



October 20, 2020





Why Division 22 Administrative Rules Assurances

• Commitment to providing a high quality educational experience and equitable opportunities for all students.







Review of Division 22 in 2018-19

- Media Programs
- Teacher Training Related to Dyslexia

- Programs and Services for TAG Students
- Instructional Materials Adoption



Standards PPS has Become Compliant over the Past 3 Years

2019-20

- Media Programs
- Teacher Training Related to Dyslexia 2019-20

2018-19

- Prevention Education in Drugs and Alcohol
- Human Sexuality Education

2017-18

• Complaint Procedures





Changes for Division 22 Process for 2019-20

- OAR 581-022-0103: State Standards for the 2019-20 School Year defines the standards with which districts were required to comply for the 2019-20 school year
- The streamlined standards reflect the need for flexibility during Distance Learning for All in Spring 2020.





Streamlined Standards for 2019-20 School

- Diploma requirements
- Credit options
- Distance learning for all
- Special education
- Emergent bilinguals
- Talented and gifted
- Alternative education programs
- Equal educational opportunities
- School counseling

- Student safety
- Personnel
- Fingerprinting
- student assessment and reporting
- Student education records
- Records and reports
- Complaint procedures
- Assurances



Changes to Division 22 Assurances Process

Revised Timeline

- The assurances process will occur in November instead of February
- This change goes into effect for the 2019-20 school year and will apply for future years as well







By November 1, 2020:

- Division 22 Community Report to School Board
- Report Posted to PPS Website

By November 15, 2020:

 School districts complete and submit the annual Division 22 Assurance Form to ODE.

| | NOVEMBER 2020 | | | | | | |
|-----|---------------|-----|-----|-----|-----|-----|--|
| SUN | MON | TUE | WED | тни | FRI | SAT | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | | | | | | |





Summary of Division 22 Changes 2019-20

| Division 22 Requirements for 2018-19 | Division 22 Requirements for 2019-2020 | | | |
|---|---|--|--|--|
| 54 standards | 17 standards | | | |
| Designed for a fully intact school year, with uninterrupted access to in-person instruction. | Designed to accommodate a school year disrupted by COVID-19 pandemic, with interrupted access to in-person instruction. | | | |
| February 15 deadline for submitting* to ODE | November 15 deadline for submitting* to ODE | | | |

*Submission process for districts will remain the same. Districts will report to their local school board, post the report on their website, and then submit assurances of compliance to ODE using an online form provided by ODE.

Corrective Action Plan and Timeline 2019-20

581-022-2500: Programs and Services for TAG Students

- Interruption of corrective action plan and ODE TAG Investigation during spring school closure
- ODE TAG Formal Investigation to be completed by October 30, 2020
- Teacher training on Rate and Level fall 2020



- The

581-022-0104 State Standards for the 2020-21 School Year

Adopted by the State Board of Education on September 17, 2020

specifies that for the 2020-21
school year, all Division 22
standards are in effect unless
waived by this rule.

The following standards are waived for 2020-21:

- Personalize Learning Requirements for the Diploma
- Vision and Hearing Screening
- PE Minutes
- Modifications to the Instructional Time Rule





Division 22 Compliance in 2020-21

• <u>581-022-2355: Instructional Materials Adoption</u>

TAG OARs

- <u>581-022-2500: Programs and Services for TAG Students</u>
- <u>581-022-2325: Identification of Academically Talented and</u> <u>Intellectually Gifted Students</u>
 - <u>581-022-2330: Rights of Parents of TAG Students</u>

581-022-2263 Physical Education Requirements