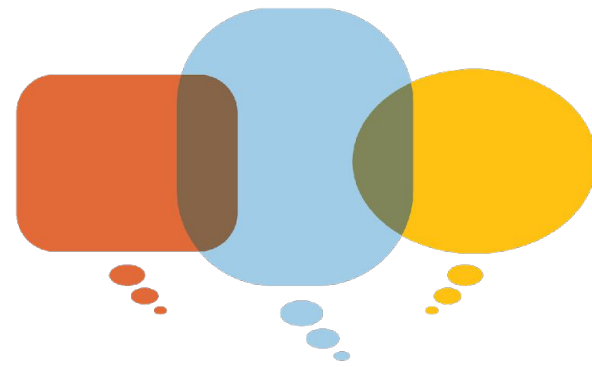


**Let's
dream
together**



REIMAGINING PPS TOGETHER

Preliminary Status Update: Input from Guiding Coalition and Community Meetings

January 29, 2019

Introduction

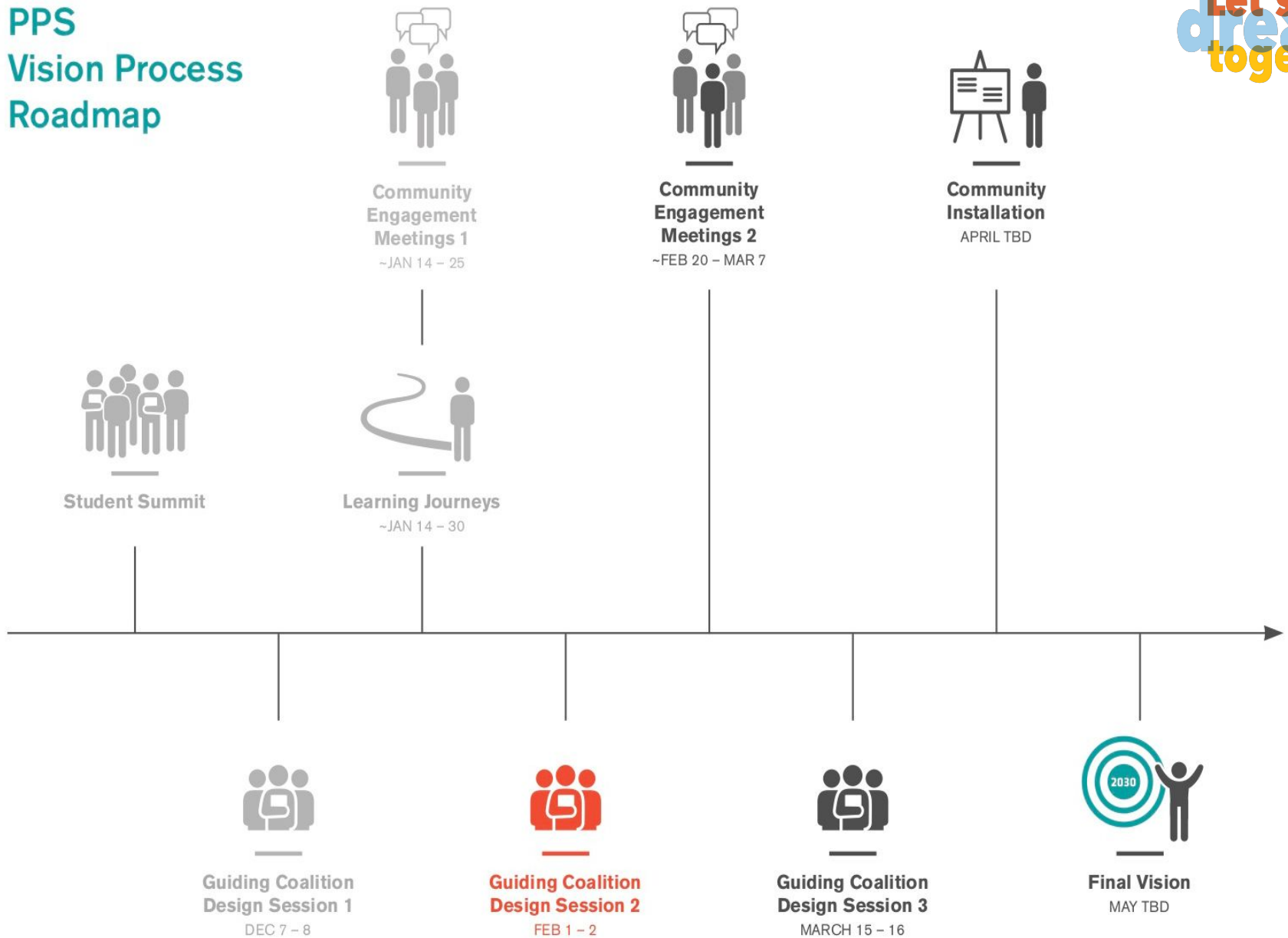


This presentation outlines the work-in-progress of inputs to the vision process:

- **A quick recap on where we are in the process**
- **Overview of all inputs**
- **Preliminary 'idea families' from Guiding Coalition #1 (GC1) and Community Meetings**
- **Next Steps**
- **Guiding Coalition Two Preview**

PPS Vision Process Roadmap

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together



What were the inputs?

Between Guiding Coalition 1 & 2



Some stats ...

- **26** community meetings, at which about **1,100** people gave input.
- Online Survey (**625** Completed Responses).
- Virtual Learning Journey, covering 70 “sites.”
- 2 Physical Learning Journeys, covering 9 sites.
 - Bay Area Learning Journey
 - Seattle Learning Journey

Emerging Ideas...

Methodology



The following “theme families” were drafted by Prospect Studio after analyzing some preliminary data that are emerging from Guiding Coalition 1 and early community meetings.

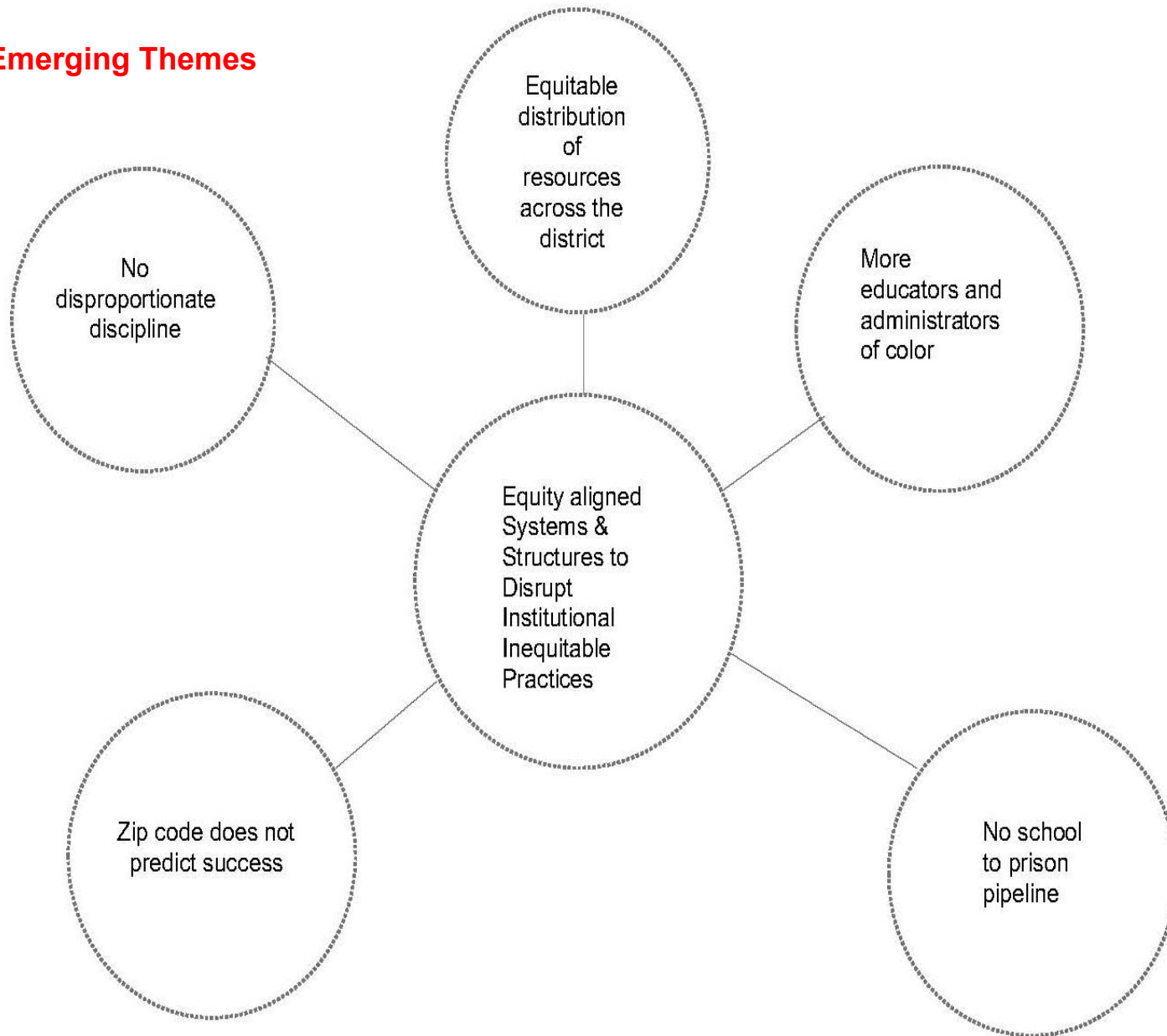
The phrases in the middle circle are meant to capture the broader essence of an emerging theme. The outer circles are a few persistent representative ideas generated from our broader community.

A constructivist approach is used to identify emerging theme areas. Individual inputs are grouped into affinity groups and those ideas that are persistent as well as innovative that relate to emerging theme areas are captured and examined.

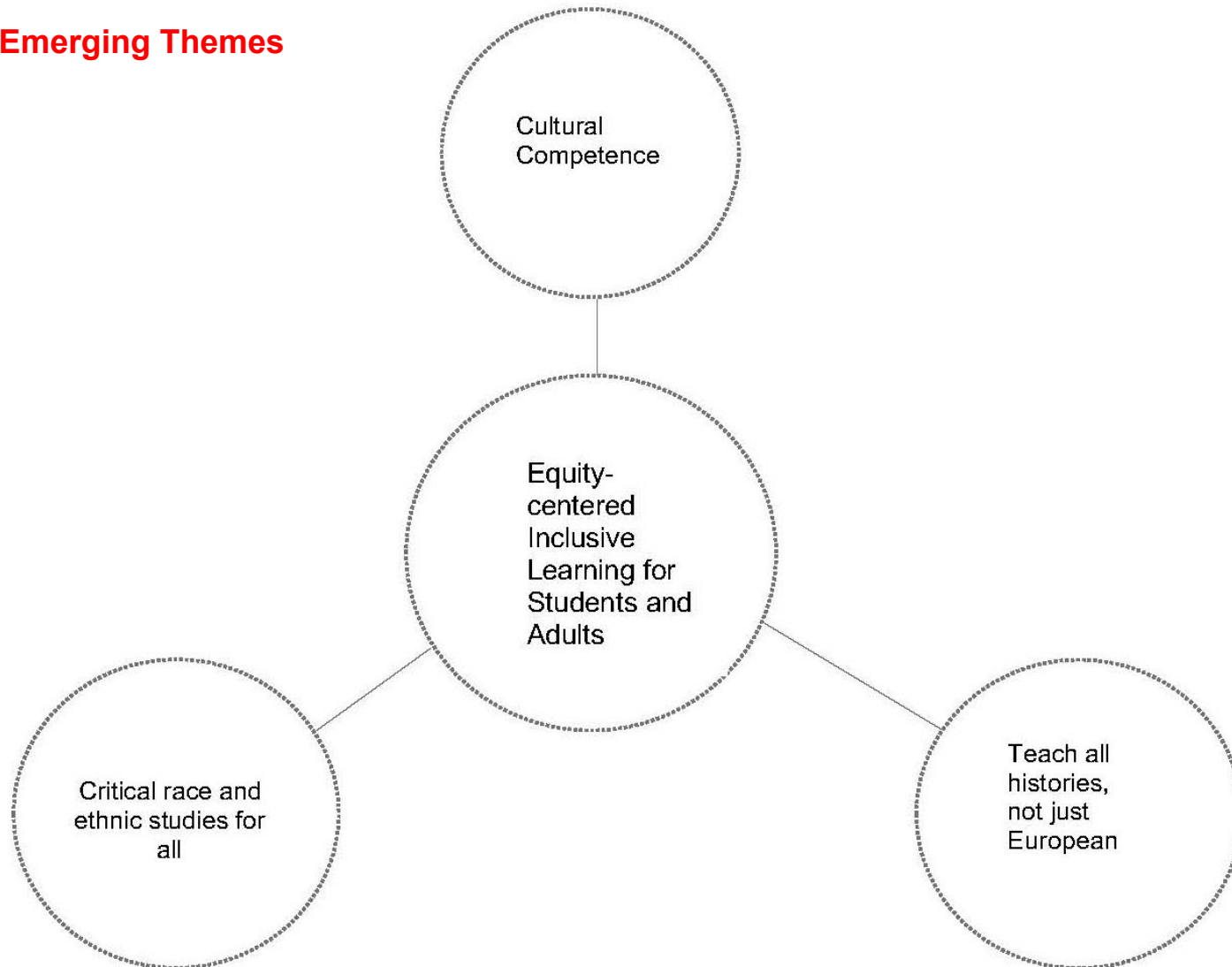
Emerging Ideas

- **Equity Aligned Systems/Structures to Disrupt Institutional Inequitable Practices**
- **Equity-centered Inclusive Learning for Students and Adults**
- **Mindful Special Education Practices that Support Students and Educators**
- **Intentional Development of Social Emotional Systems and Culture**
- **Readiness to Learn: Redefining wraparound supports for students and families**
- **Developing Critical Talent to Best Serve our Students and Families**
- **Redefining Time and Place for Personalized Pathways to Learning**
- **Life Skills**
- **Global Orientation and Preparedness**
- **Broadening the Educational Experience Baseline to Prepare the Whole Child**
- **Physical environments that reimagine learning spaces and places for community**

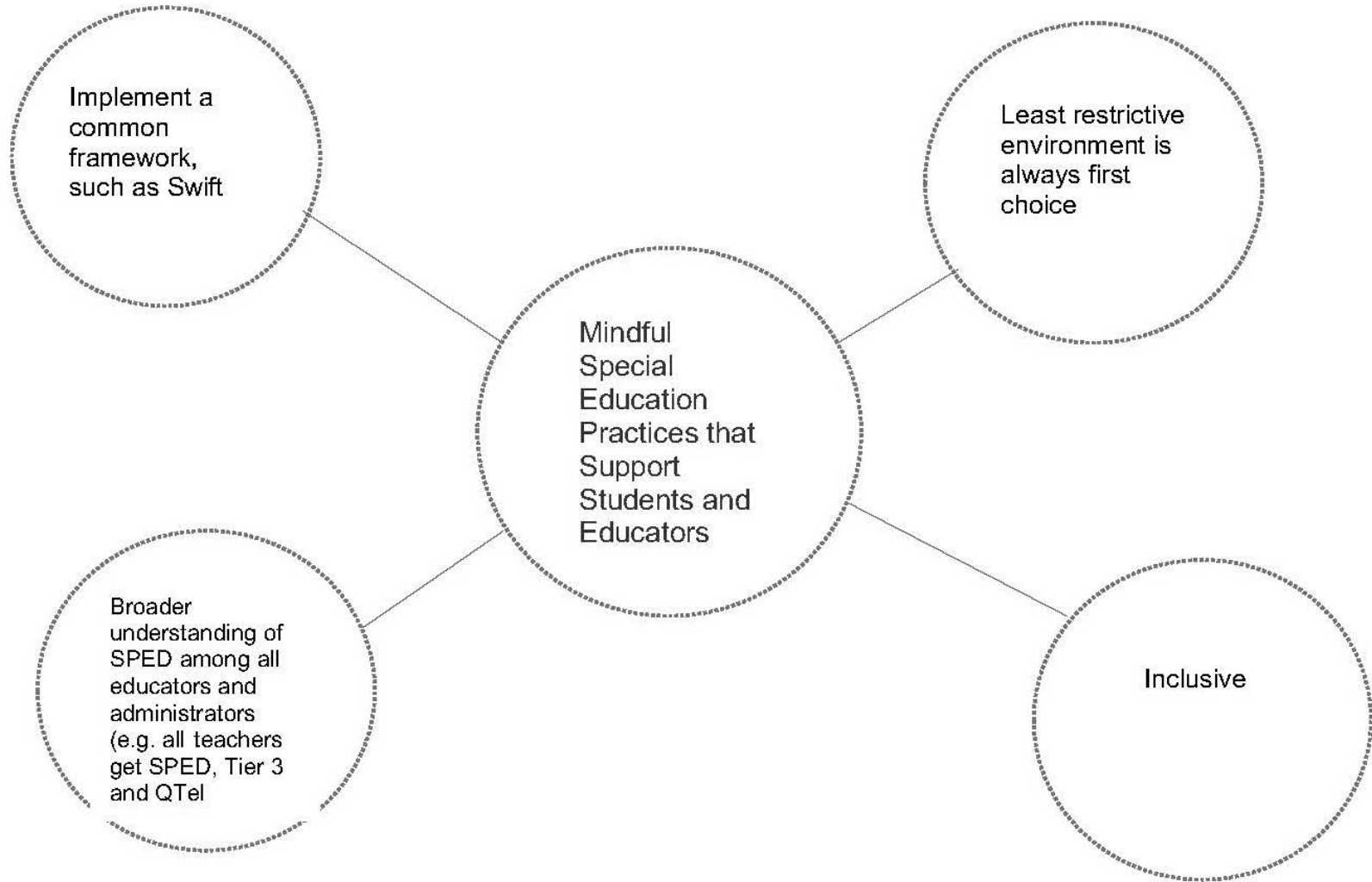
Early Emerging Themes



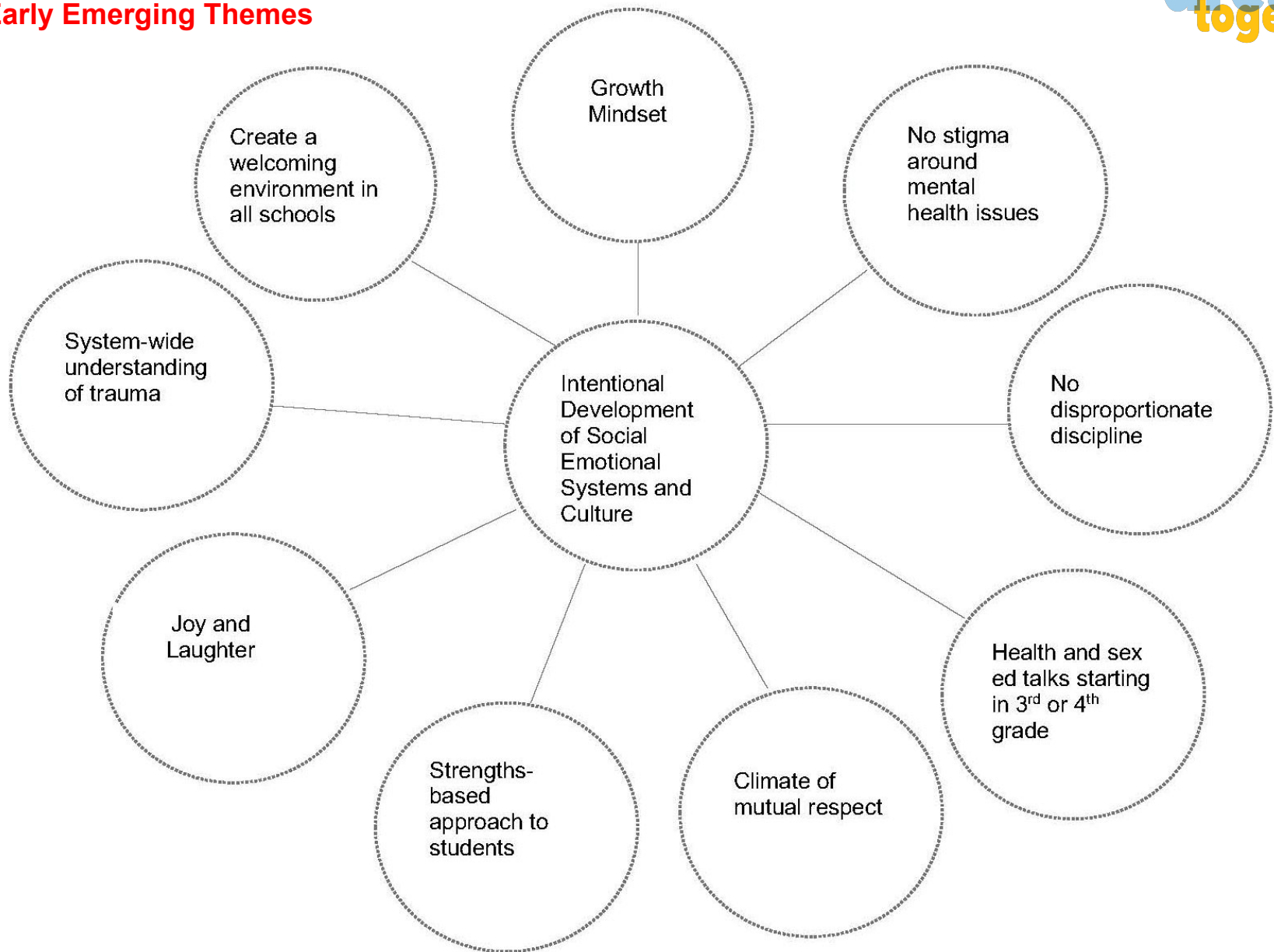
Early Emerging Themes



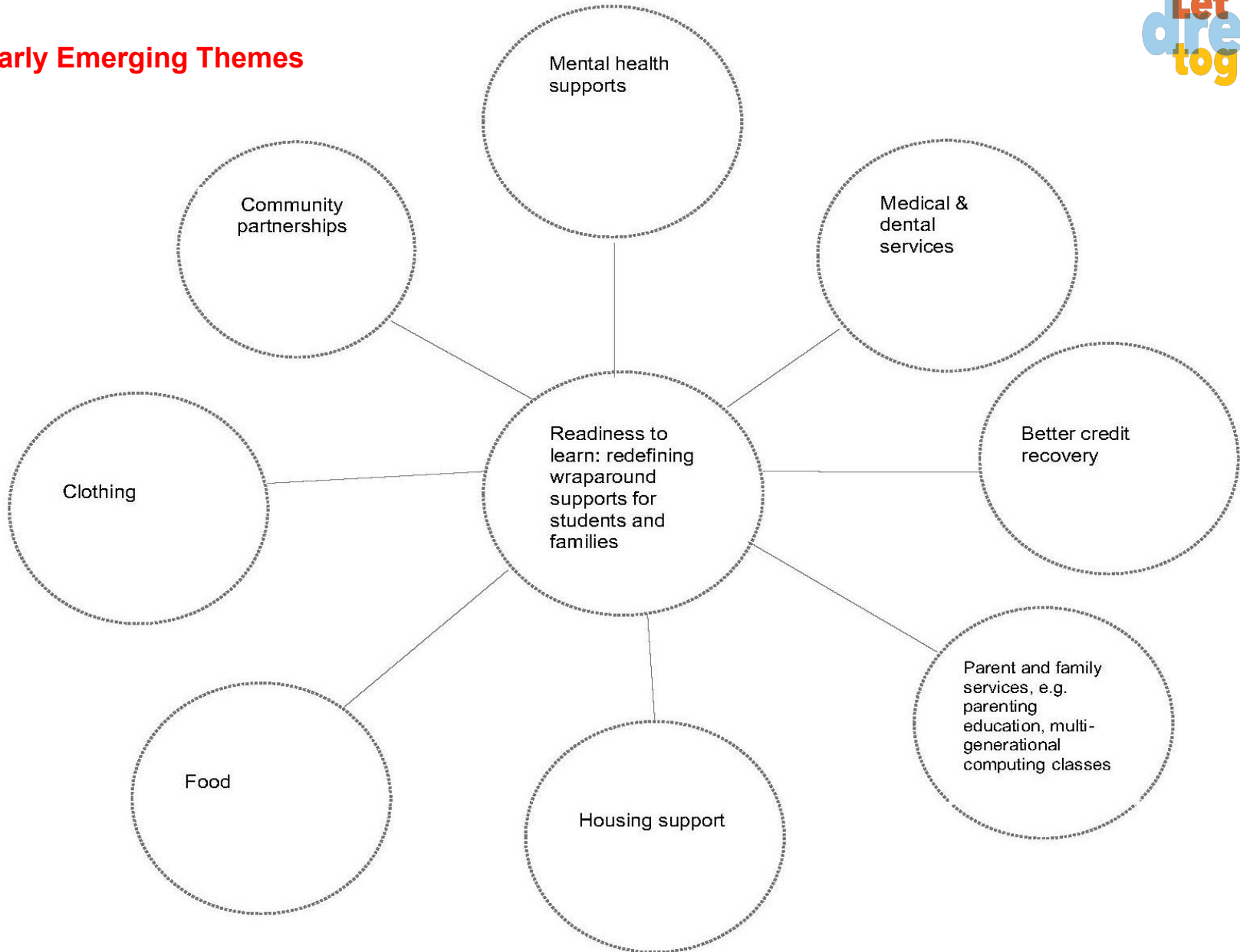
Early Emerging Themes



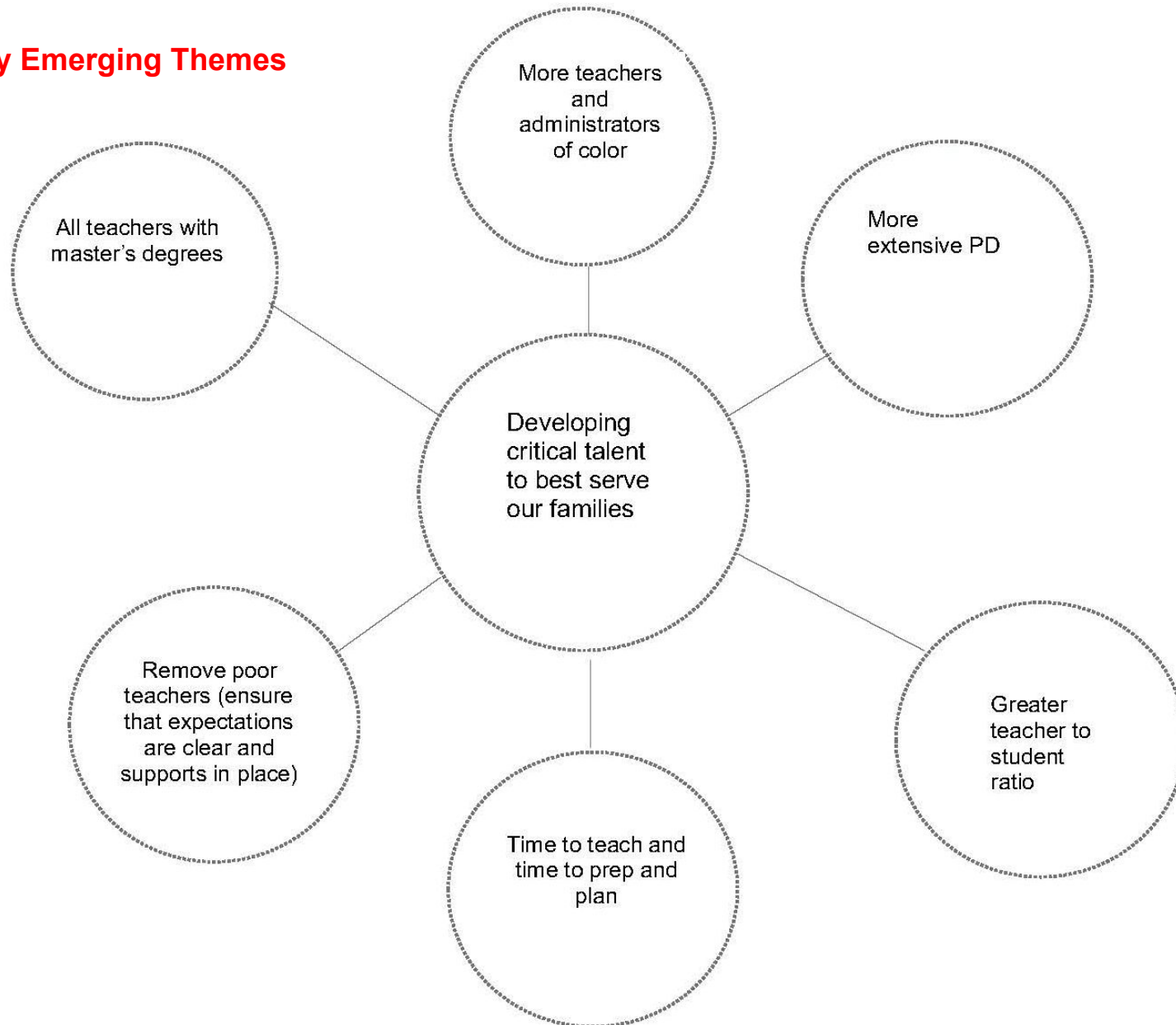
Early Emerging Themes



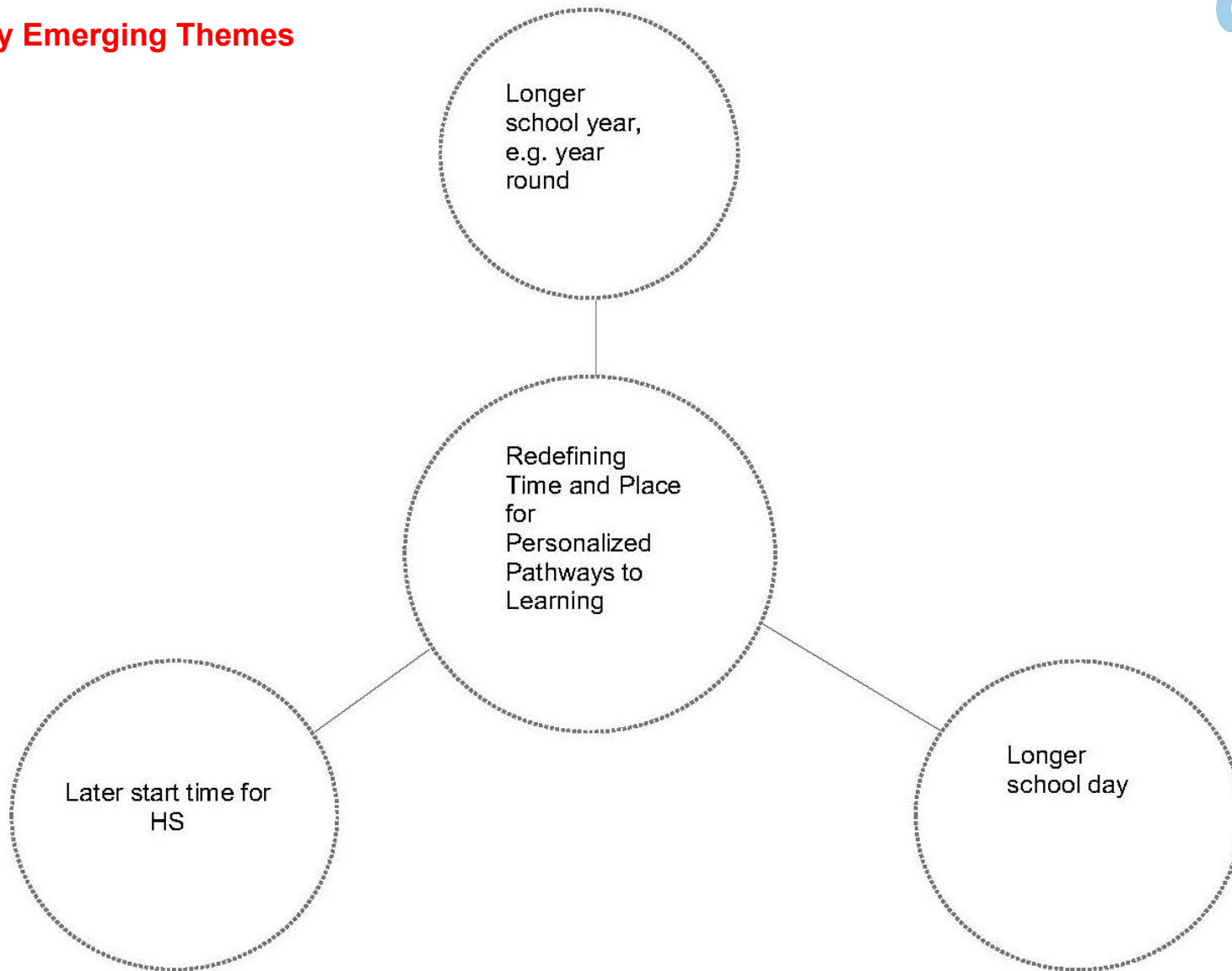
Early Emerging Themes



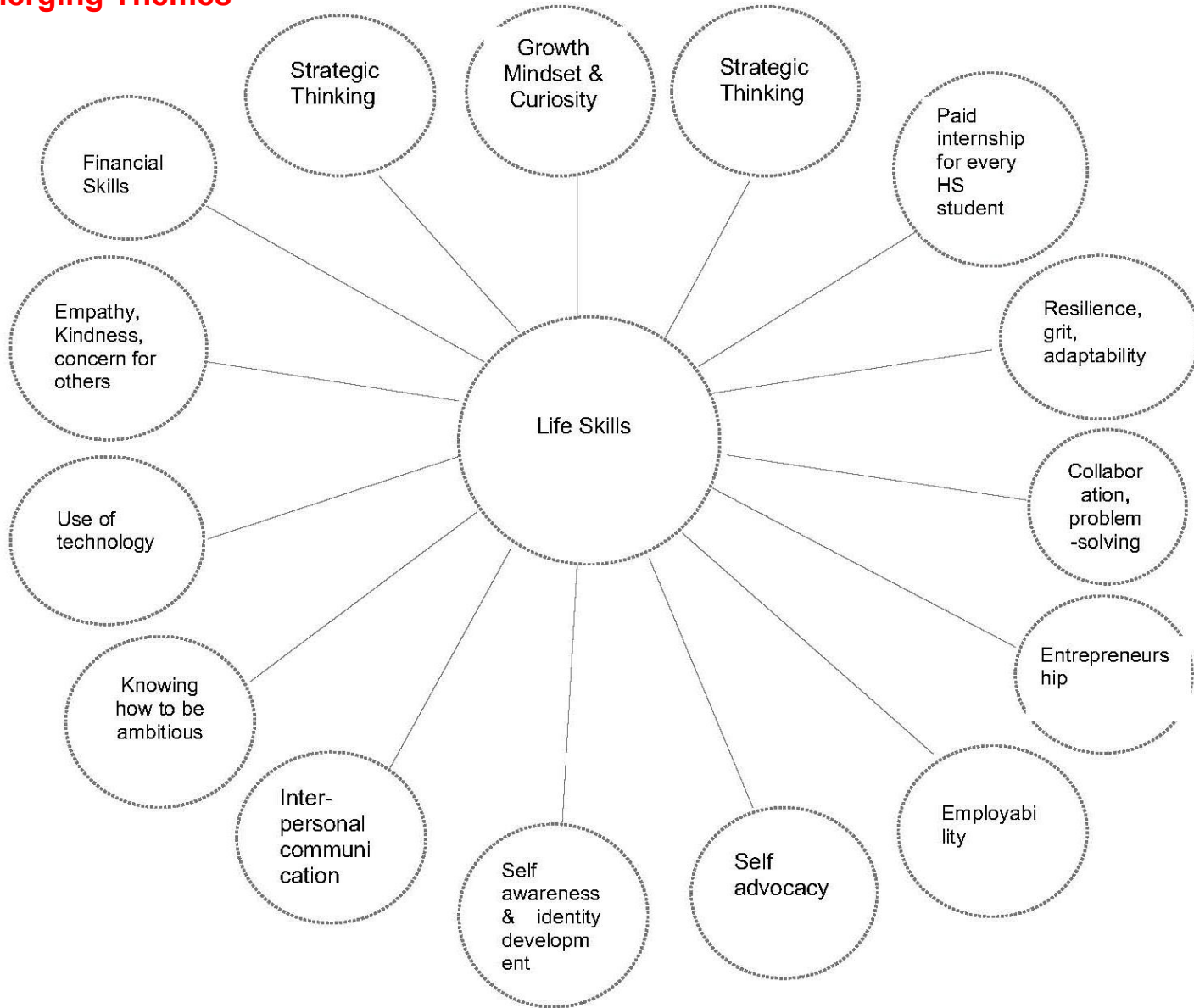
Early Emerging Themes



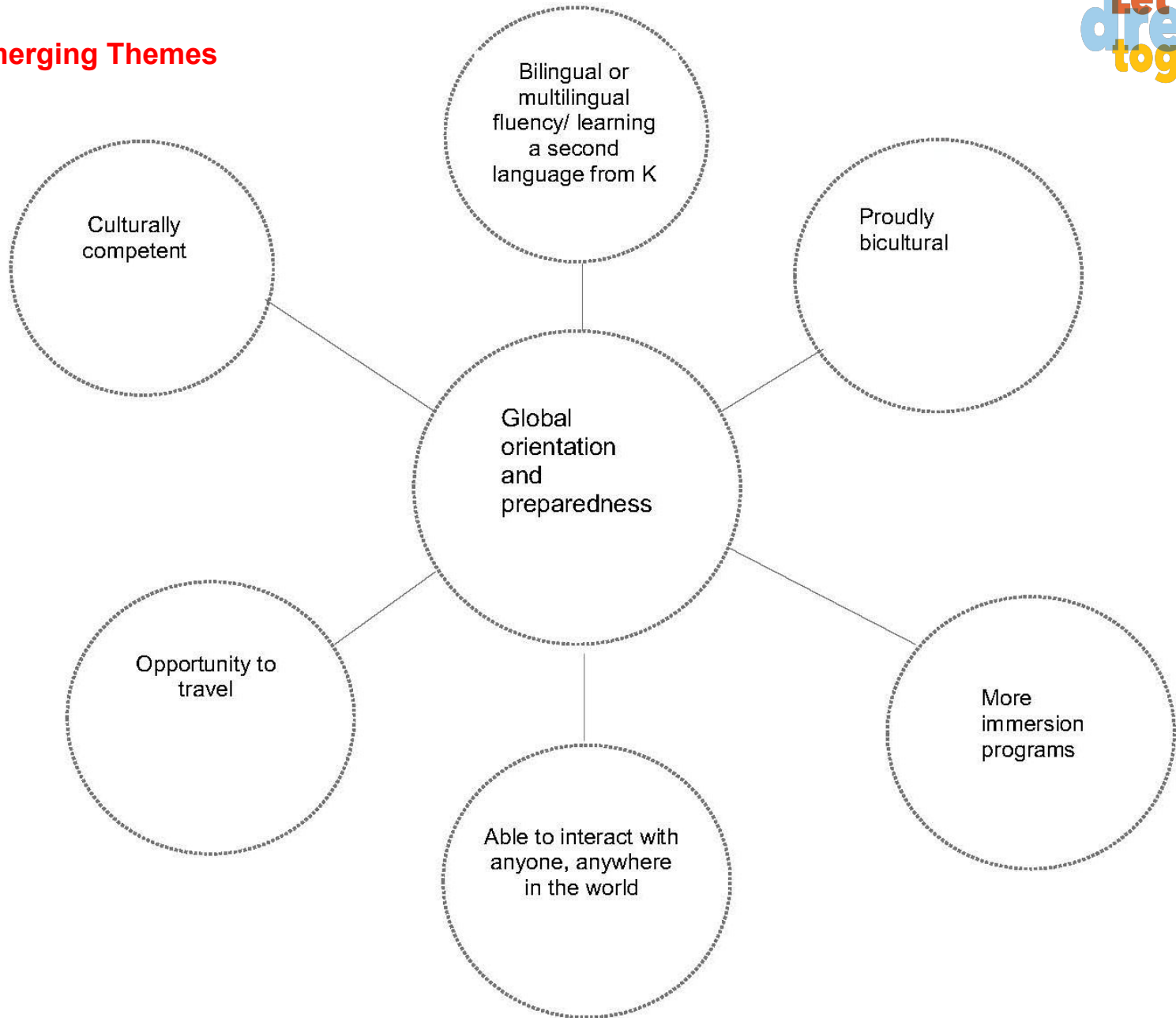
Early Emerging Themes



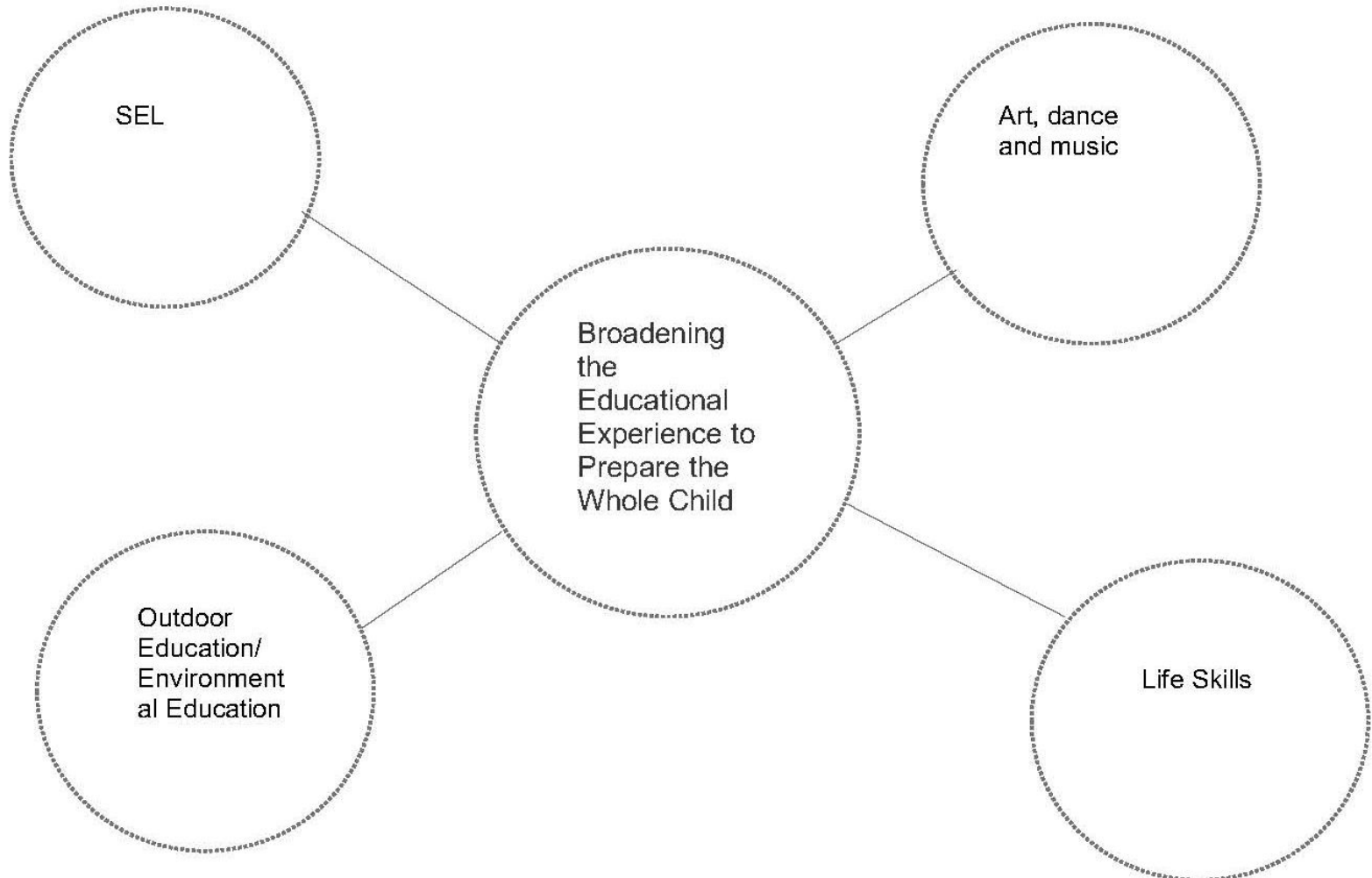
Early Emerging Themes



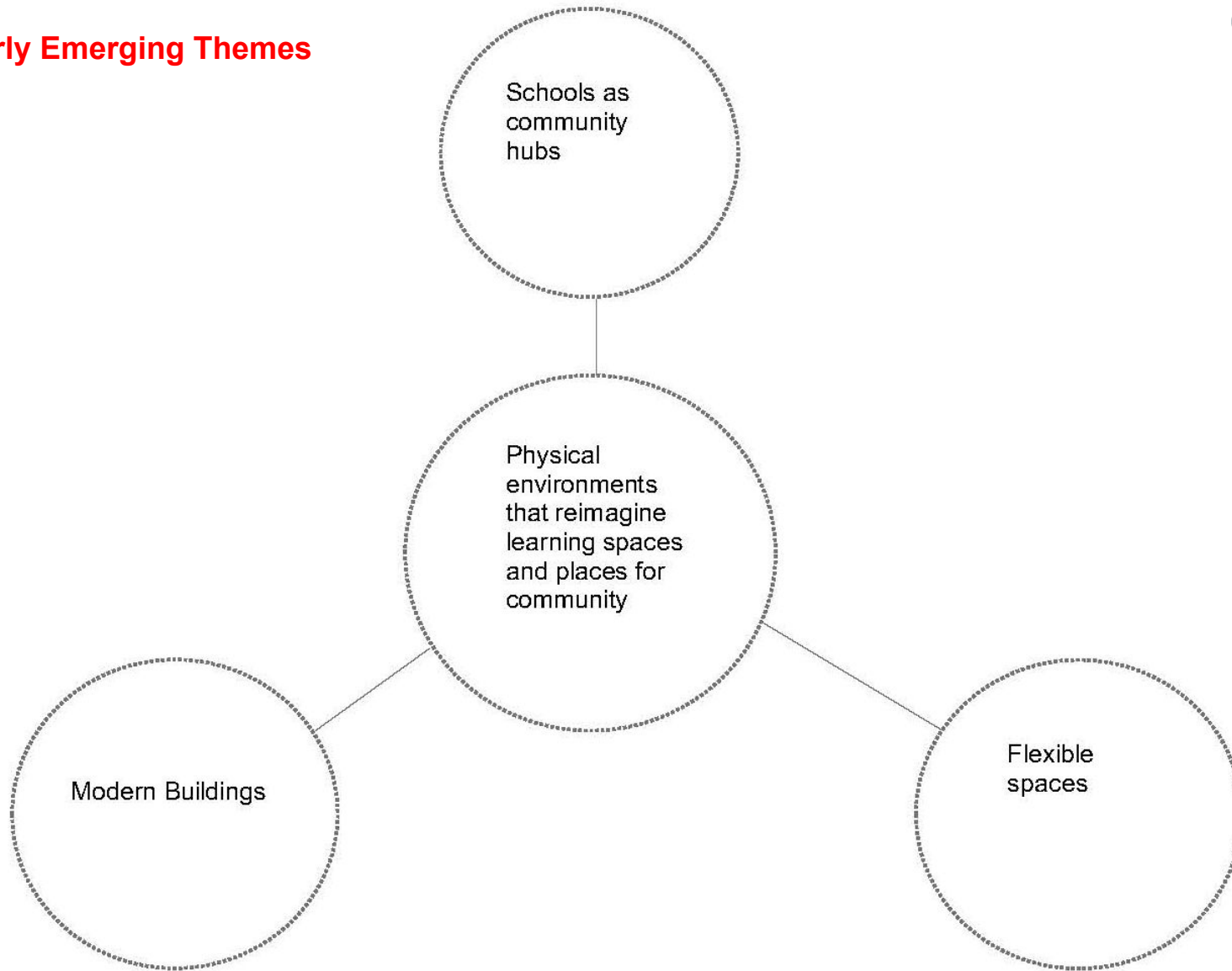
Early Emerging Themes



Early Emerging Themes



Early Emerging Themes



Next Steps

- **We will continue to integrate and analyze all data from the community meetings and the survey.**
- **The themes identified in this update represent early ideas and may shift as we continue to analyze the data from community meetings and online survey.**
- **The Guiding Coalition members will have a chance to refine and work with these ideas at the Guiding Coalition #2 Sessions this week at Franklin High School.**

- **We will begin posting Community Meeting Session 2 by February 1**
 - **This includes:**
 - **Two PPS Community Sessions (North Portland & NW/SW Portland)**
 - **We will re-engage similar stakeholders identified in Community Sessions #1**
 - **We will refine our outreach strategies to bring more communities into the conversation about the District's vision.**

- **These community sessions will provide feedback to the priorities identified within emerging theme areas. We are designing these community sessions now and will seek input from the Board of Education.**

Guiding Coalition Two

Preview ...

Friday evening, February 1st, 4:30 - 7:00pm

- **Looking Back and Reflection: Guiding Coalition #1, Learning Journeys, Community Sessions and Survey Results**

Saturday, February 2nd, 8:30am - 4:00pm

- **Morning Sessions: People**
 - Graduate Portrait
 - Adult Portrait
- **Afternoon Sessions: System Implications**
 - How might our school system need to change in order to support students and the adults?

Thank you!