

BOARD OF EDUCATION

Portland Public Schools
STUDY SESSION
May 5, 2014

Board Auditorium

Blanchard Education Service Center
501 N. Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **PUBLIC COMMENT** 6:00 pm
2. **TEACHER APPRECIATION WEEK** (action item) 6:20 pm
3. **REPORT: STUDENT SURVEY ON TRI-MET YOUTH PASS** 6:35 pm
4. **BUSINESS AGENDA** 7:00 pm
5. **ADJOURN** 7:15 pm

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Congratulations!!

2014 Teacher Appreciation Honorees

<u>Name</u>	<u>School</u>	<u>Job Title</u>
Susie Bartley	Franklin High School	Teacher – HS LA/Coord. Leadership
Lori Culley	Lent Elementary School	Media Specialist
Susan Himelhoch	West Sylvan Middle School	Teacher Gr 7-8 Math
Kurt Krohn	Roseway Heights Elementary School	Teacher GR 8 LA/SS
Andrew Kulak	Jefferson High School	Teacher HS LA
Alex Montfort	King Elementary School	Teacher GR 3-4
Robin Rolfe	James John Elementary School	Media Specialist
Patty Trump	Hosford Middle School	Teacher MS PE





April 30, 2014

TO: Portland Public Schools (PPS) Board of Directors
FROM: John Horvick & Ari Wubbold, DHM Research
SUBJ: PPS/TriMet Youthpass Survey

METHODOLOGY

Between October 2013 and January 2014, DHM Research, in consultation with Portland Public Schools (PPS) and TriMet, designed and administered a survey to 6,744 high school students in PPS on their use of the TriMet Youthpass, and their transit behavior in general. PPS was responsible for administering the survey to students across the district, scanning those results, and making them available to DHM Research for processing.

The survey consisted of optional questions, including a request for each student's ID number. This ID number was used (when available) to append demographic information about the student. As all questions were voluntary, the completeness of demographic information and open-ended responses varied by school; with some institutions providing less-complete responses than others. Results in this summary will focus on the total number of responses from the entirety of the PPS district, as well as those larger schools that participated.¹

SUMMARY OF KEY FINDINGS

The large majority of PPS students rode TriMet the prior week.

- A total of 8 in 10 (81%) rode TriMet in the last week, ranging from a high of 94% of students at Benson High School to 66% at Grant High School.
 - Black and Hispanic students (89% each) were more likely to have ridden TriMet than White (78%), Asian (81%), and Other ethnic groups (80%).

Most students use TriMet to get to and from school on the weekdays and to visit friends on the weekends.

- Two-thirds of students use TriMet to *go to school* (between 66% and 69% on weekdays), and three quarters of students use TriMet to *go home* after school (between 75% and 77% on weekdays).
 - For these and all other travel destinations, TriMet was most likely to be used by male students, Junior and Senior grades, and Black and Hispanic students.
- *Visiting friends*, the next most common destination via TriMet, mostly took place on the weekends (37-41% of all students).

¹ Note: This summary report focuses on results from the total number of PPS respondents, as well as subgroup breakdowns from the following larger schools: Benson, Wilson, Madison, Lincoln, Grant, Franklin, and Cleveland High Schools.

One-third of all students use TriMet for after school activities, shopping, or other reasons throughout the week. Going to work was the least frequent destination.

- *After school activities* (29-32% on weekdays) and *shopping* (29-31% on weekends) were less common, with *going to work* as the least common reason for students to use TriMet (12% on weekends, 14% on weekdays).
- The *all other* category, though unspecified, shows that roughly a quarter of students use TriMet for other reasons during the week (20-22% on weekdays, 26% on weekends).

A majority of students use TriMet either every day or a few times a week.

- Three quarters (75%) of all students report riding TriMet frequently, with 50% riding every day and 25% riding a few times a week.
- Benson showed the highest TriMet ridership, with a combined 90% riding TriMet on a frequent basis (74% daily, 16% a few times a week).
- Grant showed the lowest TriMet ridership with 55% riding on a frequent basis (30% daily, 25% a few times a week).
- Only 6% of all students surveyed reported never riding TriMet.

Those who never ride TriMet report mostly that they get rides from family members (39%), drive themselves (27%), or walk (14%) to get around generally.

- Other reasons for not riding TriMet included *no TriMet service nearby* (40% of all responses from Lincoln, for example) and concerns about TriMet's *safety* and *bad service* (21% and 14% from Wilson, respectively). Notably, 17% of the students who don't use TriMet at Grant reported *riding a bicycle* instead.

Two-thirds of students report using TriMet most often to get to school.

- Consistent with self-reported ridership (Q2)², 64% of all students use TriMet most often to get to school, ranging from a high of 85% at Benson to 46% at Grant.
- After TriMet, students either get dropped off (43%) or walk to school (28%). Consistent with the previous question (Q4)³, 25% of students at Grant report riding a bicycle most often to get to school.
 - Males were more likely to report riding a bicycle to school most often, while females were more likely to carpool, get dropped off, or walk to school.
 - Younger grades (Freshman and Sophomore) were also more likely to get dropped off than older students (Junior and Senior) who were more likely to drive alone. White students were significantly more likely to drive alone than all other ethnic groups.

When asked how they would get to school if they did not have a TriMet Youthpass, most students report that they would get dropped off (46%) or walk (34%).

- Only 15% of total respondents reported that they would still use TriMet, though this number rises to 26% at Benson.
 - Males were more likely to say they would ride their bicycle while females would rely on carpooling or getting dropped off at school. Younger grades would also be more likely to get dropped off or carpool while the older grades would drive alone.
 - Black, Hispanic, and Asian students would be significantly more likely than White students to continue riding TriMet despite not having a Youthpass.

² Refer to Annotated Questionnaire on Page 3 for full questions.

³ Refer to Annotated Questionnaire on Page 3 for full questions.

8 out of 10 students say they feel safe all the time traveling to and from school.

- Another 15% feel safe some of the time and only 1% of students never feel safe. Feeling safe all the time ranges from a high of 86% at Wilson to 66% at Benson.
- The schools with the highest levels of reported ridership (Benson, Madison, and Franklin) also have the lowest ratings of feeling safe all the time (66%, 72%, and 75%, respectively).
 - Males feel safer than females (84% vs. 76%), as well as White students (84%) compared to all other ethnic subgroups (70-78%).

When asked why they do not feel safe traveling to and from school, many responses involved contact with strange people and erratic behavior, often on the bus and/or Max.

- Students also cited other reasons related to their neighborhood or TriMet stop feeling unsafe, especially at nighttime, or that people follow them off the bus/Max. Notably, a very specific fear involved stories of attempted abduction of themselves or friends.

ANNOTATED QUESTIONNAIRE

**Annotated Questionnaire
TriMet Youthpass Student Survey
TriMet, City of Portland, Portland Public Schools (PPS), N=6,744
December 2013**

Thank you for taking part in this confidential study on student transportation. Data from this survey will only be reported as totals and percentages—your individual response will never be used alone.

Transportation to School

1. Did you ride TriMet last week?

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Yes	81%	94%	77%	82%	81%	66%	85%	82%
No	19%	5%	23%	18%	18%	34%	15%	18%

2. Thinking of your TriMet travel LAST WEEK, how many times did you ride TriMet to the following destinations, each day, using your TriMet Youthpass? (Remember, each ride counts once.)

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
GO TO SCHOOL								
Net Sunday	13%	14%	11%	16%	8%	11%	15%	10%
1 time	6%	6%	6%	7%	4%	5%	8%	5%
2 times	3%	5%	3%	4%	2%	3%	4%	3%
3 times	1%	1%	1%	2%	0%	1%	1%	1%
4+ times	2%	2%	2%	3%	2%	2%	2%	2%
Did not ride	87%	86%	89%	84%	92%	89%	85%	90%
Net Monday	69%	83%	68%	76%	63%	51%	72%	64%
1 time	39%	37%	49%	40%	49%	29%	41%	38%
2 times	20%	31%	14%	25%	9%	14%	22%	19%
3 times	3%	5%	2%	3%	0%	2%	2%	3%
4+ times	7%	10%	3%	8%	5%	4%	7%	5%
Did not ride	31%	17%	32%	24%	37%	49%	28%	36%
Net Tuesday	68%	84%	68%	74%	64%	49%	71%	62%
1 time	39%	39%	49%	41%	50%	29%	41%	36%
2 times	20%	30%	14%	22%	8%	14%	21%	18%
3 times	3%	5%	2%	4%	0%	2%	3%	3%
4+ times	6%	10%	3%	7%	5%	4%	6%	5%
Did not ride	32%	16%	32%	26%	36%	51%	29%	38%
Net Wednesday	68%	84%	66%	77%	63%	47%	72%	62%
1 time	39%	40%	46%	42%	48%	27%	41%	37%
2 times	20%	28%	14%	23%	10%	13%	22%	18%
3 times	4%	6%	2%	5%	1%	3%	3%	3%
4+ times	6%	10%	3%	7%	5%	5%	6%	5%
Did not ride	32%	16%	34%	23%	37%	53%	28%	38%
Net Thursday	67%	83%	66%	75%	62%	49%	70%	60%
1 time	38%	38%	48%	42%	48%	29%	41%	34%
2 times	20%	30%	13%	22%	8%	14%	21%	18%
3 times	3%	6%	2%	4%	1%	2%	2%	3%
4+ times	6%	10%	3%	7%	5%	4%	6%	5%
Did not ride	33%	17%	34%	25%	38%	51%	30%	40%
Net Friday	66%	82%	67%	71%	62%	48%	70%	60%
1 time	38%	38%	49%	40%	47%	27%	40%	35%
2 times	19%	28%	14%	19%	9%	13%	21%	18%
3 times	3%	6%	2%	4%	0%	3%	3%	2%
4+ times	6%	10%	3%	7%	5%	4%	6%	5%
Did not ride	34%	18%	33%	29%	38%	52%	30%	40%
Net Saturday	15%	15%	13%	25%	8%	12%	15%	12%
1 time	7%	6%	8%	14%	5%	5%	8%	5%
2 times	4%	5%	3%	6%	2%	4%	4%	4%
3 times	1%	1%	1%	2%	0%	1%	1%	1%
4+ times	2%	3%	2%	3%	1%	2%	2%	2%
Did not ride	85%	85%	87%	75%	92%	88%	85%	88%

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
GO HOME								
Net Sunday	34%	39%	27%	40%	21%	26%	40%	28%
1 time	15%	13%	16%	20%	12%	12%	19%	14%
2 times	11%	15%	6%	12%	5%	7%	12%	9%
3 times	3%	5%	2%	4%	1%	2%	3%	3%
4+ times	5%	6%	3%	5%	3%	4%	6%	3%
Did not ride	66%	61%	73%	60%	79%	74%	60%	72%
Net Monday	77%	90%	75%	83%	71%	57%	80%	75%
1 time	45%	42%	56%	51%	56%	36%	49%	44%
2 times	21%	32%	15%	20%	9%	14%	22%	24%
3 times	4%	8%	2%	3%	1%	2%	3%	3%
4+ times	7%	8%	3%	8%	4%	5%	7%	5%
Did not ride	23%	10%	25%	17%	29%	43%	20%	25%
Net Tuesday	76%	91%	73%	82%	69%	58%	81%	73%
1 time	44%	42%	55%	48%	55%	37%	48%	42%
2 times	21%	33%	13%	21%	9%	15%	23%	23%
3 times	4%	7%	2%	4%	1%	2%	3%	3%
4+ times	7%	9%	3%	9%	4%	5%	7%	5%
Did not ride	24%	9%	27%	18%	31%	42%	19%	27%
Net Wednesday	77%	90%	73%	82%	71%	58%	81%	76%
1 time	45%	42%	55%	49%	55%	37%	49%	44%
2 times	21%	32%	13%	21%	10%	14%	22%	23%
3 times	4%	8%	2%	4%	1%	2%	3%	4%
4+ times	7%	8%	4%	7%	5%	5%	7%	5%
Did not ride	23%	10%	27%	18%	29%	42%	19%	24%
Net Thursday	76%	92%	72%	82%	69%	60%	80%	74%
1 time	45%	43%	53%	50%	55%	38%	48%	43%
2 times	21%	34%	14%	21%	9%	14%	21%	24%
3 times	4%	7%	1%	3%	1%	3%	3%	3%
4+ times	7%	8%	3%	8%	5%	5%	7%	5%
Did not ride	24%	8%	28%	18%	31%	40%	20%	26%
Net Friday	75%	89%	72%	76%	71%	58%	78%	73%
1 time	43%	41%	54%	46%	56%	35%	46%	41%
2 times	21%	32%	13%	19%	8%	16%	23%	23%
3 times	4%	6%	2%	4%	2%	3%	3%	4%
4+ times	7%	10%	3%	9%	5%	5%	7%	5%
Did not ride	25%	11%	28%	24%	29%	42%	22%	27%
Net Saturday	32%	39%	24%	40%	19%	26%	36%	29%
1 time	14%	15%	14%	19%	10%	13%	16%	14%
2 times	9%	13%	5%	11%	5%	6%	11%	8%
3 times	4%	5%	2%	4%	2%	2%	3%	3%
4+ times	5%	6%	3%	6%	2%	4%	6%	5%
Did not ride	68%	61%	76%	60%	81%	74%	64%	71%

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
GO SHOPPING								
Net Sunday	29%	34%	22%	37%	15%	24%	34%	23%
1 time	12%	13%	13%	15%	8%	10%	16%	10%
2 times	9%	13%	5%	11%	4%	8%	11%	7%
3 times	4%	4%	2%	6%	2%	2%	4%	3%
4+ times	3%	4%	2%	5%	1%	3%	4%	3%
Did not ride	71%	66%	78%	63%	85%	76%	66%	77%
Net Monday	17%	24%	11%	22%	8%	12%	20%	13%
1 time	8%	10%	7%	10%	4%	5%	11%	6%
2 times	5%	8%	3%	5%	3%	3%	5%	4%
3 times	2%	2%	1%	3%	1%	1%	1%	2%
4+ times	2%	3%	1%	4%	1%	2%	3%	2%
Did not ride	83%	76%	89%	78%	92%	88%	80%	87%
Net Tuesday	16%	23%	12%	19%	10%	11%	17%	12%
1 time	8%	10%	7%	9%	6%	5%	9%	5%
2 times	4%	7%	3%	3%	2%	2%	5%	3%
3 times	2%	3%	1%	3%	1%	1%	1%	2%
4+ times	2%	3%	1%	4%	1%	2%	2%	2%
Did not ride	84%	77%	88%	81%	90%	89%	83%	88%
Net Wednesday	17%	23%	11%	21%	9%	12%	19%	12%
1 time	8%	10%	6%	11%	5%	5%	10%	6%
2 times	5%	8%	3%	4%	2%	3%	5%	2%
3 times	2%	2%	1%	3%	1%	1%	1%	2%
4+ times	2%	3%	1%	3%	1%	2%	3%	2%
Did not ride	83%	77%	89%	79%	91%	88%	81%	88%
Net Thursday	16%	20%	11%	21%	9%	11%	17%	12%
1 time	7%	9%	6%	8%	5%	4%	9%	6%
2 times	4%	7%	3%	5%	2%	3%	4%	4%
3 times	2%	2%	1%	4%	1%	1%	2%	1%
4+ times	2%	3%	2%	4%	1%	2%	2%	2%
Did not ride	84%	80%	89%	79%	91%	89%	83%	88%
Net Friday	19%	25%	13%	26%	11%	14%	20%	14%
1 time	8%	12%	7%	12%	6%	5%	9%	6%
2 times	5%	8%	3%	6%	2%	4%	5%	4%
3 times	2%	2%	2%	3%	1%	2%	2%	1%
4+ times	3%	4%	2%	6%	1%	3%	3%	3%
Did not ride	81%	75%	87%	74%	89%	86%	80%	87%
Net Saturday	31%	39%	24%	36%	20%	28%	35%	26%
1 time	13%	16%	13%	14%	11%	13%	16%	11%
2 times	10%	13%	5%	12%	6%	9%	11%	9%
3 times	4%	4%	3%	4%	1%	3%	4%	2%
4+ times	4%	6%	2%	7%	2%	4%	5%	4%
Did not ride	69%	61%	76%	64%	80%	72%	65%	74%

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
VISIT FRIENDS								
Net Sunday	37%	39%	28%	40%	23%	34%	40%	35%
1 time	13%	14%	9%	13%	10%	13%	15%	14%
2 times	12%	11%	9%	13%	10%	11%	13%	12%
3 times	5%	7%	4%	6%	2%	3%	6%	4%
4+ times	7%	8%	6%	7%	2%	6%	6%	6%
Did not ride	63%	61%	72%	60%	77%	66%	60%	65%
Net Monday	26%	29%	19%	32%	12%	19%	27%	22%
1 time	10%	10%	8%	13%	7%	8%	11%	10%
2 times	8%	10%	5%	10%	4%	5%	8%	7%
3 times	3%	4%	2%	2%	1%	2%	3%	2%
4+ times	5%	5%	3%	5%	1%	4%	4%	3%
Did not ride	74%	71%	81%	68%	88%	81%	73%	78%
Net Tuesday	24%	27%	16%	27%	10%	18%	26%	22%
1 time	10%	10%	7%	11%	4%	7%	11%	10%
2 times	7%	9%	3%	9%	3%	5%	8%	6%
3 times	3%	3%	2%	2%	1%	3%	3%	2%
4+ times	5%	5%	4%	5%	1%	4%	4%	3%
Did not ride	76%	73%	84%	73%	90%	82%	74%	78%
Net Wednesday	25%	29%	15%	28%	11%	18%	28%	22%
1 time	10%	12%	6%	10%	6%	7%	12%	11%
2 times	7%	9%	3%	9%	3%	4%	8%	7%
3 times	3%	3%	2%	4%	1%	2%	3%	2%
4+ times	5%	5%	4%	5%	1%	4%	5%	4%
Did not ride	75%	71%	85%	72%	89%	82%	72%	78%
Net Thursday	25%	30%	20%	27%	14%	20%	26%	22%
1 time	10%	12%	9%	12%	8%	8%	12%	9%
2 times	7%	10%	5%	7%	4%	6%	8%	6%
3 times	3%	2%	2%	4%	1%	2%	3%	3%
4+ times	5%	6%	4%	5%	1%	4%	4%	3%
Did not ride	75%	70%	80%	73%	86%	80%	74%	78%
Net Friday	31%	36%	24%	35%	14%	26%	31%	29%
1 time	11%	15%	10%	12%	7%	9%	12%	12%
2 times	9%	10%	6%	12%	4%	9%	9%	10%
3 times	4%	4%	3%	5%	2%	3%	4%	3%
4+ times	6%	7%	5%	6%	1%	5%	6%	5%
Did not ride	69%	64%	76%	65%	86%	74%	69%	71%
Net Saturday	41%	45%	31%	42%	26%	39%	43%	45%
1 time	15%	15%	11%	14%	12%	14%	16%	18%
2 times	12%	13%	9%	12%	8%	13%	12%	15%
3 times	6%	6%	5%	7%	3%	4%	7%	6%
4+ times	9%	11%	7%	10%	3%	7%	8%	7%
Did not ride	59%	55%	69%	58%	74%	61%	57%	55%

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
AFTER SCHOOL ACTIVITIES								
Net Sunday	19%	23%	14%	20%	12%	16%	22%	14%
1 time	7%	8%	6%	6%	5%	5%	9%	5%
2 times	6%	7%	4%	7%	5%	6%	7%	5%
3 times	3%	2%	2%	4%	1%	2%	2%	3%
4+ times	4%	5%	3%	3%	2%	3%	4%	3%
Did not ride	81%	77%	86%	80%	88%	84%	78%	86%
Net Monday	32%	39%	24%	37%	32%	28%	31%	27%
1 time	15%	17%	13%	17%	21%	14%	15%	13%
2 times	10%	12%	7%	11%	8%	8%	10%	9%
3 times	3%	4%	2%	4%	1%	2%	3%	2%
4+ times	4%	6%	2%	4%	2%	4%	4%	3%
Did not ride	68%	61%	76%	63%	68%	72%	69%	73%
Net Tuesday	30%	36%	22%	34%	28%	28%	30%	26%
1 time	14%	15%	10%	15%	17%	14%	13%	13%
2 times	9%	12%	7%	10%	8%	8%	9%	8%
3 times	3%	3%	2%	4%	1%	2%	3%	2%
4+ times	4%	7%	3%	4%	2%	4%	4%	3%
Did not ride	70%	64%	78%	66%	72%	72%	70%	74%
Net Wednesday	32%	37%	24%	37%	29%	28%	33%	27%
1 time	15%	16%	11%	18%	19%	13%	16%	13%
2 times	9%	11%	8%	10%	8%	9%	9%	8%
3 times	3%	5%	2%	4%	1%	2%	3%	3%
4+ times	4%	6%	3%	5%	2%	4%	5%	3%
Did not ride	68%	63%	76%	63%	71%	72%	67%	73%
Net Thursday	30%	35%	24%	36%	26%	24%	30%	27%
1 time	13%	13%	12%	16%	16%	10%	13%	12%
2 times	9%	11%	8%	11%	7%	8%	8%	9%
3 times	3%	4%	2%	4%	1%	2%	3%	3%
4+ times	4%	6%	3%	5%	2%	4%	4%	3%
Did not ride	70%	65%	76%	64%	74%	76%	70%	73%
Net Friday	29%	35%	25%	32%	28%	27%	30%	23%
1 time	13%	14%	14%	14%	16%	12%	14%	10%
2 times	8%	10%	6%	9%	7%	8%	8%	7%
3 times	3%	5%	2%	4%	1%	3%	3%	3%
4+ times	5%	6%	3%	5%	3%	5%	4%	3%
Did not ride	71%	65%	75%	68%	72%	73%	70%	77%
Net Saturday	18%	20%	14%	19%	10%	17%	21%	14%
1 time	6%	7%	6%	6%	4%	5%	9%	5%
2 times	5%	5%	3%	6%	3%	6%	6%	4%
3 times	2%	3%	1%	2%	1%	2%	2%	2%
4+ times	4%	5%	3%	4%	2%	4%	4%	3%
Did not ride	82%	80%	86%	81%	90%	83%	79%	86%

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
GO TO WORK								
Net Sunday	14%	16%	11%	17%	6%	13%	15%	10%
1 time	6%	7%	5%	7%	3%	5%	7%	4%
2 times	4%	4%	3%	6%	1%	3%	5%	4%
3 times	1%	2%	1%	1%	1%	1%	1%	1%
4+ times	2%	3%	2%	2%	1%	3%	2%	2%
Did not ride	86%	84%	89%	83%	94%	87%	85%	90%
Net Monday	12%	15%	12%	14%	5%	10%	13%	9%
1 time	6%	8%	6%	6%	3%	4%	6%	5%
2 times	3%	3%	3%	5%	0%	3%	3%	2%
3 times	1%	1%	1%	1%	1%	1%	1%	1%
4+ times	2%	2%	2%	3%	1%	2%	3%	2%
Did not ride	88%	85%	88%	86%	95%	90%	87%	91%
Net Tuesday	12%	13%	11%	14%	5%	11%	12%	9%
1 time	5%	7%	4%	6%	4%	4%	6%	4%
2 times	3%	3%	3%	5%	0%	3%	3%	3%
3 times	1%	1%	1%	1%	0%	1%	1%	1%
4+ times	2%	2%	2%	2%	1%	3%	2%	2%
Did not ride	88%	87%	89%	86%	95%	89%	88%	91%
Net Wednesday	12%	13%	11%	13%	5%	11%	12%	8%
1 time	5%	6%	5%	5%	4%	4%	6%	4%
2 times	3%	4%	3%	4%	1%	3%	3%	2%
3 times	1%	1%	1%	1%	1%	1%	1%	0%
4+ times	2%	2%	2%	2%	1%	3%	2%	2%
Did not ride	88%	87%	89%	87%	95%	89%	88%	92%
Net Thursday	12%	12%	11%	14%	5%	11%	12%	10%
1 time	5%	7%	5%	6%	4%	4%	6%	4%
2 times	3%	2%	3%	4%	0%	2%	3%	3%
3 times	1%	1%	1%	1%	1%	1%	1%	1%
4+ times	2%	2%	3%	3%	1%	3%	2%	2%
Did not ride	88%	88%	89%	86%	95%	89%	88%	90%
Net Friday	12%	13%	11%	14%	5%	10%	12%	9%
1 time	6%	6%	5%	7%	4%	4%	6%	4%
2 times	3%	3%	3%	4%	1%	2%	3%	3%
3 times	1%	1%	1%	1%	0%	1%	1%	1%
4+ times	2%	2%	3%	3%	1%	2%	2%	2%
Did not ride	88%	87%	89%	86%	95%	90%	88%	91%
Net Saturday	14%	15%	10%	16%	8%	12%	14%	11%
1 time	6%	8%	4%	6%	5%	6%	6%	5%
2 times	4%	3%	3%	6%	1%	2%	5%	3%
3 times	1%	3%	1%	1%	1%	1%	1%	1%
4+ times	3%	2%	3%	2%	1%	3%	3%	2%
Did not ride	86%	85%	90%	84%	92%	88%	86%	89%

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
ALL OTHER								
Net Sunday	26%	30%	21%	31%	15%	21%	28%	21%
1 time	7%	7%	8%	9%	8%	7%	9%	6%
2 times	7%	7%	5%	9%	4%	6%	7%	7%
3 times	4%	4%	3%	4%	1%	2%	4%	3%
4+ times	8%	11%	6%	9%	2%	6%	8%	5%
Did not ride	74%	70%	79%	69%	85%	79%	72%	79%
Net Monday	22%	26%	18%	26%	9%	16%	24%	18%
1 time	7%	8%	7%	8%	4%	6%	7%	6%
2 times	6%	6%	5%	7%	2%	3%	7%	6%
3 times	2%	4%	2%	2%	1%	2%	3%	1%
4+ times	7%	8%	4%	8%	2%	6%	7%	6%
Did not ride	78%	74%	82%	74%	91%	84%	76%	82%
Net Tuesday	20%	25%	16%	23%	9%	16%	22%	17%
1 time	6%	7%	6%	6%	4%	5%	6%	5%
2 times	5%	5%	3%	7%	3%	3%	6%	4%
3 times	2%	4%	2%	3%	1%	2%	2%	2%
4+ times	7%	9%	5%	7%	2%	5%	7%	6%
Did not ride	80%	75%	84%	77%	91%	84%	78%	83%
Net Wednesday	22%	26%	17%	24%	9%	16%	24%	17%
1 time	7%	8%	6%	7%	5%	6%	9%	5%
2 times	5%	5%	5%	5%	2%	3%	6%	5%
3 times	3%	5%	2%	4%	0%	2%	3%	2%
4+ times	7%	9%	4%	8%	2%	5%	7%	6%
Did not ride	78%	74%	83%	76%	91%	84%	76%	83%
Net Thursday	21%	24%	16%	25%	10%	15%	22%	18%
1 time	7%	7%	7%	8%	5%	5%	7%	6%
2 times	5%	6%	2%	6%	2%	4%	6%	5%
3 times	2%	3%	1%	3%	1%	2%	2%	2%
4+ times	7%	8%	5%	8%	2%	5%	7%	5%
Did not ride	79%	76%	84%	75%	90%	85%	78%	82%
Net Friday	22%	26%	20%	27%	11%	17%	23%	18%
1 time	7%	8%	8%	8%	5%	6%	7%	5%
2 times	5%	5%	4%	6%	3%	4%	6%	5%
3 times	3%	4%	3%	5%	1%	2%	2%	1%
4+ times	8%	9%	6%	8%	2%	6%	7%	6%
Did not ride	78%	74%	80%	73%	89%	83%	77%	82%
Net Saturday	26%	30%	21%	29%	16%	21%	28%	23%
1 time	8%	8%	8%	6%	7%	8%	9%	7%
2 times	6%	6%	4%	9%	4%	4%	6%	6%
3 times	4%	5%	3%	4%	2%	3%	3%	3%
4+ times	9%	10%	7%	9%	3%	6%	9%	7%
Did not ride	74%	70%	79%	71%	84%	79%	72%	77%

3. Thinking about how you use your TriMet Youthpass, please read the following statements and select the ONE that best describes your TriMet ridership.

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
I ride TriMet <u>every day</u>	50%	74%	43%	55%	45%	30%	52%	46%
I ride TriMet a <u>few times a week</u>	25%	16%	26%	23%	30%	25%	27%	28%
I ride TriMet a <u>couple of times a month</u>	12%	3%	12%	9%	11%	23%	11%	12%
I ride TriMet less than <u>once a month</u>	6%	2%	6%	5%	6%	13%	4%	8%
I <u>never ride</u> TriMet	6%	4%	10%	7%	6%	8%	4%	5%

4. If you responded “never” to Question 3, please tell us why you are not using TriMet:
(Please write clearly and be specific.) **[Open ended]**⁴

Response Category	Total N=912	Benson	Wilson	Madison	Lincoln	Grant	Franklin	Cleveland
Gets rides (parents/family)	39%	0%	43%	57%	40%	42%	13%	44%
Drive self/have car	27%	100%	21%	14%	0%	17%	38%	33%
Walk	14%	0%	21%	14%	20%	25%	13%	0%
No need	8%	0%	0%	14%	20%	17%	0%	11%
Get rides (others /unspecified)	6%	0%	0%	14%	0%	17%	13%	0%
No TriMet service nearby	6%	0%	14%	0%	40%	0%	0%	0%
TriMet is scary /unsafe/sketchy	6%	0%	21%	14%	0%	0%	0%	0%
Don't like to use TriMet	5%	0%	7%	0%	0%	8%	13%	0%
Bike	5%	0%	7%	0%	0%	17%	0%	0%
Bad service	5%	0%	14%	0%	0%	0%	0%	0%

⁴ Note: A random sample of N=912 total surveys, including 100 surveys from each major school was reviewed and coded for content. As all questions were voluntary, the completeness of open-ended responses varied by school, with some institutions providing less-complete responses than others.

5. Please indicate the mode(s) of transportation you use most often to get to school?
(CHECK ALL THAT APPLY.)

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Drive alone or motorcycle	8%	7%	12%	4%	9%	11%	7%	10%
Carpool	14%	6%	18%	7%	24%	15%	12%	16%
Get dropped off	43%	32%	47%	47%	48%	49%	44%	43%
TriMet	64%	85%	60%	65%	62%	46%	68%	60%
Walk	28%	25%	20%	25%	14%	46%	27%	29%
Bike	11%	3%	5%	4%	3%	25%	9%	17%
Other	4%	2%	2%	3%	12%	5%	3%	3%
Don't know/NA	1%	2%	2%	3%	2%	1%	1%	1%

6. Thinking about the transit options that are available to you, if you did not have a TriMet Youthpass, how would you get to school? (CHECK ALL THAT APPLY.)

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Drive alone or motorcycle	10%	10%	14%	6%	13%	11%	7%	12%
Carpool	18%	15%	25%	11%	31%	17%	16%	22%
Get dropped off	46%	42%	51%	48%	51%	47%	47%	44%
TriMet	15%	26%	14%	12%	15%	12%	16%	14%
Walk	34%	18%	31%	37%	16%	50%	40%	35%
Bike	18%	10%	9%	9%	6%	30%	19%	30%
Other	6%	5%	3%	4%	12%	5%	4%	4%
Don't know/NA	22%	34%	24%	24%	23%	15%	21%	18%

General Questions

7. If you take TriMet to school, what bus number, MAX line, or streetcar line do you take most often? (If you do not take TriMet to school, please leave blank.) **[Open ended]**⁵

Response Category	Total N=912	Benson	Wilson	Madison	Lincoln	Grant	Franklin	Cleveland
72	24%	15%	0%	90%	2%	16%	12%	4%
75	20%	10%	0%	6%	5%	41%	4%	33%
4	16%	21%	0%	3%	2%	2%	29%	9%
MAX Blue Line	14%	30%	0%	8%	38%	10%	1%	0%
MAX Green Line	12%	43%	0%	19%	0%	12%	4%	0%
71	11%	9%	0%	8%	0%	5%	45%	4%
MAX Red Line	11%	29%	0%	5%	31%	14%	1%	0%
9	9%	2%	0%	2%	0%	2%	19%	62%
44	9%	2%	48%	2%	0%	2%	1%	0%
70	8%	15%	0%	0%	0%	43%	0%	20%
MAX Yellow Line	7%	21%	0%	0%	3%	7%	1%	0%
17	7%	4%	2%	3%	3%	9%	4%	5%
14	7%	2%	0%	0%	0%	0%	38%	2%
15	5%	0%	0%	3%	17%	0%	12%	4%
77	5%	1%	0%	2%	0%	12%	4%	0%
19	5%	4%	0%	6%	0%	2%	10%	18%

⁵ Note: A random sample of N=912 total surveys, including 100 surveys from each major school was reviewed and coded for content. As all questions were voluntary, the completeness of open-ended responses varied by school, with some institutions providing less-complete responses than others.

8. Do you feel safe traveling to and from school?

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Yes, all of the time	78%	66%	86%	72%	83%	80%	75%	82%
Only some of the time	15%	26%	7%	20%	11%	12%	17%	11%
Never	1%	1%	1%	1%	1%	1%	1%	1%
Don't know/NA	6%	7%	5%	7%	5%	6%	7%	6%

9. If you responded "never" or "only some of the time" to Question 8, please tell us why you do not feel safe: **[Open ended]**⁶

Response Category	Total N=912	Benson	Wilson	Madison	Lincoln	Grant	Franklin	Cleveland	At Bus Stop	On Bus/Max
Creepy/weird /crazy/strange people	43%	56%	14%	43%	58%	58%	23%	30%	63%	60%
Don't feel safe/scared	11%	6%	0%	7%	17%	0%	23%	20%	13%	8%
Street generally unpleasant/unsafe	11%	13%	0%	0%	8%	8%	8%	10%	13%	4%
Yelling/swearing	10%	19%	0%	14%	25%	17%	0%	0%	0%	13%
Darkness/nighttime	9%	13%	14%	14%	17%	0%	8%	0%	38%	4%
Bus/MAX stop related	8%	6%	0%	21%	8%	8%	8%	0%	100%	8%
Lots of people/crowded/lack of space	8%	6%	29%	7%	0%	8%	8%	20%	0%	10%
People say things/verbal harassment	8%	19%	0%	7%	0%	8%	8%	10%	13%	10%
People follow them	7%	6%	0%	0%	17%	0%	0%	10%	0%	8%
Fighting/spitting	5%	6%	0%	7%	8%	17%	0%	0%	0%	8%
Cars/other drivers/fear getting run over	5%	0%	29%	0%	8%	8%	0%	0%	13%	0%

⁶ Note: A random sample of N=912 total surveys, including 100 surveys from each major school was reviewed and coded for content. As all questions were voluntary, the completeness of open-ended responses varied by school, with some institutions providing less-complete responses than others.

Demographics

Portland Public Schools (PPS) students were asked to voluntarily provide their student ID number at the end of the survey. Demographic data was then appended by PPS to correspond with those IDs. As this was a voluntary question—same as the entire survey—demographic records are dependent upon student participation and varied by school.

10. Grade

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Freshman	25%	17%	36%	25%	28%	27%	26%	26%
Sophomore	25%	25%	19%	30%	27%	26%	25%	25%
Junior	22%	17%	20%	21%	19%	23%	27%	21%
Senior	20%	20%	17%	20%	19%	18%	18%	21%
No ID#	8%	21%	7%	3%	7%	5%	3%	7%

11. Gender

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Male	46%	46%	44%	48%	43%	46%	51%	44%
Female	46%	32%	49%	49%	50%	49%	46%	49%
No ID#	8%	21%	7%	3%	7%	5%	3%	7%

12. Ethnicity/Race

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
White/ Caucasian	55%	25%	72%	32%	69%	64%	48%	66%
Black/African American	8%	15%	4%	17%	2%	13%	5%	4%
Hispanic	12%	24%	7%	21%	7%	6%	17%	8%
Asian	10%	11%	3%	18%	8%	5%	21%	10%
Amer. Indian/ Alaska Native	1%	1%	1%	2%	0%	0%	1%	1%
Hawaiian/ Pacific Islander	1%	1%	1%	2%	1%	0%	1%	0%
2 or more	5%	4%	5%	6%	5%	7%	4%	4%
No ID#	8%	21%	7%	3%	7%	5%	3%	7%

13. High School

Response Category	N=6744
Franklin	19%
Grant	18%
Cleveland	18%
Lincoln	10%
Wilson	9%
Madison	9%
Benson	8%
Other	9%

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4908 and 4909

RESOLUTION No. 4908

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Washington High School, LLC	05/06/14 through 5/5/20	Revenue Lease Agreement R xxxxx	Former Washington/Monroe site: Lease of existing surface parking lot in the SE corner of the property. Initial term of 6 years plus the option for a 5 year renewal.	\$79,200	T. Magliano Fund 445 Dept. 5597
Washington High School, LLC	05/06/14 through 10/31/19	Revenue Agreement R xxxxx	Former Washington/Monroe site: Future option to purchase the property at fair market value.	\$50,000	T. Magliano Fund 445 Dept. 5597

N. Sullivan

RESOLUTION No. 4909

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
G.B. Manchester Corporation	05/06/14 through 12/31/14	Construction Services C xxxxx	Multiple Sites: Access control and video monitoring in 19 locations as part of the Access Control Project -Phase IV. ITB 2013-1720	\$349,507	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0106 & J0166
Benchmark Contracting	05/06/14 through 12/31/14	Construction Services C xxxxx	Jefferson: Turf Field and Track Improvement. Part of the Great Fields project. ITB 2014-1760	1,210,000	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0503 & J0172 & J0723
McDonald and Wetle, Inc.	05/06/14 through 12/31/14	Construction Services C xxxxx	Clarendon: Roof Replacement Services. ITB 2014-1742	1,054,500	T. Magliano Funds 438 & 404 Dept. 5597 Projects J0141 & X0108
Point Monitor Corporation	05/06/14 through 11/30/14	Construction Services C xxxxx	Marshall: Full fire alarm system replacement. ITB 2014-1781	\$482,740	J. Owens Fund 451 Dept. 7720 Project DE329

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4910 and 4911

RESOLUTION No. 4910

Resolution to Celebrate
National Teacher Appreciation Week May 5 through 9, 2014

RECITALS

- A. Our approximately 3,000 teachers and professional educators, through their expertise and determination, prepare thousands of students in Portland Public Schools each year to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second language and alternative education as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers strive to challenge all of their students through engaging and rigorous curriculum and instruction that is relevant to their lives, sparks their interests and helps them to reach their potential.
- D. Every day, teachers build relationship with their students and their students' families to develop teamwork and collaboration that supports active, engaged learners.
- E. Every day, teachers connect with their colleagues and administrators to review and sharpen their practice and find solutions to students' learning challenges.
- F. Every day, teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments for all students.

RESOLUTION

The Board of Education declares May 5 through 9, 2014 Teacher Appreciation Week in recognition of our teachers' dedicated efforts to ensure the success of students in Portland Public Schools.

S. Murray

RESOLUTION No. 4911

Settlement Agreement

RESOLUTION

The authority to pay \$150,000 is granted in a settlement agreement for special education student J.G. The agreement will be in a form approved by the General Counsel.

J. Patterson / S. Harris