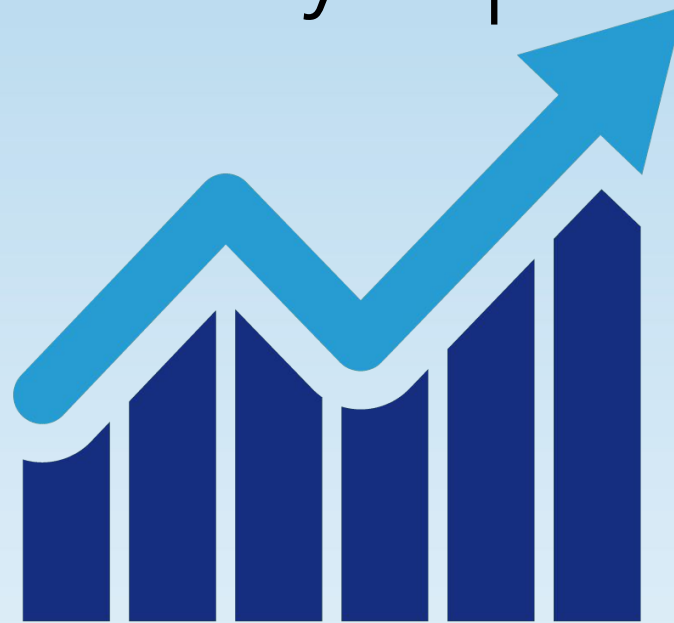




Board Metrics and Community Reporting



July 28, 2020





Our Path Forward

- Board goals
- Our current context
- Data availability





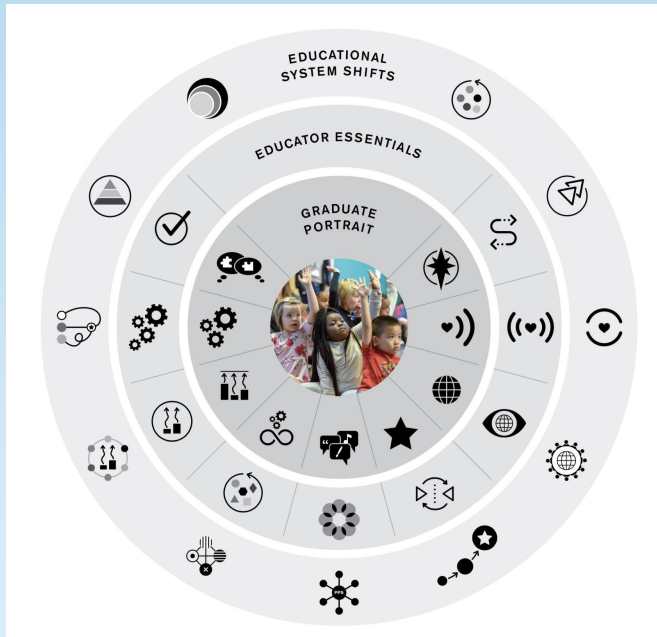
Guiding Principles

- Targeted Universalism
 - Goals should provide catalytic effort to focus growth goals for ALL students
 - Closing gaps will require developing pathways to accelerate growth for our lagging student groups
- Continuous Improvement Cycle
 - This process will be iterative and we need to build in a feedback loop to make adjustments for improvement





PPS Graduate Portrait



A graduate of Portland Public Schools will be a compassionate, critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.





Third Grade Reading Goal

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 44% of our underserved students of color meeting growth to 60% meeting or exceeding growth expectations (as measured by MAP) by the spring of 2022.





Fifth Grade Math Goal

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 41% of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations, as measured by MAP, by the spring of 2022.





High School Readiness Goal (8th Grade)

By the spring of 2022, Portland Public Schools 8th grade students will move from 43.9% meeting proficiency in both English Language Arts and Mathematics (2018-2019 baseline) to 51% meeting proficiency in both subjects as measured by SBAC.



*As part of the middle school redesign, a more comprehensive district rubric will be created to be more reflective of the intent of the goal.





Post-secondary readiness Goal

By the spring of 2022, Portland Public Schools graduates, who are underserved students of color, will move from 50.3% (current 2018-2019 baseline) to 56% successfully completing one or more of the post-secondary indicators.



Future additions: Arts pathways (2020 graduates) and PSAT/SAT/ACT college readiness (2021 graduates).



and then there was COVID

- Unprecedented challenge to our educational system
- Assessment activities were effectively cancelled for the remainder of the 2019-2020 academic year including:
 - State assessments (OSAS)
 - Local Assessments (NWEA)
- Learning gains are anticipated to be lower
 - roughly two thirds of expected growth in Reading
 - and less than half of expected growth in Math





For grades 3 and 5, we expect...

MAP Administration

Testing Window

System Summary

September/October

November

December/January

February

May

June

- The Fall window establishes the growth targets for the year.
- Mid-year growth progress and Achievement
- End of year growth and Achievement





For grade 8, we expect...

Oregon Statewide Assessment System

Testing Window

March/June

System Summary

September

- Final data isn't received from ODE until after the start of following school year.





For Seniors, we expect..

Graduation	
Testing Window	Cohort Finalized
June	January
August	

- Preliminary data in September - full cohort information in January.





COVID will require a new baseline!

- Unprecedented challenge to our educational system
- Need to establish a new baseline and annual targets to acknowledge the change - and to establish a fair forward comparison.
- The board goals do not all fall on the same timeline; therefore, they will need to be reported separately over time.





Questions?

