

Time	Topic
40 min	<p>Prioritization: PPS Strategic Focus Areas Desired Outcome: The PPS Board of Education and PPS senior leadership will clarify what it believes to be the most important strategic focus areas in the next 12-months.</p> <p>Resources: <i>Top Strategic Focus Areas for Portland Public Schools in the next 12-months</i> <u>1. Path Toward In-Person Learning Opportunities for PPS Students</u> We are eager to get as many of our PPS students safely back to in-person activity and instruction as quickly as possible. This includes:</p> <ul style="list-style-type: none"> • Providing ongoing support to students and their families currently in comprehensive distance learning • Continue phasing <i>Limited In Person Instruction</i> opportunities for students, including high school athletics and other extracurricular activities • Finalize and implement plans for Quarter Four Hybrid Learning across PPS schools • Finalize details for PPS’ <i>fifth quarter</i> to accelerate student learning and belonging • Continue labor negotiations, including PAT successor bargaining <p><u>2. Strategic Planning and Resource Alignment</u> In addition to reopening plans, we are equally committed to building, finalizing and executing on the first <i>roadmap</i> towards PPS reImagined, our community’s vision meant to inspire action, guide our strategies, and drive our collective growth. Specifically:</p> <ul style="list-style-type: none"> • Finalize and publish PPS’ 2021-2025 Strategic Plan • Develop, engagement and approve 2021-2022 school district budget and corresponding equitable staffing process. • Finalize Long Range Facilities Plan that provides a clear course of action for addressing the District’s facility needs over the next 20 years. <p><u>3. Key Strategic Initiatives</u> As we continue along our path towards in-person learning and to create conditions to accelerate student learning and belonging, we must do so alongside key strategic initiatives which the School Board and/or Senior Leadership has prioritized and approved. These initiatives are to improve student outcomes and the educational experience for all students in every building, within every boundary, especially for our Black and Native American children:</p> <ul style="list-style-type: none"> • Middle School Redesign - Phase I and II: Finalize Plans and commence district wide “<i>empathy tours</i>” with middle school students. • Center for Black Student Excellence - Phase I: Define and commence community engagement effort with schools in the North/Northeast Community • 2020 School Bond - Finalize and begin phasing in our voter-approved investments in health, safety and learning supports across the district. <p>Guiding Questions As we consider the work towards 1. clarity and revisions to current school board policy related to PPS enrollment and program balancing, 2. Phase II of PPS Enrollment and Program Balancing, and 3. delivering on our commitment towards our top 3 strategic focus areas identified above,</p> <ol style="list-style-type: none"> 1. As we considered these efforts and our 2019-2022 Board identified goals, what will most squarely focus our collective efforts to improve student outcomes and the educational experiences of our students, especially our students of color? 2. In the midst of compounding economic, social and health crises impacting our Portland school community, how might we consider the scope of work being implemented differently? Do we consider narrowing or widening the scope of work for this next phase of enrollment and balancing work? What trade-offs or re-prioritization is the Board prepared to suggest? 3. What level of commitment, time, resource and school board and staff <i>energy</i> will be required to lead with excellence?