36

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	215	239	258	712
2009	172	225	254	651
2010	187	177	220	584
2011	168	199	166	533
2012	164	168	200	532

Neighborhood students	485
Students from other neighborhoods	47

Change in Enrollment from 2011 to 2012	-1
Change in Enrollment from 2008 to 2012	-180
Projected Enrollment in 2017 (K-12)	618

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	2.6%	10.7%	0.8%	0.6%	72.9%	6.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	547	
Attending Jackson	485	89%
Other PPS Neighborhood Schools	16	3%
Special Programs/Focus Options	42	8%
PPS Charter Schools	2	<1%
Special Services	2	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	78.5%	77.6%
2010-2011	83.0%	71.6%
2011-2012	77.6%	75.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.4	14.6
Substitute Usage (Average in days)	14.6	14.5
Average Daily Attendance	94.9%	94.7%
Average Class Size	28.5	26.4
Stability Index	96.6%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.1%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
532	38	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jackson has an overall ESEA rating of Level 3 as of October 2012.

Maplewood

Updated 02/04/2013

Address 7452 SW 52nd Ave		Phone 503-916-6308
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5167
Budget Rank (1-27)	12
Free & Reduced	26.9%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	1.8%
Talented and Gifted	8.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	12.42
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.35
Title I	0.00
Foundation/Fee for Service K	2.22
Other Grants	0.00
TOTAL	16.74

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	63	53	52	62	56	45	331
2009	59	60	56	55	58	54	342
2010	51	53	65	61	59	61	350
2011	59	48	53	61	54	60	335
2012	58	58	51	46	62	52	327

Neighborhood students	293
Students from other neighborhoods	34

Change in Enrollment from 2011 to 2012	-8
Change in Enrollment from 2008 to 2012	-4
Projected Enrollment in 2017 (K-12)	329

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.9%	1.8%	8.0%	0.6%	0.3%	79.2%	9.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	388	
Attending Maplewood	293	76%
Other PPS Neighborhood Schools	32	8%
Special Programs/Focus Options	58	15%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	87.3%	81.8%	87.8%	81.6%
2010-2011	>95%	69.1%	85.5%	67.7%
2011-2012	85.0%	68.3%	83.9%	62.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	18.2	14.7
Substitute Usage (Average in days)	13.1	14.9
Average Daily Attendance	95.3%	94.7%
Average Class Size	23.9	25.4
Stability Index	97.3%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
327	16	20

6. ENROLLMENT INDICATORS

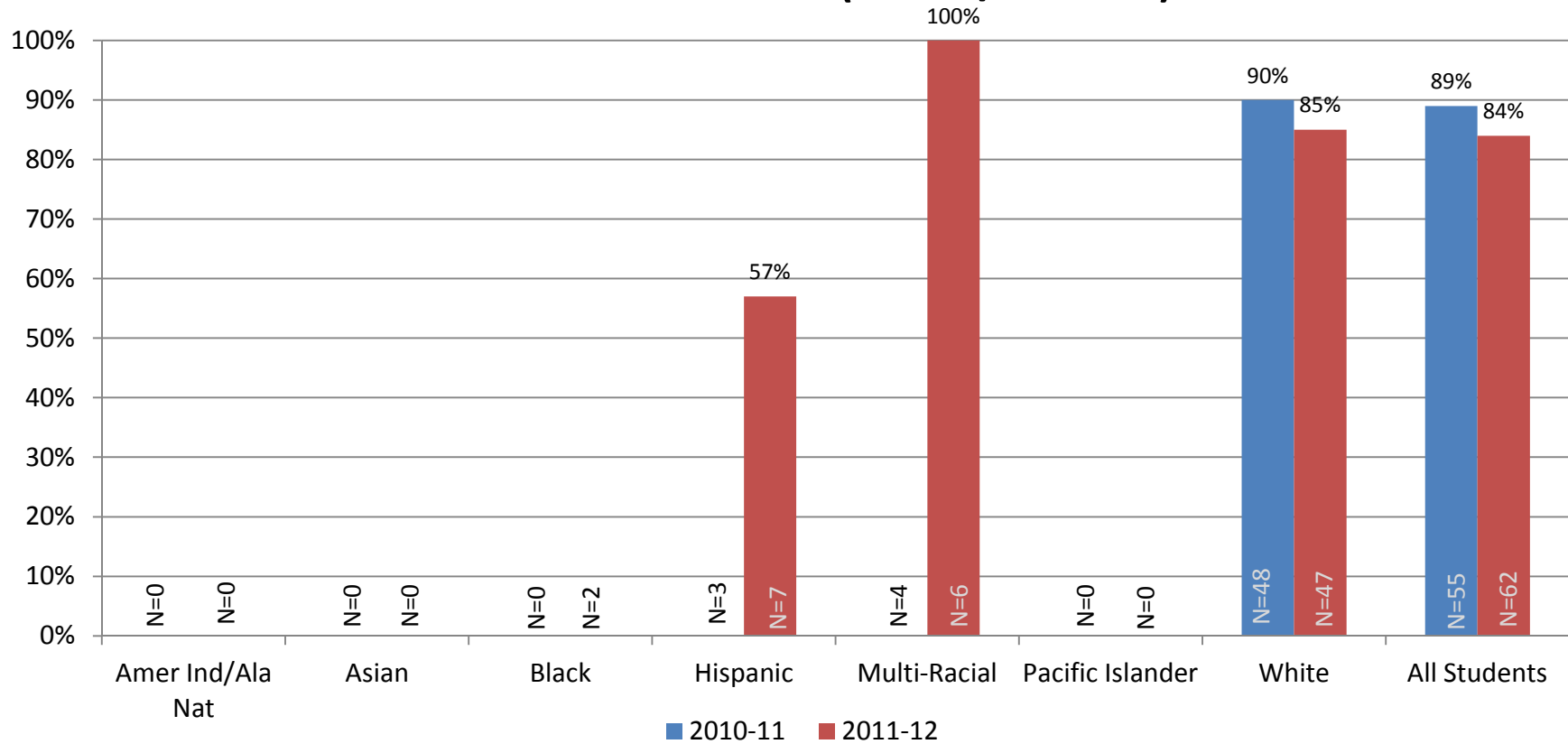
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Maplewood has an overall ESEA rating of Level 4 as of October 2012.

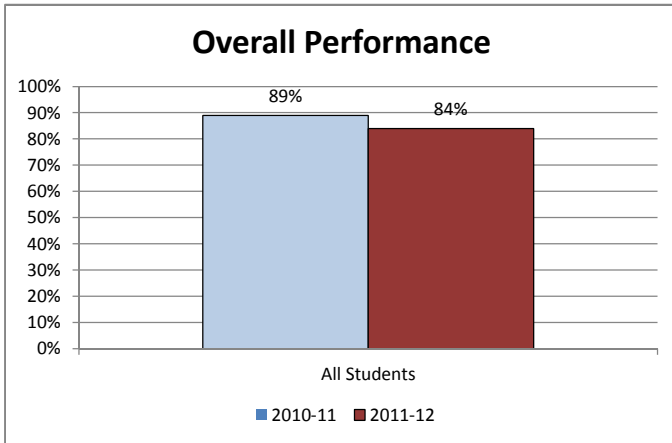
Maplewood E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Maplewood E.S.

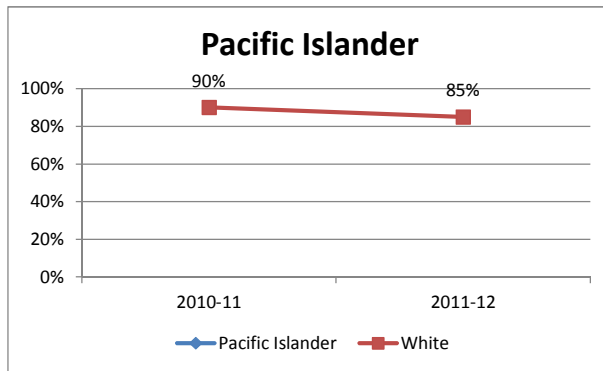
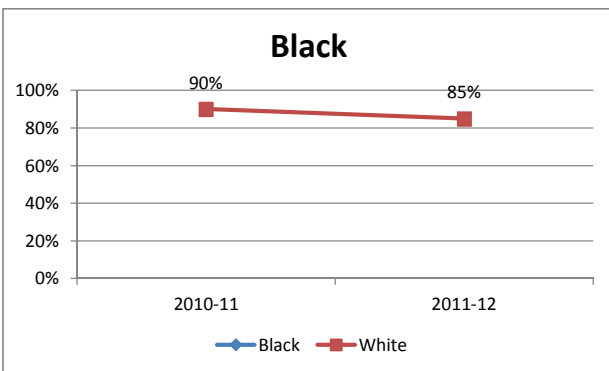
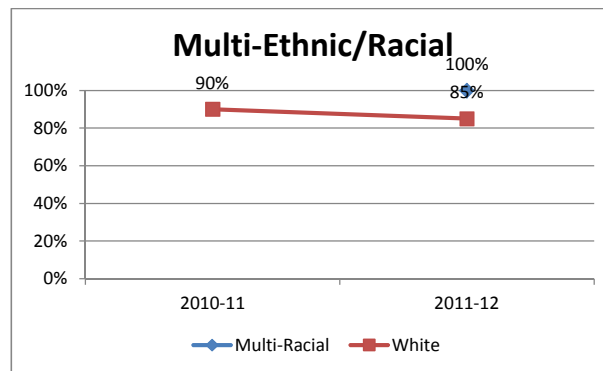
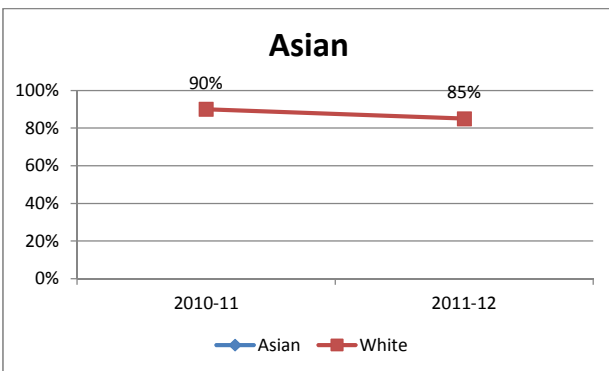
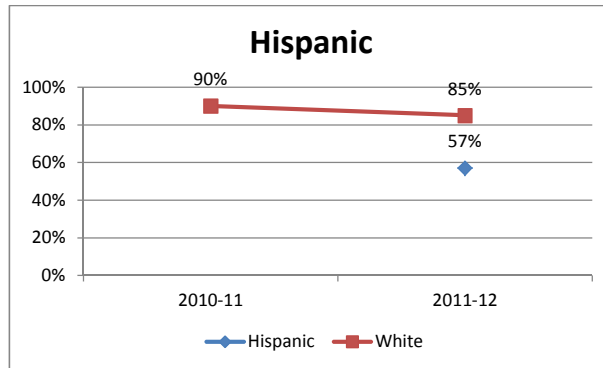
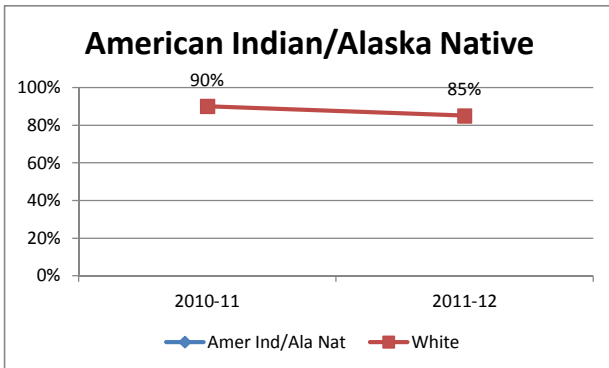


2011-12

Overall = 84%
Largest Gap* = 28%
(White - Hispanic)

2010-11

Overall = 89%
Largest Gap* = N/A



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Address 10531 SW Capitol Hwy		Phone 503-916-5681
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5503
Budget Rank (1-27)	5
Free & Reduced	55.9%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	20.9%
Talented and Gifted	7.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.74
Gen. Fund - SES FTE	1.08
Gen. Fund - One Time Adjustments	-0.05
Title I	0.00
Foundation/Fee for Service K	1.61
Other Grants	0.37
TOTAL	20.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	76	60	59	45	65	55	360
2009	81	77	56	53	48	61	376
2010	71	69	79	54	47	56	376
2011	74	60	74	69	55	52	384
2012	69	72	51	62	72	57	383

Neighborhood students	349
Students from other neighborhoods	34

Change in Enrollment from 2011 to 2012	-1
Change in Enrollment from 2008 to 2012	+23
Projected Enrollment in 2017 (K-12)	432

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.0%	3.1%	12.5%	0.8%	1.0%	60.1%	4.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	518	
Attending Markham	349	67%
Other PPS Neighborhood Schools	123	24%
Special Programs/Focus Options	35	7%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	83.0%	74.5%	69.1%	69.6%
2010-2011	89.8%	75.5%	64.0%	56.0%
2011-2012	71.9%	54.7%	63.0%	57.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.1	14.7
Substitute Usage (Average in days)	18.2	14.9
Average Daily Attendance	94.1%	94.7%
Average Class Size	24.7	25.4
Stability Index	95.1%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
383	24	16

6. ENROLLMENT INDICATORS

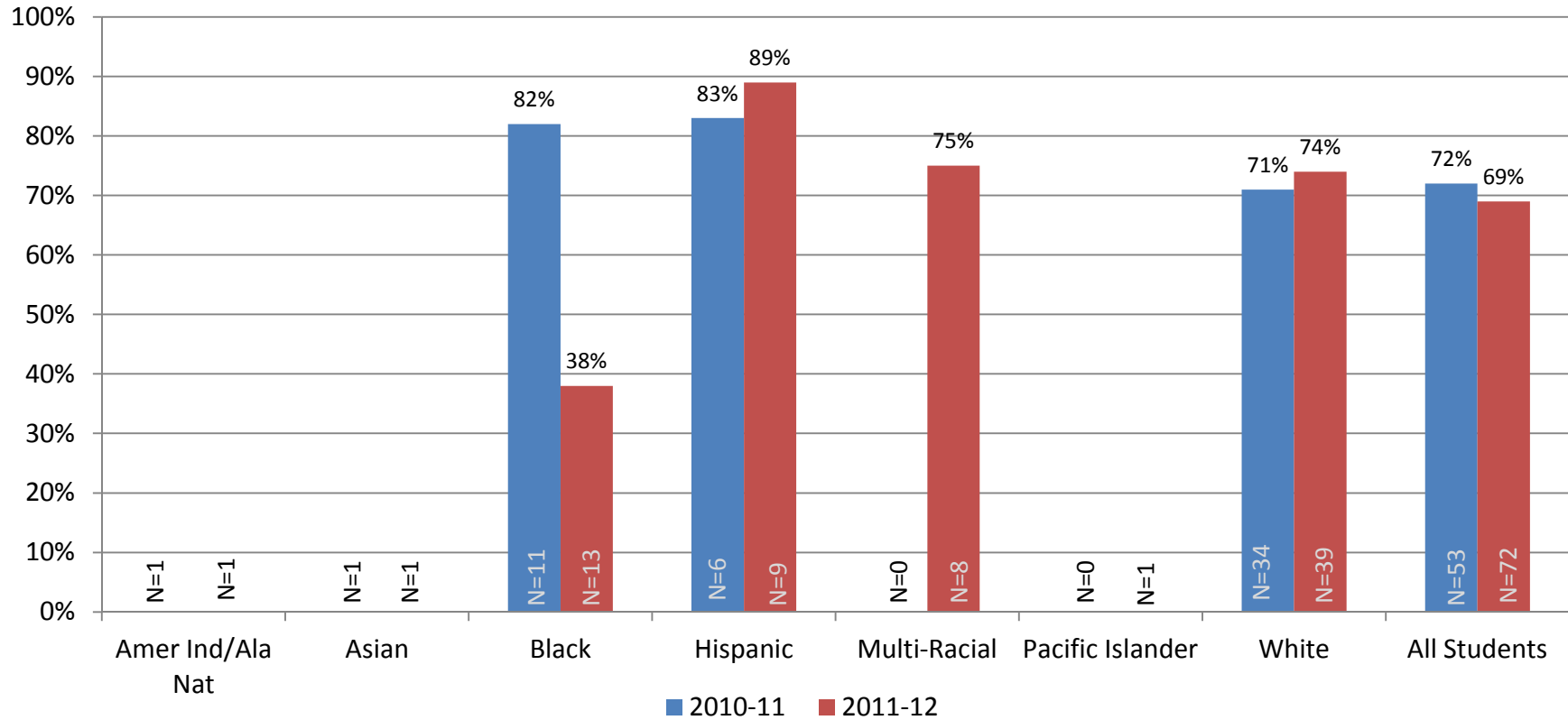
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Markham has an overall ESEA rating of Level 3 as of October 2012.

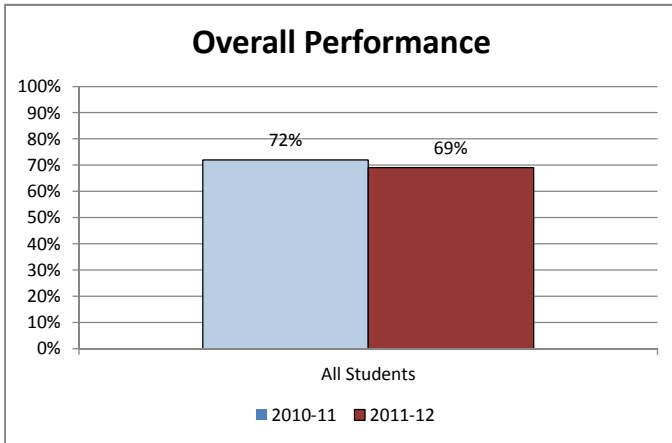
Markham E.S.

3rd Grade Milestone (Meets/Exceeds)



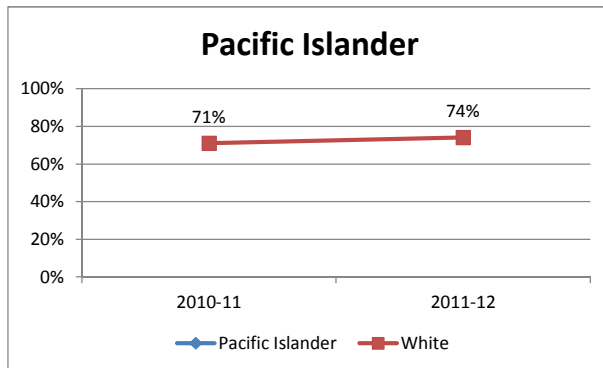
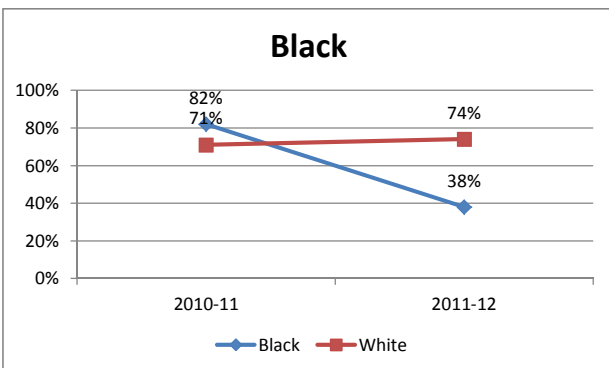
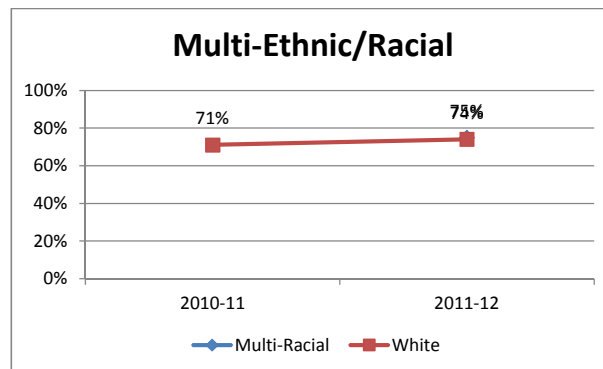
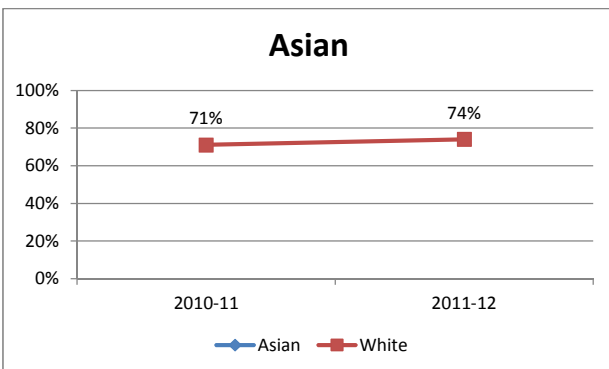
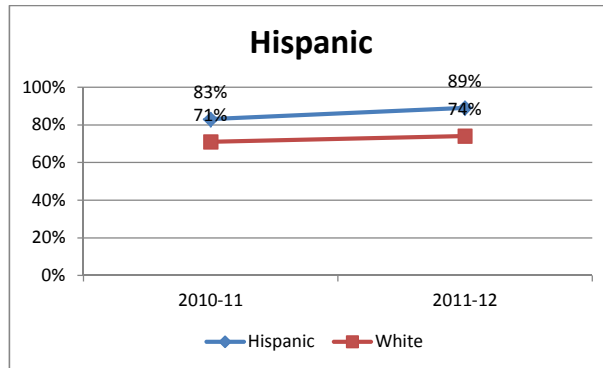
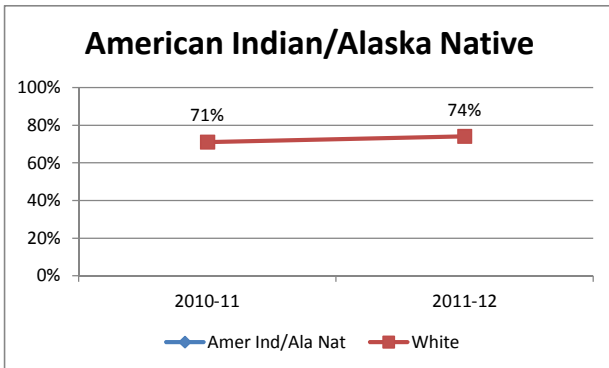
*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Markham E.S.**



2011-12
Overall = 69%
Largest Gap* = 36%
(White - Black)

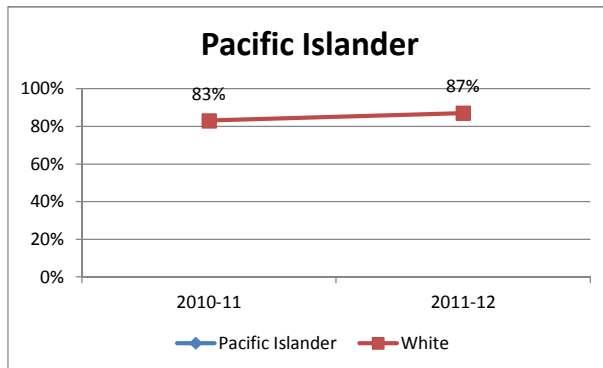
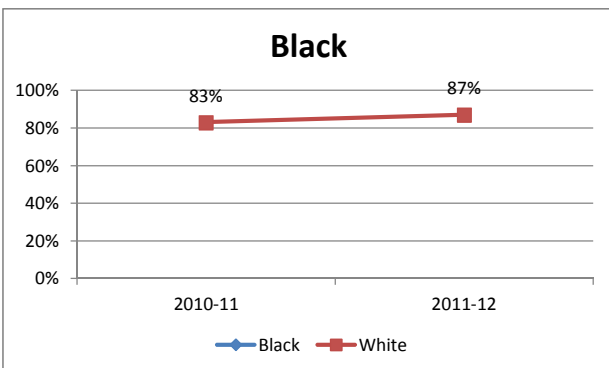
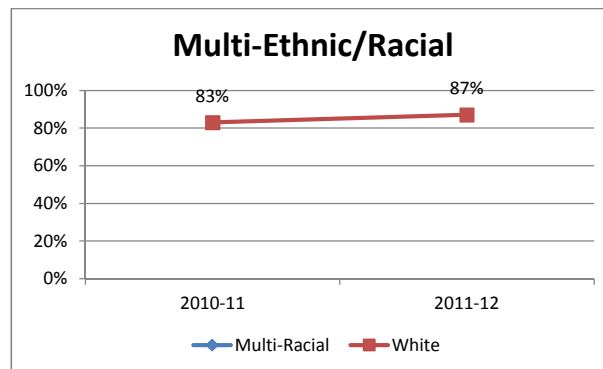
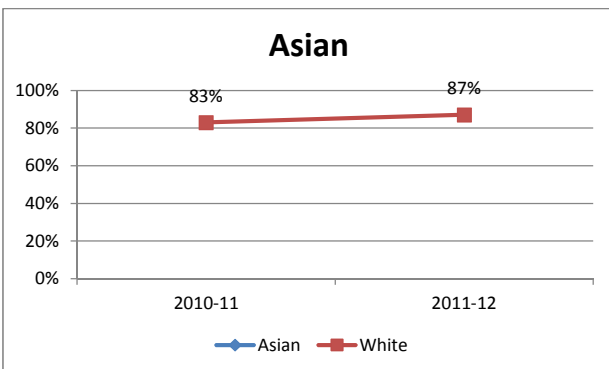
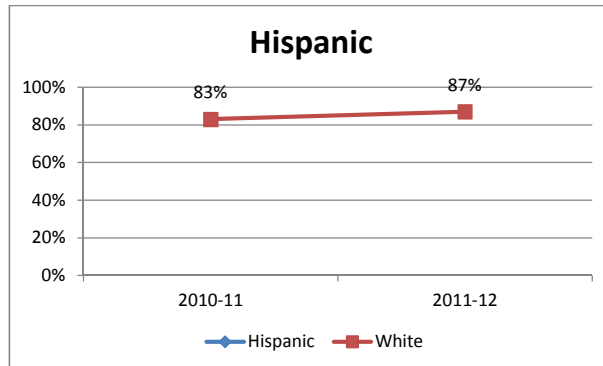
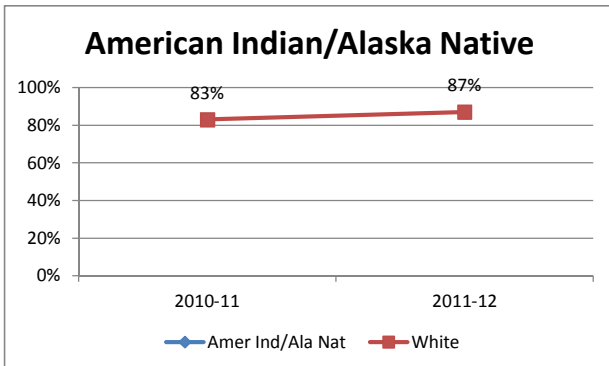
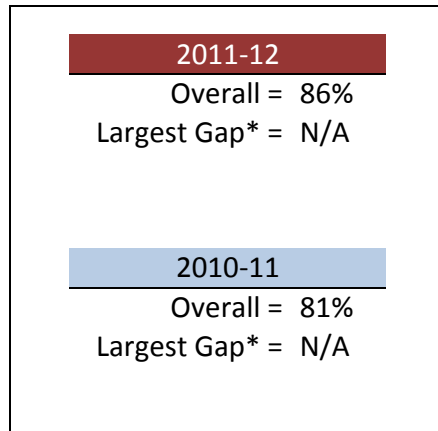
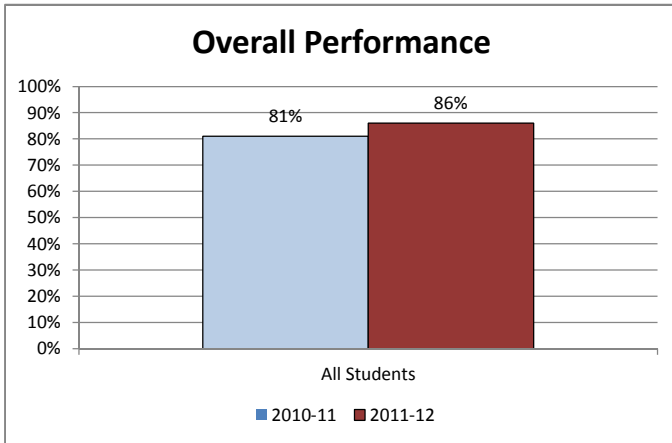
2010-11
Overall = 72%
Largest Gap* = -11%
(Black - White)



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Odyssey Program K-5

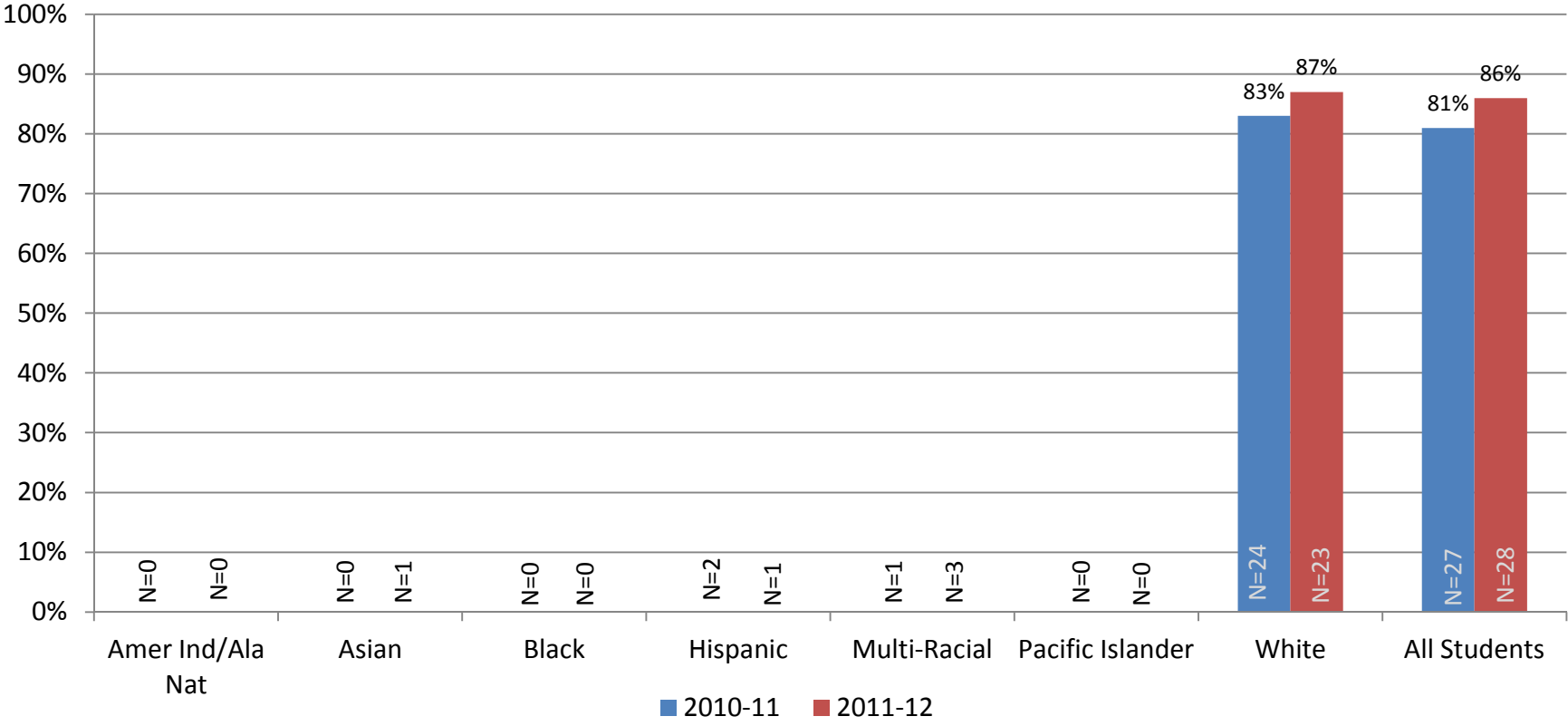


Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Odyssey Program K-5

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Address 1405 SW Vermont St		Phone 503-916-5768
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5235
Budget Rank (1-27)	11
Free & Reduced	13.9%
School Receives Title I Funds?	No
Special Education	7.5%
English Language Learners	2.3%
Talented and Gifted	20.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	15.70
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.15
Title I	0.00
Foundation/Fee for Service K	2.25
Other Grants	0.00
TOTAL	19.98

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	67	67	58	54	56	46	348
2009	69	64	69	59	52	58	371
2010	53	69	62	69	58	45	356
2011	75	68	76	62	74	61	416
2012	58	74	61	64	57	74	388

Neighborhood students	322
Students from other neighborhoods	66

Change in Enrollment from 2011 to 2012	-28
Change in Enrollment from 2008 to 2012	+40
Projected Enrollment in 2017 (K-12)	433

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	4.4%	4.6%	0.3%	0.0%	81.4%	7.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	388	
Attending Rieke	322	83%
Other PPS Neighborhood Schools	26	7%
Special Programs/Focus Options	34	9%
PPS Charter Schools	5	1%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	94.7%	>95%	>95%	94.6%
2010-2011	>95%	92.8%	84.8%	73.9%
2011-2012	93.4%	82.0%	91.7%	85.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.6	14.7
Substitute Usage (Average in days)	11.6	14.9
Average Daily Attendance	95.4%	94.7%
Average Class Size	26.1	25.4
Stability Index	95.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
388	17	23

6. ENROLLMENT INDICATORS

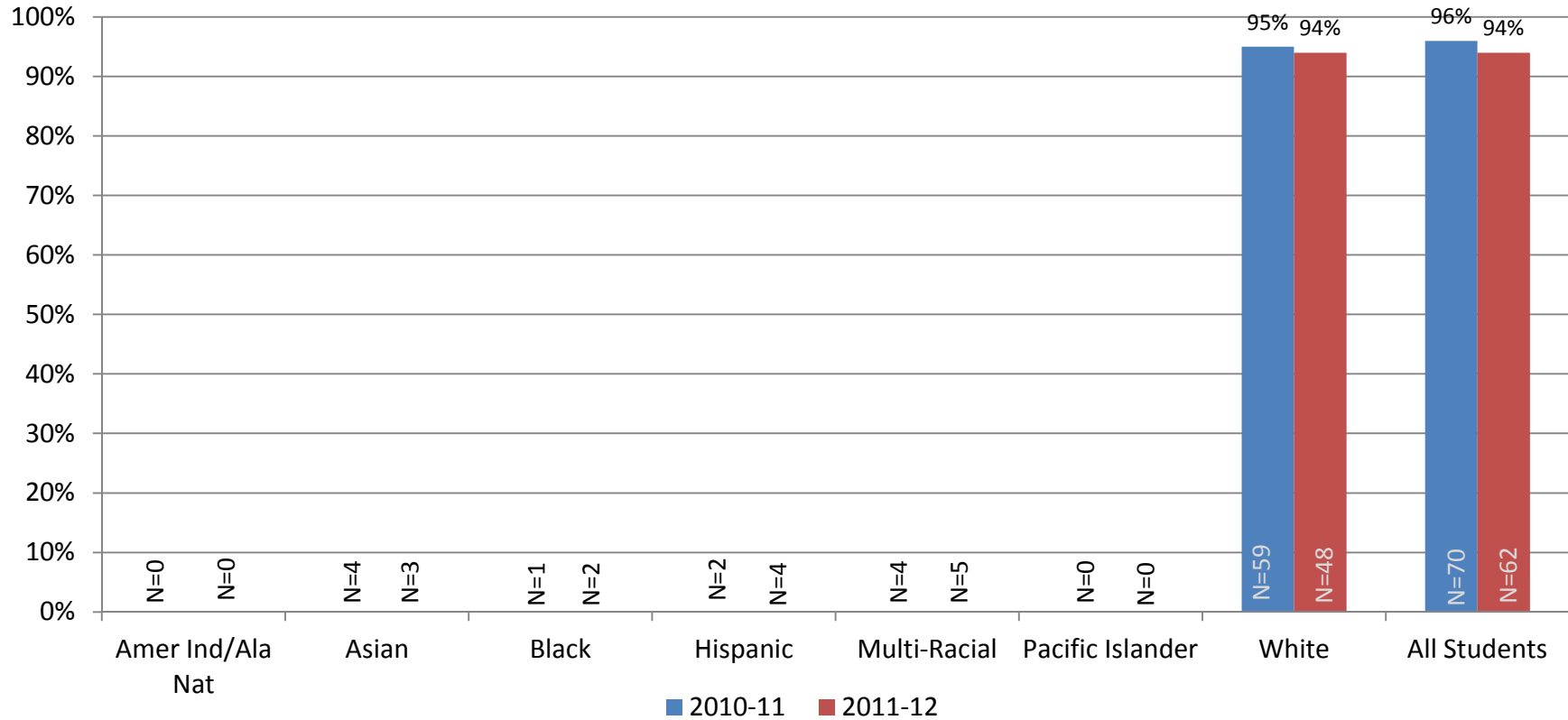
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rieke has an overall ESEA rating of Level 4 as of October 2012.

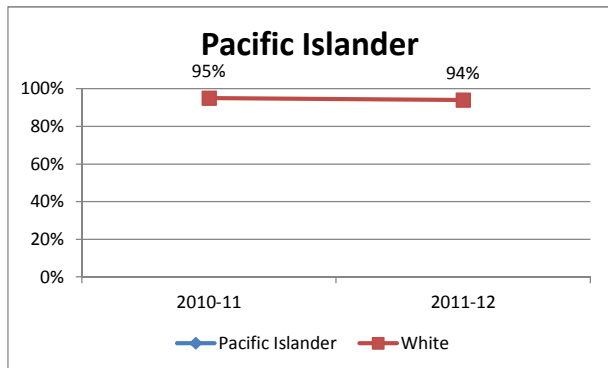
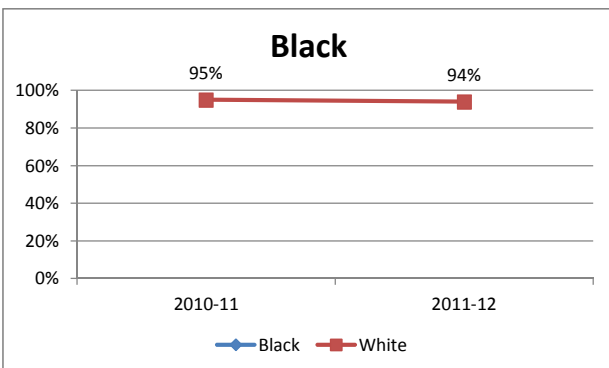
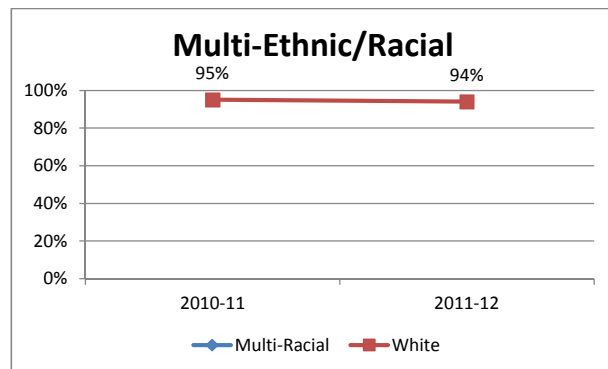
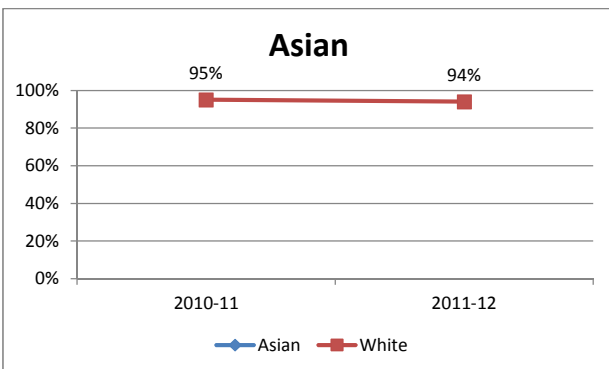
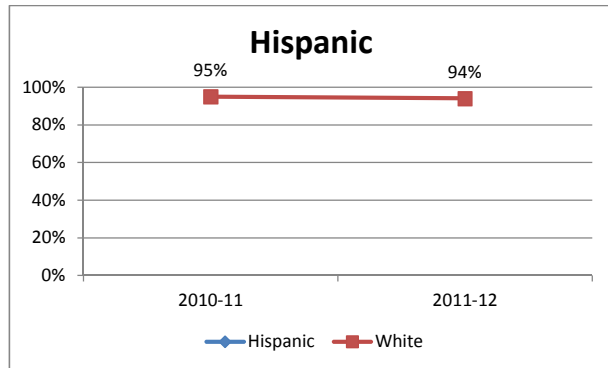
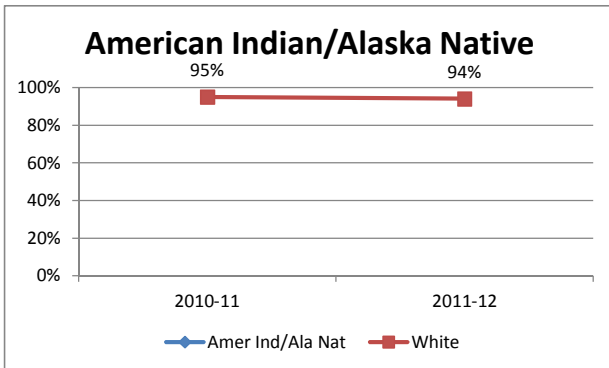
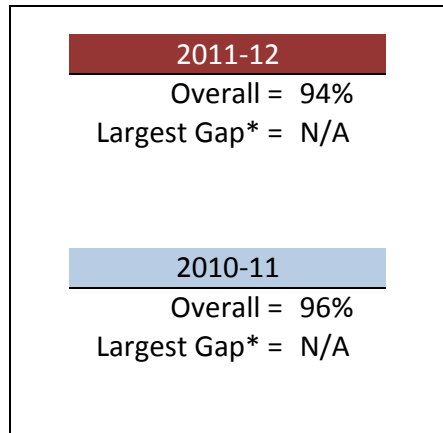
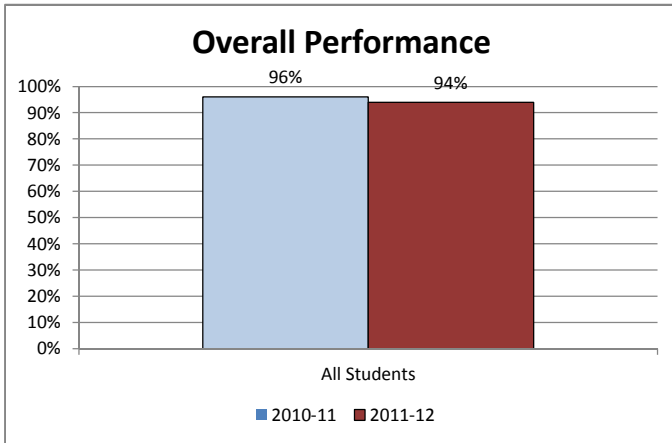
Rieke E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Rieke E.S.**



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

PPS Research, Evaluation & Assessment—09/28/2012jws

Address 2627 SW Stephenson St		Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5131
Budget Rank (1-27)	14
Free & Reduced	7.6%
School Receives Title I Funds?	No
Special Education	11.6%
English Language Learners	2.1%
Talented and Gifted	14.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	12.52
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.10
Title I	0.00
Foundation/Fee for Service K	1.58
Other Grants	0.00
TOTAL	15.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	59	64	54	39	58	53	327
2009	54	64	62	49	41	65	335
2010	50	62	64	57	53	38	324
2011	48	51	60	68	59	49	335
2012	43	48	54	59	68	57	329

Neighborhood students	264
Students from other neighborhoods	65

Change in Enrollment from 2011 to 2012	-6
Change in Enrollment from 2008 to 2012	+2
Projected Enrollment in 2017 (K-12)	340

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	5.5%	4.0%	1.2%	0.9%	79.9%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	295	
Attending Stephenson	264	89%
Other PPS Neighborhood Schools	14	5%
Special Programs/Focus Options	14	5%
PPS Charter Schools	3	1%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	91.5%	93.2%
2010-2011	>95%	76.8%	83.3%	69.4%
2011-2012	90.9%	87.9%	94.0%	82.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	24.7	14.7
Substitute Usage (Average in days)	14.2	14.9
Average Daily Attendance	96.1%	94.7%
Average Class Size	27.8	25.4
Stability Index	96.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
329	20	16

6. ENROLLMENT INDICATORS

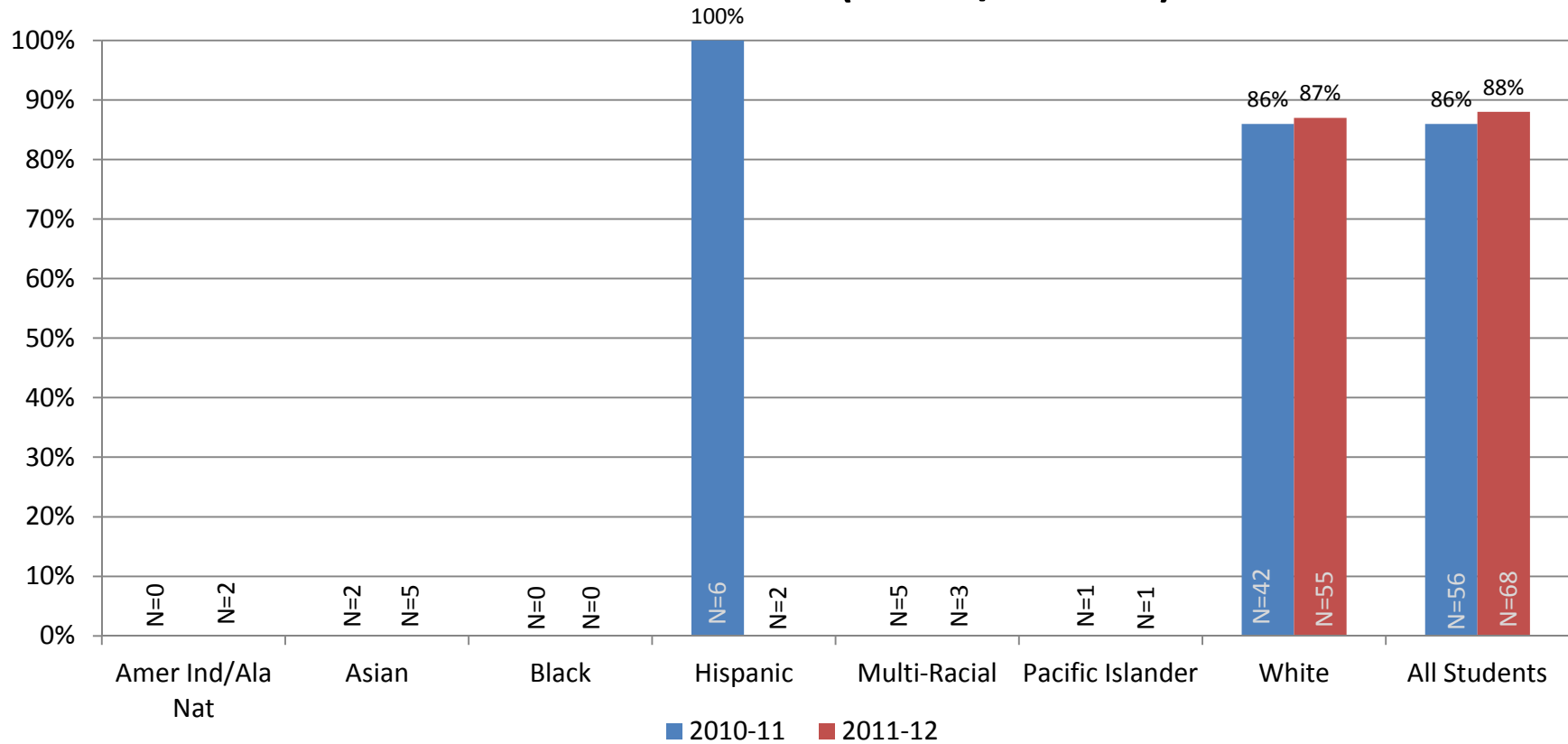
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Stephenson has an overall ESEA rating of Level 4 as of October 2012.

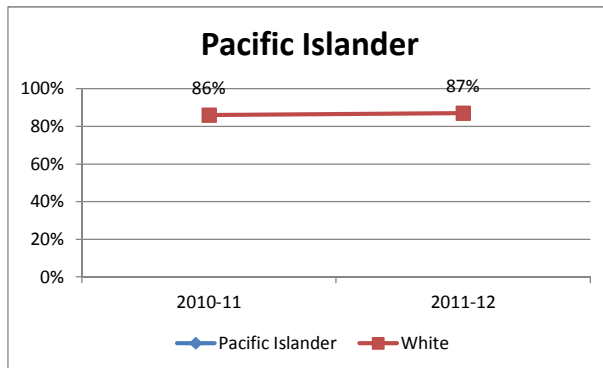
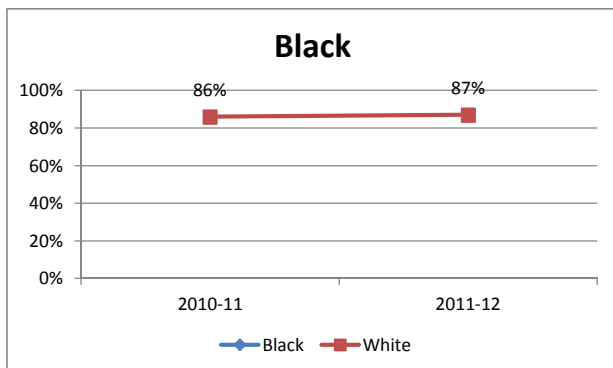
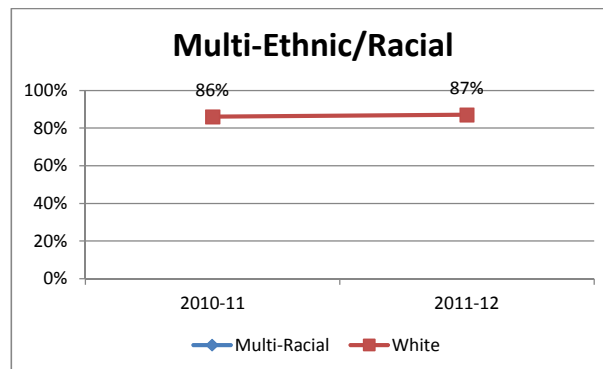
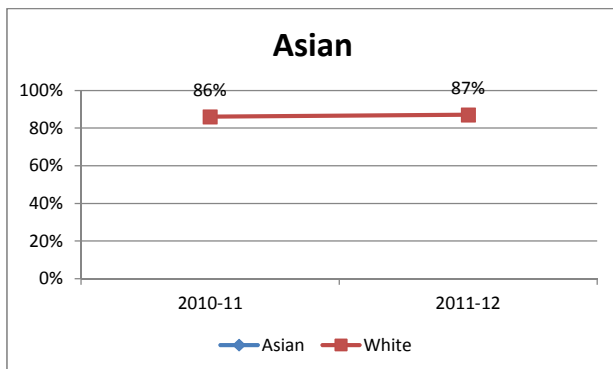
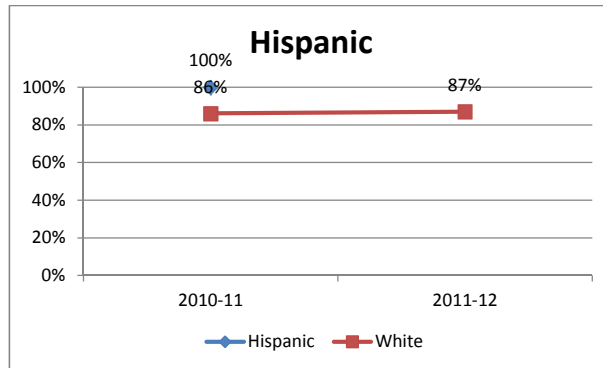
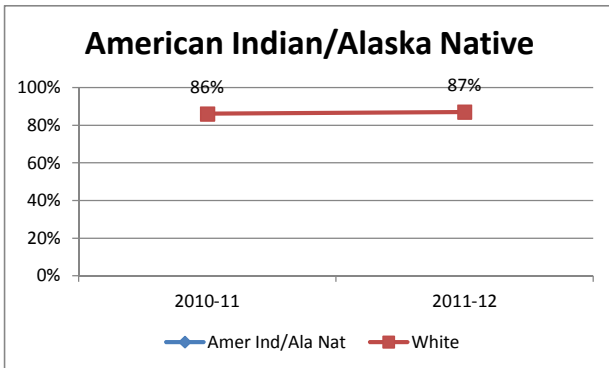
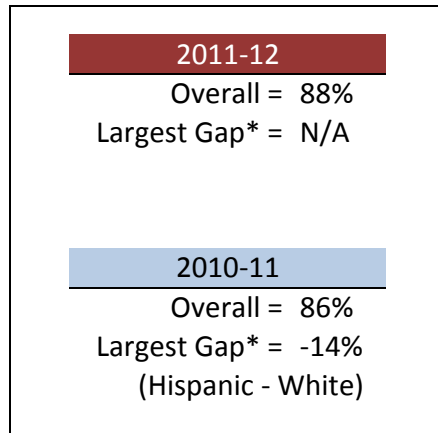
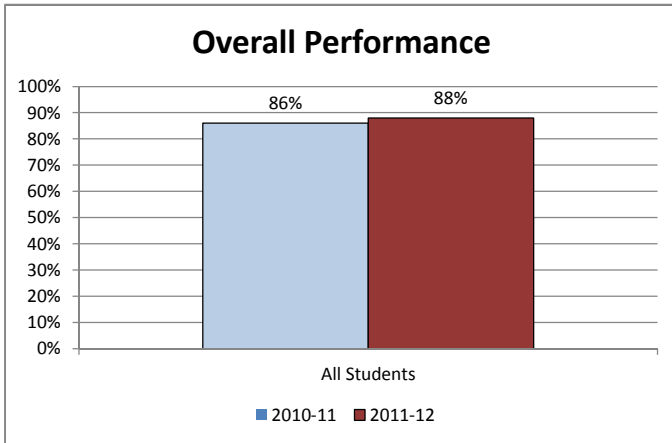
Stephenson E.S.

3rd Grade Milestone (Meets/Exceeds)



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**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Stephenson E.S.**



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PPS Research, Evaluation & Assessment—09/28/2012jws



Board of Education

Staff Report to the Board

Board Meeting Date: April 29, 2013

Executive Committee Lead: Neil Sullivan

Department: Finance Administration

Presenter/Staff Lead: Neil Sullivan

SUBJECT: Update Board Policy 8.20.010-P Cash Management

BACKGROUND

The current Cash Management Policy was adopted in January of 1991 and a minor amendment was made to it in October of 2002. The government entities of Oregon are required to follow Oregon statutes in both investments entered into, and percentage of exposure in the various instruments. The District's current adopted Policy is more conservative than required by the State, and very restrictive.

The Oregon Short-Term Fund ("OSTF") is obligated under state statutes to "review and comment to the governing body" (ORS 294.135(a)) on written investment policies submitted to its Board. At its October 13, 2011 meeting, the OSTF Board reviewed Portland Public Schools' investment policy and recommended some minor changes.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

8.20.010-P Cash Management Policy

PROCESS / COMMUNITY ENGAGEMENT

The policy has been reviewed and approved by the Oregon Short-Term Fund Board, who issued an approval letter dated November 3, 2011.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

Restriction of potential interest earnings will impede the District's ability to provide every student access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources.

BUDGET / RESOURCE IMPLICATIONS

Without the adoption of the updated policy, potential interest earnings will be restricted and efficient investment of the new capital bond revenues will be obstructed.

Reviewed and Approved by
Executive Committee Lead

Neil A. Sullivan

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

It is recommended that this updated Policy be adopted prior to May 1, 2013, before the first capital bonds are marketed.

QUESTIONS FOR BOARD DISCUSSION

ATTACHMENTS

- (1) Updated Investment Policy
- (2) Oregon Short Term Fund Board letter of November 3, 2011



BOARD POLICY
CASH MANAGEMENT

8.20.010-P

I. Scope and Pooling of Funds

This cash management policy applies to all cash activities and funds under the control of Multnomah County School District No. 1J (“the District”). This policy applies to the investment of operating funds, capital funds including bond proceeds, and bond reserve funds held by Portland Public Schools. This policy excludes petty cash activities.

The average size of the District’s investment portfolio approximates \$125,000,000, with an approximate seasonal high and low of \$200,000,000 and \$30,000,000, respectively. Average ranges do not include proceeds of General Long-Term Obligation Bonds, notes etc., if any.

II. General Objectives

It is the District’s policy to invest public funds not required for immediate expenditure in a manner which will provide safety of principal, maintenance of a liquid position, and the maximum return on cash invested, while meeting daily cash flow demands and conforming to Oregon Revised Statutes (ORS).

The primary objectives, in priority order, of investment activities shall be safety, liquidity, and yield, with each objective discussed below.

1. Safety

Safety of principal is the foremost objective of the investment program. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio. The object will be to mitigate both credit and interest rate risks.

(a) Credit Risk

The District will minimize the risk of loss due to the financial failure of the security issuer or backer, by:

- Concentrating its investments in the safest types of securities.
- Pre-qualifying the financial institutions, brokers/dealers, intermediaries, and advisers with which the District will do business.
- Diversifying the investment portfolio to minimize potential losses.
- Actively monitoring the investment portfolio holdings for changes in credit ratings and economic / market conditions.

(b) Interest Rate Risk

The District will minimize the risk of market value decline by:

- Structuring the investment portfolio so that maturing securities meet cash requirements for ongoing operations and/or capital projects, thereby avoiding the need to sell securities on the open market prior to maturity.
- Investing operating funds primarily in shorter-term securities or short-term



investment pools.

2. Liquidity

The investment portfolio shall be kept sufficiently liquid to meet all operating requirements that may be reasonably anticipated. This is accomplished by structuring the portfolio so that securities mature concurrent with cash needs to meet anticipated demands (static liquidity). Since all possible cash demands cannot be anticipated, the portfolio shall consist of securities with active secondary or resale markets (dynamic liquidity). A portion of the portfolio may be placed in the Oregon Short-Term Funds, or similar investment offering next-day liquidity.

3. Yield

The investment portfolio shall be designed with the objective of attaining a market rate of return throughout budgetary and economic cycles, taking into account the investment risk constraints and liquidity needs. High returns on investments are of secondary importance compared to the safety and liquidity objectives described above. The majority of the portfolio is limited to highly-rated / low-risk securities in anticipation of earning a fair return relative to the risk being assumed. Securities shall not be sold prior to maturity, unless:

- A security with a declining credit rating may be sold early to prevent or minimize loss of principal.
- An unanticipated cash demand requires that the security be sold.
- A security swap would improve the quality, yield, or target duration of the portfolio.
 - Security swaps will be made only with specific approval of the CFO or, if absent, the CFO's designee.

III. Standards of Care

1. Prudence

The standard of prudence to be used by investment officials shall be the "prudent person" standard and shall be applied in the context of managing an overall portfolio. Investment officers acting in accordance with written procedures and this investment policy, and exercising due diligence, shall be relieved of personal responsibility.

Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived.

2. Ethics and Conflicts of Interest

Officers and employees in the investment process shall refrain from personal business activity that could conflict with the proper execution and management of the investment program or that could impair their ability to disclose any material interest in financial institutions with which they conduct business. They shall further disclose any personal / financial / investment positions that could be related to the performance of the investment portfolio.



BOARD POLICY
CASH MANAGEMENT

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Employees, officers, and their families shall refrain from undertaking personal investment transactions with the same individual with whom business is conducted on behalf of the District. Officers and employees shall, at all times, comply with the State of Oregon Government Standards and Practices code of ethics set forth in ORS Chapter 244.

3. Responsibility

The District's Board delegates, through the Superintendent to the Chief Financial Officer (CFO), the responsibility of implementing this policy.

Day-to-day administration of this investment policy shall be managed by the CFO and delegated to his/her designee. The CFO or designee, hereinafter referred to as Investment Officer, shall act in accordance with established written procedures and internal controls for the operation of the investment program consistent with this investment policy. Procedures should include references to: safekeeping, delivery vs. payment, investment accounting, repurchase agreements, wire transfer agreements and collateral/depository agreements. No person may engage in an investment transaction except as provided under the terms of this policy and the procedures established by the Investment Officer. The Investment Officer shall be responsible for all transactions undertaken and shall establish a system of controls to regulate activities of subordinate officials.

IV. Safekeeping and Custody

1. Authorized Financial Dealers and Institutions

A list will be maintained of approved financial institutions authorized to provide investment and safekeeping services. In addition, a list will also be maintained of approved security brokers / dealers selected by creditworthiness and other factors considered relevant by the District. These may include "primary" dealers or regional dealers that qualify under the Securities and Exchange Commission (SEC) rule 15c3-1 (uniform net capital rule). Qualified dealers and brokers will be required to maintain an office in the States of Oregon or Washington. The District will limit all security purchases to institutions on these approved lists. All financial institutions and broker/dealers who wish to qualify for District investment transactions must supply the following, as appropriate:

- Audited financial statements.
- Proof of Financial Industry Regulatory Authority (FINRA) certification.
- Proof of state registration.
- Certification of having read and understood the District's investment policy.
- Certification of agreement to comply with the District's investment policy.

The Investment Officer will conduct an annual review of the financial condition and registration of qualified financial institutions and broker/dealers.

V. Internal Controls

The Investment Officer is responsible for establishing and maintaining an adequate internal control structure designed to reasonably protect the assets of the District from loss, theft or misuse.



BOARD POLICY

CASH MANAGEMENT

8.20.010-P

The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived and (2) the valuation of costs and benefits requires estimates and judgments by management.

Accordingly, the Investment Officer shall establish a process for an annual independent review by an external auditor to assure compliance with policies and procedures. The internal controls shall address the following points:

1. Accounting Method

The District shall comply with all required legal provisions and Generally Accepted Accounting Principles (GAAP) relating to investment accounting. These accounting principles are contained in the pronouncements of authoritative bodies including but not necessarily limited to, the Governmental Accounting Standards Board (GASB); the American Institute of Certified Public Accountants (AICPA); and the Financial Accounting Standards Board (FASB).

2. Delivery and Safekeeping

The purchase and sale of securities, repurchase agreements and guaranteed investment contract transactions shall be settled on a delivery-versus-payment basis (DVP) in accordance with ORS 294.145(4), ORS 294.145(5) and GFOA recommended practices. It is the District's intent that all purchased securities shall be delivered to the district's third-party custodian in the account name of the district. Sufficient evidence to title shall be consistent with modern investment and commercial practices.

3. Collateralization

All bank deposits, time deposits, certificates of deposit, and savings accounts shall be held in qualified Oregon depositories and collateralized in accordance with ORS Chapter 295.

ORS 294.035(3)(j) requires repurchase agreements be limited in maturity to three years and priced according to the written policy of the Oregon Investment Council or the Oregon Short-Term Fund Board. On March 12, 1996, the OSTF Board adopted the following margins:

- US Treasuries: 102%.
- US Agency discount and coupon securities: 102%.
- Mortgage-backed securities, although allowed by ORS Chapter 294, are not allowed as repurchase agreement collateral under this policy.

Prior to entering into any repurchase agreement, a signed Master Repurchase Agreement must be in place between the District and the securities dealer. At a minimum, the District will monitor the collateral requirements weekly for guaranteed investment contracts.

4. Pooling of Funds

Except for cash in certain restricted and special funds, the District will consolidate cash balances from all funds to maximize investment earnings. Investment income will be allocated to the various funds based on their respective participation and in accordance with GAAP.



VI. Suitable and Authorized Investments

The following investments will be permitted by this policy and are authorized for investment under ORS 294.035, ORS 294.046, ORS 294.052, ORS 294.805 and 294.810:

1. U.S. Treasury securities and other lawfully issued general obligations of the United States, including general obligations of agencies and instrumentalities of the United States or enterprises sponsored by the United States government.
2. Debt of the agencies and instrumentalities of the states of Oregon, California, Idaho and Washington and their political subdivisions.
3. Time deposit open accounts, certificates of deposit, share accounts and savings accounts.
4. Bankers' acceptances.
5. Corporate indebtedness.
6. Repurchase agreements.
7. Oregon Short-Term Fund, also known as Local Government Investment Pool ("LGIP").
8. The District may invest up to 100% of the proceeds from any bond issue in investment agreements that meet the requirements of ORS 294.052 and the repurchase agreement collateral requirements and restrictions of this policy.
9. Demand checking accounts are excluded from this policy scope.

VII. Investment Parameters

1. Diversification

Investments shall be diversified by:

- Limiting investments to avoid over-concentration in securities from a specific issuer or business sector (excluding U.S. Treasury securities);
- Investing in securities that have high credit quality;
- Limiting investments in securities with high interest-rate risk, such as variable-rate securities;
- Investing in securities with varying maturities; and
- Continuously investing a portion of the portfolio in ready available funds such as the Oregon Short-Term Fund (or LGIP).

2. Maximum Maturities and Percentage of Investments by Type

The maximum percentages for direct investments of surplus funds are as shown in the chart below. Surplus funds are defined as the sum of all investments, cash balances, deposit balances of all types, and LGIP balances. The maximum maturity is measured from the settlement date of the investment transaction.

Capital project funds are funds specifically dedicated to capital projects, and will typically include proceeds from the District's bond sales. All bond fund reserves will be considered to be capital project funds. With Board approval, the District may designate other funds as capital project funds. Operating funds are all surplus funds that are not capital project funds. Per subsection 4 of this section, Credit Ratings, minimum ratings are required on certain investments pursuant to ORS 294.035.



BOARD POLICY
CASH MANAGEMENT

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Security	Maximum % of Total Portfolio	Maximum Maturity
US Treasury Bills, Notes and Bonds, and Obligations secured by the US Treasury	100%	18 months for operating funds; 5 years for capital project funds
US Government Agencies and Instrumentalities, including Government-Sponsored Enterprises	100%	18 months for operating funds; 5 years for capital project funds
State and Local Government Securities	30%	18 months for operating funds; 5 years for capital project funds
Time Certificates of Deposit	50%	18 months
Repurchase Agreements	25%	30 days
Bankers Acceptances	25%	6 months
Corporate Indebtedness (commercial paper and bonds)	35%	18 months
OSTF – Local Government Investment Pool	Pool Limit	Pool Maximum

In order to achieve issuer diversification, this policy sets limits on the maximum holdings by issuer for certain investment types.

- There shall be a limit of 50% of the portfolio held in securities issued by any single US government agency.
- Time certificates of deposit and bankers acceptances can all be issued by a single banking institution. In order to avoid over-concentration in a single banking institution, there shall be a limit of 10% for overall holdings in one institution.

In addition to this policy, ORS 294.035 limits investments in corporate indebtedness to 35% of the total investment portfolio, with no more than 5% of total funds invested in a single corporate entity and its affiliates or subsidiaries.



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Due to fluctuations in the aggregate surplus funds balance, maximum percentages for a particular issuer or investment type may be exceeded at a point in time subsequent to the purchase of a particular security. Securities need not be liquidated to realign the portfolio; however, consideration should be given to this matter when future purchases are made.

3. Liquidity of Funds

Because of inherent difficulties in accurately forecasting cash flow requirements, a portion of the portfolio should be continuously invested in readily available funds, such as OSTF or overnight repurchase agreements, or held in bank balances to ensure sufficient liquidity to meet ongoing obligations.

Maturity limitations will depend upon whether the funds being invested are considered short- or long-term funds. Surplus funds will be considered operating funds, except those reserved for capital projects. Except for special situations, as directed by the Investment Officer, investments will be limited to maturities not exceeding 18 months.

Short-term portfolio investment maturities for operating funds shall be scheduled to coincide with projected cash flow needs. In addition, the following maturity limits are designed to ensure liquidity in the portfolio:

Length of Maturity	Minimum % of Total Portfolio
Under 30 days	10%
Under 90 days	25%
Under 365 days	90%
Under 18 months	100%

If these maturity limits are inadvertently exceeded at the time of a specific investment, the purchase does not need to be liquidated. However, subsequent investments must not be made to longer maturity dates until the limits will be met.

The investments of bond proceeds are restricted under bond covenants that may be more restrictive than the investment parameters included in this policy. Bond proceeds shall be invested in accordance with the parameters of this policy, the applicable bond covenants or applicable tax laws, whichever are most restrictive.

This investment policy was submitted and approved by the OSTF Board as specified above and in accordance with ORS 294.135(1)(a).

4. Credit Ratings

Minimum credit rating levels for permissible investments are set out in ORS 294.035. The District will only recognize ratings of Moody's, S&P, and Fitch of the available Nationally-Recognized Statistical Rating Organizations (NRSROs). These credit rating levels apply to



BOARD POLICY
CASH MANAGEMENT

8.20.010-P

the security at the transaction settlement date. If a security's credit rating is subsequently down-graded below the minimum rating level for a new investment of that security, the Investment Officer shall evaluate, on a case-by-case basis, in order to determine if the security should be held or sold. The Investment Officer shall notify the CFO or his/her designee about the credit rating downgrade and whether the decision was made to sell or hold the security.

5. Securities Lending and Reverse Repurchase Agreements

The District shall not lend securities nor directly participate in a securities lending or reverse repurchase program.

6. Bids and Offers

Before any security purchase or sale is initiated, the Investment Officer shall determine the appropriateness of seeking competitive bids or offers. Information about current market interest rate levels can be obtained from various sources, including investment dealers, financial websites and publications, and other sources. Factors to consider include where the securities are held, the size of the transaction, and the term to maturity. In the event competitive bids or offers are not considered, the decision not to do so shall be documented. When required by applicable tax laws or bond covenants, competitive bids and offers shall be sought for security purchases and sales of bond funds.

VIII. Reporting

1. Methods

The Investment Officer shall prepare a quarterly report, including a management summary that provides an analysis of the status of the current investment portfolio and transactions made over the last period. This management summary will be prepared in a manner which will allow the District to ascertain whether investment activities during the reporting period have conformed to this policy. The report shall be provided to the Board at least annually in accordance with ORS 294.155 and more frequently as the Board requests. The report will include the following:

- List of transactions occurring during the reporting period
- List of individual securities held at the end of the reporting period.
- Average weighted yield to maturity of portfolio on investments as compared to applicable benchmark(s).
- List of investments by maturity date (or call date, as appropriate).
- Percentage of the total portfolio that each type of investment represents along with the percentages authorized in this policy.
- Performance relative to benchmark(s).

2. Performance Standards

The investment portfolio will be managed in accordance with the parameters specified within



BOARD POLICY
CASH MANAGEMENT

8.20.010-P

this policy. The performance of the District's portfolio shall be measured against the performance of the Oregon Short-Term Fund, 90-day agencies, and 90-day treasuries. The average monthly net yield of the District's portfolio shall be used for such evaluation. Because bond proceeds are expected to be invested at the time they are received, and are therefore invested in the interest rate environment that exists at that point in time, that portion of the portfolio will be excluded from ongoing benchmark performance measurement.

3. Mark to Market

The market value of the portfolio shall be calculated, and a statement of the market value of the portfolio issued, at least monthly. This will ensure that review of the investment portfolio, in terms of value and price volatility, has been performed consistent with the GFOA Recommended Practice on "Mark to Market Practices for State and Local Government Investment Portfolios and Investment Pools." This "Mark to Market" analysis is provided by the District's third-party investment custodial safekeeping agent.

IX. Administration of Cash Management Program

1. Objectives.

The District's objectives are to comply with both the letter and spirit of Board policy in a manner that permits efficient use of District resources and effective management control.

2. Deposits.

All District monies from all sources, however small in amount, are to be deposited daily into the designated bank account.

Arrangements shall be made to receive large amounts of money, such as bond settlements and recurring receipts, via wire/ACH transfers.

3. Payments.

All payments shall be made when approved and due, but not before they are due. Cash discounts will be analyzed to determine the cost/benefit of payment terms in relation to investment opportunities. No payments of any kind will be made from un-deposited cash.

4. Commitments.

Purchase commitments shall be made so that the time between receipt of items and services and the need for these items and services is minimized and monies are therefore not prematurely removed from investment availability.

5. Cash Flow.

A cash flow projection shall be prepared at the start of each fiscal year, indicating planned cash receipts and disbursements by month. This projection shall be approved by the CFO.

6. Daily Cash Control.



	BOARD POLICY CASH MANAGEMENT	8.20.010-P
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The District's staff is to account for cash balances daily by financial institution.

X. Banking Relationships

Banking services will be engaged by the District based solely on considerations of availability of required services, cost of those services, and any applicable legal requirements. Banking services will be engaged based on an open bidding process conducted at least once every ten (10) years and reviewed annually for continuing validity. The District will use one bank as its primary depository institution. The District may use different banks or financial institutions for investment purposes than those used for depository purposes.

XI. District Bank Account Administration

The CFO is the only officer with authority to direct a bank to open or close an account, and any additions of new, or deletions of existing, bank accounts will be at his / her direction.

All District bank accounts will have at least two authorized signers at all times. Student Body Accounts will require two original physical signatures on all checks, while disbursements from the District's primary accounts (Accounts Payable, Payroll, Risk Management) may be issued with electronic signature (ORS 294.120, Use of Facsimile Signatures). The CFO's is the only authorized electronic signature.

XII. Policy Adoption and Re-Adoption

This investment policy shall be reviewed on an annual basis by the Investment Officer, who shall submit the policy and proposed revisions to the OSTF if required. The policy and any revisions shall be presented annually to the Portland Public Schools Board of Education, which will review and approve the investment policy, and any revisions, annually.

END OF POLICY

Legal References;

ORS Chapters 244, 294 and 295



OREGON SHORT TERM
FUND BOARD
350 WINTER STREET NE, SUITE 100
SALEM, OREGON 97310-0840
(503) 378-4633
FAX (503) 373-1179

OREGON SHORT TERM FUND BOARD

November 3, 2011

Board of Education
Portland Public Schools
501 North Dixon Street
Portland, OR 97227-1807

SUBJECT: PORTLAND PUBLIC SCHOOLS INVESTMENT POLICY REVIEW

Dear Board Members,

The Portland Public Schools (Multnomah County School District 1J) investment policy was submitted by David Wynde and Hank Horn to the Oregon Short-Term Fund ("OSTF") Board (the "Board") for review.

The OSTF Board's statutory obligation is to "review and comment to the governing body" (ORS 294.135(a)) on the written investment policy submitted to the Board. To assist in the policy revision process, the Board developed a model policy laying out the elements it believes are important in policies. These are also the elements against which submitted policies are reviewed. As part of the local government investment policy review process, resources of the Office of the State Treasurer's staff ("Staff") are provided to assist as needed on policy revisions or development.

The Oregon Short-Term Fund Board reviewed the Portland Public Schools' investment policy at the OSTF Board meeting on October 13, 2011, and the Board is pleased to inform you that the statutory policy review requirement has been satisfied.

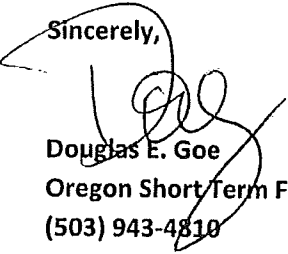
Comments by Board members and Staff were:

- Section I. Scope and Pooling of Funds
 - Consider removing the last sentence: "Investments of employees' retirement funds, deferred compensation funds, and other funds are not covered by this policy."
 - Consider excluding petty cash from the scope of the policy.
 - Consider excluding cash management tools such as checking deposits from the policy.
 - Consider adding reference to total amounts of funds that may fall under the scope of the policy over a three to five year period.
- Section III. Standards of Care
 - Subsection 2. Ethics and Conflicts of Interest
 - In the last sentence, replace "ORS 244" with "ORS Chapter 244"

- Section IV. Safekeeping and Custody
 - Subsection 1. Authorized Financial Dealers and Institutions
 - In the fifth line, replace "15C3-1" with "15c3-1".
 - In the list of bullet points citing information that must be submitted by financial institutions and broker/dealers that want to become qualified, replace "Proof of National Association of Securities Dealers (NASD) Certification" with "Proof of Financial Industry Regulatory Authority (FINRA) certification". FINRA is the successor organization to the NASD. FINRA was formed by a consolidation of the enforcement arm of the New York Stock Exchange, NYSE Regulation, Inc., and the NASD in 2007.
- Section VII. Delivery Safekeeping and Collateral - Section V.
 - Subsection 1. Delivery and Safekeeping Subsection 2.
 - In the third line, replace "ORS 291.145(5)" with "ORS 249.145(5)". s/b 294.145(5)
 - Consider rewording or replacing the sentence: "It is the intent of the District that all purchased securities shall be perfected in the name of the District" with "It is the intent of the District that all purchased securities shall be delivered to the District's third-party custodian in the account name of the District." This reflects the fact that securities are no longer delivered in physical form.
 - Subsection 2. Collateralization Subsection 3.
 - The first paragraph of this section notes that bank deposits, time deposits, certificates of deposit, and savings accounts are designated as cash management tools and not investments. This conflicts with Section VIII. #3. Section VI. #3.
- Section VIII. Suitable and Authorized Investments Section VI.
 - #3
 - If operating cash and cash management tools such as checking accounts are excluded from the policy, consider highlighting the exclusion in this section to avoid confusion. See #9.
- Section IX. Investment Parameters Section VII.
 - Subsection 2. Maximum Maturities and Percentage of Investments by Type
 - Consider noting that per subsection 4. Credit Ratings, minimum ratings are required on certain investments pursuant to ORS 294.035.
 - Subsection 3. Liquidity of Funds
 - Consider adding a maturity target profile for the overall portfolio. This was removed from the prior policy; however, this constraint helps to manage the overall portfolio interest rate risk.
 - For example:
 - Minimum 25% < 1 year to maturity
 - Minimum 50% < 2 years to maturity
 - Minimum 100% < 3 Years to maturity

Should any member of the Portland Public Schools Board of Education wish to discuss the policy, please feel free to call Tom Lofton, at the Office of the State Treasurer. The phone number is (503) 378-4155.

Sincerely,



Douglas E. Goe
Oregon Short Term Fund Board Chair
(503) 943-4810

cc: Ruth Adkins, Portland Public Schools Board of Education
Pam Knowles, Portland Public Schools Board of Education
Matt Morton, Portland Public Schools Board of Education
Trudy Sargent, Portland Public Schools Board of Education
Bobbie Regan, Portland Public Schools Board of Education
Greg Belisle, Portland Public Schools Board of Education
Martin Gonzalez, Portland Public Schools Board of Education
Henry Li, Portland Public Schools Board of Education
David Wynde, Deputy Chief Financial Officer, Portland Public Schools
Hank Horn, Treasury Manager, Portland Public Schools ✓
Tom Lofton, Oregon State Treasury



Board of Education

Staff Report to the Board

Board Meeting Date: May 6, 2013

Executive Committee Lead: C. J. Sylvester
Chief Operating Officer

Department: Facilities & Asset Management

Presenter/Staff Lead: Tony Magliano
Deputy Chief Operating Officer

SUBJECT: Capital Asset Renewal (CAR) Policy Clarification

BACKGROUND

The Board of Education adopted the Capital Asset Renewal (CAR) Policy in January 2012. The CAR Policy directed the establishment of a Capital Asset Renewal Fund, directing the use of certain revenues for the funds, and directing the development of a Capital Asset Renewal Plan for the life-cycle renewal of major building components.

In an attachment to the Staff Report to the Board of Education, staff included a representative sample of the various revenue streams that could be used to fund the CAR Fund upon adoption of the CAR Policy. The Construction Excise Tax (CET) Fund 404 was identified as one of the revenue streams for the CAR Fund. The CET provides revenue to the district for capital construction projects. The attachment (provided as "Attachment A" for reference) identified beginning balances of each revenue stream and predicted yearly revenue over a twenty year period.

The portion of the beginning balance of the CET set aside for the CAR Fund was intentionally less than the total balance available in the CET Fund. The intent of not including the entire CET Fund balance into the CAR Fund was to provide the district with the ability and flexibility to meet other capital requirements that exist outside of those eligible under the CAR Policy.

The purpose of the attached draft resolution is to clarify language in the current Board adopted Capital Asset Renewal (CAR) Policy.

This language is consistent with the intent of the original staff report and attachment that accompanied the CAR authorizing resolution to the Board, but was not clearly articulated in the adopted policy.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

The proposed clarifying language to the CAR Policy is consistent with:

- 1) The intent of the original staff report and attachment that accompanied the CAR authorizing resolution to the Board.
- 2) The desire of the community to physically maintain our existing buildings.

Reviewed and Approved by
Executive Committee Lead

- 3) Board Policy 8.70.042-P Dedicated Reserve for Income from Disposition of Surplus Real Properties. This Policy allows for the use of revenues from the sale or other disposition of surplus properties to be dedicated to a special reserve fund (or general fund) and used to support the district's capital improvement needs (among several other purposes).
- 3) Board Policy 8.80.010-P High Performance Facility Design. This Policy calls for the district to "plan for and seek additional sources of funds to support...preservation, high quality maintenance, renovation, or replacement of its capital stock."

PROCESS / COMMUNITY ENGAGEMENT

Staff sought input on the preliminary plan from outside financial experts including the Portland Business Alliance and the Building Owners and Managers Association. Because the current policy clarification is a capital renewal planning proposal and an internal financial procedure with expenditures subject to the annual District budget process, no general community input was sought.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

The purpose of this policy is to enhance the district's ability to provide equitable student access to high quality, culturally relevant instruction & resources.

BUDGET / RESOURCE IMPLICATIONS

The acceptance of this proposed language clarification would not change the estimated revenue from the Construction Excise Tax identified as a funding source for the CAR Plan. In fact, it would give the district flexibility in addressing other capital needs in existing buildings not currently included in the CAR Plan.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

A first reading of the resolution is planned for May 20 2013 and second reading of the resolution is planned for June 17, 2013.

QUESTIONS FOR BOARD DISCUSSION

Does the Board concur with the draft language clarification?

ATTACHMENTS

- A. 20-Year Capital Asset Renewal Plan for Rebuilt Schools
- B. Draft Resolution

REPRESENTATIVE EXAMPLE
20-Year Capital Asset Renewal Plan for Rebuilt Schools

September 3, 2011

Year End	Buildings	Capital Expense	CET Revenue Fund 404 (Note 1)	RZB (Note 2)	Interest Earned	Lease Revenue (Note 3)	Athletic Field Revenue (Note 4)	Surplus Sales (Note 5)	Total Revenue (Note 6)	ISF Balance (Note7)
2011	2		\$2,476,972		\$6,083				\$2,483,055	
2012	1		\$1,500,000		\$9,097		\$125,400	\$2,000,000	\$3,634,497	\$2,483,055
2013		(6,052)	\$1,500,000		\$18,176		\$125,400		\$1,643,576	\$6,117,552
2014	2	(88,829)	\$1,500,000		\$22,622		\$125,400		\$1,648,022	\$7,755,077
2015	4	(190,712)	\$1,500,000		\$35,746		\$125,400		\$1,661,146	\$9,314,269
2016	1	(95,922)	\$1,500,000		\$41,264	\$215,377	\$293,175		\$2,049,816	\$10,784,703
2017	1	(844,418)	\$1,500,000		\$46,927	\$221,839	\$293,175		\$2,061,941	\$12,738,597
2018	1	(6,144)	\$3,000,000		\$68,655	\$228,494	\$293,175		\$3,590,324	\$13,956,120
2019		(509,469)	\$3,000,000		\$83,382	\$235,349	\$293,175		\$3,611,906	\$17,540,300
2020	2	(1,799,964)	\$3,000,000		\$95,536	\$242,409	\$293,175		\$3,631,120	\$20,642,737
2021	4	(4,095,327)	\$3,000,000		\$122,120	\$249,681	\$293,175		\$3,664,976	\$22,473,893
2022	1	(1,534,856)	\$3,000,000		\$129,250	\$257,172	\$293,175		\$3,679,597	\$22,043,542
2023	1	(2,659,371)	\$3,000,000	\$1,200,000	\$145,766	\$264,887	\$293,175		\$4,903,828	\$24,188,283
2024	1	(2,117,247)	\$3,000,000	\$1,200,000	\$188,612	\$272,834	\$293,175		\$4,954,621	\$26,432,740
2025		(3,187,077)	\$3,000,000	\$1,200,000	\$207,435	\$281,019	\$293,175		\$4,981,629	\$29,270,114
2026	2	(6,930,962)	\$3,500,000	\$1,200,000	\$218,941	\$289,449	\$293,175		\$5,501,565	\$31,064,666
2027	4	(6,835,954)	\$3,500,000	\$1,200,000	\$249,135	\$298,133	\$293,175		\$5,540,443	\$29,635,269
2028	1	(6,472,568)	\$3,500,000	\$1,200,000	\$231,755	\$307,077	\$293,175		\$5,532,007	\$28,339,758
2029	1	(13,215,080)	\$3,500,000	\$1,200,000	\$204,694	\$316,280	\$293,175		\$5,514,149	\$27,399,198
2030		(20,380,810)	\$3,500,000	\$1,200,000	\$144,062	\$325,778	\$293,175		\$5,463,015	\$19,698,267
Total	29	(\$70,970,763)	\$52,976,972	\$9,600,000	\$2,269,260	\$4,005,778	\$4,899,225	\$2,000,000	\$75,751,235	\$4,780,471

Cost Estimates from Architectural Cost Consultants (ACC), Rider Levett Bucknall (RLB) and District internal estimates.

Notes

1. CET: Construction Excise Tax. \$1.5M years 1-7. \$3M years 8-15. \$3.5M years 16-20.
2. Recovery Zone Bond: Energy (Utility Bill) Savings used to pay off Recovery Zone Bond debt redirected toward Capital Maintenance Program
3. Lease Revenue: Revenue used for Capital Maintenance from the lease of District property. At a minimum, lease revenue would be base-lined at the FY 11/12 present day value to hold the General Fund
4. Future Athletic Field Lease Revenue Beginning 2012
5. Estimated Revenue from the Sale of Washington Monroe
6. Sum of CET Revenue + RZB + Interest Earned + Lease Revenue + Athletic Field Revenue + Surplus Sales
7. Internal Service Fund Balance = Total Revenue - Capital Expense

For more information, contact Facilities and Asset Management, Tony Magliano at 503-916-3401.

stable.

RESOLUTION No. XXXX

Amending the Board of Education Capital Asset Renewal Funds and Plans Policy

RECITALS

- A. The Board identified a need for a sustainable funding strategy to fund the life cycle renewal of major building components the District invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing upgrades.
- B. The goal of this strategy extends the useful life of District facilities, ensures public capital investments are properly preserved, and minimizes deferred maintenance costs.
- C. The Board adopted Resolution No. 4539 establishing the Capital Asset Renewal Funds and Plans Policy on January 23, 2012.
- D. The Capital Asset Renewal Funds and Plans Policy as adopted by the Board requires clarifying language around the use of Construction Excise Tax Fund.
- E. The currently adopted Capital Asset Renewal Policy language restricts use of the Construction Excise Tax to projects that meet the criteria identified in recital A.
- F. Staff's belief and intent, explicit in the original staff report and its attachments, was that any Construction Excise Tax balances in excess of those needed to fund the Capital Access Renewal Plan could be used to fund other District capital construction projects.

RESOLUTION

The Board of Education Policy on Capital Asset Renewal Funds and Plans is amended as follows (amendments in bold and redactions in strikethrough):

8.70.044 Capital Asset Renewal Funds and Plans

The Board of Education believes that all students deserve a quality learning environment. Consequently, the District should have a plan governing how all physical facilities that house and support the education programs of the District can be continuously maintained, regularly revitalized, and constructed using current best practices and methods that promote student learning. Such a plan should reflect actual funding capacity while supporting the goal of adequate funding to meet this policy goal.

The following policy provides the foundation for the implementation of a strategy designed to extend the useful life of District facilities, ensure public capital investments are properly preserved, and reduce deferred maintenance costs.

Therefore, it is Board Policy that:

- 1) The Superintendent shall develop a 20 year Capital Asset Renewal Plan (CAR Plan) for Board approval in FY 11-12, with updates at subsequent five year intervals, to provide for life-cycle renewal of major building components the District has invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing upgrades.

- 2) The District shall establish funding for the Capital Asset Renewal (CAR) Plan that shall include, but not be limited to, the following components:
- a. Fund 404: Construction Excise Tax (CET) Revenues (net of approved expenses and charges). **Fund 404 balances in excess of those required to fund the CAR Plan for each respective fiscal year may be used to fund other district capital projects.**
 - b. A new Capital Asset Renewal (CAR) Fund.
 - i. Subsequent to debt retirement estimated to begin in FY 2021/22, redirection of the Recovery Zone Bond ~~utility savings~~ **debt service.**
 - ii. Lease revenues and surplus property sales. At a minimum, lease revenue shall be base-lined at the FY 2011/12 present day value to hold the General Fund stable.
 - iii. Revenue generated from renting/leasing District athletic fields. Revenue generated from renting/leasing athletic fields will be tracked through the Civic Use of Buildings office.
 - c. Interest earned by funds in any of the above Funds.
- 3) Capital asset renewal projects identified in the CAR Plan and the use of funds from the CAR Fund and the CET Fund (Fund 404) will be proposed by the Superintendent in the District's annual budget process and are subject to annual Board of Education approval.

C. Sylvester / T. Magliano

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 6, 2013

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4754

RESOLUTION No. 4754

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
P&C Construction Co.	05/07/13 through 12/30/14	Construction C 59xxx	Wilson HS: Reroofing and Accessibility construction services, ITB:2013-1603 See Staff Report	\$4,150,000	J. Owens Fund 451 Dept. 3126 Project DC105 & DC405
JWC, LLC	05/07/13 through 12/30/13	Construction C 59xxx	Laurelhurst : Reroof and Science Sinks construction services. ITB:2013-1606 See Staff Report	\$1,220,589	J. Owens Fund 451 Dept. 1265 Project DB105 & DC105
2KG Contractors, Inc.	05/07/13 through 12/30/13	Construction C 59xxx	Bridlemile and Lewis: Reroof construction services. ITB:2013-1646 See Staff Report	\$1,970,000	J. Owens Fund 451 Dept. 1142 & 1267 Project DC105
Benchmark Contracting, Inc.	05/07/13 through 12/30/13	Construction C 59xxx	Grant HS: Artificial turf and track installations construction services. ITB:2013-1626 See Staff Report	\$1,695,600	T. Magliano Fund 438 & 405 Dept. 5597 & 5511 Project F0722, F0135 & C0620

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

N. Sullivan

Other Matters Requiring Board Approval

The Superintendent RECOMMENDS adoption of the following item:

Number 4755

RESOLUTION No. 4755

Resolution to Celebrate
National Teacher Appreciation Week May 6 through 10, 2013

RECITALS

- A. Our 3012 professional teachers, through their expertise and determination, prepare thousands of students in Portland Public Schools each year to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second language and alternative education as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers strive to engage all of their students by offering instruction and curriculum that are relevant to their lives and by building strong relationships with students that give them the confidence to succeed.
- D. Every day, teachers collaborate with students' families to more deeply understand students' needs and to nurture teamwork that supports active, engaged learners.
- E. Every day, teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments for all students.

RESOLUTION

The Board of Education declares May 6 through 10, 2013 Teacher Appreciation Week in recognition of our teachers' dedicated efforts to ensure the success of students in Portland Public Schools.

S. Murray



Board of Education Informational Report

MEMORANDUM

Date: May 6, 2013

To: Members of the Board of Education

From: Michelle Chariton, Project Manager

Via: Randy Miller - Director, Project Management FAM
Tony Magliano – Deputy Chief Operating Officer
James Owens - Executive Director OSM
C.J. Sylvester - Chief Operating Officer

Subject: Public Improvement contract award recommendation – Grant High School Field Improvements >\$1M

1. Description of procurement: Base Bid for Grant High School Field Improvements includes new artificial turf field with improved drainage system, track resurfacing, additional lighting, electrical and new athletic equipment. Alternate 1 to use Nike grind for turf infill to satisfy donation stipulation.
2. Source selection method: Invitation to Bid (ITB)
3. Bids Received and Opened: April 24, 2013
4. Received offers from;

	<u>BASE BID</u>	<u>ALTERNATE 1</u>
Benchmark Contractors	\$1,695,600	\$63,600
P&C Construction	\$1,730,000	\$80,000
Hellas Construction	\$1,766,500	\$128,000
Andersen Construction	Non-Responsive	
District/Engineer estimate	\$1,684,953	

5. Bid concerns: Andersen deemed non-responsive due to non-compliance with Good Faith Effort documentation.
6. Budget amount for this item \$1,759,821
7. Recommendation from Project Manager: Award contract to Benchmark Contractors for base bid of \$1,695,600. See purchasing & contracting consent agenda item.
8. Remarks: The donation stipulation will be satisfied by a deduct/add with the apparent low bidder.



Board of Education Informational Report

MEMORANDUM

Date: May 6, 2013
To: Members of the Board of Education
From: Michelle Chariton, Project Manager
Via: Randy Miller - Director, Project Management FAM
James Owens - Executive Director OSM
C.J. Sylvester - Chief Operating Officer
Subject: Public Improvement contract award recommendation – Laurelhurst School Reroof and Science Sinks >\$1M

1. Description of procurement: Base Bid for Laurelhurst School Reroof and Science Sinks. Alternate 1 to install new rubber sheet flooring, base material on walls, and new casework in Room 7. Alternate 2 to install new rubber sheet flooring, base material on walls, and new casework in Room 15.

2. Source selection method: Invitation to Bid (ITB)

3. Bids Received and Opened: April 24, 2013

4. Received offers from;

	BASE BID	ALT. 1	ALT. 2
JWC Construction	\$1,164,000	\$24,857	\$31,732
2KG Contractors	\$1,235,000	\$ 9,400	\$14,000
First Cascade Corp.	\$1,252,710	\$14,364	\$27,884
Todd Hess	\$1,290,061	\$ 8,765	\$14,212
Payne Construction	\$1,303,599	\$ 7,275	\$11,796
Jaeger & Erwert	\$1,380,100	\$ 9,350	\$14,300
District/Engineer Estimate	\$1,645,895	\$13,912	\$14,000

5. Bid concerns: None

6. Budget amount for this item \$1,394,444

7. Recommendation from Project Manager: Award contract to JWC Construction for Base + Alternates 1 and 2 for a total amount of \$1,220,589. See purchasing & contracting consent agenda item.

8. Remarks: None



Board of Education Informational Report

MEMORANDUM

Date: May 6, 2013

To: Members of the Board of Education

From: Michelle Chariton, Project Manager

Via: Randy Miller - Director, Project Management FAM
James Owens - Executive Director OSM
C.J. Sylvester - Chief Operating Officer

Subject: Public Improvement contract award recommendation – Bridlemile School Reroof and Lewis School Reroof >\$1M

1. Description of procurement: Base Bid for Bridlemile School Reroof and Lewis School Reroof. Alternate 1 to reroof covered play structure including replacing all flashings.
2. Source selection method: Invitation to Bid (ITB)
3. Bids Received and Opened: April 25, 2013
4. Received offers from;

	<u>BASE BID</u>	<u>ALTERNATE 1</u>
2KG Contractors, Inc.	\$1,920,000	\$50,000
Payne Construction	\$2,009,786	\$56,178
Snyder Roofing	\$2,247,881	\$81,734
Crawford Roofing	\$2,339,771	\$96,844
District/Engineer Estimate	\$2,708,157	\$96,844

5. Bid concerns: None
6. Budget amount for this item \$2,569,510
7. Recommendation from Project Manager: Award contract to 2KG Contractors, Inc. for Base + Alternate 1 for a total amount of \$1,970,000. See purchasing & contracting consent agenda item.
8. Remarks: None



Board of Education Informational Report

MEMORANDUM

Date: May 6, 2013

To: Members of the Board of Education

From: Michelle Chariton, Project Manager

Via: Randy Miller - Director, Project Management FAM
James Owens - Executive Director OSM
C.J. Sylvester - Chief Operating Officer

Subject: Public Improvement contract award recommendation – Wilson High School Reroof & Accessibility Improvements >\$1M

1. Description of procurement: Base Bid for Wilson High School Reroof & Accessibility Improvements. Alternate 1 to add landscaping and hardscape to north entry area. Alternate 2 to add additional work in Life Skills Classroom 141.

2. Source selection method: Invitation to Bid (ITB)

3. Bids Received and Opened: April 24, 2013

4. Received offers from;

	<u>BASE BID</u>	<u>ALTERNATE 1</u>	<u>ALTERNATE 2</u>
P&C Construction	\$4,029,000	\$ 99,000	\$22,000
Payne Construction	\$4,069,548	\$130,193	\$55,125
2KG Contractors, Inc.	\$4,150,000	\$100,000	\$30,000
JWC Construction	\$4,524,249	\$111,629	\$37,868
District/Engineer estimate	\$4,335,841	\$ 42,398	\$38,000

5. Bid concerns: None

6. Budget amount for this item \$3,567,280

7. Recommendation from Project Manager: Award contract to P&C Construction, Inc. for Base + Alternates 1 and 2 for a total amount of \$4,150,000. Although the award recommendation exceeds the budgeted amount, the total construction costs for the Improvement project 2013 is well below the budget. See purchasing & contracting consent agenda item.

8. Remarks: None