

**PORTLAND PUBLIC SCHOOLS
CLIMATE CRISIS RESPONSE COMMITTEE (CCRC)
Application for a one- or two-year term, beginning July 1, 2022.**

Introduction

The Climate Crisis Response Committee (CCRC) brings the thought partnership, expertise and lived experience, of community, families, and students to evaluate the district implementation of sustainable practices, annual progress towards the Goals and carbon-reduction targets stated in the PPS Climate Crisis Response, Climate Justice and Sustainable Practices Policy 3.30.079-P, the curricular frameworks about the climate crisis, and the reduction in the use of natural resources that help address climate change and contribute to a healthy environment.

Mission

The mission of the Climate Crisis Response Committee (the Committee) is to monitor the effective implementation of the District’s Climate Action Plan, and to track progress of the Portland Public Schools’ (the District) Climate Crisis Response, Climate Justice and Sustainable Practices Policy (the Policy). The Committee informs and advises the Board of Education (Board), but does not have decision-making authority.

Composition of the Committee

The CCRC is composed of no more than nine volunteer members appointed by the Board to initial staggered terms of one and two years with all subsequent terms being two years.

Student members will serve one-year terms.

The composition of the Committee shall be made up of a majority (5 of 9) members who identify as people of color and two members who are current PPS students.

Commitment

After the Committee’s initial organizational meetings occur, the Committee will convene quarterly, assess district actions and data relating to the goals outlined in the district’s Climate Policy and will report to the Board on an annual basis on the implementation and progress on the goals outlined in the Policy.

The Board will supply a template to be used by the Committee to produce a report that will be provided to the Board in written format and align to the structure and goals of the Policy.

To learn more about the Climate Crisis Response Committee, please visit [insert website] for additional information. For more information, please contact Aaron Presberg at apresberg@pps.net.

Application

First Name:		Last Name:	
E-mail Address:			
Primary Phone:		Alt Phone:	
School			

How are you connected to Portland Public Schools?. Please mark all that apply.

- I am an current or former employee of PPS
- I am a current or former parent/guardian/family member of a PPS student
- I am a current or former PPS student
- I am a community member
- I am a community partner

What school(s) are you connected to? Please mark all that apply.

What is your age?

- Under 18
- 18 to 24
- 25 to 34
- 35 to 44

- 45 to 54
- 55 to 64
- 65 to 75
- Over 75
- Prefer not to disclose

Which of the following describes your racial or ethnic identity? Please mark all that apply.

- American Indian/Alaska Native
- Hispanic/Latinx
- Asian
- Native Hawaiian or Pacific Islander
- African American or Black
- White
- Middle Eastern/Northern African
- I do not know my race
- Prefer not to disclose

If you prefer to describe your race or ethnicity, please do so here:

What is/are language(s) spoken at your home? If multiple, list in order of preference.

What is your gender? Please mark all that apply.

- Female
- Male
- Gender expansive (e.g., non-binary, agender, gender fluid)
- Transfeminine
- Transmasculine
- Two spirit
- Not sure or undecided
- Prefer not to disclose

What is your highest education level attained?

- No schooling complete
- Nursery or Preschool through grade 12
- High school graduate or equivalent
- Some college
- Associate's degree
- Bachelor's degree
- Graduate degree
- Prefer not to disclose

What is your field of expertise?

Possible options include: Architecture, Education, Business, Government, Health, Sales, Planning, Environment, Other, or Prefer not to disclose. Prefer to describe:

What is the geographic area that you are representing for the purposes of this committee (predominant area you are connected to a PPS school). If multiple, select the one that best fits.

- Southwest
- Southeast
- South
- Northwest
- Northeast
- North
- Outer East (East of I-205),
- Prefer not to disclose
- Prefer to describe, or Outside Portland (describe):

What is your zip code for your residency? (it is understood that this may be different than the geographic area that you are representing for the purposes of this advisory body)

Do you understand that this is a volunteer (non-paid, non-employment) position?

Yes
No
I'm not sure

Are you able to prepare for meetings on your own time? And can you commit to regularly attend and participate in meetings and for the duration of the service term?

Yes
No
I'm not sure

Currently, do you work, go to school/enroll your student in a Portland Public School?

Yes
No
I'm not sure

PPS would like to know of any relationship you or a relative has to an agency that could benefit financially from the outcome of the matter to be considered by the Climate Crisis Response Committee. This is also known as a Conflict of Interest, and does not disqualify you.

Yes
No
I'm not sure

If you marked "yes" or "not sure", please describe the relationship (meaning is it you or a relative with the potential conflict), and the nature of your connection to the discussions or outcomes of the group.

We Remove Barriers. Please let us know if there are barriers to your participation that we can help eliminate.

Examples include bus/parking passes and food at meetings, childcare, or stipends. While we may not have these options available, we are interested in planning and budgeting in the future based on needs expressed here.

Written Responses (will be scored on a scale of 1 to 5 for a total of 20 points maximum)

In 250 words or less, please provide responses to the following prompts:

1. Describe your relevant skills, knowledge, and lived experience as well as any volunteer, work, and/or educational experience that would serve the PPS Climate Crisis Response Committee ability to meet its mission of monitoring the effective implementation of the District's Climate Action Plan.
2. What excites you about the possibility of serving on the PPS Climate Crisis Response Committee?
3. If selected and appointed to serve, what would you hope to accomplish during your service on the PPS Climate Crisis Response Committee?
4. Please describe your ability to listen and consider other perspectives which may be different from your own. Describe how your ability promotes collaboration grounded on lifting voices of people and communities of color.
5. Please share examples of your commitment to and experience supporting and/or advancing racial equity, social justice and/or climate justice. Refer to examples from: your school, work, community, family, etc.