



## PORTLAND PUBLIC SCHOOLS

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### STAFF REPORT

**To:** Portland Public Schools Board of Directors

**From:** Leslie O'Dell, Sr. Director of Funded Programs

**CC:** Superintendent Guadalupe Guerrero  
Dr. Cheryl Proctor, Deputy Superintendent Instruction & School Communities  
Myong Leigh, Interim Deputy Superintendent, Business & Operations  
Dr. Renard Adams, Chief of Research, Assessment & Accountability.  
Jonathan Garcia, Chief of Staff  
Kristina Howard, Interim Chief Academic Officer  
Dr. Jon Franco, Chief of Schools  
Jey Buno, Chief of Student Support Services

**Date:** December 27, 2023

**Subject:** **Grant Agreements for ODE's Aligning for Student Success: Integrated Guidance for Six ODE Initiatives (Integrated Grants)**

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The purpose of this memo is to present ODE's Integrated Grant Agreements for Board approval. Once approved, ODE will begin distributing the \$57.5 million in grant funds to PPS for the 2023-2024 school year. The grant funding is included in the Special Revenue fund.

#### **Background Information for the PPS Integrated Grant Plan and Priorities**

In March 2023, the Board approved the PPS Integrated Grant Plan.

The grant investments deepen and expand our work to disrupt inequities, foster inclusive partnerships and collaboration, and provide inclusive and differentiated learning opportunities. Our plan aligns investments, activities, and specific strategies from our [Strategic Plan](#). Key priorities for the plan were identified in our needs assessment – priorities also expressed by our community:

The plan includes investments in focal student groups and schools based on need, emphasizing improving culturally responsive, site-based learning experiences.

- Improved classroom experience
- Stronger multi-tiered systems of support, including wrap-around social, emotional, mental, and behavioral health services
- Racial equity and social justice (RESJ) partnerships with local nonprofit organizations to support Students of Color

- Restorative justice advocates, who build and strengthen community, and repair harm, as part of our work to reorient discipline
- Professional learning to complement and deepen our bond and general fund investments in new core curricula and instructional framework
- Personalized learning, with differentiated and flexible experiences that increase access to arts, interest-based electives, self-directed learning, and engagement
- Career-related programming that emphasizes real-world, hands-on learning
- Data-driven continuous improvement

Please find additional details on the PPS Integrated Grant Plan [here](#).

### Key Information & Updates

The Integrated Grant Agreements align with the PPS Integrated Grant Plan that the Board approved in March 2023 and also include two key updates to the Plan.

- The final allocation for PPS is \$57.5M, which represents a \$5.6M increase from the preliminary allocation of \$51.9M. (Note: while the strategies and outcome for the plan will remain the same, the level of grant investments in specific activities will continue to shift in alignment with the district’s budget amendment.)

Grant Program	Preliminary Allocation	Change in Allocation	Final Allocation
High School Success (HSS)	\$13,397,923	-\$1,133,891	\$12,264,032
Student Investment Account (SIA)	\$36,431,620	\$6,621,083	\$43,052,703
Continuous Improvement Planning (CIP)	\$1,507,230	\$0	\$1,507,230
Career Technical Education - Perkins V (CTE)	\$435,071	\$95,960	\$531,031
Every Day Matters (EDM)*	\$0	\$0	\$0
Early Indicators & Intervention Systems (EIS)	\$130,764	-\$1,079	\$129,685
<b>Total Allocation</b>	<b>\$51,902,608</b>	<b>\$5,582,073</b>	<b>\$57,484,681</b>

\* EDM is unfunded and requirements are embedded in the five other programs.

- The Integrated Grant Agreements include Longitudinal Performance Growth Targets (LPGTs).

### Longitudinal Performance Growth Targets & ODE’s New Statewide Evaluation Framework

As mentioned in the Staff Memo for the Student Investment Account (SIA) annual report, the statewide evaluation and reporting requirements for SIA are changing significantly under [ODE’s Integrated Grant Guidance](#).

ODE required districts to co-develop Longitudinal Performance Growth Targets (LPGTs) with them. The LPGTs are a statutory requirement based on the “5 common metrics”, which are:

- Third-grade reading proficiency rates
- Ninth-grade on-track rates
- Regular attendance rates
- Four-year or on-time graduation rates
- Five-year completion rates

The specific LPGTs are outlined in the presentation accompanying this memo. While they have similarities to the PPS Board Goals, there are distinct differences.

ODE Required LPGTs	PPS Board Goals
<ul style="list-style-type: none"> <li>● Required by the Student Success Act passed in 2019; implemented for 2023-2024</li> <li>● Focuses efforts on a super-group of students called the “combined focal group.”</li> <li>● Part of a statewide standardized evaluation framework</li> <li>● Co-developed with ODE</li> </ul>	<ul style="list-style-type: none"> <li>● Rigorous targets set with Board direction</li> <li>● Focus efforts for success on student racial groups most in need of academic acceleration to close predictable and persistent gaps in student outcomes</li> <li>● Aligned with our Strategic Plan</li> </ul>

### ODE’s Integrated Grant Agreements

ODE has the following approval requirements for the SIA Grant Agreements:

- Posted on the PPS website
- Presented at an open meeting with opportunity for public comment
- Approved by the Board

Once completed, ODE will begin distributing the grant funds.

Please find the PPS SIA Grant Agreement for your approval:

- [Portland Public Schools](#)

Included in the district agreement are the signed District Charter Program Agreements for the following schools.

- District-sponsored Charter Schools
  - Emerson School
  - Le Monde French Immersion Public Charter School
  - Portland Arthur Academy: Integrated Plan & Budget
  - Portland Village School
- State-sponsored Charter Schools
  - Cottonwood School of Civics and Science
  - The Ivy School

***Thank you for your support as we navigate the changes and complexities of ODE’s Integrated Grant Guidance requirements while also ensuring sound investments for our students.***