

Spanish Speaking Parents/Special Education	
Facilitator: Jonathan/Maria	
Tomador de apuntes: Shanice/Maria	
<p><i>**hit enter after each response to start a new cell</i></p> <p><i>***"key questions to understand need"</i></p> <p><i>In small groups, facilitators will pose questions, and note takers will support.</i></p> <p><i>**hit record at the beginning of the session</i></p>	
<i>Focused on educational investments, especially the consideration of investing in technology, instructional materials, and additional classes for students in special classes, what do you think we should prioritize in this bond proposal?</i>	
	<p>Roofs, mechanical systems, seismic improvements, security, and ADA accessibility are identified as top health and safety needs.</p> <p>How could an investment in these areas be beneficial?</p>
Wendy: Each family is different, summer-school teachers pay more attention; teachers during the regular school year do not pay much attention.	
Wendy: Support with technology is important and focusing on that as well.	
Marcos: Currently, technology is very important because right now we do not know how to communicate, if it will be by phone etc.	
Marcos: At King School, they gave me a lot to support to help my daughter with Comcast internet. They did not give us the same kind of support at Jefferson. I would like similar help for my older child to connect to the internet, etc.	
Wendy: Es importante que en terminos de	DO NOT TRANSLATE – Incomplete sentence
Health and Safety	
Seguridad: Que significa para ustedes?- Quemarse, seguridad.	DO NOT TRANSLATE – Incomplete sentence
Modernization	

Marcos: Hay necesidad de hacer que los banos	DO NOT TRANSLATE – Incomplete sentence
Educational	
Alma: Longer hours and, as far as technology goes, some classes for parents. The computers work very well.	
Alma: we are the parents who need the most support if Covid keeps this up.	
Alma: Some children leave and nobody notices.	
Alma: Interphones are important	