

Instructional Materials Division 22 Action Plan

Portland Public Schools

Date Submitted



District Information

Include names, titles, and contact information (email and phone).

Superintendent: Guadalupe Guerrero, Superintendent (gguerrero@pps.net , 503-916-3203 x63203)

Main Point of Contact: Daniel Cogan, Academic Programs Associate (dcogan@pps.net, 503-916-2000 x71023)

Historical Data for Instructional Materials Adoptions

Complete the gray columns in the table below.

Content Area	State Adoption Year	For use in classrooms by fall:	Most recent district adoption year	Independent adoption or from state list?	Notes (e.g. district applied for postponement, etc.)
Mathematics	2015	2016	2011	State List	
Science	2016	2017	2011	State List	
Health and Physical Education	2017	2018	2008	State List	
Social Sciences	2018	2019	2008	State List	
World Languages	2020	2021	2010	State List	
English Language Arts	2021	2022	2016	Independent	
English Language Proficiency	2021	2022	2016	State List	

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Planned Adoption Schedule

Outline the district’s plan for adopting materials over the next several years with a timeline that is both realistic and reflects a sense of urgency. Modify the table as needed by adding or deleting rows. This plan should result in the district coming into alignment with the state adoption schedule, within one or two years, which is the timeframe allowed for postponement. Consider prioritizing content areas that have gone the longest without a new adoption and doing multiple adoptions in the same year when possible.

The state adoption schedule through the year 2026 is included below for your reference.

Oregon State Review Cycle	For use in classrooms by fall:
2022: Mathematics	2023
2023: Science	2024
2024: Health & PE	2025
2025: Social Sciences	2026
2026: World Languages & the Arts	2027

School Year	Content Area(s) to be adopted	Adoption Plan (State List or Independent Adoption)
2020-21 (Fall 2021 implementation)	Math K-5 6-8 Science K-5 Foundational Skills (Phase I)	Math K-5: State List Science 6-8: State List Foundational Skills: Independent
2021-22 (Fall 2022 implementation)	World Languages 6-12 Mathematics	For all adoptions, resources on the state list will be reviewed. Other independent

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	K-12 Social Sciences K-12 Health & PE Social Emotional Learning (Phase I)	resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2022-23 (Fall 2023 implementation)	K-12 Language Arts ESL/ELP The Arts Social Emotional Learning (Phase II)	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2023-24 (Fall 2024 implementation)	K-5 Science Social Emotional Learning (Phase III)	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2024-25 (Fall 2025 implementation)	Health/Physical Education	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2025-26 (Fall 2026 implementation)	Social Sciences	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.

Next Steps

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- Submit a draft plan to ODE staff as soon as possible and **no later than June 28, 2021**.
- ODE staff will either forward the plan as written to the Director (or their designee) for approval OR return it to the district with feedback, questions, and/or suggestions for revision.
 - If applicable, a revised plan should be submitted **no later than July 9, 2021**.
- Note: If you are going to take your plan to your local school board for feedback or approval, we recommend you consult with ODE first in order to avoid having to go back to your Board multiple times.