



Staff Analysis and Report to the Board

Board Meeting/Work Session Date: November 6, 2018

Senior Lead: Brenda Martinek, Chief Officer, Student Support Services

Department Lead: Judy Brennan, Director, Enrollment and Transfer

Staff Lead

SUBJECT: Revision of attendance boundaries for Gray MS, West Sylvan MS, Lincoln HS and Wilson HS

I. BACKGROUND

(Include information related to the history of the item and any relevant timing issues)

In April 2016, the PPS Board of Directors approved through resolution 5256 a plan to shift school boundaries and program locations for fifteen schools and programs in the Lincoln and Wilson clusters. The plan was complex and included multiple phases of change, including deferring HS boundary change for most students until 2019.

In spring 2018 staff was asked to look closely into two components of the complex plan to assure that implementation matched the intent of the Board. After reviewing documents such as archived maps, e-mails and PPS advisories, consulting with impacted families and directors who were on the Board in 2016, and meeting with the Board's Enrollment and Forecasting committee, staff determined that two boundary line issues warranted reconciliation.

II. RELATED POLICIES/BEST PRACTICES

(Explain how the item relates to the District's policies, including the District's Racial Equity Policy. Also describe any best practice research used to lead staff to their recommendation)

4.10.045-P, Student Assignment to Neighborhood Schools

III. ANALYSIS OF SITUATION

(Use this section to provide analysis to the options of the action requested. This would include implications of the action if taken or not taken)

Other options to boundary line reconciliation included leaving resolution language as is, which would have resulted in an unclear boundary line between the schools. Up to 20 students per grade level would be assigned to different schools at 6th and 9th grades, leading to potential over-enrollment at Gray MS. Additionally, students who live on the east side of Scholls Ferry Rd and who experience the same transportation conditions as student on the west side of that road would have much longer commutes to high school via Tri-Met.

IV. FISCAL IMPACT

(Use this section to outline the financial implications of the action requested.)

At full implementation in 2022, the boundary reconciliation may result in an enrollment difference of 5-10 students at each school, which does not warrant changes in resources.

V. COMMUNITY ENGAGEMENT (IF APPLICABLE)

(Review of all stakeholders, including students and union partners, involved in the development of the proposed policy or resolution)

Families residing in the boundary change area received notice of the proposed change and information about the Board meetings where the topic will be discussed and decided. Families with 5th and 8th grade students will receive additional information about how the boundary reconciliation impacts their school assignment options. These notices will be timed with the start of the HS transfer cycle for 8th graders and K-8 transfer cycle for 5th graders.

VI. TIMELINE FOR IMPLEMENTATION/EVALUATION

(What is the timeline? How will progress be measured?)

Implementation will begin with the 2019-20 enrollment cycle

VII. BOARD OPTIONS WITH ANALYSIS

(What action is requested? Outline options and acknowledge other perspectives. Financial costs associated with specific options may be included.)

The Board's Enrollment and Forecasting Committee supported the recommendation described below at their June 14, 2018 meeting.

VIII. STAFF RECOMMENDATION

(Convey the specific recommendation on any and all of the options listed or overall recommendation regarding the item.)

Replace the language in Resolution 5256, 10.b.i with the following:

“The area of the Bridlemile boundary that begins at the intersection of SW Scholls Ferry Rd and the eastern property line of 2744 SW Scholls Ferry Rd., south to the western property line of Fanno Creek Natural Area, west along SW Raleighwood Ct to SW Scholls Ferry Rd and southwest to the Washington County Line.”

As a result of this change, 1-2 students per grade may enroll in West Sylvan MS/Lincoln HS instead of Gray MS/Wilson HS. However, students who live in the area may choose to enroll in Gray MS/Wilson HS, instead.

IX. I have reviewed this staff report and concur with the recommendation to the Board.

Guadalupe Guerrero
Superintendent
Portland Public Schools

Date

ATTACHMENTS

(List all supporting documentation, including resolution, etc.)

- A. Draft resolution
- B. Exhibit A: Map of area details and list of taxlots affected by change

PPS District Priorities FY 2018-19

- 1. *Set a clear Vision and Strategic Plan*
- 2. *Create equitable opportunities and outcomes for all students*
- 3. *Build management and accountability systems and structures*

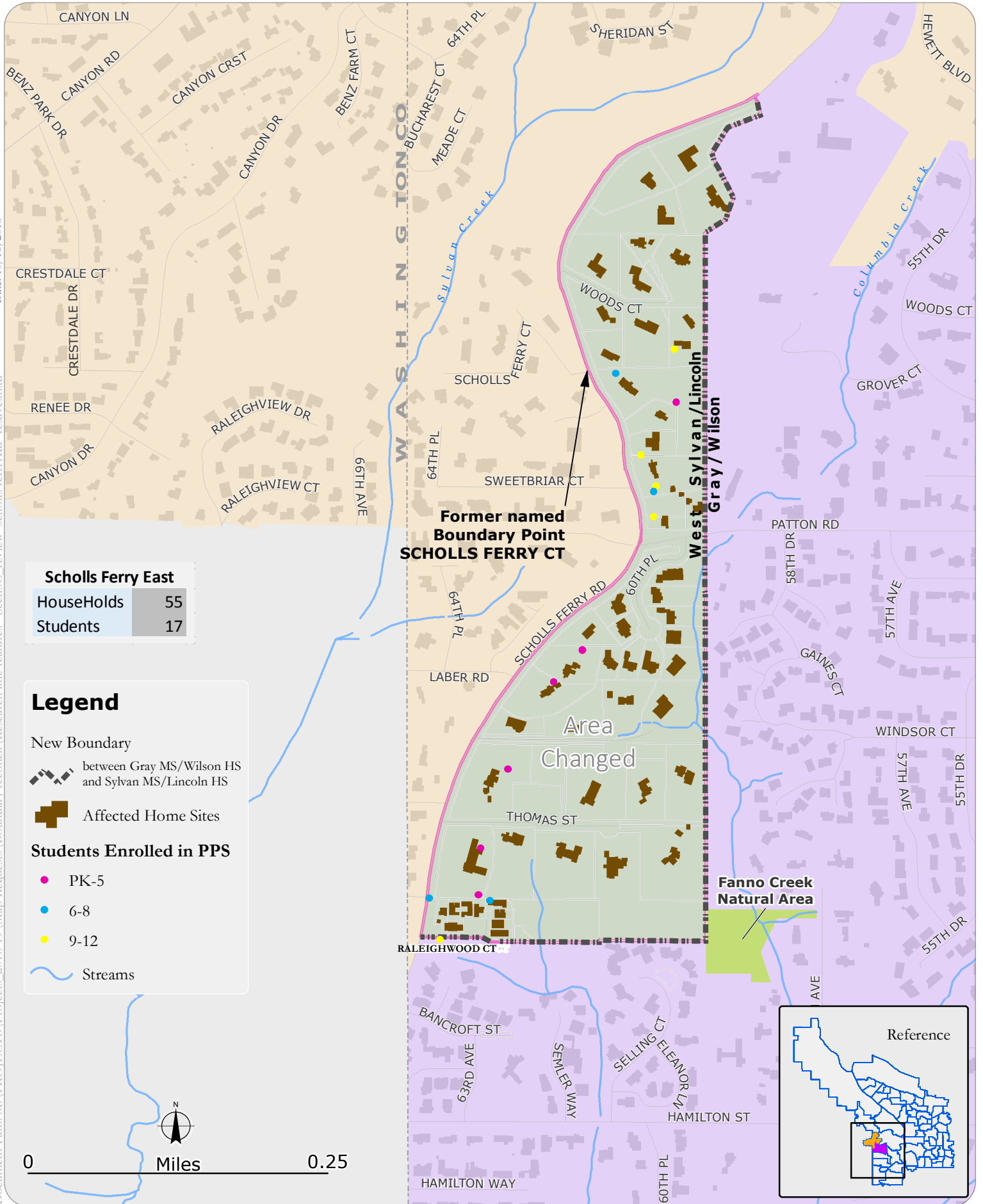
4. *Allocate budget, funding and resources focused on improving outcomes for students*



Exhibit A: 2018 MS/HS Boundary Revision

Date: 10/16/2018

Document Path: M:\PROJECTS\Projects_2018-19\Map Requests\Boundary reconcil\Research line features - Seen3C_review- scholls ferryRd - resave.mxd



Resolution xxx: School Boundary Revision for Gray and West Sylvan Middle Schools and Lincoln and Wilson High Schools

A portion of the boundary line between West Sylvan MS/Lincoln HS and Gray MS/Wilson High School can be described as beginning at the intersection of SW Scholls Ferry Rd. and the eastern property line of 2744 SW Scholls Ferry Rd., south to the western property line of the Fanno Creek Natural Area, west along SW Raleighwood Ct. to SW Scholls Ferry Rd and southwest to the Washington County line.

The new boundary can be described by the following criteria

From Scholls Ferry Rd at the approximate address point of 2744 head south along:

Tax Lot ID

1S1E07BA -02000

1S1E07BC -00100

1S1E07BC -02200

1S1E07BC -02300

1S1E07BC -04500

1S1E07BC -04900

1S1E07CB -00100

1S1E07CB -00200

1S1E07CB -00300

1S1E07CB -00400

1S1E07CB -00500

1S1E07CB -03800

1S1E07CB -04100

1S1E07CB -STR

1S1E07CC -00100

1S1E07CC -00101

1S1E07CC -00200 at 180 feet from start of parcel line turns 90 degrees and heads due west and continues as TLID 1S1E07CC -00200

1S1E07CC -TR-B

1S1E07CC -TR-C

and leads to corner vertex of:

Steet segment

SW RALEIGHWOOD CT 6300 6499

And proceeds west to Scholls Ferry Rd and terminates

Taxlot IDs along west side of new boundary

Resolution xxx: School Boundary Reconciliation for Gray and West Sylvan Middle Schools and Lincoln and Wilson High Schools

A portion of the boundary line between West Sylvan MS/Lincoln HS and Gray MS/Wilson High School can be described as beginning at the intersection of SW Scholls Ferry Rd. and the eastern property line of 2744 SW Scholls Ferry Rd., south to the western property line of the Fanno Creek Natural Area, west along SW Raleighwood Ct. to the intersection of SW Raleighwood Ct and SW Scholls Ferry Rd.

The new boundary can be described by the following criteria

From Scholls Ferry Rd at the approximate address point of 2744 head south along:

Tax Lot ID

1S1E07BA -02000

1S1E07BC -00100

1S1E07BC -02200

1S1E07BC -02300

1S1E07BC -04500

1S1E07BC -04900

1S1E07CB -00100

1S1E07CB -00200

1S1E07CB -00300

1S1E07CB -00400

1S1E07CB -00500

1S1E07CB -03800

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And proceeds west to Scholls Ferry Rd and terminates

Taxlot IDs along west side of new boundary