



Date: October 25, 2022
To: School Board
From: Dr. Cheryl Proctor, Deputy Superintendent
Dr. Jon Franco, Chief of Schools
Dr. Kimberlee Armstrong, Chief Academic Officer
Subject: Division 22 Community Report of the 2021-22 School Year

Background:

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

Timeline:

- By November 1, 2022: School district superintendents report to their local School Board the district's compliance with all Division 22 Standards in effect for the 2021-22 school year.
- By November 1, 2022: School districts post the report to their websites.
- By November 15, 2022: School districts complete and submit the annual Division 22 Assurance Form.

PPS Progress toward Division 22 Compliance:

Over the past six years, PPS has become compliant with the following OARS:

- 581-022-2100 Administration of State Assessments and 581-022-2110 Exception of Students with Disabilities from State Assessments in 2021-22
- 581-022-2330: Rights of Parents of TAG Students in 2021-22
- 581-022-2440: Teacher Training Related to Dyslexia in 2019-20
- 581-022-2340: Media Programs in 2019-20
- 581-022-2045: Prevention Education in Drugs and Alcohol in 2018-19
- 581-022-2050: Human Sexuality Education in 2018-19
- 581-022-2370: Complaint Procedure in 2017-18

Revisiting 2020-21 Community Report:

At the October, 26, 2021 Board Meeting, the Division 22 Community Report was presented on the 2020-21 school year. The District certified compliance with all OARs except the below OARs:

- 581-022-2100 Administration of State Assessments and 581-022-2110 Exception of Students with Disabilities from State Assessments
- 581-022-2355: Instructional Materials Adoption
- 581-022-2500: Programs and Services for TAG Students
- 581-022-2330: Rights of Parents of TAG Students
- 581-022-0104 State Standards for the 2020-21 School Year and 581-022-2263 Physical Education Requirements.

Compliance in 2021-22:

For the 2021-22 school year, Portland Public Schools was in compliance with all of the Division 22 Standards except the following Standards:

- 581-022-2500: Programs and Services for TAG Students
- 581-022-2263 Physical Education Requirements
- 581-022-2115 Assessment of Essential Skills
- 581-022-2355: Instructional Materials Adoption

Corrective Action Plans:

- 581-022-2355: Instructional Materials Adoption
 - The Bond investment has enabled PPS to create an Instructional Materials Action Plan, attached to this memorandum, with support from the Oregon Department of Education to demonstrate our path to compliance with this OAR by the 2024-25 school year.
 - The plan carefully sequences different adoptions over the next five years to put us in compliance. The sequencing of adoptions importantly allows our system to effectively implement each adoption.
 - The Instructional Materials Action Plan was formally approved by ODE in the fall of 2021.
- 581-022-2500: Programs and Services for TAG Students

- During the 2021-22 school year, the district was unable to verify that every TAG student in every PPS classroom had their rate and level of learning addressed.
 - As is done every year, building administrators and site based TAG facilitators led a rate and level PD during a staff meeting. Additionally, an asynchronous course was provided to educators through our online learning platform Pepper.
 - Attached to this memorandum is the PPS TAG Conciliation Plan for 2019-22 for how we address programs and services for TAG students.
- 581-022-2263 Physical Education Requirements.
 - Under 581-022-2263 Physical Education Requirements, Districts are required to provide students with 150 minutes/week in grades K-5 & 180 minutes/week in grades 6-8.
 - For the 2021-22 school year, K-5 students were staffed to receive 90 minutes/week and grades 6-8 students were staffed to receive 1 quarter of Health and a minimum of 1 quarter of PE each year.
 - PPS is planning to be in compliance with 581-022-2263 Physical Education Requirements for grades K-5 for the 2023-24 school year and in compliance with grades 6-8 in the 2024-25 school year.
 - For the 2022-23 school year, K-5 has increased PE to 105 minutes by moving us closer to compliance. The additional 15 minutes is being implemented by homeroom teachers using a menu of structured movement activities aligned to PE standards. To become compliant in grades K-5 for the 2023-24 school year, staff is proposing to implement a variation of one of the two options below. This fall and winter, staff will be engaging teachers and principals to help inform next steps to ensure compliance.
 - Option 1: Have the Board modify [Board Resolution 5252](#). Instead of a scheduled 15 minute recess, the Board would update this resolution to allow for this time to be used for a 15 minute structured time four days a week.
 - Option 2: Have Homeroom Teachers teach an additional 45 minutes of structured movement across the week.
 - To become compliant in grades 6-8, the investment is significant. PPS will need to increase staffing by an estimated 50 FTE. Space is also a consideration as currently not all K-8 and Middle Schools have sufficient space for PE. Nearly every school would need an alternate space outside of the gymnasium to provide structured movement. Staff is planning to incorporate this investment into Middle School Redesign and fully implement by 2024-25 to become compliant.
- 581-022-2115 Assessment of Essential Skills
 - For the 2021-22 school year, PPS did not implement the plan to conduct local

performance assessments as called for in this OAR.

- For the 2022-23 school year, the District will be ensuring that students in grades 3-8 and one time in high school conduct the local performance assessment in writing, speaking, mathematical problem-solving, and scientific inquiry.
- This fall, staff will be engaging teachers and principals to finalize the details of the assessments by grade level and scoring guide to be used. This plan will be communicated and executed this spring.

New/Revised Rules & Requirements for 2022-23:

OAR 581-022-2263 Physical Education Requirements

- Instructional time requirements for middle school increased to 225 (or 180 for a 4 day week)

OAR 581-022-0107 Operational Plans for the 2022-23 School Year

- School districts and public charter schools must periodically submit to the Department a plan for operation during the 2022-23 school year. The plan must be submitted on a form and on a timeline to be determined by the Department.

581-022-2308 Agreements Entered Into with Voluntary Organizations

- Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.

OAR 581-022-2500 Programs and Services for TAG Students

- Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.

OAR 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students

- Person who is responsible for identification must be trained.