



# Rise: From One Island to Another

Lesson Adapted from <https://350.org/rise-from-one-island-to-another/#poem> (accessed Sept. 17, 2020)

Watch this poetic expedition between two islanders, one from the Marshall Islands and one from Kalaallit Nunaat (Greenland), connecting their realities of melting glaciers and rising sea levels. Kathy Jetñil-Kijiner and Aka Niviâna use their poetry to showcase the linkages between their homelands in the face of climate change. Through this video we get a glimpse at how large, and yet so small and interdependent our world is.

The science behind climate change and its causes has been clear for decades. And yet, it has not been enough to drive the change we need to see in order to salvage our planet. We hope this poem can spark the emotion and drive needed for more people to rise and take action.

This is an invitation to take a few minutes to watch this film, unplug from your daily distractions, immerse yourself in the beauty of our shared home, and let the poetry heal.

## Student Reflection Journal

Activity	Notes
K-W-L <a href="#">Jamboard</a> Activity <ul style="list-style-type: none"><li><i>What do you know about the impacts of climate change locally, nationally, and globally?</i></li></ul>	
K-W-L <a href="#">Jamboard</a> Activity <ul style="list-style-type: none"><li><i>What do you wonder about the impacts of climate change locally, nationally, and globally?</i></li></ul>	
Watch the <a href="#">video</a> for <i>Rise</i> and listen to understand both perspectives <ul style="list-style-type: none"><li><i>What stories did you hear Kathy telling?</i></li></ul>	<u>Kathy</u>  <u>Aka</u>





Explore Google Earth's [Sea Level Rise and the Fate of Coastal Cities](#).

- *What did you learn about the impact of climate change on locations around the world?*
- *How might this affect your perception of the climate crisis?*

(Asynchronous) Research:

Select one of the locations named in the poem, *Rise*, and research the historical events that shaped that place. How have humans impacted the environment and, specifically, what impact has this had on indigenous communities whose ancestors have called these places “home” for generations?

- Bikini atoll
- Runit dome
- Marshall Islands
- Greenland
- Nuuk

Learning Targets:

- I can analyze the different perspectives represented by the two speakers of the poem
- I can determine the meaning of words and phrases as they are used in this poem, including figurative and connotative meanings
- I can investigate past and present events where national/global interests are in conflict

Standards Addressed:

- ES.HS.15 Analyze and explain the multiple perspectives of ethnic and traditionally marginalized groups to investigate past and present events when national and/or global interests have been in conflict.
- CCSS.ELA-LITERACY.RL.11-12.4 Determine the meaning of words and phrases



as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)

Working toward...

- HS-ESS3-5. Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems