



### Index to the Minutes

*(Draft for Approval)*

#### Regular Meeting

June 28, 2022

*This document is a record of the actions taken by the Board of Education at the Regular Meeting held on June 28, 2022. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=eYz2PJSeapA&list=PL8CC942A46270A16E&index=1&t=179s>*

#### Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm, and Lowery; Student Representative Weinberg

Absent: None

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#### RESOLUTIONS

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## ACTIONS TAKEN

- **Consent Agenda – Resolutions 6526 through 6534 and 6539**

Resolution 6535 was pulled from the Consent Agenda for individual consideration

Director Lowery moved and Director Kohnstamm seconded the motion to approve the Consent Agenda, including Resolutions 6526 through 6534 and 6539. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

- **Resolution 6535: Resolution to approve a Cost of Living Adjustment for Non-Represented Employees for Fiscal Year 2022-2023**

Director Lowery moved and Director Scott seconded the motion to approve Resolution Number 6535. The motion was put to a voice vote and passed (6 yes – 0 no – 1 abstain).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Abstain, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

- **Resolution 6536: Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon, Ratification of the Collective Bargaining Agreement 2022 - 2023**

Director Brim-Edwards moved and Director Scott seconded the motion to approve Resolution 6536. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

- **Resolution 6538 Resolution to Adopt Portland Public Schools Board Goals for 2022-2027**

Director Scott moved and Director Kohnstamm seconded the motion to approve Resolution Number 6538, as amended. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

Amendment to the Resolution

Director Lowery moved and Director Scott seconded the motion to approve the amendment, as amended, to Resolution 6538. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

Amendment to the Amendment

Director Lowery moved and Director Kohnstamm seconded the motion to amend the amendment to Resolution 6538 by adding “Asian students are already on track for this goal” under the Eighth Grade Readiness Goal and the High School Graduation Goal. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

- **Resolution 6540: Service Employees International Union and School District No. 1J, Multnomah County, Oregon, Ratification of the Collective Bargaining Agreement 2022 - 2023**

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to approve Resolution 6540. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative-Elect McMahon: Yes (Unofficial)

**RESOLUTION No. 6526**

The Following Index to the Minutes are offered for Adoption:

- June 14, 2022 - Regular Meeting

## RESOLUTION No. 6527

### Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

#### RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

#### RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

#### NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
University of Virginia Darden School Foundation	7/1/22 through 6/30/23	Personal Services PS 91670	Executive education and tailored support Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$164,500	C. Proctor Fund 101 Dept. 5490	N/A - nonprofit
DKS Associates	6/29/22 through 6/28/23 Option to renew for up to four additional one-year terms through 6/28/27	Related Services RS 91773	On-call traffic engineering for 2020 Bond Program Request for Proposals 2022-3064	Original Term \$1,500,000 Total through renewals: \$1,500,000	D, Jung Funding Source Varies	No
Enome, Inc dba Goalbook	6/22/22 through 6/30/25	Digital Resources DR 91776	Goalbook Toolkit subscription for Special Education teachers Special Class Procurement - Copyrighted materials and creative works PPS 47-0288(4)	\$589,050	C. Proctor Fund 205 Dept. 5414 Grant 2082	No
Native American Youth and Family Center (NAYA)	7/1/22 through 6/30/23	Personal Services PS 91796	RESJ Culturally Specific Family Engagement, Wrap Around Services, and Cultural Identity and Development Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$450,000	D. Ledezma Fund 101 Dept. 5432	N/A - nonprofit
Garland/DBS Inc.	6/29/22 through 12/16/22	Construction C xxxx**	Remove and replace roofing at BESC Auto Maintenance Building Cooperative Contract (Omnia Partners) + Quotes	\$320,773	D. Jung Funds 404, 438 Dept. 5591	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

\*\*Staff is seeking Advanced Authorization for this contract pursuant to Administrative Directive 8.50.105-AD.

**NEW COOPERATIVE PURCHASING AGREEMENTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Administering Contracting Agency</b>	<b>Description of Goods or Services</b>	<b>Estimated Spend During Contract Term</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Johnson Controls, Inc.	6/29/22 through 4/22/25 Option to renew for up to one additional one year term through 4/22/26	State of Minnesota Sourcewell COA 91765	Provide scheduled equipment services and as-needed services for District fire extinguishers	\$360,000	D. Jung Fund 101 Dept. 5593	No

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

**No new IGAs**

**AMENDMENTS TO EXISTING CONTRACTS**

**No new amendments to existing contracts**

**RESOLUTION No. 6528**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reliable Asset Solutions	6/29/22 through 6/30/25	Revenue R 91700	Packaging, processing, and purchasing end-of-life IT assets.	\$300,000	D. Jung Fund 101 Dept. 5581

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon	4/4/22 through 12/31/22	Intergovernmental Agreement / Revenue IGA/R 91794	Funding for High School Summer Academic Support	\$2,724,130.83	C. Proctor Fund 205 Dept. 5470 Grant G2224
State of Oregon	4/4/22 through 12/31/22	Intergovernmental Agreement / Revenue IGA/R 91795	Funding for K-8 Summer Enrichment Projects	\$5,587,525.81	C. Proctor Fund 205 Dept. 5470 Grant G2224
David Douglas School District	6/8/22 through 08/31/31	Intergovernmental Agreement / Revenue IGA/R 91749	DDSD will reimburse for purchase and installation of ADA compliant playground equipment for preschool programs at Marysville and Lent	\$315,600	C. Proctor Dept. 5453

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 90676 Amendment 1	Continued funding for Head Start	\$7,592,336.96	C. Proctor Fund 205 Dept. 6303 Grant G2246

**RESOLUTION No. 6529**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval of PPS Head Start's policy and procedures to create Employee Affinity Groups.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.



**RESOLUTION No. 6530**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval for PPS Head Start to apply for Fiscal Year 23 Federal Grant funds.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6531**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval of PPS Head Start's Self-Assessment Report for the 2021-22 school year.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6532**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval of PPS Head Start's shift in Health Services Staffing.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6533**

Approving Board Member Conference Attendance as Representatives of the Board

**RECITALS**

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

**RESOLUTION**

The Board affirms Chair Michelle DePass and Director Herman Greene to attend the School Board Partners Annual Conference in Denver Colorado from July 10, 2022 to July 13, 2022, and for Vice-Chair Andrew Scott to attend the Oregon School Board Associations Summer Conference in Bend, Oregon from July 8, 2022 through July 10, 2022.

## RESOLUTION No. 6534

### Clarification of middle school enrollment options for Rigler neighborhood students

#### RECITALS

- A. Dual Language Immersion (DLI) is a proven strategy for increasing academic outcomes for emergent bilingual students as well as English speakers (Thomas & Collier 2002; Steele, et al 2015). Expanding DLI programs to meet the need and improving equity of access for historically underserved students is a priority.
- B. The Rigler Spanish DLI program began in 2005 and was expanded to include all interested neighborhood families in 2012.
- C. The popularity and growth of Spanish DLI at Rigler has coincided with declining enrollment in the school's Neighborhood-based English program. Currently only one of six grade levels has 25 or more students enrolled in the Neighborhood-based English program and only 29 students at K-2.
- D. Low enrollment in the Neighborhood-based English program, and a corresponding size imbalance between the English and Spanish Dual Language program, have resulted in the following challenges:
  - i. Blended grade classes in English program
  - ii. Lack of common instructional program focus to professionally collaborate with grade level teams
  - iii. Providing a more robust set educational services for students with high needs
- E. In 2016, the Dual Language Expansion committee prioritized addressing the low program enrollment in the Rigler neighborhood-based English program. Updates on this issue were provided to the Board's Teaching and Learning Committee in spring and fall 2017.
- F. In fall 2017, District staff collected feedback from teachers and parents at Rigler and Scott schools regarding a proposal to convert Rigler into a Spanish DLI only school and combine the Rigler and Scott neighborhood-based English programs into a single program located at Scott School.
  - i. Students currently enrolled in the Rigler neighborhood-based English program would move to Scott School beginning in fall 2018.
  - ii. Starting next year, new students from the Rigler neighborhood would select enrollment in Rigler Spanish DLI or Rigler/Scott Combined English program at Scott. Newly enrolling students in grades 1-5 would have to show Spanish language proficiency in order to participate in the Spanish DLI program. Students whose native language is Spanish would not need to be assessed, as per department policy.
  - iii. Transportation would be provided to either school, following standard PPS guidelines.
  - iv. Students enrolled in Rigler Spanish DLI would continue to matriculate to Beaumont Middle School. Students enrolled in other schools, including the Rigler/Scott Combined English program at Scott would matriculate to Roseway Heights Middle School. All Rigler and Scott students matriculate to McDaniel High School.

Based on feedback received from community members, an option was considered to allow the current cohort of 4th grade students in the Rigler Neighborhood-based English program to remain at Rigler next year, and then move on to Beaumont the following year. However, a major reason for making this change in program is to create a more balanced co-located program at Scott to meet the needs of the English program students from both schools with two classrooms at each grade level. The forecasted numbers for Scott 5th grade with the addition of Rigler students would have potentially set up one large 5th grade class at Scott (30-34) and one small and isolated 5th grade class at Rigler (11-15). The opportunities to serve high needs students in either site would have been diminished and Rigler's ability to focus the anticipated reduced resources, as a result of the smaller enrollment overall, on one instructional program would also be negatively impacted.

- G. As a result of the program move, most grade levels of the combined Rigler-Scott English program will be able to offer two sections per grade level beginning in 2018. In so doing, Scott would be able to offer:
  - i. Opportunities for learner peers to be mixed and matched to better meet their academic and social needs

- ii. More on site services and supports such as SPED, ESL, etc. to meet the needs of students
  - iii. Provide more professional collaboration for grade level teachers to improve instruction and curriculum for students
- H. In monitoring the enrollment and continuing to provide balanced co-located programs at Scott, it may be important for PPS to recommend boundary changes in future years as PPS continues to balance enrollment across the Eastside to ensure right sized schools that offer a solid core instructional program.
- I. On January 16, 2018, the Board's Enrollment & Forecasting Committee unanimously agreed with the recommendation to convert Rigler to a Spanish DLI only school and relocate the Rigler Neighborhood-based English program to Scott School.
  - i. The committee did not endorse a specific transition plan, but offered feedback on the pros and cons of phasing out the program, versus moving all grade levels at once.
  - ii. The committee requested additional information on the impact of the program change on staff at Rigler.

## **RESOLUTION**

1. The Board of Education endorses the conversion of Rigler to a Spanish DLI only school and relocate the Rigler Neighborhood-based English program to Scott School, beginning in the 2018-19 school year.
  - a. All neighborhood students who attend Rigler Spanish Immersion through 5th grade have the right to enroll in Beaumont Middle School. All Rigler neighborhood students who attend other elementary schools have the right to enroll in Roseway Heights Middle School.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of this plan.
3. The Board directs the Superintendent to present a transition plan developed by a committee represented by parents and staff from both communities to help ensure a positive and inclusive integration of the two English neighborhood based programs at Scott.
4. The Board acknowledges and appreciates the participation of Rigler and Scott community members in this process.

**RESOLUTION No. 6535**

Resolution to approve a Cost of Living Adjustment for Non-Represented Employees for Fiscal Year 2022-2023

**RECITALS**

1. On June 14, 2022, the Board approved an operating budget for the District for the 2022-23 fiscal year that included a COLA and a step increase for eligible non-represented employees.
2. Consistent with the adopted budget, the Superintendent recommends a 4.0% cost-of-living-adjustment (COLA) and a step increase for eligible non-represented employees. The cost of the recommended COLA and step increase is within the amount budgeted in the Board-approved operating budget for the 2022-23 fiscal year.

**RESOLUTION**

The Board authorizes a 4.0% COLA and a step increase for eligible non-represented employees for the 2022-23 fiscal year consistent with the Board-adopted budget.

**RESOLUTION No. 6536**

Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon, Ratification of the Collective Bargaining Agreement 2022 - 2023

**RECITALS**

The Collective Bargaining Agreement between Portland Public Schools and Portland Association of Teachers (PAT) expires on June 30, 2022.

**RESOLUTION**

The Superintendent is authorized and directed to execute the ratification of the Collective Bargaining Agreement between PAT and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.



## RESOLUTION No. 6538

### Resolution to Adopt Portland Public Schools Board Goals for 2022-2027

#### RECITALS

- A. It is the core mission and responsibility of Portland Public Schools to provide rigorous, high-quality academic learning experiences that are inclusive and joyful, and disrupt racial inequities in order to create vibrant environments for every student to demonstrate excellence.
- B. On June 25, 2019, the Board of Education passed Resolution 5909, "Adoption of Portland Public Schools "Portland Public Schools ReImagined: Preparing Our Students to Lead Change and Improve the World" as the district Vision", which described the skills and dispositions of the community's vision of a Graduate Portrait.
- C. Supporting this Vision requires Portland Public Schools to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth. This requires prioritizing the work and resources necessary to support students who are most underserved in Portland Public Schools.
- D. Every student must be prepared to read to learn and should read proficiently by the end of third grade.
- E. All students need a strong foundation in mathematics in order to access higher levels of learning in both the middle and high school grades.
- F. All students must successfully complete high school in order to live successful and fulfilling lives, and have access to the opportunities which allow them to achieve their full potential.

#### RESOLUTION

The Portland Public Schools Board of Education, in working with the Superintendent and staff, has developed goals for our students aligned with our vision, Portland Public Schools ReImagined: Preparing Our Students to Lead Change and Improve the World.

The Board of Education adopts the following "Goals for our Students":

#### GOALS FOR OUR STUDENTS

##### **Third Grade Reading**

*We must accelerate achievement for students of color in order to eliminate persistent gaps.*

*Our goal is to close the opportunity and outcome gaps in third grade reading between students of color and their white peers by the metrics set forth, as measured by the Oregon State Assessment System (OSAS)*

*African - American Students by 5.5 percentage points per year*

*Pacific Islanders by 5.0 percentage points per year*

*Native - American Students by 6.1 percentage points per year*

*Latino Students by 3.9 percentage points per year*

*Asian Students by 2.6 percentage points per year*

##### **Fifth Grade Mathematics**

*We must accelerate achievement for students of color in order to eliminate persistent gaps. Our goal is to close the opportunity and outcome gaps in fifth grade mathematics between students of color and their white peers by the metrics set forth, as measured by the Oregon State Assessment System (OSAS)*

*African - American Students by 4.4 percentage points per year*

*Pacific Islanders by 4.1 percentage points per year*

*Native American Students by 3.5 percentage points per year*

*Latino Students by 3.2 percentage points per year*

*Asian Students by 1.2 percentage points per year*

## **Eighth Grade Readiness**

*We must accelerate achievement for students of color in order to eliminate persistent gaps. Our goal is to close the opportunity and outcome gaps in eighth grade readiness between students of color and their white peers by the metrics set forth, as measured by the Oregon State Assessment System (OSAS)*

*African - American Students by 3.2 percentage points per year*

*Pacific Islanders by 2.7 percentage points per year*

*Native - American Students by 1.1 percentage points per year*

*Latino Students by 2.6 percentage points per year*

*Asian Students by - percentage points per year. Asian students are already on track for this goal.*

## **High School Graduation**

*We must accelerate achievement for students of color by eliminating the graduation gaps.*

*Our goal is to eliminate the opportunity and outcome gaps in graduation rates for our students of color while setting higher graduation requirements for all our students, by the metrics set forth, measured by the four-year cohort graduation rate.*

*African - American Students by 2.4 percentage points per year*

*Pacific Islanders by 3.0 percentage points per year*

*Native - American Students by 7.6 percentage points per year*

*Latino Students by 2.6 percentage points per year*

*Asian Students by - percentage points per year. Asian students are already on track for this goal.*

## **Reporting**

### **Post-secondary Readiness**

*We must accelerate achievement for students of color in order to eliminate persistent gaps in post-secondary readiness. Every student needs to have the core academic knowledge and opportunity of experience that will prepare them for post-secondary success that are reflective of the diverse skills and interest that our students have pursued through their high school career, including but not limited to, successful completion or achievement of: (a) Career Technical Education, (b) Visual & Performing Arts pathways, (c) Dual-Credit coursework, (d) Advanced Placement, (e) Seal of Biliteracy, (f) International Baccalaureate or (g) college readiness.*

*We will annually report – in a disaggregated form – the high school students who are successfully completing one or more of the following post-secondary indicators.*

- 1. Successful completion of Career and Technology Pathway (2 or more courses in the same path).*
- 2. Successful completion of Visual & Performing Arts pathways (2 or more courses in the same path).*
- 3. Successful completion (C or Better) of 3 or more Dual Credit courses.*
- 4. Successful completion (C or better) of 3 or more International Baccalaureate courses.*
- 5. Successful completion (C or better) of 3 or more Advanced Placement courses.*
- 6. Successful achievement of the seal of biliteracy*
  - [1]I. AP foreign language: 3 or above*
  - II. IB foreign language: 4 or above*
  - III. SLIP: 6 or above in both Writing and Speaking*
  - IV. STAMP: 6 or above in all of Reading, Writing, Listening, Speaking*

# RESOLUTION No. 6539

## Resolution to Approve Adding a Jumpstart Days for 6th, 9th, 12th graders for the 2022-23 School District Calendar

### RESOLUTION

The Board of Education hereby adopts the 2022-23 School District Calendar with Jumpstart Days.



PORTLAND PUBLIC SCHOOLS

2022-23 District Calendar



<p><b>JULY 2022</b></p> <table border="1"> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </table>	M	T	W	T	F					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	<p><b>AUGUST 2022</b></p> <table border="1"> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	M	T	W	T	F	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31			<p><b>SEPTEMBER 2022</b></p> <table border="1"> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	M	T	W	T	F				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30										
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	Schools closed due to holiday or break period		High school transfer deadline
	First/last day of school for students; At comprehensive middle schools and high schools, the first day of school is 6th, 9th, and 12th grades only. 7th, 8th, 10th, and 11th grades start on Aug. 31.		End of quarter
	Day/evening conferences (no school for students)		Teacher Professional Development/planning day (no school for students); Planning days always occur after the end of a quarter
	Statewide inservice (no school for students)		Possible snow make-up day
	Kindergarten first day: Kindergarten Ramp Up Aug 30 - Sep 2; K Students attend 1 day between Aug. 30 - Sep. 2 in small groups		Pre-Kindergarten/Head Start first day
	Mid-Term Progress Reports	*	Staff Meetings
	New Educator Orientation		Additional Professional Development Day(s) for Designated CSI & TSI Schools: 9/23, 10/14, & 2/17; Teachers from non-CSI/TSI schools are invited to participate in PD on these dates on a voluntary basis

**RESOLUTION No. 6540**

Service Employees International Union and School District No. 1J, Multnomah County, Oregon,  
Ratification of the Collective Bargaining Agreement 2022 - 2023

**RECITALS**

The Collective Bargaining Agreement between Portland Public Schools and Service Employees International Union (SEIU) expires on June 30, 2022.

**RESOLUTION**

The Superintendent is authorized and directed to execute the ratification of the Collective Bargaining Agreement between SEIU and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.