

# SE GUIDING COALITION ENROLLMENT AND PROGRAM BALANCING

## SURVEY QUESTION - LIKES

### THEME KEY

Theme Umbrella	Topics
Transportation and Safety	Location, distance to travel, biking, walking
Equity	Diversity
Single Strand DLI	
Multiple Location DLI	
Timing	Why now, Why our School, Phase 1 or Phase 2, In person engagement, Speed and timing
Covid 19	pandemic
Community	Neighborhood schools, community, continuity
Segregation	gentrification
Co-location	Choose if it is positive or negative
Utilization	Underenrollment, lack of funding
Engagement	Community engagement, outreach
Socio-emotional health	PTSD, Trauma etc.

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I love that the Japanese program moves to Madison. This is a great addition and would alleviate all overcrowding at Grant.	Co-location	Positive Response		
I don't want to move my children away from our neighborhood school, but could understand why that might be necessary i	Co-location	Positive Response		
The smoothing of some of the school boundaries. That Woodstock feeds the same middle school and high school. The reduction of the number of k-8 schools.	Co-location	Positive Response		
I like that the committee has worked very hard. Obviously things need to change but is this the best configuration?	Co-location	Positive Response		
Absolutely nothing. To make these changes would significantly change, and in my option, devastate, a very successful and well-functioning co-located program.	Co-location	Negative Response		
More K-5 elementary schools and balancing out students across more middle schools	Co-location	Positive Response		
New school has better environment (no issue with water fountains, as example)	Community	Positive Response		
It is good the discussion is finally brought public as to where Kellogg students will come from and go to.	Community	Positive Response		
I would like to have Vestal transition to Mt Tabor Middle School- this will keep us in a similar district as we are now and be easier on parents for commuting	Community	Positive Response		
I like that my children will be attending Kellogg Middle school since it is the closest to our house.	Community	Positive Response		
Neighbor	Community	Positive Response		
I think the intentions are good	Community	Positive Response		
It seems the most fair. All schools are affected. And it keeps the kids that live the most south going to Madison. The other proposals that sent kids from far se to Madison I found really difficult to understand. This proposal asks all of us to make sacrifices	Community	Positive Response		
I do agree that Bridger needs help with the over-crowding in this school. I am gappy that the middle school program will be moved to another facility, freeing up space for the kindergartners to be in the physical Bridger building.	Community	Positive Response		
That my children stay at Glencoe and Tabor Middle School.	Community	Positive Response		
We stay at the elementary and middle school physically closest to our home.	Community	Positive Response		
I support expanding and diversifying the middle schools by adjusting boundaries and feeders	Community	Positive Response		
It helps to balance out the high schools between Franklin and Madison.	Community	Positive Response		
Remaining at Mt. Tabor MS from Glencoe - both neighborhood schools which builds community	Community	Positive Response		
I appreciate that it appears (although it is difficult to understand) that Glencoe's boundaries aren't changing. Changing elementary school boundaries should not be done.	Community	Negative Response		
All kids that attend the same elementary school go to the same middle school. For our family, I like that my son will stay at Atkinson.	Community	Positive Response		
Families at Ho k5 will stay together	Community	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Keeping Tabor kids all together going to high school, staying with friends.	Community	Positive Response		
I am very disappointed. I find removing the JDLI program from Grant which has so much history with the Japanese language program well before JDLI existed is negligent in showing value within history and our value of community as a whole. It shows that we value numbers more than community.	Community	Negative Response		
I understand the need to make changes to school feeder but it would only be fair to the district to take into consideration on the public opinions, especially parent's involved on their voices.	Community	Negative Response		
My daughter is in the JMP program. I support Mt. Tabor feeding to Madison HS. If my daughter decides to not continue with the JMP in HS, she will still be able to attend school with her friends in the JMP who are continuing and other non-JMP friends from Mt. Tabor.	Community	Negative Response		
Look like community input is after the fact	Community	Negative Response		
I'm glad we are still within the boundaries of the elementary and middle schools that were in place when we purchased our home. Part of our home purchase was based on the schools our children would attend.	Community	Positive Response		
That my children will attend Kellogg, which is very close to home, instead of Mt. Tabor middle school.	Community	Positive Response		
That my kids would stay at their current elementary school and neighborhood high school.	Community	Positive Response		
Prioritizing our most marginalized communities.	Community	Positive Response		
I like that you are opening new middle schools.	Community	Positive Response		
It's good that Kellogg Middle School is opening	Community	Positive Response		
building and using the new schools	Community	Positive Response		
That there will be another MS	Community	Positive Response		
That it keeps Creston feeding to Kellogg and Franklin.	Community	Positive Response		
It keeps my students in their planned feeder schools	Community	Positive Response		
Woodstock neighborhood feeder pattern doesn't change	Community	Positive Response		
I like that: - Students who live in directly adjacent to Kellogg would attend that school. Students in all the schools directly adjacent to Franklin would attend that school. This supports the idea of schools as important centers of our communities. - It keeps cohorts of students (e.g. whole schools) together throughout their schooling, from elementary to middle to high school.	Community	Positive Response		
Kellogg will be utilized	Community	Positive Response		
Since my school (Glencoe) was not involved in Phase 1, it is challenging for me to find anything I like about this proposal. This proposal suggests big changes for our community without real community buy-in.	Community	Negative Response		
Balancing HS enrollment	Community	Positive Response		
It seems great for all the schools EXCEPT for the one my kids attend	Community	Negative Response		
Opening Kellogg MS	Community	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I like that the goal of the coalition is to allow all students of color, race, and socioeconomic status access to the same resources to in order to succeed. I like that more neighborhood schools such as Kellogg Middle School and Clark Elementary School will be returned to the neighborhood that they exist in. I like that language emersion programs will be sustained and serve the needs of the native language speakers close to the residents they serve. I like that focus schools are being eliminated such as Creative Science to try and remedy the neighborhood schools that often get vacated in order to find a better situation instead of helping the school in the neighborhood. This reduces the carbon footprint if people have to travel less to get to and from school which also encourages walking and biking to school.	Community	Positive Response		
I like that it is trying to improve the lives of families in the community	Community	Positive Response		
Commitment to underserved communities, keeping dli programs intact.	Community			
I appreciate that pps is willing to include a coalition of community members that are directly impacted by the changes to be part of the process.	Community	Positive Response		
Compared to earlier scenarios, the Open House Scenario #10 proposal attempts to spread out the changes/impacts to a larger portion of the SE communities, including more affluent communities.	Community	Positive Response		
Kids going to neighborhood schools	Community	Positive Response		
I like that my children would stay in the Franklin cluster. With the drastic changes to their school, I think it is important to have the stability of going to the same high school.	Community	Positive Response		
Vestal feeds to Mt Tabor MS. Otherwise, nothing	Community			
It seems that community members who would use Kellogg as their middle school are pleased with that part of the plan.	Community	Positive Response		
That it keeps the Creston Elementary together & feeds them into Kellogg.	Community	Positive Response		
Feeders to Kellogg make sense geographically.	Community	Positive Response		
Alignment for a growing community	Community	Positive Response		
Potential smaller class sizes for current and upcoming Woodstock neighborhood class kids.	Community	Positive Response		
Unfortunately, not much. I was only made aware of it two days before the open house. As a Glencoe parent, our family was specifically excluded from the planning process. However, I do appreciate that the parents who were invited to participate (Coalition Members) gave their time as volunteers and thank them for their efforts. I also think the idea behind the proposal is of course something ALL communities should be striving for and something ALL communities need to work towards--together, in non-COVID times, with all information and resources available to everyone to allow for a more informed planning and decision making process.	Covid 19	Negative Response		
Nothing. We're in the midst of COVID-19. PPS has my elementary aged son "in" virtual school for just two hours per day. I'm busy teaching and parenting from home while working full-time; . PPS states they're focused on equity, but do you think single parents with full-time jobs (multiple) have the the time to figure this out right now while also home-schooling their kids? This is not equity.	Covid 19	Negative Response		
this entire process should be halted until you can give parents more time to figure out what exactly you're proposing. The \	Covid 19	Negative Response		
Unfortunately, not a lot. I was at the open house and it sounds like it's complicated and undesirable for everyone's school community who spoke up. Not to mention the timing of it in regards to school communities changing in the midst of a pandemic. Children need their communities to return to when it's possible to return.	Covid 19	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Not much, given how little Chinese native-speaking families were apparently involved in crafting this proposal (see below).	Engagement	Negative Response		
Share resources	Engagement	Positive Response		
I like that there is still the possibility to have immersion programs in PPS.	Engagement	Positive Response		
I appreciate the desire to address goals around inequity and overcrowding, but I'm not convinced we're going at it in a fair and transparent way.	Engagement	Negative Response		
The theory and goals, but just not the implementation.	Engagement	Negative Response		
I like that the Guiding Coalition appears to really want to solicit our feedback as community stakeholders.	Engagement	Positive Response		
I appreciated the presentation at the Open House that explained that research supports DLI programs for ELLs. I wish that presentation were on the balancing web page at the very beginning of this process! It would have really helped my understanding.	Engagement	Positive Response		
I like that PPS is reaching out for input from the communities	Engagement	Positive Response		
I appreciate the challenging situation that the committee finds itself in.	Engagement	Positive Response		
You've obviously been juggling some very complex and likely inherently conflicting notions to solve multiple problems, and I can appreciate the efforts.	Engagement	Positive Response		
Only that PPS is actively soliciting peoples' opinions - that's great.	Engagement	Positive Response		
I like that it is focused through a racial equity lens.	Equity	Positive Response		
Effort to increase socioeconomic diversity.	Equity	Positive Response		
I like the new boundaries for Kellogg as it seems to be a healthy and diverse mix of students who will benefit from a new campus.	Equity	Positive Response		
I like the equity focus	Equity	Positive Response		
Thoughtfulness of equity balance	Equity	Positive Response		
I appreciate the SE Guidance Coalitions effort to create a fair and balanced learning environment for our children.	Equity	Positive Response		
Mt Tabor being switched to Madison (makes the most sense and equitable)	Equity	Positive Response		
Attempt to look through a RESJ lens, though I am concerned by how PPS has handled feedback from BIPOC guiding coalition members - based on the live stream of the coalition meetings.	Equity	Negative Response		
I like the intent to address inequities in schools	Equity	Positive Response		
more support for DI teachers at one school	Equity	Positive Response		
I appreciate the amount of time and consideration put into the proposal. I like the emphasis on SES equity.	Equity	Positive Response		
I like that it shifts Vestal to Mt Tabor, and that Mt Tabor feeds Madison, thereby helping the disparity between socioeconomics at the middle school and high school levels. I also like that Clark gets their elementary school back, and I like that Bridger/Harrison Park gets to stay in the Franklin cluster.	Equity	Positive Response		

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Nothing. This proposal would gut our neighborhood school and community. It would also take away just about the only ethnic diversity in Woodstock School. It is a terrible proposal that is only geared towards efficiency and to save \$\$ for PPS. Our current school is well-balanced. Half neighborhood and half immersion. I understand some schools struggle with the inequalities of co-location, but it works wonderfully in woodstock.	Equity	Negative Response		
some overfill addressed	Equity	Positive Response		
I do appreciate the attempt to prioritize a RESJ lens and have some faith that it is being applied appropriately.	Equity	Positive Response		
I like that equity is being considered.	Equity	Positive Response		
We are beginning the conversation about how to include equity successfully into our schools.	Equity	Positive Response		
Increased diversity and resources for immersion	Equity	Positive Response		
I want my JDLI student to experience more ethnic, cultural, and socioeconomic diversity. As a low-income, indigenous family, we are very much the minority at MTMS and Richmond ES. The JDLI lacks true diversity, especially when it comes to BIPOC and socioeconomic diversity. This has been difficult for my child and I would love for her to experience the diversity at Madison as opposed to Grant. When I first heard of this proposal a few days ago I bristled, but now that I've have time to really think about it, I do think this is a great move on behalf of the district to promote equity and enrollment balancing for thousands of students who have been underserved for far too long.	Equity	Positive Response		
I am profoundly in favor of racial equity. I am deeply concerned about most of the proposed changes.	Equity	Negative Response		
I appreciate that PPS is making equity a priority.	Equity	Positive Response		
The JDLI stays at both Richmond and Mt Tabor. I also appreciate that all students at Mt. Tabor move on to the same high school. This is great!	Equity	Positive Response		
My children will attend school with a more diverse population.	Equity	Positive Response		
Intent of balancing FRLR overall	Equity	Positive Response		
Giving all students equal opportunity to dual language immersion and more equitable resources.	Equity	Positive Response		
Attempts at equity.	Equity	Positive Response		
There is thought put in to equity and resource utilization.	Equity	Positive Response		
I appreciate the mission to promote equity. I feel the current structure of the feeders is more equitable than previous proposals.	Equity	Positive Response		
I like that equity is being considered but it still doesn't satisfy the question of how this provides more equity.	Equity	Negative Response		
Racial equity is good	Equity	Positive Response		
I appreciate the efforts on behalf of PPS to address inequities in our school system.	Equity	Positive Response		
seems designed to increase equity	Equity	Positive Response		
Rebalancing of school sizes, potential for better diversity among high schools	Equity	Positive Response		
I like that there is effort being made to improve equity in schools.	Equity	Positive Response		
Racial Equity lens used	Equity	Positive Response		

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equity	Equity	Positive Response		
Creating an equitable plan across the district	Equity	Positive Response		
I like balancing the socio-economic makeup and racial makeup of students but am unconvinced this plan actually addresses that.	Equity	Negative Response		
I like the goal of equity and reducing crowding	Equity	Positive Response		
Nothing	Equity	Negative Response		
I like the inclusion and equity	Equity	Positive Response		
I like that the pain is shared pretty broadly across SE rather than falling on the shoulders of just a few.	Equity	Negative Response		
I don't like it at all.	Equity	Negative Response		
Glad to see the efforts to send a diverse group of kids to Kellogg	Equity	Positive Response		
I like that the focus is to have a broader representation of students/families in the pps schools.	Equity	Positive Response		
Why was scenario 10 considered over scenario 11? 11 met most goal in strategy and execution and used a RESJ lens	Equity	Negative Response		
A goal to be more equitable is laudable, but the proposal does not actually address this goal. In fact, it works against equitable	Equity	Negative Response		
Equity Impacts	Equity	Positive Response		
Goal of equity	Equity	Positive Response		
I appreciate the time and effort that the guiding coalition volunteers have given to this project. I also appreciate the stated focus on RESJ, although I'm unclear how the proposal aligns with this focus.	Equity	Negative Response		
I believe PPS is trying to address equity and racism but the method is quite flawed.	Equity	Negative Response		
That PPS is attempting to consider equity.	Equity	Positive Response		
The attempt at equity, but the numbers don't add up to this being what's actually happening	Equity	Negative Response		
Attempts to provide equitable educational opportunities for all students, and having a large (and hopefully accurately representative) coalition to try to problem-solve around these.	Equity	Positive Response		
Our family likes that with the DLI focus school that we might get better buy in from the English families since some neighborhood families are not super dedicated to the immersion experience. It is hard for us to keep our kids speaking Spanish and the whole Spanish school would really help. I hadn't heard this point so I wanted to put it in writing.	Equity	Positive Response		
I think there was a positive intention with diversity/equity, but both Grant and Cleveland are left relatively untouched in this regard.	Equity	Negative Response		
I appreciate the intent to improve outcomes for BIPOC students	Equity	Positive Response		

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I appreciate that this proposal is attempting to balance the need for equitable outcomes for all students across SE Portland. I like the emphasis on reducing / eliminating the occurrence of single strand neighborhood programs with co-located multi-strand focus options as well as the move to comprehensive middle schools for all students. I also like that the proposal appears to be creating greater racial and socio-economic balance across the SE schools. I appreciate the data driven approach to using the analysis from FLO Analytics . Despite the many negative comments that I heard from other families during the 11/19 open house and Q&A, I feel that communications from the SE Guiding Coalition have been open and transparent. I appreciate the posting of the meeting materials and data / analysis online.	Equity	Positive Response		
We are in support of the districts efforts to rebalance schools with diversity and equity in mind. We're grateful to see that the scenario keeps Richmond kids feeding to Mount Tabor Middle School as has been long established.	Equity	Positive Response		
Focus on equity	Equity	Positive Response		
It's inequitable.	Equity	Negative Response		
The minimization of col-location (while DLI/focus option families are often under the impression that the colocation benefits everyone, neighborhood program families often feel like they are "lesser", and the neighborhood programs tend to lose more engaged families to the DLI/focus option)	Equity	Negative Response		
The intent is for improving equity and diversity amongst Portland residents.	Equity	Positive Response		
I like the *idea* of movement towards racial equity, though these proposals do not seem to actually do that.	Equity	Negative Response		
I am always glad to see efforts made for equitable education. My husband and I are both products of great public education and value it highly.	Equity	Positive Response		
Desegregation: I heard some say last night that this plan creates segregation in PPS. I couldn't disagree more! Looking at	Equity	Positive Response		
Economic Equity: I know this plan won't fix the RESJ problems inherent in PPS right now, but this plan does appear to ma	Equity	Positive Response		
More equity to the less privileged outer SE families	Equity	Positive Response		
Attempts to address various equity issues	Equity	Positive Response		
I like the focus on equity across schools. And I like the focus on eliminating single strand neighborhood programs from schools otherwise focused on language immersion.	Equity	Positive Response		
Focus on equity	Equity			
I like that it seems to making education at PPS, at least in further out SE Portland, more racially equitable.	Equity			
Changing the demographics of "mostly white" schools	Equity	Negative Response		
The attempt to create more equitable system	Equity			
The intent to promote diversity.	Equity	Positive Response		
I appreciate the efforts by PPS to engage the community in developing a balanced solution that is consistent with the principles of successful schools, balanced enrollment, equity, and diversity.	Equity	Positive Response		
The attempt to make educational experiences equitable and keep high schools from being overcrowded.	Equity	Positive Response		
It enrolls Kellogg and has a focus on building racial equity and social justice	Equity	Positive Response		
I like the necessary focus on racial and economic equity.	Equity	Positive Response		



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In terms of how this impacts our family, not much. Increased diversity?	Equity			
We like the focus on equity and justice for BIPOC and low-income students. We like the focus on balancing enrollment so that facilities are neither overcrowded or underutilized. These are all excellent goals and we appreciate coalition's work and recognize both the difficulty of the work and how challenging change can be for everyone involved (including ourselves).	Equity	Positive Response		
i like the idea of redistricting for equity needs	Equity	Positive Response		
I like the intention of increasing equity and addressing over crowding.	Equity	Positive Response		
I do not like anything about this proposal as it is clear from the SEGC workshops that PPS is not listening to POC—both on the SEGC and in the community—and steamrolling ahead with its agenda. I do not support any scenarios that are not guided by the voices of POC, as POC are the ones most affected by these proposed changes.	Equity	Negative Response		
We like the focus on racial equity and managing classroom sizes.	Equity	Positive Response		
More equitable/even demographics between Franklin and Madison HSs.	Equity	Positive Response		
There is no doubt that many on the redistricting coalition have given up significant amounts of time and energy in an effort to find a solution. Their sacrifice and attempts to bring forth an agreeable solution is appreciated, if unfortunate. What do I like about this proposal? It will make life easier for the district I guess? Maybe some political agenda is served but certainly not the students, teachers, or anyone else that actually has to live with it, of course. This proposal is not about equity as it claims as there are far more equitable proposals available that the committee has not put forward.	Equity	Negative Response		
It's focus on equity	Equity	Positive Response		
I like that equity and facility usage are being considered	Equity	Positive Response		
I like that Creston stays in the Franklin cluster and the proposal seems to address issues of inequity in focus option and DLI programs vs. neighborhood programs.	Equity	Positive Response		
NOTHING, I support focusing on equity, inclusion, and diversity, but do not see how this proposal achieves any of those goals.	Equity	Negative Response		
The intent to prioritize equity and resource balancing.	Equity	Positive Response		
Stated focus on equity	Equity	Positive Response		
If the intent is to deliver education more equitably than I agree with the intention.	Equity	Positive Response		
I appreciate the goals of diversity, equity, and inclusion.	Equity	Positive Response		
I like the idea of JDLI going to Madison as it keeps the students with other middle schoolers they go to school with at Tabor. Also allows them to play PIL with kids at their current school and maintain friendships as well as attend a more culturally diverse high school.	Equity	Positive Response		
I agree with the goals of racial equity and social justice	Equity	Positive Response		
I like that you are trying to do this reblanacing with equity in mind.	Equity	Positive Response		
I have looked at the stats of Madison and it has good racial diversity	Equity	Positive Response		

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I'm all for socioeconomic balance. I like, generally, proposals that are interested in helping out those who are disadvantaged.	Equity	Positive Response		
The concern for equity	Equity	Positive Response		
I appreciate the idea that PPS is trying to create equity within the system	Equity	Positive Response		
The diversity, the level of teaching, the student engagement	Equity	Positive Response		
I like that the feeder patterns are more equitable... socioeconomically and racially. I understand that focus options are viewed as inequitable. I believe they are a great model and I wish more focus option schools existed within PPS so more children would have access.	Equity	Positive Response		
I like that Arleta is being changed to a k-5 and into a feeder into Kellogg	K-8 to K-5	Positive Response		
I support moving away from the K-8 model to the K-5 model, and modernization of facilities	K-8 to K-5	Positive Response		
I appreciate having the data showing how proposal changes will change demographics of school. Like schools changing back to K-5.	K-8 to K-5	Positive Response		
The opening of Kellogg middle school will provide 6-8 graders who previously attended K-8 schools greater access to a variety classes/labs.	K-8 to K-5	Positive Response		
Balancing enrollments so that some elementary schools can change from k-8 to k-5.	K-8 to K-5	Positive Response		
I like that the proposal focuses on going from the K-8 model to the elementary and middle school model.	K-8 to K-5	Positive Response		
Removes the K-8s, opens the new middle school	K-8 to K-5	Positive Response		
I like that PPS leadership is finally acknowledging their ineptitude in misjudging our city's future demographics when they made the now clearly failed decision to convert so many elementary and middle schools to K-8 schools. The impact of this terrible decision was felt hard in many of the communities you are now going to reorganize again. PPS created this crisis of overcrowding and lack of balance, but it is the Southeast communities that will pay for it through disruption and school discontinuity.	K-8 to K-5	Negative Response		
Converting K-8 schools to either K-5 or 6-8. I think providing everyone with the same pathway through elementary and middle school will provide more equity in schools.	K-8 to K-5	Positive Response		
I am also in favor of the immersion programs being at one school, both in K-5 and middle school, allowing for better teaching	K-8 to K-5	Positive Response		
I like that Bridger will no longer be K-8, because the current model underserves those students.	K-8 to K-5	Positive Response		
I like that Spanish DLI middle-schoolers will attend Kellogg when it opens. These students have suffered unconscionable c	K-8 to K-5	Positive Response		
Opening of Middle schools for k-8	K-8 to K-5	Positive Response		
I like the change to k-5	K-8 to K-5	Positive Response		
The return to middle schools vs K-8.	K-8 to K-5	Positive Response		
I like that it seems to be a serious attempt at equity in the Franklin and Madison clusters. I like that Kellogg will draw from a diverse set of elementary programs. I support the move away from K8 programs. I'm glad to see a lot of focus on underrepresented groups! I'm glad to see careful consideration about locating immersion programs near where dual language households are.	K-8 to K-5	Positive Response		

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If changing schools to separate elementary schools and middle schools improves equity that is great but I think intention and impact are separate things.	K-8 to K-5	Positive Response		
It moves schools towards becoming reconfigured into k-5 and middle schools	K-8 to K-5	Positive Response		
I like that Arleta is going to K-5 as long as Arleta students go to Kellogg. I think that Arleta will be a better as a K-5, with more programs available. We Arleta parents support this change as long as our students go to Kellogg Middle. We would not support Arleta going to any school other than Kellogg.  I think that PPS is making important efforts to make programs more accessible to all communities. Many of the DLI programs and Creative Science have felt like they were "off-limits" or "better" than some of the neighborhood schools. I think it is important that students have equal opportunities.	K-8 to K-5	Positive Response		
We like the idea of transitioning from K-8s to K-5s. The aim to center equity and best use of buildings.	K-8 to K-5	Positive Response		
I like the change from K-8 to K-5 schools and opening Kellogg	K-8 to K-5	Positive Response		
Move from K-8 to K-5 and Middle Schools: YES! I am so happy that PPS is switching from a K-8 model to K-5 with middle schools. The expanded programming opportunities that this move allows. I am excited that our SE community to have 2 middle schools coming on-line; I think our students will be well served with this model.	K-8 to K-5	Positive Response		
I like the idea of traditional elementary and middle schools. Although a K-8 offers a more unique option for kids who struggle in traditional schools, I feel it can limit those getting ready for high school.	K-8 to K-5	Positive Response		
Creston becomes a K-5 and feeds Kellogg	K-8 to K-5	Positive Response		
That schools that want to become k-5 can do that.	K-8 to K-5	Positive Response		
I think not having Vestal go to Harrison Park makes more sense. The school and many families are in NE. Personally I feel having middle schools separated is better model. We had considered having our children move our neighborhood middle school once they are of that age.	K-8 to K-5			
It fills Kellogg and converts nearby K-8 schools into K-5 schools.	K-8 to K-5	Positive Response		
Making k-8, into k-5	K-8 to K-5	Positive Response		
changing K-8 to K-5 & 6-8	K-8 to K-5	Positive Response		
K-8 schools becoming 6-8. Kellogg helping overenrollment.	K-8 to K-5	Positive Response		
It meets the goals of creating feeder schools for Kellogg School and splitting up K-8 schools into K-5 and 6-8 schools.	K-8 to K-5	Positive Response		
We like the separation of elementary from middle school grades.	K-8 to K-5	Positive Response		
I like that this proposal includes the opening of a new middle school and moves away from the K-8 model.	K-8 to K-5	Positive Response		
Eliminating most K-8 programs that have not been shown to be academically effective and converting back to traditional K-5 elementary, 6-8 middle schools.	K-8 to K-5	Positive Response		

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I support the conversion of K-8 schools to elementary and middle schools. Our daughters came up through Bridger Elementary and by middle school the was very little programming. I think this conversion will really help bring robust, equitable middle school experiences to all families.	K-8 to K-5	Positive Response		
There are some bold proposals here that will be offputting to many "privileged" families that participate in both the Chinese and Japanese DLI programs. These programs have thrived while surrounding schools have not to the same degree. Equitable distribution of these resources and programs to underenrolled schools seems like a novel idea, one that I'm certain will receive pushback. These are hard questions to ask, especially when it comes to varying degrees of perception around what is equitable. I think it's a good first step to frame this process in the lens of equity. I think an important question to also ask is how can we also raise the bar for the other schools to be just as attractive as the CDLI and JDLI programs? Otherwise, this can come across as feeling like horse-trading for limited resources. And ultimately, because not all families are being supported, many will be left behind.	Multiple Location DLI	Positive Response		
Consolidation of DLI programs at K-5 level will eliminate the issues of DLI programs having smaller class sizes and more teachers than the neighborhood programs at the same schools.	Multiple Location DLI	Positive Response		
Continuation of MIP and other immersion language programs within PPS	Multiple Location DLI	Positive Response		
I like that Spanish immersion will be consolidated into 3 sites. I hope this will lead to more services (Spanish fluent art, mu	Multiple Location DLI	Positive Response		
Positives: Chinese DLI @ Franklin - seems the most central for students coming from all over the city. Consolidated Chinese DLI Middle School - seems like this would offer the best chance at a "robust" middle school program.	Multiple Location DLI	Positive Response		
I attended the 11/19/2020 Meeting. I like that all of the Spanish DLI will be housed at one site.	Multiple Location DLI	Positive Response		
I like a lot of things about this proposal. I think that consolidating DLI programs makes sense. My son is the last year of a 1 strand DLI program and not having another class to balance enrollment and behavior was very difficult (to the point that his class has dropped down to 12 students). My daughter's class has been a much better balance, but the neighborhood program has suffered. I also like that the coalition has been working to move DLI programs to the native speaking neighborhoods that they serve. I also appreciate that it looks like you are working to balance both socioeconomic and race at the schools.	Multiple Location DLI	Positive Response		
I like the dual language programs being moved closer to where native speakers live.	Multiple Location DLI	Positive Response		
Creating DLI elementary schools: doesn't divide the school community	Multiple Location DLI	Positive Response		
I like that it works to make changes to the "school within a school". We chose to go outside our neighborhood school because we weren't interested in that configuration at our neighborhood school. It felt like a divided community to us (some families told us it was and others told us they didn't think so). We generally support DLI but would rather see it as separate programs or see it more widespread across the whole district (an option in every school).	Multiple Location DLI			
I don't see the benefits of all DLI only schools. The proposal is more against equity and rebalance feeder pattern that PPS try to sells	Multiple Location DLI	Negative Response		
Consolidation of Chinese immersion and Spanish immersion programs to schools dedicated to those immersion programs. There are clear and obvious benefits to centralizing these programs.	Multiple Location DLI	Positive Response		
I am not happy with any of the proposed options because it calls for splitting up a school and redirecting students to different schools.	Multiple Location DLI	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I think that it is a good idea to move the Japanese program to Madison rather than the Chinese program, but don't think either program should be broken up.	Multiple Location DLI	Positive Response		
The feeders patterns, exclusive of the DLI changes.	Multiple Location DLI	Negative Response		
I understand some of the goals of the proposal	Proposal	Positive Response		
I don't see any advantages to this proposal.	Proposal	Negative Response		
Opening of much needed Middle School in SE	Proposal	Positive Response		
Nothing--it appears to extremely disrupt Atkinson ES students' lives	Proposal	Negative Response		
I do not like this proposal.	Proposal	Negative Response		
I am not in favor of the proposal	Proposal	Negative Response		
We're really sad about the proposal.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Not much. I want to believe it's well intentioned	Proposal	Negative Response		
Not much	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I'm not sure that I like anything with the proposal because the SE Coalition keeps changing the playing field and I don't even know which plan to believe anymore.	Proposal	Negative Response		
I don't like this proposal.	Proposal	Negative Response		
Nothing. It's very poor.	Proposal	Negative Response		
Nothing. Poor timing and planning. Not enough communication or stakeholder input.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
I appreciate the motivation of this work as well as all the time and energy the coalition is putting into these efforts.	Proposal	Positive Response		
I very much like the overall aims of the proposal.	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
I don't like anything about this proposal.	Proposal	Negative Response		
nothing. I think it is a terrible idea.	Proposal	Negative Response		
Nothing that I've read	Proposal	Negative Response		
The effort that has gone into it so far.	Proposal	Positive Response		
Not happy about Mt. Tabor (and therefore Glencoe) feeding to Madison.	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I like that PPS is attempting to rebalance and open up more middle schools to address the overcrowding.	Proposal	Positive Response		
Movement of whole groups of students rather than breaking up the edges.	Proposal	Positive Response		
Nothing.	Proposal	Negative Response		
I appreciate the complexity of these considerations and how thoroughly many aspects of the proposed changes are being identified and discussed by the coalition.	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
Noting much.	Proposal	Negative Response		
N/A	Proposal	Negative Response		
I do not like this proposal one bit.	Proposal	Negative Response		
Not sure	Proposal	Negative Response		
I love the idea of JDLI moving to Madison for high school.	Proposal	Positive Response		
Absolutely nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I would like the Japanese Immersion program to continue at Mt. Tabor and high school at Grant.	Proposal	Negative Response		
The feeder pattern for my particular address makes sense to me and works for our family.	Proposal	Positive Response		
Very little	Proposal	Negative Response		
I don't like the proposal. The JMP students are happy at Grant high school and should not have to move and not to mention some students will be in their senior year	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Not much	Proposal	Negative Response		
Nothing. The reasoning why the change is proposed is not well articulated.	Proposal	Negative Response		
None	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
No change for us	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing. It will result in my son leaving the district at High school after years of Dual language learning.	Proposal	Negative Response		
If anything the DLI program should be increased at Atkinson. If Lents needs a DLI program, put one there, too, but don't take it away from Atkinson.	Proposal	Negative Response		
Nothing at all	Proposal	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I am not sure	Proposal	Negative Response		
Nothing at all	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
Absolutely Nothing.	Proposal	Negative Response		
nothing	Proposal	Negative Response		
I don't like anything about it.	Proposal	Negative Response		
I don't like this proposal	Proposal	Negative Response		
I have not recieved a copy	Proposal	Negative Response		
Not a lot	Proposal	Negative Response		
I don't	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I'm not fond of the proposal, but I appreciate that the process considers multiple factors and appears to give voice for input	Proposal	Positive Response		
Nothing stands out that I like.	Proposal	Negative Response		
Absolutely nothing	Proposal	Negative Response		
I think the goal is admirable	Proposal	Positive Response		
I disagree with this proposal.	Proposal	Negative Response		
Not good very bad	Proposal	Negative Response		
nothing	Proposal	Negative Response		
NOTHING	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing!	Proposal	Negative Response		
Nothing at all	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing with the exception of thinking about opening more schools	Proposal	Negative Response		
Having a middle school	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
I don't like the proposal at all.	Proposal	Negative Response		
Nothing - too many changes made too quickly with too little input from the impacted communities	Proposal	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I like the stated goals.	Proposal	Positive Response		
Not very much.	Proposal	Negative Response		
Nothing	Proposal	Positive Response		
I like that it is trying to solve problems in order to enable a middle school scenario.	Proposal	Positive Response		
NOTHING!	Proposal	Negative Response		
middle school feeder options appear logical and reasonable.	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
Not much. It sounds like a mistake (moving programs) on top of a mistake (opening Kellog without foresight)	Proposal	Negative Response		
Not much	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I don't like resectioning proposed.	Proposal	Negative Response		
I believe the intentions are good	Proposal	Positive Response		
I like the end goal. Really disagree with the path to get there	Proposal	Positive Response		
nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I like that we are building a new school and addressing over crowding in our schools.	Proposal	Positive Response		
Good effort	Proposal	Positive Response		
I like that it helps the district accomplish needed goals and serve families in SE.	Proposal	Positive Response		
Not much!	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
nothing for the Japanese program	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Overall I would say nothing positive about this proposal.	Proposal	Negative Response		
Nothing, it's disruptive	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I don't like this proposal	Proposal	Negative Response		



Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
It is not planning to close our school	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Lofty goals	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I'm not a fan	Proposal	Negative Response		
Unsure about it all. But some of the changes are good.	Proposal	Positive Response		
I understand that there has been an attempt to balance enrollment. I appreciate the many hours the committee members have committed thus far. I appreciate that there has been work done to discuss the many layers to balancing enrollment. The acknowledgment by committee members that there was not 100% approval on the provided proposal was honest and appreciated.	Proposal	Positive Response		
There is very little I like about it. I think you are displacing too many communities.	Proposal	Negative Response		
I appreciate the unequivocally critical equity work PPS is engaged in	Proposal	Positive Response		
Please see my answers below	Proposal			
Nothing at this time	Proposal	Negative Response		
I am not happy with the proposal.	Proposal	Negative Response		
I like the philosophy around the rebalancing.	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
Nothing. Absolutely not one thing	Proposal	Negative Response		
Our high school and elementary assignments appear to stay the same.	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
N/A	Proposal			
Nothing	Proposal	Negative Response		
N/A	Proposal			
Nothing	Proposal	Negative Response		
Strictly speaking from self interest, there's little to like	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I have already submitted an answer	Proposal			

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Not applicable	Proposal			
So far, nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I do not like any parts of this proposal.	Proposal	Negative Response		
Balancing is important	Proposal			
I like that for the most part this proposed does not use split feeder patterns for the MS/HS transition. Middle School is traumatic enough without splitting MS apart in High School. I hope that the Lane split feeder pattern can be fixed in revisions.	Proposal	Positive Response		
We have many great options for high schools across the east side of Portland and the committee is doing an admirable, difficult job of trying to balance competing priorities.	Proposal	Positive Response		
Unnecessary	Proposal	Negative Response		
I appreciate some of the goals, including creating better equity between schools, solving overcrowding at Franklin, and Acknowledging that we need to limit transportation impacts; however, I don't think the proposal put forward does any of these.	Proposal	Negative Response		
Not much yet	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
I strongly disagree with this proposal.	Proposal	Negative Response		
very little	Proposal	Negative Response		
Nothing yet. PPS made the K8 mess and misread or misrepresented the demographics of the city that have gotten us to where we are in SE. If there is a crisis here, PPS created it.	Proposal	Negative Response		
I appreciate the goals of the proposal but not the methods of reaching those goals.	Proposal	Negative Response		
I don't	Proposal	Negative Response		
None	Proposal	Negative Response		
So far, I don't like anything about this proposal (I am trying to stay open-minded)	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing. My wife and I have spent hours looking at the details and can not find a single positive for my kids or neighbors on our street that attend Bridger.	Proposal	Negative Response		
Nothing, unfortunately.	Proposal	Negative Response		
It's exciting there's a new brand new middle school.	Proposal	Positive Response		
I do not see any purpose and intended result of this proposal	Proposal	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Nothing	Proposal	Negative Response		
It sounds like the proposal is more convenient for the bureaucracy of PPS. It's an easier model to manage.	Proposal	Positive Response		
Looks great- keep up the good work!	Proposal	Positive Response		
Not much, perhaps the consolidation of DLI at the middle school level as an idea.	Proposal	Negative Response		
I don't like it due to the lack of thoughts and opinions from those of us in the PPS district that will be most effected.	Proposal	Negative Response		
I like the intent of the proposal when it reflects the attempt to pursue rebalancing through an equity lens.	Proposal	Positive Response		
If there's anything I like it would be more elective offering in middle school.	Proposal	Positive Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
NOthing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
I don't like the proposed changes.	Proposal	Negative Response		
it attempts address balancing issue	Proposal	Positive Response		
None	Proposal	Negative Response		
I do not like anything about the proposal	Proposal	Negative Response		
Nothing	Proposal			
I like that the district is trying to convert the K-8 programs to middle schools and open Kellogg on time. I think it is important to rebalance the enrollment in SE Portland to reduce over crowding and improve racial equity and social justice. I am not sure if this proposal accomplishes these goals.	Proposal	Negative Response		
I don't like the proposal as things are working out well for our current situation .	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Less crowded schools	Proposal	Positive Response		
Hmm, it's tough to identify positives particularly when all scenarios were not considered	Proposal	Negative Response		
Absolutely nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
None	Proposal	Negative Response		
Very little	Proposal	Negative Response		
It's a good concept.	Proposal	Positive Response		
I do not like the proposal presented in the Open House on November 19, 2020.	Proposal	Negative Response		
I don't like any of it	Proposal	Negative Response		
Allowing K-8 to become elementary and middle schools	Proposal	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Not a whole lot	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Don't know much	Proposal			
Though I would like to be able to find something positive, and appreciate the intent of the Guiding Coalition (my opinion of the intent of PPS at large is another matter), there is nothing about the proposal that I like.	Proposal	Negative Response		
nothing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
I don't like the proposal. I've seen PPS rush to develop a Dual Program at Tubman and had a friend who enrolled her daughter as a first grader. Her daughter was white and in a class of predominately black male first graders. The Chinese teachers were up in arms as were the parents being aghast at the behavior and culture clash. A lot of silent trust in the program and the next year they proposed a reading program for the kids who couldn't read and were haphazardly put into the Mandarin program. There wasn't a captain of the ship. My friend eventually withdrew her daughter after joining the PTA and trying to change things.	Proposal	Negative Response		
This proposal is working to address the larger concerns in SE including strong programming at the MS level. This is essential for small single strand neighborhood programs like Bridger's. If DLI is a strong program and a component of achieving greater equity in SE for students, then let's make informed decisions about making that program successful.	Proposal			
Not happy with the options	Proposal	Negative Response		
Almost nothing.	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing	Proposal	Negative Response		
Nothing.	Proposal	Negative Response		
I can't say.	Proposal			
Absolutely nothing	Proposal	Negative Response		
We don't like the proposal at all.	Proposal	Negative Response		
Nothing. This proposal contradicts its own stated purposes and seems deliberately crafted to harm students of color and sabotaging the DLI programs	Proposal	Negative Response		
Not much. I can't see past the fact that this proposal will segregate the Spanish and Chinese DLI programs.	Segregation	Negative Response		
Without question, schools should be more equal and more diverse, but shipping my kids out of our neighborhood and sending them to other schools is not the answer.	Segregation	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I support the mandarin program moving out of Woodstock. I had one child in the neighborhood program (now a middle schooler) and as a classroom we were treated as second-class citizens in our own school. For six years we watched our classroom getting bigger and bigger with no supports. We were always an afterthought. It's one of the main reasons we put our second child into the mandarin program.	Segregation	Negative Response		
Nothing. This proposal is unacceptable and makes it look like PPS is doing being respectful to marginalized communities when it is actually exacerbating racial lines.	Segregation	Negative Response		
I like the idea of dedicated all-DLI immersion schools, which could really enhance the DLI programs, increase the ability to give DLI teachers specific professional development, and really build amazing programs.	Single Strand DLI	Positive Response		
I like the DLI Spanish all at same School. It will be great for our kiddos. I also like getting to stay in SE (at Franklin) for High School.	Single Strand DLI	Positive Response		
Franklin becomes a school with multiple immersion programs. This will boost the voice of the immersion programs at the high school level. When there is just one, it's hard to get admins' attention at the HS level.	Single Strand DLI	Negative Response		
I like the DLI Spanish all at same School. It will be great for our kiddos. I also like getting to stay in SE (at Franklin) for High School.	Single Strand DLI	Positive Response		
I like the DLI program to help my kids learning different cultures. and languages.	Single Strand DLI	Positive Response		
Nothing. I am speaking mostly about effects on neighborhood kids because the Spanish DLI program proposal is only going to be moderately more difficult for us and not extremely more difficult as it will be for kids that are losing access to their neighborhood schools.	Single Strand DLI	Negative Response		
consolidation of DLI Spanish at Kellogg MS	Single Strand DLI	Positive Response		
I like moving some of the Spanish DLI out of Bridger to balance out the size of those classrooms.	Single Strand DLI	Positive Response		
We would still have the option to go to a DLI program.	Single Strand DLI	Positive Response		
That Madison will house the Japanese Immersion High School.	Single Strand DLI	Positive Response		
DLI at Kellogg,	Single Strand DLI	Positive Response		
Whole-school DLI programs in proximity to native speakers.	Single Strand DLI	Positive Response		
Moving Chinese DLI to Franklin makes sense	Single Strand DLI	Positive Response		
I like the the duel language programs merging into the same elementary and feeding into middle and high school.	Single Strand DLI	Positive Response		
This proposal is awful and will force our Taiwanese child out of the Mandarin program.	Single Strand DLI	Negative Response		
Nothing. I do not want Chinese Immersion to leave Woodstock.	Single Strand DLI	Negative Response		
So far, it seems like it creates "abundance" of DLI opportunities by housing elementary DLI in the same building. This has been a great experience at Richmond and if Spanish or Chinese were more abundant because of this change, I think it will serve more with the DLI opportunity which is great for educating Portland kids. I'm a big believer in the strength of DLI on multiple levels of enrichment and learning.	Single Strand DLI	Positive Response		
I don't like it. My children would lose Japanese that they have worked hard for many years. It has been one of their favorite aspect of school.	Socio-Emotional health	Negative Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I believe the proposal has so many holes and it is a sloppy job. Doesn't involve parents' opinions as well as students. Furthermore, how much more changes our children should bear? This year they all had to change their way of life as well as their way of studying. Many of them still do not socialize and now as parents, we have to tell them that everything they know can be changed, their school, their friends, their teachers. There is nothing left to rely on in their life. There is nothing left stable. Their school and friends may be the only thing in their life left stable and now you also have to change that????	Socio-Emotional health	Negative Response		
I appreciate the effort to consolidate resources for dli programs, but think the overall consequence is disappointing for our students.	Socio-Emotional health	Negative Response		
Now I'm not really sure - except that I like that Marysville has a strong focus on mindfulness and emotional well-being	Socio-Emotional health	Positive Response		
The mental/emotional health of our students has been challenged enough already without the anxiety of new schools to n	Socio-Emotional health	Negative Response		
Benefits about this proposal seem lost in all the confusing events that surround this move to change boundaries. Everyone seems confused and upset. PPS needs to come out with some hard evidence in the form of bullet points.	Timing	Negative Response		
I just learned about this process. I don't feel that I have enough information to comment at this point. I mostly have a lot of questions and concern that this amount of significant change is happening when community members are focused on getting my day-to-day during a period of tremendous uncertainty. This approach and timing does not seem responsible to the community that it is intended to serve.	Timing	Negative Response		
My issue is that I haven't heard much to like. I have been following this process for the past several months and was told that these changes would benefit Chinese and Latinx families. Now that PPS is finally reaching out to these communities, I am hearing a lot of resistance.	Timing	Negative Response		
I like that my child might stay at Atkinson/ Franklin in the neighborhood program where he can walk to school	Transportation and Location	Positive Response		
I like being able to walk my 5 year-old son to Atkinson K-5 (roughly 11 blocks away) under the new plan, versus the current school, Bridger (which is approx 20 blocks away and across Division).	Transportation and Location	Positive Response		
I like that my student will still feed into Franklin High School where his sister is	Transportation and Location	Positive Response		
I like that we will go to Atkinson.	Transportation and Location	Positive Response		
Sorry, but I have to focus on what I don't like. We were looking forward to our child attending Franklin. With the prospect of attending Madison, it seems like a good school as well but I will address why these plans are upsetting in the 'concerns' section.	Transportation and Location	Negative Response		
I like the feeder pattern for the Creston Community.	Transportation and Location	Positive Response		
I like that Creston & Arleta feed to Kellogg and Franklin.	Transportation and Location	Positive Response		
The only plus about this proposal is that my child would still be going to Franklin for high school (our current boundary), where it's possible to bike to school. Madison would be a 30+ minute public transit ride, which makes no sense.	Transportation and Location	Negative Response		
Franklin as a high school seems closer than Cleveland.	Transportation and Location	Negative Response		
Nothing. I don't see the point, we bought our house because it was convenient to all the schools. This makes it nearly impossible to get our kids to school in the future.	Transportation and Location	Negative Response		
I like that we will go to Atkinson.	Transportation and Location	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
It has potential to flow all kids from Mt Tabor to Madison so they can stay together after meeting in middle school.	Transportation and Location	Positive Response		
The lines of the boundary changes seem more considered than past proposals. It also appears that boundary changes would only affect incoming students -- this seems key. Especially at the high school level, if we want to retain students for graduation, we should not make them change high schools mid-career because of a boundary change. The high school you attend is very tied to your identity in adolescence, and I like that this proposal would not uproot students who are established in a school.	Transportation and Location	Positive Response		
I like that my child would be going to a robust middle school (Kellogg) that has stronger support for the Spanish DLI track. I like that there appears to be an effort to rebalance student population, especially at the high school level and doing so in a way that spreads SES out more evenly.	Transportation and Location	Positive Response		
I appreciate the need to even out enrollment, but that should be done including NE and SE together we live two blocks from the border with neighborhood schools close by, but keep getting sent further and further away.	Transportation and Location	Negative Response		
I like that SE students will have access to a more robust middle school program. I think the demographics of Madison and Franklin will be more balanced by switching Harrison Park and Mt Tabor feeders. Also, despite their protests, I think Mt Tabor/Glencoe parents need to be reminded that HP is actually geographically closer to Franklin, and those parents, with many more hurdles and barriers have been schlepping to Madison for years.	Transportation and Location	Positive Response		
I think this needs to happen, and no one will ever like change, especially those with the best situation. They will complain the loudest. I truly hope the district doesn't back off because of unhappy parents of privilege.				
Sensible boundaries for public schools	Transportation and Location	Positive Response		
I appreciate that we stay in a SE feeder high school with Franklin	Transportation and Location	Positive Response		
I'm glad Kellogg is opening.	Transportation and Location	Positive Response		
Kellogg MS opening.	Transportation and Location	Positive Response		
Bridger is closer to us. We live in NE Portland.	Transportation and Location			
I like that you are moving Mt Tabor to Madison HS. This makes so much more sense.	Transportation and Location	Positive Response		
I like the idea of no neighborhood boundaries for DLI which brings some equity to getting in (even as a neighborhood family I have also noticed the challenges of neighbors vs non and who gets in and who doesn't etc.). I also think it's better than some previously planned changes that would have had some kids busses really long distances.	Transportation and Location	Positive Response		
I like that my students would attend Franklyn for high school as it is and easier school to get to from our home than Maddison	Transportation and Location	Positive Response		
I would like to see css stay in it's current location	Transportation and Location	Negative Response		
but not good that neighborhood kids would have to go all the way to Harrison Park.	Transportation and Location	Negative Response		
Anything that leads to a reduction in the number of overcaffeinated parents shuttling their offspring across the city in gas guzzling SUV's.	Transportation and Location	Positive Response		
Keep Woodstock MIP kids in Woodstock Elementary in the Woodstock Neighborhood.	Transportation and Location	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Disappointing. I purchased the current house because of the grand high school district in 2018, and the boundary line changed the early 2019 and it is now a Madison high school district. One of the reasons to apply for the Richmond immersion program is the entrance of Grant H.S. I understand that it could happen but the twice of re-boundaries totally spoiled our plans for kids education.	Transportation and Location	Negative Response		
Solving distribution problems, under-utilization and overcrowding.	Transportation and Location	Positive Response		
not much... a new middle school has been built? ... and that my child might go to Franklin which is the closest high school to my home	Transportation and Location			
That the elementary school and middle school that we chose to live near so that our children could attend remain the same (Glencoe and MTM).	Transportation and Location	Positive Response		
There is clearly a need to address overcrowding.	Utilization	Negative Response		
Relieves overcrowding at Bridger	Utilization	Positive Response		
I like that it brings together the Spanish immersion programs at the middle school level. I also like that it decreases forecasted utilization for Mt Tabor.	Utilization	Positive Response		
I like that Spanish immersion would feed into Kellogg	Utilization	Positive Response		
I like the DLI Spanish all at same School. It will be great for our kiddos. I also like getting to stay in SE (at Franklin) for High School.	Utilization	Positive Response		
I like the DLI Spanish all at same School. It will be great for our kiddos. I also like getting to stay in SE (at Franklin) for High School.	Utilization	Positive Response		
Eliminating k-8 and portables	Utilization	Positive Response		
I like the efforts to keep feeder patterns consistent from K-5 through HS. I like the willingness to be bold in making some changes. I like that on the surface it appears that there was thoughtfulness about using an RESJ lens to look at the problem at hand. However, I think I have more concerns than things I like. To be clear, the proposal to move the Richmond feeder from Mt. Tabor to Madison is fine with me. I am not part of the Richmond contingent who is lobbying for keeping the program at Grant. Because there is no geographic natural feeder for Richmond students as a special program, I think it is absolutely fair to move it to help with the rebalancing efforts. I think based on the demographics, this aligns more with the natural neighborhood catchment for many of the JDLI students. Other than my empathy for the current Grant students who will have to move, I do not find any compelling programmatic argument for the need to keep the program at Grant. The program will be just fine wherever it is re-homed as it has a strong core of supporters within the program.	Utilization	Positive Response		
Reduces the capacity strain on MT Tabor	Utilization	Positive Response		
I like that the Bridger MS kids will have more enrichment opportunities going forward in a dedicated MS environment.	Utilization	Positive Response		
Rationalizing the SE schools is good. Giving students at places like Lane more academic options is good.	Utilization	Positive Response		
Reducing crowding and the focus on equity. Madison does seem like an amazing school.	Utilization	Positive Response		
Increasing attendance at Atkinson	Utilization	Positive Response		



Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
We live in the Madison catchment and my husband attended Madison. This would be convenient for us and we can see the opportunities of starting at a new, under-enrolled school.	Utilization	Positive Response		
Harrison Park and Kellogg go to Franklin	Utilization	Positive Response		
Balancing enrollment in overcrowded schools	Utilization	Positive Response		
The school district is addressing overcrowding.	Utilization	Positive Response		
I realize some changes are necessary and agree with the need to balance our schools with more consideration to diversity and socio-economics as well as relieve overcrowding at our middle schools and our high schools.	Utilization	Positive Response		
Balancing enrollment in pps	Utilization	Positive Response		
The fact that they are trying to balance of schools	Utilization	Positive Response		
I like that there is a better socio-economic distribution	Utilization	Positive Response		
I understand that PPS is under financial strain. I think this is a budget driven consolidation of resources and would likely save money.	Utilization	Negative Response		
I'm glad overcrowding is being addressed	Utilization	Positive Response		
I like that Richmond feeds to Mt Tabor	Utilization	Positive Response		
I like that they're making school buildings.	Utilization	Negative Response		
The ability to provide more space for students.	Utilization	Positive Response		
I like that PPS is trying hard to find ways for all kids to have access to good schools with enough space in them.	Utilization	Positive Response		
I appreciate your efforts in making decisions to balance students to Kellogg. I acknowledge this is not an easy thing to do.	Utilization	Positive Response		
I like that a new middle school is opening	Utilization	Positive Response		
I like that it will solve overcrowding problems at Bridger and under enrollment problems at Lent and Atkinson.	Utilization	Positive Response		
I like that Kellogg will be a the immersion feeder and my local school	Utilization	Positive Response		
Nice that they are opening a new middle school	Utilization	Positive Response		
I like that I see some effort to balance SES and shift schools like Atkinson and Glencoe rather than lower SES schools bearing the only brunt.	Utilization	Positive Response		
I like that we are trying to address the school population problem, especially for Franklin.	Utilization	Positive Response		
What I like most is that it offers some hope of resolution to overcrowding and limbo at Bridger after years of indecision and broken promises. The overcrowding at Bridger was indicative of a failure of leadership and broken promises (portables promised and not built on time, DBRAC abandonment, etc.)	Utilization	Negative Response		
Moving a dual language program out of over utilized schools - ie Japanese to Madison - makes sense with Mt Tabor and Glencoe. Overall, moving students closer to their schools.	Utilization	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
I am not a fan of the restructuring taking place, but this last proposal makes more sense than other ones I have heard about that could have sent students from Kellogg MS all the way to Madison HS. Feeding Kellogg students into Franklin makes a lot more sense.	Utilization	Positive Response		
I'm not sure if I understand the goals, but I'm glad our feeder pattern is maintained	Utilization	Positive Response		
I like the balancing of the school enrollment	Utilization	Positive Response		
Safe buildings. New technology	Utilization	Positive Response		
Attempts to distribute facility resources in a balanced way	Utilization	Positive Response		
moving k-8 into k-5	Utilization	Positive Response		
as a student I might get to go to a bigger school	Utilization	Positive Response		
I like that PPS is trying to avoid overcrowding.	Utilization	Positive Response		
I understand you would like to equal out all the schools	Utilization	Positive Response		
I like that Madison will pull from some current Franklin neighborhoods (Madison looks amazing, and some kids bussing from Sellwood to Cleveland go as far as the kids having to go from Mt. Tabor to Madison. I think presenting only one option made everyone universally hate it rather than letting people say which of two or three they disliked least.	Utilization	Positive Response		
attempting to balance over-enrollment at some schools	Utilization	Positive Response		
That schools are getting renovated and there is a move away from pods. That over crowding of schools is being looked at.	Utilization	Positive Response		
Excited for a shiny new middle school in Kellogg. Grateful that the district and the coalition are attempting the difficult work of balancing a LOT of conflicting needs and desires. Thankful that the school buildings and feeder pattern for the JMP DLI program is not impacted at elementary or MS level.	Utilization	Positive Response		
Makes use of Kellogg.	Utilization	Positive Response		
appreciate the effort to avoid over crowding in schools	Utilization	Positive Response		
Thank you for all your work on to improve our school system!	Utilization	Positive Response		
Not crowding schools	Utilization	Positive Response		
Creating middles schools	Utilization	Positive Response		
Hopefully distributes students so schools are not too full.	Utilization	Positive Response		
I like that Creative Science is staying a K-8 focus option school.	Utilization	Positive Response		
New buildings !	Utilization	Positive Response		
That it reduced overcrowding in the high schools and accommodates reopening of Kellogg.	Utilization	Positive Response		
Attempts to balance schools to appropriate sizes	Utilization	Positive Response		
I like the idea of reducing capacity	Utilization			
The re-balancing of programs	Utilization	Positive Response		

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
Reducing overcrowding	Utilization	Positive Response		
I understand the need to balance the class sizes between the different schools	Utilization			
your stated goal of creating more socio economic balance between middle schools: however your new proposed feeder program does not shift this at all.	Utilization	Negative Response		
Creston & arleta going to Kellogg & Franklin	Utilization	Positive Response		
reducing overcrowding	Utilization	Positive Response		
Shifts in feeder patterns to increase Madison enrollment.	Utilization	Positive Response		
We like the focus on racial equity and managing classroom sizes.	Utilization	Positive Response		
The ability to fill Kellogg.	Utilization	Positive Response		
I appreciate that the coalition is attempting to adjust feeder patterns to reduce class sizes	Utilization	Positive Response		
I like that the feeder schools are being considered and will stay in place.	Utilization	Positive Response		
That Woodstock still feeds into Cleveland High school	Utilization	Positive Response		
That Richmond and MTM go to Madison.	Utilization	Positive Response		
It seems that parents are happy about having more middle schools instead of K-8.	Utilization	Positive Response		
That there would be less crowding	Utilization	Positive Response		
reinstating middle schools to our neighborhood	Utilization	Positive Response		
I live in Lents, so our school would be closer.	Utilization	Positive Response		
That my child would attend Kellogg which is a couple minutes walk away	Utilization	Positive Response		
It leaves CSS alone for one more year.	Utilization	Positive Response		
Harrison Park and Kellogg go to Franklin	Utilization	Positive Response		
I know the proposal solves the problem of having too many kids at the elementary schools.	Utilization	Positive Response		
Not much, but I do think balanced enrollment and class sizes is a good thing for students and teachers.	Utilization	Positive Response		
opening new middle school	Utilization	Positive Response		
I understand the need for better school utilization. However the proposal does not have any other positive qualities.	Utilization			

Survey Response - What did you like about proposal	Theme	Positive or Negative Response	Alternative Theme (if not listed in column B) Please describe	Notes
<p>1) I like that the GC created Scenario 10 showing the PPS goal of reducing co-located programs, and the enormous response against it.</p> <p>2) I like GC members speaking out against this proposal being the only scenario presented to the community and the GC's opposition to segregating DLI programs.</p> <p>3) I like the voices opposing the displacement of 3 neighborhood programs. i.e. Harrison Park K-5, Bridger K-5, Lent K-5 in Scenario 10.</p> <p>4) I like DLI programs being available near native speakers--as it already exists.</p> <p>5) I like the idea of more than one strand of any program in a single location which increases teachers' opportunities to collaborate and provide more robust programming.</p> <p>6) I like that there are some GC members vocally recognizing the value in finding a building for the 470 students at Creative Science</p>	Utilization	Positive Response		
Gaining new middle school for SE	Utilization	Positive Response		
I like that Woodstock's school boundaries and feeding pattern would not change [except for the Chinese DLI program, which I'll get to in a moment].	Utilization	Positive Response		
I like the idea of balancing out schools	Utilization	Positive Response		
Balancing needs for neighborhood schools	Utilization	Positive Response		
Na				
We need a school for CSS!!!!			CSS	
That Creative Science has not been eliminated from PPS programming. We have found the teaching model to be excellent for both of our children and would support expanding the model where possible.		Positive Response		
NA				
I like that my house, which is in the Sellwood/Cleveland catchment, is likely to go up in value.				