

# Portland Public Schools Board of Education



2009-2010

# Agenda

**Regular Meeting**  
**April 26, 2010**

- Teacher Appreciation Week • Employee Length of Service •
- High School System Design • World Language Curriculum Adoption •
- 2010-2011 Proposed Budget Discussion •

**BOARD OF EDUCATION**

Portland Public Schools

Regular Meeting

**April 26, 2010****Board Auditorium**

Blanchard Education Service Center

501 North Dixon Street

Portland, Oregon 97227

**Note:** Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

**AGENDA**

1. **STUDENT PERFORMANCE** 7:00 pm
  - Vestal AVID Students
2. **STUDENT TESTIMONY** 7:15 pm
3. **STUDENT REPRESENTATIVE'S REPORT** 7:25 pm
4. **CELEBRATIONS** 7:35 pm
  - Teacher Appreciation Week
  - Portland Public Schools Length of Service Recognition
5. **EXCELLENCE IN TEACHING AND LEARNING** 8:15 pm
  - High School System Design Superintendent's Recommendation (*information item*)
  - World Language Curriculum Materials Adoption (*action item*)
6. **2010-2011 PROPOSED BUDGET** 9:30 pm
  - Citizens Budget Review Committee (CBRC) Recommendations – (*information item*)
  - Discussion on Proposed 2010-2011 Budget – (*information item*)
7. **BUSINESS AGENDA** 10:30 pm
8. **OTHER BUSINESS** 10:40 pm

9. **CITIZEN COMMENT**

10:45 pm

10. **ADJOURN**

11:30 pm

The next regular meeting of the Board will be held on **May 10, 2010** at 7:00 pm at the Blanchard Education Service Center.

***NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.***

**Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

## **Vestal AVID Students**

Halimat Ajibade

Cintya Angulo

Mitchell Angulo

Jared Edwards

Amelia Eichler

AJ Garcia

Tenzin Gyalpo

Nirvana Kamsard

Helen Kavapalu

Marco Lopez

Kili Luther

Courtney Morrow

Amanda Nguyen

Ky-Anh Nguyen

Lananh Nguyen

Matthew Nguyen

Phuong Uyen Nguyen

Teresa Nguyen

Tram Nguyen

Yen Nguyen

Kayleigh O'Neal

Tam nhi Pham

Lucas Rice

Belinda Sabang

Tina Ta

Te'Drica Washington

**Student Report to the Board**  
**Henry Johnson**  
**April 26, 2010**

Members of SuperSAC have been paying close attention to the high school redesign, and while it has strengths, we also share many concerns about it that will hopefully be addressed in Superintendent Smith's newest recommendation to the board.

We all agree that boundary changes, one or two school closures, transfer policy changes and equalizing distribution of resources are parts of the solution, but not all of it. The tedious job of forecasting enrollment trends and scenarios is necessary but mathematical by nature, and may alienate the public.

We believe a major flaw in this proposal is its lack of potential to seriously close the achievement gap and improve every high school. So far, it has not been demonstrated how learning would believably be enriched. An aspect of education extremely pertinent to students—teacher quality and evaluation—is not even part of this conversation and the drastic reform in counseling policy needed to motivate disinclined students to excel in high school and enroll in advanced classes has likewise been absent.

We also believe the focus option schools, a major tenet of the plan, are unpromising. Looking at the data from the Davis, Hibbits and Midghall survey, we concluded it is likely misleading. We speculate that the survey recipients, given a short period of time to process all the background information about the high school redesign and answer the survey questions, would be prone to answer based on impulse rather than deliberation. On first glance, a focus option school might sound quite alluring, but in reality, a student has much more time to think over their decision and its academic and social tradeoffs. Other than that, the district has yet to illustrate how alternative schools coming from the bureaucracy to the community would secure enrollment and thrive. We suggest the district simply continue its current policy for creation of alternative schools, which requires compelling community interest in order to prove the board its expediency, or slightly change the policy to make the process more accessible.

Since the success of the focus option schools isn't guaranteed and the charter schools unchanged, what does that make the community comprehensive? Mediocre because some schools stand to lose qualities hard to rebuild while others stand to gain courses and enrollment standards. This part of plan is fine, but we have difficulty understanding how these special schools fit in the overall plan at present.

Whatever the outcome of these deliberations, something must be done for struggling students in our school district, both immediately and in the long term. We have a serious problem on our hands, one that can't be resolved with changes and claims that may appear to be superficial and unsupported. The aims and strategy set by the current proposal raises many questions about the feasibility of the overall proposal to the presently attending members at SuperSAC, representing Grant, Lincoln and Franklin, but we understand the high school redesign team will have the next few weeks to provide better context about the proposal and we are eager to continue discussions and improve learning conditions for all students.

## 2010 Teacher Appreciation Awardees

<u>Name</u>	<u>Department/School</u>	<u>Job Title</u>
Ballard, Jeremiah.....	Robert Gray.....	Substitute Teacher
Beckett, Thomas.....	daVinci Arts.....	Drama Teacher
Braunger, Patricia.....	James John.....	Reading Specialist
Brown, Daniel.....	Grant.....	Special Education Teacher
Callahan, Mike.....	Kelly.....	PE Teacher
Filene, Myron.....	Cleveland.....	English Teacher
Heuberger, LEEANNE.....	Hosford.....	Art Teacher
Johnson, Brad.....	Vernon.....	6 <sup>th</sup> Grade Teacher
Lariza, Katherine.....	Special Ed.....	Adapted PE Teacher
Merrill, Zed.....	Renaissance Arts.....	Algebra Teacher
Nava, Hugo.....	Bridger.....	3 <sup>rd</sup> Grade Spanish Immersion Teacher
Newlyn, Lisa.....	Arleta.....	Language Arts/Social Studies Teacher
Nunn, Amy.....	Atkinson.....	Spanish Immersion Teacher
Peterson, Gail.....	Llewellyn.....	3 <sup>rd</sup> Grade Teacher
Sapienza, Anna.....	MLC.....	3 <sup>rd</sup> Grade Teacher
Shen, Yin.....	Woodstock.....	Mandarin Immersion Teacher
Siegfried, Helene.....	Abernethy.....	3 <sup>rd</sup> Grade Teacher
Stone, Susan.....	Rice.....	Library TOSA
Williams, Jane.....	Creston.....	2 <sup>nd</sup> Grade Teacher
Zuercher, Lynette.....	Rice.....	PE TOSA/Adaptive PE Specialist

The Portland Public Schools Board of Education would like to recognize, congratulate and extend appreciation to all of the following employees for their devoted service to the students, families and staff of Portland Public Schools. Your dedication and service to the Portland community are not taken for granted. In 2009-2010, years of service are honored in five-year increments, ranging from five years to thirty-five years. All service award recipients will receive a pin signifying their years of service.

### *Thirty-five Years of Service*

Redden, Merleen                      Teacher - Middle School

### *Thirty Years of Service*

Abbott, Nancy	Teacher - Middle School
Bauer, Rebecca	Teacher - SPED
Bilyeu, Bari	Teacher - ESL/Bilingual
Bond, Wendy	Teacher - SPED
Borigo, Loretta	Confidential Executive Assistant
Borne, Edward	Custodian
Bowden Sr., Lonnie	Custodian
Brandel, Judith	Teacher - High School
Brochu, Karen	Vice Principal's Secretary
Byrne, Greer	Paraeducator 2
Carter, Phillip	Assistant Principal - K8
Chamberlain, Dorothy	Senior Clerk II
Cofsky-Sky, Claire	Teacher - Middle School
Demarco, Anthony	Assistant Director - Program Director
Dingle, Mary	Principal - K8
Fernley, Glenn	Teacher - Middle School
Fleming, Douglas	Driver - Bus
Fleming, Lonnie	Custodian
Frichtl, Julia	Teacher - Elementary 1-3
Gardner, Kevin	Teacher - Middle School
Grove, Catherine	Educational Assistant
Hall, Deborah	Paraeducator 1
Harms, Carol	Specialist - Senior
Hashemian, Josephine	Confidential Executive Assistant
Hawkins, Theresa	Teacher - High School
Hryciw, Patrice	Principal's Secretary - Middle School
Joyner, Pamela	Vice Principal
Kinney, Sharon	Teacher - K8
Locke, Karrie	Teacher - K8
Lolley, Michelle	Educational Assistant
Loske, Lisa	Teacher - Kindergarten
Love, Sherrie	Teacher - Kindergarten
Marsden, Colleen	Principal's Secretary - Elementary School
Mash, Lori	Teacher-Kindergarten
Mathew, Karen	Teacher-SPED Speech/Language Pathologist
McDonald, Connie	Teacher-Middle School
McFarlane, Debra	Teacher-High School
McKenzie, Leon	Counselor
Mckenzie, Nannie	Teacher - K8
Merrill V., Zadoc	Teacher - High School
Miller, Linda	Paraeducator 2

## *Thirty Years of Service con't.*

Moore, Darrell	Teacher - High School
Mountain, Mary	Teacher - SPED Speech/Language Pathologist
Nolan, Cynthia	Teacher - K8
Obbink, Kristine	Director
Parker, Susan	Teacher - High School
Pont, John	Custodian
Poon, John	Community Agent
Pruitt, Marsha	Teacher-Elementary 1-3
Ranberg, Mary	Teacher-Elementary 1-3
Rehm, Barbara	Principal's Secretary - Elementary School
Richey, Corlyn	Lead Food Service Assistant
Rier, Richard	Teacher - K8
Rozee, Joy	Paraeducator 2
Scotto, Frank	Principal - Alternative School
Shlom Ferguson, Lynne	Director - Area/HS
Standlea, Janet	Teacher - SPED
Taiby-Pachi, Laura	Teacher - Kindergarten
Tipton, Vernesse	Certified Nursing Assistant
Walden, John	Principal - K8
Ward-McCurdy, Susan	Teacher - K8
Wojack, Cynthia	Teacher - Kindergarten
Wong, Aimy	Teacher - ESL/Bilingual
Wong, Robert	Community Agent
Yabuki, Sue	Teacher - High School
Zumwalt, William	Manager - Project/Senior

## *Twenty-five Years of Service*

Baese, Judith	Principal's Secretary - Elementary School
Beatty, William	Custodian
Berger, Barbara	Teacher - High School
Bird, Sharon	Teacher - Elementary 6
Bishop, Michael	Teacher - K8
Blank, Arlene	Lead Food Service Assistant
Bordner, Marian	Principal's Secretary - Middle School
Burson, Lisa	Teacher - Elementary 1-3
Carlile, Kathleen	Teacher - SPED
Chase, Josephine	Teacher - K8
Chin, Gary	Teacher - High School
Chow, Joanne	Teacher - Elementary 1-3
Christiansen, Patrecia	Administrative Clerk H
Chun, Kingsley	Teacher - Elementary 1-3
Coats, Robert	Teacher - Middle School
Collins, Mary	Educational Assistant
Collmer, Lynda	Teacher - Elementary 1-3
Conlon, Raymond	Teacher Hourly
Consani, Mary	Teacher - SPED
Dadulla, Frank	TV Master Control Operator
Doherty, Sarah	Teacher - Elementary 4-5
Dorsey, Kent	Teacher - High School
Dragich, Melissa	Assistant Principal - K8
Drummond, Diann	Family Liaison Specialist



## *Twenty-five Years of Service con't.*

Emig, James	Teacher - K8
Fecker, Alicia	PeopleSoft Application Developer
Franciscone, Anthony	Teacher - High School
French, Jackie	Laborer
Fuller, Debra	Teacher - SPED Speech/Language Pathologist
Gerdes, Jacqueline	Teacher - K8
Gilliland, Vickie	Teacher - SPED Speech/Language Pathologist
Gregg, Beverly	Lead Food Service Assistant
Hardin, Brian	Custodian
Hasson, Anne	Teacher - Elementary 4-5
Hauser, Janice	Instructional Specialist
Hebard, Gloria	Paraeducator 2
Hoffer, Spencer	Teacher - SPED Speech/Language Pathologist
Holman, Priscilla	Teacher - Kindergarten
Horgan-Harms, Margaret	Teacher - Elementary 1-3
Hudson, Sharon	Principal's Secretary - High School
Hunt, Arletta	Teacher - Elementary 1-3
Irvin, Shirley	Senior Clerk II
Jensvold, Elizabeth	Teacher - Middle School
Johnson-Koziuk, Kimla	Teacher - Elementary 4-5
Keller, Debra	Certified Occupational Therapy Assistant
Kelly, Jacquelyn	Special Education Records Clerk
Kendig, Daniel	Teacher - High School
Krausert, Bruce	Electronic Technician
Langston, Waide	Student Integration Specialist
Lapp, Raymond	Counselor
Mahon, Marsha	Teacher - K8
Mantia, Mike	Teacher - Elementary 4-5
Matsuo, Marcia	Teacher - Elementary 4-5
McAdams, Cynthia	Teacher - Kindergarten
McCormick, Mary	Teacher - SPED
McGrady, Andrea	Teacher - Elementary 1-3
McIntyre, Linda	Teacher - Elementary 1-3
Mears, John	Teacher - SPED
Melton Jr., Robert	Teacher - High School
Meyer, Susan	Teacher - Elementary 1-3
Meyers, Thomas	Teacher - ESL/Bilingual
Monroe Jr., Charles	Teacher - Elementary 1-3
Murray, Darla	Clerk I
Nguyen, Quy	Community Agent
O'Doherty, Mark	Teacher - Elementary 4-5
Oliver, Linda	Lead Food Service Assistant
Oliver, Mary	School Secretary
Parr, Charlene	Teacher - Elementary 1-3
Patterson, Jimmy	Driver - Bus
Paxton, Lisa	Teacher - K8
Penk, George	Teacher - High School
Pinder, Karen	Assistant Principal - K8
Pirruccello, Regina	Teacher - Elementary 4-5
Polachek, Julie	Media Specialist
Porcelli, Maryann	Teacher - Middle School
Potter, Jacqueline	Specialist - Senior
Powell, Thom	Teacher - Middle School

## *Twenty-five Years of Service con't.*

Provost, Alicia	Teacher - High School
Rogers, Stephen	Truck Driver / Warehouseman
Runion, Stephen	Teacher - High School
Schlesinger, Fern	Teacher - SPED Speech/Language Pathologist
Scrivner, Michiele	Lead Food Service Assistant
Shonkwiler, Laurie	Teacher - K8
Siegried, Helene	Teacher - Elementary 1-3
Smith, Thomas	Union Representative (PFTCE)
Starr, Mollie	Teacher - High School
Stearns-Gannett, Janet	Teacher - SPED
Strand, Robin	Bus Driver / Dispatcher
Tetzloff, Sandra	Counselor
Thibodeau, Mark	Teacher - High School
Toll, Emily	Teacher - K8
Townsend, Theresa	Certified Nursing Assistant
Valeske, Juli	Teacher - SPED
Vorberg, Frances	Teacher - K8
Walker, Robert	Teacher - High School
Warner, Douglas	Custodian
Williams, Dorene	Educational Assistant

## *Twenty Years of Service*

Anderson, Alice	Community Agent
Arneson, Wayne	Custodian
Arrayan, Daniel	Teacher - Middle School
Avidan, Janice	Teacher - Elementary 4-5
Barrett, Penny	Vice Principal's Secretary
Baumann, Susan	Teacher - SPED Speech/Language Pathologist
Beatty, Trena	Lead Food Service Assistant
Bibles, Robin	School Psychologist
Billups, John	Teacher - High School
Brown, Sherry	Teacher - Audiology
Brummer, Pamela	Admin Secretary I
Burge, Paul	Warehouse Foreman
Burkholder, Jody	Teacher - Kindergarten
Carpenter, Rosalie	Teacher - SPED
Carter, Judith	Principal's Secretary - Middle School
Casey, Marylin	Lead Food Service Assistant
Cheney, Kerri	Teacher - Kindergarten
Christensen Jr., Patrick	Steamfitter
Cruz, Kenya	Teacher - ESL/Bilingual
Davidson, Brenda	Lead Food Service Assistant
Davidson, Carol	Teacher - Elementary 1-3
Davidson, Donna	Teacher - K8
Deve, Wally	Teacher - SPED
Deweese, Beverly	Custodian
Dorsey, Mary	Teacher - SPED Speech/Language Pathologist
Duffy, Gail	Teacher - High School
Dyal, James	Teacher - High School
Evans, Linda	Teacher - Kindergarten
Ferguson, Jane	Teacher - High School

## *Twenty Years of Service con't.*

Ferguson, Lesa	Teacher - K8
Fisher, Diana	Teacher - High School
Fisher, Nancy	Paraeducator 2
Ford, Connie	Teacher - K8
Garnett, Shawn	Assistant Principal - Elementary
Gensert, Janet	Occupational Therapist
Grant, Jeanne	Teacher - SPED
Grewell, Sherri	Teacher - Elementary 1-3
Halvorson, Lynn	Rover
Harris, Angie	Teacher - K8
Heppner, Gregg	Teacher - High School
Herman, Barbara	Library Assistant w/Media Specialist
Hillesland, Kathryn	Teacher - Kindergarten
Hobson, Bonita	Principal on Special Assignment
Hoodye, Ronald	Custodian
Hopson, Charles	Chief Officer / Assistant Superintendent
Horn-Courtney, Margaret	Teacher - Elementary 1-3
Houser, Diane	Teacher - ESL/Bilingual
Irby, Cynthia	Teacher - High School
Johnson, Donna	School Secretary
Johnson, Janelle	Paraeducator 2
Jones, Frank	Custodian
Keiter, James	Teacher - Middle School
Kirkman, Susan	Teacher - Elementary 1-3
Ko, Elaine	Teacher - SPED
Koning, Jill	Teacher - Elementary 4-5
LaFayette, Clara	Teacher - Elementary 6
Lagreide, Rick	TOSA
Larsell, Deanne	Teacher - Elementary 4-5
Leake, Lynne	Teacher - Elementary 1-3
Lemaster, William	Teacher - K8
Llewellyn, David	Teacher - Middle School
Long, Lucinda	Teacher - SPED
Lynn, Susan	Teacher - SPED
Maddocks, Joseph	Teacher - Middle School
Malone, Robin	Analyst / Coordinator
Martinmaas, Patrick	Custodian
Mateo, Manuel	Teacher - High School
McAlister, Evelyn	Teacher - ESL/Bilingual
McClendon III, William	Teacher - High School
McClincy, Clare	Teacher - Elementary 1-3
McCreight, Sylvia	School Secretary
McGalliard, Julie	Chief Clerk II
Meo, Michael	Teacher - High School
Metz, Kathleen	Teacher - Elementary 1-3
Migaki, Ken	Custodian
Moore, Sonia	Educational Assistant - Bilingual
Moser, Jane	Teacher - K8
Myfedov, Annette	Teacher - ESL/Bilingual
Nass, Deborah	Teacher - Middle School
Ndubisi, Sandra	Student Management Specialist
Newman, Vernon	Driver - Bus
Niece, Donald	Custodian

## *Twenty Years of Service con't.*

Paige, Debi	Custodian
Palmer, Rosamma	TOSA
Parker, Olimpia	Educational Assistant - Bilingual
Pearson, Yolanda	Sr Administrative Secretary III
Penning, Robert	Truck Driver / Warehouseman
Peterson, Lucinda	Teacher - K8
Plock, Claudia	Paraeducator 1
Preston, Debra	Sr Administrative Secretary I
Pryor, Melanie	Teacher - SPED
Quale, Pamela	Teacher - High School
Reeder, Christine	TOSA
Robertson, Patricia	Teacher - Middle School
Rogers, Eileen	Teacher - High School
Rossman, Cathy	Teacher - K8
Rothschild, Craig	Custodian
Running, Erik	Teacher - High School
Ryan, Michael	Teacher - High School
Sallack, Deborah	Paraeducator 1
Sarle, Michael	Paraeducator 1
Schneider, Laurie	Teacher - Elementary 1-3
Schouten, Sally	Teacher - Kindergarten
Schreckenberger, Thomas	Student Management Specialist
Scott, Beverly	IT Professional
Seligman, Leslie	Teacher - High School
Shaw, Randall	Driver - Bus
Simpson, Catherine	Student Management Specialist
Smith, Kathryn	Teacher - Middle School
Smith, Kenneth	Custodian
Streeter, Ronald	Custodian
Stultz, James	Teacher - Elementary 1-3
Sykes, Bobby	Custodian
Taylor, Sarah	Principal - K8
Teuscher, Tamara	Transport Route Scheduler
Vecsi, David	Custodian
Vingelen, Anne	Teacher - Elementary 1-3
Walker, Jerrine	Teacher - Elementary 1-3
Ward, Mary	Teacher - K8
Weinstein, Alice	Teacher - K8
Westfall, Annie	Teacher - Elementary 4-5
Whiteside, Carol	Library Assistant w/Media Specialist
Witherspoon, Keith	Custodian
Zimmer, Nancy	Paraeducator 1

## *Fifteen Years of Service*

Ajayi, Folashade	Teacher - SPED
Aman, Joyce	Teacher - Middle School
Anderson, Brett	Teacher - High School
Anderson, RoiSan	Sr Administrative Secretary II
Ando, Atsuko	Teacher - Elem 4-5
Anishchenko, Liana	Bilingual Educational Assistant
Archer, Ronnie	Certified Nursing Assistant

## *Fifteen Years of Service con't.*

Atlas, Linda	Teacher - K8
Beckmeyer, Colleen	Clerk I
Berg, Jean	Counselor
Bergin, Molly	Teacher - SPED
Bessas, Soumountha	Teacher - ESL/Bilingual
Blakely, Thomas	Teacher - SPED Speech/Language Pathologist
Bonaduce-Shuey, Theresa	Paraeducator 2
Botello, Lorena	Driver - Bus
Boyd, Heather	Teacher - Elementary 1-3
Brenan, Jill	Teacher - Elementary 1-3
Bullock, Laura	Coordinator - Licensed
Burak, Gail	Teacher - Elementary 1-3
Carroll, Thomas	Steamfitter
Chapman, Karolyn	Driver - Bus
Chin, May	Teacher - Middle School
Clarke, Helen	Occupational Therapist
Cooper, Robin	Teacher - K8
Cunningham, Rachel	Program Manager
Dakin, Janet	Teacher - High School
Devine, John	Teacher - High School
Dayoe, Dannyel	Analyst / Coordinator
Diamond, Kathleen	Teacher - High School
Dohahoe, Patrick	Teacher - Elementary 4-5
Dulo, Lyubov	Paraeducator 2
Endean-Styles, Leslie	Principal's Secretary - Elementary School
Erck, Linda	Educational Assistant
Fernow, Susanne	Analyst / Coordinator
Fessler, Joseph	Paraeducator 2
Feuz, Lisa	Teacher - High School
Finley, Daniel	Custodian
Fong, Joanne	Teacher - ESL/Bilingual
George, John	Electrician
Green, Valorie	Teacher - SPED
Grove III, Thomas	Teacher - Elementary 1-3
Gunther, Natalia	Instructional Specialist
Hall, Susan	Principal's Secretary - Elementary School
Hanson, James	School Psychologist
Harris, Lorraine	Administrator - Special Programs
Harris-Wastradowski, Donna	Teacher - Middle School
Hartmann, Eric	Teacher - Elementary 4-5
Haynes, Dan	Custodian
Heilman, Margaret	Teacher - Kindergarten
Hendry, Patricia	Principal's Secretary - Elementary School
Ho, Kin	Food Service Assistant
Hoang, Huy	Analyst / Coordinator
Hollands, Walter	Teacher - High School
Hooten, Carrie	Teacher - High School
Hryciw, Timothy	Teacher - High School
Jones, Bonnie	Teacher - Elementary 4-5
Kuehnel, Phyllis	Lead Food Service Assistant
Lambert, Roberta	Teacher - High School
Lanctot, Michele	Teacher - Elementary-ECEC
Lane, Chris	Teacher - High School

## *Fifteen Years of Service con't.*

Larsen, Carl	Paraeducator 2
Lawson, Sally	Administrative Secretary I
Lebsack, Cathryn	Teacher - High School
Lee, Jerry	Sheetmetal Worker
Lesine-Conrad, Cynthia	Paraeducator 2
Martin, Cathleen	Teacher - ESL/Bilingual
Mayer, Elizabeth	Teacher - SPED
McDonald, Judith	Driver - Bus
McDonald, June	Teacher - ESL/Bilingual
McEchron, Joan	Senior Clerk 1
McGlone-Shuell, Lorison	Teacher - Kindergarten
McKee, Sarah	Teacher - K8
McNeely, James	Teacher - High School
Medley, Ethan	Teacher - High School
Mendoza, Giovanni	Custodian
Mercado, Ana	Community Agent
Meyer, Kristen	Assistant Principal - K8
Miller, Eddie	Rover
Milnes, Stacy	Electronic Technician
Minkin, Alla	Teacher - ESL/Bilingual
Mogi, Eriko	Teacher - Elementary 1-3
Moore, Alton	Driver - Bus
Morgan, Linda	Teacher - Middle School
Naze, Craig	Teacher - K8
Pauley, Janice	Teacher - K8
Peerenboom, James	Teacher - High School
Perkins, Lisa	Teacher - Elementary 4-5
Pletz, Emma	Library Assistant w/Media Specialist
Porter, Andrea	Administrator - Special Programs
Reynolds, Richard	Custodian
Richards, Kay	Lead Food Service Assistant
Riskin, Tim	Analyst / Coordinator
Rooks, Vickie	Teacher - High School
Shadder, Michael	Specialist - Senior
Shore, Alla	Teacher - K8
Siri, Wendy	Teacher - Kindergarten
Spring, Tanya	Student Intervention Specialist
Stephenson, Sally	Teacher - Elementary 4-5
Taylor, Tanza	Educational Assistant
Thompson, Jacky	Library Assistant w/Media Specialist
Tintera, Kerry	Program Manager
Toon, Mary	Educational Assistant
Tran, Thuthuy	Educational Asst - Bilingual
Trotter, David	Teacher - High School
Vuong, William	Educational Assistant - Bilingual
Wack, Ronald	Custodian
Walker-Byrne, Margaret	Teacher - Elementary 4-5
Weil, Toni	Teacher - SPED
Whipps, Kelly	Paraeducator 2
White, Mary	Lead Food Service Assistant
Whitmore, Carole	Teacher - K8
Wolf, Margarita	Teacher - ESL/Bilingual
Yevtushok, Vera	Educational Assistant - Bilingual

## *Fifteen Years of Service con't.*

Ysasaga, Candice

Community Agent

## *Ten Years of Service*

Allen, Penny

Paraeducator 1

Alvarado, Maria

Community Agent

Anderson, Brian

Principal - Elementary School

Anderson, C. Leonard

Teacher Hourly

Anderson, Valerie

Confidential Executive Assistant

Andronescu, Rosalyn

Teacher - Middle School

Ansara-Henderson, Nicole

Teacher - ESL/Bilingual

Arellano, Maria

Lead Food Service Assistant

Armstrachan, Roshan

Teacher - SPED

Arnold, Tamarind

Paraeducator 1

Austin, Linda

Teacher - Elementary 4-5

Bagg, Barbara

Teacher - SPED

Baker, Shannon

Teacher - Elementary 1-3

Barnhart, Deborah

Program Manager

Barone, Rebecca

Teacher - SPED Speech/Language Pathologist

Barta, Joanne

Student Management Specialist

Beeber, Mary Jo

Teacher - High School

Bennison, Torrey

Teacher - Elementary 1-3

Birmingham, Kileen

TOSA

Birt, Laura

Teacher - ESL/Bilingual

Blakesley, Richard

Paraeducator 1

Blevins, Sharla

Paraeducator 2

Boly, William

Teacher - High School

Bonbright, Terri

Teacher - Elementary 4-5

Bond, Nancy

Analyst / Coordinator / Resource Specialist

Botula, Amy

Teacher - High School

Brewer, Brittanie

Teacher - Kindergarten

Brittingham, Catherine

Teacher - High School

Brown, Amanda

Paraeducator 2

Brown, Keith

Counselor

Brown, Ronald

Paraeducator 2

Brucato, Kurt

Teacher - ESL/Bilingual

Buehler, Sara

Specialist - Senior

Burcart, Emma

Teacher - ESL/Bilingual

Burke, Paula

Paraeducator 2

Button, Ann

Teacher - Elementary 1-3

Byes, Barbara

Educational Assistant

Cage, Keith

Campus Monitor

Caldwell, Brenda

Analyst / Coordinator / Resource Specialist

Cameron, Erin

Teacher - Kindergarten

Capps, Donald

Driver - Bus

Cartagena, Adela

Community Agent

Carter, Anthony

Plumber

Ceccanti-Abramson, Cynthia

Paraeducator 1

Chambers, Heatherle

Teacher - Kindergarten

Cheifetz, Connie

Community Agent

Cheng, Peter

Custodian

Clark, James

Teacher - K8

## *Ten Years of Service con't.*

Clegg, Lionel	Teacher - K8
Coles, Roger	Paraeducator 2
Connors, Anna	Teacher - Elementary 4-5
Crabtree, Gregory	Assistant Principal – Middle School
Creamer, Paula	Teacher - High School
Crews, Andrea	School Secretary
Cullerton, Susan	Educational Assistant
Daggett, Beverly	TOSA
Davidson, Elizabeth	Teacher - Elementary 1-3
Davis, Beverly	Food Service Assistant
Davis, Kathleen	Autism Specialist
Davis, Terence	Instructional Technology Assistant
Delwisch, Meghan	Teacher - Elementary 1-3
Dennis, Paula	Teacher - Elementary 4-5
Domingue, Kathleen	Teacher - SPED
Dragoo, Katherin	Custodian
Drexler, Judith	Teacher - Kindergarten
Dugan, Barbara	Teacher - K8
Eaton, Gerald	Teacher - High School
Edge, Gwendolyn	Substitute Paraeducator
Ewert, Jane	School Psychologist
Ferguson, Patricia	Educational Assistant
Finn, Barbara	Teacher - Elementary 1-3
Fischer, Terry	Teacher - ESL/Bilingual
Fisher-Spurlock, Kris	Teacher - High School
Fitzpatrick, Scott	Teacher - SPED
Flamer, Mary	Teacher - SPED
Flood, Marian	Teacher - Middle School
Flowers, Evelyn	Teacher - K8
Fode, Dianne	School Psychologist
Forsythe, Terry	Paraeducator 2
Fuentes, Felipe	Custodian
Gage, Kathleen	Lead Food Service Assistant
Garver, Phillip	Teacher - High School
Gassman, Teresa	Teacher - Middle School
Geisler, James	Teacher - K8
George, Jennifer	Lead Food Service Assistant
Gerlach, Jennifer	Teacher - Elementary 1-3
Giacalone, Sandra	Paraeducator 2
Gilmore, Rebecca	Paraeducator 2
Gilroy, Brian	Teacher - Elementary 4-5
Ginter, Jeffrey	Paraeducator 2
Golden, John	TOSA
Gomez, Hilda	Educational Assistant - Bilingual
Gonsalves, Pamela	Teacher - High School
Gonzales, Steve	Teacher - High School
Graves, Richard	Teacher - High School
Groom, Tracy	Teacher - High School
Groom-Mitchell, Linda	Teacher - Middle School
Gunther, Paul	Teacher - ESL/Bilingual
Hall, Jacqueline	Educational Assistant
Haller, Janice	Teacher - ESL/Bilingual
Hallmark, Michele	Educational Assistant



## *Ten Years of Service con't.*

Halpern, Mark	Teacher - High School
Hanthorn, Deborah	School Secretary
Harold, Jane	Teacher - Elementary 4-5
Harvey, Janice	School Psychologist
Hascall III, Norman	Teacher - Middle School
Haslam, Diana	Lead Food Service Assistant
Havran, Joanne	Teacher - SPED
Herder, Robert	Teacher - Elementary 4-5
Hewig, Carol	Teacher - K8
Hill, Janice	Paraeducator 2
Hines, Connie	Paraeducator 2
Holstine, Janice	Paraeducator 2
Hosey, Agnes	Educational Assistant
House, Suzanne	Teacher - High School
Howard, Terrance	Driver - Bus
Huck, Kevin	IT Professional
Hugeback, Judith	Principal's Secretary - Elementary School
Hughes, Keri	Teacher - High School
Hurdle Jr., F. Conrad	Principal - K8
Hutchison, Patti	Teacher - SPED
Jackson, Eileen	Teacher - Elementary 4-5
Jacobson, Mary	Vice Principal's Secretary
James, Sheila	Paraeducator 2
Jamesbarry, Anthony	Teacher - Elementary 4-5
Jiggar, Cheryl	Instructional Technology Assistant
Johnson, Eric	Student Management Specialist
Johnson, Justin	TOSA
Johnson, Melissa	Teacher - Kindergarten
Johnson, Wendy	Paraeducator 2
Johnson Sr., Alvin	Teacher - Elementary 4-5
Johnston, Melinda	Teacher - High School
Jones, Paula	Educational Assistant
Jones, Sarah	TOSA
Jose, Heidi	Lead Food Service Assistant
Juarez, Maemeteria	Educational Assistant - Bilingual
Kamlin, Brian	Analyst / Coordinator / Resource Specialist
Kaske, Dora	Community Agent
Keefer, Debbie	Teacher - Elementary 4-5
Keller, Benjamin	Teacher - Elementary 4-5
Kelly, Terese	Teacher - ESL/Bilingual
Kenny, Maureen	Teacher - High School
Kerr, Cathleen	Paraeducator 2
Kersey, Kathleen	Principal's Secretary - High School
Kinner, Alexis	Teacher - SPED
Kjome, Kristin	Teacher - ESL/Bilingual
Knutsen, Kristin	Teacher - Elementary 4-5
Kopet, Timothy	School Psychologist
Kreuzer, Sara	TOSA
Kuhl, Peri	Teacher - K8
Lahart, Bernard	Teacher - SPED Speech/Language Pathologist
Lander, Wayne	Teacher - High School
Lane, Jo	Teacher - High School
Lanigan, Alison	Teacher - Middle School

## *Ten Years of Service con't.*

Lao, Chau-Mai	Educational Assistant - Bilingual
Lariza, Katherine	Teacher - SPED
Lester, Garnet	Administrative Secretary I
Lewis, Shardon	Teacher - High School
Lim, Melissa	Program Manager
Liscia, Danielle	Teacher - High School
Liu, Yin-Chu	Educational Assistant - Bilingual
Lovely, Patricia	Teacher - K8
Lynch, Kim	Educational Assistant
Macy, Jill	Teacher - Elementary 1-3
Maker, Rita	Food Service Assistant
Margolis, Jason	Teacher - SPED
Martin, Janice	Teacher - K8
Martin, Richard	Analyst / Coordinator / Resource Specialist
Mason-Steinberg, Jenna	Manager
Matthews III, Charles	Campus Monitor
Maynard, Allyson	School Psychologist
McAlister, Rebecca	Teacher - K8
McArthur, Martha	Teacher - Elementary 4-5
McClure, Cheryl	Teacher - SPED
McCollum, Bobbie	Paraeducator 2
McCormick, Elizabeth	Educational Assistant
McCulloch, Caroline	Teacher - Middle School
McDonald, Cheryl	Library Assistant w/Media Specialist
McKinstry, Pamela	Senior Analyst
Meier, Karen	Teacher - Elementary 1-3
Melendez, Monica	Educational Assistant - Bilingual
Merrick, Felicia	Teacher - K8
Merriman, Carol	Teacher - Elementary 1-3
Merritt, Jerene	Chief Clerk II
Metz, Michael	Teacher - Middle School
Middleton, Theresa	School Psychologist
Milich, Dena	Teacher - SPED
Miller, Lucy	Paraeducator 2
Moist, Dennis	Program Chairperson - SPED
Montano, Irene	Teacher - K8
Moon, Linda	Administrator - Special Programs
Moses, Judy	Principal's Secretary - Elementary School
Murguia, Maria	Educational Assistant - Bilingual
Murphy, Stacy	Teacher - K8
Nadel, Ariel	Student Management Specialist
Naylor, Janice	Teacher - Elementary 1-3
Nelson, Hallie	School Secretary
Nelson-Owusu, Sandra	Teacher - Elementary 4-5
Newton, Diane	Library Assistant w/Media Specialist
Ngai, Lillian	Teacher - ESL/Bilingual
Nguyen, Thuy	Teacher - High School
Nichenko, Linda	Teacher - Elementary 4-5
Nida, Ross	Instructional Technology Assistant
Nolan, Michael	Teacher - High School
Nowakowski, Hanna	School Psychologist
O'Kelly, Deborah	Principal's Secretary - Elementary School
Oleksak, Richard	Teacher - Middle School

## *Ten Years of Service con't.*

Ortiz, Maria	Educational Assistant - Bilingual
Osborne, Nancy	Teacher - Elementary 4-5
Patterson, Colleen	Sign Language Interpreter
Paxton, Cindy	Paraeducator 2
Pedersen, Julie	Teacher - K8
Pochtaryov, Lidia	Food Service Assistant
Porter, Kristina	Teacher - K8
Potestio, Michele	Teacher - High School
Pressman-Olson, Beth	Teacher - SPED
Pruitt, Tami	Teacher - Elementary 1-3
Purcella, Debbie	Paraeducator 1
Putney, Julie	Teacher - K8
Raczek, Margaret	Teacher - High School
Ramirez, Teresa	Community Agent
Ranta, William	Manager - Project/Senior
Raspberry, Mr.	Teacher - SPED
Rath, Donald	Manager - Project/Senior
Raus, Lori	Lead Food Service Assistant
Rehm, Thomas	Teacher - Middle School
Reiter, Bruce	Teacher - Middle School
Reynolds, Donald	Teacher - Elementary 4-5
Richards, Tarra	Paraeducator 2
Riechers, Francine	Teacher - Elementary 4-5
Riera, Maureen	Paraeducator 2
Rilatt, Christina	Principal's Secretary - High School
Romero, Esther	Educational Assistant - Bilingual
Roper, Loren	Custodian
Rosenberg, Gloria	Teacher - SPED
Roser, Jennifer	Teacher - Middle School
Rosevear, Joann	Campus Monitor
Rouse, Karen	Teacher - Middle School
Rutherford, Jody	Instructional Specialist
Said-Hall, Tai	Teacher - Middle School
Sasaki, Katherine	Senior Analyst
Schneibel, Donna	Paraeducator 2
Schneider, Joanne	Special Education Records Clerk
Schopmeyer, Eric	Teacher - Elementary 4-5
Shattuck, Karen	Paraeducator 2
Shea, Cheri	Teacher - Elementary 4-5
Sheldan, Loral	Teacher - SPED
Shreve, Richard	Paraeducator 2
Shultz, Margaret	School Psychologist
Simonsen, Shelley	Teacher - Elementary 4-5
Smith, Adam	Teacher - K8
Smith, Christopher	Driver - Bus
Smith, Tammi	Educational Assistant
Soloman, Patricia	School Psychologist
Spanier, Cheri	Paraeducator 2
Spaulding, Aimee	Food Service Assistant
Spears, Iris	Teacher - Audiology
Stafford, Traci	Paraeducator 1
Steagall, Daniel	Teacher - SPED
Stephens, Karen	Teacher - ESL/Bilingual

## *Ten Years of Service con't.*

Strobel, Michelle	Teacher - Elementary 1-3
Sullivan, Kathleen	Teacher - Middle School
Sullivan, Nancy	Media Specialist
Sutherland, Jane	Teacher - ESL/Bilingual
Sutherland, Verda	Paraeducator 1
Swehla, Eric	Teacher - ESL/Bilingual
Switalla, Craig	Teacher - Elementary 4-5
Taylor, Sheryl	Teacher - K8
Thomason, Marcia	Teacher - Kindergarten
Thompson, Elsie	Teacher - SPED
Thompson, Patricia	Principal on Special Assignment
Thygeson, Caralee	Teacher - High School
Trimm, Deborah	Educational Assistant
Truong, Veronique-Thu	Teacher - Kindergarten
Truong, Yen	Teacher - ESL/Bilingual
Tucker, Donna	Sr Administrative Secretary II
Turley, Kimbra	IT Professional
Turner, Theresa	Teacher - Elementary 4-5
Urrutia Jr., Domingo	Campus Monitor
Vail, Jonathan	IT Professional
Valdez, Dominga	Educational Assistant - Bilingual
Valenti, Michael	Teacher-Middle School
Valley, Brian	Teacher-High School
Van Baggen, Sandra	Specialist
Vargas, Francisco	Instructional Technology Assistant
Vaughn-Edmonds, Holly	Counselor
Villalobos, Helen	Teacher - ESL/Bilingual
Vinal, Heather	TOSA
Wager, Wendy	Teacher - K8
Wagner-Matsunaga, Robyn	Teacher - Kindergarten
Waldroop, Jon	Paraeducator 2
Walker, Joseph	Teacher - Middle School
Walker, Phillip	Teacher - Middle School
Ward, Pamela	Principal's Secretary - Elementary School
Warfield, Virginia	Teacher - High School
Wasson, Shannon	Teacher - Middle School
Weidner, Paula	Teacher - Elementary 1-3
Weiss, Charlotte	Paraeducator 2
West, Kerri	Teacher - K8
Whisnand, Megan	Teacher - High School
White Shield, Nicole	Teacher - SPED
Whiteside, Melissa	Paraeducator 2
Wierth, David	Teacher - Middle School
Williams, Joy	Coordinator - Licensed
Williams, Michael	TOSA
Wilson, Lottie	Paraeducator 2
Wilson, William	Teacher - High School
Wong, Elisa	Teacher - High School
Woods, Barbara	Lead Food Service Assistant
Woods, Glynnis	Paraeducator 2
Wynne, Greg	Counselor
Yago, Ernest	Teacher - K8
York, Michelle	Teacher - K8

## *Ten Years of Service con't.*

Yoshida, Reiko	Teacher - Kindergarten
Young, Megan	Teacher - Middle School
Zakoura, Kent	Teacher - Middle School
Zepeda, Maria	Educational Assistant
Zrinyi, Cynthia	Teacher - SPED

## *Five Years of Service*

Abens, Nancy	Teacher - High School
Alderman, Amy	Teacher - K8
Allen, Kelly	Teacher - High School
Ames, Sarah	Program Director
Anderson, Deborah	Paraeducator 2
Anderson, Katherine	Teacher - ESL/Bilingual
Anderson, Robert	Teacher - High School
Arias, Jenny	Paraeducator 2
Aust, Kenneth	IT Professional
Baker, Jeannette	Food Service Assistant
Bates, Ellen	Substitute Paraeducator
Bejarano, Elena	Specialist - Senior
Benhardt, Andrew	Teacher - SPED
Blasier, Angelia	Paraeducator 2
Bobenrieth, Rafael	Teacher - High School
Bobrovnik, Olga	Specialist
Braun, Angela	Teacher - Elementary 4-5
Briggs, Shirley	Food Service Assistant
Bright, Karin	Teacher - SPED Speech/Language Pathologist
Briones, Adrienne	Student Management Specialist
Brown, Naomi	Teacher - High School
Browning, Brenda	Driver - Bus
Brunak, Eugene	Teacher - High School
Bulinski, Laura	Teacher - High School
Bunnell, Karen	Teacher - Elementary 1-3
Burmester, David	TOSA
Bush, Kevin	Teacher - Elementary 4-5
Cai, Helen	IT Professional
Cain, Diana	Community Agent
Callan-Hinsvark, Sean	Analyst / Coordinator - Exempt
Campbell, Jaon	Teacher - Middle School
Cao, Phung	Bilingual Educational Assistant
Capperault, Janis	Teacher - Middle School
Carlson, Jeanne	Counselor
Casciato, Heather	Teacher - Pre-Kindergarten
Chacon, Diane	Paraeducator 2
Chapman, Danelle	Counselor
Chavez, Xavier	TOSA
Choate, Jennifer	Teacher - SPED
Chriss, Sharon	Paraeducator 1
Christie, Ellen	Paraeducator 2
Christman, Shana	Teacher - SPED
Christy-Hamilton, Jordan	Instructional Technology Assistant
Clark, Melanie	Counselor

## *Five Years of Service con't.*

Clarke, Ellen	Teacher - Elementary 4-5
Coffey, Daniel	Teacher - High School
Cohen, Suzanne	Teacher - K8
Cooper, William	Program Manager
Cox, Kelly	Teacher - Middle School
Crock, Vanessa	Teacher - High School
Cushman, Caryn	Teacher - Elementary 4-5
Custer, April	Teacher - Elementary 1-3
Daily, Christina	Principal - K8
Dalla Corte, Nancy	Teacher - Middle School
Davalos, Mark	Chief Officer / Assistant Superintendent
Dawson, Alexander	Teacher - Middle School
Denham, Sarah	Teacher - SPED
DeVry, Peter	Teacher - High School
Diaz De Leon, Angela	Educational Assistant - Bilingual
Dickerson, Jeremy	Teacher - High School
Dillinger, Shawna	Driver - Bus
Dolan, Valerie	Substitute Paraeducator
Edington, Linda	Teacher - SPED
Eide, James	Teacher - Middle School
Ely, Dennis	Paraeducator 2
Evans, Nancy	Teacher - K8
Fain, Nancy	Teacher - High School
Farrell, Sarah	Teacher - High School
Fass, Eric	Teacher - Elementary 1-3
Fig, Nicole	Qualified Mental Health Provider
Forstag, Michael	Teacher - K8
Fragar, Ariel	Counselor
Frederick, Jennifer	Teacher - High School
Friedrich, Adeline	Paraeducator 2
Frye, Victoria	Lead Food Service Assistant
Garcie, Michael	Teacher - K8
Garrido, Celina	Teacher - K8
Geiszler, Steve	Teacher - SPED
Ghattas, Tanya	Principal - Elementary School
Gjestvang, Ingrid	Driver - Bus
Goodrich, Adelle	Teacher - K8
Goodrich, Saima	Teacher - SPED
Grace, Lois	Food Service Assistant
Grafton, Lisa	Paraeducator 2
Gray, Bonnie	Manager
Gutierrez, Christopher	Principal - Elementary School
Hall, Kimberly	Lead Food Service Assistant
Halverson, Maili	Specialist - Senior
Hamlin, Frederick	Teacher - High School
Hanson, Christine	Paraeducator 1
Hebard, Harry	Paraeducator 1
Higgins, Julie	Chief Clerk I
Hilderbrand, Joanne	School Psychologist
Hillis, David	Teacher - High School
Hjorth, Mercedes	Teacher - SPED
Hotchkiss, Sara	Teacher - K8

## *Five Years of Service con't.*

Hubbard, Jane	Teacher - SPED
Hunt, Yukiko	Educational Assistant
Hyde III, Simeon	Teacher - Elementary 4-5
Irwin, Kristin	School Psychologist
Ismail, Teresa	Food Service Assistant
Ivans, Francine	Paraeducator 1
Ives, David	Teacher - K8
Jackson, Billie	Campus Monitor
Jensen, Rachell	Teacher - Pre-Kindergarten
Johnson, Princess	Confidential Executive Assistant
Jolstead, Paul	Teacher - High School
Kanter, Dorothy	Teacher - ESL/Bilingual
Kellebrew, Lisa	Paraeducator 2
Kelly, David	Teacher - SPED
Kenyon, Kimberly	Teacher - K8
Keyser, John	Teacher - Elementary 4-5
Klein, Jeffrey	Machinist
Kosmala, Susan	Director
Krambule, Beth	Teacher - Elementary 4-5
Lageson, Michele	Principal's Secretary - High School
Lageson, Tina	Teacher - Kindergarten
Lamkins, Judy	School Psychologist
Lammert, Lisa	Teacher - K8
Lamont, Maude	Vice Principal
Lamoreaux, Michelle	Teacher - SPED
Laureano, Cynthia	Clerk I
Laurence, Drew	TOSA
Lavolette, Marcia	TOSA
Lefitz, Aaron	Teacher - SPED
Lemus, Ana	Lead Food Service Assistant
Letson, Charlene	Teacher - ESL/Bilingual
Liao, Yvonne	Educational Assistant - Bilingual
Liberty, Jessica	Paraeducator 2
Libke, Kathryn	Teacher - ESL/Bilingual
Lofquist, Eric	Teacher - Elementary 4-5
Logan, Cheri	Teacher - SPED
Lopez, Alodie	Teacher - Elementary 1-3
Lopez Gamboa, Lidia	School Secretary
Loprinzi, Colleen	Teacher - High School
Lyerla, Jessica	Teacher - SPED
Mackey, Kevin	Therapeutic Intervention Coach
Malzahn, Lynn	Teacher - Elementary 4-5
Marchyok, Matthew	Teacher - K8
Marron, Bruce	Teacher - High School
Martin, Joshua	Teacher - High School
Maurer, William	Electrician
Maxwell, Denny	Plumber
McCann, Luke	Teacher - SPED
McCarty, Mark	Teacher - K8
McCue, Charles	Special Education Records Clerk
McIntosh, Teresa	Teacher - SPED
McPherson, Christine	Teacher - SPED
Meyer, Carol	Teacher - SPED Speech/Language Pathologist

## *Five Years of Service con't.*

Michels, Rose	Teacher - Elementary 4-5
Miller, Brandi	Teacher - K8
Miller, John	Teacher - Elementary 1-3
Minch, Douglas	Laborer
Moody, Tami	Therapeutic Intervention Coach
Morris, Jacy	Teacher - Middle School
Morris, Shae	Counselor
Morrison, Ava	Principal - High School
Morse, Cynthia	Teacher - SPED
Mulch, Diane	Paraeducator 2
Murphy, Elizabeth	Paraeducator 1
Neitzel, Lynnelle	Paraeducator 2
Nguyen, Nguyen	Teacher - High School
Nguyen-Johnson, Anh	Teacher - Elementary 4-5
Nichols, Hollie	Bookkeeper - High School
Nickerson, Ronald	Paraeducator 2
Nootenboom, Karen	School Secretary
Norman-Manns, Penny	Senior Clerk III
Nunn, Amy	Teacher - Elementary 4-5
Olavarrieta, Jose	Teacher - Elementary 1-3
Oppedisano, John	Teacher - High School
Oskin, Jessica	Teacher - SPED
Osman, Hamsa	Bilingual EA
Owen, Rosemary	Teacher - SPED
Paddock, Emily	Teacher - High School
Palafox, Wendy	Educational Assistant
Paque, Bronwyn	Paraeducator 1
Parker, Catherine	Teacher - Elementary 1-3
Parrott, Craig	Teacher - Middle School
Phillips, Corey	Teacher - Pre-Kindergarten
Pita-Zanavich, Luz	Teacher - SPED Speech/Language Pathologist
Portillo, Margarita	Teacher - K8
Potegal, Jennifer	Teacher - SPED Speech/Language Pathologist
Price, Robert	Teacher - Elementary 4-5
Puckett, Kimberly	Instructional Specialist
Qualey, Greg	Teacher - SPED
Railey, Eddie	Teacher - High School
Raisman, Elizabeth	Teacher - SPED
Rattelman, Tracy	Teacher - K8
Read, Francine	Educational Assistant
Reyes, Rosemarie	Driver - Bus
Reyes, Sandra	Educational Assistant - Bilingual
Richardson, Courtney	Educational Assistant
Ricks, Carol	Substitute Paraeducator
Ridenhour, Katie	Manager
Rinier, Kim	Teacher - High School
Rivera, Darcie	Lead Food Service Assistant
Robbins, Gayle	Administrator - Special Programs
Roberts, Dawn	Teacher - Elementary 1-3
Roesner de Roseberry, Bertha	Educational Asst - Bilingual
Rolle, Alistair	Special Education Assistant Trainer
Rommel, Margaret	Instructional Technology Asst
Ronan, Paul	Paraeducator 1



## *Five Years of Service con't.*

Rose, Donald	Teacher - Middle School
Rothwell, Kristina	Teacher - K8
Ruckman, Thomas	Teacher - K8
Rudolph, Barbara	Principal - K8
Ruona, Amy	Analyst / Coordinator
Ryan-Dolan, Catherine	School Psychologist
Sachs, Virginia	Principal's Secretary - Elementary School
Salmon, Michael	Teacher - K8
Sapienza, Anna	Teacher - Elementary 1-3
Schlosser, Jessica	Media Specialist
Schmidt, Tressa	Analyst / Coordinator / Resource Specialist
Schneider, Shantel	Paraeducator 2
Schulte, Tessalie	Teacher - K8
Shaughnessy, Elizabeth	Teacher - SPED Speech/Language Pathologist
Sheckels, Polly	Teacher - K8
Sherman, Bruce	Steamfitter
Sholian, Marilyn	Coordinator - Licensed
Short, Richard	Teacher - K8
Sichel, Kumar	Paraeducator 1
Siegel, Jennifer	Teacher - SPED
Smith, Bryan	Teacher - High School
Smith, Julie	Teacher - Elementary 1-3
Smith, LaVonda	Lead Food Service Assistant
Smith, Vanessa	Teacher - SPED
Sparling, Julie	Teacher - Elementary 4-5
Steimer, Jennifer	Lead Food Service Assistant
Steinberg, Andrea	Teacher - SPED
Stember, Samuel	Teacher - Pre-Kindergarten
Stern, Dave	Teacher - K8
Stone Jr., Lindell	Teacher - K8
Strom, Alison	Teacher - High School
Sturges, Jeffrey	Teacher - Elementary 4-5
Suckow, RaeAnn	TOSA
Swafford, Kisha	Paraeducator 1
Taramasso, Amy	Teacher - High School
Taylor, Ginger	Teacher - Elementary-ECEC
Taylor, Ginger	Counselor
Taylor, Mary	Teacher - SPED
Taylor, Timothy	Instructional Technology Assistant
Terry, James	Teacher - SPED
Thomas, Jeremy	Teacher - K8
Thrasher, Rodney	Driver - Bus
Tran, Hoang	Counselor
Traynham, Macarre	Vice Principal
Trinh, Hung	Teacher - High School
True, Thea	Teacher Hourly
Tune, Dennis	Program Manager
Turner, Gillian	Educational Assistant
Unverricht, Wendy	Food Service Assistant
Van Hoomissen, Mark	Assistant Principal - Special Programs
Vestal, Zachary	Teacher - Elementary 1-3
Volponi, Catherine	Teacher - High School
Voss, Kathleen	Teacher - SPED

## *Five Years of Service con't.*

Waldron, Teresa	Teacher - High School
Walsh, Annie	Counselor
Ward, Mary	Teacher - SPED Speech/Language Pathologist
Waterman, John	Driver - Bus
Webb, Michael	Driver - Bus
Weber, Philip	Director
Weis-Swanson, Ann	Teacher - Kindergarten
Wethington, Amy	Teacher - Elementary 1-3
Wilde, Sarona-Lee	Manager - Project/Senior
Williams, Diane	Educational Assistant
Williams, Jason	Plumber
Williams, Jonathan	Administrator - Special Programs
Wilson, John	Teacher - K8
Wish-Anderson, Lisa	Principal's Secretary
Womack, Suzanne	Paraeducator 2
Woodhouse, Leslie	Teacher - Pre-Kindergarten
Wooten, Lauren	Teacher - Kindergarten
Wrenn, Theodore	Counselor
Yarlott, Katherine	Teacher - Middle School
York, Anna-Sophia	Teacher - SPED
Young, Nicole	Teacher - Elementary 1-3
Zadoff, Dina	Teacher - Kindergarten



# PORTLAND PUBLIC SCHOOLS

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## STAFF REPORT TO BOARD OF EDUCATION

DATE: April 13, 2010

TO: Superintendent Smith

FROM: Xavier Botana, Chief Academic Officer

SUBJECT: World Languages Instructional Materials Adoption

### I. EXECUTIVE SUMMARY

World Languages (Spanish, French, German, Japanese, Mandarin Chinese and Russian) are part of core curriculum in Portland Public Schools. Two credits of the same world language are required for graduation. But, it has been more than twenty years since the District has purchased new instructional materials. Many schools have no consistent materials, and those that do either lack ancillaries of their dated materials or rely heavily on foundation dollars to support their programs. This current situation contributes to poor program articulation.

National, State, and PPS World Language Standards delineate what *students should know and be able to do* as the result of studying a world language. The recommended instructional materials were specifically chosen to align to district proficiency goals for listening, speaking, reading, and writing in the world language and to gain knowledge of perspectives, practices, and products of the world language and its cultures.

Staff is recommending the adoption of instructional materials for Spanish, French, German, Japanese, Mandarin Chinese, and Russian courses. Rollout of the new adoption will focus on Spanish I and II for 2010/11 school year. We will continue to strive for implementation in other content languages over the next several years and will return to the FAO committee for budget approval.

The initial implementation will begin with the purchase of EMC Publishing *Aventura Level 1, 2009*. This includes: Student Courseware Packages (7,700), Teacher Editions (257), Assessment Packages (257), Multimedia and Internet Technology (257). Also recommended for immediate purchase is *Aventura 1-3, 2009*. This includes: Student Courseware (textbook and workbook) for Level 1 (520 copies), Level 2 (105 copies), and Level 3 (ten copies). Total quote for above mentioned materials is \$541,775.

Professional development for the new curriculum will begin in Spring 2010 and continue through the 2010/11 school year. Ongoing support will be provided through the life of the adoption.

### II. BACKGROUND

The World Languages Curriculum Materials Adoption Committee (CMAAC) was initially formed beginning in January 2008 (see Attachment A – CMAAC History Report). The Committee

reviewed research, best practices in world language education, frameworks, and alignment to standards and proficiency expectations. The evaluation criteria adopted by the Committee was used to evaluate the alignment of instructional materials in the areas of program organization, assessment, universal access, and instructional planning and support. Criteria for selection also included how well the resources supported the teaching and learning of PPS World Languages Standards, how the materials supported best practices in the teaching of World Languages, how interesting and engaging the products were for students, and how much the activities promoted higher level thinking skills.

Various materials were field-tested during both the 2008/09 and 2009/10 school year. The full CMAAC and language sub-committees reviewed, evaluated, and scored potential materials narrowing the choices to the top contenders. A final full CMAAC meeting was held on November 4, 2009 to finalize the recommendations. The CMAAC members reviewed evaluation forms and feedback collected during the community review (which was conducted throughout October 2009) and evaluation reports from the extended field-testing. Final recommendations were made to the Director of Curriculum in November 2009.

**III. FISCAL IMPACT**

The fiscal impact for the 2009/10 school year is \$541,775. This amount includes purchasing student textbooks and teacher/classroom materials for high and mid-level Spanish 1, 2, 3 teachers. This amount is within the 2009/10 general fund "Local Option" textbook budget (Department 5555).

Professional development will occur during the summer of 2010 and ongoing for the life of the curriculum adoption. This expense (materials and salary) will be covered by general fund and Title II-A as part of the annual Curriculum and Instruction budget.

**IV. RELEVANT POLICIES**

Board Policy 4.20.042P Diploma Requirements - Beginning with the graduating class of 2011, PPS requires two credits in the same world language for graduation.

Oregon Administrative Rules for Diploma Requirements: OAR 581-022-1130, Diploma Requirements

No Child Left Behind legislation considers foreign (world) language as a core academic subject. The term "core academic subjects" means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography [NCLB, Title IX, Section 9101(11)].

**V. COMMUNITY OR JURISDICTION INVOLVEMENT**

Instructional materials were on display for the community to review, evaluate, and provide comments throughout the month of October 2009 and December 7, 2009.

**VI. BOARD COMMITTEE REVIEW**

The Student Achievement Committee is scheduled to review these recommendations on April 13, 2010.

**VII. STAFF RECOMMENDATION**

Staff recommends Board approval for the adoption of the following instructional materials:

Spanish:

EMC: *Aventura* Levels 1-4 © 2009

EMC: *A toda vela!* © 2009

French:

Glencoe: *Bon Voyage* – Levels 1a and 1b © 2008

Glencoe: *Bon Voyage* – Levels 1-3 © 2008

German:

EMC: *Deutsch Aktuell* – Levels 1-3 © 2010

Japanese:

McGraw Hill: *Yookoso! An invitation to Contemporary Japanese* © 2006

McGraw Hill: *Yookoso! Continuing with Contemporary Japanese 3<sup>rd</sup> Edition*

Mandarin Chinese:

Middle School: Beijing Language & Culture University Press: *Easy Steps to Chinese Books 1-5* © 2007

High School: *Huanying I & II An Invitation to Chinese* © 2008

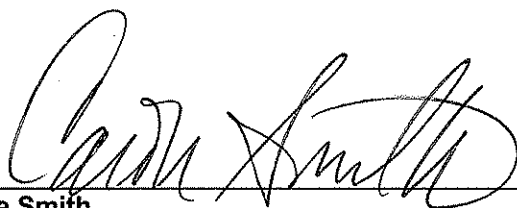
Russian:

Prentice Hall; *Golosa Book 1 and 2 (for heritage speakers)* © 2007 & 2008

Glencoe – McGraw Hill: *Russian Face to Face* Levels 1 and 2

Staff: *Marcia Arganbright, Curriculum and Instruction Director and Mary Bastiani, World Languages TOSA*

**I have reviewed this staff report and concur with the recommendation to the Board.**



**Carole Smith**  
Superintendent  
Portland Public Schools

4/13/10

Date

**World Languages**  
**Curriculum Materials Adoption Committee (CMAAC) Report**  
**January 2008 – April 2010**

In January 2008 a public meeting was held at the BESC to invite teachers, staff, parents, higher education, and other community members to apply to serve on the World Languages Curriculum Materials Adoption Committee (CMAAC). The application process was open throughout the month of February with the committee formed in March 2008.

Throughout March, 2008, District World Language teachers were surveyed for recommendations regarding potential materials for review. Examination copies were requested from publishers. Teachers were recruited to participate in field-testing the potential materials throughout the 2008-2009 school year. In late May and early June, 2008, several meeting times were held at Tubman for teachers to view the materials and sign up for field-testing. During the 2008-2009 school year, a structured field-test of the potential materials for Spanish, French, and German was conducted.

On June 16 and 17, 2009, the full CMAAC committee met to review best practices, alignment to standards and proficiency expectations; to review, finalize and adopt the draft Evaluation form that was used during the structured field-test; and gather feedback from the field-testers. Field-testers made presentations regarding the materials they piloted as well as submitting written Evaluation forms. The CMAAC committee made an initial review of materials and evaluation feedback from the field-testers. Sub-committees for Spanish, French, German, Japanese, and Mandarin Chinese met in July to review and score materials. Spanish and French narrowed the choices to the top three and two contenders respectively.

On July 28, the publishers for the top contenders in Spanish and French were invited to make their presentations to the CMAAC and Spanish and French sub-committee members. Materials were again scored and ranked by 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choices. As some of the choices had not been field-tested or fully tested during the 2008-2009 school year, teachers were recruited for an extended field-test for the 2009-2010 school year.

Top contenders for the five languages were on display for community review throughout the month of October. Notices inviting the public were distributed.

A final full CMAAC meeting was held on November 4 to finalize the recommendation. The CMAAC members reviewed evaluation and feedback collected during the community review and extended field-testing and final recommendations were made to the Director of Curriculum.

List schools that field tested materials:

<b>Spanish:</b>		<b>French:</b>		<b>German:</b>	
Cleveland HS	Lane MS	Franklin HS		Cleveland HS	
Franklin HS	Vestal K-8	Grant HS		Madison HS	
SEIS @ Roosevelt	Skyline K-8	Wilson HS			
POWER @ Roosevelt	Sellwood MS	YWA @ Tubman			
Madison HS	YWA @ Tubman	West Sylvan			

## **Citizen Budget Review Committee for Portland Public Schools Budget Review of 2010-2011 Budget**

The Citizen Budget Review Committee (CBRC) for Portland Public Schools (PPS) is charged with the task of reviewing, and making recommendations on, the Superintendent's proposed budget.

Our work is made easier with support from PPS staff, particularly those who attend our meetings and/or provide information in response to our requests. We thank them for their responsiveness and especially thank Mark Murray, Budget Director, for his assistance to our committee during its deliberations.

We reviewed the Superintendent's proposed budget in three general areas:

- General fiscal prudence and accountability
- Alignment of the budget with the District's Strategic Plan process
- Inclusion and acknowledgement of the needs and interests of the community

### **The CBRC urges the Board of Education to approve the Superintendent's proposed budget.**

While the budget has been held stable from last year, we recognize that it is fragile and far from ideal. Budgets developed during an economic crisis can result in inherently inequitable situations. We believe that the Board's primary consideration in making budgetary decisions in such a climate should be to minimize the negative and inequitable impact on our students' education.

With this in mind, we have the following comments and suggestions regarding the proposed budget:

- We recognize and thank Oregon voters who passed Measures 66 and 67, providing some relief to school budgets and preventing further cuts of greater than \$35 million from PPS' revenues.
- In each of the last two years, we noted "*the CBRC is concerned that the decision to move towards a K-8 model was made without adequate consideration of the financial consequences,*" and last year we remarked "*it is imperative that the financial implications of the High School Redesign process should be determined prior to moving forward.*" We are heartened by the Redesign team's efforts to that end and trust that appropriate steps are being taken to ensure adequate funding of all new initiatives. However, given that we have not been provided cost estimates and funding sources for this project, we are unable to provide direct feedback on its fiscal prudence. We recommend an oversight committee, including citizens, be formed to provide ongoing public accountability.
- We note that two departments critical to the success of PPS' most fragile students continue to undergo restructuring that will impact staffing and other budgetary concerns. With respect to these changes,

- We applaud the work of Integrated Student Support, and specifically Special Education (SPED) staff, for their work in retooling their programs to serve more students more efficiently and at a lower overall cost. We have concerns that PPS may be fiscally penalized for serving students with the highest needs and encourage the Board to seek appropriate federal and/or state funds to cover the shortfall.
- We remain frustrated that we were, once again, unable to secure access to information about changes to the English as a Second Language (ESL) department and possible ensuing budget implications.
- We are pleased that PPS now publishes some detailed departmental budgets, as we have requested in recent years. However, to continue these improvements in transparency, we recommend the following:
  - Departments should explicitly tie expenditures and line-items to their goals.
  - Detailed budgets should be available for additional departments; in particular, we would like to see budgets for educational departments.
  - Programs covering multiple resource and requirement categories (e.g. ESL, SPED, and TAG) should be summarized in tables that show all resources and requirements totaling to the entire program, particularly the outside resources for the program.
  - Similar to the Oregon Department of Education's practice, tables in the budget document should be made available in spreadsheet or other electronic form so that interested members of the public may do their own analyses.
- We have great concern for future budgets, especially that of 2011-2012, when PPS (and all Oregon districts) will reach a financial cliff: ARRA funds will no longer be available and our Local Option Levy will expire. While we support the use of reserves for the 2010-2011 budget, we note that this practice is not sustainable and urge the Board to plan carefully for future years.

The 2009-2010 PPS CBRC respectfully submits this report to the Board of Education.

Calvin Bohn	Lincoln High School student
Dick Cherry	Irvington Elementary School teacher and former PPS parent
Adrienne Enríquez, chair	Associate Dean of Admissions/Director of Multicultural Recruitment, Lewis & Clark College
Tom Fuller	Project manager and school volunteer
Will Fuller	Treasurer of Community & Parents for Public Schools; retired account manager
Phil Johnson	Small business owner and PPS parent
Roger Kirchner	Retired state/federal public servant; PPS graduate and parent
Ralph Leftwich	School volunteer
Ed Sloop	Construction estimator and PPS parent
Phyllis Snyder	Business manager and PPS parent
Kathleen Taylor	PPS parent



## **Citizen Budget Review Committee for Portland Public Schools Local Option Review of 2009-2010**

The Citizen Budget Review Committee (CBRC) conducted a general review of District expenditures of the Local Option Levy (Levy) funds for Portland Public Schools (PPS). We reviewed the expenditure of Levy funds in three general areas:

- General fiscal prudence/accountability
- Alignment of the Levy expenditures with the District's Strategic Plan process
- Inclusion and acknowledgement of the needs and interests of the community

**The CBRC finds that in fiscal year 2009-2010, revenue was spent in accordance with the Levy's stated goals. For budget year 2010-2011, spending of Levy revenue appears to meet an acceptable level of fiscal prudence and accountability.**

**We have the following comments:**

- The CBRC considered the seven stated goals as presented in the Voter's Pamphlet: teaching positions; preventing increases in class size so students receive more individual attention from teachers; replacing out of date textbooks and workbooks; modernizing teaching materials, science labs, equipment; continuing vocational and technical training; providing extra assistance to at-risk kids; and ensuring more kids have access to physical education, music, and art classes.
- The CBRC acknowledges that Levy funds provide stability by replacing expired revenues. Some taxpayers expected that the Levy would be used primarily to fund system-wide enhancements. Public information about the value and use of Levy funds could have been clearer. Taxpayers need to judge both the current Levy and future measures against realistic expectations.
- The CBRC believes that if a deferral of curriculum adoptions is needed while awaiting new national and state mathematics standards, it is both prudent and in keeping with the intent of the original ballot statement to do so. We expect monies appropriated for curricular materials will be spent by the expiration of the Levy.

The CBRC respectfully submits this report to the Board of Education.

Adrienne Enriquez, Chair; Calvin Bohn; Dick Cherry; Tom Fuller; Will Fuller; Phil Johnson; Roger Kirchner; Ralph Leftwich; Ed Sloop; Phyllis Snyder; and Kathleen Taylor.

## **RECOMMENDATIONS FROM THE CALENDAR COMMITTEE**

The Calendar Committee was comprised of the following representatives:

Committee Chair	Jean Fischer
*Sponsor	Sara Allan
Research Support	Debi Gazarine
Support	Jeanine Fukuda
School Board Member	Bobbie Regan
PAT President	Rebecca Levison
*PAT VP	Gwen Sullivan
PTA	Beryl Morrison
Parent Voice	Reiko Williams
PFTCE	Belinda Reagan
Regional Administrators	*Lynne Shlom-Ferguson and Jenni Vilano
*Curriculum	Marcia Arganbright
*Payroll	Sarona-Lee Wilde
IT, eSIS	Marita Ingalsbe
HR	*Cynthia Gilliam and Tricia Hall
Student Transportation	Andy Leibenguth and Teri Brady
Nutrition Services	Shannon Stember
*Facilities	Patrick Wolfe
PAPSA Rep (K-5 P)	Lori Clark
*PAPSA Reo (K-8 P)	Mary Dingle
PAPSA Rep (MS VP)	Jill Sage
*PAPSA Rep (HS P)	Peyton Chapman
ESL	Diana Fernandez
*Special Education	Jennifer Jackson
Communication	Katie Essick

\* These people were unable to attend all of the meetings.

The Group met three times. The Executive Committee gave the group some guidelines about the “givens” were and the group avoided long discussions about things that were already decided. We spent the bulk of our time on issues raised by the group or brought to the group by District staff or other interested parties. We were encouraged by group members not to spend a lot of time on issues over which we had no decision making power. We were made aware that there is another group discussing larger issues about how “time” is used within the District now and in the future, (The Unified Calendar Project) and left some issues to that team.

The following are group recommendations.

**Parent/Teacher Conferences:**

Many in the group felt that an earlier conference time would be preferred by parents (late Oct. or early Nov.). Elementary Principals felt that would be difficult for their teachers to complete the assessments in multiple subject areas if the conferences were earlier. Some expressed concern that the District was insisting on too much uniformity, in other words HS and Elementary could/should be allowed to do their conferences at different times and school communities should be allowed to do what works in their community. This week of conferences has been tradition and changing it might prove difficult for some communities.

**RECOMMENDATION:**

Continue conferences during Thanksgiving week: Monday all day; Monday evening; Tues. all day; and no school for students that week. A waiver can be used if a school community desires a second evening conference. For one evening conference Teachers get ½ of Wednesday off and for two evening conferences they get all day Wednesday off.

**Late Openings:**

ExComm decided that the District would have late openings for Professional Development. It was noted by the group that there was varying levels of success for the use of this time. Additional monitoring of the work and its outcomes should be the responsibility of Deputy Superintendents. There were concerns about the 3<sup>rd</sup> week being difficult due to other holidays. There were statements that this time was not necessary as there are other set asides for Professional Development, such as staff meetings and summer. There was also some discussion about early dismissal versus late openings.

**RECOMMENDATION:**

The late opening should occur the (2<sup>nd</sup>) Wednesday during the months of: Oct.; Dec.; Jan.; Feb.; March; April; and May. In Sept. the late opening for PD should be the 4<sup>th</sup> Wed.

**School Start Date:**

Rosh Hashana is early this year and falls on Sept. 9<sup>th</sup>. The principals and teachers felt it was important to have one day planning after Labor Day. Some of the group was concerned about honoring some holidays and not others. Note that the calendar indicates that schools can decide which of the 3 days at the start of school is for PD versus Planning.

**RECOMMENDATION:**

School should start on Sept 7<sup>th</sup>, the day after Labor Day.

### **Snow Days**

There was little discussion about this as it seems to make sense to ensure our seniors have the hours they need to graduate.

### **RECOMMENDATION:**

The recommendation will remain the same as last year. If there are snow days to be made up they will be taken from both 1<sup>st</sup> semester and second as needed.

### **Teacher's right for 177 instructional days**

This is a contractual right. Professional Development hours are considered instructional days.

### **RECOMMENDATION:**

Ensure the days add up to 177 instructional days.

### **Finals Schedule**

This is not a calendar committee decision.

### **RECOMMENDATION:**

The calendar committee will not address this issue. .

***The group recommended that in future the calendar committee planning should be for at least 2 years with a review and possible revision the 2<sup>nd</sup> year.***



SCHOOL TRIMESTER CALENDAR



The Trimester Calendar is one of two district calendars (Trimester, Quarter). To determine which calendar your school follows, see page 2. Calendars are on the district website: www.pps.k12.or.us; click on "Calendar" tab.

S M T W Th F S

JUNE — 2010 calendar grid

JULY — 2010 calendar grid

AUGUST — 2010 calendar grid

SEPTEMBER — 2010 calendar grid

OCTOBER — 2010 calendar grid

NOVEMBER — 2010 calendar grid

DECEMBER — 2010 calendar grid

SYMBOL EXPLANATION

- Students Out of School
AM Morning Conferences, No PM School for Teachers
AM/PM/EVE Morning/Afternoon/Evening Conferences
cc Classified Connection
END End of School Year
EVE Optional Evening Conferences
GRD Grading Period Ends
H Holiday
HC Holiday Commemoration

S M T W Th F S

JANUARY — 2011 calendar grid

FEBRUARY — 2011 calendar grid

MARCH — 2011 calendar grid

APRIL — 2011 calendar grid

MAY — 2011 calendar grid

JUNE — 2011 calendar grid

JULY — 2011 calendar grid

Snow Make-Up Days will be added to the end of the first semester and/or the end of the school year.

DRAFT

- INS Statewide Inservice
LO Late Opening
MT Mid-Term Progress Reports
PLAN Teacher Planning Day
PROF Professional Development Day
START Start of School Year
TRF-H High School Transfer Application Deadline
TRF-E/MS Elementary/Middle School Transfer Application Deadline
X Schools and Offices Closed
\* Prof. Dev. Day or Teacher Plan Day
Snow make-up days

# SCHOOL TRIMESTER CALENDAR

## Schools following Trimester Calendar:

- Abernethy
- Access
- Ainsworth
- Alameda
- Beach
- Beverly Cleary
- Boise-Eliot
- Bridger
- Bridlemile
- Capitol Hill
- Chapman
- Chief Joseph
- Clarendon-Portsmouth
- Creative Science
- Creston
- da Vinci
- Duniway
- Faubion
- Forest Park
- Glencoe
- Grout
- Harrison Park
- Hayhurst
- Humboldt
- Irvington
- James John
- Kelly
- King
- Laurelhurst
- Lee
- Lent
- Lewis
- Llewellyn
- Maplewood
- Markham
- Marysville
- MLC
- Ockley Green
- Odyssey
- Peninsula
- Richmond
- Rieke
- Rigler
- Rosa Parks
- Sabin
- Scott
- Sellwood
- Sitton
- Skyline
- Stephenson
- Sunnyside
- Vernon
- Vestal
- Whitman
- Woodlawn
- Woodmere
- Woodstock

## TRIMESTER CALENDAR DATES FOR SCHOOL YEAR 2010-2011

Summer Scholars	First Semester: June __-July __ / Second Semester: July __-August __, 2010
Classified Connection Training Day	August __, 2010
Community Care Day	August __, 2010
Professional Development Day or Teacher Planning Day* (school decision)	August 31, 2010
Professional Development Day or Teacher Planning Day* (school decision)	September 1, 2010
Teacher Planning Day	September 2, 2010
Schools and Offices Closed	September 3, 2010
Labor Day Holiday (schools and all offices closed)	September 6, 2010
First Day of School for Students	September 7, 2010
(Kindergarten and PK classes will begin regular classroom instruction no later than September __.	
Schools may choose to use the __th, __th and __th for kindergarten assessment.)	
Statewide Inservice (No school - all 190, 200, 210, 225 & 230 employees off)	October 8, 2010
PSAT Testing for All High School Sophomores (during regular school hours)	October __, 2010
Teacher Planning Day and Classified Connection Training Day (no school for students)	November 5, 2010
Holiday in Celebration of Veterans' Day (schools and all offices closed)	November 11, 2010
Conferences	
Morning, Afternoon and Evening Conferences (no school for students)	November 22, 2010
Morning, Afternoon and Optional Evening Conferences (no school for students)	November 23, 2010
Morning Conferences (no school for students; no afternoon school for teachers)	November 24, 2010
Thanksgiving Holiday (schools and all offices closed)	November 25 & 26, 2010
End of 1st Grading Period	December 2, 2010
Teacher Planning Day (no school for students)	December 3, 2010
Students' last day prior to Winter Break	December 17, 2010
Schools and Offices closed	December 24, 2010
Holiday in Celebration of New Year's Day (schools and all offices closed)	December 31, 2010
Students return following Winter Break	January 3, 2011
Martin Luther King Jr. Day Holiday Commemoration (schools and all offices closed)	January 17, 2011
High School Transfer - Opens	January __, 2011
Elementary/Middle School Transfer - Opens	January __, 2011
Presidents' Day Holiday (schools and all offices closed)	February 21, 2011
High School Transfer Deadline	February __, 2011
Elementary/Middle School Transfer Deadline	March 17, 2011
End of 2nd Grading Period	March __, 2011
Teacher Planning Day and Classified Connection Training Day (no school for students)	March 18, 2011
Spring Break (no school for students)	March 21-22, 2011
ACT Testing for All High School Juniors (during regular school hours)	April __, 2011
Memorial Day Holiday (schools and all offices closed)	May 30, 2011
Last Day of School for Students	June 14, 2011
Teacher Planning Day (no school for students)	June 15 & 16, 2011
Snow Make-Up Days (END, GRD, PLAN days would be moved back accordingly)	June 15, 16 & 17, 2011
Summer Scholars	July __ - August __, 2011
Graduation Dates	June __, __, __ & __, 2011

## GRADING PERIOD SCHEDULE FOR 2010-2011 SCHOOL YEAR

Start of <b>First</b> Grading Period	September 7, 2010	Start of <b>Third</b> Grading Period	March 28, 2011
End of <b>First</b> Grading Period	December 2, 2010	End of <b>Third</b> Grading Period	June 14, 2011
Start of <b>Second</b> Grading Period	December 6, 2010		
End of <b>Second</b> Grading Period	March 17, 2011		

## EMPLOYEE WORK YEAR 2010-2011

<b>190-Day</b> Employees	September __ to June __	<b>225-Day</b> Employees	August __ to June 30
<b>200-Day</b> Employees	August __ to June __	<b>230-Day</b> Employees	August __ to June 30
<b>210-Day</b> Employees	August __ to June 30	<b>260-Day</b> Employees	July 1 to June 30
<b>215-Day</b> Employees	August __ to June 30		

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SCHOOL QUARTER CALENDAR



The Quarter Calendar is one of two district calendars (Quarter, Trimester). To determine which calendar your school follows, see page 2. Calendars are on the district website: www.pps.k12.or.us; click on "Calendar" tab.

S M T W Th F S

JUNE — 2010 calendar grid with dates 1-30 and special days like END GRD, PLAN, and GRD.

JULY — 2010 calendar grid with dates 1-31 and a holiday (H) on July 4th.

AUGUST — 2010 calendar grid with dates 1-31 and a professional development day (PROF PLAN) on August 31st.

SEPTEMBER — 2010 calendar grid with dates 1-30 and professional development days (PROF PLAN) on September 1st and 2nd.

OCTOBER — 2010 calendar grid with dates 1-31 and an in-service day (INS) on October 8th.

NOVEMBER — 2010 calendar grid with dates 1-30 and various special days including GRD, PLAN, AM/PM/EVE, and X.

DECEMBER — 2010 calendar grid with dates 1-31 and special days like LO, X, and H.

S M T W Th F S

JANUARY — 2011 calendar grid with dates 1-31 and special days like LO, HC, and PLAN.

FEBRUARY — 2011 calendar grid with dates 1-28 and special days like LO and H.

MARCH — 2011 calendar grid with dates 1-31 and special days like LO and GRD.

APRIL — 2011 calendar grid with dates 1-30 and special days like GRD, PLAN, and LO.

MAY — 2011 calendar grid with dates 1-31 and special days like LO and H.

JUNE — 2011 calendar grid with dates 1-30 and special days like END GRD, PLAN, and GRD.

JULY — 2011 calendar grid with dates 1-31 and a holiday (H) on July 4th.

Snow Make-Up Days will be added to the end of the first semester and/or the end of the school year.

DRAFT

SYMBOL EXPLANATION

- Students Out of School
AM Morning Conferences, No PM School for Teachers
AM/PM/EVE Morning/Afternoon/Evening Conferences
cc Classified Connection
END End of School Year
EVE Optional Evening Conferences
GRD Grading Period Ends
H Holiday
HC Holiday Commemoration

- INS Statewide Inservice
LO Late Opening
MT Mid-Term Progress Reports
PLAN Teacher Planning Day
PROF Professional Development Day
START Start of School Year
TRF-H High School Transfer Application Deadline
TRF-E/MS Elementary/Middle School Transfer Application Deadline
X Schools and Offices Closed
\* Prof. Dev. Day or Teacher Plan Day
Snow make-up days

# SCHOOL QUARTER CALENDAR

## Schools following Quarter Calendar:

- Alliance
- Arleta
- Astor
- Atkinson
- Beaumont
- Benson HS
- Cleveland HS
- Community Transition Center
- Franklin HS
- George
- Grant HS
- Gray
- Hosford
- Jackson
- Jefferson HS
- Jefferson: Academy for Young Women
- Lane
- Lincoln HS
- Madison HS
- Marshall HS: BizTech
- Marshall HS: Pauling Academy
- Marshall HS: RA2
- Mt. Tabor
- Roosevelt HS: ACT
- Roosevelt HS: POWER
- Roosevelt HS: SEIS
- Roseway Heights
- West Sylvan/East Sylvan
- Wilson HS
- Winterhaven

## QUARTER CALENDAR DATES FOR SCHOOL YEAR 2010-2011

Summer Scholars	First Semester: June __-July __ / Second Semester: July __-August __, 2010
Classified Connection Training Day	August __, 2010
Community Care Day	August __, 2010
Professional Development Day or Teacher Planning Day* (school decision)	August 31, 2010
Professional Development Day or Teacher Planning Day* (school decision)	September 1, 2010
Teacher Planning Day	September 2, 2010
Schools and Offices Closed	September 3, 2010
Labor Day Holiday (schools and all offices closed)	September 6, 2010
First Day of School for Students	September 7, 2010
(Kindergarten and PK classes will begin regular classroom instruction no later than September __.	
Schools may choose to use the __th, __th and __th for kindergarten assessment.)	
Statewide Inservice (No school - all 190, 200, 210, 225 & 230 employees off)	October 8, 2010
PSAT Testing for All High School Sophomores (during regular school hours)	October __, 2010
End of 1st Grading Period	November 4, 2010
Teacher Planning Day and Classified Connection Training Day (no school for students)	November 5, 2010
Holiday in Celebration of Veterans' Day (schools and all offices closed)	November 11, 2010
Conferences	
Morning, Afternoon and Evening Conferences (no school for students)	November 22, 2010
Morning, Afternoon and Optional Evening Conferences (no school for students)	November 23, 2010
Morning Conferences (no school for students; no afternoon school for teachers)	November 24, 2010
Thanksgiving Holiday (schools and all offices closed)	November 25 & 26, 2010
Students' last day prior to Winter Break	December 17, 2010
Schools and Offices closed	December 24, 2010
Holiday in Celebration of New Year's Day (schools and all offices closed)	December 31, 2010
Students return following Winter Break	January 3, 2011
Martin Luther King Jr. Day Holiday Commemoration (schools and all offices closed)	January 17, 2011
High School Transfer - Opens	January __, 2011
Elementary/Middle School Transfer - Opens	January __, 2011
End of 2nd Grading Period	January 28, 2011
Teacher Planning Day (no school for students)	January 31, 2011
Presidents' Day Holiday (schools and all offices closed)	February 21, 2011
High School Transfer Deadline	February __, 2011
Elementary/Middle School Transfer Deadline	March __, 2011
Spring Break (no school for students)	March 21-25, 2011
End of 3rd Grading Period	April 7, 2011
Teacher Planning Day and Classified Connection Training Day (no school for students)	April 8, 2011
ACT Testing for All High School Juniors (during regular school hours)	April __, 2011
Memorial Day Holiday (schools and all offices closed)	May 30, 2011
Last Day of School for Students	June 14, 2011
Teacher Planning Day (no school for students)	June 15 & 16, 2011
Snow Make-Up Days (END, GRD, PLAN days would be moved back accordingly)	June 15, 16 & 17, 2011
Summer Scholars	July __ - August __, 2011
Graduation Dates	June __, __, __ & __, 2011

## GRADING PERIOD SCHEDULE FOR 2010-2011 SCHOOL YEAR

Start of <b>First</b> Grading Period	September 7, 2010	Start of <b>Third</b> Grading Period	February 1, 2011
End of <b>First</b> Grading Period	November 4, 2010	End of <b>Third</b> Grading Period	April 7, 2011
Start of <b>Second</b> Grading Period	November 8, 2010	Start of <b>Fourth</b> Grading Period	April 11, 2011
End of <b>Second</b> Grading Period	January 28, 2011	End of <b>Fourth</b> Grading Period	June 14, 2011

## EMPLOYEE WORK YEAR 2010-2011

<b>190-Day</b> Employees	September __ to June __	<b>225-Day</b> Employees	August __ to June 30
<b>200-Day</b> Employees	August __ to June __	<b>230-Day</b> Employees	August __ to June 30
<b>210-Day</b> Employees	August __ to June 30	<b>260-Day</b> Employees	July __ to June 30
<b>215-Day</b> Employees	August __ to June 30		

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BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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April 26, 2010

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Personnel

The Superintendent RECOMMENDS adoption of the following item:

Number 4259

## RESOLUTION No. 4259

### Appointment of Temporary Teachers and Notice of Nonrenewal

#### RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Bayless,Kathy L	Woodlawn PK-8	Teacher-K8 Art	0.50	2/16/2010	5/18/2010
Bevington,Marisa B	Lincoln HS	Teacher-HS Spanish	0.80	3/1/2010	6/18/2010
Brandy,Katherine R	Roosevelt HS Campus	Instruct Supp Spec- LA/SS	0.36	3/2/2010	6/18/2010
Davis,Moses W	Benson HS	Teacher-HS ComputerElectronics	0.85	1/4/2010	6/18/2010
Johnson,Sean	Beach PK-8	Teacher-K8 Gr 6-7 LA/SS Du Imm	1.00	3/15/2010	6/18/2010
Keeler,Tara B	Sitton K-5	Teacher-ES Math Supp	0.50	3/10/2010	5/31/2010
Parker,Reba	Astor K-8	Media Specialist	0.50	3/2/2010	6/18/2010
Schuetze,Nicholas P	Wilson HS	Teacher-HS Advanced Math	1.00	1/6/2010	6/18/2010
Senga,Nozomi Tovar	Chief Joseph PK-5 PASO (Ptlid	Teacher-ES Gr 5	1.00	2/22/2010	6/18/2010
Valdes,Nayibe E	Adolescent Serv OR)	Teacher-DART PASO	1.00	2/22/2010	6/18/2010
Werts,Kristin E	BESC	TOSA-Behavior Coach	1.00	3/8/2010	6/18/2010
Whisler,Casey T	Franklin HS	Teacher-HS Biology/FPC	1.00	2/12/2010	6/18/2010
White,Linda D	Woodmere K-5	Teacher-ES Gr 4-5	1.00	3/2/2010	6/18/2010
Wright,Julie R	Benson HS	Teacher-HS Algebra/Geometry	1.00	2/18/2010	5/1/2010

H. Harris

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4260 and 4261

**RESOLUTION No. 4260**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Contract Amount</b>	<b>Responsible Administrator</b>
Mt. Hood Cable Regulatory Commission	04/12/10 through 09/01/10	R 57438	District-wide: MHCRC will provide funds for an upgraded I-Net equipment at 37 sites.	Fund 205 Dept. 5581 Grant G1104	\$95,000	N. Jwayad
Mt. Hood Cable Regulatory Commission	03/01/10 through 2/28/11	R 57439	District-wide: MHCRC will provide funds for the implementation of the final 14 schools to a Internet Protocol Telephony system.	Fund 205 Dept. 5581 Grant G1105	\$402,274	N. Jwayad

*C.J. Sylvester / M. Gunter*

**RESOLUTION No. 4261**

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Contract Amount, Payment Total*</b>	<b>Responsible Administrator</b>
Lloyd Center DoubleTree Hotel	04/20/10 through 04/20/10	Lease Agreement	District-wide: Venue and catering for Portland Leadership Collaborative for Cohort 2 and Nike School Innovation Fund.	Fund 205 Dept. 5448 Grant G1029	\$6,400 \$25,412	X. Botana
The Ambridge Event Center	01/29/10 through 06/30/10	Lease Agreement	District-wide: Venue and catering for Equity Project, "Courageous Conversation" trainings.	Fund 205 Dept. 5441	\$40,000 \$35,863	X. Botana
Hands on Greater Portland	03/01/10 through 06/15/10	Personal / Professional Services PS 57440	District-wide: Implementation of Volunteer Coordination Tool with ongoing training and on-call technical support, and related project development and management.	Fund 101 Dept. 5406	\$38,000 \$0	R. Cowie
Mountain States Networking	04/01/10	Purchase Order PO 92378	District-wide: Purchase of 107, 10-packs of wireless access points and related equipment for wireless project.	Fund 407 Dept. 5581	\$721,764 \$3,238,843	N. Jwayad
Mountain States Networking	04/05/10	Purchase Order PO 92458	District-wide: Purchase of 51 E-rate-eligible 48-port switches and related equipment for VOIP deployment project.	Fund 101 Dept. 5581	\$204,668 \$3,238,843	N. Jwayad
OETC	04/08/10	Purchase Order 92548	District-wide: Software for the Gradebook Server.	Fund 101 Dept. 5581	\$28,887 \$0	N. Jwayad

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Contract Amount, Payment Total*</b>	<b>Responsible Administrator</b>
Mountain States Networking	04/12/10	Purchase Order PO 92588	District-wide: Purchase of 41 replacement uninterruptible power supplies for E-rate schools.	Fund 101 Dept. 5581 Grant G0919	\$59,005 \$3,238,843	N. Jwayad
CDW Government LLC	02/22/10 through 08/22/10	Personal / Professional Services PS 57320	District-wide: Assessment, configuration, consultation, and break/repair services for ACE appliances.	Fund 101 Dept. 5581	\$14,400 \$ 2,831,101	N. Jwayad
Excelsior Software	TBD	Personal / Professional Services PS 57376	District-wide: Installation, integration, and configuration of student grading, assessing, and reporting system.	Fund 407 Dept. 5581 Project A1009	\$1,373,450 \$0	N. Jwayad
Immigrant and Refugee Community Organization	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$238,000 \$16,057	S. Kosmala
Neighborhood House	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$200,000 \$66,247	S. Kosmala
Native American Youth and Family Center	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$200,000 \$332,069	S. Kosmala
Northeast Coalition of Neighborhoods	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$240,000 \$0	S. Kosmala
Latino Network	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$234,000 \$22,819	S. Kosmala
Catholic Charities Oregon Inc.	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$200,000 \$0	S. Kosmala
Volunteers of America Oregon	04/06/10 through 09/15/11	Personal / Professional Services PS 57xxx	District-wide: Community engagement services; RFP 09-09-065.	Fund 205 Dept. 5407 Grant Gxxxx	\$216,000 \$260	S. Kosmala

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Contract Amount, Payment Total*</b>	<b>Responsible Administrator</b>
Lloyd Center DoubleTree Hotel	04/16/10 through 04/16/10	Lease Agreement	District-wide: Venue and catering for "Universal Design for Learning" professional development seminar for K-12 teachers, TOSAs, department staff, administrators.	Fund 101 Dept. 5414	\$5,650 \$25,412	J. Mabbott
Lile Logistics and Relocation Services	04/27/10 through 07/31/10	Construction C 57455	District-wide: Moving services for Furniture donation received from the Port of Portland.	Fund 101 Dept. 5552  Fund 101 Dept. 5598	\$26,187 \$0	T. Magliano
DLR Group	04/27/10 through 12/31/11	Personal / Professional Services PS 57464	Marysville K-8: Fire-related architectural and engineering services for school rebuilding project.	Funds 405 and 691 Depts. 5511 and 1268 Projects C0100 and R0102	\$695,200 \$0	S. Schoening
Payne Construction	04/27/10 through 06/30/10	Construction C 57465	Marysville K-8: Fire-related construction services for temporary roof.	Fund 691 Dept. 1268 Project R0102	\$201,716 \$35,488	S. Schoening
Davis, Hibbitts & Midghall Inc.	01/16/10 through 06/30/10	Personal / Professional Services PS 57462	District-wide: Provision of long-range facilities planning focus groups and related services.	Fund 405 Dept. 5511 Project C0100	\$13,500 \$47,000	C. Sylvester
Western Bus Sales, Inc.	03/30/10	Purchase Order PO 92310	District-wide: Purchase of five propane-powered Collins Super Bantam buses.	Fund 101 Dept. 5560	\$357,125 \$344,235	P. Weber

### AMENDMENTS TO EXISTING CONTRACTS

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Amendment Amount, Contract Total, Payment Total*</b>	<b>Responsible Administrator</b>
Evergreen Interpreting	04/16/10 through 06/30/11	Personal / Professional Services PS 56898 Amendment 1	District-wide: One-year extension of contract for continued interpretation services.	Fund 101 Dept. 5406	\$2,000 \$25,000 \$0	J. Brennan
AVID Center	07/01/10 through 06/30/11	Personal / Professional Services PS 55048 Amendment 6	Various: One-year extension of contract for continued AVID site membership and license for curriculum libraries and summer institute; funded by MESD.	Fund 101 Dept 5442	\$39,620 \$260,420 \$64,225	B. Hobson



<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Amendment Amount, Contract Total, Payment Total*</b>	<b>Responsible Administrator</b>
Talbot, Korvola & Warwick, LLP	07/01/10 through 06/30/11	Personal / Professional Services PS 54521 Amendment 6	District-wide: One-year extension of contract for continued auditing services.	Fund 101 Dept. 5528	\$235,000 \$884,400 \$205,000	C. Kirby
Sharon Richer and Steven Snyder	07/01/10 through 06/30/11	Settlement Agreement SA 54868 Amendment 4	Special Education: Payment pursuant to settlement agreement for private school tuition (Ref: Resolution No. 3715 of June 11, 2007)	Fund 101 Dept. 5528	\$25,000 \$115,293	J. Mabbott
Educational Services Group	01/01/10 through 06/30/10	Personal / Professional Services PS 56605 Amendment 2	District-wide: Additional funds for consulting and facilitation services for stakeholders meetings.	Fund 299 Dept. 5414 Grant S0085	\$6,000 \$34,500 \$3,481	J. Mabbott
Kenneth Jones Associates, LLC	07/01/09 through 06/30/10	Personal / Professional Services PS 56936 Amendment 2	District-wide: Additional funds for consulting and facilitation services for stakeholders meetings.	Fund 299 Dept. 5414 Grant S0085	\$7,500 \$25,590 \$16,946	J. Mabbott
Metropolitan Steam Cleaning	12/01/09 through 06/30/10	Personal / Professional Services PS 53093 Amendment 12	District-wide: Additional funds for continued cleaning of kitchen hood vents and ducts at various sites.	Fund 101 Dept. 5593	\$7,000 \$62,445 \$11,025	T. Magliano
Triad Mechanical, Inc.	04/13/10 through 06/30/10	Construction C 57351 Change Order 1	Cleveland HS: Installation of a 5,000-gallon above-ground diesel storage tank and related concrete pad construction services.	Fund 191 Dept. 5597 Project F0159	Not-to-Exceed: \$5,000 \$61,237 \$0	T. Magliano
Christenson Electric, Inc.	04/01/10 through 06/30/10	Construction C 57350 Change Order 1	Abernethy K-5, Hosford 6-8, and Woodstock K-5: Additional ballasts and lamps for energy efficient T-8 fixtures, as part of lighting retrofit project; funded through SB1149 energy efficiency revenues.	Fund 299 Dept. 5596 Project S0021	\$2,736 \$73,636 \$28,584	T. Magliano
Snyder Roofing of Oregon LLC	03/09/10 through 06/30/10	Construction C 57374 Change Order 1	Roosevelt HS: Additional funds for construction services for wind-damaged roof replacement. Changes to flashing at transition, new curbs and bases, new globe.	Fund 691 Dept. 5540  Fund 191 Dept. 5597 Project F0134	\$4,736 \$48,373 \$20,245	T. Magliano

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Amendment Amount, Contract Total, Payment Total*</b>	<b>Responsible Administrator</b>
Payne Construction, Inc.	04/15/10 through 06/30/10	Construction C 57408 Change Order 1	Sunnyside ES: Construction services, including electrical and door hardware work related to Code Compliance Project.	Fund 101 Dept. 5597 Project F0133	\$1,379 \$22,817 \$35,488	T. Magliano
Albina Youth Opportunity School	02/01/10 through 06/30/10	Personal / Professional Services PS 56794 Amendment 1	District-wide: Additional funds for alternative education services.	Fund 101 Dept. 5485	\$12,000 \$330,150 \$223,218	J. Villano
Open Meadow Alternative Schools	02/01/10 through 06/30/10	Personal / Professional Services PS 56799 Amendment 1	District-wide: Additional funds for alternative education services.	Fund 101 Dept. 5485	\$9,000 \$1,247,013 \$1,971,892	J. Villano
Portland Community College	02/01/10 through 06/30/10	Personal / Professional Services PS [sic] 56802 Amendment 1	District-wide: Additional funds for alternative education services.	Fund 101 Dept. 5485	\$80,000 \$2,386,367 \$2,400	J. Villano
Portland Youth Builders	02/01/10 through 06/30/10	Personal / Professional Services PS 56808 Amendment 1	District-wide: Additional funds for alternative education services.	Fund 101 Dept. 5485	\$16,500 \$192,963 \$134,334	J. Villano
DePaul Treatment Centers, Inc.	03/01/10 through 06/30/10	Personal / Professional Services PS 56810 Amendment 1	District-wide: Additional funds for alternative education services.	Fund 101 Dept. 5485	\$94,856 \$346,856 \$ 278,125	J. Villano
Youth Progress Association	03/01/10 through 06/30/10	Personal / Professional Services PS 56811 Amendment 2	District-wide: Additional funds for alternative education services.	Fund 101 Dept. 5485	\$35,431 \$255,931 \$201,828	J. Villano

## INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Fund, Department, Grant/Project</b>	<b>Contract Amount</b>	<b>Responsible Administrator</b>
Multnomah Education Service District	03/01/10 through 06/30/10	IGA 57453	Alameda K-8, Astor K-7, Atkinson K-5, Bridlemile K-5, Chief Joseph PK-5, Forest Park K-5, Hayhurst K-5, Irvington K-7, Laurelhurst K-6, Llewellyn K-5, Maplewood K-5, Rieke K-5, Rigler K-7, Roseway Heights K-8, Skyline K-7, and Sunnyside EMS: Fourth grader participation in Oregon Trail Overnight Program.	Various	\$103,200	C. Hopson
Multnomah County	03/01/10 through 06/30/13	IGA 56108 Amendment 2	District-wide: Additional funds for continued maintenance and repair of District vehicles and equipment, and continued District use of County fleet vehicles.	Fund 101 Dept. 5592	\$160,000	T. Magliano
Multnomah County	07/01/10 through 06/30/12	IGA 56771 Amendment 1	District-wide: Two-year extension of contract for semi-annual health and food safety inspections at District food preparation and serving sites.	Fund 202 Dept. 5570	\$88,000 \$14,000	K. Obbink

\* “Payment Total” is the total amount actually paid to the vendor since July 1, 2009, and thus may be more or less than the “Contract / Amendment Amount” or “Contract Total.” Payment Total is not included for IGAs.

*M. Gunter*

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4262 through 4266

**RESOLUTION No. 4262**

Resolution to Celebrate  
National Teacher Appreciation Week May 3 through 7, 2010

**RECITALS**

- A. The minds of thousands of school children in Portland Public Schools are stimulated, challenged, and inspired everyday by our 3,014 unique and talented teachers.
- B. The Board of Education acknowledges our teachers – preschool, headstart, elementary, middle and high school, special education, curriculum coordinator, coach, alternative education, librarian, student instructional specialist, counselor, teacher on special assignment (TOSA), and psychologist – for their dedication and commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers make a difference in the lives of our students by building strong relationships with their students, and by helping those students find relevance, engagement and meaning in the curriculum.
- D. Every day, teachers connect with students and families to support the students’ emotional and social well being so that they are active, engaged learners.
- E. Every day, teachers reach outside the classroom to partner with community leaders and resources to create an ongoing vibrant and productive learning environment for all students.

**RESOLUTION**

The Board of Education declares May 3 through 7, 2010 Teacher Appreciation Week in recognition of our teachers’ determination and dedication in guiding students of Portland Public Schools toward successful and productive lives.

*H. Harris*

**RESOLUTION No. 4263**

Grades 6-12 World Languages Instructional Materials Adoption

**RECITALS**

- A. An aligned, demanding curriculum ensures that every Portland Public Schools (PPS) student has the opportunity and access to a rigorous education that prepares them for a career and college. Core curriculum is a hallmark of high performing school districts across the nation that are raising achievement for all students and closing the achievement gap.
- B. Four key elements comprise a core curriculum for PPS:
  - 1. Standards and benchmarks aligned with state and national standards defining both the academic skills and the course content students should master;
  - 2. Curriculum materials for teachers and students, such as textbooks, guides, novel sets, lab materials and technology;
  - 3. Instructional strategies for our teachers to use in the classroom, based on research and data on how students learn best; and
  - 4. Common assessments and assignment to allow schools to periodically evaluate students’ progress against the standards.

- C. For more than two years, the Curriculum Materials Adoption Advisory Committee (CMAAC) for Grades 6-12 World Languages Instructional Materials has considered a materials adoption. Using stringent criteria, including research and data, the committee met a dozen times to review and determine the most appropriate materials for students and teachers. The CMAAC is made up of 12 teachers; one community member; three higher education representatives; and one administrator. Language-specific subcommittees included 11 Spanish teachers, five French teachers, two German teachers, three Japanese teachers, and six Mandarin Chinese teachers.
- D. This CMAAC considered six sets of materials for Spanish; four for French; three for German; four for Japanese; eight for Mandarin Chinese; and four for Russian. Committee members and language-specific subcommittee members reviewed each of the possible sets of materials in considerable detail. Materials under review for Spanish, French, and German were extensively field-tested during the 2008-09 and 2009-10 school years. Field-testers provided both written and verbal feedback to the CMAAC team.
- E. During the time that World Language CMAACs have been at work, PPS staff and the Superintendent conducted informational meetings with community partners; displayed the recommended materials in schools and at public events; updated the District's website with the latest information on the proposed curriculum materials; held open meetings throughout the district; and conducted public hearings. Public meetings included an introduction to the adoption process in January 2008 and a public review in October 2009. Final recommendations were made to the Director of Curriculum in November 2009.
- F. The 17-member CMAAC charged with reviewing Grades 6-12 World Languages made a unanimous recommendation to the Superintendent on the materials to be adopted.

## RESOLUTION

1. The Board of Education accepts the Superintendent's recommendation to adopt and purchase the following curriculum materials for Grade 6-12 World Languages:

**Spanish:**

EMC *Aventura* Levels 1-4 © 2009

EMC *¡A toda vela!* © 2009

Materials include a core textbook, workbooks, interactive student textbook, assessments, technology (CDs/DVDs), visuals, and teacher resources.

**French:**

Glencoe: *Bon Voyage* – Levels 1a and 1b © 2008

Glencoe: *Bon Voyage* – Levels 1-3 © 2008

Materials include a core textbook, workbooks, assessments, technology (CDs/DVDs),, visuals, and teacher resources.

**German:**

EMC: *Deutsch Aktuell* – Levels 1-3 © 2010

Materials include a core textbook, workbooks, interactive student textbook, assessments, technology (CDs/DVDs), visuals, and teacher resources.

**Japanese:**

McGraw Hill: *Yookoso! An invitation to Contemporary Japanese* © 2006

McGraw Hill: *Yookoso! Continuing with Contemporary Japanese* 3<sup>rd</sup> Edition

**Mandarin Chinese:**

Middle School: Beijing Language & Culture University Press: *Easy Steps to Chinese* Books 1-5 © 2007

High School: *Huanying I & II An Invitation to Chinese* © 2008

**Russian:**

Prentice Hall: *Golosa Books 1 and 2* (for heritage speakers) © 2007 & 2008

Glencoe – McGraw Hill: *Russian Face to Face Levels 1 and 2*

2. The budgetary impact for the 2009-10 school year is \$541,775. This amount includes the purchase of student textbooks and teacher/classroom materials for Spanish I, II, at middle level and high school. Instructional materials (*Aventura I, II and III*) used during the pilot phase will also be purchased. Other materials will be acquired at a later date. Funds for curriculum materials were specifically identified in the November 2006 Local Option Property Tax Levy.
3. The Board of Education encourages, welcomes, and supports creativity in teaching and learning by the teachers and principals across the District and recognizes that such innovation and creativity, coupled with up-to-date curriculum materials, are at the heart of educational excellence.
4. The Board of Education extends its appreciation the members of this CMAAC for their work and the time commitment it represented and commends them for their service to the students of PPS.
5. The Board recognizes that a working group will develop pacing guides and performance-based assessments and needs for research tools. The CMAAC for Grades 6-12 World Languages will continue its work to ensure there are materials to provide extensions to challenge advanced students and support to accelerate the learning of struggling students.
6. This proposal was reviewed by the Student Achievement Committee on April 13, 2010, and was referred by a vote of 3-0 to the Board for its consideration on April 26, 2010.

X. Botana

**RESOLUTION No. 4264**

Adoption of 2010-2011 School Calendar

**RECITALS**

- A. In 2009, a calendar committee comprised of representatives from parent communities, school district departments, principals, teachers, classified employees, area directors, Board members, along with the administration for Portland Public Schools (District), commenced to develop quarterly and trimester calendars for the 2010-2011 school year.
- B. Educational considerations of balance, length of grading periods, spacing of down time, and relationship to college and university schedules have been reviewed.
- C. The school year and employee calendars for 2010-2011 are contingent upon the amount of funding available to the School District.
- D. The Community and Student Affair Committee reviewed the proposed calendars on April 8, 2010, and by a vote of 3-0, recommended adoption of the new 2010-2011 calendar by the Board at its meeting on April 26, 2010..

**RESOLUTION**

- 1. The Board extends its appreciation to the many representatives who participated in reviewing the 2010-2011 calendars.
- 2. The Board of Education adopts the 2010-2011 school year calendars.

*S. Allan*



**RESOLUTION No. 4265**

Calendar of Regular Board Meetings  
School Year 2010-2011

**RESOLUTION**

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2010-2011 school year:

**Portland Public Schools  
BOARD OF EDUCATION  
Schedule of Regular Meetings  
2010-2011 School Year**

July 19, 2010	January 10, 2011
August 9, 2010 (Noon Business Agenda)	January 24, 2011
August 23, 2010	February 7, 2011
September 13, 2010	February 28, 2011
September 27, 2010	March 14, 2011
October 11, 2010	March 28, 2011
October 25, 2010	April 11, 2011
November 8, 2010	April 25, 2011
November 22, 2010	May 9, 2011
December 13, 2010	May 23, 2011
	June 13, 2011
	June 27, 2011

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 7:00 p.m. unless otherwise noted.

*J. Patterson*

**RESOLUTION No. 4266**

Settlement Agreement

**RESOLUTION**

1. The authority to pay \$25,000 is granted in a settlement agreement for Employee H.M. to resolve claims brought under Workers' Compensation.
2. This expenditure will be charged to the District's self-insurance fund.

*J. Patterson / B. Meyers*