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## District-Wide Social Emotional Learning: Five Year Plan

|  | 20-21  | 21-22   | 22-23  | 23-24   | 24-25  |
|--|--|---|--|---|--|
| <b>Foundational Structures and Communication</b>                   | <b>District Level</b><br>- Establish district SEL steering committee<br><br>- Develop & implement communication plan<br><br>- Establish evaluation plan<br><br>- Develop & communicate campus rollout plan | <b>District Level</b><br>- Monthly steering committee meetings<br><br>- Ongoing implementation of communication plan<br><br>- Ongoing Evaluation plan                               | <b>District Level</b><br>- Monthly steering committee meetings<br><br>- Review and revise communication plan<br><br>- Continue Evaluation plan<br><br>- Review original goals and vision | <b>District Level</b><br>- Monthly steering committee meetings<br><br>- Ongoing implementation of communication plan<br><br>-Continue Evaluation plan<br><br>- Revise goals and visions | <b>District Level</b><br>- Monthly steering committee meetings<br><br>- Review and revise communication plan<br><br>- Continue Evaluation plan<br><br>- Action plan and new goals for next 5 years |
|  | <b>School Level</b><br>- ID school SEL teams for 21-22 pilot schools (May)<br><br>- (Jan) Reestablish school-based SEL team meetings for pilot schools   | <b>School Level</b><br>- Onboarding New schools--begin CASEL School Guide & Implementation plan<br><br>- Onboarding & Continuing Pilot schools-- Functioning school-based SEL teams | <b>School Level</b><br>- CASEL School Guide & Implementation plan<br><br>- Onboarding & Continuing schools-- Functioning school-based SEL teams  | <b>School Level</b><br>- CASEL School Guide & Implementation plan<br><br>- Onboarding & Continuing schools-- Functioning school-based SEL teams   | <b>School Level</b><br>- CASEL School Guide & Implementation plan<br><br>- Onboarding & Continuing schools-- Functioning school-based SEL teams  |
|  | 20-21  | 21-22   | 22-23  | 23-24   | 24-25  |
| <b>Professional Learning (PL) - Foundational SEL PD for Adults</b> | <b>District Level</b><br>(winter or spring 21):<br>- District Steering Com.<br>- Departments: MTSS, SS&H, HR, Family/Community Engagement<br>- All central office admin<br>- School Board                  | <b>District Level</b><br>- TOSAs & Central Office Non-Admin (Classified & Non-Rep)<br>- New central office employees  | <b>District Level</b><br>- All new employees<br><br>- All PL around Educator Essentials integrates SEL   | <b>District Level</b><br>- All new employees<br><br>- All PL around Educator Essentials integrates SEL  | <b>District Level</b><br>- All new employees<br><br>- All PL around Educator Essentials integrates SEL   |

|                           |   |   |   |   |  |
|---------------------------|---|---|---|---|--|
|                           | <b>School Level</b><br>(Pilot Schools)<br>- Foundational SEL<br>- 3 Signature Practices   | <b>School Level</b><br>- All administrators & counselors<br><b>Continuing Schools</b><br>- Ongoing school-based professional learning plan**<br><br><b>Onboarding Schools:</b><br>- Foundational SEL<br>- Signature Practices | <b>School Level</b><br><br><b>Continuing Schools:</b><br>- Ongoing school-based professional learning plan**<br><br><b>Onboarding Schools:</b><br>- Foundational SEL<br>- Signature Practices | <b>School Level</b><br><br><b>Continuing Schools:</b><br>- Ongoing school-based professional learning plan**<br><br><b>Onboarding Schools:</b><br>- Foundational SEL<br>- Signature Practices | <b>School Level</b><br><br><b>Continuing Schools:</b><br>- Ongoing school-based professional learning plan** |
|                           | <b>20-21</b>  | <b>21-22</b>  | <b>22-23</b>  | <b>23-24</b>  | <b>24-25</b>   |
| <b>Student Facing SEL</b> | <b>School Implementation</b><br>- Develop school roll out plan for new schools<br><br>- 17 pilots K-8 & New middle school<br><br>- Identify 21/22 pilot schools | <b>School Implementation</b><br>- 30 Total K-8 (13 new schools)<br>- New MS<br>- 3 Total HS<br><br>- Identify 22/23 pilot schools   | <b>School Implementation</b><br>- 40 Total K-8<br>- All Middle Schools<br>- 5 Total HS<br><br>- Identify 23/24 pilot schools  | <b>School Implementation</b><br>- All K-8<br>- Middle Schools<br>- All Comp HS  | <b>School Implementation</b><br>- All K-8<br>- Middle Schools<br>- All HS                                    |
|                           | <b>EBL</b><br>- Community Meetings<br>- 3 Signature Practices<br>- Evaluate pilot program<br>- Needs Ax of EBP<br>- Research SEL Standards                      | <b>EBL</b><br>- Central Selection Process of EBP  | <b>EBL</b><br>- Roll out EBP for  | <b>EBL</b>  | <b>EBL</b>   |

\*\* School Level Professional Learning plan will be aligned with the year the school starts the SEL pilot work and be completed in the following order using the CASEL School Guide: Year 1: Climate & Culture, Year 2: Focus on EBP, Year 3: Focus on Academic Integration, Year 4: School directed based on need  
Year 1 of School Implementation - SEL leadership team, Signature practices, professional learning, school implementation rubric  
Year 2 of School Implementation - EBP Roll Out

**Glossary**

EBL=Evidence Based Learning  
EBP--Evidence Based Program