



# Out of Challenging Times, We Move Forward—Together

**Recommended Budget for Approval**

**May 24, 2022**

# Objectives For This Evening

Review highlights of the Superintendent's recommended budget for approval

Review changes from the proposed (4/26) to the recommended budget for approval (5/24)

Discuss proposed uses of additional carryover from 2021-22 end General Fund balance

Consider and vote to approve the 2022-2023 budget and tax rates



# Guiding Principles

Narrow learning gaps for students of color, especially Black and Native American students

Address students' unfinished learning and mental health needs

Provide students new learning opportunities

Be fiscally responsible

Ensure effective operation of core functions



# Top Priorities for 2022-2023

Address unfinished learning as a result of the pandemic

Increase learning opportunities for every student

Provide high-quality emotional, mental health, and wraparound supports

Create more time for professional educators to plan, collaborate and prepare

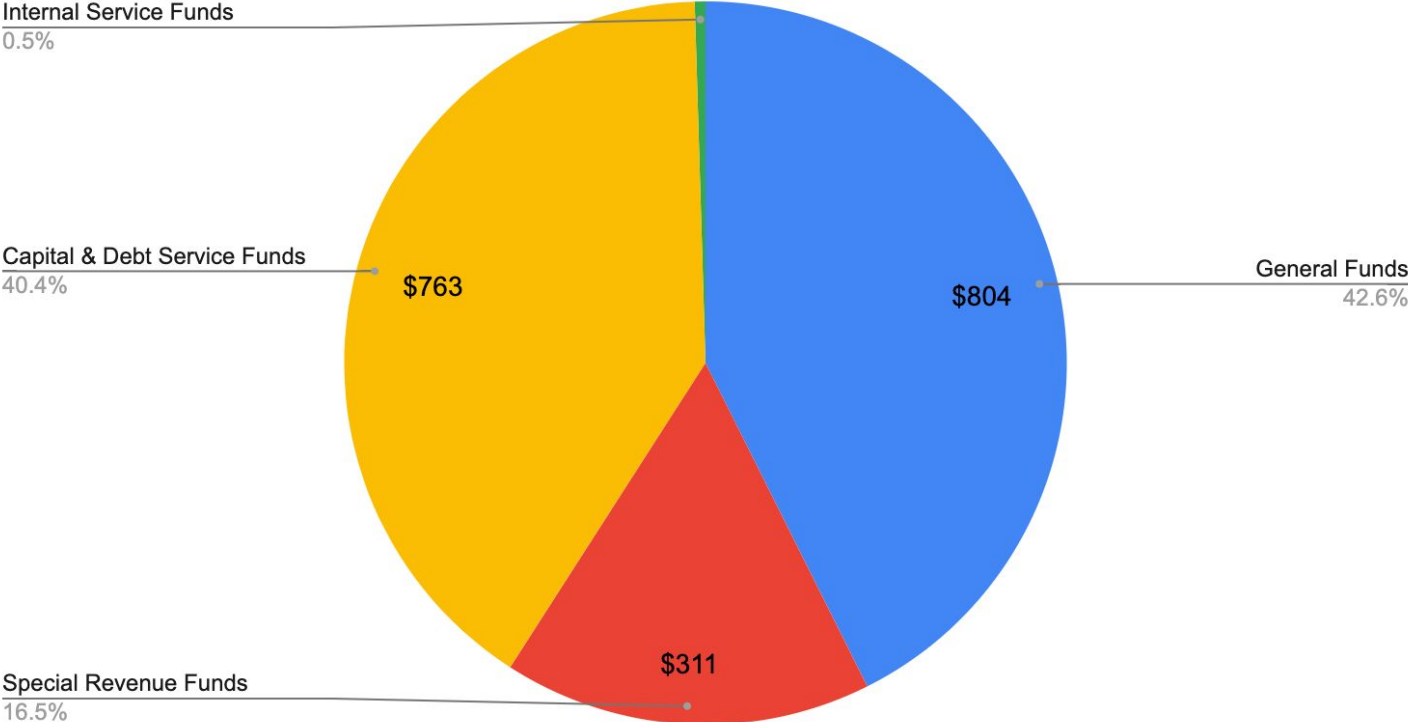
Make meaningful progress on our community's top priorities



# Recommended Budget for Approval - All Funds

## FY2022-23 Budget of \$1.89 Billion

Major Funds (in millions)



# General Fund Balance

	Proposed Budget 4/26/22	Recommended Budget for Approval 5/24/22	
Beginning Fund Balance	\$91 11%	\$100 12%	May State School Adjustment + \$12 Million Adjusted Quarter Expenditure Rate - <u>\$3 Million</u> Increase in Ending Fund Balance + \$9 Million
Revenue	\$704	\$704	
Expenses	\$744	\$753	
Use of Fund Balance	-\$40	-\$49	<b>\$9 Million Dollars to be carried over to 2022-23</b>
Estimated Ending Fund Balance	\$51 6%	\$51 6%	

On May 17, 2022, the PPS School Board shared a collective interest to use \$9 million of carryover from the 2021-2022 end general fund balance to support schools.



General Funds provide for **core operational** expenses of the school district.

Our Student Investment Account (SIA) and our one-time ESSER dollars help address the **learning, social and emotional needs of our PPS students.**

The recommended budget for approval prioritizes more than **\$133 million dollars** to make next year a more powerful learning experience for every PPS student, educator and staff.



# Investing in Powerful Learning and Student Supports

	General Fund \$	FY23 Student Investment Account \$	FY23 & FY24 ESSER \$	FY23 Summer State \$	Total \$
Address unfinished learning as a result of the pandemic		\$5,570,305	\$24,063,519	\$7,877,254	\$37,511,078
Increase learning opportunities for every student	\$5,186,066	\$14,668,650	\$15,015,024		\$34,869,740
Create more time for professional educators to plan, collaborate and prepare		\$2,725,791	\$13,752,000		\$16,477,791
Provide high-quality emotional, mental health, and wraparound supports	\$2,930,000	\$12,957,336	\$1,996,196		\$17,883,532
Make meaningful progress on our community's top district priorities	\$5,570,000	\$1,780,811	\$5,707,000		\$13,057,811
COVID-19 Response and FEMA			\$14,085,035		\$14,085,035
<b>Grand Total</b>	<b>\$13,686,066*</b>	<b>\$37,702,893</b>	<b>\$74,618,773</b>	<b>\$7,877,254</b>	<b>\$133,884,986</b>

\* Update includes expenditure of \$9M carryover



# \$9 Million General Fund Carryover To Support Priorities We Heard

- Support the increasing number of students slated to receive special education services next year
- Further improve adult-to-student ratios:
  - Educational assistants in high-need or high-leverage classrooms, such as in Title I, CSI and TSI elementary schools and K-8s
  - Mental health, campus safety, restorative practices professionals, focused on middle schools
  - Elementary teaching positions to reduce class sizes at maximum
- Support SE Portland schools impacted by changes resulting from enrollment and program balancing
- Establish a centralized student activities fund to support student trip experiences more equitably
- Prioritize the retention of support staff
- Increase the charter school pass-through rate to 85%
- Ensure the PPS Board Room is accessible and ADA compliant
- Provide additional supports to schools with high rates of staff absences
- Grow capacity to support workforce diversity and recruitment



# \$9 Million General Fund Carryover To Support Priorities We Heard

Priority	Grades Impacted	FTE**	Total
<b>Increase Learning Opportunities for Every Student</b>			
Special Education Staff	K-12	18.0	\$1,800,000
Educational Assistants	Elem. and K-8	25.0	\$1,500,000
Reduce Class Sizes	Elem. Schools	5.0	\$570,000
<b>Provide High Quality Emotional, Mental Health and Wraparound Supports</b>			
SE Schools Supports*	Elem., MS and K-8s	10.0	\$1,200,000
Mental Health Professionals	MS & K-8s	12.0	\$1,400,000
Campus Safety Associates	MS and HS	4.0	\$230,000
<b>Make meaningful progress on our community's top priorities</b>			
Charter School Pass-Through	K-8 Charter Schools		\$600,000
Student Activities & Travel Fund	K-12 Schools		\$500,000
Paraeducator Retention Bonus			\$1,200,000
<b>Total</b>		<b>74.0</b>	<b>\$9,000,000</b>

\* This category also includes providing increase learning opportunities for student in SE Schools experiencing transitions as a result of Southeast Enrollment and Program Balancing.

\*\* Estimated

# \$9 Million General Fund Carryover To Support Priorities We Heard

Increase learning opportunities for every student

## Add 18.0 FTE to Special Education\*

We expect an increase of students receiving special education services next year based on new Individual Education Plans (IEPs) data. To meet the growing demand, we'll allocate \$1.8 million of carryover to special education.

## Add 25.0 FTE Educational Assistants

We will invest \$1.5 million to further improve student to adult ratio in high-need or high-leverage classrooms, such as in Title I, CSI and TSI elementary schools and K-8s.

\* Estimated



# \$9 Million General Fund Carryover To Support Priorities We Heard

High Quality Emotional, Mental Health and Wraparound Supports

## Add 10.0 FTE to Support SE Schools - Enrollment & Program Balancing\*

In February 2020, we launched an enrollment and program balancing process. To support Southeast Portland schools prepare for possible transitions, we've set aside \$1.2 million to equitably distribute up to 10.0 FTE to Southeast schools.

## Add 12.0 FTE in Mental Health Professional for Middle Schools\*

Allocate 1.4 million dollars to invest in additional school-based mental health professionals to ensure every Title I, CSI and TSI Middle School and K-8 School student has access to this support.

## Add 4.0 FTE in Campus Safety Associates

With an increase of 4 additional campus safety associates, all Title 1 Middle Schools will have an assigned campus safety associate.

\* Estimated



# \$9 Million General Fund Carryover To Support Priorities We Heard

Make meaningful progress on our community's top priorities

## Allocate \$500,000 towards a Student Travel Equity Fund

To support student activities like athletic competitions, music/performances, clubs, field trips. A model for distributing these funds will be designed in collaboration with principals this summer.

## Increase Pass-Through Rate to Charter Schools by \$600,000

On May 10, 2022, the PPS Board of Education approved Res. 6499 to increase the pass-through rate of State School Funds from 80% to 85% for K-8 charter schools.

## \$1.2 Million Towards Retention Bonus for All Paraeducators

This investment will fund a retention bonus for all paraeducators, who play a vital role in supporting the district's most vulnerable students. It provides an additional incentive to attract new candidates to the paraeducator role. \*Pending discussions with PFSP.

# Updates to the Recommended Budget for Approval

Make meaningful progress on our community's top priorities

## Reallocated \$575,000 to add 5.0 FTE of School Support Instructors

Designate an additional 5.0 FTE (increasing to a total of 20.0 FTE) to provide identified schools with additional licensed teacher to cover staff absences that are often unfilled by substitute teachers.

*\* Reallocation of \$575,000 from Substitute Office*

*\*\*Must be negotiated with PAT*

## Earmarked \$200,000 of Capital Budget towards ensuring the School Board Room is Accessible

# Priorities Included in Recommended Budget for Approval

Make meaningful progress on our community's top priorities

## **Allocated \$750,000 to Support Middle School Site-Specific Plans\***

Proposed budget targets \$750,000 of ESSER to augment middle schools supports. Principals, with their teams, are developing site-specific plans to address social-emotional learning and school climate needs.

## **Workforce Recruitment**

We have 4 staff supporting the district's recruitment efforts. In addition, we continue to grow our professional pipeline programs (i.e. Coach to Classroom, Paraeducator/EA to Teacher, Aspiring Leaders). Lastly, we are leveraging our 5-year \$8.2 million dollar grant from the Wallace Foundation to accelerate towards our vision of a strong principal pipeline.

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# Short Term Benefits & Long Term Considerations

- We are making deep investments to directly support students and school communities **now**, as we emerge from the pandemic and address immediate needs
- We believe our balanced use of dollars will directly support student learning **and** strengthen capacity across our school system
- We must keep in mind that more than \$100 million dollars (ESSER and Fund Balance) are being used now; these one-time dollars will **not** be available in subsequent years
- **Next year we'll have to make difficult budget decisions**
  - This includes reconciling this year's added staff, increasing the likelihood of layoffs and staff disruptions next year
- We will continue to advocate for full funding of Oregon public schools, renew our Local Option Levy, and work to identify substantial cost savings early next year

# Final Steps

## Tonight

School Board considers and votes to **APPROVE** the 2022-2023 budget and tax rates

## June 14

TSCC Hearing and School Board considers and votes to **ADOPT** the 2022-2023 budget, make appropriations and impose taxes

